

Southwest Baptist University

Graduate Studies in Education Summer 2009 Schedule

Announcements

To request a transcript (Office of the Registrar) or speak with accounting you may call (800-526-5859).

July Intent to Graduate Cards are due in the Office of Graduate Studies no later than May 22, 2009.

Summer Comprehensive Exams – June 13, 2009 (Last day to register for summer comprehensive exams is May 1, 2009.)

Summer Commencement – July 24 @ 7:00 PM

All EDU students admitted after June 1, 2009, will be required to take one additional core class in lieu of one elective and the Saturday Comprehensive Exam. Students admitted after June 1, 2009, will take the MS Capstone course. Students admitted before June 1, 2009, will have the option of taking the MS Capstone course or taking Saturday Comprehensive Exams. The MS EDU degree will still have 36 or 39 hours depending on the option you select but each will have one additional core course and one less elective. If you have questions you should contact your advisor by email.

Graduate students may not take more than 50% of their coursework at one site. Please review your plan of study with your advisor. EXAMPLE: JC students may only take 50% of their courses with JC as the site.

All ITV classes are subject to being closed due to availability of space and locations.

May Intersession Classes

***EDU 5913-1 Servant Leadership Strategies for Teachers**, Tuesdays & Thursdays May 12 & 14, 19 & 21, 26 & 28, 5:00-9:45, Portions of this course will be taught online. Dr. Tom Hollis

Designed for all teachers who are committed to their students' learning and to their own personal development. Developing the servant leader approach is necessary for an educational community to energize students and improve achievement. *This course will be taught via ITV in Bayless and Lindbergh.* **3 credit hours**

EDU 5913-LB1: ABC to Complete and Safe Schools, Mondays & Wednesdays May 4-27, 5:00-9:45, Rm 110 Sperreng Middle School, Dr. David Kew

Exploring schools and student's experiences that foster a safe and competent learning environment by applying character education concepts and building relationships with faculty, administrators, students, and SROs. Specific concepts to be investigated are student-family and educator voice, empowerment, after school programs and team building. **3 credit hours**

EDU 5953-JC1: Improving Schools, Tuesdays & Thursdays May 5-28, 5:00-9:45, Dr. Mike Allison

This course focuses on how to chart a course to continuous school improvement through analysis of current school programs, data, standards and instructional methods to enable every child to be a proficient learner. **3 credit hours**

EDU 5913-RW1: Totally Positive Teaching, Tuesdays & Thursdays May 5-28, 5:00-9:45, Kim Cohen

With the many demands placed upon teachers' time, the turn over rate in education is reaching an all time high. This course will examine ways for teachers to handle the day to day stress of the position while finding ways to remain positive and productive for their students. **3 credit hours**

Bolivar

Online Residency

***EDU 5913-2 Teaching Strategies for Working with Low Performing Students**, Two f2f Saturdays June 20 & July 18, 12:00-4:00 @ SBU. Gott 230, Betsy Davidson

This course will provide the most current reading research on how students learn, regardless of age or grade, and help educators understand that learning to read is only the first step. Students must also learn to develop fluency, acquire cognitive strategies, and continue to "read a lot" to enrich knowledge and comprehension. **3 credit hours**

1st Session June 1-12

***EDU 5613-1: Teaching Reading in the Content Area**, June 1-5, 8:00-4:30, Gott Education Rm 260, Barb Whisler (TAC Course)

Designed to assist middle school/junior high and/or secondary teachers in the use of functional reading strategies that enable students to use reading as a tool to learn in various content areas. *Students will benefit by having materials needed to prepare a thematic unit for their content area.* **3 credit hours**

EDU 5023-1: Curriculum Design and Development, June 1-12, 8:00-11:45, Gott Education Rm 240, Dr. Dwight Haun

The study of principles and theory of curriculum design and procedures for developing curriculum in the K-12 setting. Emphasis is on the role of the teacher in curriculum development in the local school. Review of literature relating to curriculum development and study of current school curriculum guides are an important part of this course. **3 credit hours**

EDU 5033-1: Learners and the Learning Process, June 1-12, 1:00-4:45, Gott Education Rm 240, Dr. Jim Truelove

The study of how students and adults learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning. **3 credit hours**

***EDU 5213-1A: Current Issues in Educational Technology**, ONLINE June 1-26, Dr. Bob McGlasson (Required for ITL but open to all students)

Using a problem-based approach, this course will examine current issues in the field of educational technology. **3 credit hours**

EDU 5943-1: Education Capstone, June 8-12, 8:00-4:30, Gott Education Rm 260, Dr. Tom Hollis (TAC Course)

Designed for students in the Temporary Authorization Certification program and is offered to fulfill the DESE requirement for beginning teacher assistance. **3 credit hours**

HPE 5953-1 CPR/First Aid Instructor Certification, June 8-12, 8:00-4:30, Rm 173 Meyer Wellness Center, Dr. Linda Wooderson

This course is designed to provide students instruction leading to CPR/First Aid Instructor Certification. There will be a \$45.00 course fee. **3 credit hours**

2nd Session June 15-26

***EDU 5873-2: Integrating Technology into K-12 Classrooms**, June 15-19, 8:00-3:30, Dan Sample, Gott Education Rm 230 (TAC Course)

Introduce experienced educators to educational technology. Topics covered will impact or have the potential to impact educators in the classroom. Special emphasis will be on constructing relevant and appropriate instructional environments. **3 credit hours**

EDU 5953-2 Teaching Character Education Through Literature, June 15-19, 8:00-4:30, Gott Education Rm 270, Dr. Julie Bryant

This course offers educators an opportunity to analyze award winning children's literature for example elements of C.H.A.R.A.C.T.E.R. traits. The learner will leave the course with a notebook of prepared lesson strategies that can be used when teaching with these books. **3 credit hours NEW CLASS**

***EDU 5963-2: Intelligence Testing**, June 15-24 (M-F, M-W), 1:00-5:45, Gott Education Rm 280, Dr. Kevin Schriver

Focused on the nature and concept of intelligence, historical, and current perspectives of intellectual psychometric theory, issues of validity and reliability, standardized tests, clinical interviews, development of behavioral observations skills and assessment of mental and cognitive abilities. This course will concentrate on developing expertise in the use of the WISC-IV as well as other scales. **3 credit hours** (If possible, students are asked to bring the WISC IV kit from their school. Students will need a minimum of six protocols for this class.)

EDU 5053-1: Philosophies of Education, June 15-26, 8:00-11:45, Gott Education Rm 250, Dr. Tom Hollis

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning. **3 credit hours**

EDU 5083-1: Educational Research, June 15-26, 1:00-4:45 Gott Education Rm 250, Dr. Jim Truelove

Concepts of research design, methodology, sampling techniques, internal and external validity, scientific method of educational problem solving, and statistical treatment are included in the course. Critical analysis and evaluation of published educational research studies and the writing of the first three chapters of an action research project along with the development of the RRB proposal are major components of this class. **3 credit hours**

***EDU 5853-2: Classroom Management**, June 22-26, 8:00-4:30, Gott Education Rm 240, Dr. Chuck Lentz (TAC Course)

The study of discipline and behavior management techniques in K-12 classrooms. Procedures for managing the classroom including organization, administration, scheduling, record keeping and communication with administration and parents will be discussed. Various models and systems are explored. **3 credit hours**

EDU 5963-1: Comparing Cultures and Educational Systems, June 22-26, 8:00-4:30, Rm 230, Dr. Delta Caverner
Designed to provide teachers with the opportunity to have a sound awareness of the cultures, customs, and educational practices of other nations. United Kingdom, Europe, Russia, China, Central Africa, Central Asia, Mexico, Thailand, Canada, and Indonesia/Papua New Guinea as well as other nations will be discussed and compared to the American System of Education. **3 credit hours NEW CLASS**

***EDU 5953-BO Planning for Literacy Instruction**, June 22-26, 9:00-4:30, Bolivar Primary School, Brenda Owens

Elementary educators will have an opportunity to dialogue regarding literacy issues in this book study of Diller's text, Making the Most of Small Groups. Practical tips, sample lessons, and templates will be provided along with an opportunity to construct literacy materials for classroom use. **3 credit hours**

3rd Session June 29-July 10

EDU 5832-1: Assessment and Evaluation of Learners, July 6-10, 8:00-2:00, Gott Education Rm 270, Dr. Dwight Haun (TAC Course)

Study of history of measurement, statistical terms and processes used in education, principles of constructing teacher-made tests and examination of various testing programs for public school systems. **2 credit hours**

ITL 5623-1: Multimedia Tools & Applications, June 29-July 10, 7:45-12:00, Jester Computer Lab Room 243, Neal Cross

Issues in the design and development of interactive multimedia instructional lessons will be covered as well as the tolls required for the creation of interactive multimedia. The course will be organized around student projects. Students should enroll early. *Class will not meet 7/3/09.* **3 credit hours**

ITL 5623-2: Multimedia Tools & Applications, June 29-July 10, 1:00-5:15, Jester Computer Lab Room 243, Neal Cross

Issues in the design and development of interactive multimedia instructional lessons will be covered as well as the tolls required for the creation of interactive multimedia. The course will be organized around student projects. Students should enroll early. *Class will not meet 7/3/09.* **3 credit hours**

ITL 5643-1: Advanced Hardware and Software, June 29-July 10, 7:45-12:00, Gott Computer Lab 230, Jim Thomas

Investigates hardware and software issues that arise in the development and delivery of instruction. Topics include hardware and software troubleshooting, security, networks and distance education as well as communication systems. Students should enroll early. *Class will not meet 7/3/09.* **3 credit hours**

ITL 5643-2: Advanced Hardware and Software, June 29-July 10, 1:00-5:15, Gott Computer Lab 230, Jim Thomas

Investigates hardware and software issues that arise in the development and delivery of instruction. Topics include hardware and software troubleshooting, security, networks and distance education as well as communication systems. Students should enroll early. *Class will not meet 7/3/09.* **3 credit hours**

EDU 5083-2: Educational Research, June 29-July 10, 7:45-12:00, Gott Education Rm 250, Dr. Michael 'Mick' Arnold

Concepts of research design, methodology, sampling techniques, internal and external validity, scientific method of educational problem solving, and statistical treatment are included in the course. Critical analysis and evaluation of published educational research studies and the writing of the first three chapters of an action research project along with the development of the RRB proposal are major components of this class. *Class will not meet on 7/3/08.* **3 credit hours**

EDU 5033-2: Learners and the Learning Process, June 29-July 10, 1:00-5:15, Gott Education Rm 240, Dr. John Wheeler

The study of how students and adults learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning. *Class will not meet on 7/3/08.* **3 credit hours**

EDU 5842-3: Teaching Diverse Learners, June 29-July 2, 8:00-3:15, Gott Education Rm 130, Jerry Hollis (TAC Course)

Mental, emotional, and physical characteristics of exceptional children are researched. Diagnosis and methods of teaching gifted, mentally retarded, visual and hearing impaired, learning disabled, physically handicapped children and children with communication and behavior problems are included. **2 credit hours**

***EDU 5963-3: Differentiated Instruction** June 29-July 10, 7:45-12:00, Gott Education Rm, 240 Lori Sechler

Students will learn specific ways to meet the needs of each individual in their own classroom. Instruction will focus on developing an active and engaging environment that includes learning centers, project-based instruction, inquiry models and high interest content. **3 credit hours**

EDU 5953-4: Essentials in Writing, June 29-July 10 1:00-5:15, Gott Education Rm 280, Valerie Piercy

Twelve writing essentials for grades K-12 will be explored in this course. Educators will become more knowledgeable about how to teach writing by building on best practices and effective writing strategies. **3 credit hours**

4th Session July 13-24

PSY 5133-4: Adolescent Development, July 13-17, 8:00-3:30, Gott Education Rm 260, Dr. Kevin Schriver (TAC Course)

A study of the development processes of the adolescent, beginning at puberty and continuing through late adolescence. **3 credit hours**

EDU 5023-2: Curriculum Design and Development, July 13-24, 8:00-11:45, Gott Education Rm 240, Dr. Cindy Evans

The study of principles and theory of curriculum design and procedures for developing curriculum in the k-12 setting. Emphasis is on the role of the teacher in curriculum development in the local school. Review of literature relating to curriculum development and study of current school curriculum guides are an important part of this course. **3 credit hours**

EDU 5053-2: Philosophies of Education, July 13-24, 1:00-4:45, Gott Education Rm 250, Dr. David Geurin

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning. **3 credit hours**

EDU 5333-4: Principles and Methods of Teaching, July 20-24, 8:00-4:30, Gott Education Rm 280, Dr. Chuck Lentz (TAC Course)

Emphasis on the basic teaching methods, the teaching of critical thinking skills, analysis of various teaching models, analysis of learners and the learning process, and development of communication skills. **3 credit hours**

***EDU 5253-4 Educational Grant Writing**, July 20-24, 8:00-3:30, Gott Education Rm 260, Dan Sample

Students will become knowledgeable in basic skills to seek financial assistance in the form of non-refundable grants. Students will learn how to locate agencies and organizations that have funding available, how to contact them, how to interpret the requirements for preparing a grant proposal, and general guidelines for preparing a grant proposal. **3 credit hours**

EDU 5913-BO: SMART boards and Technology in the Classroom, July 20-24, 8:00-4:00, Bolivar Intermediate School, Lisa Berg

This class is an introduction on using a SMART board. Participants will create lessons using SMART Notebook 10 and the interactive tools featured on a SMART board. Participants will also create a wiki that can be used as a classroom website that will host the SMART Notebook lessons. Wikis also allow teachers to easily add student websites, upload files for use in the classroom and embed videos. Technology knowledge for this class is basic. **3 credit hours**

Bolivar Educational Administration

Masters in Administration

EAD 6132-1 Educational Administrative Capstone, Friday-Thursday, July 17-23, 1:00-5:15, Jester Learning Center, ITV Room, Dr. Pam Hedgpeth

Students will have the opportunity to summarize and synthesize knowledge and skills that have been acquired in finding solutions in case studies, vignettes and PBL activities. Two major focuses of the course will be the development of a portfolio based on the student's educational platform and the preparation for the School Leader's Licensure Assessment. **2 Credit Hours** Only educational administration students graduating in July 2009 with their MS in Educational Administration or specialist students completing certification who would like to complete the Capstone Experience will take this course. *This course will be taught via ITV in Lindbergh HS, Mt. View and Fort Osage.* Students should enroll early so as to begin coursework through Bb before the first day of class.

**** EAD 6014 and EAD 6024 - Students will be expected to complete work online before the courses EAD 6014 and EAD 6024 begin. It is VITAL that you enroll early and log into Bb so you may complete a portion of the assigned work before the start of class.**

EAD 6014-1 School Administration, Monday-Thursday & Monday-Thursday, June 29-July 2 & July 6-9, 7:00–11:45, Jester Learning Center ITV Room Dr. Pam Hedgpeth, Dr. Tammy Condren

Designed for the preparation of prospective K-12 principals in the areas of instructional leadership, decision-making and problem solving, and philosophy of school administration. School improvement, building management and basic personnel and program management is also part of this course. As this is a four-hour course, students WILL be expected to complete work before the beginning of the course through the Angel program. (ENROLL EARLY) Students should have access to their CSIP for this class. **4 credit hours** *This course will be taught via ITV in Salem & Mt. View. Class will not meet 7/3/08.*

Students should bring their CSIP to class this summer. Students should request information regarding Bb when they enroll.

EAD 6024-1 School Curriculum for Administrators, Monday-Thursday & Monday-Thursday June 29-July 2 & July 6-9, 1:00 p.m. – 5:45 p.m. Jester Learning Center ITV Room, Dr. Ron McIntire, Mrs. Tracey Hankins

Designed to provide principles and theory of curriculum design and procedures for developing curriculum in K-12 education. Emphasis is placed on the role of the teacher and the administrator in curriculum development and evaluation. As this is a four-hour course, students WILL be expected to complete work before the beginning of the course through the Angel program. *This course will be taught via ITV in Salem & Mt. View. Class will not meet 7/3/08. 4 credit hours*

Students should have access to one subject area K-12 curriculum guide for this class, bring a copy of their building's GLEs, End of Course Exam (one subject), local CSIP and request information regarding the Angel program when enrolling for this course.

Summer EAD Course Rotation

EAD is the third course to be offered in rotation for those choosing the summer rotation with online courses during the year to earn the MS in Administration. These courses will be offered on a three year rotation during the summer. Classes must have 10 students. Please call and enroll no later than Monday, June 8, 2009 to ensure the course makes. If you have questions regarding the summer MS program you may call the Office of Graduate Studies at 800-792-4191.

EAD 6093-1 Administration of Special Programs, Monday-Thursday & Monday-Thursday June 1-4, 8-11, 7:00-11:45, Gott Educational Center Rm 130, Dr. Sandy Woods

Designed to prepare principals for their responsibilities related to supervision of special education programs. The legal basis for special education, legal concerns, budget, management and supervision will be emphasized. There will be a material fee, not to exceed \$15.00 for this course in lieu of a textbook. Students will be billed for the material fee. **3 credit hours** NOTICE: This course is open to all graduate students. MS in Education students may use six hours of educational administration courses toward the MS in Education

Educational Specialist

EAD 7043-1 Research and Statistics, Monday-Tuesday & Monday-Friday June 29-30 & July 6-10, 8:00 a.m. – 11:30 p.m. & 12:00 p.m. – 2:00 p.m. (tutorial), Instructional Technology Center Dr. Bob Perry

A study of current advanced research techniques and related statistical application including principles of experimental design and the analysis of data with emphasis on adding to the knowledge base of educational administration and school improvement. The course will be taken prior to the initiation of the field study in educational administration. Students should come to class with their topic for research. **3 credit hours** *The course will be taught ITV in Park Hills, using classroom instruction and tutorials. This is a specialist level course*

EAD 7082-1 Internship in Superintendency, (Times, Dates and Locations Arranged) Dr. Bob Perry

The second half of the clinical field experience that prepares students for educational leadership positions at the district level. The experience will be supervised by an on-site practicing administrator and a university

instructor. Aspiring educational leaders have an opportunity to apply acquired knowledge to practical situations in the form of on-site activities and problem-based learning modules. Students enrolling in this course must have completed EAD 7072 and must be enrolled in EAD 7132 and be cleared for graduation summer 2008 with the Educational Specialist degree. **2 credit hours** *This is a specialist level course.*

EAD 7132-1 Capstone Experience, Monday-Friday, July 6-10, 2:30-6:00, Gott Education Center Room 130 Dr. Bob Perry

Students will have the opportunity to summarize and synthesize knowledge and skills they have acquired in finding solutions in case studies, vignettes and PBL activities. Two major focuses of the course will be the interaction with practicing superintendents and board members, and the preparation for the School Superintendent Assessment. **2 credit hours** *This is a specialist level course.*

Additionally students will be required to participate in on-line discussion/course work via Bb before July 1. Students will be expected to enroll in the Angel portion of the class by June 5, 2008. Students will also be expected to complete an exit conference for the purpose of individual feedback and program assessment. **Only Bolivar area specialist students who have filed for graduation in July 2009 may enroll in this course.**

Blue Springs

EDU 5023-BS: Curriculum Design and Development, Tuesday-Friday & Monday-Thursday, July 7-16, 3:00-7:45, Dr. Janie Pyle

The study of principles and theory of curriculum design and procedures for developing curriculum in the k-12 setting. Emphasis is on the role of the teacher in curriculum development in the local school. Review of literature relating to curriculum development and study of current school curriculum guides are an important part of this course. **3 credit hours**

EDU 5913-BS : Story Starters for Writing, Monday-Friday, July 20-24, 8:00-4:00, Terri Lee

Designed to promote and encourage writing for students at all grade levels. Emphasis on development of rubrics to score writing skills as well as discussion and development of constructed response questions. **3 credit hours**

Buffalo

EDU 5913-BU : Digital Portfolio and Imaging in Alternative Assessment, Buffalo Prairie Middle School, July 6-10, 8:00-4:00, Jackie Rice

Designed to demonstrate new ways to showcase student work. This course will focus on basic photo editing, digital imaging and the creation of digital portfolios for alternative assessment. Students will be working with digital cameras, scanners and various other media that can be utilized in the classroom. **3 credit hours**

Camdenton

EDU 5953-CA: Developing the Reader's and Writer's Workshop through Mentor Texts, Dogwood Elementary, June 29-July 3 9:00-4:30, Laura O'Quinn

The course will prepare educators in the development of effective reader's and writer's workshop mini-lessons through the use of mentor texts. Educators will build background knowledge and learn how to prepare classroom lessons to help students become more effective readers and writers. **3 credit hours**

Carthage

Educational Specialist Cohort

EAD 7043-CR Research and Statistics, Monday-Friday, July 20-24, 8:00-4:00, Fairview Elementary, Dr. Bob Perry

A study of current advanced research techniques and related statistical application including principles of experimental design and the analysis of data with emphasis on adding to the knowledge base of educational

administration and school improvement. The course will be taken prior to the initiation of the field study in educational administration. Students should come to class with their topic for research. **3 credit hours** The course will be taught using classroom instruction and tutorials. *This is a specialist level course.*

Cuba

New EDU courses at Cuba

***EDU 5913-CU: Totally Positive Teaching: A Five-Stage Approach to Energizing Students and Teachers.**

Monday-Thursday, June 1-11, 3:30-8:15, Cuba Elementary Conference Room. Sandy Fuch

This course highlights the development of latent talent which is available within 100 per cent of our K-12 students. Learn to eclipse failure by capitalizing on 1) respect for each student; 2) specified expectations; 3) enhancing each student's self-worth; 4) nurturing breakthroughs in thinking patterns and 5) focusing on problem solving. This course moves into "success dynamics" by energizing teachers and students to attain greater personal progress. **3 credit hours**

EDU 5953-CU: Creating a Positive Learning Environment Through Active Learning, Monday-Thursday, June 15-25, 3:30-8:15, Cuba Elementary Conference Room. Connie Schweiss.

Motivate your students by teaching thinking skills, problem-solving and planning for multi-stage projects. Includes cross-curricular hands-on activities to enhance learning in the early childhood and elementary classrooms. **3 credit hours**

Educational Administration Cohort

**** EAD 6014 and EAD 6024 - Students will be expected to complete work online before the courses EAD 6014 and EAD 6024 begin. It is VITAL that you enroll early and log into Bb so you may complete a portion of the assigned work before the start of class.**

EAD 6014-1 School Administration, Monday-Thursday & Monday-Thursday, June 29-July 2 & July 6-9, 7:00 – 11:45, Jester Learning Center ITV Room, Dr. Pam Hedgpeth, Dr. Tammy Condren

Designed for the preparation of prospective k-12 principals in the areas of instructional leadership, decision-making and problem solving, and philosophy of school administration. School improvement, building management and basic personnel and program management is also part of this course. As this is a four-hour course, students WILL be expected to complete work before the beginning of the course through the Angel program. (ENROLL EARLY) Students should have access to their CSIP for this class. **4 credit hours** *This course will be taught via ITV in Salem and Mt. View.*

Students should bring their CSIP to class this summer. Students should request information regarding Angel when they enroll.

EAD 6024-1 School Curriculum for Administrators, Monday-Thursday & Monday-Thursday June 29-July 2 & July 6-9, 1:00 – 5:45, Jester Learning Center ITV Room, Dr. Ron McIntire, Mrs. Tracey Hankins

Designed to provide principles and theory of curriculum design and procedures for developing curriculum in K-12 education. Emphasis is placed on the role of the teacher and the administrator in curriculum development and evaluation. As this is a four-hour course, students WILL be expected to complete work before the beginning of the course through the Angel program. **4 credit hours**

This course will be taught via ITV in Salem and Mt. View. Students should have access to one subject area K-12 curriculum guide for this class, bring a copy of their building's GLEs, End of Course Exam (one subject), local CSIP and request information regarding the Angel program when enrolling for this course.

Ellington

Educational Administration Cohort

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EAD 6024-1 School Curriculum for Administrators, Monday-Thursday & Monday-Thursday June 29-July 2 & July 6-9, 1:00– 5:45, Jester Learning Center ITV Room, Dr. Ron McIntire, Mrs. Tracey Hankins

Designed to provide principles and theory of curriculum design and procedures for developing curriculum in K-12 education. Emphasis is placed on the role of the teacher and the administrator in curriculum development and evaluation. As this is a four-hour course, students WILL be expected to complete work before the beginning of the course through the Angel program. **4 credit hours**

This course will be taught via ITV in Salem and Mt. View. Students should have access to one subject area k-12 curriculum guide for this class, bring a copy of their building's GLEs, End of Course Exam (one subject), local CSIP and request information regarding the Angel program when enrolling for this course.

Lebanon

***EDU 5913-JB The Daily Five: Fostering Literacy Independence**, June 8, 9, & 11, June 15, 16 & 18, 3:30-8:30, Esther Elementary, Brenda Owens

Components of instruction that make it possible to teach literacy skills and strategies while fostering student independence will be explored. Along with examining the Daily 5 and “Daily Café”, educators will have an opportunity to construct literacy materials for their classrooms. **3 credit hours**
Portions of this course will be taught online via Angel.

Mansfield Educational Specialist

EAD 7072-MN: Internship in Superintendency, Arranged, Dr. Bob Perry

Aspiring educational leaders have an opportunity to apply acquired knowledge to practical situations in the form of on-site activities and problem-based learning modules. **2 credit hours** *This is a specialist level course.*

EAD 7013-1: Personnel Administration, Online June 1-July 17. Dr. Kevin Patterson

Processes and procedures required in implementing policies and practices of effective school personnel administration including instructional and non-instructional personnel. Students should enroll early as the instructor may have aspects of the course up on Bb before the start date. This course may be split into two sections. *Specialist Level Course (This course is only available for specialist students in the Mansfield EdSp Cohort.)* **3 credit hours**

Marshfield

***EDU 5873-MA: Integrating Technology into K-12 Classrooms**, July 7-10 & 13-16, 7:00-11:45, Shook Elementary Computer Lab, Kathryn Taylor

This course will introduce experienced educators to educational technology. Topics covered in this course will be areas that impact or have the potential to impact educators in the classroom. Special emphasis will be on constructing relevant and appropriate instructional environments. **3 credit hours**

Mountain View

***EDU 5963-MV: Classroom Instruction That Works** July 6-10, 8:00-3:30 SBU Mt. View Center, Debbie Antrim

This course will allow learners to learn new teaching strategies that have positive effects on student learning. **3 credit hours**

EDU 5913-MV: Substance Abuse Strategies and Interventions for Teachers July 20-24, 8:00-3:30 SBU Mt. View Center, Debbie Antrim

This course is designed for elementary and secondary teachers, administrators and counselors and provides a fundamental knowledge of drugs and the addictive disease process, emphasizing today's adolescent alcohol drinker, alcohol and the body, alcoholism and the family, and school related issues concerning student drug use and abuse. Other categories and strategies will be explored and discussed. **3 credit hours**

Osceola

Educational Administration Cohort

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EAD 6014-1 School Administration, Monday-Thursday & Monday-Thursday, June 29-July 2 & July 6-9, 7:00 – 11:45, Jester Learning Center ITV Room, Dr. Pam Hedgpeth, Dr. Tammy Condren

Designed for the preparation of prospective K-12 principals in the areas of instructional leadership, decision-making and problem solving, and philosophy of school administration. School improvement, building management and basic personnel and program management is also part of this course. As this is a four-hour course, students WILL be expected to complete work before the beginning of the course through the Angel program. (ENROLL EARLY) Students should have access to their CSIP for this class. **4 credit hours** *This course will be taught via ITV in Salem and Mt. View. Class will not meet 7/3/08.*

Students should bring their CSIP to class this summer. Students should request information regarding Angel when they enroll.

EAD 6024-1 School Curriculum for Administrators, Monday-Thursday & Monday-Thursday June 29-July 2 & July 6-9, 1:00 –5:45, Jester Learning Center ITV Room, Dr. Ron McIntire, Mrs. Tracey Hankins

Designed to provide principles and theory of curriculum design and procedures for developing curriculum in K-12 education. Emphasis is placed on the role of the teacher and the administrator in curriculum development and evaluation. As this is a four-hour course, students WILL be expected to complete work before the beginning of the course through the Angel program. **4 credit hours** *This course will be taught via ITV in Salem and Mt. View. Class will not meet 7/3/08.* Students should have access to one subject area K-12 curriculum guide for this class, bring a copy of their building's GLEs, End of Course Exam (one subject), local CSIP and request information regarding the Angel program when enrolling for this course.

Republic

Educational Specialist Cohort

EAD 7043-1 Research and Statistics, Monday-Tuesday & Monday-Friday June 29-30 & July 6-10, 8:00 a.m. – 11:30 p.m. & 12:00 p.m. – 2:00 p.m. (tutorial), Instructional Technology Center Dr. Bob Perry

A study of current advanced research techniques and related statistical application including principles of experimental design and the analysis of data with emphasis on adding to the knowledge base of educational administration and school improvement. The course will be taken prior to the initiation of the field study in educational administration. Students should come to class with their topic for research. **3 credit hours**
This course will be taught ITV in Park Hills, using classroom instruction and tutorials. Specialist level course.

Strafford

Educational Specialist Cohort

EAD 7043-ST Research and Statistics, Monday-Friday, July 13-17, 8:00-4:00, Strafford High School, Dr. Bob Perry

A study of current advanced research techniques and related statistical application including principles of experimental design and the analysis of data with emphasis on adding to the knowledge base of educational administration and school improvement. The course will be taken prior to the initiation of the field study in educational administration. Students should come to class with their topic for research. **3 credit hours**
Specialist level course.

Warrenton MS Educational Administration Cohort

EAD 6132-WA: Educational Administrative Capstone, Tuesday-Thursday May 26-June 4, 4:00-9:00, Dr. Michael ‘Mick’ Arnold

Students will have the opportunity to summarize and synthesize knowledge and skills that have been acquired in finding solutions in case studies, vignettes and PBL activities. Two major focuses of the course will be the development of a portfolio based on the student’s educational platform and the preparation for the School Leader’s Licensure Assessment. **2 Credit Hours** Only educational administration students graduating in July 2009 with their MS in Educational Administration or specialist students completing certification who would like to complete the Capstone Experience will take this course. Students should enroll early so as to begin coursework through Angel before the first day of class. Portions of this course will be taught online.

St. Louis Area

Farmington

EDU 5053-FA: Philosophies of Education, Monday-Thursday July 6-16, 5:00-9:45, Dr. Kelly Burlison

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning. **3 credit hours**

Festus

Educational Specialist Cohort

EAD 7043-1 Research and Statistics, Monday-Tuesday & Monday-Friday June 29-30 & July 6-10, 8:00 a.m. – 11:30 p.m. & 12:00 p.m. – 2:00 p.m. (tutorial), Instructional Technology Center Dr. Bob Perry

A study of current advanced research techniques and related statistical application including principles of experimental design and the analysis of data with emphasis on adding to the knowledge base of educational administration and school improvement. The course will be taken prior to the initiation of the field study in educational administration. Students should come to class with their topic for research. **3 credit hours**
This course will be taught ITV in Park Hills, using classroom instruction and tutorials. Specialist level course.

MS Administration Cohort

** EAD 6014 and EAD 6024 - Students will be expected to complete work online before the courses EAD 6014 and EAD 6024 begin. It is VITAL that you enroll early and log into Bb so you may complete a portion of the assigned work before the start of class.

EAD 6014-LB School Administration, Monday-Thursday & Monday-Friday June 29-July 2, July 6-10, 7:00-11:45, Sperrang MS Dr. Joe Sartorius, Dr. David Kew, Dr. Kristi Roberts

Designed for the preparation of prospective K-12 principals in the areas of instructional leadership, decision-making and problem solving, and philosophy of school administration. School improvement, building management and basic personnel and program management is also part of this course. As this is a four-hour course, students WILL be expected to complete work before the beginning of the course through the Angel program. (ENROLL EARLY) Students should have access to their CSIP for this class. **4 credit hours** *Class will not meet 7/3/08.*

Students should bring their CSIP to class this summer. Students should request information regarding Bb when they enroll.

EAD 6024-LB School Curriculum for Administrators, Monday-Thursday & Monday-Friday June 29-July 2, July 6-10, 1:00-5:45, Sperrang MS, Dr. Joe Sartorius, Dr. Todd Morgan Dr. Kristi Roberts

Designed to provide principles and theory of curriculum design and procedures for developing curriculum in K-12 education. Emphasis is placed on the role of the teacher and the administrator in curriculum development and evaluation. As this is a four-hour course, students WILL be expected to complete work before the beginning of the course through the Angel program. Students should have access to one subject area K-12 curriculum guide for this class, bring a copy of their building's GLEs, and request information regarding the Bb program when enrolling for this course. **4 credit hours** *Class will not meet 7/3/08.*

EDU Cohort

***EDU 5213-1A: Current Issues in Educational Technology**, ONLINE June 1-26, Dr. Bob McGlasson (Required for ITL but open to all students)

Using a problem-based approach, this course will examine current issues in the field of educational technology. **3 credit hours**

Jefferson County

EDU 5953-JC: Keys to Continual School Improvement, M-F June 1-5, 8:00-4:30, Windsor HS Rm 219, Dr. David Baker

Explore essential elements that are key to continuous school improvement. Students will investigate the importance of professional learning communities (PLCs) and how they can effectively use data to drive professional development. Increased faculty involvement, strong teacher leadership, and sustained professional development will be studied. **3 credit hours**

EDU 5913-JC: Substance Abuse Strategies and Interventions for Teachers, M-F June 8-12, 8:00-4:30, Windsor HS Rm 219, Marty Zielonko

This course is designed for elementary and secondary teachers, administrators and counselors and provides a fundamental knowledge of drugs and the addictive disease process, emphasizing today's adolescent alcohol drinker, alcohol and the body, alcoholism and the family and school related issues concerning student drug use and abuse. Other categories and strategies will be explored and discussed. **3 credit hours**

EDU 5913-JC2: Enhancing Learning Through Instruction, M-F June 15-19, 8:00-4:30, Windsor HS Rm 219, Barbara Wedel

Elementary teachers will investigate and apply ways to support current curriculum with learning activities and centers. Teachers will learn new ideas, share, and design make-it take-it items for use in their classrooms. Systems

for management of learning materials will also be reviewed. **3 credit hours** *General art box materials should be brought to the first class.*

EDU 5913-JC4: Working with English Language Learners (ELL), M-F June 22-26, 8:00-4:30, Windsor HS Rm 219, Dr. Mike Allison

Working with English Language Learners (ELL) course identifies the six key concepts of language acquisition. Attention is also given to a discussion of the myths surrounding instruction for ELL students. The course identifies the five stages of second language acquisition and what regular education teachers can do to support the continual English language learning of ELL students. Attention is also given to matching instruction to ELL students' learning styles and thinking skills. There is discussion about the challenges ELL students face in becoming a proficient learner in English reading, writing, math, science, and social studies. Attention is also given to differentiated instruction and flexible grouping. **3 credit hours**

***EDU 5853-JC: Classroom Management**, M-F July 6-10, 8:00-4:30, Windsor HS Rm 219, Rachael Montgomery
A study of methods of discipline and behavior management in the classroom and of procedures for managing the classroom, including organization, administration, scheduling, record keeping and communication with administration and parents. Various models and systems are explored. Students will focus on aspects of classroom discipline and behavior management unique to their level of preparation. **3 credit hours**

EDU 5863-JC: Schools by Design, M-F July 13-17, 8:00-4:30, Windsor HS Rm 219, Dr. Mike Allison
This course offers a broad overview of the ideas, programs, strategies, research and results for school improvement. This course has two major themes: 1) building community relations for school change and 2) creating schools designed around the best practices. **3 credit hours**

***EDU 5953-JC3: Data Driven Decision Making**, M-F July 20-24, 8:00-4:30, Windsor HS Rm 219, Dr. Susan Jackson
Review and discussion of current literature and topics surrounding the need for data analysis for school improvement. Educators will actively study specific data-driven data and issues and seek problem solving solutions to improve student achievement in their schools. **3 credit hours**

Lindbergh

EDU 5953-LB: Mental Health Issues, M-F June 1-5, 8:00-4:30, Rm 110 Sperreng Middle School, Tarren Fritz
This course explores the biological, emotional, and physiological components of predominant mental health issues affecting school age students. Common characteristics of mental health issues and prevalent concomitant factors will be identified. Classroom management and practical application strategies to address student needs will be presented. **3 credit hours**

EDU 5913-LB: Inquiry Based Learning, M-F June 8-12, 8:00-4:30, Rm 110 Sperreng Middle School, Carrie Launius
Teachers of all content areas will learn how to effectively use inquiry techniques and apply them to non-formal educational forums. Each day a different venue will host the group to learn specific strategies of scaffolding inquiry with their site. Trips to the Sophia M Sachs Butterfly House, Grant's Farm, and Busch Stadium will be integrated. **3 credit hours**

***EDU 5953-LB2: Differentiated Instruction**, M-F June 15-19, 8:00-4:30, Rm 110 Sperreng Middle School, Dr. Kristy Roberts

Students will learn specific ways to meet the needs of each individual in their own classroom. Instruction will focus on developing an active and engaging environment that includes learning centers, project-based instruction, inquiry models and high interest content. **3 credit hours**

***EDU 5603-LB: Issues and Trends in Education**, M-F June 22-26, 8:00-4:30, Rm 110 Sperrang MS, Dr. Todd Morgan

This class is focused on development, trends, and issues in education with emphasis on relating current research to contemporary educational practice. Legal issues will be addressed. **3 credit hours**

EDU 5623-LB: Working with At-Risk Students, M-F July 6-10, 8:00-4:30, Rm 110 Sperrang MS, Ryan Sherp
This course examines why significant numbers of students fail to achieve their academic potential. Principles of effective thinking skills programs are examined. **3 credit hours**

***EDU 5683-LB Effective Inclusion Practices**, M-F July 13-17, 8:00-4:30, Rm 110 Sperrang MS, Dr. Joe Sartorius
Students will investigate the Individuals With Disabilities Education Act and its implications for teachers. Special placement, the continuum of services models, and the areas of exceptionality will be defined. Modifications required in the regular classroom for implementation of IEP's will be explored. **3 credit hours**

***EDU 5593-LB: Spiritual Issues in Public Schools**, M-F, July 20-24, 8:00-4:30, Rm 110 Sperrang MS, Dr. David Kew

This course is designed to help teachers plan curriculum in ways that stay true to one's faith and helps teach Christian values in a multicultural community. Students will review which laws determine the religious rights of students and teachers in schools and how to apply these laws to real situations. **3 Credit Hours**

Educational Administration

EAD 6132-1 Educational Administrative Capstone, Friday-Thursday, July 17-23, 1:00-5:15, Dr. Pam Hedgpath
Students will have the opportunity to summarize and synthesize knowledge and skills that have been acquired in finding solutions in case studies, vignettes and PBL activities. Two major focuses of the course will be the development of a portfolio based on the student's educational platform and the preparation for the School Leader's Licensure Assessment. **2 Credit Hours**

Only educational administration students graduating in July 2008 with their MS in Educational Administration or specialist students completing certification who would like to complete the Capstone Experience will take this course. This course will be taught via ITV in Lindbergh HS, Mt. View and Fort Osage. Students should enroll early so as to begin coursework through Bb before the first day of class.

** EAD 6014 and EAD 6024 - Students will be expected to complete work online before the courses EAD 6014 and EAD 6024 begin. It is VITAL that you enroll early and log into Bb so you may complete a portion of the assigned work before the start of class.

EAD 6014-LB: School Administration, Monday-Thursday & Monday-Thursday, June 29-July 2 & July 6-9, 7:00 – 11:45, Rm 112 Sperrang MS, Dr. Joe Sartorius, Dr. David Kew, Dr. Kristy Roberts

Designed for the preparation of prospective K-12 principals in the areas of instructional leadership, decision-making and problem solving, and philosophy of school administration. School improvement, building management and basic personnel and program management is also part of this course. As this is a four-hour course, students WILL be expected to complete work before the beginning of the course through the Angel program. (ENROLL EARLY) Students should have access to their CSIP for this class. **4 credit hours** *Class will not meet 7/3/08.*

Students should bring their CSIP to class this summer. Students should request information regarding Bb when they enroll.

EAD 6024-LB: School Curriculum for Administrators, Monday-Thursday & Monday-Thursday June 29-July 2 & July 6-9, 1:00– 5:45, Rm 112 Sperreng MS, Dr. Joe Sartorius, Dr. Todd Morgan, Dr. Kristy Roberts

Designed to provide principles and theory of curriculum design and procedures for developing curriculum in K-12 education. Emphasis is placed on the role of the teacher and the administrator in curriculum development and evaluation. As this is a four-hour course, students WILL be expected to complete work before the beginning of the course through the Angel program. **4 credit hours** *Class will not meet 7/3/08.* Students should have access to one subject area K-12 curriculum guide for this class, bring a copy of their building's GLEs, End of Course Exam (one subject), local CSIP and request information regarding the Angel program when enrolling for this course.

EAD 7082-LB Internship in Superintendency, (Times, Dates and Locations Arranged) Dr. Bob Perry

The second half of the clinical field experience that prepares students for educational leadership positions at the district level. The experience will be supervised by an on-site practicing administrator and a university instructor. Aspiring educational leaders have an opportunity to apply acquired knowledge to practical situations in the form of on-site activities and problem-based learning modules. Students enrolling in this course must have completed EAD 7072 and must be enrolled in EAD 7133 and be cleared for graduation summer 2008 with the Educational Specialist degree. **2 credit hours** *This is a specialist level course*

Rockwood

EDU 5953-RW: Socratic Method of Teaching, M-F June 1-5, 8:00-4:30, Marty Zielonko

This class is designed for all grade levels of teachers, counselors and administrators. Students will first learn the Socratic method of instruction – the Socratic Seminar. A Socratic Seminar is a group discussion based on a pre-assigned, common selection discussion. Then, each student will prepare and present a grade level appropriate Socratic Seminar lesson plan or a Socratic Seminar based on a current educational issue or topic. **3 credit hours**

***EDU 5123-RW: Teaching in the 21st Century**, M-F June 8-12, 8:00-4:30, Dr. Mike Allison

The course addresses possible approaches/solutions to critical issues facing educators in the future. Many subjects will be identified and discussed concerning issues facing teachers in the 21st century. **3 credit hours**

EDU 5953-RW1: Changing the Classroom, M-F June 15-19, 8:00-4:30, Vicki Thompson

Changing the classroom begins with the teacher. This class will help teachers understand their power to affect decisions about the curriculum, their classroom, their students, and school policies. It will talk the vision of partnership where teachers learn and work with students, not teach at them and where teachers, students, and administrators work as a team. Sharing ideas, supporting each other and enjoying the privilege of being co-responsible for the quality of learning. **3 credit hours**

EDU 5953-RW2: Stress Management for Teachers, M-F June 22-26, 7:00-3:30, Sherry Denny

This course teaches students how to take responsibility for improving their physical and emotional well-being as it relates to their teaching responsibilities. Students will learn to identify situations that contribute to teacher burnout and stress. Emphasis will be placed on learning better communication skills to ease/improve their relationships with colleagues, administrators and difficult parents. **3 credit hours**

Students must be healthy enough for daily physical/outdoor activity

EDU 5953-RW3: Strategies to Enhance Learning, M-F July 6-10, 8:00-4:30, Michelle Ryder

This course will provide the participants with a philosophical, professional and practical framework for strategies to enhance learning in the K-12 classroom. Participants will explore learner characteristics of high incidence student groups (gifted, ELL, special education, culturally diverse groups, gender groups) and elements of strategies that enhance learning. A toolbox of interventions and extensions will be developed. **3 credit hours**

EDU 5913-RW2: Positive and Effective Classrooms, M-F July 13-17, 8:00-4:30, Barb Wedel

Designed for teachers in elementary self contained classrooms. Focus will be on investigating effective teaching and learning practices in the areas teacher and student management tools, time savers, fillers, and learning activities. Communication strategies will be learned for teaching and conferencing. Characteristics of effective teachers will be studied. **3 credit hours**

EDU 5883-RW: School and Community Relations, M-F July 20-24, 8:00-4:30, Wolk

This class will look at various media and research leading to effective and responsive communication to meet the needs of the public. Participants will formulate, develop and implement a procedure for positive school and community relations. **3 credit hours**

Online Courses

All online courses are subject to being closed based on student enrollment. Please enroll early to ensure your place on the roster. Students should obtain textbooks (if required) as early as possible by contacting the SBU Bookstore at 877-728-7906 or online at www.sbubookstore.com. Online courses will be taught using Angel in lieu of Bb beginning June 1, 2009.

EDU 5953-1A: Teaching the Six Traits Through Literature and Writing, ONLINE May 18-June 12, Tamara Sinkler

This class will focus on the writing process while providing new ideas for classroom writing and development of rubrics. The focus will be on literature, picture books and thematic units designed to motivate students of all ages. **3 credit hours**

***EDU 5213-1A: Current Issues in Educational Technology**, ONLINE June 1-26, Dr. Bob McGlasson (Required for ITL but open to all students)

Using a problem-based approach, this course will examine current issues in the field of educational technology. **3 credit hours**

***EDU-5593-1A: Spiritual Issues in Public Schools**, ONLINE June 1-26, Dan Sample

This course is designed to help teachers plan curriculum in ways that stay true to one's faith and helps teach Christian values in a multicultural community. Students will review which laws determine the religious rights of students and teachers in schools and how to apply these laws to real situations.

EDU 5953-2A: Activating the Desire to Learn, ONLINE June 1-26, Betsy Davidson

Find out the five essential needs that drive this internal motivation. This class will address those students who fall behind early on in the school year and how educators keep them from staying behind. NEW COURSE **3 credit hours**

***EDU 5953-3A: Building Academic Vocabulary**, ONLINE June 1-26, Dr. Jan Borelli

Designed to help teachers take a systematic approach to helping students identify and master the essential vocabulary and concepts of a given subject with the objective of increasing student comprehension and achievement. Marzano's six-steps of research based strategy for teaching academic vocabulary will be the basis for this class. NEW COURSE **3 credit hours**

EDU 5953-1H: Techniques for Working with Parents, ONLINE June 1-26, Jamie Woodhurst

This course is designed to help teachers create productive parent/teacher relationships. These relationships are crucial to the student's success in the classroom. Practical applications will be discussed and teachers will be able to create strategies using techniques learned in this course. **3 credit hours**

EDU 5953-1F: Differentiated Instruction, ONLINE June 1-26, Alice Johnson

Participants will examine the characteristics of a differentiated classroom; acquire key knowledge and skills to implement differentiated instruction successfully in their own classroom; gain expertise in making practical and flexible instructional decisions based on their own students' learning needs and create a standards-based learning environment where all students can thrive and achieve. **3 credit hours**

EDU 5913-1R: Google Applications Applied to K-12 Learning, ONLINE June 1-26, Cindy Lane

This class will encompass the specific Google Tools that apply to the Educational Field. Exploration, understanding and development for the design of your own classroom Google tools will be the focus and drive the learning. Free educational applications that can assist the student will be investigated and applied. Application will be highlighted, modeled and a discussion with regard to real world application in the K-12 classroom. **3 credit hours**

EDU 5953-1J: Teaching Every Student in a Digital Age, Online June 1-26, Vicki Allison

Examination of how the digital age has changed the way educators set goals, individualize instruction and assess student progress. Using brain research, the student will study multiple venues for student action and expression as well as identify alternative ways of motivating and engaging students using digital media. **3 credit hours**

***EDU 5133-2F: Developing Positive Attitudes & Motivation**, ONLINE June 1-26, Connie Waters

This course will examine topics and strategies to create a more positive classroom. All types of motivational strategies will be applied to the classroom teachers' perspective. Students will share viewpoints on topics such as humor in the classroom, student-centered learning, motivational techniques, and self-motivation. **3 credit hours**

EDU 5873-1R: Integrating Technology into K-12 Classrooms, ONLINE June 1-26, Kim Cohen

This course will introduce experienced educators to educational technology. Topics covered in this course will be areas that impact or have the potential to impact educators in the classroom. Special emphasis will be on constructing relevant and appropriate instructional environments. **3 credit hours**

***EDU 5913-3A: Dealing with Discipline**, ONLINE June 29-July 24, Dr. Jan Borelli

This course will provide research proven techniques for developing a well managed classroom. Students will be expected to develop procedures for their own classroom and demonstrate an application model of these procedures. **3 credit hours**

EDU 5953-2F: Teaching Strategies That Go Beyond Surface Learning, ONLINE June 29-July 24, Alice Johnson

Course Description: This course will focus on the effective use of Webb's Depth of Knowledge (DOK) model. Special attention will be given to align assessment and instruction through lesson planning using the DOK model. Educators will leave with a greater understanding of the DOK model as it relates to Bloom's Taxonomy. **3 credit hours**

EDU 5913-2H: The New Web for the Classroom, ONLINE June 29-July 24, Jamie Woodhurst

There is a new world wide web ready to help enhance your student's education. This course will explore how the use of blogs, wikis, podcasts, live streaming and Flickr in your classroom. Practical application will be given and techniques discussed. **3 credit hours**

EDU 5953-4A: Energizing Students with Creativity in the Classroom, ONLINE June 29-July 24, Tamara Sinkler

This course is designed to jumpstart learning in the classroom through portfolios, reflective writing, poetry and podcast. Objectives from the course may be used at all grade levels and in multiple subject areas. All content areas will be enhanced using new writing ideas and culminating projects. **NEW COURSE 3 credit hours**

EDU 5953-1B: Bullying, ONLINE June 29-July 24, Kim Cohen

Designed to introduce to educators the impact bullying has on students, teachers, and the classroom. Emphasis will be on practical prevention and intervention strategies. **3 credit hours**

EDU 5963-VB: Sharing Technology Success in the Classroom, ONLINE June 29-July 24, Lana Hager

This course will provide practical teaching strategies using technology designed to impact the teaching and learning process at the classroom and building level. Students will share and apply teaching strategies using technology that will improve classroom instruction. **3 credit hours**

