College of Education and Social Sciences

Kevin J. Schriver, Dean
Office: Gott Educational Center 104 - (417) 328-1725
http://www.sbuniv.edu/academics/colleges/cess.php

Departments within the College

- Behavioral Sciences
- Kinesiology
- Education
- History and Political Science

Mission Statement

The College of Education and Social Sciences seeks to prepare students for careers in people oriented and service minded professions, while encouraging students to embody Christlike character.

Vision Statement

The College of Education and Social Sciences endeavors to equip students for careers and professions by:

- providing theoretical and practical experience necessary for each discipline,
- encouraging positive mental, physical, social and spiritual health,
- challenging students to strive for academic excellence,
- integrating the Christian faith into each academic discipline,
- contributing to the liberal arts foundation within the general education requirements.

DEPARTMENT OF BEHAVIORAL SCIENCES

Department Chair: Shelley Dean Kilpatrick
Office: 200 Gott Educational Center - (417) 328-1736
Faculty: Chris Dinwiddie, William Duvall, Debra Gamble, Angelia Ham, Kelly Martin, Kevin Schriver, Phillip Truscott, Deborah Walker, Dwayne Walker, William Walkup, Jennifer Maloney (Springfield), Philip Rohrer (Salem)

Mission Statement

The mission of the Department of Behavioral Sciences is to prepare students to investigate and evaluate the human experience and to develop skills of intervention, prevention, and protection accompanied by the integration of faith and discipline.

The Behavioral Sciences Department is committed to providing students with a sound educational experience wherein they are enabled to learn theories and practical applications, think critically and integrate their Christian faith with their chosen discipline.

The Department of Behavioral Sciences includes the areas of psychology, sociology, criminal justice, and social work. It offers majors in psychology, sociology, criminal justice, and social work. The department also offers minors in psychology, sociology, counseling, social welfare, gerontology, military science, and criminal justice. There is also a certificate in child-care work and a concentration in sports performance enhancement offered by the department. Please consult the chair or an advisor in the department as to the requirements.
The course work in the Department of Behavioral Sciences is designed to produce graduates who are prepared for post baccalaureate alternatives, including employment as professionals or pursuing graduate studies. The goal of the department is to meet the needs of those students: (1) preparing graduate work in one of the behavioral sciences; (2) preparing for scientific careers in the behavioral sciences; (3) preparing for pre-professional training programs such as the ministry, nursing, law, physical therapy, etc.; or (4) preparing for employment in one of the behavioral sciences.

The Bachelor of Social Work degree (B.S.W.) is fully accredited by the Council on Social Work Education, and its curriculum has been established to adhere to those standards. The course work in this major is designed for students who wish to pursue either a professional career in social work by entry-level preparation or graduate education in the field of social work. The program requires an application. For additional requirements, please consult the Director of Social Work and the B.S.W. Student Handbook.

Psychology, Sociology, and Criminal Justice majors must maintain a minimum GPA of 2.25 in the major, with no more than 6 hours of D in the major and complete the assessment requirements of the department. Social Work majors must maintain a minimum GPA of 2.5 in the major, with no D grades in the major, and complete the assessments of the department. The specific requirements for each concentration and minor in the department are presented with their respective course title below.

Psychology

Psychology is a scientifically based discipline which explores behavioral and mental processes of individuals. It seeks to increase the respect and appreciation for self and others. The major reflects a strong tendency toward theory and a counseling based curriculum. Note: General Psychology (PSY 1013) is the general prerequisite course for all courses in psychology, but the student must meet the additional prerequisites, if they are required, as indicated in the course description section of this catalog. General Psychology also meets the requirements for General Education and, thus, will be counted towards those hours for degree check purposes.

Psychology Major - B.A. Degree

The B. A. degree in Psychology requires: (1) Two semesters of a foreign language (6-8 hours), and (2) Thirty-six hours in Psychology, completed as follows.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 1013</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 2063</td>
<td>Systems of Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 2233</td>
<td>Introduction to Research</td>
<td>3</td>
</tr>
<tr>
<td>PSY 3033</td>
<td>Abnormal Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 3063</td>
<td>Human Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>PSY 3243</td>
<td>Elementary Statistics</td>
<td>3</td>
</tr>
<tr>
<td>PSY 2001</td>
<td>Behavioral Sciences Seminar Series</td>
<td>3</td>
</tr>
<tr>
<td>PSY 3003</td>
<td>Human Sexuality</td>
<td>3</td>
</tr>
<tr>
<td>PSY 3013</td>
<td>Relationships</td>
<td>3</td>
</tr>
</tbody>
</table>

EXTENDED CORE: Select ONE (1) course from each of the following areas:

General Research:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 3073</td>
<td>Social Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 3093</td>
<td>Psychology of Learning</td>
<td>3</td>
</tr>
<tr>
<td>PSY 4023</td>
<td>Psychology of Personality</td>
<td>3</td>
</tr>
<tr>
<td>PSY 4223</td>
<td>Psychological Testing</td>
<td>3</td>
</tr>
<tr>
<td>PSY 4233</td>
<td>Research Design and Methods</td>
<td>3</td>
</tr>
<tr>
<td>PSY 4263</td>
<td>Physiological Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

Applied/Counseling:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 3003</td>
<td>Human Sexuality</td>
<td>3</td>
</tr>
<tr>
<td>PSY 3013</td>
<td>Relationships</td>
<td>3</td>
</tr>
<tr>
<td>PSY 3313</td>
<td>Introduction to Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PSY 3393</td>
<td>Introduction to Sports Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>
PSY 4093  Behavior Modification .................................................................3 hours
PSY 4333  Child Abuse and Neglect .........................................................3 hours
PSY 4373  Being Human and Addicted .......................................................3 hours

Developmental:
PSY 2023  Psychology of Adjustment ......................................................3 hours
PSY 3053  Child Development through Adolescence .................................3 hours
PSY 3083  Psychological and Sociological Implications
          of Neurodevelopmental Disorders ..................................................3 hours
PSY 4033  Adolescent Development .........................................................3 hours
PSY 4053  Death and Dying .................................................................3 hours

Psychology Major - B.S. Degree

The B. S. degree in Psychology requires the completion of 36 hours in Psychology (as listed in the B. A. degree section) and completion of one of the following three options: (1) 8-9 hours of upper level sociology, or 8-9 hours of upper level natural science; OR (2) Complete the requirements for a minor within the department OR (3) Complete the requirements for a second major as listed in the catalog. Note: The approved second major from this department would be either Sociology, Social Work or Criminal Justice.

Psychology Major with emphasis in
Sports Performance Enhancement - B. S. Degree (42 hours)

The B.S. degree in Psychology with the emphasis in Sports Performance Enhancement requires the completion of the following:

Psychology core requirements (21 hours)
PSY 3033  Abnormal Psychology .............................................................3 hours
PSY 3243  Elementary Statistics ..............................................................3 hours
PSY 3063  Human Growth and Development ...........................................3 hours
PSY 3313  Introduction to Counseling .....................................................3 hours
PSY 4263  Physiological Psychology .......................................................3 hours
PSY 3073  Social Psychology .................................................................3 hours
PSY 3393  Introduction to Sports Psychology ...........................................3 hours

Kinesiology department course requirements (12 hours)
KIN 3073  Physiology of Exercise (Prerequisite - KIN 2133) ......................3 hours
KIN 4003  Kinesiology (Prerequisite - KIN 2133) ....................................3 hours
KIN 4013  Sport in American Society (Prerequisite-64 hours completed) ....3 hours
SPM 1113  Introduction to Sport Management ........................................3 hours

Electives (9 hours) - choose from the following:
ESC 4033  Special Populations
PSY 2233  Introduction to Research
PSY 4093  Behavior Modification
PSY 3093  Psychology of Learning
PSY 4373  Being Human and Addicted
KIN 3053  Measurement and Evaluation in Sport
KIN 3093  Responding to Emergencies
KIN 4023  Organization and Administration of Sport
          (Prerequisite-64 hours completed)
Psychology Major: Pre-Physical Therapy

The Behavioral Sciences Department at SBU has an undergraduate program of study in which students can prepare for entrance into the SBU Doctor of Physical Therapy (DPT) program. This program of study leads to a B. S. Degree in Psychology and incorporates required entrance course work for the SBU DPT program. Other admission requirements for the SBU DPT should be obtained directly from the Department of Physical Therapy, Southwest Baptist University, Bolivar, MO, 65613, (417) 328-1672. Admissions to the SBU DPT program is based on competitive applications. Completion of the Psychology Major: Pre Physical Therapy should not be construed as a guaranteed acceptance into the SBU DPT program, nor does it guarantee acceptance into physical therapy programs not associated with SBU. Students selecting this major are strongly encouraged to keep in close contact with both their Psychology Department Advisor and the DPT Admission Coordinator beginning with their first year of study. The typical program of study is shown below.

**First Year**

<table>
<thead>
<tr>
<th>Term</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>UNI 1111</td>
<td>University Seminar</td>
<td>1 hour</td>
</tr>
<tr>
<td></td>
<td>BIO 1004</td>
<td>Principles of Biology</td>
<td>4 hours</td>
</tr>
<tr>
<td></td>
<td>ENG 1113</td>
<td>English Composition I #</td>
<td>3 hours</td>
</tr>
<tr>
<td></td>
<td>PSY 1013</td>
<td>General Psychology *</td>
<td>3 hours</td>
</tr>
<tr>
<td></td>
<td>BIB 1013</td>
<td>Old Testament History</td>
<td>3 hours</td>
</tr>
<tr>
<td></td>
<td>Cultural Studies Elective</td>
<td>2 hours</td>
<td></td>
</tr>
<tr>
<td>Spring</td>
<td>UNI 1121</td>
<td>Introduction to Critical Thinking</td>
<td>1 hour</td>
</tr>
<tr>
<td></td>
<td>ENG 2213</td>
<td>English Composition II</td>
<td>3 hours</td>
</tr>
<tr>
<td></td>
<td>MAT 1143</td>
<td>College Algebra #</td>
<td>3 hours</td>
</tr>
<tr>
<td></td>
<td>BIB 1023</td>
<td>New Testament History</td>
<td>3 hours</td>
</tr>
<tr>
<td></td>
<td>KIN 1162</td>
<td>Foundations of Physical Fitness/Wellness</td>
<td>2 hours</td>
</tr>
<tr>
<td></td>
<td>PSY 2001</td>
<td>Sophomore Seminar *</td>
<td>1 hour</td>
</tr>
</tbody>
</table>

**Second Year**

<table>
<thead>
<tr>
<th>Term</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>CIS 1103</td>
<td>Computer &amp; Information Management</td>
<td>3 hours</td>
</tr>
<tr>
<td></td>
<td>BIO 2204</td>
<td>Human Anatomy and Physiology I *</td>
<td>4 hours</td>
</tr>
<tr>
<td></td>
<td>CHE 1115</td>
<td>General Chemistry I *</td>
<td>5 hours</td>
</tr>
<tr>
<td></td>
<td>SPF 2012</td>
<td>Introduction to Spiritual Formation</td>
<td>2 hours</td>
</tr>
<tr>
<td></td>
<td>PSY 3033</td>
<td>Abnormal Psychology *</td>
<td>3 hours</td>
</tr>
<tr>
<td>Spring</td>
<td>BIO 3304</td>
<td>Human Anatomy and Physiology II *</td>
<td>4 hours</td>
</tr>
<tr>
<td></td>
<td>CHE 1125</td>
<td>General Chemistry II *</td>
<td>5 hours</td>
</tr>
<tr>
<td></td>
<td>HIS 22(1-2)</td>
<td>History of the United States, 1492-1865 or 1865-Present</td>
<td>3 hours</td>
</tr>
<tr>
<td></td>
<td>PSY 3063</td>
<td>Human Growth and Development *</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

**Third Year**

<table>
<thead>
<tr>
<th>Term</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>PHY 1115</td>
<td>General Physics I *</td>
<td>5 hours</td>
</tr>
<tr>
<td></td>
<td>FAR 10(0-3)3</td>
<td>Fine Arts Elective</td>
<td>3 hours</td>
</tr>
<tr>
<td></td>
<td>COM 1103</td>
<td>Fundamentals of Speech Communication</td>
<td>3 hours</td>
</tr>
<tr>
<td></td>
<td>PSY 3001</td>
<td>Junior Seminar</td>
<td>1 hour</td>
</tr>
<tr>
<td></td>
<td>PSY 2233</td>
<td>Introduction to Research</td>
<td>3 hours</td>
</tr>
</tbody>
</table>
Spring
PSY 3243 Elementary Statistics .............................................................. 3 hours
PHY 1125 General Physics II ................................................................. 5 hours
BIO 4404 Pathophysiology ................................................................. 4 hours
PSY ___3 Psychology Applied/Counseling Core ............................. 3 hours

Fourth Year
Fall
POL 1113 American Government ....................................................... 3 hours
PSY ___3 Psychology Developmental Core ....................................... 3 hours
PSY ___3 Psychology General Research Core ................................ 3 hours
PSY ___3 Psychology Elective ......................................................... 3 hours
Electives 6 hours

Spring
ECO 2003 LIFE Economics ................................................................. 3 hours
PSY 4001 Senior Seminar .................................................................. 1 hours
PSY ___3 Psychology Elective ......................................................... 3 hours
Electives 9 hours

# Placement in this course depends on ACT scores
* Prerequisite for DPT
** Strongly recommended but not required for DPT
^ Submit completed DPT graduate school application packet including GRE scores

Minor in Psychology

18 hours beyond a major, as follows:
PSY 2063 Systems of Psychology .................................................. 3 hours
Psychology (PSY) electives ............................................................... 15 hours

Minor in Counseling*

Eighteen hours beyond a major, as follows:
PSY 3313 Introduction to Counseling ............................................. 3 hours
PSY 4313 Counseling Methods and Practice .................................. 3 hours
PSY 4883 Advanced Counseling Methods and Practice ............... 3 hours
Nine hours of electives chosen from the following: ..................... 9 hours

PSY 3003 Human Sexuality
PSY 4053 Dealing with Death and Dying
PSY 4093 Behavior Modification
PSY 4223 Psychological Testing
PSY 4243 Pre-marital Counseling
PSY 4273 Small Group
PSY 4333 Child Abuse and Neglect
PSY 4363 Marriage and Family Counseling
PSY 4373 Being Human and Addicted
SOC 3033 Family Violence
SOC 4083 Gerontology

Courses taken in the Counseling Minor are considered a separate discipline.

*Please Note: Psy 2063 Systems of Psychology is a pre-requisite for all Counseling Minor courses
Social Work

Social work is a practitioner-oriented degree preparing students for careers in social work and further graduate study. The emphasis is on a generalist education and training curriculum governed by the standards set forth by the Council on Social Work Education. The program seeks to increase the respect and appreciation for self and others, while promoting advocacy and interventions to benefit the person in the family, group, and community. The program requires the following prerequisite courses and an application process to the program. The B.S.W. Student Handbook outlines the policies and procedures and should be followed by the student in making the application to the B.S.W. program.

Social Work Major - B.S.W. Degree

The prerequisite courses required for application are the following:
- PSY 1013 General Psychology
- SOC 1003 Introduction to Sociology
- PSY/SOC 2001 Sophomore Seminar
- SOC 2012 Human Diversity (recommended to meet General Education requirements)
- SWK 2003 Introduction to Social Work

The Bachelor of Social Work degree requires the following courses in the program for a total of 57 hours:

- SWK 2233 Introduction to Research ................................................................. 3 hours
- SWK 3013 Integrating Faith and Social Work Practice ....................................... 3 hours
- SWK 3043 Social Work with Diverse Populations ............................................. 3 hours
- SWK 3063 Human Behavior in the Social Environment I .................................... 3 hours
- SWK 3073 Human Behavior in the Social Environment II ................................ 3 hours
- SWK 3113 Social Work Practice I: Helping Skills .............................................. 3 hours
- SWK 3123 Social Work Practice II: Individuals .................................................. 3 hours
- SWK 3133 Social Work Practice III: Families and Groups ................................ 3 hours
- SWK 4013 Social Welfare Policy ....................................................................... 3 hours
- SWK 4143 Social Work Practice IV: Communities and Organizations ............. 3 hours
- SWK 4256 BSW Seminar and Practicum I ......................................................... 6 hours
- SWK 4266 BSW Seminar and Practicum II ....................................................... 6 hours
- PSY 3033 Abnormal Psychology ...................................................................... 3 hours
- PSY 3243 Elementary Statistics ...................................................................... 3 hours

Social Work supportive courses are to be taken from the following: .................................................. 9 hours
- BIO 3304 Anatomy and Physiology
- PSY/SOC 4333 Child Abuse and Neglect
- PSY/SOC 4053 Death and Dying
- PSY/SOC 4373 Being Human and Addicted
- SOC 3033 Family Violence
- SOC 3023 Sociology of Gender
- SOC 4033 Criminology
- SOC 4083 Gerontology
- SWK 296(1-3) Special Topics in Social Work
- SWK 4953 Intensive Studies in Social Work

Minor in Social Welfare

18 hours beyond a major, as follows:
- SWK 2003 Introduction to Social Work ............................................................. 3 hours
- SWK 3113 Social Work Practice I Helping Skills ............................................. 3 hours
- SWK 3063 Human Behavior in the Social Environment I or
- PSY 3063 Human Growth and Development ............................................... 3 hours
- SWK 4013 Social Welfare Policy ..................................................................... 3 hours
- Six hours of electives chosen from the following ............................................ 6 hours
- PSY 3313 Introduction to Counseling
Sociology

Sociology provides an educational background relative to the nature and causes of social problems. It aids students in understanding social institutions, group life, and the influence of environmental factors upon the individual and society. Theoretical bases of sociology are integrated throughout the major. Note: Introduction to Sociology (SOC 1003) is the general prerequisite course for all courses in sociology, but the student must meet the additional prerequisites, if they are required as indicated in the course description section of this catalog. Introduction to Sociology also meets the requirements for General Education and, thus, will be counted towards those hours for degree check purposes.

Sociology Major - B.A. Degree

The B. A. degree in Sociology requires: (1). Two semesters of a foreign language (6-8 hours), and (2). Thirty-three hours in Sociology, completed as follows.

SOC 1003 Introductory Sociology .................................................................3 hours
SOC 2003 Social Problems ..........................................................................3 hours
SOC 2233 Introduction to Research ...............................................................3 hours
SOC 3243 Elementary Statistics .................................................................3 hours
SOC 4063 Sociological Theory .................................................................3 hours
SOC 2001, 3001, 4001 Behavioral Science Seminar Series .....................3 hours
SOC 3003 3073 4033 4073 4233 Sociology (SOC) electives ......................................................6 hours
EXTENDED CORE:
Multiculturalism (Select two courses from the following):
SOC 3023 Sociology of Gender.................................................................3 hours
SOC 3063 Community Sociology ...............................................................3 hours
SOC 4043 Minorities in American Society.................................................3 hours
SOC 4083 Gerontology..............................................................................3 hours
Social Institutions and Structure (Select one course from the following):
SOC 3003 The Family ..............................................................................3 hours
SOC 3073 Social Psychology ...................................................................3 hours
SOC 4033 Criminology..............................................................................3 hours
SOC 4073 Sociology of Religion ...............................................................3 hours
SOC 4233 Research Design and Methods ..............................................3 hours
Social Action (Select one course from the following):
SOC 2982 Community Project ..................................................................3 hours
SOC 3033 Family Violence .......................................................................3 hours
SOC 3083 Psychological and Sociological Implications of Cognitive Impairment..........................3 hours
SOC 4053 Death and Dying......................................................................3 hours
SOC 4333 Child Abuse ...........................................................................3 hours
SOC 4373 Being Human and Addicted ..................................................3 hours
Sociology Major - B.S. Degree

The B. S. degree in Sociology requires the completion of 33 hours in Sociology (as listed in the B. A. degree section) and completion of one of the following three options: (1) 8-9 hours of upper level psychology, or 8-9 hours of upper level natural science; OR (2) Complete the requirements for a minor within the department; OR (3) Complete the requirements for a second major as listed in the catalog. Note: The approved second major from this department would be either Psychology, Social Work or Criminal Justice.

Minor in Sociology

Eighteen hours, beyond a major, as follows:
SOC 2003 Social Problems ................................................................................................ 3 hours
Sociology (SOC) electives ................................................................................................. 15 hours

Minor in Gerontology

Twenty-one hours beyond a major, as follows:
BIO/KIN 2243 Nutrition ................................................................................................. 3 hours
PSY 3063 Human Growth and Development OR
SWK 3063 Human Behavior in the Social Environment ............................................... 3 hours
SWK 2003 Introduction to Social Work .......................................................................... 3 hours
SOC 4053 Dealing with Death and Dying .................................................................... 3 hours
SOC 4083 Gerontology .................................................................................................. 3 hours
SOC 4963 Field Experience in Gerontology .................................................................. 3 hours
(This would follow the completion of all gerontology course work.)
Three hours of gerontology electives from the following ....................................................... 3 hours
ESC/KIN 4033 Special Populations
SWK 3043 Diverse populations
SOC 3033 Family Violence
PSY 4263 Physiological Psychology

Certificate in Child Care Work

May be taken with the pursuit of the AA or AAS degree. Twenty-one hours beyond a major, as follows:
One course in DEVELOPMENT (PSY 3053, or PSY 3063, or PSY 4033) ......................... 3 hours
One course in BEHAVIORAL INTERVENTIONS
(PSY 4093, or EDU 3823, or EDU 3833) .......................................................................... 3 hours
One course in SAFETY (KIN 3093 or EDU 2243) ............................................................. 3 hours
SOC 4333 Child Abuse and Neglect .............................................................................. 3 hours
PSY 4983 Child Care Worker Internship ........................................................................ 3 hours
Two courses of ELECTIVES (PSY 3313 or SWK 2003; SOC 3003 or PSY 4363) .......... 6 hours

Criminal Justice

Criminal Justice provides a basic educational background which is designed to prepare the student for careers in the various areas of criminal justice including law enforcement, corrections, probation and parole, private security, chaplaincy, courts, and research. Theoretical and practical emphases are integrated into the major.

Criminal Justice Major - B.S. Degree

Complete the graduation requirements and general education requirements for the B.S. degree and, complete one of the following three options (1) 8-9 hours of upper level psychology, sociology or natural sciences, (2) complete the requirements for a minor within the department, (3) complete the requirements for a second major as listed in the catalog.
plus 36 hours in criminal justice including: Note: The approved second major from this department would be either Psychology, Social Work or Sociology.

CRJ 2313  Introduction to Criminal Justice.................................................................. 3 hours
CRJ 2333  Judicial Process........................................................................................... 3 hours
CRJ 3313  Law Enforcement Organization and Administration................................. 3 hours
CRJ 3373  Juvenile Delinquency.................................................................................. 3 hours
CRJ 4313  Corrections.................................................................................................. 3 hours
CRJ 4333  Criminal Law.............................................................................................. 3 hours
CRJ 4373  Police Methods and Procedures.................................................................... 3 hours
PSY 3033  Abnormal Psychology (PSY 1013 is a prerequisite)...................................... 3 hours
SOC 3073  Social Psychology (PSY 1013 or SOC 1003 is a prerequisite)...................... 3 hours
SOC 4033  Criminology................................................................................................ 3 hours

Six hours of electives selected from the following: ...................................................... 6 hours

    POL 4563  The Supreme Court and Constitutional Development (POL 1113 or POL/HON 1013 is a prerequisite)
    PSY/SOC 3243  Elementary Statistics
    PSY 4093  Behavior Modification
    PSY/SOC 4233  Research Design and Methods
    SOC 2003  Social Problems
    SOC 3033  Family Violence
    SOC 3063  Community Sociology
    SOC 4043  Minorities
    SOC 4333  Child Abuse and Neglect
    SOC 4373  Being Human and Addicted
    CRJ 3033  Serial Killers
    CRJ 295(1-3)........................................................................................................ Special Topics
    CRJ 495(1 3)Intensive Studies

**Minor in Criminal Justice**

Eighteen hours including:

CRJ 2313  Introduction to Criminal Justice.................................................................. 3 hours
CRJ 3373  Juvenile Delinquency.................................................................................. 3 hours
CRJ 4333  Criminal Law.............................................................................................. 3 hours

Nine hours of electives chosen from the following: ...................................................... 9 hours

CRJ 2333  Judicial Process
CRJ 3033  Serial Killers
CRJ 3313  Law Enforcement Organization and Management
CRJ 4313  Corrections
CRJ 4373  Police Methods and Procedures
POL 4563  Supreme Court and Constitutional Development
SOC 4043  Minorities
SOC/PSY 4373  Being Human and Addicted
SOC/PSY 4333  Child Abuse and Neglect

Individuals who received certification upon completion of the 470-600 hour or equivalent training programs of the police/sheriff’s academies will be granted the following in transfer of credit upon acceptance into SBU:

CRJ 2313  Introduction to Criminal Justice.................................................................. 3 hours
CRJ 2953  Special Topics............................................................................................. 3 hours
CRJ 2953  Special Topics............................................................................................. 3 hours
CRJ 4333  Criminal Law.............................................................................................. 3 hours
KIN 3093  Responding to Emergencies........................................................................... 3 hours
Minor in Military Science

Most of the MIL course requirements are provided at Missouri State University in Springfield, MO. Military Science students actually register at Southwest Baptist University, but must also coordinate this registration with the MSU Department of Military Science. (MSU, Dept. of Military Science, 901 S. National, Springfield, MO 65804, 417-836-5791).

Twenty-one hours including:*  
MIL 3013 Military Leadership and Operations............................................................... 3 hours  
MIL 3023 Military Skills Building ................................................................................. 3 hours  
MIL 3255 Advanced Military Science Practicum (Advanced camp, taken in summer) 3 hours  
MIL 4113 Military Qualification Skills for the Advanced Cadet............................ 3 hours  
MIL 4123 Transition from Cadet to Lieutenant .............................................................. 3 hours  
HIS 3153 Military History (MSU) or HIS 4953 Intensive Studies in History (SBU) .... 3 hours

* A student who does not have previous military experience will require additional course work. Consult with the Department of Behavioral Sciences.

DEPARTMENT OF EDUCATION

Department Chair & Director of Teacher Education: Dwight Haun  
Office: 102 Gott Educational Center - (417) 328-1717 or 2043  
Faculty: Julie Bryant, Jennifer Fox, Charles Lentz, Scott Morrison, Tamara Samek, Colleen Shuler  
Mountain View Faculty: Donna Depéé, Sarah Russback, Cathy Smith  
Certification Officer and Coordinator of Clinical Experiences: Ken Spurgeon

Mission Statement

The Department of Education is a learning community preparing teachers and administrators to be caring, effective practitioners in today’s schools.

The teacher education program is approved by the State Board of Education of the State of Missouri on an annual basis. The Missouri Department of Elementary and Secondary Education (DESE) grants this approval. When state department requirements change for teacher certification, the new requirements take precedence over this catalog. SBU reserves the right to amend the curriculum and require teaching certificate candidates to graduate under a program that reflects these changes. Southwest Baptist University is authorized to conduct a professional education program and recommend candidates for both initial certification and second areas of certification as listed in the table below. Total hours must meet SBU’s graduation requirements. The Teacher Education Program is also recognized by the Association of Christian Schools International (ACSI).

<table>
<thead>
<tr>
<th>Elementary 1-6</th>
<th>Certification in content areas 9-12, K-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>concentration area required</td>
<td>Art K-12</td>
</tr>
<tr>
<td>Middle School 5-9</td>
<td>Biology 9-12</td>
</tr>
<tr>
<td>Language Arts 5-9</td>
<td>Chemistry 9-12</td>
</tr>
<tr>
<td>Mathematics 5-9</td>
<td>Computer Science 9-12*</td>
</tr>
<tr>
<td>Science 5-9</td>
<td>English 9-12</td>
</tr>
<tr>
<td>Social Science 5-9</td>
<td>Mathematics 9-12</td>
</tr>
<tr>
<td>Speech/Theatre 5-9 (concentration area)</td>
<td>Music (Instrumental, Vocal) K-12</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Mountain View campus</th>
<th>Physical Education K-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary 1-6</td>
<td>Social Science 9-12</td>
</tr>
<tr>
<td></td>
<td>Speech and Theatre 9-12</td>
</tr>
<tr>
<td></td>
<td>Spanish K-12</td>
</tr>
<tr>
<td></td>
<td>Unified Science:</td>
</tr>
<tr>
<td></td>
<td>Biology 9-12</td>
</tr>
<tr>
<td></td>
<td>Chemistry 9-12</td>
</tr>
</tbody>
</table>
Before being admitted into the teacher education program, candidates must pass all sections of the Missouri General Education Assessment (MoGEA), complete the Missouri Educator Profile (MEP), achieve a cumulative grade point average of 2.75 on a 4.0 scale, a grade point average of 3.0 in professional education coursework, a grade point average of 3.0 in the candidates’ chosen area, and the approval of the Department of Education faculty and faculty in the candidate’s chosen area. Additional requirements and procedures are found in the Teacher Education Handbook.

Under Title II reporting during the 2015-2016 academic year, 205 undergraduate students had been accepted into the teacher education program and were pursuing elementary, middle, or secondary certification. A total of 66 students completed supervised student teaching in either the fall or spring semester. At Southwest Baptist University, student teaching consists of a minimum of 35 hours per week for a full semester. Placement for student teaching is made in schools that are within a 50 mile radius of Bolivar. The faculty-student ratio in supervised student teaching during the 2015-2016 report year was 2.2 in the fall and 3.5 in the spring.

**Bachelor of Arts Degree**

**Elementary Education Certification, Grades 1-6**

In addition to the requirements for a B.S. degree, the student must complete two approved courses in the same foreign language to obtain a B.A. degree. (See Bachelor of Arts/General Education Requirements.)

**Bachelor of Science Degree**

**Elementary Education Certification, Grades 1-6**

On the Bolivar campus Elementary Education majors must complete prescribed coursework in elementary education in order to receive initial certification. This includes University general education requirements and completion of supporting work in one of the following focus areas. A list of the focus area courses may be obtained from the Department of Education.

**Focus Areas**
- Early Childhood (Birth-Grade 3)
- Art
- Physical Education
- Spanish
- Middle School Education 5-9 (Choose one content area)

On the Mountain View campus, students complete a Social Science focus area.

**General Education Requirements**

Southwest Baptist University’s Department of Education requires that the following courses be taken by elementary education teacher candidates (specific general education courses):

- GEO 1103 Geography
- MAT 1143 College Algebra
- MAT 2393 Geometry, Data, and Probability for Elementary/Middle School Teachers
- PHS 2005 Physical Science for Elementary and Middle School Teachers

**Professional Education Coursework**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 2003</td>
<td>Curriculum Planning and Assessment</td>
</tr>
<tr>
<td>EDU 2113</td>
<td>Educational Psychology</td>
</tr>
<tr>
<td>EDU 2121</td>
<td>Field Experience Level 1 (for non-early childhood)</td>
</tr>
<tr>
<td>EDU 2283</td>
<td>Methods of Teaching Number Theory in Elementary and Middle Schools</td>
</tr>
<tr>
<td>EDU 2313</td>
<td>Foundations of Education</td>
</tr>
<tr>
<td>EDU 2343</td>
<td>Emergent Literacy</td>
</tr>
<tr>
<td>EDU 2353</td>
<td>Children's Literature</td>
</tr>
<tr>
<td>EDU 2823</td>
<td>Technology for Educators</td>
</tr>
<tr>
<td>EDU 3003</td>
<td>Teaching Social Sciences in the Early Childhood and Elementary Classroom</td>
</tr>
<tr>
<td>EDU 3043</td>
<td>Learner Development and the Classroom</td>
</tr>
</tbody>
</table>
EDU 3114 Teaching Reading/Language Arts in the Early Childhood and Elementary Classroom I
EDU 3124 Teaching Reading/Language Arts in the Early Childhood and Elementary Classroom II
EDU 3143 Integrating Art, Music, and Movement in the Early Childhood and Elementary Classroom
EDU 3163 Teaching Integrated Math in the Early Childhood and Elementary Classroom
EDU 3183 Teaching Integrated Science in the Early Childhood and Elementary Classroom
EDU 3311 Field Experience Level 2 in Lower Elementary (Grades 1-3)
EDU 3321 Field Experience Level 2 in Upper Elementary (Grades 4-6)
EDU 3483 School, Home and Community Collaboration
EDU 3823 Behavior and Classroom Management in the Early Childhood and Elementary Classroom
EDU 4691 Student Teaching Seminar
EDU 4842 Teaching Diverse Learners (Block)
KIN 3093 Responding to Emergencies
Or
Documentation of current CPR certification

Bachelor of Arts Degree
Middle School Certification, Grades 5-9

In addition to the requirements for a B.S. degree, the student must complete two approved courses in the same foreign language to obtain a B.A. degree. (See Bachelor of Arts/General Education Requirements.)

Bachelor of Science Degree
Middle School Certification, Grades 5-9

Middle School Education majors must complete prescribed course work in middle school education in order to receive initial certification. This includes University general education requirements, a minimum of 24 semester hours in one of the areas of concentration listed below (primary area) and a minimum of 15 semester hours in a second area of concentration listed below (second area). A copy of the certificate planning sheets in each area of certification may be obtained from the Department of Education or on the Department of Education web site.

Language Arts (5-9)
Mathematics (5-9)
Science (5-9)
Social Science (5-9)
Speech/Theatre (5-9)
Spanish – only as a second area of concentration

Professional Education Coursework .......................................................... 88-90 hours
(includes courses in primary and second area of concentration)

EDU 2113 Educational Psychology
EDU 2131 Field Experience Level 1 (observing/assisting) in Middle School/Jr. High
EDU 2313 Foundations of Education
EDU 2463 Foundations of Middle School
EDU 3013 Analyzing and Amending Reading Problems
EDU 3043 Learner Development and the Classroom
EDU 3613 Content Area Literacy
EDU 3833 Behavior and Classroom Management Secondary
EDU 4473 Psychology of the Middle School Student
EDU 3331 Field Experience Level 2 in Middle School
EDU 4493 Middle School Curriculum
EDU 45__ Methods of Teaching in primary area (2-3 hours)
EDU 2823 Technology for Educators
EDU 4691 Student Teaching Seminar
EDU 4832 Assessment and Evaluation of Learners (Block)
EDU 4842  Teaching Diverse Learners Block
EDU 4939  Student Teaching in the Middle 5-9 School (Block)

Language Arts ........................................................................................................................................... 24 hours
ENG 1113  English Composition I
ENG 2213  English Composition II or ENG 1123 English Composition (Honors)
ENG 3353  Advanced Composition
ENG 3373  Structure of the English Language
ENG 3303  American Literature for Young Adults
ENG ___  (American literature elective)
ENG ___  (English or world literature elective)
EDU/ENG 4543  Methods of Teaching Writing

Mathematics ........................................................................................................................................... 24-25 hours
MAT 1143  College Algebra
MAT 2393  Geometry, Data, and Probability for Elementary/Middle School Teachers
MAT 1195  Calculus I
MAT 3343  Mathematical Statistics
MAT 3353  Integrated Math
MAT 3372  Math Technologies
MAT 3382  History of Mathematics
3 hours of upper division math electives

Science ...................................................................................................................................................... 25 hours
BIO 1004  Principles of Biology
BIO 2134  General Zoology or BIO 2234  General Botany
BIO 3334  Ecology or BIO 2213  Environmental Biology
PHS 2005  Physical Science for Elementary/Middle School Teachers
PHS 3303  History/Philosophy of Science/Technology
CHE 1115  General Chemistry I

Social Science ............................................................................................................................................ 24 hours
HIS 1113  Introduction to the History of World Civilization: From the Earliest Times to the Renaissance
HIS 1123  Introduction to the History of World Civilization: Renaissance to the Present
HIS 2213  History of the U.S. I or HIS/HON 2013 Honors U.S. History I
HIS 2223  History of the U.S. II
POL 1113  American Government and Politics or POL/HON 1013 Honors American Government and Politics
POL 2223  American State and Local Government
GEO 1103  Geography
ECO 2023  Principles of Microeconomics or ECO 2033 Principles of Macroeconomics

Speech/Theatre ........................................................................................................................................... 24 hours
COM 1103  Fundamentals of Speech or COM/HON 2213 Honors Fundamentals of Speech
COM 2223  Argumentation and Debate
COM 3303  Oral Interpretation of Literature
COM 3313  Advanced Public Speaking
COM 3383  Small Group Communication OR COM 2393 Interpersonal Communication
THR/FAR 1033  Introduction to Theatre
THR 1053  Stagecraft
THR 3013  Stage Management
Bachelor of Arts Degree  
Certification in Content Areas, Grades 9-12

In addition to the requirements for a B.S. degree, the student must complete two approved courses in the same foreign language to obtain a B.A. degree. (See Graduation Requirements.)

Bachelor of Science Degree  
Certification in Content Areas, Grades 9-12, K-12

Specific course requirements for obtaining certificates to teach in subject matter areas are established by the department involved in cooperation with the Department of Education. These requirements are based on minimum standards issued by the Missouri State Department of Elementary and Secondary Education. A copy of the certificate planning sheets in each area of certification may be obtained from the Department of Education or on the Department of Education web site.

Certification in secondary education consists of completion of an academic major in which initial certification is sought and completion of Professional Education Requirements.

Professional Education Coursework.................................................................40-45 hours

- EDU 2113 Educational Psychology
- EDU 2141 Field Experience Level 1 (observing/assisting) Secondary
- EDU 2313 Foundations of Education
- EDU 2823 Technology for Educators
- EDU 3013 Analyzing & Amending Reading Problems (for 9-12 certification only)
- EDU 3043 Learner Development and the Classroom
- EDU 3333 Principles and Methods of Secondary Instruction
- EDU 3341 Field Experience Level 2 Secondary School
- EDU 3613 Content Area Literacy
- EDU 3833 Behavior and Classroom Management Secondary
- EDU 45 Methods of Teaching in the Content Area (2-4 hours)
- EDU 4691 Student Teaching Seminar
- EDU 4832 Assessment and Evaluation of Learners (Block)
- EDU 4842 Teaching Diverse Learners (Block)
- EDU 4949 Student Teaching Secondary 9-12 School (Block) or
- EDU 4959 Student Teaching in the K-12 School (Block)

Associate Degrees in Teaching

Students pursuing the Associate of Arts in Teaching must complete the following requirements:
General Education Requirements (some options are specified)......................................44 hours
Graduation Requirements (includes a foreign language).............................................16-18 hours
Education Coursework: EDU 2113, 2121, 2313 and 2823...........................................10 hours
Total..................................................................................................................................70-72 hours

Students pursuing the Associate of Science in Teaching must complete the following requirements:
General Education Requirements (some options are specified).................................44 hours
Graduation Requirements...............................................................................................10 hours
Education Coursework: EDU 2113, 2121, 2313 and 2823...........................................10 hours
Total..................................................................................................................................64 hours
DEPARTMENT OF KINESIOLOGY
Department Chair: Joe Wooderson
Office: Jane and Ken Meyer Wellness and Sports Center - (417) 328-1772
Faculty: Kevin Day, John Hinsley, Paul Putt
Faculty Associate: Gina Whitehead

Mission Statement
To prepare students to glorify God through maintaining healthy lifestyles and lead others in the pursuit of wellness attitudes and activities.

Physical Education
Recognizing that mental cognition and efficiency is dependent upon organic health and vigor, and with the philosophy that training and development of the body should be as systematic and thorough as training of the mind, programs for individual and team physical enhancement are offered in health and physical education. Fundamentals of sports and athletic skills are taught and opportunities for participation are provided through various physical education programs. This program leads to Missouri teacher certification in grades K-12. Students desiring to pursue a career in a sports related area other than teaching may pursue a major in Sport Management. A physical education major must pursue a course of study that leads to either the bachelor of arts degree or the bachelor of science degree. Enrollment in upper level education courses by all students seeking State Teacher Certification is limited to those students who have a cumulative GPA of 2.75, a GPA of 3.0 in physical education coursework, a GPA of 3.0 in professional education coursework, passed all state required assessments, completed their file in the Office of Teacher Education, and been approved by faculty in the Department of Kinesiology and the Department of Education. A person fulfilling degree requirements may be eligible to graduate with or without teaching certification. (Please see Department of Education – Bachelor of Science Degree Certification in Content Areas, Grades 9-12, K-12.)

Physical Education Certification K-12
A major leading to certification in grades K 12 requires the following courses and completion of teacher education requirements.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>KIN 1023</td>
<td>Individual and Team Activities</td>
<td>3</td>
</tr>
<tr>
<td>KIN 1033</td>
<td>Foundations of Physical Education</td>
<td>3</td>
</tr>
<tr>
<td>KIN 1163</td>
<td>Foundations of Physical Fitness/Wellness for Professionals</td>
<td>3</td>
</tr>
<tr>
<td>KIN 2023</td>
<td>Perceptual Motor Development</td>
<td>3</td>
</tr>
<tr>
<td>KIN 2133</td>
<td>Principles of Human Anatomy</td>
<td>3</td>
</tr>
<tr>
<td>KIN 2143</td>
<td>Lifetime Activities</td>
<td>3</td>
</tr>
<tr>
<td>KIN 2243</td>
<td>Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>KIN 3043</td>
<td>Analysis of Basic Rhythms</td>
<td>3</td>
</tr>
<tr>
<td>KIN 3053</td>
<td>Measurement and Evaluation in Sport</td>
<td>3</td>
</tr>
<tr>
<td>KIN 3073</td>
<td>Physiology of Exercise</td>
<td>3</td>
</tr>
<tr>
<td>KIN 3083</td>
<td>Care and Prevention of Athletic Injury</td>
<td>3</td>
</tr>
<tr>
<td>KIN 3093</td>
<td>Responding to Emergencies</td>
<td>3</td>
</tr>
<tr>
<td>KIN 3133</td>
<td>Teaching Elementary Physical Education</td>
<td>3</td>
</tr>
<tr>
<td>KIN 4003</td>
<td>Kinesiology</td>
<td>3</td>
</tr>
<tr>
<td>KIN 4013</td>
<td>Sport in American Society</td>
<td>3</td>
</tr>
<tr>
<td>KIN 4043</td>
<td>Adapted Physical Education</td>
<td>3</td>
</tr>
<tr>
<td>KIN 4533</td>
<td>Secondary Methods of Teaching Physical Education</td>
<td>3</td>
</tr>
<tr>
<td>ATH 3013</td>
<td>Athletic Training Techniques I</td>
<td>3</td>
</tr>
</tbody>
</table>
Exercise Science Major – B.S. Degree

The exercise science major is designed for students interested in a career in personal training, biomechanics, or those students who intend to pursue post-graduate schooling/certification in physical therapy, athletic training, or exercise physiology. **Note:** Students are required to take KIN 1163, PSY 1013, and CHE 1115 as General Education courses. Students who are planning to attend Physical Therapy school may substitute PTH 2523 for NUR/HSC 1002.

**Core Curriculum** (80-81 hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>KIN 3083</td>
<td>Care and Prevention of Athletic Injury</td>
<td>3</td>
</tr>
<tr>
<td>BIO 2204</td>
<td>Human Anatomy &amp; Physiology I</td>
<td>4</td>
</tr>
<tr>
<td>BIO 3304</td>
<td>Human Anatomy &amp; Physiology II</td>
<td>4</td>
</tr>
<tr>
<td>ESC 1013</td>
<td>Introduction to Exercise Science or</td>
<td></td>
</tr>
<tr>
<td>ATH 2103</td>
<td>Introduction to Athletic Training</td>
<td>3</td>
</tr>
<tr>
<td>ESC 4043</td>
<td>Exercise Science Practicum</td>
<td>3</td>
</tr>
<tr>
<td>ESC 4053</td>
<td>Biomechanical Analysis</td>
<td>3</td>
</tr>
<tr>
<td>ESC 4001</td>
<td>Exercise Science Capstone</td>
<td>1</td>
</tr>
<tr>
<td>ESC 4986</td>
<td>Exercise Science Internship</td>
<td>6</td>
</tr>
<tr>
<td>KIN 1043</td>
<td>Personal &amp; Community Health</td>
<td>3</td>
</tr>
<tr>
<td>KIN 1163</td>
<td>Foundations of Fitness for Professionals</td>
<td>3</td>
</tr>
<tr>
<td>KIN 2023</td>
<td>Perceptual Motor Development</td>
<td>3</td>
</tr>
<tr>
<td>KIN 2243</td>
<td>Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>KIN 3073</td>
<td>Physiology of Exercise</td>
<td>3</td>
</tr>
<tr>
<td>KIN 3093</td>
<td>Responding to Emergencies</td>
<td>3</td>
</tr>
<tr>
<td>KIN 4003</td>
<td>Kinesiology</td>
<td>3</td>
</tr>
<tr>
<td>KIN 4013</td>
<td>Sport in American Society</td>
<td>3</td>
</tr>
<tr>
<td>KIN 4033</td>
<td>Special Populations</td>
<td>3</td>
</tr>
<tr>
<td>KIN 4762</td>
<td>Problem Solving</td>
<td>2</td>
</tr>
<tr>
<td>KIN 4773</td>
<td>Principles of Strength &amp; Conditioning</td>
<td>3</td>
</tr>
<tr>
<td>NUR/HSC 1002</td>
<td>Medical Terminology or</td>
<td></td>
</tr>
<tr>
<td>PTH 2523</td>
<td>Introduction to Physical Therapy (Spring, Even)</td>
<td>2-3</td>
</tr>
<tr>
<td>PHY 1115</td>
<td>General Physics I</td>
<td>5</td>
</tr>
<tr>
<td>PSY 3063</td>
<td>Human Growth &amp; Development</td>
<td>3</td>
</tr>
<tr>
<td>PSY/SOC 3243</td>
<td>Elementary Statistics</td>
<td>3</td>
</tr>
<tr>
<td>PSY 3393</td>
<td>Introduction to Sports Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY/SOC 4373</td>
<td>Being Human and Addicted</td>
<td>3</td>
</tr>
<tr>
<td>SOC 4083</td>
<td>Gerontology or</td>
<td></td>
</tr>
<tr>
<td>SOC 3003</td>
<td>The Family</td>
<td>3</td>
</tr>
</tbody>
</table>

Other admission requirements for the SBU DPT should be obtained directly from the Department of Physical Therapy, Southwest Baptist University, Bolivar, MO, 65613, (417) 328 1672. Admissions to the SBU DPT program is based on competitive applications. Completion of the Exercise Science Major should not be construed as a guaranteed acceptance into the SBU DPT program, nor does it guarantee acceptance into physical therapy programs not associated with SBU. Students selecting this major are strongly encouraged to keep in close contact with both their Exercise Science Advisor and the DPT Admission Coordinator beginning with their first year of study.

Sport Management Major - B.A. or B.S. Degree

The sport management major is an interdisciplinary program designed for students interested in a career in sports related areas other than education. Students should complete all courses listed in the Core section and a concentration listed below. The B.A. degree requires 8 hours of a foreign language.

**Sport Management Core Courses** (51 hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 2013</td>
<td>Business Communications</td>
<td>3</td>
</tr>
<tr>
<td>KIN 2092</td>
<td>Athletic Facilities</td>
<td>2</td>
</tr>
<tr>
<td>KIN 3093</td>
<td>Responding to Emergencies</td>
<td>3</td>
</tr>
</tbody>
</table>
KIN 4002  Sports Programming .................................................................3 hours
KIN 4013  Sport in American Society .....................................................3 hours
KIN 4023  Organization and Administration of Sport ...............................3 hours
KIN 4762  Problem Solving ....................................................................2 hours
LDR 4043  Ethics and Professional Development ....................................3 hours
MGT 3013  Principles of Management ....................................................3 hours
MGT 4033  Human Resource Management ............................................3 hours
MKT 3023  Principles of Marketing ..........................................................3 hours
PSY 3243  Elementary Statistics ..............................................................3 hours
PSY 3393  Sport Psychology ....................................................................3 hours
SOC 3063  Community Sociology ...........................................................3 hours
SPM 1113  Introduction to Sport Management .........................................3 hours
SPM 3963  Sport Management Practicum ................................................3 hours
SPM 4986  Sport Management Internship ..............................................6 hours

**Sports Administration** (24 hours)
- ACC 2023  Principles of Financial Accounting .......................................3 hours
- BUS 3073  Legal Environment of Business I .........................................3 hours
- COM 2233  Introduction to Public Relations .........................................3 hours
- KIN 2012  Officiating Sports ................................................................2 hours
- PSY 3033  Abnormal Psychology .........................................................3 hours
- PSY 4373  Being Human and Addicted ................................................3 hours
- SOC 4043  Minorities in American Society ............................................3 hours
- KIN 4**** 4 hours of coaching classes ..................................................4 hours

Select two course from the following .....................................................4 hours
- KIN 2032  Coaching of Volleyball
- KIN 2052  Coaching of Softball and Baseball
- KIN 3012  Coaching of Football
- KIN 3022  Coaching of Basketball
- KIN 3062  Coaching of Track and Field

**Fitness and Wellness Administration** (24 hours)
- KIN 1043  Personal and Community Health .........................................3 hours
- KIN 2133  Principles of Human Anatomy ............................................3 hours
- KIN 2243  Nutrition ...........................................................................3 hours
- KIN 3053  Measurement and Evaluation ............................................3 hours
- KIN 3073  Physiology of Exercise .......................................................3 hours
- KIN 3083  Care and Prevention of Athletic Injury .................................3 hours
- KIN 4003  Kinesiology ......................................................................3 hours
- KIN 4773  Principles of Strength Conditioning ....................................3 hours

---

**DEPARTMENT OF HISTORY AND POLITICAL SCIENCE**

Department Chair: Kwasi Ofori-Yeboah  
Office: Taylor 203 - (417) 328-1723  
Faculty: Coyle Neal, James O. Smith, Timothy Wood

**Mission Statement**

The department of History and Political Science prepares students in the broadly defined academic disciplines of history and politics, with special regard to the dynamics of the cultural heritage of both of this nation and the world, from a worldview integrating both the Christian faith and Biblical values.
The Department of History and Political Science offers a major and minor in history, a major and minor in political science, coordinates prelaw advisement, and oversees the multi-disciplinary major program in social science education. Course work offered by this department is designed to meet the needs of those students who are (1) preparing for graduate work in history or political science; (2) preparing for teacher certification in the social studies subjects; (3) preparing for advanced professional studies programs or careers such as law, public service, ministry, business, missions, etc., whether in the United States or abroad; or (4) simply interested in majoring in history or political science. One half of the hours counted toward a major and at least 6 hours counted toward a minor must consist of courses taken in residence at Southwest Baptist University. Except for credit earned on the CLEP General Examination in Social Science and History, which may not be counted, any appropriate credit earned through regular or OLIS courses or examinations offered through Southwest Baptist University may be counted as residence credit toward a major or minor.

**History**

The baccalaureate degree in history requires a minimum of 128 semester hours of credit to be earned by completion of the University general education requirements, University graduation requirements, History course requirements, supporting work, and elective courses.

**History Major - B.A. or B.S. Degree**

Students pursuing a major in history must take HIS 1113 and HIS 2213 for their general education requirements. Beyond these two classes, they must complete 33 semester hours with a minimum cumulative GPA of 2.00. These hours include 27 semester hours of history, namely, HIS 1123, HIS 2223, and 21 hours of 3000 and 4000 level work in history. As outlined below, the upper division courses must include 6 hours of ancient or medieval history; 3 hours in modern world history; 3 hours of Asian History; 6 hours in United States history; and 3 hours of History Capstone. Students must also complete 6 semester hours of political science (excluding POL 1113 and POL/HON 1013). All history majors (including those with a conjunctive or double major) must also take the History ACAT prior to graduating.

**History Requirements**

**General Education Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS 1113</td>
<td>Introduction to the History of World Civilization: From the earliest times to the Renaissance</td>
</tr>
<tr>
<td>HIS 2213</td>
<td>History of the United States, 1492-1865 (or HIS/HON 2013 Honors U.S. History I)</td>
</tr>
</tbody>
</table>

**Introductory History courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS 1123</td>
<td>Introduction to the History of World Civilization: From the Renaissance to the present</td>
</tr>
<tr>
<td>HIS 2223</td>
<td>History of the United States, 1865-Present</td>
</tr>
</tbody>
</table>

**Ancient/Medieval history block** (2 courses from the following list)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS 3323</td>
<td>Ancient Rome and the Empire</td>
</tr>
<tr>
<td>HIS 3333</td>
<td>Ancient Military History</td>
</tr>
<tr>
<td>HIS 3423</td>
<td>Europe in the Middle Ages</td>
</tr>
<tr>
<td>HIS 4303</td>
<td>The Ancient Near East</td>
</tr>
<tr>
<td>HIS 4313</td>
<td>Ancient Egypt</td>
</tr>
<tr>
<td>HIS 4323</td>
<td>Ancient Greece</td>
</tr>
<tr>
<td>HIS 4413</td>
<td>Roman Imperial Civilization and the Early Church</td>
</tr>
<tr>
<td>HIS 4953</td>
<td>Intensive Studies in ancient or medieval history</td>
</tr>
<tr>
<td>HIS 4993</td>
<td>Independent Study in ancient or medieval history</td>
</tr>
</tbody>
</table>

**Modern world history block** (1 course from the following list)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS 3513</td>
<td>Europe during the Renaissance Period</td>
</tr>
<tr>
<td>HIS 3523</td>
<td>Europe during the Reformation Period</td>
</tr>
<tr>
<td>HIS 4953</td>
<td>Intensive Studies in modern world history</td>
</tr>
<tr>
<td>HIS 4993</td>
<td>Independent Study in modern world history</td>
</tr>
</tbody>
</table>

**American history block** (2 courses from the following list)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS 3003</td>
<td>The US Civil War</td>
</tr>
<tr>
<td>HIS 3153</td>
<td>American Military History</td>
</tr>
<tr>
<td>HIS 3813</td>
<td>Colonial and Revolutionary American</td>
</tr>
<tr>
<td>HIS 3823</td>
<td>America in the Early National and Civil War Eras</td>
</tr>
<tr>
<td>HIS 3833</td>
<td>Gilded Age and Progressivism, 1877 - 1928</td>
</tr>
</tbody>
</table>
HIS 3843  Recent United States History, 1928 - present
HIS 4953  Intensive Studies in American history
HIS 4993  Independent Study in American history

**HIS 4503  History Capstone Seminar** ................................................................. 3 hours

**History Elective** .............................................................................................................. 3 hours

**Political Science Electives** (excluding POL 1113) ................................................... 6 hours

The B.S. degree requires, in addition, 9 hours of supporting work in the social science fields of anthropology, geography, political science (except POL 1013/1113 or courses counted in major), psychology (except PSY 1013) and sociology (except SOC 1003). Students completing another major in addition to history in the B.S. degree program may waive this 9 hours of supporting work.

**Minor in History**

Students pursuing a minor in history must complete 18 semester hours of history beyond HIS 1113 and HIS 2213 which must be taken for general education credit. All history classes must have a minimum cumulative GPA of 2.00. These hours include HIS 1123 and HIS 2223; 3 semester hours from the ancient and medieval history block; 3 semester hours from the modern world history block; and 6 semester hours from the United States history block.

**Political Science**

The political science program offers excellent preparation for a broad range of careers not only for students who are interested in attending law school or pursuing public service careers, but also for those anticipating careers overseas in government service, business, or missions. Please see the information on the suggested academic program for Prelaw studies found at the end of this section. The baccalaureate degree in political science requires a minimum of 128 semester hours of credit to be earned through completion of the University general education requirements, University graduation requirements, the political science core curriculum, the upper division political science courses, supporting work, and elective courses. All political science majors must also take the Political Science Major Field test prior to graduating.

**Political Science Major - B.A. or B.S. Degree**

Students pursuing a major in political science must complete 32 semester hours of political science courses above POL 1113, which must be taken for general education credit. All Political Science classes must have a minimum cumulative GPA of 2.00. These hours include 24 hours of 3000 and 4000 level work in political science. As outlined below, students must also complete 9 semester hours of supporting work for the Bachelor of Science degree.

**Political Science Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>POL 2223</td>
<td>American State and Local Government</td>
<td>3</td>
</tr>
<tr>
<td>POL 295(2-3)</td>
<td>Special Topics in Political Science</td>
<td>2-3</td>
</tr>
<tr>
<td>POL 4453</td>
<td>Congress and the Legislative Process</td>
<td>3</td>
</tr>
<tr>
<td>POL 4563</td>
<td>The Supreme Court and Constitutional Development</td>
<td>3</td>
</tr>
<tr>
<td>POL 4673</td>
<td>The American Presidency</td>
<td>3</td>
</tr>
<tr>
<td>POL 4883</td>
<td>Political Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>POL 3313</td>
<td>International Relations</td>
<td>3</td>
</tr>
<tr>
<td>POL 3323</td>
<td>Comparative Government</td>
<td>3</td>
</tr>
<tr>
<td>HIS 3843</td>
<td>Recent United States History, 1928-present</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>(2 courses from the following list)</td>
<td>6</td>
</tr>
<tr>
<td>POL 4983</td>
<td>Internship in Political Science</td>
<td></td>
</tr>
<tr>
<td>POL 4953</td>
<td>Intensive studies in Political Science</td>
<td></td>
</tr>
<tr>
<td>POL 4993</td>
<td>Independent studies in Political Science</td>
<td></td>
</tr>
<tr>
<td>MAT 3343</td>
<td>Mathematical Statistics or BUS 2023 Business Statistics</td>
<td></td>
</tr>
<tr>
<td>PSY/SOC 3243</td>
<td>Elementary Statistics</td>
<td></td>
</tr>
</tbody>
</table>

**Supporting Work for Bachelor of Science degree** (3 courses from the following list) ..........9 hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 2013</td>
<td>Principles of Financial Accounting</td>
</tr>
</tbody>
</table>
BUS 3073 Legal Environment of Business I  
BUS 3083 Business Enterprise/Debtor and Creditor Rights  
COM 3363 American Public Address  
HIS 3783 United States Diplomatic History, 1775 B 1928  
HIS 3893 United States Diplomatic History, 1928 B present  
MGT 3013 Principles of Management  
SOC 4033 Criminology  
SOC 4043 Minorities in American Society  

Students completing another major in addition to political science in the B.S. degree program may waive the above supporting work.

Minor in Political Science

Students pursuing a minor in political science must complete 18 semester hours of political science history beyond POL 1113, which must be taken for general education credit. All Political Science classes must have a minimum cumulative GPA of 2.00. The minimum requirements are:

**Introductory American Politics** ................................................................. 3 hours  
POL 2223 American State and Local Government  

**Advanced American Politics** (2 courses from the following list) .......................... 6 hours  
POL 4453 Congress and the Legislative Process  
POL 4563 The Supreme Court and Constitutional Development  
POL 4673 The American Presidency  
BUS 3073 Legal Environment of Business I (recommended for Pre-Law students)  
POL 4953 Intensive Studies in American Political Science  

**Advanced World Politics** (2 courses from the following list) ............................... 6 hours  
POL 4883 Political Philosophy  
POL 3313 International Relations  
POL 3323 Comparative Government  
POL 4953 Intensive studies in Political Science  

**Elective Political Science** ........................................................................... 3 hours  
One course drawn from the courses listed above

Social Science Education

Enrollment in upper level education courses by all students seeking State Teacher Certification is limited to those students who have a cumulative GPA of 2.75, a GPA of 3.0 in social science coursework, a GPA of 3.0 in professional education coursework, passed all state required assessments, completed their file in the Office of Teacher Education, and been approved by faculty in the Department of History and Political Science and the Department of Education. A person fulfilling degree requirements may be eligible to graduate with or without teacher certification. (Please see Department of Education – Bachelor of Science Degree Certification in Content Areas, Grades 9-12, K-12.) Students completing a major in social science education must complete the History Major Field test prior to graduating.

The baccalaureate degree in social science education requires a minimum of 128 semester hours of credit to be earned by completion of the University general education requirements, University graduation requirements, education certification requirements, the 51 semester hours in social science education, and electives.

**Social Science Education Major - B.S. Degree**

Required courses for an initial certification in Social Studies for grades 9 through 12 include certain general education requirements, United States history courses, world history courses, Asian history courses, and additional social science coursework. Fifteen semester hours of the above listed courses must be at the 3000/4000 level.
General Education Requirements (15 hours)
HIS 1113 Introduction to the History of World Civilization: From the earliest times through the Renaissance ................................................................. 3 hours
HIS 2213 History of the United States, 1492-1865 or HIS/HON 2013 Honors US History I ... 3 hours
POL 1113 American Government or POL/HON 1013 Honors American Government ............ 3 hours
ECO 2023 Principles of Microeconomics or ECO 2033 Principles of Macroeconomics .......... 3 hours
EDU 2113 Educational Psychology .............................................................................. 3 hours

History Requirements (6 hours)
HIS 1123 Introduction to the History of World Civilization: From the Reformation to the present ................................................................. 3 hours
HIS 2223 History of the United States, 1865-Present ......................................................... 3 hours

United States History (3 courses from the following list) .................................................... 9 hours
HIS 3003 U.S. Civil War
HIS 3153 American Military History
HIS 3813 Colonial and Revolutionary American
HIS 3823 America in the Early National and Civil War Eras
HIS 3833 Gilded Age and Progressivism, 1877 - 1928
HIS 3843 Recent United States History, 1928 - present
HIS 4953 Intensive Studies in American history
HIS 4993 Independent Study in American history

Ancient/Medieval history electives (1 course from the following list) ........................................ 3 hours
HIS 3223 Ancient Rome and the Empire
HIS 3333 Ancient Military History
HIS 3423 Europe in the Middle Ages
HIS 3613 East Asian History to the Rise of the Mongols.
HIS 4303 The Ancient Near East
HIS 4313 Ancient Egypt
HIS 4323 Ancient Greece
HIS 4413 Roman Imperial Civilization and the Early Church
HIS 4953 Intensive Studies in ancient or medieval history
HIS 4993 Independent Study in ancient or medieval history

Modern world history (1 course from the following list) ........................................................ 3 hours
HIS 3513 Europe during the Renaissance Period
HIS 3523 Europe during the Reformation Period
HIS 4953 Intensive Studies in modern world history
HIS 4993 Independent Study in modern world history

Additional Social Science coursework (18 hours)
GEO 1103 Geography .................................................................................................. 3 hours
POL 2223 American State and Local Government ......................................................... 3 hours
PSY 1013 General Psychology .................................................................................... 3 hours
SOC 1003 Introductory Sociology ................................................................................. 3 hours
Social science elective in economics, sociology, and psychology .............................................. 6 hours

Except
PSY 3053 Child Development through Adolescence, PSY 3063 Human Growth and Development, and PSY 4033 Adolescent Development

Professional Education Coursework ................................................................................. 44 hours
See Education Certification Worksheet for Social Science Education Grades 9-12 for specific EDU requirements.
Prelaw

The Association of American Law Schools does not recommend a specific prelaw major as the preferred background or preparation for law school. Therefore we do not designate any specific major or minor for students who anticipate attending law school. However, some of the majors and minors typically chosen by prelaw students are political science, business, history, education, English and speech, although any challenging area of study would be appropriate. The Department of History and Political Science offers a special Prelaw seminar [POL 210(1-2)] for students who are planning to go to law school following graduation. Practice Law School Admission Test questions are given during the seminar along with other vital information regarding entrance into law school and other aspects of the legal profession. Entrance into law school is based on a combination of grade point average and scores on the standardized Law School Admission Test (LSAT). The Department of History and Political Science also offers academic advisement for students who are planning to go to law school following graduation. For further information contact the Department of History and Political Science.

COLLEGE OF EDUCATION AND SOCIAL SCIENCES
ASSOCIATE DEGREES IN GENERAL STUDIES

The College of Education and Social Sciences houses the A.A. and A.S. in General Studies degrees.

Associate of Arts in General Studies

Students pursuing the A.A. in General Studies degree must complete the following requirements:
  General Education Requirements ................................................................. 42 hours
  Graduation Requirements (includes a foreign language) ..........................16-18 hours
  Electives ........................................................................................................ 4-6 hours

Associate of Science in General Studies

Students pursuing the A.S. in General Studies degree must complete the following requirements:
  General Education Requirements ................................................................. 42 hours
  Graduation Requirements ............................................................................. 10 hours
  Electives ........................................................................................................ 12 hours