

College of Health Professions

Brittney Hendrickson, Dean

Office: 4431 S Fremont Street, Springfield MO 65804; (417) 820-2069

<https://www.sbuniv.edu/academics/colleges/health-professions.php>

Divisions Within the College

- Pre-licensure Nursing
- Health Sciences and Post-Licensure Nursing
- Doctorate of Physical Therapy (see Graduate Catalog)

Mission Statement

College of Health Professions is faith-based, educating students to be competent and caring health care professionals engaged in the healing ministry of Christ through servant leadership.

Vision Statement

We are believers in Christ, partnering together to educate current and future healthcare professionals to be competent and caring servant leaders. The college provides quality faith-based education to our students, capable of serving diverse populations in a variety of healthcare settings. We embody Christ-likeness in our daily interactions demonstrated by personal integrity, shared values and service to the community.

Division of Pre-Licensure Nursing

Division Head: Renay McCarley

Office: 4431 S Fremont Street, Springfield MO 65804; (417) 820-2069

Faculty: Cynthia Beasley, Tamara Boyd, Terri Briggs, Kimberly Burks, Kristi Burks, Heather Daulton, Nancy Delmont, Tamara Glessner, Andrea Gramling, Camille Kochs, Renay McCarley, Shannon McKinzie, Kelly Paulie, Cindy Reed, Jodie Snider, Debbie Stoughton, Blair Stockton, Cassie Trippe, Sherri Young, Julie Wilken

Area of Associate of Science in Nursing

Southwest Baptist University (SBU) offers a 2-year pre-licensure nursing program leading to the Associate of Science in Nursing degree (ASN). Graduates of the ASN program meet the requirements to sit for the National licensure examination (NCLEX-RN®) for registered professional nurses (RN). Graduation from this program does not guarantee licensure as an RN. This program is offered at the SBU-Springfield and Salem Campuses. A graduate of the ASN program enters the health care environment as a nurse generalist, prepared to practice in settings where policies and procedures are established and guidance is available. Graduates will have experience caring for individual clients across the lifespan, within the context of their families and communities, in settings across the health care continuum. Students may progress from the ASN to BSN completion program, or may be concurrently enrolled.

ASN Requirements (72 hours including prerequisites)

Students completing the ASN Program must meet all general education and graduation requirements of the university.

- ASN Prerequisites (must be met with a minimum of a C in all courses)
 - BIO 2204 Human Anatomy and Physiology I+- (4 hours)
 - BIO 3304 Human Anatomy and Physiology II- (4 hours)

- CHE 1103/CHE 1101 Principles of Chemistry and Lab #+ (4 hours)
- BIO 2213 Introduction to Microbiology- (3 hours)
- ASN Graduation and Program Requirements
 - UNI 1111 University Seminary (1 hour)
 - UNI 1121 Introduction to Critical Thinking (1 hour)
 - BIB 1013/1213 Old Testament History** (3 hours)
 - BIB 1023/1223 New Testament History** (3 hours)
 - BIO/KIN 2243 Nutrition (3 hours)
 - ENG 1113 English Composition I# (3 hours)
 - PSY 1013 General Psychology (3 hours)
 - PSY 3063 Human Growth and Development (3 hours)
- ASN Major Requirements (36 hours)
 - NUR 1010 New Student Orientation (0 hours)
 - NUR 1018 Foundation of Nursing Practice Across the Lifespan (8 hours)
 - NUR 1011 Pharmacology for Nursing I (1 hour)
 - NUR 1028 Patient Centered Care (8 hours)
 - NUR 1021 Pharmacology for Nursing II (1 hour)
 - NUR 2038 Advanced Patient Centered Care (8 hours)
 - NUR 2031 Pharmacology for Nursing III (1 hour)
 - NUR 2048 Nursing Role Integration (8 hours)
 - NUR 2052 NCLEX Preparation (2 hours)

LPN and Paramedic students entering into the ASN Program as advanced placement students must complete all prerequisites, general education courses, and program requirements. The five-year requirement of science courses within five years of admission does not apply to Advanced Placement Bridge students.

Students entering into the Third Semester as Advanced Placement Bridge students must successfully complete the appropriate Bridge course listed below and must possess a license in good standing as a Practical Nurse or Paramedic in the State of Missouri.

- NUR 1010 New Student Orientation (0 hours)
- NUR 1104 Paramedic Advanced Placement Bridge Course (4 hours)
- NUR 2003 LPN Advanced Placement Bridge Course (3 hours)
- NUR 2038 Advanced Patient Centered Care (8 hours)
- NUR 2031 Pharmacology for Nursing III (1 hour)
- NUR 2048 Nursing Role Integration (8 hours)
- NUR 2052 NCLEX Preparation (2 hours)

** Graduation requirement

General education requirement

+ Must satisfy course prerequisites if minimum ACT, SAT, or CLT scores not met

- Completed within 5 years of admission into the ASN program

Note: Science courses with (-) must have been completed within 5 years of admission into the ASN program for all traditional ASN students beginning first semester. The five-year requirement of science courses within five years of admission does not apply to Advance Placement Bridge students. Traditional ASN students with science courses 5 years or older will be required to take NUR 3093 Survey of

Anatomy & Physiology and/or BIO 2213 Microbiology. Traditional ASN students with science courses 10 years or older will be required to re-take the science courses.

Note: Students are required to take nationally normed tests throughout the curriculum and to make satisfactory scores on such tests. During the fourth semester of nursing courses, students may be required to take a comprehensive exit exam. If satisfactory scores are not achieved on these tests, repeat testing and remediation may be required.

Note: Students with college degrees that satisfy the university's general education requirements must still complete the following general education requirement if they were not part of the previous college degree: CHE 1003/CHE 1001 Chemistry for Allied Health and Lab.

Note: Students entering the ASN program will automatically be enrolled in NUR 1010 New Student Orientation. This is a no credit course designed to familiarize the student with the program and learning management system.

Note: Students that are not successful in core nursing courses may be allowed to repeat the course the following semester. For those students needing to repeat a nursing course, a course has been designed to assist those students in the development of skills and strategies necessary for success in the nursing courses. This course will be taken concurrently with the repeat 16-week nursing course (NUR 0011 Student Success Academy).

Students unsuccessful in an ASN course will then be required to take the Student Success Course in order to repeat and progress. The table below pairs the ASN Program Course with the related Student Success Course.

ASN Program Courses	Corresponding Student Success Course & Section
NUR 1018 Foundations of Nursing Practice Across the Lifespan	NUR 0011 Student Success Academy S1
NUR 1028 Patient Centered Care	NUR 0011 Student Success Academy S2
NUR 2038 Advanced Patient Centered Care	NUR 0011 Student Success Academy S3
NUR 2048 Nursing Role Integration	NUR 0011 Student Success Academy S4

Note: Students that are not successful in any of the three Pharmacology courses (NUR 1011, 1021, or 2031) or the NCLEX Preparation course (NUR 2052), but are successful in the co-requisite nursing courses, will be allowed to retake the Pharmacology or NCLEX course one time over the following Winterfest semester or Summer semester. Successful completion of the NCLEX course will allow the student to graduate. Successful completion of the Pharmacology course will allow the student to progress in the program the following semester. The Pharmacology courses may not be taken concurrently.

Students Applying to the ASN Program

1. The student must be admitted to Southwest Baptist University (SBU). Admission to the University does not guarantee admission into the ASN program. Application for admission to SBU also serves as the application for admission to the ASN program.
2. Provide copies of:
 - a. Driver's license/Photo ID
 - b. Official transcripts from all colleges or universities other than SBU
 - c. LPNs desiring Advanced Placement
 - i. Missouri LPN License in good standing
 - ii. IV certification
 - d. Paramedic Students desiring Advanced Placement
 - i. Missouri Paramedic License

3. Students accepted into the ASN program are required to submit the following within the designated time limits (full admission into the program is contingent upon negative drug screen & acceptable background check):
 - a. Background screening
 - b. Drug screening
 - c. Immunization record (Tdap, Varicella, MMR, annual influenza, Hepatitis B series, COVID-19) * subject to change based upon clinical site requirements
 - d. CPR card (if certified as BLS by the American Heart Association),
4. For full acceptance into the ASN program, prerequisite courses must be completed. Students may be conditionally admitted if they are within one semester of completing required science courses. All applications will go through the selection process for admission.
5. BIO 2204, BIO 3304, and BIO 2213 must have been completed within 5 years of admission into the BSN ASN program (see above).
6. Based on transcript and ACT, SAT, or CLT score evaluation, these foundational courses may be required:
 - a. MAT 0243 Mathematical Literacy
 - b. BIO 1003 Principles of Biology/ BIO 1001 Principles of Biology Lab
7. Prior college credit:
 - a. Minimum of a C in all courses required for the ASN program
 - b. Minimum of 2.5 cumulative or program GPA.
 - c. If repeating any course required for the ASN program, course must be completed with a grade of C or better before admission to the ASN program.
 - d. Each prerequisite science course may only be attempted two times, including withdrawals.
8. Admission is contingent upon an acceptable background check and drug screen.
9. Acceptance into the ASN nursing program is based on satisfactory completion of the admission criteria and space availability. When applicants meet minimum qualifications, an admission selection criteria worksheet may be used if qualified applicants exceed space availability. The applicants with the top scores will be offered first choice for the seats in the cohort. An interview and/or admissions testing may be required.
10. Admission is based on space availability. Application deadlines for early consideration in:
 - a. June (Summer Semester) – February 1 of that same year
 - b. August (Fall Semester) – February 1 of that same year
 - c. January (Spring semester) – July 1 of previous year
 - d. A selection scoring sheet is utilized to rank the students for admission.
 - e. Review of applications will begin following the application deadline.
 - f. When the qualified applicant pool exceeds the maximum amount of seats available in the program, admission into the ASN program will be offered to the highest-ranking candidates who applied by the application deadline.
 - g. Applicants with incomplete prerequisites or requirements may be admitted conditionally upon the review and approval of the Admission, Progression and Retention (APR Committee).
 - h. The selection of each cohort will be reviewed by the Admission, Progression and Retention (APR Committee).
11. Special consideration will be given to qualified applicants who have submitted previous or early applications.

Students admitted on a conditional acceptance status

1. Full admission is contingent upon fulfilling requirements necessary to meet the admission criteria.
2. Upon verification of meeting the specified criteria, the applicant will be notified of their full admission or changes in admission status if they have not met the necessary requirements.

ASN Science Incentive

Awarded to Pre-nursing students taking all required prerequisite science courses at Southwest Baptist University.

Requirements:

1. Meet admission requirements of SBU and be enrolled at SBU
2. Complete the following prerequisite sciences with a 3.0 science cumulative GPA
 - a. BIO 2204 Anatomy & Physiology I
 - b. BIO 3304 Anatomy & Physiology II
 - c. BIO 2213 Microbiology
 - d. CHE 1003/CHE 1001 Chemistry for Allied Health and Lab
3. Have a cumulative GPA of 3.0
4. Repeated ASN courses do not apply.

Qualifying students will receive \$500 per semester for a maximum total of \$2000 per student.

ASN End of Program Student Learning Outcomes

Upon completion of the ASN Program to continue the healing ministry of Christ, the graduate nurse will:

1. Provide compassionate, **Patient-Centered Care** in full partnership with the patient recognizing the patient's preferences, values, culture, and needs.
2. Maintain a **Safe** environment using clinical judgement in all health care settings.
3. Utilizes **Spirit of Inquiry** to identify current evidence when providing safe, quality care to patients across the lifespan.
4. Demonstrates **Teamwork and Collaboration** by effectively partnering with nursing and inter-professional teams, fostering open communication, mutual respect, and shared decision making to achieve quality patient care.
5. Exemplify **Servant Leadership** by facilitating the health, well-being, and growth of those served through personal integrity, shared values, and service.
6. Exhibit **Professionalism** within standards of practice and established ethical guidelines.

Area of Bachelor of Science in Nursing (BSN)

Don and Carrie Babb Nursing – Bolivar Campus

Southwest Baptist University (SBU) offers a traditional 4-year nursing program for a Bachelor of Science in Nursing degree (BSN). Graduates of the program meet the requirements to sit for the National licensure examination (NCLEX-RN®) for registered professional nurses (RN). Graduation from this program does not guarantee licensure as an RN. The BSN program is offered at the SBU-Bolivar Campus. A graduate of the BSN program enters the health care environment as a nurse generalist, prepared to practice in settings where policies and procedures are established and guidance is available. Graduates will have experience caring for individual patients across the lifespan, within the context of their families and communities, in settings across the health care continuum.

Requirements:

1. Meet admission requirements of SBU and be enrolled at SBU
2. Have a minimum cumulative or program GPA of 2.8

BSN Degree Requirements (128 hours including general education requirements and prerequisites)

Students completing the BSN program must also meet all general education and graduation requirements of the university. Complete at least 128 approved hours, of which 39 hours must be in upper division (3000-4000 level) coursework (or its equivalent for the B.A.S. degree).

- General Education Requirements (42 hours)
- Graduation Requirements (10 hours)
- BSN Prerequisites – *must be met with a minimum of a C in all courses*
 - BIO 1003 Principles of Biology# (3 hours)
 - BIO 1001 Principles of Biology Lab# (1 hour)
 - BIO 2204 Human Anatomy and Physiology I- (4 hours)
 - BIO 3304 Human Anatomy and Physiology II- (4 hours)
 - CHE 1003/CHE 1001 Chemistry for Allied Health and Lab# (4 hours)
 - BIO 2213 Introduction to Microbiology- (3 hours)
 - CIS 1103 Computer and Information Management# (3 hours)
 - BIO 2243 Nutrition (3 hours)
 - PSY 1013 General Psychology# (3 hours)
- BSN Major Requirements – *must be met with a minimum of a C in all courses*
 - NRS 3117 Fundamentals of Nursing Practice (7 hours)
 - NRS 3453 Spirituality in Health Care** (3 hours)
 - NRS 3217 Medical Surgical I – Adult and Elderly Care (7 hours)
 - NRS 3233 Pharmacology for Nursing Practice (3 hours)
 - NRS 3317 Medical Surgical II – Complex Adult and Elderly Care (7 hours)
 - NRS 3563 Health Care Informatics (3 hours)
 - NRS 4013 Health Care in Culturally Diverse Populations+ (3 hours)
 - NRS 4114 Maternal Child and Family Health (4 hours)
 - NRS 4404 Community Health (4 hours)
 - NRS 4333 Research and Evidence Based Practice (3 hours)
 - NRS 4413 Advanced Health Assessment (3 hours)
 - NRS 4434 Administration and Leadership (4 hours)
 - NRS 4554 Medical Surgical III: Transition to Practice (4 hours)
 - NRS 4501 NCLEX Review (1 hour)
- P BSN Program Requirements – *must be met with a minimum of a C in all courses*
 - BEH 3243 Elementary Statistics (3 hours)
 - BIO 4404 Pathophysiology@ (4 hours)
 - PSY 3063 Human Growth and Development (3 hours)

Students transferring into the BSN program from other accredited colleges or universities must complete all prerequisites, general education courses, and graduation requirements listed above. Transfer students are subject to admission testing and admission selection criteria.

~ Completed within 5 years prior to BSN program entry

@ Course may not be transferred in from another institution

+ Approved general education alternative course

General Education Course

**Meets the graduation requirement for spiritual formation

Note: Science courses with (-) must have been completed within 5 years of admission into the BSN program. Students with science courses 5 years or older will be required to take NUR 3093 Survey of Anatomy & Physiology. Students with science courses 10 years or older will be required to re-take the science courses.

Note: Students are required to take nationally normed tests throughout the curriculum and to make satisfactory scores on such tests. If satisfactory scores are not achieved on these tests, repeat testing and remediation may be required.

Note: Students entering the BSN program will automatically be enrolled in NRS 3010 New Student Orientation. This is a no-cost/no-credit course designed to familiarize the student with the program and learning management system.

Students Applying to the BSN program

1. The student must be admitted to Southwest Baptist University (SBU). Admission to the University does not guarantee admission into the BSN program. A separate application process to the BSN program is required to be considered for admission.
2. Provide copies of:
 - a. Driver's license/Photo ID
 - b. Official transcripts from all colleges or universities other than SBU
3. Students accepted into the BSN program are required to submit the following within the designated time limits (full admission into the program is contingent upon negative drug screen & acceptable background check):
 - a. Background screening
 - b. Drug screening
 - c. Immunization record (Tdap, Varicella, MMR, annual influenza, Hepatitis B series, COVID-19)* subject to change based upon clinical site requirements
4. For full acceptance into the BSN program, prerequisite courses must be completed. Students may be conditionally admitted if they are within one semester of completing required science courses. All applications will go through the selection process for admission.
5. BIO 2204, BIO 3304, and BIO 2213 must have been completed within 5 years of admission into the BSN program (see above).
6. Based on transcript and ACT, SAT, or CLT score evaluation, MAT 0243 Mathematical Literacy may be required.
7. Prior college credit:
 - a. Minimum of C in all courses required for the BSN program
 - b. Minimum of 2.8 cumulative or program GPA
 - c. If repeating any general education or program required course required for the BSN program, the course must be completed with a grade of C or better before admission to the BSN program.
 - d. Biology, Chemistry, Microbiology, Anatomy & Physiology I, or Anatomy & Physiology II courses may not be repeated more than once each, including withdrawals, to be eligible for the BSN program.
8. Acceptance into the BSN nursing program is based on satisfactory completion of the admission criteria and space availability. When applicants meet minimum qualifications, an admission selection criteria worksheet may be used if qualified applicants exceed space availability. The applicants with the top scores will be offered first choice for the seats in the cohort.
9. Application deadline for consideration in January (spring semester) is August 1 of the previous year.

- a. Cumulative GPA of 2.8 and completion of all prerequisite coursework qualifies the applicant for full admission to the BSN program.
- b. A selection scoring sheet will be used to rank the students for admission based upon standardized exam score, completion of other nursing program courses, and cumulative or program GPA.
- c. All applications will be considered at the same time following the application deadline. Exceptions to the deadline must be reviewed with the BSN Program Coordinator and Admissions, Progression, and Retention (APR) committee and must complete the selection process for consideration for admission.
- d. When the qualified applicant pool exceeds the maximum amount of seats available in the program, admission into the BSN program will be offered to the highest-ranking candidates in the applicant pool
- e. Applicants with incomplete prerequisites or requirements may be admitted conditionally upon the review and approval of the APR Committee.
- f. The selection of each cohort will be reviewed by the APR Committee.
- g. Accepted applicants will be required to make a \$200, non-refundable deposit to hold a seat in the cohort.

Students admitted on a conditional acceptance status

1. Full admission is contingent upon fulfilling requirements necessary to meet admission criteria.
2. Upon verification of meeting the specified criteria, the applicant will be notified of their full admission or changes in admission status if they have not met the necessary requirements.

High School Early Acceptance

High school students are eligible to apply on a competitive basis for early acceptance into the BSN program. The High School Early Acceptance (HSEA) application is located on the BSN webpage and is subject to the following guidelines and parameters.

1. Applicants must be entering SBU as a first-time freshman to be eligible for consideration and require no remedial coursework for English or Math based on standardized test scores. (Ex. ACT Math subscale <17; English subscale <18).
2. Complete the HSEA application by May 1st prior to freshman start at SBU. Applications will be processed in the order they are received.
3. Minimum Requirement: ACT 21 | SAT 1060 | CLT 68
4. Completion of an essay
5. Students accepted in the HSEA program:
 - a. Are required to pay a non-refundable \$200 seat deposit fee that will apply towards tuition.
 - b. Must follow the degree plan for the BSN program to ensure enrollment in the first nursing course in semester 4 (Spring Sophomore Year).
 - c. Must maintain the same pre-requisite GPA and admission test requirements as all applicants.
 - d. Students that fail to earn a minimum grade of “C” in a BSN prerequisite course forfeit the HSEA seat, but may still apply to the nursing program through the standard selection process.

(*Admission criteria subject to change.)

BSN End of Program Student Learning Outcomes

Upon completion of the baccalaureate of nursing program, the graduate will:

1. Integrate knowledge obtained from a Christ-centered liberal arts curriculum to guide nursing practice, **professional development**, and **lifelong learning**. (Spirituality & Professional Foundation)
2. Apply leadership principles to coordinate patient care and collaborate with interdisciplinary teams. (Teamwork & Collaboration)
3. Employ practices to ensure **patient safety** and improve outcomes of care. (Safety)
4. Utilize **information management** systems to document care, support nursing practice, and guide decision making. (Information Management)
5. Incorporate **current evidence**, clinical expertise, and patient preferences in health care practice. (Evidence Based Practice)
6. Apply principles of **quality improvement** to monitor outcomes of care and minimize risk of harm to patients and providers. (Quality Improvement)
7. Demonstrate **professionalism** in nursing and explore the regulatory and financial drivers of the healthcare system. (Professionalism)
8. Provide continuous individualized **patient-centered care** across the lifespan in a variety of settings. (Patient Centered Care)

Graduation Policy, BSN

All candidates must meet the graduation requirements of the University. Students must earn a "C" or better in all nursing prerequisites, program requirement and major courses. For graduation, students must have an overall 2.00 GPA. Participation in outcome assessment activities including standardized testing is a graduation requirement.

Division of Health Sciences and Post-Licensure Nursing

Division Head: Cindy Todd

Office: 4431 S. Fremont Street, Springfield MO 65804; (417) 820-2069

Faculty: Kati Clancy, Nicole Helsel, Brittney Hendrickson, Rachel Kopsas, Leigha Pellegren, Cindy Todd, Jason Young

Area of Associate of Science in Radiography

Accreditation

The Associate of Science in Radiography (ASR) Program is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT).

The Joint Review Committee on Education in Radiologic Technology

20 North Wacker Drive, Suite 2850

Chicago, IL 60606-3182

(312) 704-5300

www.jrcert.org

mail@jrcert.org

ASR Clinical Settings

ASR students obtain their clinical education through Mercy including the following clinical sites: Mercy Hospital Springfield, Mercy Orthopedic Hospital, Mercy Hospital Aurora, Mercy Clinic National (Smith-Glynn-Callaway), Mercy Clinic Montclair Imaging, and Mercy Clinic Nixa. Clinical rotation schedules include days and evenings and are subject to change.

Admission to the ASR Program

1. The student must be admitted to Southwest Baptist University (SBU). *Admission to the University does not guarantee admission to the ASR program.* Application for admission to SBU also serves as the application for admission to the ASR program.
2. In addition, to be considered for admission to the ASR program, the following must be met:
 - a. Prerequisite courses: College Chemistry (4 credit hours), Anatomy and Physiology (8 credit hours total), English Composition (3 credit hours), Psychology (3 credit hours), Algebraic Reasoning and Modeling (3 credit hours);
 - b. Based on transcript and ACT, SAT, or CLT score evaluation, these foundational courses may be recommended:
 - i. MAT 0243 Mathematical Literacy
 - ii. BIO 1003 Principles of Biology/ BIO 1001 Principles of Biology Lab
 - c. Prior college credit:
 - i. Minimum of C in all courses required for the ASR program
 - d. Minimum of 2.7 cumulative GPA in all college courses.
 - e. Minimum of 2.7 cumulative GPA in all prerequisite courses required for the ASR program.
 - f. If repeating any course required for ASR admission, the course must be completed with a grade of C or better before applying to the ASR program.
3. Schedule a meeting with an admissions office representative.
4. Meet with an academic advisor for course planning.
5. Complete an ASR program application form. **ASR program application deadline is February 1st of the same year.** Only one cohort per year is accepted into the program with the start date in the Fall (August).
6. Students accepted into the ASR program are required to submit the following within the designated time limits: background check, drug screen, and immunization record.
7. Once a candidate has been notified of an offer for admission to the ASR Program, a nonrefundable deposit is required. This deposit will be credited to the first semester's bill and will secure the candidate's space in the program.

Admission to the ASR program is selective as a limited number of students are accepted into the program each year. Selection of students will be based on the admission criteria, interactions with faculty and staff, and space available.

Prerequisite courses may be in progress at the time of application but *must* be completed prior to the beginning of the first ASR class. Preference is given to qualified applicants who have completed the prerequisites by the application deadline.

When applicants meet minimum qualifications, admission decisions will be made based on such factors as GPA, grades in prerequisite courses, previous application, and interactions with faculty and staff.

Special consideration will be given to students enrolled at SBU, students who have completed their prerequisite courses at SBU, and qualified applicants who have submitted previous or early applications.

Admission into the ASR program is offered to the highest-ranking candidates in the applicant pool. Once a candidate has been notified of acceptance into the program, a background check and drug screen will be required. Verification of required immunizations must also be completed prior to the start of the ASR program.

Students are required to complete the ASR program according to the full-time course schedule. General education and graduation requirement courses may be completed before the designated course sequence, but not later. To successfully progress through the ASR program, students must achieve a grade of "C" or better in each course completed during the full time course schedule (RAD prefix and general education courses). Since students' progress through the ASR program as a cohort, core program courses (those with a RAD prefix) may not be repeated.

Students desiring to transfer into the ASR program from another accredited radiography program will be considered on an individual basis and must follow the application procedure. In addition, the following will need to be submitted: Radiography program transcript, clinical experience records and evaluations, and a letter from the Program Director.

Admission to the ASR program is contingent upon an acceptable background check, drug screen, and an immunization record. ASR students will be required to attend a College of Health Professions campus orientation prior to beginning the program and prior to the beginning of Clinical Education I.

*Admission criteria are subject to change.

Functional Abilities Necessary for Participation in the Radiography Program

The ASR Program prepares the student for entry level radiographer. Applicants must demonstrate physical, emotional and mental well-being which will permit them to successfully perform the essential tasks of a Radiologic Technologist. The essential tasks of a Radiologic Technologist include, but are not limited to:

1. Having sufficient strength, motor coordination, and manual dexterity to:
 - a. Move, manipulate, and adjust a variety of x-ray equipment, including mobile and other accessory equipment, in order to align the patient, x-ray equipment, and image receptor. Carry image receptors from the exam room to the image processor.
 - b. Lift, move, and transport patients from wheel chairs or carts to the x-ray table or the patient's bed. Assist weak ambulatory patients to the restroom, dressing room, or exam room.
 - c. Communicate effectively with patients and their families in all aspects of their care. Communicate effectively, verbally and in writing, with physicians, staff members, and instructors.
2. Being capable of:
 - a. Standing and walking a majority of the time during assigned hours.
 - b. Giving physical and emotional support to the patient during radiographic procedures. Recognizing emergency situations and providing emergency care until the physician arrives.
 - c. Adapting to stressful situations related to technical and procedural standards and patient care situations.
3. Having mental, visual, or intellectual capacity to:
 - a. Evaluate and critique images to identify proper patient identification, positioning, exposure factors, and technical quality.
 - b. Select, calculate, and manipulate exposure factors adapting to the requirements of the procedure and patient's needs with sufficient speed and accuracy.

ASR Program Educational Outcomes/Competencies

1. **Goal:** The program will continuously monitor its effectiveness.
 - a. Students will complete the program
 - b. Graduates will pass the ARRT national certification exam on the 1st attempt
 - c. Graduates will be satisfied with the program

- d. Employers will be satisfied with the graduates
 - e. Of those seeking employment, graduates will find employment within 12 months post-graduation
- 2. **Goal:** Students will apply critical thinking and problem solving skills.
Student Learning Outcomes:
 - a. Students will evaluate radiographic images
 - b. Students will perform non-routine procedures
- 3. **Goal:** Students will be clinically competent.
Student Learning Outcomes:
 - a. Students will apply positioning skills
 - b. Students will utilize radiation protection
 - c. Students will select proper technical factors
- 4. **Goal:** Students will communicate effectively.
Student Learning Outcomes:
 - a. Students will communicate effectively with patients
 - b. Students will demonstrate oral communication skills
- 5. **Goal:** Students will grow and develop professionally.
Student Learning Outcomes:
 - a. Students will demonstrate professional behavior
 - b. Students will treat everyone as a valued individual

A.S.R. Degree Requirements (81 hours including prerequisites)

- Students completing the ASR program must meet these prerequisites with a minimum of a C in all courses:
 - ENG 1113 English Composition I # (3 hours)
 - PSY 1013 General Psychology (3 hours)
 - MAT 1243 Algebraic Reasoning and Modeling (3 hours)
 - BIO 2204 Human Anatomy & Physiology I +- (4 hours)
 - BIO 3304 Human Anatomy & Physiology II - (4 hours)
 - CHE 1003/CHE 1001 Chemistry for Allied Health and Lab *or* General Chemistry *or* General Physics (4 hours)
- Students completing the ASR program must meet the following graduation and program requirements:
 - UNI 1111 University Seminary (1 hour)
 - UNI 1121 Critical Thinking (1 hour)
 - BIB 1013/1213 Old Testament History** (3 hours)
 - BIB 1023/1223 New Testament History** (3 hours)
 - HSC 1013 Medical Terminology (3 hours)
 - RAD 1103 Intro to Radiologic Technology (3 hours)
 - RAD 1504 Radiologic Science (4 hours)
 - RAD 1803 Radiographic Imaging I (3 hours)
 - RAD 2812 Radiographic Imaging II (2 hours)
 - RAD 2902 Radiation Protection & Biology (2 hours)
 - RAD 1305 Radiographic Procedures I (5 hours)
 - RAD 1604 Radiographic Procedures II (4 hours)
 - RAD 2612 Radiographic Procedures III (2 hours)
 - RAD 2911 Advanced Modalities (1 hour)
 - RAD 2921 Career Development (1 hour)

- RAD 2201 Contrast Agents (1 hour)
- RAD 2922 Radiologic Pathology (2 hours)
- RAD 2931 Cross-Sectional Anatomy (1 hour)
- RAD 2944 Curriculum Review (4 hours)
- RAD 1002 Clinical Education I (2 hours)
- RAD 1003 Clinical Education II (3 hours)
- RAD 2203 Clinical Education III (3 hours)
- RAD 2213 Clinical Education IV (3 hours)
- RAD 2223 Clinical Education V (3 hours)

**** Graduation requirement**

General education requirement

+ Must satisfy course prerequisites if minimum ACT, SAT, or CLT scores not met

- Completed within 5 years prior to ASR program entry. Students with Human Anatomy and Physiology courses 5 years or older will be required to take HSC 3093 Survey of Human Anatomy & Physiology as a Prerequisite.

Graduation Policy, Associate Degree in Radiography

All degree candidates must meet the graduation requirements of the University. For graduation, students must have an overall 2.00 GPA. Participation in outcome assessment activities is a graduation requirement. Failure to do so will result in withholding diploma until these are completed.

Health Sciences – Associate of Applied Science Degree (64-101 hours)

Various healthcare fields require the successful completion of coursework for a certificate program followed by successfully passing a national certification of examination. Those who complete both of these requirements are often required to complete a degree program in order to be employable.

Admission Requirements, A.A.S. in Health Sciences

Applicants need the following: a high school diploma or G.E.D., and a certificate of completion for a health field such as radiologic technology, respiratory therapy, and surgical technology.

In addition to admission to the University, all health sciences degree-seeking students must formally apply for admission to the College of Health Professions undergraduate Associate of Science in Health Sciences degree program. Applicants must complete SBU admission requirements for the program and provide a copy of current professional license or certificate, if applicable, and official transcripts of all college courses. *Admission criteria is subject to change.

Prerequisite: Completion of a certificate program in a healthcare related field from an approved institution. Those having already completed a certificate program in an approved healthcare field will be admitted to the Associate of Applied Science program on the basis of a current state-issued license.

- General Education Requirements (21 hours)
- Graduation Requirements (10 hours)
- Courses for certification in an approved healthcare field (35-70 hours)

Associate of Science in Health Sciences Degree (64-65 credit hours)

The College of Health Professions offers courses leading to the Associate of Science in Health Sciences. The program is web-based with a number of online courses. All degree candidates are required to complete general education requirements as well as the major requirements listed below.

- Graduation Requirements (10-11 credit hours)

- BIB 1013 Old Testament History
- BIB 1023 New Testament History
- SPF 2012 Spiritual Formation or NUR/HSC 3453 Spirituality in Healthcare
- KIN 1162 Physical Fitness/Wellness
- General Education Requirements (31 credit hours)
 - Communication Studies – 6 credit hours
 - Humanities/Cultural Studies – 3 credit hours
 - Social Studies – 6 credit hours
 - Technical Studies – 11 credit hours
 - University Studies – 2 credit hours
- ASHS Major Requirements (14 credit hours)
 - BIO 2204 Anatomy and Physiology I
 - BIO 3304 Anatomy and Physiology II
 - BIO 2213 Microbiology
 - BIO 2243 Nutrition
- ASHS Program Requirements (9 credit hours)
 - HSC 2000 (Option 1)
 - 9 credit hours of any NUR, RAD, or equivalent healthcare courses approved by the department
 - HSC 2000 (Option 2)
 - HSC 1013 Medical Terminology
 - HSC 3143 Intro to Healthcare and Professionalism
 - HSC 3063 Human Growth and Development

Health Science Electives

Credit will be awarded toward the major requirements for students from an accredited professional program. Transfer credits will be given for applicable coursework from such fields as nursing, radiology, or other healthcare courses approved by the department. Transcripts will be evaluated on an individual basis for transfer credit.

Admission Policy, A.S. in Health Sciences

In addition to admission to the University, all health sciences degree-seeking students must formally apply for admission to the College of Health Professions undergraduate Associate of Science in Health Sciences degree program. Applicants must complete SBU admissions requirements for the program and provide a copy of official transcripts of all college courses. Admission conference with a member of the Health Sciences faculty is required.

Area of Bachelor of Science in Nursing (RN-BSN)

The College of Health Professions offers a Registered Nurse Degree Completion Program and concurrently enrolled program for ASN students (Junior-Senior level) leading to the Bachelor of Science in Nursing (BSN). The R.N.-to-B.S.N. program is a web-based, program. Degree candidates must be registered nurse graduates from an associate degree program or a graduate of diploma program to be formally accepted into the College of Health Professions. All degree candidates are required to complete general education requirements as well as the major requirements listed below. *Note:* An associate degree in a professional program (such as A.A.S.N. or A.S.N.) does not satisfy the general education requirements.

RN-BSN Requirements (130-132 hours)

Students completing the RN-BSN Completion Program must meet all general education and graduation requirements of the University.

It is preferred that all general education and graduation requirements (except the Spiritual Formation and Cultural Studies courses, which are offered in the RN-BSN program) be successfully completed before enrolling in the RN-BSN NUR courses.

- General Education Requirements (42-43 hours)
- Graduation Requirements (10-11 hours)
- Nursing Program Requirements – *usually met in ASN program* (17 hours)
 - BIO 2204 Anatomy and Physiology I* (4 hours)
 - BIO 2213 Microbiology (3 hours)
 - BIO/KIN 2243 Nutrition (3 hours)
 - BIO 3304 Anatomy and Physiology II (4 hours)
 - PSY 3063 Human Growth and Development (3 hours)
- RN-BSN Program Requirements (7 hours)
 - BIO 4404 Pathophysiology@ (4 hours)
 - BEH 3243 Elementary Statistics (3 hours)
- RN-BSN Major Requirements (28 hours)
 - NUR 3203 Transition to the BSN Role (3 hours)
 - NUR 3453 Spirituality in Health Care ** (3 hours)
 - NUR 3373 Professional Nursing Practice (3 hours)
 - NUR 3383 Gerontological Nursing (3 hours)
 - NUR 4013 Health Care in Culturally Diverse Populations # (3 hours)
 - NUR 3563 Health Care Informatics (3 hours)
 - NUR 4434 Administration and Leadership+ (4 hours)
 - NUR 4333 Research and Evidence Based Practice (3 hours)
 - NUR 3303 Health Assessment- (3 hours)
 - NUR 4404 Community Health- (4 hours)
 - NUR 4442 Capstone- (2 hours)

* Biology courses will satisfy the general education life science requirement for this degree.

@ Course may not be transferred in from another institution

+ Course can be reviewed and considered for waiver for 'life experience.'

Approved general education alternative course

** Approved alternative for SPF 2012 (graduation requirement)

- Unencumbered RN license required course

Lower Division Nursing (30 credit hours)

Thirty hours of lower division credit will be awarded toward the major requirements for students from an accredited Associate of Science in Nursing, Associate of Applied Science in Nursing, or diploma program. These hours will only be credited toward the RN-BSN degree. Students from diploma programs will be considered for admission.

Admission Policy, RN-BSN

In addition to admission to the University, applicants must complete the following for acceptance into the RN-BSN degree program.

- Apply to SBU.

- Minimum cumulative GPA of 2.5. Students with a GPA less than 2.5 will be considered for conditional admittance into the RN-BSN program at the discretion of the Health Sciences & Post-Licensure Nursing Division Head.
- Applicants who have attended SBU in the past but have a break of one year or longer in enrollment must reapply to SBU.
- Admission conference with a member of the RN-BSN faculty (may be done by distance communication)
- Records and/or requirements must be submitted:
 - Current RN license in state of residence/employment. Education regulations of the National Council of State Authorization for Distance Education may prohibit acceptance of applicants from certain states. See www.nc-sara.org for further details regarding states that are impacted.
 - Current CPR certification
 - Photo ID/driver's license
- Students accepted into the RN-BSN program are required to submit the following within the designated time limits (full admission into the program is contingent upon negative drug screen & acceptable background check):
 - Background screening
 - Drug screening
 - Immunization record (Tdap, TB, Varicella, MMR, annual influenza, Hepatitis B series)

Malpractice insurance is provided to all students upon admission to the RN-BSN program, to protect the student and the University when the student is serving in a nursing capacity for any school-related project or fulfilling required practice experience hours.

All admissions are provisional until the required information is received. Admission criteria subject to change.

Unlicensed new graduates must provide an anticipated date for taking NCLEX-RN®. Following successful completion of the NCLEX-RN® examination, licensure must be verified.

Admission Policy, Concurrently Enrolled Students

- ASN students may take designated RN-BSN courses during the ASN program. Students may take up to six credit hours per semester. Greater than six credit hours must be approved by the Division Head or Dean of the College of Health Professions.
- The RN-BSN courses that have been designated for concurrent enrollment in the ASN program are:
 - NUR 3013 Organization and Delivery of Health Care
 - NUR 3043 Health Care Missions
 - NUR 3083 Clinical Genetics
 - NUR 3093 Survey of Human Anatomy and Physiology for Nursing and Health Sciences
 - NUR 3203 Transition to the BSN Role
 - NUR 3373 Professional Nursing Practice
 - NUR 3383 Gerontological Nursing
 - NUR 3453 Spirituality in Health Care
 - NUR 3563 Health Care Informatics
 - NUR 4013 Health Care in Culturally Diverse Populations
 - NUR 4023 Health Care Finance
 - NUR 4333 Research and Evidence Based Practice

- NUR 4434 Administration and Leadership
- NUR 445(1-3) Special Topics in Nursing
- NUR 499(1-3) Independent Studies

Dual Enrolled Students

RN-BSN students maintaining a GPA of 3.0 or greater in their final year of the RN-BSN program are eligible to dual enroll in six (6) upper level MSN NUR hours. These hours will count for undergraduate RN-BSN and MSN graduation requirements. Dual enrollment gives students the option to start their graduate nursing degree early.

Practice Experience Requirements

Courses including practice experiences, may require additional documents by agencies or course faculty. Failure to provide requested documentation will result in the student not being allowed to participate in the course.

RN-BSN Completion Program End of Program Student Learning Outcomes

Upon completion of the baccalaureate of nursing program, the graduate will:

1. Integrate knowledge obtained from a **Christ-centered** liberal arts curriculum to guide nursing practice, **professional development**, and **lifelong learning** (Spirituality & Professional Foundation)
2. Apply leadership principles to coordinate patient care and collaborate with interdisciplinary teams. (Teamwork & Collaboration)
3. Employ practices to ensure **patient safety** and improve outcomes of care. (Safety)
4. Utilize **information management** systems to document care, support nursing practice, and guide decision making. (Information Management)
5. Incorporate **current evidence**, clinical expertise, and patient preferences in health care practice. (EBP)
6. Apply principles of **quality improvement** to monitor outcomes of care and minimize risk of harm to patients and providers. (Quality Improvement)
7. Demonstrate **professionalism** in nursing and explore the regulatory and financial drivers of the healthcare system. (Professionalism)
8. Provide continuous individualized **patient-centered care** across the lifespan in a variety of settings. (Patient Centered Care)

Area of Bachelor of Science in Health Sciences

The College of Health Professions offers a Bachelor of Science in Health Sciences. The Bachelor of Science in Health Sciences (BSHS) is a degree-completion program for allied health professionals already in an established career or for a student interested in pursuing a degree in health care. The BSHS degree is also a concurrent enrollment program for ASR students (Junior-Senior) level.

Bachelor of Science in Health Sciences Degree (128-142 hours)

Many of the courses in the major are web-based. All degree candidates are preferred to complete general education requirements before beginning the major requirements as well as the major requirements listed below. All required major courses (HSC) will require a "C" or above to continue in the Health Sciences Bachelor of Science degree program. Students completing the BSHS degree must meet all general education and graduation requirements of the University.

Degree Plan

- General Education Requirements (42-43 hours)
- Graduation Requirements (10 hours)

- Program Requirements (6 hours)
 - HSC 1013 Medical Terminology (3 hours)
 - BEH 3243 Elementary Statistics (3 hours)
 - Previous Health Degree or Certificate (30-42 lower-level hours)
**An additional 29-30 hours of lower-level courses may be needed if no prior health certificate*
 - Health Sciences Major (31-37 hours)
 - HSC 3010 BSHS Orientation Course
 - HSC 3013 Organization and Delivery of Health Care (3 hours)
 - HSC 3453** Spirituality in Health Care (3 hours)
 - HSC 3133 Legal & Contemporary Issues in Health Care (3 hours)
 - HSC 3113 Ethics in Health Care (3 hours)
 - HSC 3123 Informatics for Health Care Professionals (3 hours) *or*
 HSC 3563 Health Care Informatics (3 hours)
 - HSC 4013# Health Care in Culturally Diverse Populations (3 hours)
 - HSC 4023 Health Care Finance (3 hours)
 - HSC 4133 Public Health and Education (3 hours)
 - HSC 4343 Human Resources for Health Care Professionals (3 hours)
 - HSC 4434 Administration & Leadership (4 hours)
 - HSC 4333 Research and Evidence Based Practice (3 hours)
 - HSC 4453 Capstone (3 hours)
- # Approved general education alternative course
 ** Approved alternative for SPF 2012
 * Program degree requires 128 hours: See academic advisor for suggested courses

Transfer of Credit Hours

Credit will be awarded toward the major requirements for students from an accredited professional program. These hours will only be credited toward the Bachelor of Science in Health Sciences degree. Transfer credits will be given for applicable coursework after transcript evaluation from such fields as radiology, dental hygiene, pharmacy technology, surgical technology, physical therapy, occupational therapy, among others.

- Previous Health Degree or Certificate: 30-42 lower level hours

Admission Policy, B.S. in Health Sciences

Applicants must complete SBU admission requirements for the program and provide a copy of current professional license or certificate, if applicable, and official transcripts of all college courses.

Students Applying to the BSHS Program

1. Complete an SBU application. Applicants who have attended SBU in the past but have a break of one year or longer in enrollment must reapply to SBU.
2. Provide copies of current professional license certification (if applicable), along with official transcripts of all college courses.

*Admission criteria are subject to change.

Concurrently Enrolled Students

ASR students may take up to six credit hours per semester for another major. Greater than six credit hours must be approved by the Division Head or Dean of the College of Health Professions. The BSHS courses that have been designated for concurrent enrollment in the ASR program are:

- HSC 3013 Organization and Delivery of Health Care

- HSC 3083 Clinical Genetics
- HSC 3093 Survey of Human Anatomy and Physiology for Nursing and Health Sciences
- HSC 3113 Ethics in Health Care
- HSC 3123 Informatics in Health Care Professionals *or* HSC 3563 Health Care Informatics
- HSC 3133 Legal and Contemporary Issues in Health Care
- HSC 3373 Professional Health Care Practice
- HSC 3453 Spirituality in Health Care
- HSC 4023 Health Care Finance
- HSC 4133 Public Health & Education
- NUR 4333 Research and Evidence Based Practice
- HSC 4343 Human Resources for Health Care Professionals
- HSC 4444 Leadership and Management for Health Care Professionals *or* NUR 4434 Administration and Leadership
- HSC 4453 Capstone
- HSC 499(1-3) Independent Studies

BSHS Program Educational Outcomes/Competencies

1. Communication: Demonstrate communication skills through oral, technological and written communication media.
2. Cultural Awareness: Analyze cultural environments through multicultural prospective.
3. Ethics/Professionalism: Evaluate ethical behavior and social responsibilities at the personal, organizational and societal levels.
4. Leadership: Demonstrate management / leadership principles to effectively lead in the field of health sciences.
5. Research: Apply research in the field and subfield of health sciences
6. Spirituality: Integrate Christian discipleship to direct, inform and guide the provision of health care services in leadership roles and in one's own discipline.

Graduation Policy, A.S. A.A.S. and/or B.S. in Health Sciences

All degree candidates must meet the graduation requirements of the University. For graduation, students must have an overall 2.00 GPA. Participation in outcome assessment activities is a graduation requirement. Failure to do so will result in withholding diploma until these are completed.

Area of Master of Science in Nursing

Please consult the Graduate Catalog for information related to SBU's Master of Science in Nursing program.

Division of Physical Therapy

Director and Division Head: Joshua Layman

Office: Davis 105; (417) 328-1472

Faculty: Ashley Boles, Terry Cox, Amber Flee, Herb Hamann, Kevin Jones, Sarah Jones, Connie Matheny, Beverly McNeal, Becky Schoeneberg, Tom Sneed, Marsha Trantham

<https://www.SBUniv.edu/pt>

“Whatever you do, work at it with all your heart, as working for the Lord, not for human masters, since you know that you will receive an inheritance from the Lord as a reward. It is the Lord Christ you are serving.” – Colossians 3:23-24

For Catalog Listings and Policies for the Doctor of Physical Therapy Degree, please see the SBU Graduate Catalog. Two special enrollment programs that pertain to undergraduate level students are detailed below.

High School Early Acceptance Program

Selected High School students are eligible to apply on a competitive basis for early acceptance into the physical therapy program subject to the following parameters and guidelines:

1. Earn a 24 ACT, 1160 SAT or a 76 CLT score.
2. Submit a completed High School Early Acceptance (HSEA) application with appropriate supporting evidence and documentation.
3. Should be a graduating high school senior or collegiate freshman with less than 30 completed undergraduate hours at the time of application. *Note:* This provision is aimed to not penalize students from taking dual credit courses in advance of regular collegiate admissions as an incoming freshman.
4. Once accepted into the HSEA program, all undergraduate classes must be taken at SBU with the successful awarding of a bachelor's degree. The spirit of this provision is not to prevent the student from taking an occasional summer or correspondence course from a different college or university.
5. HSEA recipients must confirm their intent to matriculate into the professional phase of the physical therapy program by the end of January in their intended enrollment year and pay appropriate deposit.
6. Must submit current overall graduate program application.
7. HSEA recipients must earn an overall GPA of 3.00, a prerequisite GPA of 3.25, and a minimum grade of a "C" in all prerequisite courses or else forfeit their acceptance. The prerequisite GPA will be calculated with the first-time attempted course grade. Withdrawals will be considered an "F" grade. Under special circumstances, a withdrawn course can be petitioned, reviewed by the admissions committee, to be retaken for prerequisite GPA consideration.
8. Document 40 hours of observation or work hours in a physical therapy setting.
9. Participate in 50 hours of community service.
10. Complete PTH 2523 Introduction to Physical Therapy and KIN 3073 Exercise Physiology with a minimum grade of a "B." *Note:* These courses are considered support courses and are not used to calculate prerequisite GPA. Courses may be retaken if needed to earn the required grade level.
11. HSEA applications should be submitted to the division for consideration for the upcoming fall semester: 1) on or before the middle of November or January for students participating in SBU Scholars Day, or 2) before the first of April for students not participating in SBU Scholars Day. A maximum of 20 awards will be given during any one academic year. If the 20 slots are not filled during the first selection cycle, a late cycle pool will be considered during February of the academic year just prior to the selection cycle for the next academic year. If slots are not filled for any one academic year, they will not roll over or be extended.

The physical therapy division recommends the completion of one of the following undergraduate degrees: Biology, Exercise Science, or Psychology. Students should carefully plan their undergraduate experience such that most prerequisites are completed prior to their senior (or application) year. Students electing to take non-recommended degree paths should make those considerations for other specific purposes and with the knowledge that those elections may increase the duration of their undergraduate experience prior to entering the physical therapy program. If there are ever any questions about the most effective and efficient undergraduate path toward entering the graduate physical therapy program, please contact the program directly.

Eligibility for awarding the HSEA is established at the point of SBU undergraduate graduation and all normal requirements must be completed at the time of recognized graduation. Successful HSEA participants will receive a scholarship upon entering the professional phase of the physical therapy program subject to the following parameters and guidelines:

1. Students will receive credit for the scholarship by attending and documenting mentoring sessions on a semester basis during their undergraduate semesters (max 8 semesters). The scholarship amount will be earned at a rate of \$375 per regular semester (Fall, Spring) enrolled at SBU in which student attends the mandatory mentoring sessions.
2. The total scholarship is awarded in 3 equal installments upon entry to the SBU physical therapy program (i.e. first year, second year, and third year in equal \$1000 amounts resulting in a “discount” on the annual tuition).
3. The award is not distributed as a cash award.
4. If the student does not accept the HSEA enrollment into the SBU physical therapy program, the award becomes null and void.
5. If the student does not merit entry to the SBU physical therapy program under the established guidelines as a HSEA participant, the award becomes null and void.
6. A deferment of up to 2 calendar years after earning of a bachelor’s degree from SBU may be granted upon request of the HSEA participant who otherwise meets established guidelines. The spirit of this provision is a variance given to HSEA participants who meet unexpected life events beyond their control.
7. Once enrolled in the professional phase of the program, the HSEA participant must meet established unconditional matriculation requirements or the remaining award distributions will be forfeited.

A+ Recruitment Program

The Doctor of Physical Therapy (DPT) program at Southwest Baptist University realizes and appreciates that the cost of earning a valuable degree continues to increase and this cost factor does play a role in the decision-making processes on where students elect to attend college. The program wishes support Missouri A+ students who have a professional goal on becoming a physical therapist by establishing a path by which they can complete their A+ requirements and earn an automatic acceptance into the SBU DPT program.

A+ Recruitment Program Requirements

1. Successfully earn an Associate’s degree based on the existing parameters of the A+ program
2. Earn a Bachelor of Science degree from SBU within two years of completing the identified Associate’s degree
3. Have the following prerequisite courses completed by B.S. graduation and present on the transcript with at least a minimum grade of a “C” in each course (combined prerequisite GPA should be 3.25)^#:
 - a. Biology* – one semester, human or animal-based with lab component
 - b. Chemistry* – two semesters with lab component
 - c. Physics* – two semesters with lab component
 - d. Anatomy and Physiology* – two semesters with lab component
 - e. Statistics
 - f. Three psychology courses – general/intro, normal growth and development, abnormal
 - g. Medical Terminology – housed in PTH 2523 Intro to Physical Therapy at a “B” or higher level (does not enter into prerequisite GPA calculations)

- h. Exercise Physiology – KIN 3073 Physiology of Exercise at a “B” or higher level (does not enter into prerequisite GPA calculations)
4. Earn a combined overall GPA of 3.0 and prerequisite GPA of 3.25
5. Complete the GRE with a combined average of “45th” percentile across all content areas
6. Complete 40 hours of professional physical therapy observation
7. Complete 50 hours of community service - international mission trips preferred
8. Complete an application to the PT program during senior year, including an essay and references

^Repeated courses will be reviewed by the admissions committee for evaluation of acceptance. It is the general guideline that courses should not be repeated unless extreme circumstances are presented.

#Course in Pathophysiology is highly recommended, but not required.

*Courses must be taken in sequence from a science-based division.