

College of Health Professions

Brittney Hendrickson, Dean

Office: 4431 S Fremont Street, Springfield MO 65804; (417) 820-2069

<https://www.SBUniv.edu/academics/colleges/mercy-college.php>

Divisions Within the College

- Associate Nursing and Health Sciences
- Bachelor and Graduate (see Graduate Catalog) Nursing and Health Sciences
- Doctorate of Physical Therapy (see Graduate Catalog)

Mission Statement

College of Health Professions is faith-based, educating students to be competent and caring health care professionals engaged in the healing ministry of Christ through servant leadership.

Vision Statement

We are believers in Christ, partnering together to educate current and future healthcare professionals to be competent and caring servant leaders. The college provides quality faith-based education to our students, capable of serving diverse populations in a variety of healthcare settings. We embody Christ-likeness in our daily interactions demonstrated by personal integrity, shared values and service to the community.

Division of Associate Nursing and Health Sciences

Division Head: Renay McCarley

Office: 4431 S Fremont Street, Springfield MO 65804; (417) 820-2069

Faculty: Savana Ayers, Brian Batson, Cynthia Beasley, Tamara Boyd, Terri Briggs, Kimberly Burks, Kristi Burks, Rebecca Cave, Michael Dickerson, Amanda Doneski, Suzanne Givens, Tamara Glessner, Nicole Helsel, Camille Kochs, Rachel Kopsas, Renay McCarley, Shannon McKinzie, Kelly Paulie, Cindy Reed, Courtney Smith, Jodie Snider, Debbie Stoughton, Paula Steiert, Sherri Young

Area of Associate of Science in Nursing

Accreditation

The Associate of Science in Nursing Program is accredited by the Accreditation Commission for Education in Nursing *and* Missouri State Board of Nursing.

Southwest Baptist University (SBU) offers a 2-year pre-licensure nursing program leading to the Associate of Science in Nursing degree (ASN). Graduates of the ASN program meet the requirements to sit for the National licensure examination (NCLEX-RN®) for registered professional nurses (RN). Graduation from this program does not guarantee licensure as an RN. This program is offered at the SBU-Springfield Campus. A graduate of the ASN program enters the health care environment as a nurse generalist, prepared to practice in settings where policies and procedures are established and guidance is available. Graduates will have experience caring for individual clients across the lifespan, within the context of their families and communities, in settings across the health care continuum. Students may progress from the ASN to BSN completion program, or may be concurrently enrolled.

ASN Science Incentive

Awarded to Pre-nursing students taking all required prerequisite science courses at Southwest Baptist University.

Requirements:

1. Meet admission requirements of SBU and be enrolled at SBU
2. Complete the following prerequisite sciences with a 3.0 science cumulative GPA
 - a. BIO 2204 Anatomy & Physiology I
 - b. BIO 3304 Anatomy & Physiology II
 - c. BIO 2213 Microbiology
 - d. CHE 1004 Chemistry for Allied Health
3. Have a cumulative GPA of 3.0
4. Repeated ASN courses do not apply.

Qualifying students will receive \$500 per semester for a maximum total of \$2000 per student.

ASN Requirements (72 hours including prerequisites)

Students completing the ASN Program must meet all general education and graduation requirements of the university.

- ASN Prerequisites (must be met with a minimum of a C in all courses)
 - BIO 2204 Human Anatomy and Physiology I+- (4 hours)
 - BIO 3304 Human Anatomy and Physiology II- (4 hours)
 - CHE 1104 Chemistry for Allied Health #+ (4 hours)
 - BIO 2213 Introduction to Microbiology- (3 hours)
- ASN Graduation and Program Requirements
 - UNI 1111 University Seminary (1 hour)
 - UNI 1121 Introduction to Critical Thinking (1 hour)
 - BIB 1013/1213 Old Testament History** (3 hours)
 - BIB 1023/1223 New Testament History** (3 hours)
 - BIO/KIN 2243 Nutrition (3 hours)
 - ENG 1113 English Composition I# (3 hours)
 - PSY 1013 General Psychology (3 hours)
 - PSY 3063 Human Growth and Development (3 hours)
- ASN Major Requirements (36 hours)
 - NUR 1018 Foundation of Nursing Practice Across the Lifespan (8 hours)
 - NUR 1011 Pharmacology for Nursing I (1 hour)
 - NUR 1028 Patient Centered Care (8 hours)
 - NUR 1021 Pharmacology for Nursing II (1 hour)
 - NUR 2038 Advanced Patient Centered Care (8 hours)
 - NUR 2031 Pharmacology for Nursing III (1 hour)
 - NUR 2048 Nursing Role Integration (8 hours)
 - NUR 2052 NCLEX Preparation (2 hours)

Students transferring into Second Semester must successfully complete the Transitions course listed below (*) and provide transfer equivalency of 9 credit hours of nursing, including clinical:

- NUR 1223 MCONHS Transitions Nursing Course I* (3 hours)
- NUR 1028 Patient Centered Care (8 hours)
- NUR 1021 Pharmacology for Nursing II (1 hour)
- NUR 2038 Advanced Patient Centered Care (8 hours)
- NUR 2031 Pharmacology for Nursing III (1 hour)
- NUR 2048 Nursing Role Integration (8 hours)

- NUR 2052 NCLEX Preparation (2 hours)

Students transferring into Third Semester must successfully complete the Transitions course listed below (*) and provide transfer equivalency of 18 credit hours of nursing including clinical and 3 credit hours of Pharmacology.

- NUR 2023 MCONHS Transitions Nursing Course II* (3 hours)
- NUR 2038 Advanced Patient Centered Care (8 hours)
- NUR 2031 Pharmacology for Nursing III (1 hour)
- NURS 2048 Nursing Role Integration (8 hours)
- NUR 2052 NCLEX Preparation (2 hours)

LPN and Paramedic students entering into the ASN Program as advanced placement students must complete all prerequisites, general education courses, and program requirements listed above.

Students entering into the Third Semester as Advanced Placement Bridge students must successfully complete the appropriate Bridge course listed below and must possess a license in good standing as a Practical Nurse or Paramedic in the State of Missouri.

- NUR 1104 Paramedic Advanced Placement Bridge Course (4 hours)
- NUR 2003 LPN Advanced Placement Bridge Course (3 hours)
- NUR 2038 Advanced Patient Centered Care (8 hours)
- NUR 2031 Pharmacology for Nursing III (1 hour)
- NUR 2048 Nursing Role Integration (8 hours)
- NUR 2052 NCLEX Preparation (2 hours)

** Graduation requirement

General education requirement

+ Must satisfy course prerequisites if minimum ACT, SAT, or CLT scores not met

- Completed within 5 years of admission into the ASN program

Note: Science courses with (-) must have been completed within 5 years of admission into the ASN program. Students with science courses 5 years or older will be required to take NUR 3093 Survey of Anatomy & Physiology. Student with science courses 10 years or older will be required to re-take the science courses.

Note: Students are required to take nationally normed tests throughout the curriculum and to make satisfactory scores on such tests. During the fourth semester of nursing courses, students may be required to take a comprehensive exit exam. If satisfactory scores are not achieved on these tests, repeat testing and remediation may be required.

Note: Students with college degrees that satisfy the university's general education requirements must still complete the following general education requirement if they were not part of the previous college degree: CHE 1004 Principles of Chemistry.

Note: Students entering the ASN program will automatically be enrolled in NUR 1010 New Student Orientation. This is a no cost/no credit course designed to familiarize the student with the program and learning management system.

Note: Students that are not successful in core nursing courses may be allowed to repeat the course the following semester. For those students needing to repeat a nursing course, a course has been designed to assist those students in the development of skills and strategies necessary for success in the nursing courses. This course will be taken concurrently with the repeat 16-week nursing course (NUR 0011 Student Success Academy).

Students unsuccessful in an ASN course will then be required to take the Student Success Course in order to repeat and progress. The table below pairs the ASN Program Course with the related Student Success Course.

ASN Program Courses	Corresponding Student Success Course & Section
NUR 1018 Foundations of Nursing Practice Across the Lifespan (16 weeks)	NUR 0011 Student Success Academy S1 (16 weeks)
NUR 1028 Patient Centered Care (16 weeks)	NUR 0011 Student Success Academy S2 (16 weeks)
NUR 2038 Advanced Patient Centered Care (16 weeks)	NUR 0011 Student Success Academy S3 (16 weeks)
NUR 2048 Nursing Role Integration (16 weeks)	NUR 0011 Student Success Academy S4 (16 weeks)

Note: Students that are not successful in any of the three Pharmacology courses (NUR 1011, 1021, or 2031), but are successful in the co-requisite nursing courses, will be allowed to retake the Pharmacology course one time over the following Winterfest semester or Summer semester. Successful completion will allow the student to progress in the program the following semester. The Pharmacology courses may not be taken concurrently.

Students Applying to the ASN Program

1. The student must be admitted to Southwest Baptist University (SBU). Admission to the University does not guarantee admission into the ASN program. Application for admission to SBU also serves as the application for admission to the ASN program.
2. Provide copies of:
 - a. Driver's license
 - b. CPR card (if certified as BLS by the American Heart Association),
 - c. Official transcripts of all college and nursing courses
 - d. LPNs desiring Advanced Placement
 - i. Missouri LPN License in good standing
 - ii. IV certification
 - e. Paramedic Students desiring Advanced Placement
 - i. Missouri Paramedic License

All applicants must comply with the following:

1. Prerequisites must be completed
 - a. College Chemistry (4 credit hours),
 - b. Anatomy and Physiology (8 credit hours total), and
 - c. Microbiology (3 credit hours) – Microbiology and anatomy and physiology courses must be completed within 5 years prior to admission into the ASN program – see above
2. Based on transcript and ACT, SAT, or CLT score evaluation, these foundational courses may be required:
 - a. MAT 0243 Mathematical Literacy
 - b. BIO 1004 Principles of Biology
3. Prior college credit:
 - a. Minimum of C in all courses required for the ASN program
 - b. Minimum of 2.7 cumulative GPA or 2.7 cumulative program GPA.

- c. Minimum of 2.7 cumulative GPA in all science courses required for the ASN program.
 - d. If repeating any course required for the ASN program, course must be completed with a grade of C or better before applying to the ASN program.
 - e. Each prerequisite science course may only be attempted two times, including withdrawals.
4. When applicants meet the minimum qualifications, admission decisions will then be based on such factors as GPA, and interactions with faculty and staff. An interview and/or admissions testing may be required.
 5. Admission is contingent upon an acceptable background check and drug screen.
 6. Admission is based on space availability. Application deadlines for consideration in:
 - a. August (Fall Semester) – February 1 of that same year
 - b. January (Spring semester) – July 1 of previous year
 7. Special consideration will be given to qualified applicants who have submitted previous or early applications.

Students admitted on a conditional acceptance status

1. Full admission is contingent upon fulfilling requirements necessary to meet the admission criteria.
2. Upon verification of meeting the specified criteria, the applicant will be notified of their full admission or changes in admission status if they have not met the necessary requirements.

ASN Program Student Learning Outcomes

Upon completion of the ASN Program to continue the healing ministry of Christ, the graduate nurse will:

1. Provide compassionate, **Patient-Centered Care** in full partnership with the patient recognizing the patient's preferences, values, culture, and needs.
2. Maintain a **Safe** environment using clinical judgement in all health care settings.
3. Utilizes **Spirit of Inquiry** to identify current evidence when providing safe, quality care to patients across the lifespan.
4. Demonstrates **Teamwork and Collaboration** by effectively partnering with nursing and inter-professional teams, fostering open communication, mutual respect, and shared decision making to achieve quality patient care.
5. Exemplify **Servant Leadership** by facilitating the health, well-being, and growth of those served through personal integrity, shared values, and service.
6. Exhibit **Professionalism** within standards of practice and established ethical guidelines.

Area of Associate of Science in Radiography

Accreditation

The Associate of Science in Radiography (ASR) Program is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT).

The Joint Review Committee on Education in Radiologic Technology

20 North Wacker Drive, Suite 2850

Chicago, IL 60606-3182

(312) 704-5300

www.jrcert.org

mail@jrcert.org

ASR Clinical Settings

ASR students obtain their clinical education through Mercy including the following clinical sites: Mercy Hospital Springfield, Mercy Orthopedic Hospital, Mercy Hospital Aurora, Mercy Clinic National (Smith-Glynn-Callaway), Mercy Clinic Montclair Imaging, and Mercy Clinic Nixa. Clinical rotation schedules include days and evenings and are subject to change.

Admission to the ASR Program

1. The student must be admitted to Southwest Baptist University (SBU). *Admission to the University does not guarantee admission to the ASR program.* Application for admission to SBU also serves as the application for admission to the ASR program.
2. In addition, to be considered for admission to the ASR program, the following must be met:
 - a. College Chemistry (4 credit hours), Anatomy and Physiology (8 credit hours total), English Composition (3 credit hours), Psychology (3 credit hours), Algebraic Reasoning and Modeling (3 credit hours), Introductory Computing (3 credit hours).
 - b. Based on transcript and ACT, SAT, or CLT score evaluation, these foundational courses may be recommended:
 - i. MAT 0243 Mathematical Literacy
 - ii. BIO 1004 Principles of Biology
 - c. Prior college credit:
 - i. Minimum of C in all courses required for the ASR program
 - d. Minimum of 2.7 cumulative GPA in all college courses.
 - e. Minimum of 2.7 cumulative GPA in all prerequisite courses required for the ASR program.
 - f. If repeating any course required for the ASR program, course must be completed with a grade of C or better before applying to the ASR program.
3. Schedule a meeting with an admissions office representative.
4. Meet with an academic advisor for course planning.
5. Complete an ASR program application form. **ASR program application deadline is February 1st of the same year.** Only one class per year is accepted into the program with the start date in the Fall (August).
6. Students accepted into the ASR program are required to submit the following within the designated time limits: background check, drug screen, and immunization record.
7. Once a candidate has been notified of an offer for submission to the ASR Program, a nonrefundable deposit is required. This deposit will be credited to the first semester's bill and will secure the candidate's space in the program.

Admission to the ASR program is selective as a limited number of students are accepted into the program each year. Selection of students will be based on the admission criteria, interactions with faculty and staff, and space available.

Prerequisite courses may be in progress at the time of application but *must* be completed prior to the beginning of the first ASR class. Preference is given to qualified applicants who have completed the prerequisites by the application deadline.

When applicants meet minimum qualifications, admission decisions will be made based on such factors as GPA, grades in prerequisite courses, previous application, and interactions with faculty and staff.

Special consideration will be given to students enrolled at SBU, students who have completed their prerequisite courses at SBU, and qualified applicants who have submitted previous or early applications.

Admission into the ASR program is offered to the highest-ranking candidates in the applicant pool. Once a candidate has been notified of acceptance into the program, a background check and drug screen will be required. A physical exam and verification of required immunizations must also be completed prior to the start of the ASR program.

Students are required to complete the ASR program according to the full-time course schedule. General education and graduation requirement courses may be completed before the designated course sequence, but not later. To successfully progress through the ASR program, students must achieve a grade of “C” or better in each course completed during the full time course schedule (RAD prefix and general education courses). Since students progress through the ASR program as a cohort, core program courses (those with a RAD prefix) may not be repeated.

Students desiring to transfer into the ASR program from another accredited radiography program will be considered on an individual basis and must follow the application procedure. In addition, the following will need to be submitted: Radiography program transcript, clinical experience records and evaluations, and a letter from the Program Director.

Admission to the ASR program is contingent upon an acceptable background check, drug screen, and an immunization record. ASR students will be required to attend a College of Health Professions campus orientation prior to beginning the program and Mercy Hospital orientation prior to the beginning of Clinical I Education. Admission criteria are subject to change.

Functional Abilities Necessary for Participation in the Radiography Program

The ASR Program prepares the student for entry level radiographer. Applicants must demonstrate physical, emotional and mental well-being which will permit them to successfully perform the essential tasks of a Radiologic Technologist. The essential tasks of a Radiologic Technologist include, but are not limited to:

1. Having sufficient strength, motor coordination, and manual dexterity to:
 - a. Move, manipulate, and adjust a variety of x-ray equipment, including mobile and other accessory equipment, in order to align the patient, x-ray equipment, and image receptor. Carry image receptors from the exam room to the image processor.
 - b. Lift, move, and transport patients from wheel chairs or carts to the x-ray table or the patient's bed. Assist weak ambulatory patients to the restroom, dressing room, or exam room.
 - c. Communicate effectively with patients and their families in all aspects of their care. Communicate effectively, verbally and in writing, with physicians, staff members, and instructors.
2. Being capable of:
 - a. Standing and walking a majority of the time during assigned hours.
 - b. Giving physical and emotional support to the patient during radiographic procedures. Recognizing emergency situations and providing emergency care until the physician arrives.
 - c. Adapting to stressful situations related to technical and procedural standards and patient care situations.
3. Having mental, visual, or intellectual capacity to:
 - a. Evaluate and critique images to identify proper patient identification, positioning, exposure factors, and technical quality.
 - b. Select, calculate, and manipulate exposure factors adapting to the requirements of the procedure and patient's needs with sufficient speed and accuracy.

ASR Program Educational Outcomes/Competencies

1. **Goal:** The program will continuously monitor its effectiveness.
 - a. Students will complete the program
 - b. Graduates will pass the ARRT national certification exam on the 1st attempt
 - c. Graduates will be satisfied with the program
 - d. Employers will be satisfied with the graduates
 - e. Of those seeking employment, graduates will find employment within 12 months post-graduation
2. **Goal:** Students will apply critical thinking and problem solving skills.
Student Learning Outcomes:
 - a. Students will evaluate radiographic images
 - b. Students will perform non-routine procedures
3. **Goal:** Students will be clinically competent.
Student Learning Outcomes:
 - a. Students will apply positioning skills
 - b. Students will utilize radiation protection
 - c. Students will select proper technical factors
4. **Goal:** Students will communicate effectively.
Student Learning Outcomes:
 - a. Students will communicate effectively with patients
 - b. Students will demonstrate oral communication skills
5. **Goal:** Students will grow and develop professionally.
Student Learning Outcomes:
 - a. Students will demonstrate professional behavior
 - b. Students will treat everyone as a valued individual

A.S.R. Degree Requirements (82 hours including prerequisites)

- Students completing the ASR program must meet these prerequisites with a minimum of a C in all courses:
 - ENG 1113 English Composition I # (3 hours)
 - PSY 1013 General Psychology (3 hours)
 - MAT 1243 Algebraic Reasoning and Modeling (3 hours)
 - BIO 2204 Human Anatomy & Physiology I +- (4 hours)
 - BIO 3304 Human Anatomy & Physiology II - (4 hours)
 - CIS 1103 Computer & Information Management # (3 hours)
 - CHE 1004 Chemistry for Allied Health *or* General Chemistry *or* General Physics (4 hours)
- Students completing the ASR program must meet the following graduation and program requirements:
 - BIB 1013/1213 Old Testament History** (3 hours)
 - BIB 1023/1223 New Testament History** (3 hours)
 - HSC 1003 Medical Terminology (3 hours)
 - RAD 1103 Intro to Radiologic Technology (3 hours)
 - RAD 1503 Radiologic Science (3 hours)
 - RAD 1803 Radiographic Imaging I (3 hours)
 - RAD 1812 Radiographic Imaging II (2 hours)
 - RAD 1902 Radiation Protection & Biology (2 hours)
 - RAD 1305 Radiographic Procedures I (5 hours)

- RAD 1604 Radiographic Procedures II (4 hours)
- RAD 1612 Radiographic Procedures III (2 hours)
- RAD 1911 Advanced Modalities (1 hour)
- RAD 1921 Career Development (1 hour)
- RAD 1201 Contrast Agents (1 hour)
- RAD 1922 Radiologic Pathology (2 hours)
- RAD 1931 Cross-Sectional Anatomy (1 hour)
- RAD 1944 Curriculum Review (4 hours)
- RAD 2002 Clinical Education I (2 hours)
- RAD 2101 Clinical Education II (1 hour)
- RAD 2103 Clinical Education III (3 hours)
- RAD 2203 Clinical Education IV (3 hours)
- RAD 2213 Clinical Education V (3 hours)
- RAD 2223 Clinical Education VI (3 hours)

** Graduation requirement

General education requirement

+ Must satisfy course prerequisites if minimum ACT, SAT, or CLT scores not met

- Completed within 5 years prior to ASR program entry. Students with Human Anatomy and Physiology courses 5 years or older will be required to take HSC 3093 Survey of Human Anatomy & Physiology as a Prerequisite.

Graduation Policy, Associate Degree in Radiography

All degree candidates must meet the graduation requirements of the University. For graduation, students must have an overall 2.00 GPA. Participation in outcome assessment activities is a graduation requirement. Failure to do so will result in withholding diploma until these are completed.

Area of Associate of Applied Science in Health-Related Professions

Emergency Medical Technology, Basic – Associate of Applied Science Degree (67 hours)

Those having already completed emergency medical training will be admitted to the Associate of Applied Science program on the basis of a current state-issued emergency medical license. The Associate of Applied Science degree in Emergency Medical Technology is offered in conjunction with Southwest Missouri Emergency Medical Services and Missouri Paramedical Program through Mercy Regional Health Center. Credit is granted for EMT courses upon completion of Southwest Baptist University requirements.

- General Education Requirements (21 hours)
- Graduation Requirements (10 hours)
- Emergency Medical Courses (36 hours)
- Emergency Medical Training, Basic (9 hours)
- Liberal Arts Core* (27 hours)

* At least 18 hours of these must be taken from one of the following three fields: Humanities, Social Science, or Science/Mathematics.

Emergency Medical Technology, Paramedical – Associate of Applied Science Degree (76 hours)

Paramedics are highly trained medical professionals who respond to emergency calls. They are responsible for providing medical treatment to patients on-the-scene and during transport to a hospital or medical facility. The program consists of classroom lectures and completion of clinical and field

internships. Completion of the Emergency Medical-Paramedical Core Courses allows the student to sit for the paramedic certifying exam through the National Registry of E.M.T.s and licensing through the Missouri Department of the Bureau of Emergency Medical Services.

Admission requirements, A.A.S. in Emergency Medical Technology – Paramedical

1. High school diploma, GED, Emergency Medical Technician
2. No felony convictions (criminal background check through the Missouri State Highway Patrol)
3. Hepatitis B vaccination and current TB test prior to start of clinical
4. Students will complete applicable worksite training required by the clinical sites.
5. Students will sign and abide by confidentiality statement and receive HIPAA training prior to the start of clinical.

Prerequisite: EMT-B licensure and admission to the program requires sponsorship by an approved ALS Agency.

Those having already completed paramedical training* will be admitted to the Associate of Applied Science program on the basis of a current state-issued paramedical license. The Associate of Applied Science degree in Emergency Medical Technology-Paramedical is offered in conjunction with Southwest Missouri Emergency Medical Services and Missouri Paramedical Program through Mercy Regional Health Center. Credit is granted for EMT courses upon completion of Southwest Baptist University requirements. *Contact the Springfield Campus for details.*

- General Education Requirements (21 hours)
- Graduation Requirements (10 hours)
- Emergency Medical – Paramedical Core Courses (45 hours)

* *Note:* Paramedical training is the prerequisite to this degree program.

Health Sciences – Associate of Applied Science Degree (64-101 hours)

Various healthcare fields require the successful completion of coursework for a certificate program followed by successfully passing a national certification of examination. Those who complete both of these requirements are often required to complete a degree program in order to be employable.

Admission Requirements, A.A.S. in Health Sciences

Applicants need the following: a high school diploma or G.E.D., and a certificate of completion for a health field such as radiologic technology, respiratory therapy, and surgical technology.

In addition to admission to the University, all health sciences degree-seeking students must formally apply for admission to the College of Health Professions undergraduate Associate of Science in Health Sciences degree program. Applicants must complete SBU admission requirements for the program and provide a copy of current professional license or certificate, if applicable, and official transcripts of all college courses. An admission conference with a member of the Health Sciences faculty is required. Admission criteria is subject to change.

Prerequisite: Completion of a certificate program in a healthcare related field from an approved institution. Those having already completed a certificate program in an approved healthcare field will be admitted to the Associate of Applied Science program on the basis of a current state-issued license.

- General Education Requirements (21 hours)
- Graduation Requirements (10 hours)
- Courses for certification in an approved healthcare field (35-70 hours)

Area of Associate of Science in Health Sciences

Associate of Science in Health Sciences Degree (69-70 hours)

The College of Health Professions offers courses leading to the Associate of Science in Health Sciences. The program is web-based with a number of online courses. All degree candidates are required to complete general education requirements as well as the major requirements listed below with the exception of UNI 1111 and UNI 1121.

- General Education Requirements (42 hours)
- Graduation Requirements (10-11 hours)
- Program Requirements (17 hours)
 - +BIO 2204 Anatomy and Physiology I (4 hours)
 - BIO 2213 Microbiology (3 hours)
 - BIO/KIN 2243 Nutrition (3 hours)
 - BIO 3304 Anatomy and Physiology II (4 hours)
 - HSC 1013 Medical Terminology (3 hours)

+ Satisfies the general education life science requirement for this degree.

Health Science Electives

Credit will be awarded toward the major requirements for students from an accredited professional program. Transfer credits will be given for applicable coursework from such fields as radiology, dental hygiene, pharmacy technology, surgical technology, physical therapy, occupational therapy, emergency medical technology, among others. Transcripts will be evaluated on an individual basis for transfer credit. Previous Health Degree or Certificate

Admission Policy, A.S. in Health Sciences

In addition to admission to the University, all health sciences degree-seeking students must formally apply for admission to the College of Health Professions undergraduate Associate of Science in Health Sciences degree program. Applicants must complete SBU admissions requirements for the program and provide a copy of current professional license or certificate, if applicable, and official transcripts of all college courses. Admission conference with a member of the Health Sciences faculty is required. Admission criteria is subject to change.

Division of Bachelor and Graduate Nursing and Health Sciences

Division Head: Cindy Todd

Office: Lark Street Facility 110; (417) 447-8658

Faculty: Kati Clancy, Heather Daulton, Nancy Delmont, Brittney Hendrickson, Suzie Morrow, Tori O'Brien, Leigha Pellegren, Stacy Soden, Blair Stockton, Cindy Todd, Julie Wilken

Area of Bachelor of Science in Nursing (RN-BSN)

Accredited by Accreditation Commission for Education in Nursing

The College of Health Professions offers a Registered Nurse Degree Completion Program and concurrently enrolled program for ASN students (Junior-Senior level) leading to the Bachelor of Science in Nursing (BSN). The R.N.-to-B.S.N. program is a web-based, program. Degree candidates must be registered nurse graduates to be formally accepted into the College of Health Professions associate degree program or a graduate of diploma program. All degree candidates are required to complete general education requirements as well as the major requirements listed below. *Note:* An associate degree in a professional program (such as A.A.S.N. or A.S.N.) does not satisfy the general education requirements.

RN-BSN Requirements (128 hours)

Students completing the RN-BSN Completion Program must meet all general education and graduation requirements of the University.

It is preferred that all general education and graduation requirements (except the Spiritual Formation and Cultural Studies courses, which are offered in the RN-BSN program) be successfully completed before enrolling in the RN-BSN NUR courses.

- General Education Requirements (42 hours)
- Graduation Requirements (10 hours)
- Nursing Program Requirements – *usually met in ASN program* (17 hours)
 - BIO 2204 Anatomy and Physiology I* (4 hours)
 - BIO 2213 Microbiology (3 hours)
 - BIO/KIN 2243 Nutrition (3 hours)
 - BIO 3304 Anatomy and Physiology II (4 hours)
 - PSY 3063 Human Growth and Development (3 hours)
- RN-BSN Program Requirements (7 hours)
 - BIO 4404 Pathophysiology@ (4 hours)
 - BEH 3243 Elementary Statistics (3 hours)
- RN-BSN Major Requirements (34 hours)
 - NUR 3203 Transition to the BSN Role (3 hours)
 - NUR 3453 Spirituality in Health Care ** (3 hours)
 - NUR 3373 Professional Nursing Practice (3 hours)
 - NUR 3383 Gerontological Nursing (3 hours)
 - NUR 4013 Health Care in Culturally Diverse Populations # (3 hours)
 - NUR 3563 Health Care Informatics (3 hours)
 - NUR 4434 Administration and Leadership+ (4 hours)
 - NUR 4333 Research and Evidence Based Practice (3 hours)
 - NUR 3303 Health Assessment- (3 hours)
 - NUR 4404 Community Health- (4 hours)
 - NUR 4442 Capstone- (2 hours)

* Biology courses will satisfy the general education life science requirement for this degree.

@ Course may not be transferred in from another institution

+ Course can be reviewed and considered for waiver for 'life experience.'

Approved general education alternative course

** Approved alternative for SPF 2012

- Unencumbered RN license required course

Lower Division Nursing (30 credit hours)

Thirty hours of lower division credit will be awarded toward the major requirements for students from an accredited Associate of Science in Nursing, Associate of Applied Science in Nursing, or diploma program. These hours will only be credited toward the RN-BSN degree. Students from diploma programs will be considered for admission.

Admission Policy, RN-BSN

In addition to admission to the University, applicants must complete the following for acceptance into the RN-BSN degree program.

- Apply to SBU.

- Minimum cumulative GPA of 2.5. Students with a GPA less than 2.5 will be considered for conditional admittance into the RN-BSN program at the discretion of the Bachelor and Graduate Nursing and Health Sciences Division Head.
- Applicants who have attended SBU in the past but have a break of one year or longer in enrollment must reapply to SBU.
- Admission conference with a member of the RN-BSN faculty (may be done by distance communication)
- Records and/or requirements must be submitted:
 - Current RN license in state of residence/employment. Education regulations of the National Council of State Authorization for Distance Education may prohibit acceptance of applicants from certain states. See www.nc-sara.org for further details regarding states that are impacted.
 - Current American Heart Association CPR certification
 - Photo ID/driver's license
- Students accepted into the RN-BSN program are required to submit the following within the designated time limits (full admission into the program is contingent upon negative drug screen & acceptable background check):
 - Background screening
 - Drug screening
 - Immunization record (Tdap, TB, Varicella, MMR, annual influenza, Hepatitis B series)

Malpractice insurance is provided to all students upon admission to the RN-BSN program, to protect the student and the University when the student is serving in a nursing capacity for any school-related project or fulfilling required practice experience hours.

All admissions are provisional until the required information is received. Admission criteria subject to change.

Unlicensed new graduates must provide an anticipated date for taking NCLEX-RN®. Following successful completion of the NCLEX-RN® examination, licensure must be verified.

Admission Policy, Concurrently Enrolled Students

- ASN students may take designated RN-BSN courses during the ASN program. Students may take up to six credit hours per semester. Greater than six credit hours must be approved by the Bachelors and Graduate Nursing and Health Sciences Division Head or Dean of the College of Health Professions.
- The RN-BSN courses that have been designated for concurrent enrollment in the ASN program are:
 - NUR 3013 Organization and Delivery of Health Care
 - NUR 3023 Faith Community Nursing
 - NUR 3033 Care at the End of Life
 - NUR 3043 Missionary Nursing
 - NUR 3053 Diabetes Across the Lifespan
 - NUR 3063 Emergency Preparedness
 - NUR 3083 Clinical Genetics
 - NUR 3093 Survey of Human Anatomy and Physiology for Nursing and Health Sciences
 - NUR 3203 Transition to the BSN Role
 - NUR 3363 Pharmacological and Complementary Therapies
 - NUR 3373 Professional Nursing Practice

- NUR 3383 Gerontological Nursing
- NUR 3453 Spirituality in Health Care
- NUR 3563 Health Care Informatics
- NUR 4013 Health Care in Culturally Diverse Populations
- NUR 4023 Health Care Finance
- NUR 4333 Research and Evidence Based Practice
- NUR 4423 Clinical Case Management
- NUR 4434 Administration and Leadership
- NUR 445(1-3) Special Topics in Nursing
- NUR 499(1-3) Independent Studies

Dual Enrolled Students

RN-BSN students maintaining a GPA of 3.0 or greater in their final year of the RN-BSN program are eligible to dual enroll in six (6) upper level MSN NUR hours. These hours will count for undergraduate RN-BSN and MSN graduation requirements. Dual enrollment gives students the option to start their graduate nursing degree early.

Practice Experience Requirements

Courses including practice experiences, may require additional documents by agencies or course faculty. Failure to provide requested documentation will result in the student not being allowed to participate in the course.

RN-BSN Completion Program End of Program Student Learning Outcomes

Upon completion of the baccalaureate of nursing program, the graduate will:

1. Integrate knowledge obtained from a **Christ-centered** liberal arts curriculum to guide nursing practice, **professional development**, and **lifelong learning** (Spirituality & Professional Foundation)
2. Apply leadership principles to coordinate patient care and collaborate with interdisciplinary teams. (Teamwork & Collaboration)
3. Employ practices to ensure **patient safety** and improve outcomes of care. (Safety)
4. Utilize **information management** systems to document care, support nursing practice, and guide decision making. (Information Management)
5. Incorporate **current evidence**, clinical expertise, and patient preferences in health care practice. (EBP)
6. Apply principles of **quality improvement** to monitor outcomes of care and minimize risk of harm to patients and providers. (Quality Improvement)
7. Demonstrate **professionalism** in nursing and explore the regulatory and financial drivers of the healthcare system. (Professionalism)
8. Provide continuous individualized **patient-centered care** across the lifespan in a variety of settings. (Patient Centered Care)

Area of Bachelor of Science in Nursing (Pre-Licensure BSN

Don and Carrie Babb Nursing Program – Bolivar Campus

Accredited by Accreditation Commission for Education in Nursing

Initial approval granted by the Missouri State Board of Nursing

Southwest Baptist University (SBU) offers a traditional 4-year nursing program for a Bachelor of Science in Nursing degree (BSN). Graduates of the program meet the requirements to sit for the National licensure examination (NCLEX-RN®) for registered professional nurses (RN). Graduation from this program does not guarantee licensure as an RN. The pre-licensure BSN program is offered at the SBU-

Bolivar Campus. A graduate of the pre-licensure BSN program enters the health care environment as a nurse generalist, prepared to practice in settings where policies and procedures are established and guidance is available. Graduates will have experience caring for individual patients across the lifespan, within the context of their families and communities, in settings across the health care continuum.

Requirements:

1. Meet admission requirements of SBU and be enrolled at SBU
2. Complete the following prerequisite courses with a 2.7 cumulative science GPA
 - a. BIO 1004 General Biology
 - b. BIO 2204 Anatomy and Physiology I
 - c. BIO 2213 Introduction to Microbiology
 - d. BIO 3304 Anatomy and Physiology II
 - e. CHE 1004 Chemistry for Allied Health
3. Have a cumulative GPA of 2.7

Pre-licensure BSN Degree Requirements (128 hours including general education requirements and prerequisites)

Students completing the Pre-licensure BSN program must also meet all general education and graduation requirements of the university. Complete at least 128 approved hours, of which 40 hours must be in upper division (3000-4000 level) coursework (or its equivalent for the B.A.S. degree).

- General Education Requirements (42 hours)
- Graduation Requirements (10 hours)
- Pre-Licensure BSN Prerequisites – *must be met with a minimum of a C in all courses*
 - BIO 1004 Principles of Biology# (4 hours)
 - BIO 2204 Human Anatomy and Physiology I- (4 hours)
 - BIO 3304 Human Anatomy and Physiology II- (4 hours)
 - CHE 1004 Chemistry for Allied Health# (4 hours)
 - BIO 2213 Introduction to Microbiology- (3 hours)
 - CIS 1103 Computer and Information Management# (3 hours)
 - BIO 2243 Nutrition (3 hours)
 - PSY 1013 General Psychology# (3 hours)
- Pre-Licensure BSN Major Requirements – *must be met with a minimum of a C in all courses*
 - NRS 3117 Fundamentals of Nursing Practice (7 hours)
 - NRS 3453 Spirituality in Health Care** (3 hours)
 - NRS 3217 Medical Surgical I – Adult and Elderly Care (7 hours)
 - NRS 3233 Pharmacology for Nursing Practice (3 hours)
 - NRS 3317 Medical Surgical II – Complex Adult and Elderly Care (7 hours)
 - NRS 3563 Health Care Informatics (3 hours)
 - NRS 4013 Health Care in Culturally Diverse Populations+ (3 hours)
 - NRS 4114 Maternal Child and Family Health (4 hours)
 - NRS 4404 Community Health (4 hours)
 - NRS 4333 Research and Evidence Based Practice (3 hours)
 - NRS 4403 Advanced Health Assessment and Critical Care (3 hours)
 - NRS 4434 Administration and Leadership (4 hours)
 - NRS 4544 Transition to Nursing Practice Preceptorship (4 hours)
 - NRS 4501 NCLEX Review (1 hour)
- Pre-Licensure BSN Program Requirements – *must be met with a minimum of a C in all courses*

- BEH 3243 Elementary Statistics (3 hours)
- BIO 4404 Pathophysiology@ (4 hours)
- PSY 3063 Human Growth and Development (3 hours)

Students transferring into the pre-licensure BSN program from other accredited colleges or universities must complete all prerequisites, general education courses, and graduation requirements listed above. Transfer students are subject to admission testing and admission selection criteria.

- Completed within 5 years prior to pre-licensure BSN program entry

@ Course may not be transferred in from another institution

+ Approved general education alternative course

General Education Course

**Meets the graduation requirement for spiritual formation

Note: Science courses with (-) must have been completed within 5 years of admission into the pre-licensure BSN program. Students with science courses 5 years or older will be required to take NUR 3093 Survey of Anatomy & Physiology. Students with science courses 10 years or older will be required to re-take the science courses.

Note: Students are required to take nationally normed tests throughout the curriculum and to make satisfactory scores on such tests. If satisfactory scores are not achieved on these tests, repeat testing and remediation may be required.

Note: Students entering the pre-licensure BSN program will automatically be enrolled in NRS 3010 New Student Orientation. This is a no-cost/no-credit course designed to familiarize the student with the program and learning management system.

Students Applying to the Pre-licensure BSN program

1. The student must be admitted to Southwest Baptist University (SBU). Admission to the University does not guarantee admission into the BSN program. A separate application process to the BSN program is required to be considered for admission.
2. Provide copies of:
 - a. Driver's license/Photo ID
 - b. Official transcripts of all college or universities other than SBU
3. Students accepted into the BSN program are required to submit the following within the designated time limits (full admission into the program is contingent upon negative drug screen & acceptable background check):
 - a. Background screening
 - b. Drug screening
 - c. Immunization record (Tdap, Varicella, MMR, annual influenza, Hepatitis B series)
4. For full acceptance into the BSN program, prerequisite courses must be completed. Students may be conditionally admitted if they are within one semester of completing required science courses. All applications will go through the selection process for admission.
5. BIO 2204, BIO 3304, and BIO 2213 must have been completed within 5 years of admission into the pre-licensure BSN program (see above).
6. Based on transcript and ACT, SAT, or CLT score evaluation, MAT 0243 Mathematical Literacy may be required.
7. Prior college credit:
 - a. Minimum of C in all courses required for the pre-licensure BSN program
 - b. Minimum of 2.7 cumulative GPA or 2.7 cumulative GPA for all program requirements.

- c. Minimum of 2.7 cumulative GPA in all science courses required for the pre-licensure BSN program
 - d. If repeating any general education or program required course required for the pre-licensure BSN program, the course must be completed with a grade of C or better before applying to the pre-licensure BSN program.
 - e. Biology, Chemistry, Microbiology, Anatomy & Physiology I, or Anatomy & Physiology II courses may not be repeated more than once each, including withdrawals, to be eligible for the BSN program.
8. All applicants to the pre-licensure BSN program are required to take a standardized admission test; test results may be used in the selection process
 9. Admission is contingent upon an acceptable background check and drug screen.
 10. Acceptance into the BSN nursing program is based on satisfactory completion of the admission criteria and space availability. When applicants meet minimum qualifications, an admission selection criteria worksheet may be used if qualified applicants exceed space availability. The applicants with the top scores will be offered first choice for the seats in the cohort.
 11. Application deadline for consideration in January (spring semester) is August 1 of the previous year.
 - a. Science GPA of 2.7 and a Cumulative GPA of 2.7 with all prerequisite coursework completed qualifies the applicant for full admission to the BSN program.
 - b. A selection scoring sheet will be used to rank the students for admission based upon science GPA, standardized exam score, completion of other nursing program courses, and cumulative GPA.
 - c. All applications will be considered at the same time following the application deadline. Exceptions to the deadline must be reviewed with the BSN Program Coordinator and APR committee and must complete the selection process for consideration for admission.
 - d. When the qualified applicant pool exceeds the maximum amount of seats available in the program, admission into the BSN program will be offered to the highest-ranking candidates in the applicant pool
 - e. Applicants with incomplete prerequisites or requirements may be admitted conditionally upon the review and approval of the Admission, Progression and Retention (APR Committee).
 - f. The selection of each cohort will be reviewed by the Admission, Progression and Retention (APR Committee).
 - g. Accepted applicants will be required to make a \$200, non-refundable deposit to hold a seat in the cohort.

Students admitted on a conditional acceptance status

1. Full admission is contingent upon fulfilling requirements necessary to meet admission criteria.
2. Upon verification of meeting the specified criteria, the applicant will be notified of their full admission or changes in admission status if they have not met the necessary requirements.

(Admission Criteria Subject to Change.)

BSN Program Educational Outcomes/Competencies

Upon completion of the baccalaureate of nursing program, the graduate will:

1. Integrate knowledge obtained from a Christ-centered liberal arts curriculum to guide nursing practice, **professional development**, and **lifelong learning**. (Spirituality & Professional Foundation)

2. Apply leadership principles to coordinate patient care and collaborate with interdisciplinary teams. (Teamwork & Collaboration)
3. Employ practices to ensure **patient safety** and improve outcomes of care. (Safety)
4. Utilize **information management** systems to document care, support nursing practice, and guide decision making. (Information Management)
5. Incorporate **current evidence**, clinical expertise, and patient preferences in health care practice. (EBP)
6. Apply principles of **quality improvement** to monitor outcomes of care and minimize risk of harm to patients and providers. (Quality Improvement)
7. Demonstrate **professionalism** in nursing and explore the regulatory and financial drivers of the healthcare system. (Professionalism)
8. Provide continuous individualized **patient-centered care** across the lifespan in a variety of settings. (Patient Centered Care)

Graduation Policy, BSN

All candidates must meet the graduation requirements of the University. Students must earn a "C" or better in all nursing prerequisites, program requirement and major courses. For graduation, students must have an overall 2.00 GPA. Participation in outcome assessment activities including standardized testing is a graduation requirement.

Area of Bachelor of Science in Health Sciences

The College of Health Professions offers a Bachelor of Science in Health Sciences. The Bachelor of Science in Health Sciences (BSHS) is a degree-completion program for allied health professionals already in an established career or for a student interested in pursuing a degree in health care. The BSHS degree is also a concurrent enrollment program for ASR students (Junior-Senior) level.

Bachelor of Science in Health Sciences Degree (128-142 hours)

Many of the courses in the major are web-based. All degree candidates are preferred to complete general education requirements before beginning the major requirements as well as the major requirements listed below. All required major courses (HSC) will require a "C" or above to continue in the Health Sciences Bachelor of Science degree program. Students completing the BSHS degree must meet all general education (except for UNI 1111 and UNI 1121) and graduation requirements of the University.

Clinical Track

- General Education Requirements (42 hours)
- Graduation Requirements (10 hours)
- Program Requirements (3 hours)
 - HSC 1013 Medical Terminology (3 hours)
- Previous Health Degree or Certificate (30-42 lower-level hours)
**An additional 29-30 hours of lower-level courses may be needed if no prior health certificate*
- Health Sciences Major (37 hours)
 - HSC 3013 Organization and Delivery of Health Care (3 hours)
 - HSC 3453** Spirituality in Health Care (3 hours)
 - BEH 3243 Elementary Statistics (3 hours)
 - HSC 3133 Legal & Contemporary Issues in Health Care (3 hours)
 - HSC 3113 Ethics in Health Care (3 hours)
 - HSC 3123 Informatics for Health Care Professionals (3 hours)
 - HSC 4013# Health Care in Culturally Diverse Populations (3 hours)

- HSC 4023 Health Care Finance (3 hours)
 - HSC 4343 Human Resources for Health Care Professionals (3 hours)
 - HSC 4444 Leadership and Management for Health Care Professionals (4 hours)
 - HSC 4333 Research and Evidence Based Practice (3 hours)
 - HSC 4453 Capstone (3 hours)
- # Approved general education alternative course
** Approved alternative for SPF 2012

Non-Clinical Track

- General Education Requirements (42 hours)
- Graduation Requirements (10 hours)
- Program Requirements (3 hours)
 - HSC 1013 Medical Terminology (3 hours)
- Health Sciences Major (40 hours)
 - HSC 3453** Spirituality in Health Care (3 hours)
 - HSC 3013 Organization and Delivery of Health Care (3 hours)
 - HSC 3143 Introduction to Health Care and Professionalism (3 hours)
 - HSC 3133 Legal & Contemporary Issues in Health Care (3 hours)
 - HSC 3113 Ethics in Health Care (3 hours)
 - HSC 3123 Informatics for Health Care Professionals (3 hours)
 - HSC 4133 Public Health and Education (3 hours)
 - HSC 4013# Health Care in Culturally Diverse Populations (3 hours)
 - HSC 4023 Health Care Finance (3 hours)
 - HSC 4343 Human Resources for Health Care Professionals (3 hours)
 - HSC 4143 Research for Health Care Professionals (3 hours)
 - HSC 4444 Leadership and Management for Health Care Professionals (4 hours)
 - HSC 4453 Capstone (3 hours)

Approved general education alternative course
** Approved alternative for SPF 2012
- General Electives* (33 hours)
 - * Program degree requires 128 hours: See academic advisor for suggested courses

Transfer of Credit Hours

Credit will be awarded toward the major requirements for students from an accredited professional program. These hours will only be credited toward the Bachelor of Science in Health Sciences degree. Transfer credits will be given for applicable coursework after transcript evaluation from such fields as radiology, dental hygiene, pharmacy technology, surgical technology, physical therapy, occupational therapy, among others.

- Previous Health Degree or Certificate: 30-42 lower level hours
- Previous Advanced Imaging Specialty Certification: 12 upper level hours

Completion of advanced specialty imaging certification from an approved certifying body will result in a maximum of 12 upper hour division credit. The evidence of certification in advanced imaging will be evaluated by the Bachelor and Graduate Nursing and Health Sciences Division Head who will notify the Registrar when the “credit for previous advanced specialty certification” should be applied.

No more than 12 hours will be awarded. For example, if a student is certified in MRI and CT they will only receive credits for one of the advanced imaging certifications.

Admission Policy, B.S. in Health Sciences

Applicants must complete SBU admission requirements for the program and provide a copy of current professional license or certificate, if applicable, and official transcripts of all college courses. Admission conference with a member of the Health Sciences faculty is required.

Students Applying to the BSHS Program

1. Complete an application packet for the BSHS program. Applicants who have attended SBU in the past but have a break of one year or longer in enrollment must reapply to SBU.
2. Provide copies of current professional license certification (if applicable), driver's license, and CPR card, along with official transcripts of all college courses.
3. New graduates of radiologic technology programs must provide an anticipated date for taking ARRT certification. Following successful completion of the ARRT examination, a copy of the certificate must be provided.
4. Admission criteria are subject to change.

Concurrently Enrolled Students

ASR students may take designated BSHS courses during the ASR program. Students may take up to six credit hours per semester. Greater than six credit hours must be approved by the Bachelor and Graduate Nursing and Health Sciences Division Head or Dean of the College of Health Professions. The BSHS courses that have been designated for concurrent enrollment in the ASR program are:

- HSC 3013 Organization and Delivery of Health Care
- HSC 3083 Clinical Genetics
- HSC 3093 Survey of Human Anatomy and Physiology for Nursing and Health Sciences
- HSC 3113 Ethics in Health Care
- HSC 3123 Informatics in Health Care Professionals
- HSC 3133 Legal and Contemporary Issues in Health Care
- HSC 3373 Professional Health Care Practice
- HSC 3453 Spirituality in Health Care
- HSC 4023 Health Care Finance
- HSC 4143 Research for Health Care Professionals *or* NUR 4333 Research and Evidence Based Practice
- HSC 4343 Human Resources for Health Care Professionals
- HSC 4444 Leadership and Management for Health Care Professionals *or* NUR 4434 Administration and Leadership
- HSC 4453 Capstone
- HSC 499(1-3) Independent Studies

BSHS Program Educational Outcomes/Competencies

1. Communication: Demonstrate communication skills through oral, technological and written communication media.
2. Cultural Awareness: Analyze cultural environments through multicultural prospective.
3. Ethics/Professionalism: Evaluate ethical behavior and social responsibilities at the personal, organizational and societal levels.
4. Leadership: Demonstrate management / leadership principles to effectively lead in the field of health sciences.
5. Research: Apply research in the field and subfield of health sciences
6. Spirituality: Integrate Christian discipleship to direct, inform and guide the provision of health care services in leadership roles and in one's own discipline.

Graduation Policy, A.S. A.A.S. and/or B.S. in Health Sciences

All degree candidates must meet the graduation requirements of the University. For graduation, students must have an overall 2.00 GPA. Participation in outcome assessment activities is a graduation requirement. Failure to do so will result in withholding diploma until these are completed.

Area of Master of Science in Nursing

Please consult the Graduate Catalog for information related to SBU's Master of Science in Nursing program.

Division of Physical Therapy

Director and Division Head: Joshua Layman

Office: Davis 100; (417) 328-1472

Faculty: Terry Cox, Amber Fleer, Herb Hamann, Kevin Jones, Sarah Jones, Connie Matheny, Beverly McNeal, Becky Schoeneberg, Tom Sneed, Marsha Trantham

<https://www.SBUniv.edu/pt>

“Whatever you do, work at it with all your heart, as working for the Lord, not for human masters, since you know that you will receive an inheritance from the Lord as a reward. It is the Lord Christ you are serving.” – Colossians 3:23-24

For Catalog Listings and Policies for the Doctor of Physical Therapy Degree, please see the SBU Graduate Catalog. Two special enrollment programs that pertain to undergraduate level students are detailed below.

High School Early Acceptance Program

Selected High School students are eligible to apply on a competitive basis for early acceptance into the physical therapy program subject to the following parameters and guidelines:

1. Earn a 24 ACT, 1160 SAT or a 76 CLT score.
2. Submit a completed High School Early Acceptance (HSEA) application with appropriate supporting evidence and documentation.
3. Should be a graduating high school senior or collegiate freshman with less than 30 completed undergraduate hours at the time of application. *Note:* This provision is aimed to not penalize students from taking dual credit courses in advance of regular collegiate admissions as an incoming freshman.
4. Once accepted into the HSEA program, all undergraduate classes must be taken at SBU with the successful awarding of a bachelor's degree. The spirit of this provision is not to prevent the student from taking an occasional summer or correspondence course from a different college or university.
5. HSEA recipients must confirm their intent to matriculate into the professional phase of the physical therapy program by the end of January in their intended enrollment year and pay appropriate deposit.
6. Must submit current overall graduate program application.
7. HSEA recipients must earn an overall GPA of 3.00, a prerequisite GPA of 3.25, and a minimum grade of a “C” in all prerequisite courses or else forfeit their acceptance. The prerequisite GPA will be calculated with the first-time attempted course grade. Withdrawals will be considered an “F” grade. Under special circumstances, a withdrawn course can be petitioned, reviewed by the admissions committee, to be retaken for prerequisite GPA consideration.
8. Document 40 hours of observation or work hours in a physical therapy setting.
9. Participate in 50 hours of community service.

10. Complete PTH 2523 Introduction to Physical Therapy and KIN 3073 Exercise Physiology with a minimum grade of a “B.” *Note:* These courses are considered support courses and are not used to calculate prerequisite GPA. Courses may be retaken if needed to earn the required grade level.
11. HSEA applications should be submitted to the division for consideration for the upcoming fall semester: 1) on or before the middle of November or January for students participating in SBU Scholars Day, or 2) before the first of April for students not participating in SBU Scholars Day. A maximum of 20 awards will be given during any one academic year. If the 20 slots are not filled during the first selection cycle, a late cycle pool will be considered during February of the academic year just prior to the selection cycle for the next academic year. If slots are not filled for any one academic year, they will not roll over or be extended.

The physical therapy division recommends the completion of one of the following undergraduate degrees: Biology, Exercise Science, or Psychology. Students should carefully plan their undergraduate experience such that most prerequisites are completed prior to their senior (or application) year. Students electing to take non-recommended degree paths should make those considerations for other specific purposes and with the knowledge that those elections may increase the duration of their undergraduate experience prior to entering the physical therapy program. If there are ever any questions about the most effective and efficient undergraduate path toward entering the graduate physical therapy program, please contact the program directly.

Eligibility for awarding the HSEA is established at the point of SBU undergraduate graduation and all normal requirements must be completed at the time of recognized graduation. Successful HSEA participants will receive a scholarship upon entering the professional phase of the physical therapy program subject to the following parameters and guidelines:

1. Students will receive credit for the scholarship by attending and documenting mentoring sessions on a semester basis during their undergraduate semesters (max 8 semesters). The scholarship amount will be earned at a rate of \$375 per regular semester (Fall, Spring) enrolled at SBU in which student attends the mandatory mentoring sessions.
2. The total scholarship is awarded in 3 equal installments upon entry to the SBU physical therapy program (i.e. first year, second year, and third year in equal \$1000 amounts resulting in a “discount” on the annual tuition).
3. The award is not distributed as a cash award.
4. If the student does not accept the HSEA enrollment into the SBU physical therapy program, the award becomes null and void.
5. If the student does not merit entry to the SBU physical therapy program under the established guidelines as a HSEA participant, the award becomes null and void.
6. A deferment of up to 2 calendar years after earning of a bachelor’s degree from SBU may be granted upon request of the HSEA participant who otherwise meets established guidelines. The spirit of this provision is a variance given to HSEA participants who meet unexpected life events beyond their control.
7. Once enrolled in the professional phase of the program, the HSEA participant must meet established unconditional matriculation requirements or the remaining award distributions will be forfeited.

A+ Recruitment Program

The Doctor of Physical Therapy (DPT) program at Southwest Baptist University realizes and appreciates that the cost of earning a valuable degree continues to increase and this cost factor does play a role in the decision-making processes on where students elect to attend college. The program wishes support

Missouri A+ students who have a professional goal on becoming a physical therapist by establishing a path by which they can complete their A+ requirements and earn an automatic acceptance into the SBU DPT program.

A+ Recruitment Program Requirements

1. Successfully earn an Associate's degree based on the existing parameters of the A+ program
2. Earn a Bachelor of Science degree from SBU within two years of completing the identified Associate's degree
3. Have the following prerequisite courses completed by B.S. graduation and present on the transcript with at least a minimum grade of a "C" in each course (combined prerequisite GPA should be 3.25)[^][#]:
 - a. Biology* – one semester, human or animal-based with lab component
 - b. Chemistry* – two semesters with lab component
 - c. Physics* – two semesters with lab component
 - d. Anatomy and Physiology* – two semesters with lab component
 - e. Statistics
 - f. Three psychology courses – general/intro, normal growth and development, abnormal
 - g. Medical Terminology – housed in PTH 2523 Intro to Physical Therapy at a "B" or higher level (does not enter into prerequisite GPA calculations)
 - h. Exercise Physiology – KIN 3073 Physiology of Exercise at a "B" or higher level (does not enter into prerequisite GPA calculations)
4. Earn a combined overall GPA of 3.0 and prerequisite GPA of 3.25
5. Complete the GRE with a combined average of "45th" percentile across all content areas
6. Complete 40 hours of professional physical therapy observation
7. Complete 50 hours of community service - international mission trips preferred
8. Complete an application to the PT program during senior year, including an essay and references

[^]Repeated courses will be reviewed by the admissions committee for evaluation of acceptance. It is the general guideline that courses should not be repeated unless extreme circumstances are presented.

[#]Course in Pathophysiology is highly recommended, but not required.

^{*}Courses must be taken in sequence from a science-based division.