College of Science and Mathematics
Perry A. Tompkins, Dean
Office: Wheeler 100B; (417) 328-1659
https://www.SBUniv.edu/academics/colleges/cosm.php

Departments Within the College

- Athletic Training
- Biology
- Chemistry and Physics
- Mathematics
- Physical Therapy
- Darrell R. Strait Center for the Integration of Science and Christian Faith

Mission Statement
The SBU College of Science and Mathematics pursues excellence and offers quality instruction from a Christian perspective to broaden non-majors scientific awareness and to prepare majors for career success or further study in their chosen field.

Vision Statement
The SBU College of Science and Mathematics pursues excellence by:

- serving our diverse population of undergraduate majors and non-majors as well as graduate majors in broadening their scientific knowledge and integrating Christian faith with scientific disciplines;
- preparing students for continued scholarship and positions of leadership from a Christian perspective in occupations that are impacted directly by our college;
- providing leadership in the uses of technology to enhance teaching and research and in communicating technology’s role to our students, the university community, and society; and
- promoting scholarship of the faculty by encouraging pursuit of advanced degrees, continuing professional development, research, and professional presentations and publications.

The College of Science and Mathematics provides courses and programs designed to prepare students for careers and/or graduate study in Athletic Training, Biology, Chemistry, Mathematics, Physical Therapy, and the health professions. Course work for Pre-Medicine, Pre-Dentistry, Pre-Optometry, Pre-Veterinary, Pre-Pharmacy, Pre-Physician Assistant, Pre-Engineering and Medical Technology is offered.

Department of Athletic Training
Department Chair, Program Director: TJ John
Office: Meyer Sports Center Athletic Training Laboratory; (417) 328-1792
Faculty: Jason Halverson, Clinical Coordinator
Clinical Instructors: Kristen Davern, Morgan Simpson, Mike Wolhoy

Mission Statement
The Athletic Training Education Program at Southwest Baptist University is a Christ-centered academic unit providing quality didactic and relevant clinical experiences preparing entry level athletic training students to be skilled, dedicated, caring, and ethical allied health professionals.
Athletic Training and Sports Medicine Goals (est. 3/9/2017)
Upon successful completion of the respective program, graduates will be able to:

- Sit for, and pass the any of the National Academy of Sports Medicine credentials; Corrective Exercise Specialist (CES), Performance Enhancement Specialist (PES) and Fitness Nutrition Specialist (FNS), and Functional Movement Screen® (FMS) certification exams.
- Sit for, and pass the National Strength and Conditioning Association’s Certified Strength and Conditioning Specialist credential.
- Successfully matriculate to post-graduate allied health professional programs in athletic training, physical therapy, occupational therapy, physician assistant, chiropractic and medical school.
- Serve the community and the profession in an ethical and responsible manner, and
- Pursue lifelong learning through appropriate continuing and post professional education.

Description of Program
The baccalaureate degree in Sports Medicine requires a minimum of 128 semester hours of credit earned by completion of the University general education and graduation requirements, the Sports Medicine major requirements and required support courses.

The athletic training and sports medicine program at Southwest Baptist University is a professional allied health program. It is expected that students will achieve and adhere to appropriate standards for successful matriculation, policies and procedures and maintain requirements for the clinical education of the student.

Clinical Courses: As part of the baccalaureate degrees in Athletic Training and Sports Medicine, students are required to actively participate and successfully complete clinical courses in an allied health care setting. These clinical courses are completed during the normal academic semesters. The student will be given an individual education plan based on post-professional interest.

Department of Athletic Training and Sports Medicine Assessment
Periodic measurements of the student's perceptions, intellectual growth, clinical performance, and professional behaviors are obtained as one means for the University to assess and improve its academic programs and student learning. The information obtained is used to measure the competencies and proficiencies and to determine and improve the quality of the educational experience for students. An overall grade point average of 2.5 is required in all Sports Medicine courses and support courses towards the Bachelor of Science in Sports Medicine.

Sports Medicine Academic Plan
The athletic training and sports medicine academic plan at SBU is a four-year undergraduate program. The components of the degrees include General Education (43 hours), Graduation Requirements (10 hours), Major Requirements (55 hours), Support Courses (11 hours), Elective Support Courses (9 hours) for a comprehensive credit hour total of 128 hours.

Major Requirements (63 hours in Sequence)
The Major Requirements serve as the primary integration of learned concepts for the student athletic trainers, cognitive and psychomotor, pertaining to the competencies of becoming a professional athletic trainer. All 63 hours (21 courses) are led by faculty within the Department of Athletic Training and are based upon the integration of Christian and professional values as well as the structure of NATA Role Delineation Study (7th ed.), which includes the following domains of learning: a) prevention, b) recognition, evaluation and assessment, c) immediate care, d) treatment, rehabilitation, and reconditioning, e) organization and administration, and professional development and responsibility.
This five-pillar domain serves as the building block for the delivery of the Major Requirements found within the athletic training and sports medicine course offerings. The following is the Major Requirements; course descriptions that must be completed in order (lock-step sequence).

**Sports Medicine Major – B.S. Degree**

- **ATH 2013 Introduction to Sports Medicine (3 hours)**
- **ATH 3013 Athletic Training Techniques I (3 hours)**
- **ATH 3003 Functional Anatomy: Above Diaphragm (3 hours)**
- **ATH 3021 Clinical I (1 hour)**
- **ATH 3093 Emergency Medicine (3 hours)**
- **ATH 3114 Orthopedic Evaluation: Above Diaphragm (4 hours)**
- **ATH 3103 Sports Performance (3 hours)**
- **ATH 3121 Clinical II (1 hour)**
- **ATH 3124 Orthopedic Evaluation: Below Diaphragm (4 hours)**
- **ATH 3133 Pharmacology (3 hours)**
- **ATH 4021 Clinical III (1 hour)**
- **ATH 4034 Treatment and Rehabilitation (4 hours)**
- **ATH 4121 Clinical IV (1 hour)**
- **ATH 3043 Functional Anatomy: Below Diaphragm (3 hours)**
- **ATH 4223 Functional Movement (3 hours)**
- **ATH 4833 Evidenced Based Practice (3 hours)**

**Support Courses (20 hours)**

The Support Courses for the program provide depth and breadth to the learning for the Major Requirements. Current course offerings at SBU were identified that provide content which meets or exceeds the mandates established in the eleven content areas, which include: (1) Prevention and Health Promotion; (2) Clinical Examination and Diagnosis; (3) Acute Care of Injury and Illness; (4) Therapeutic Interventions; (8) Sports Performance & Nutrition; (9) Clinical Integration; (10) Health Care Administration; and (11) Professional Development and Responsibilities. Some of the eleven content areas are well developed and delineated within this block of courses, while others are introduced to the student in order to provide a foundation to didactic information provided in the Major Requirement courses. Course descriptions are provided in this catalog. The Support Courses include the following:

- **KIN 2243 Nutrition (3 hours)**
- **KIN 3073 Exercise Physiology (3 hours)**
- **KIN 4003 Kinesiology (3 hours)**
- **BEH 3243 Elementary Statistics (3 hours)**
- **BIO 2204 Human Anatomy and Physiology I (4 hours)**
- **BIO 3304 Human Anatomy and Physiology II (4 hours)**

**Elective Courses (12 hours)**

The Elective Courses for the program provide greater depth and breadth to the learning for areas related to the Major Requirements. The Elective Courses include the following:

- **KIN 1043 Personal and Community Health (3 hours)**
- **KIN 2023 Perceptual Motor Development (3 hours)**
• KIN 4033 Special Populations (3 hours)
• KIN 4053 Biomechanical Analysis (3 hours)
• CHE 1115 General Chemistry I (5 hours)
• CHE 1125 General Chemistry II (5 hours)
• PTH 2523 Intro to Physical Therapy (3 hours)
• PHY 1115 General Physics I (5 hours)
• PHY 1125 General Physics II (5 hours)
• PSY 3393 Intro to Sports Psychology (3 hours)
• PSY 3063 Human Growth and Development (3 hours)
• PSY 4373 Addictions (3 hours)
• PSY 3003 Abnormal Psychology (3 hours)

Dual-Listed Courses (12 hours)

The Dual-Listed Courses allow students to take either course, with approval of the Department Chair. The following is the list of Dual-Listed Courses:

• ATH 2013 Intro to Sports Medicine – ESC 1013 Intro to Exercise Science
• ATH 3103 Sports Performance – KIN 4773 Principles of Strength and Conditioning
• ATH 3013 AT Techniques I – KIN 3083 Care and Prevention
• ATH 3093 Medical Emergencies – KIN 3093 Responding to Emergencies

Disclaimer Statement: Southwest Baptist University is currently accredited by the Commission on Accreditation of Athletic Training Education (CAATE), 6850 Austin Center Blvd., Suite 100, Austin, TX 78731-3101. The program has chosen to Voluntarily Withdraw its CAATE Accreditation effective May 31, 2021.

Students accepted into the 2017 cohort are eligible to sit for the BOC exam. Students after the 2017 cohort may only declare the Sports Medicine major. The program will no longer admit AT Majors after the 2017 cohort.

Department of Biology
Department Chair: Dennis Siegfried
Office: Wheeler 136C; (417) 328-1743
Faculty: Craig Endres, John Murphy, Hillary Glauser-Patton, Renfang Taylor, Tao Wei

Mission Statement
The Southwest Baptist University Department of Biology functions within the traditional liberal arts setting to educate majors and non-majors how to make informed decisions about life science issues. Biology majors are provided with a basic foundation in biology which will allow them to think critically about biological problems, be able to interpret and communicate within the discipline of biology and possess the technical skills that will prepare them to be leaders within their area of specialty.

Vision Statement
The SBU Department of Biology aspires to be a community of Christian scholars who:

• Implement and maintain a strong, broad-based curriculum for biology majors to prepare them for a career in the life sciences
• Offer quality instruction by incorporating pedagogy that blends traditional methods and
discovery-based learning with modern instructional technology
• Provide quality academic advising and career counseling
• Provide to non-science majors a strong foundation in the life sciences that will meet the needs of
their respective disciplines

The Department of Biology presents a fundamental and practical knowledge of living organisms, their
relationships to each other and their places in the scientific world. The Department of Biology also
administers the programs and advises the majors in medical technology.

The baccalaureate degree in biology requires a minimum of 128 semester hours of credit to be earned by
completion of the University general education requirements, the biology core curriculum, additional
selected biology courses and required support courses. Note: Students majoring or minoring in biology
will not be permitted to select the pass/fail option for any required course in the major or minor. Biology
majors must take the Major Field Assessment Test (MFT) for graduation. An overall grade point average
of 2.25 is required in all biology courses and required support courses.

Core Biology Curriculum
The following courses are required of all graduating biology majors. These courses (24 hours) provide an
essential foundation for more specialized study.

• BIO 1111 Biology Colloquium (1 hour)
• BIO 2134 General Zoology (4 hours)
• BIO 2234 General Botany (4 hours)
• BIO/CHE 3012 Methods in Scientific Research (2 hours)
• BIO 3324 Genetics (4 hours)
• BIO 3334 Ecology (4 hours)
• BIO 4224 Cell and Molecular Biology (4 hours)
• BIO 4471 Seminar in Biology (1 hour)

Biology Concentrations
In addition to the Biology department core curriculum, biology majors must complete a 16-hour
concentration from one of the areas listed below.

Biomedical Science (Pre-Health Professional, Graduate Studies)

• BIO 2204 Human Anatomy and Physiology I (4 hours)
• BIO 3304 Human Anatomy and Physiology II (4 hours)
• Electives chosen from the following (8 hours)
  o BIO 3314 Microbiology
  o BIO 3322 Immunology
  o BIO 3344 Vertebrate Physiology
  o BIO/CHE 3364 Biochemistry
  o BIO 3384 Histology
  o BIO 3394 Pathogenic Microbiology
  o BIO 4404 Pathophysiology
  o BIO 4444 Vertebrate Embryology
  o BIO 448(1-3) Biological Investigations
  o BIO 498(1-3) Biological Internship
Environmental Biology/Field Biology

- BIO 2214 Environmental Biology (4 hours)
- BIO 3544 Wildlife Biology (4 hours)
- Electives chosen from the following (8 hours)
  - BIO 3314 Microbiology
  - BIO 3354 Plant Taxonomy
  - BIO 4414 Freshwater Biology
  - BIO 448(1-4) Biological Investigations
  - BIO 498(1-3) Biological Internship
  - CHE 3002 Environmental Chemistry

General Biology

- Electives – 12 hours must be 3000 level or above (16 hours)

Biology Major – B.A. Degree

Students seeking the B.A. degree in biology must complete 40 or more semester hours in biology course work. In addition to the biology core curriculum, B.A. biology majors are required to complete the listed support courses. Prerequisites are needed for some courses.

- General Education Requirements (42 hours)
- Graduation Requirements (16-18 hours)
- Biology Core Curriculum (24 hours)
- Biology Concentration (16 hours)
- Required Support Courses (12 hours)
  - CHE 1115 and CHE 1125 General Chemistry I and General Chemistry II (10 hours)
  - SCF 3402 Biology Through the Eyes of Faith (2 hours)

Biology Major – B.S. Degree

Students seeking the B.S. degree in biology must complete 40 or more semester hours in biology course work. In addition to the biology core curriculum and area of concentration, B.S. biology majors are required to complete the listed support courses. Prerequisites are needed for some courses.

- General Education Requirements (42 hours)
- Graduation Requirements (10 hours)
- Biology Core Curriculum (24 hours)
- Biology Concentration (16 hours)
- Required Support Courses (20-22 hours)
  - CHE 1115 and CHE 1125 General Chemistry I and General Chemistry II (10 hours)
  - SCF 3402 Biology Through the Eyes of Faith (2 hours)
  - Choose one of the following options:
    - CHE 3304 and CHE 3314 Organic Chemistry I and Organic Chemistry II (8 hours)
    - PHY 1115 and PHY 1125 General Physics I and General Physics II (10 hours)
    - MAT 1195 and MAT 2255 Calculus I and Calculus II (10 hours)
    - CIS 1144 and CIS 1154 Computer Science I and Computer Science II (8 hours)
Biology Major – B.S. (Education) Degree

This B.S. degree will allow students to pursue a career in teaching biology at the high school level in a timely fashion. Designated coursework in biology combined with specified courses in the physical science area and the professional education sequence will enable the biology education major to be certified in biology. This program requires a minimum of 137 semester hours of coursework. A biology education major is required to take the Major Field Test (MFT) in biology. Enrollment in upper level education courses by all students seeking State Teacher Certification is limited to those students who have a cumulative GPA of 2.75, a GPA of 3.0 in Biology coursework, a GPA of 3.0 in professional education coursework, passed all state required assessments, completed their file in the Office of Teacher Education, and been approved by faculty in the Department of Biology and the Department of Education. A person fulfilling degree requirements may be eligible to graduate with or without teacher certification. (Please see Department of Education – Bachelor of Science Degree Certification in Content Areas, Grades 9-12, K-12.)

- Biology Education Courses (34 hours)
  - BIO 1111 Biology Colloquium (1 hour)
  - BIO 2214 Environmental Biology (4 hours)
  - BIO 2134 General Zoology (4 hours)
  - BIO 2234 General Botany (4 hours)
  - BIO 3324 Genetics (4 hours)
  - BIO 3334 Ecology (4 hours)
  - BIO 4471 Biology Seminar (1 hour)
  - Additional hours of Biology electives (12 hours)

- Required Support Courses (14 hours)
  - CHE 1115 General Chemistry I (5 hours)
  - CHE 1125 General Chemistry II (5 hours)
  - *PHS 1004 Introduction to Physical Science (4 hours)

- Additional Required Courses (7 hours)
  - PHS 1114 Introduction to Earth Science (4 hours)
  - PHS 3303 History & Philosophy of Science and Technology (3 hours)

- Professional Education Coursework (44 hours)
  - See B.S. Degree Certification in Content Areas, Grades 9-12, K-12

* PHY 1115/1125 may be substituted for PHS 1004

Biology Minor (22 hours)

- BIO 1111 Biology Colloquium (1 hour)
- BIO 2134 General Zoology (4 hours)
- BIO 2234 General Botany (4 hours)
- BIO 4471 Seminar in Biology (1 hour)
- Biology electives (12 hours)

Department of Chemistry and Physics

Department Chair: John D. Patton
Office: Wheeler 114B; (417) 328-1662
Faculty: Craig Masters, Perry A. Tompkins, Danielle West, Jena Whetstine
**Mission Statement**
The Southwest Baptist University Department of Chemistry and Physics provides, from a Christian perspective, quality instruction and research experiences in chemistry, physics, and the other physical sciences.

**Vision Statement**
The SBU Department of Chemistry and Physics strives to be a Christ-centered community of scholars that:

- gives quality instruction in the principles and applications of chemistry, physics, and the other physical sciences.
- furnishes intellectually stimulating laboratory and research experiences that foster analytical thinking and discovery-based learning.
- provides quality academic advising.
- offers career counseling in the physical and health sciences.
- prepares its students for careers in science-related professions.

The Department of Chemistry and Physics seeks to present the basic principles of both chemistry and physics, each as its own intellectual discipline; to enhance facility in analytical, critical thinking – especially thinking which involves logical and quantitative relationship; to provide exciting and stimulating laboratory experiences as an aid to the learning process; and to develop scientifically literate citizens through an understanding of the methods of science and the roles of the physical sciences, including chemistry and physics, in society. The Department of Chemistry and Physics also administers the program in Pre-Engineering and is responsible for the curriculum in Physical Science.

**Biochemistry**
The baccalaureate degree in biochemistry requires a minimum of 128 semester hours of credit to be earned by the completion of the University general education and graduations requirements, the required biochemistry curriculum, additional elective courses, required support courses, and other general electives. An overall grade point average of 2.0 is required in all science coursework.

**Biochemistry Major – B.S. Degree**

*Biochemistry Curriculum*

The following courses are required of all graduating biochemistry majors. These courses (76 semester hours) provide an essential foundation for more specialized study. A minimum grade of C is required in all core courses.

- **Biochemistry Required Core Courses (48 hours)**
  - CHE 1115 General Chemistry I (5 hours)
  - CHE 1125 General Chemistry II (5 hours)
  - BIO/CHE 3012 Methods of Scientific Research (2 hours)
  - CHE 3304 Organic Chemistry I (4 hours)
  - CHE 3314 Organic Chemistry II (4 hours)
  - CHE 3323 Physical Chemistry (3 hours)
  - CHE 3345 Analytical Chemistry (5 hours)
  - CHE/BIO 3364 Biochemistry (4 hours)
  - CHE 3371 Seminar in Chemistry I (1 hour)
  - CHE/BIO 4104 Biochemistry II (4 hours)
  - CHE 4412 Advanced Chemistry Lab (2 hours)
BIO 3324 Genetics (4 hours)
- BIO 4224 Cellular and Molecular Biology (4 hours)
- CHE 4471 Seminar in Chemistry II or BIO 4471 Biology Seminar (1 hour)

- Required Support Courses (20 hours)
  - MAT 1195 Calculus I (5 hours)
  - MAT 3343 Mathematical Statistics (3 hours)
  - Choose one of the following options:
    - PHY 1115 and PHY 1125 General Physics I and General Physics II (10 hours)
    - PHY 2215 and PHY 2225 University Physics I and University Physics II (10 hours)

- Additional Requirements (8 hours)
  - Additional hours in BIO or CHE courses (8 hours)

Chemistry
The baccalaureate degree in chemistry requires a minimum of 128 semester hours of credit to be earned by completion of the University general education and graduation requirements, the required core chemistry curriculum, additional selected upper division chemistry courses, required support courses, plus general and/or technical electives. An overall grade point average of 2.0 is required in all chemistry course work.

To receive a degree in chemistry and be certified to teach chemistry and other sciences in Missouri, the student must also satisfy the Department of Education's other requirements for certification. Science education students are encouraged to obtain a B.S. Chemistry degree.

Chemistry Curriculum

The following courses are required of all graduating chemistry majors. These courses (65 semester hours) provide an essential foundation for more specialized study. A minimum grade of C is required in all core courses.

- Chemistry Required Core Courses (37 hours)
  - CHE 1115 General Chemistry I (5 hours)
  - CHE 1125 General Chemistry II (5 hours)
  - CHE 3304 Organic Chemistry I (4 hours)
  - CHE 3314 Organic Chemistry II (4 hours)
  - CHE 3323 Physical Chemistry (3 hours)
  - CHE 3345 Analytical Chemistry (5 hours)
  - CHE/BIO 3364 Biochemistry (4 hours)
  - CHE 3371 Seminar in Chemistry I (1 hour)
  - CHE 4412 Advanced Chemistry Lab (2 hours)
  - CHE 4413 Advanced Inorganic Chemistry (3 hours)
  - CHE 4471 Seminar in Chemistry II (1 hour)

- Required Support Courses (20 hours)
  - MAT 1195 Calculus I (5 hours)
  - MAT 3343 Mathematical Statistics (3 hours)
  - Choose one of the following options:
    - PHY 1115 and PHY 1125 General Physics I and General Physics II (10 hours)
    - PHY 2215 and PHY 2225 University Physics I and University Physics II (10 hours)
Chemistry Major - B.A. Degree
This chemistry major program is for students who desire the chemistry major with a liberal arts emphasis. The B.A. chemistry major graduate is required to complete 37 or more semester hours of chemistry coursework, including the required core curriculum and the required support courses. The students obtaining the B.A. chemistry degree must also complete the University’s language requirements for the degree. As additional graduation requirements, B.A. degree chemistry majors must take the Major Field Assessment Test (MFT) in chemistry and the departmental Chemistry Core Curriculum Assessment Test (ChemCAT) for graduation.

Chemistry Major - B.S. Degree
This chemistry major program prepares students for employment as chemists, for professional schools in the health sciences, for Unified Science Certification with endorsement in chemistry, or for other technical areas needing a strong chemistry/science background. Students interested in pursuing graduate work in chemistry will be encouraged to take additional math courses, a special topics lab course, and undergraduate chemistry research. Students seeking the B.S. major in chemistry must complete 37 or more semester hours in chemistry coursework, the required support courses, and a minimum of eight semester hours of upper level chemistry electives or approved alternatives. As additional graduation requirements, B.S. degree chemistry majors must take the Major Field Assessment Test (MFT) and the departmental Chemistry Core Curriculum Assessment Test (ChemCAT) for graduation.

• Upper Division Chemistry Electives (8 or more hours)
  o Any upper-level CHE class that is not part of the required core classes
  o PHY 3361 Modern Physics Lab (1 hour)
  o PHY 3363 Modern Physics (3 hours)
  o BIO 4224 Cellular and Molecular Biology (4 hours)

Minor in Chemistry
To obtain a chemistry minor, the student must complete 24 hours of coursework from the chemistry core curriculum, excluding CHE 4471.

Chemistry Major – B.S. (Education) Degree
This unique B.S. degree in Chemistry Education has been approved by the Missouri State Department of Elementary and Secondary Education. Designated coursework in chemistry combined with specified courses in the physical science area and the professional education sequence will enable the chemistry education major to be certified in chemistry. This program requires a minimum of 133 semester hours of coursework. As additional graduation requirements, B.S. chemistry education majors must take the Major Field Test (MFT) in chemistry and the departmental Chemistry Core Curriculum Assessment Test (ChemCAT) for graduation. Enrollment in upper level education courses by all students seeking State Teacher Certification is limited to those students who have a cumulative GPA of 2.75, a GPA of 3.0 in Chemistry coursework, a GPA of 3.0 in professional education coursework, passed all state required assessments, completed their file in the Office of Teacher Education, and been approved by faculty in the Department of Chemistry and Physics and the Department of Education. A person fulfilling degree requirements may be eligible to graduate with or without teacher certification. (Please see Department of Education - Bachelor of Science Degree Certification in Content Areas, Grades 9-12, K-12.)

• Chemistry Education Courses (30 hours)
  o CHE 1115 General Chemistry I (5 hours)
  o CHE 1125 General Chemistry II (5 hours)
Forensic Chemistry Major – B.S. Degree

Forensic Chemistry Curriculum

The following courses are required of all graduating forensic chemistry majors. These courses (72 semester hours) provide an essential foundation for more specialized study. A minimum grade of C is required in all core courses.

- Forensic Required Core Courses (43 hours)
  - CHE 1115 General Chemistry I (5 hours)
  - CHE 1125 General Chemistry II (5 hours)
  - CHE 3304 Organic Chemistry I (4 hours)
  - CHE 3314 Organic Chemistry II (4 hours)
  - CHE 3345 Analytical Chemistry (5 hours)
  - CHE 3354 Instrumental Analysis (4 hours)
  - CHE 3364 Biochemistry (4 hours)
  - CHE 3371 Seminar in Chemistry I (1 hour)
  - CHE 4333 Analysis of Evidence (3 hours)
  - CHE 4413 Advanced Inorganic Chemistry (3 hours)
  - CHE 4471 Seminar in Chemistry II (1 hour)
  - BIO 3324 Genetics or BIO 4224 Cellular and Molecular Biology (4 hours)

- Required Support Courses (20 hours)
  - MAT 1195 Calculus I (5 hours)
  - MAT 3343 Mathematical Statistics (3 hours)
  - Choose one of the following options:
    - PHY 1115 and PHY 1125 General Physics I and General Physics II (10 hours)
    - PHY 2215 and PHY 2225 University Physics I and University Physics II (10 hours)
  - SCF 3412 Chemistry Through the Eyes of Faith (2 hours)

- Additional Criminal Justice Requirements (9 hours)
  - CRJ 2313 Introduction to Criminal Justice (3 hours)
Take two of the following three courses:
  - CRJ 2333 Judicial Process (3 hours)
  - CRJ 4333 Criminal Law (3 hours)
  - CRJ 4373 Police Methods and Procedures (3 hours)

Physics

The baccalaureate degree in physics requires a minimum of 128 semester hours of credit to be earned by completion of the University general education and graduation requirements, the required physics and physical sciences courses, required support courses, plus general and/or technical electives. An overall grade point average of 2.0 is required in all physics course work. The physics major is required to be a secondary major and cannot be taken alone except in the case of the pre-medical option. Three options exist: the B.S. in Physics, the B.S in Physics with a Pre-Engineering concentration and the B.S in Physics with the Pre-Medical concentration.

Physics Major – B.S. Degree

Physics Curriculum

The following courses are required for physics majors. These courses (58 semester hours) provide an essential foundation for more specialized study. A minimum grade of C is required in all courses. This is a secondary major only.

- Physics Required Courses (26 hours)
  - PHY 2215 University Physics I (5 hours)
  - PHY 2225 University Physics II (5 hours)
  - PHS 2314 Astronomy (4 hours)
  - PHY 3233 Mechanics (3 hours)
  - PHY 3363 Modern Physics (3 hours)
  - PHY 4413 Electricity and Magnetism Theory (3 hours)
  - CHE 3323 Physical Chemistry (3 hours)

- Required Support Courses (32 hours)
  - CHE 1115 General Chemistry I (5 hours)
  - CHE 1125 General Chemistry II (5 hours)
  - CIS 1114 Computer Science I (4 hours)
  - MAT 1195 Calculus I (5 hours)
  - MAT 2255 Calculus II (5 hours)
  - MAT 2263 Calculus III (3 hours)
  - MAT 3363 Differential Equations (3 hours)
  - SCF 3432 Physics Through the Eyes of Faith (2 hours)

Physics Major – B.S. Degree – Pre-Medical Concentration

Physics Curriculum

The following courses are required for physics majors in the Pre-Medical Concentration. These courses (77 semester hours) provide an essential foundation for more specialized study. A minimum grade of C is required in all courses. The B.S. in Physics with the Pre-Medical Option is for those students who wish to go to Medical School and includes the courses required for entrance by most medical schools. This course of study does not require a second major.

- Physics Required Courses (26 hours)
  - PHY 2215 University Physics I (5 hours)
Physics Major – B.S. Degree – 3-2 Pre-Engineering Concentration

Southwest Baptist University, in cooperation with the Missouri University of Science and Technology, has a program in which students attend SBU for the first three years before transferring to Missouri S&T to complete a B.S. degree in one of the following engineering programs: aerospace, ceramic, chemical, civil, electrical, geological, metallurgical, mining, nuclear or petroleum engineering or engineering management. This is considered a 3-2 Pre-Engineering program. Upon completion of the Engineering requirements, SBU graduation requirements (must be taken at SBU), the following SBU course requirements, and the SBU general education requirements, students will be eligible to also receive a B.S. in Physics from SBU. While the current agreement with Missouri University of Science and Technology is the preferred method to obtain a degree with the 3-2 Pre-Engineering program, other engineering schools will be considered.

Physics Curriculum

The following courses are required for physics majors in the 3-2 Pre-Engineering Concentration. These courses (54 semester hours) provide an essential foundation for more specialized study. A minimum grade of C is required in all courses. This course of study does not require a second major, as this requirement will be covered by the second degree at the engineering school.

- Physics Required Courses (22 hours)
  - PHY 2215 University Physics I (5 hours)
  - PHY 2225 University Physics II (5 hours)
  - PHY 3233 Mechanics (3 hours)
  - PHY 3363 Modern Physics (3 hours)
  - PHY 4413 Electricity and Magnetism Theory (3 hours)
  - CHE 3323 Physical Chemistry (3 hours)

- Required Support Courses (32 hours)
CHE 1115 General Chemistry I (5 hours)
CHE 1125 General Chemistry II (5 hours)
CIS 1114 Computer Science I (4 hours)
*MAT 1195 Calculus I (5 hours)
MAT 2255 Calculus II (5 hours)
MAT 2263 Calculus III (3 hours)
MAT 3363 Differential Equations (3 hours)
SCF 3432 Physics Through the Eyes of Faith (2 hours)

* Students without a satisfactory background in mathematics should take MAT 1163 Pre-Calculus before taking MAT 1195.

Electives in the humanities and social science differ depending on the particular field of engineering; however, they are usually taken from Bible, Communications, Economics, Fine Arts, History, Philosophy, Psychology/Sociology or Literature. Six semester hours must be in upper division courses to give depth to one or two areas.

Note: 3-2 pre-engineering students should work closely with the pre-engineering advisors (Dr. Craig Masters – Associate Professor of Physics or Dr. Perry A. Tompkins – Professor of Physics) to facilitate any course modification among specific engineering programs.

Minor in Physics
An overall 2.00 grade point average is required for all physics/physical science coursework. Meteorology (PHS 2214) or Astronomy (PHS 2314) may be substituted for the physics elective course.

- Physics/Physical Science Courses (19-20 hours)
  - PHY 2215 University Physics I (5 hours)
  - PHY 2225 University Physics II (5 hours)
  - PHY 3363 Modern Physics (3 hours)
  - PHY Physics Elective (3-4 hours)
  - CHE 3323 Physical Chemistry (3 hours)

- Required Support Courses (22 hours)
  - CHE 1115 General Chemistry I (5 hours)
  - CHE 1125 General Chemistry II (5 hours)
  - *MAT 1195 Calculus I (5 hours)
  - MAT 2255 Calculus II (5 hours)
  - SCF 3432 Physics Through the Eyes of Faith (2 hours)

Unified Science Teaching Certification Grades 9 - 12
This certificate will allow an individual to teach any of the beginning sciences; e.g., General Science, Biology I, Chemistry I, or Physics I. An endorsement is required for each area in which an advanced science course is taught; i.e., Biology II or Chemistry II.

The SBU requirements listed below are in addition to the SBU Department of Education’s other curriculum requirements for certification.

Minimum Standard Requirements

- An endorsement in Biology or Chemistry (42/37 hours)
  - *PHS 3303 History & Philosophy of Science and Technology (3 hours)
College of Science and Mathematics
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- *BIO 2134 General Zoology and BIO 2234 General Botany (8 hours)
- CHE 1115 General Chemistry I and CHE 1125 General Chemistry II (10 hours)
- PHY 1115 General Physics I and PHY 1125 General Physics II (10 hours)
- PHS 1114 Introduction to Earth Science and PHS 214 Meteorology (8 hours)
- BIO 2214 Environmental Biology or *BIO 3334 Ecology (4 hours)
  * Required prerequisite courses

- **Biology Endorsement** – a B.S. or B.A. degree in Biology to include coursework in:
  - BIO 1111 Biology Colloquium (1 hour)
  - BIO 2134 General Zoology (4 hours)
  - BIO 2204 and BIO 3304 Human Anatomy & Physiology I and II (8 hours)
  - BIO 2234 General Botany (4 hours)
  - BIO 3314 Microbiology (4 hours)
  - BIO 3324 Genetics (4 hours)
  - BIO 3334 Ecology (4 hours)
  - BIO 4224 Cell and Molecular Biology (4 hours)
  - BIO 4471 Seminar in Biology (1 hour)
  - Biology electives (4 hours)
  - SCF 3402 Biology Through the Eyes of Faith (2 hours)

- **Chemistry Endorsement** – a B.S. or B.A. degree in Chemistry to include coursework in:
  - CHE 1115 and CHE 1125 General Chemistry I and II (10 hours)
  - CHE 3002 Environmental Chemistry (2 hours)
  - CHE 3304 and CHE 3314 Organic Chemistry I and II (8 hours)
  - CHE 3345 Analytical Chemistry (5 hours)
  - CHE 3371 and CHE 4471 Seminar in Chemistry I and II (2 hours)
  - CHE 3364 Biochemistry (4 hours)
  - CHE 3323 Physical Chemistry or CHE 4413 Advanced Inorganic Chemistry (3 hours)
  - BIO 1004 Principles of Biology (4 hours)
  - MAT 1195 Calculus I (5 hours)
  - *EDU 4522 Methods of Teaching Science in Middle/Secondary Schools (2 hours)
  - SCF 3402 Chemistry Through the Eyes of Faith (2 hours)

- **Physics and Earth Science Endorsements** – not available at SBU

- Professional Education Coursework (44 hours)
  - See B.S. Degree Certification in Content Areas, Grades 9-12, K-12

* Techniques/Methods of Teaching Science (EDU 4522) will include: Safety, Lab Techniques, and Research Process Skills.

Enrollment in upper level education courses by all students seeking State Teacher Certification is limited to those students who have a cumulative GPA of 2.75, a GPA of 3.0 in Unified Science coursework, a GPA of 3.0 in professional education coursework, passed all state required assessments, completed their file in the Office of Teacher Education, and been approved by faculty in the Department of Chemistry and Physics and the Department of Education. A person fulfilling degree requirements may be eligible to graduate with or without teacher certification. (Please see Department of Education – Bachelor of Science Degree Certification in Content Areas, Grades 9-12, K-12.)
**Department of Mathematics**

Department Chair: Kevin Hopkins  
Office: Wheeler 127D; (417) 328-1675  
*Faculty:* Stephen Bowling, Tim Chappell, Benny Fong, Robert Glasgow

**Mission Statement**
The Department of Mathematics pursues excellence and offers quality instruction from a Christian perspective to non-majors to broaden their mathematical skills and awareness and to majors to prepare them for career success or further study in mathematics.

**Vision Statement**
The SBU Department of Mathematics pursues excellence by:

- helping students familiarize themselves with mathematical skills and basic mathematical structures necessary for applications and interpretation of life experiences from a Christian perspective;
- seeking to enable students to appreciate graphical presentation of information, logical reasoning, and precision of statement and thought;
- preparing students for continued scholarship and positions of leadership from a Christian perspective in secondary mathematics teaching, graduate study in mathematically related fields, and employment in a global society with many problems that need solutions;
- promoting scholarship of the faculty by encouraging pursuit of advanced degrees, continuing professional development, research, and professional presentations and publications.

**Service Courses**
Service courses are offered by the department, which do not count toward a mathematics major or minor. These either meet the mathematics general education requirement (see the general education section of the catalog for specific requirements) or help students develop the prerequisite skills for later courses in mathematics or other fields. Placement in a particular mathematics course is determined primarily by college entrance examination scores. These scores may necessitate placement in MAT 0103 Pre-Algebra or MAT 0123 Intermediate Algebra (which do not count toward the 128 hour graduation requirement) to enable the student to receive the necessary skills for success in later mathematics courses. Other factors that determine a starting mathematics course are high school background, vocational objectives, previous performance and student interest.

- MAT 0103 Pre-Algebra (3 hours)
- MAT 0123 Intermediate Algebra (3 hours)
- MAT 1143 College Algebra (3 hours)
- MAT 1163 Pre-Calculus (3 hours)
- MAT 1173 Discrete Mathematics (3 hours)
- MAT/BUS 1193 Business Calculus (3 hours)
- MAT 2393 Geometry, Data, and Probability for Elementary/Middle School Teachers (3 hours)

**Mathematics Major - B.A. Degree**
All students graduating from Southwest Baptist University are required to complete at least 128 hours of credit to be earned by completion of the University general education requirements, University graduation requirements, courses within their major and other elective courses.

- Core Courses (27 hours)
MAT 1195 Calculus I (5 hours)
MAT 2255 Calculus II (5 hours)
MAT 2263 Calculus III (3 hours)
MAT 3313 Abstract Algebra (3 hours)
MAT 3323 Linear Algebra (3 hours)
MAT 4663 Advanced Calculus (3 hours)
MAT 3332 Symbolic Logic and Set Theory (2 hours)
MAT 3343 Mathematical Statistics (3 hours)

• Elective Courses – select four of the following courses (10-12 hours)
  o MAT 3353 Integrated Mathematics
  o MAT 3363 Differential Equations
  o MAT 3372 Math Technologies
  o MAT 3382 History of Mathematics
  o MAT 4343 Mathematical Statistics II
  o MAT/CIS 4433 Numerical Methods
  o MAT 4483 Contemporary Geometry

• Required Support Courses (5 hours)
  o CIS 1033 Foundations of Computer Science – meets computer science general education and also serves as support for mathematics
  o SCF 3422 Mathematics Through the Eyes of Faith

**Mathematics Major - B.S. Degree**
Same requirements as those for the B.A. degree, except that CIS 1144 or Secondary Certification is required instead of foreign language.

**Certification for Teaching High School (Mathematics 9-12)**
*Students seeking certification* with their mathematics major have the following courses added to the core courses listed above.

- MAT 3353 Integrated Mathematics (3 hours)
- MAT 3372 Math Technologies (2 hours)
- MAT 3382 History of Mathematics (2 hours)
- MAT 3391 Preparing for Secondary Mathematics Teacher Certification Exam – waived if student has already passed the math certification exam by spring of junior year (1 hour)
- MAT 4483 Contemporary Geometry (3 hours)
- Professional Education Coursework (45 hours)
  o See B.S. Degree in Content Areas, Grades 9-12, K-12

The required support course requirement is the same. Enrollment in upper level education courses by all students seeking State Teacher Certification is limited to those students who have a cumulative GPA of 2.75, a GPA of 3.0 in Mathematics coursework, a GPA of 3.0 in professional education coursework, passed all state required assessments, completed their file in the Office of Teacher Education, and been approved by faculty in the Department of Mathematics and the Department of Education. A person fulfilling degree requirements may be eligible to graduate with or without teacher certification. Please see Department of Education – Bachelor of Science Degree Certification in Content Areas, Grades 9-12, K-12.)
Minor in Mathematics
Nineteen hours of mathematics consisting of:

- MAT 1195 Calculus I (5 hours)
- MAT 2255 Calculus II (5 hours)
- Three other non-freshman mathematics courses, excluding MAT 2393 Geometry, Data, and Probability for Elementary/Middle School Teachers
- Required Support Courses – select one of the following courses:
  - CIS 1033 Foundations of Computer Science (3 hours)
  - CIS 1144 Computer Science I (4 hours)

Minor in Statistics
Fifteen to seventeen hours of mathematics consisting of:

- MAT 1195 Calculus I (5 hours) or MAT/BUS 1193 Business Calculus (3 hours)
- MAT 3343 Mathematical Statistics or BEH 3243 Elementary Statistics or BUS 2023 Business Statistics (3 hours)
- MAT 3323 Linear Algebra (3 hours)
- MAT 4343 Mathematical Statistics II (3 hours)
- MAT 3473 Analysis of Variance (3 hours)

Students majoring in Mathematics and minoring in Statistics cannot count MAT 4343 or MAT 3473 toward a Mathematics major.

Pre-Professional Studies
Biology Major: Pre-Physical Therapy
The Biology Department at SBU has an undergraduate program of study in which students can prepare for entrance into the SBU Doctor of Physical Therapy (DPT) program. This program of study leads to a B.S. Degree in Biology and incorporates required entrance course work for the SBU DPT program. Other admission requirements for the SBU DPT should be obtained directly from the Department of Physical Therapy, Southwest Baptist University, Bolivar, MO, 65613, (417) 328 1672. Admissions to the SBU DPT program is based on competitive applications. Completion of the Biology Major: Pre Physical Therapy should not be construed as a guaranteed acceptance into the SBU DPT program, nor does it guarantee acceptance into physical therapy programs not associated with SBU. Students selecting this major are strongly encouraged to keep in close contact with both their Biology Department Advisor and the DPT Admission Coordinator beginning with their first year of study. The typical program of study is shown below.

First Year
- Fall Semester
  - UNI 1111 University Seminar (1 hour)
  - BIO 1111 Biology Colloquium (1 hour)
  - BIO 1004 Principles of Biology (4 hours)
  - ENG 1113 English Composition I # (3 hours)
  - MAT 1143 College Algebra # (3 hours)
  - BIB 1013 Old Testament History (3 hours)
- Spring Semester
  - UNI 1121 Introduction to Critical Thinking (1 hour)
Second Year

- **Fall Semester**
  - BIO 2204 Human Anatomy and Physiology I* (4 hours)
  - CHE 1115 General Chemistry I* (5 hours)
  - PSY 1013 General Psychology* (3 hours)
  - COM 1103 Fundamentals of Speech Communication (3 hours)
  - SPF 2012 Introduction to Spiritual Formation (2 hours)

- **Spring Semester**
  - BIO 3304 Human Anatomy and Physiology II* (4 hours)
  - CHE 1125 General Chemistry II* (5 hours)
  - HIS 22(1-2)3 History of the United States, 1492-1865 or 1865-Present (3 hours)
  - Cultural Studies Elective (2 hours)
  - Elective (3 hours)

Third Year

- **Fall Semester**
  - PHY 1115 General Physics I* (5 hours)
  - BIO 2234 General Botany (4 hours)
  - BIO 3012 Methods in Scientific Research (2 hours)
  - PSY ___3 Psychology Elective* (3 hours)
  - FAR 10(0-3)3 Fine Arts Elective (3 hours)

- **Spring Semester**
  - PHY 1125 General Physics II* (5 hours)
  - BIO 4404 Pathophysiology** (4 hours)
  - BEH 3243 Elementary Statistics* (3 hours)
  - Electives (2 hours)

Fourth Year

- **Fall Semester**
  - BIO 3324 Genetics (4 hours)
  - BIO 4471 Biology Seminar (1 hour)
  - POL 1113 American Government (3 hours)
  - Biology Elective (4 hours)
  - Elective (3 hours)

- **Spring Semester**
  - BIO 3334 Introduction to Ecology (4 hours)
  - BIO 4224 Cell and Molecular Biology (4 hours)
  - ECO 2003 LIFE Economics (3 hours)
  - Electives (6 hours)
# Placement in this course depends on ACT scores
* Prerequisite for DPT
** Strongly recommended but not required for DPT
^ Submit completed DPT graduate school application packet including GRE scores

## Pre-Health Programs
Although SBU does not offer majors in pre-health programs, students can become well-qualified for acceptance into one of the professional schools of the health sciences.

Plans of study are available for students pursuing entry into schools of dentistry, medicine, osteopathy, optometry, veterinary medicine, pharmacy, physician’s assistant, or medical technology as well as other areas. Pre-professional programs for the health sciences vary in length from one to four years depending on the specific area of interest.

Also, admission requirements are so varied that it is not possible to give detailed plans of study for each area of interest. Students need to be aware of the specific admission requirements of the professional school(s) to which they intend to apply and to select a plan of study accordingly. Students are strongly urged to work closely with their faculty academic advisors and the SBU Pre-Health Careers Committee on the selection of courses, the sequence in which the courses are taken, and on the fulfillment of the admission requirements of the chosen professional program(s).

Students applying to professional schools need to be aware of the deadlines established by the professional schools and testing organizations for submitting application materials and taking admissions examinations. The student is responsible for meeting these deadlines and for any fees associated with the application process or admission testing.

Students interested in pursuing a pre-health program at SBU should identify themselves with the SBU Pre-Health Careers Committee at the earliest possible date. The Pre-Health Careers Committee serves to counsel students and to assist them in obtaining catalogs, literature and other information pertinent to professional school admission requirements and admission testing procedures. Once the requirements for admission to a professional program have been met, the Pre-Health Careers Committee will, at the request of the student, interview the student and write letters of recommendation.

For additional information on pre-medicine, pre-dentistry, pre-optometry, pre-osteopathy, pre-veterinary medicine, pre-pharmacy, pre-physician’s assistant, and medical technology studies contact the Chairman, SBU Pre-Health Careers Committee, College of Science and Mathematics, Southwest Baptist University, Bolivar, MO, 65613, (417) 328-1659.

Students interested in a career in nursing should contact the Mercy College of Nursing and Health Sciences, 4431 South Fremont St., Springfield, MO, 65804, (417) 820-2069.

Students interested in the pre-licensure BSN program on the Bolivar campus should contact the Bolivar Admissions Department.

## Medical Technology – B.S. Degree
Southwest Baptist University, in cooperation with the Cox School of Medical Technology, Cox Health Systems, Springfield, Missouri, offers a four-year program leading to a B.S. degree in medical technology. The fourth year of this work is taken at Cox Medical Center South (or an approved hospital or school of medical technology).

Upon satisfactory completion of this work, students are certified in this field by passing the examination given by the American Society of Clinical Pathologists.
1. Students must have senior standing (completed 96 semester hours of college credit) before admission to a National Accrediting Agency for Clinical Laboratory Science (NAACLS) approved school of medical technology.
2. Students must complete the SBU general education and graduation requirements.
3. At least the last 30 hours of the 96 hours of college credit must be taken at SBU.
4. Admission to a school of medical technology is determined by the national requirements and approval of the educational coordinator of the school of medical technology concerned.
5. Upon certification by the educational coordinator of an NAACLS approved school of medical technology that the courses in medical technology have been completed satisfactorily, SBU will grant a minimum of 30 semester hours of upper-division credit for the work.

Program Requirements

The following Southwest Baptist University courses are required before admission to the medical technology program:

- BIO 1004 Principles of Biology (4 hours)
- BIO 2204 Human Anatomy and Physiology I (4 hours)
- BIO 3304 Human Anatomy and Physiology II (4 hours)
- BIO 3314 Microbiology (4 hours)
- BIO 3322 Introduction to Immunology (2 hours)
- BIO 3324 Genetics (4 hours)
- BIO/CHE 3364 Biochemistry (4 hours)
- CHE 1115 and CHE 1125 General Chemistry I and II (10 hours)
- CHE 3304 and CHE 3314 Organic Chemistry I and II (8 hours)
- CHE 3345 Analytical Chemistry (5 hours) or CHE 3354 Instrumental Analysis (4 hours)

The following Southwest Baptist University courses are recommended as electives before admission to the medical technology program:

- BEH 3243 Elementary Statistics (3 hours)
- BIO 3384 Histology (4 hours)
- BIO 3394 Pathogenic Microbiology (4 hours)
- MGT 4043 Organizational Behavior and Theory or FIN 3003 Personal Financial Planning (3 hours)

The following courses (with associated SBU credit hours awarded) are taken by students accepted into the Cox School of Medical Technology during the senior year:

- MTC 401 Clinical Biochemistry (10 hours)
- MTC 402 Clinical Microscopy (2 hours)
- MTC 403 Clinical Hematology & Coagulation (7 hours)
- MTC 404 Diagnostic Immunology (4 hours)
- MTC 405 Clinical Microbiology (7 hours)
- MTC 406 Immunohematology (4 hours)
- MTC 407 Special Topics in Medical Technology (1 hour)
Department of Physical Therapy
Director and Department Chair: Steven G. Lesh
Office: Davis 100; (417) 328-1672
Faculty: Terry Cox, Amber Fleer, Herb Hamann, Kevin Jones, Sarah Jones, Josh Layman, Connie Matheny, Beverly McNeal, Becky Schoeneberg, Tom Sneed, Martaun Stockstill, Marsha Tranham
https://www.SBUniv.edu/pt

“Whatever you do, work at it with all your heart, as working for the Lord, not for human masters, since you know that you will receive an inheritance from the Lord as a reward. It is the Lord Christ you are serving.” – Colossians 3:23-24

For Catalog Listings and Policies for the Doctor of Physical Therapy Degree, please see the SBU Graduate Catalog. Listed here are two special enrollment programs that pertain to undergraduate level students

High School Early Acceptance Program
Selected High School students are eligible to apply on a competitive basis for early acceptance into the physical therapy program subject to the following parameters and guidelines:

1. Earn a 24 ACT or equivalent SAT score (1160).
2. Submit a completed High School Early Acceptance (HSEA) application with appropriate supporting evidence and documentation.
3. Should be a graduating high school senior or collegiate freshman with less than 30 completed undergraduate hours at the time of application. Note: This provision is aimed to not penalize students from taking dual credit courses in advance of regular collegiate admissions as an incoming freshman.
4. Once accepted into the HSEA program, all undergraduate classes must be taken at SBU with the successful awarding of a bachelor’s degree. The spirit of this provision is not to prevent the student from taking an occasional summer or correspondence course from a different college or university.
5. HSEA recipients must confirm their intent to matriculate into the professional phase of the physical therapy program by the end of January in their intended enrollment year and pay appropriate deposit.
6. Must submit current overall graduate program application.
7. HSEA recipients must earn an overall GPA of 3.00, a prerequisite GPA of 3.25, and a minimum grade of a “C” in all prerequisite courses or else forfeit their acceptance. The prerequisite GPA will be calculated with the first-time attempted course grade. Withdrawals will be considered an “F” grade. Under special circumstances, a withdrawn course can be petitioned, reviewed by the admissions committee, to be retaken for prerequisite GPA consideration.
8. Document 40 hours of observation or work hours in a physical therapy setting.
9. Participate in 50 hours of community service.
10. Complete PTH 2523 Introduction to Physical Therapy and KIN 3073 Exercise Physiology with a minimum grade of a “B.” Note: These courses are considered support courses and are not used to calculate prerequisite GPA. Courses may be retaken if needed to earn the required grade level.
11. HSEA applications should be submitted to the department for consideration for the upcoming fall semester: 1) on or before the middle of November or January for students participating in SBU Scholars Day, or 2) before the first of April for students not participating in SBU Scholars Day. A maximum of 20 awards will be given during any one academic year. If the 20 slots are not filled during the first selection cycle, a late cycle pool will be considered during February of the
academic year just prior to the selection cycle for the next academic year. If slots are not filled for any one academic year, they will not roll over or be extended.

The physical therapy department recommends the completion of one of the following undergraduate degrees: Biology, Exercise Science, or Psychology. Students should carefully plan their undergraduate experience such that most prerequisites are completed prior to their senior (or application) year. Students electing to take non-recommended degree paths should make those considerations for other specific purposes and with the knowledge that those elections may increase the duration of their undergraduate experience prior to entering the physical therapy program. If there are ever any questions about the most effective and efficient undergraduate path toward entering the graduate physical therapy program, please contact the program directly.

Eligibility for awarding the HSEA is established at the point of SBU undergraduate graduation and all normal requirements must be completed at the time of recognized graduation. Successful HSEA participants will receive a scholarship upon entering the professional phase of the physical therapy program subject to the following parameters and guidelines:

1. Students will receive credit for the scholarship by attending and documenting mentoring sessions on a semester basis during their undergraduate semesters (max 8 semesters). The scholarship amount will be earned at a rate of $375 per regular semester (Fall, Spring) enrolled at SBU in which student attends the mandatory mentoring sessions.
2. The total scholarship is awarded in 3 equal installments upon entry to the SBU physical therapy program (i.e. first year, second year, and third year in equal $1000 amounts resulting in a “discount” on the annual tuition).
3. The award is not distributed as a cash award.
4. If the student does not accept the HSEA enrollment into the SBU physical therapy program, the award becomes null and void.
5. If the student does not merit entry to the SBU physical therapy program under the established guidelines as a HSEA participant, the award becomes null and void.
6. A deferment of up to 2 calendar years after earning of a bachelor’s degree from SBU may be granted upon request of the HSEA participant who otherwise meets established guidelines. The spirit of this provision is a variance given to HSEA participants who meet unexpected life events beyond their control.
7. Once enrolled in the professional phase of the program, the HSEA participant must meet established unconditional matriculation requirements or the remaining award distributions will be forfeited.

A+ Recruitment Program
The Doctor of Physical Therapy (DPT) program at Southwest Baptist University realizes and appreciates that the cost of earning a valuable degree continues to increase and this cost factor does play a role in the decision-making processes on where students elect to attend college. The program wishes support Missouri A+ students who have a professional goal on becoming a physical therapist by establishing a path by which they can complete their A+ requirements and earn an automatic acceptance into the SBU DPT program.

A+ Recruitment Program Requirements

1. Successfully earn an Associate’s degree based on the existing parameters of the A+ program
2. Earn a Bachelor of Science degree from SBU within two years of completing the identified Associate’s degree
3. Have the following prerequisite courses completed by B.S. graduation and present on the transcript with at least a minimum grade of a “C” in each course (combined prerequisite GPA should be 3.25)^#: 
   a. Biology* – one semester, human or animal-based with lab component 
   b. Chemistry* – two semesters with lab component 
   c. Physics* – two semesters with lab component 
   d. Anatomy and Physiology* – two semesters with lab component 
   e. Statistics 
   f. Three psychology courses – general/intro, normal growth and development, abnormal 
   g. Medical Terminology – housed in PTH 2523 Intro to Physical Therapy at a “B” or higher level (does not enter into prerequisite GPA calculations) 
   h. Exercise Physiology – KIN 3073 Physiology of Exercise at a “B” or higher level (does not enter into prerequisite GPA calculations) 
4. Earn a combined overall GPA of 3.0 and prerequisite GPA of 3.25 
5. Complete the GRE with a combined average of “45th” percentile across all content areas 
6. Complete 40 hours of professional physical therapy observation 
7. Complete 50 hours of community service - international mission trips preferred 
8. Complete an application to the PT program during senior year, including an essay and references 

^Repeated courses will be reviewed by the admissions committee for evaluation of acceptance. It is the general guideline that courses should not be repeated unless extreme circumstances are presented. 
#Course in Pathophysiology is highly recommended, but not required. 
*Courses must be taken in sequence from a science-based department.

Darrell R. Strait Center for the Integration of Science and Christian Faith
Center Director: Perry A. Tompkins
Office: Wheeler 100B; (417) 328-1659
Faculty: Stephen Bowling, Craig Endres, Robert Glasgow, Hillary Glauser-Patton, Craig Masters, John Patton, Perry A. Tompkins

The Darrell R. Strait Center for the Integration of Science and Christian Faith is an academic center housed within the SBU College of Science and Mathematics and named in memory of our beloved colleague, Dr. Darrell R. Strait. Dr. Strait was a long time employee of the University, senior professor of chemistry and former Dean of the College of Science and Mathematics. The Darrell R. Strait Center is home to an interdisciplinary program (major and minor programs) focusing on the integration of science and Christian faith. In this Center, students study the history and philosophy of science, Biblical hermeneutics and the integration of science and Christian faith. Working from the authority of Scripture and the assertion that Christianity is true, these programs enable students to establish and validate Biblically based personal belief systems on the interrelations between science and Christian faith.

The baccalaureate degree in Integration of Science and Christian Faith requires a minimum of 128 semester hours of credit to be earned by completion of the University general education and graduation requirements, the Integration of Science and Christian Faith curriculum (shown below) and a second major in any other undergraduate degree program offered by SBU. Courses taken toward completion of the major may also be counted toward completion of the general education requirements or a second major in another degree program. A second major in any degree program at SBU is required with this major.
Integration of Science and Christian Faith – B.S. Degree

- General Education Requirements (42 hours)
- Graduation Requirements (10 hours)
- Required Courses for the Major
  - CHE 1115 and CHE 1125 General Chemistry I and II (10 hours)
  - BIO 1004 Principles of Biology and 4 hours upper division biology (8 hours)
  - PHY 1115 General Physics I or PHY 2215 University Physics I (5 hours)
  - MAT 1195 Calculus I or PHY 1125 General Physics II or PHY 2225 University Physics II (5 hours)
  - BIB 2093 Methods of Biblical Interpretation (3 hours)
  - PHI 2013 Philosophical Foundations for a Christian Worldview (3 hours)
  - PHS 3303 History & Philosophy of Science and Technology (3 hours)
  - SCF 3402 Biology Through the Eyes of Faith* (2 hours)
  - SCF 3412 Chemistry Through the Eyes of Faith** (2 hours)
  - SCF 3422 Mathematics Through the Eyes of Faith*** (2 hours)
  - SCF 3432 Physics Through the Eyes of Faith (2 hours)

*Prerequisite to this course is completion of the general education requirement in life science.
**Prerequisite to this course is completion of the general education requirement in physical science.
***Prerequisite to this course is completion of the general education requirement in mathematics.

Minor in Integration of Science and Christian Faith

To obtain a minor in Integration of Science and Christian Faith, students must complete the following 17 semester hours of course work:

- BIB 2093 Methods of Biblical Interpretation (3 hours)
- PHI 2013 Philosophical Foundations for a Christian Worldview (3 hours)
- PHS 3303 History & Philosophy of Science and Technology (3 hours)
- SCF 3402 Biology Through the Eyes of Faith (2 hours)
- SCF 3412 Chemistry Through the Eyes of Faith (2 hours)
- SCF 3422 Mathematics Through the Eyes of Faith (2 hours)
- SCF 3432 Physics Through the Eyes of Faith (2 hours)