



## Graduate Education Elective Courses

### Spring 2021 – Online Courses

#### ***EDU 6013 Analyzing and Amending Reading Problems***

In this course, students will learn about instructional techniques, reading assessments, diagnostic evaluations, and learning materials specifically designed to detect and correct reading difficulties. Students will administer and interpret a variety of reading assessments in order to diagnose students' difficulties and plan remediation lessons and activities. Students will practice test administration and diagnosis with students who are struggling with literacy development, demonstrating the ethics of testing procedures and reporting. (3 credit hours)

- Section: OL
- Location: Online
- Instructor: Jennifer Williams
- Dates: January 14 – March 8

### St. Louis Area Courses – Spring 2021

#### ***EDU 5953 Ethics in Education***

This course will explore the ethical issues that face educators, parents, and volunteers as they attempt to guard the physical safety and nurture the educational well-being of kids in schools. The course will introduce students to range of ethical theories. It will be organized around a set of specific topics including: systems of discipline, honesty and deception, moral indoctrination, school climates of bullying, hazing and harassment, and student rights to dissent and protest. The course will cause the students to become engaged in the issues and spur discussion. (3 credit hours)

- Section: FXH
- Location: Fox High School
- Instructor: Dale Wolk
- Dates & Times: Meets on Tuesdays, January 11 – March 5, 5:00-9:45 p.m.

#### ***EDU 5953 Transitional Programs***

This course involves methods of understanding the needs of the importance of implementing a transitional program in a school. We will discuss the understanding that a transitional program is a building process, not a tour of the building. In addition, the course will offer strategies on how to involve the community, parents, current students, and staff to develop a high-energy, low anxiety, transitional program. (3 credit hours)

- Section: JC
- Location: Jefferson County, Windsor High School Room 110
- Instructor: Rachel Montgomery
- Dates and Times: Meets on Wednesdays, January 11 – March 5, 5:00-9:45 p.m.

#### ***EDU 5953 Connecting with Missouri Learning Standards***

This course is designed as a practical resource that focuses on the key points of the Missouri Learning Standards. Educators will explore how to successfully implement the standards in K-12 instruction.



Research-based and classroom tested strategies that fit the goals and skills outlined in the standards will be shared. (3 credit hours)

- Section: PW
- Location: Parkway, Central Office
- Instructor: Kim Cohen
- Dates and Times: Meets on Thursdays, January 11 – March 5, 5:00-9:45 p.m.

### ***EDU 5953 Current Trends and Issues in Technology to Use in Your Classroom***

This course will help you reflect on the role of various forms of electronic and digital technology can play in the teaching/learning process and how you can engage these processes in your classroom. (3 credit hours)

- Section: LBS
- Location: Lindbergh, Sperreng Middle School Room 112
- Instructor: Todd Morgan
- Dates and Times: Meets on Wednesdays, January 11 – March 5, 5:00-9:45 p.m.

### ***EDU 5953 Special Topics in Reading***

The purpose of this course is to expand, deepen, and consolidate student's knowledge of the fundamental processes involved in proficient reading, and the classroom practices that promote such proficiency, with a focus on reading comprehension. (3 credit hours)

- Section: VP
- Location: Valley Park High School
- Instructor: Dale Wolk
- Dates and Times: Meets on Tuesdays, March 8 – May 7, 5:00-9:45 p.m.

### ***EDU 5953 How to Deal With Difficult Parents***

This class involves a multitude of strategies for working the difficult parent in challenging situations. These strategies will help an educator have conversations with the parent that can be demanding, needy, and/or difficult. This course will offer communication strategies to move from conflict to cooperation and conduct successful parent conferences. (3 credit hours)

- Section: JCI
- Location: Jefferson County, Windsor High School Room 110
- Instructor: Rachel Montgomery
- Dates and Times: Meets on Wednesdays, March 8 – May 7, 5:00-9:45 p.m.

### ***EDU 5953 Trauma in the Classroom – A Teacher's Response***

This course examines trauma in the classroom. We will explore various signs and symptoms of trauma in students. We will study response systems as well as explore a variety of research-based interventions. Students will also study various case studies from a child psychiatrist in the field, through the book *The Boy Who was Raised as a Dog*. (3 credit hours)

- Section: LBSI



- **Location:** Lindbergh, Sperreng Middle School Room 112
- **Instructor:** Melissa Updike
- **Dates and Times:** Meets on Wednesday, March 8 – May 7, 5:00-9:45 p.m.

### ***EDU 5953 How to Be a Stress-Free Educator***

This class will discuss the various levels of stress and the multitude of indicators relating to stress that educators face. Strategies will be presented on how educators can develop organizational skills and help alleviate the effects of pressure and anxiety. (3 credit hours)

- **Section:** PW1
- **Location:** Parkway, Central Office
- **Instructor:** Kim Cohen
- **Dates and Times:** Meets on Thursdays, March 8 – May 7, 5:00-9:45 p.m.

### ***EDU 5953 Culturally Responsive Teaching***

This course focuses on the connection between instruction, equity, and literacy. In order to close the knowing-doing gap, we have to change our teaching moves so students know how to change their learning moves. Culturally responsive teaching is more than a set of multicultural “best practices,” strategies or activities. Instead, it is a way of teaching so that the learner builds on those neural pathways associated with the way they learn at home. This course will help participants recognize their own biases, create student-centered learning opportunities that allow for them to become drivers of their own learning. (3 credit hours)

- **Section:** LB
- **Location:** Lindbergh, Central Office
- **Instructor:** Jana Parker
- **Dates and Times:** Day TBA, May 1-20, 5:00-9:45 p.m.