

Southwest Baptist University

Graduate Studies in Education

Summer 2006 Schedule

Important Announcements:

Change in Certification: DESE is no longer granting initial building level certification in school administration without the MS degree in Educational Administration. Students currently in the program with an approved "Certification Only" plan of study will be permitted to apply for certification but DESE will not longer accept a recommendation for those holding the MS in Education with additional educational administration courses. Students holding the MS in Education may enter the specialist program following 19 hours of leveling courses. Students holding the MS in Education who complete the educational specialist will be recommended for the initial principal certificate.

In response to better meet the needs of our students seeking MS in Educational Administration, SBU has **revised** the **residency requirement** and will be offering courses leading to K-12 certification. Students seeking information on new or modified courses should contact the Office of Graduate Studies @ 800-792-4191.

SBU announces a new policy for anyone completing a research paper as part of the requirement for the MS or the Educational Specialist. Students should contact the Office of Graduate Studies @ 800-792-4191 before beginning any research project.

The specialist program has moved to a cohort method of delivery. Courses will be taught on a rotation basis every other year. Example: EAD 7003 and EAD 7013 will be offered in the fall 2004 semester and will not be offered again until fall 2006. Students may enter the program at any time with the exception of the courses EAD 7043 Research and Statistics, EAD 7063 Field Study, EAD 7072/7082 Internship I & II, and EAD 7133 Capstone. Students should still be able to complete the degree if they follow the new rotation. If you have any questions you may call the Office of Graduate Studies.

*******INTENT TO GRADUATE CARDS ARE DUE*******
NO LATER THAN MAY 26, 2006

*******COMPREHENSIVE EXAMINATION DATE*******
JUNE 17, 2006 – 9:00-1:00

- **The Master of Science in Instructional Technology Leadership will begin a new series of classes starting in the fall 2006 semester. Students interested in beginning this program should contact the office as soon as possible to receive the registration information.**

All courses marked with an asterisk (*) can be used to substitute for the Master's Project. Students must put their request to substitute in writing to the graduate office prior to the completion of the course.

**TO ENROLL FOR ANY OF THE COURSES LISTED BELOW PLEASE CALL:
1-800-792-4191**

Bolivar (On Campus):

June 5-16 (Monday-Friday each week):

8:00-11:45

EDU 5083-1: Educational Research (ITV)	Dr. Jerry Gray	ITV Lab
*EDU 5453-1: Computer Graphics & Classroom Appl.	Geri Moore	Library
EDU 5333-1: Principles & Methods of Teaching (TAC)	Dr. Chuck Lentz	GC 250
*EDU 5133-1: Developing Positive Attitudes/Motivation	Dr. Eric Moore	GC 240

1:00-4:45

EDU 5053-1: Philosophies of Education	Dr. Vickie Ellis	GC 240
PSY 5133-1: Adolescent Development (TAC)	Don Brown	GC 260
*EDU 5963-1: Effective Use of Technology (Smartboard)	Geri Moore	Jester 243
*EDU 5323-1: Improving Instruction	Dr. Eric Moore	GC 250

June 19-30 (Monday-Friday each week):

8:00-11:45

EDU 5033-2: Learners and the Learning Process	Dr. Jerry Gray	GC 240
*EDU 5963-2: Reading Readiness	Betsy Davidson	GC 130
EDU 5943-2: Education Capstone (TAC)	Dr. Eric Moore	GC 260
*EDU 5583-2: Character Education	Dr. Chuck Lentz	GC 220
EDU 5953-2: East Asian Art and Culture	Lin Griffin (Materials Fee)	Jester 127

1:00-4:45

EDU 5023-2: Curriculum Design and Development	Dr. Eric Moore	GC 240
EDU 5613-2: Reading in the Content Areas (TAC)	Ronda Middleton	GC 260
*EDU 5423-2: Computer Applications in Education	Lisa Berg	Jester 243
*EDU 5913-2: Sensory Integration	Tamara Samek	GC 270
EDU 5953-2A: Clay Hand Building Tech. for Teachers	Lin Griffin (Materials Fee)	Jester 127

July 5-14 (Wednesday-Friday & Monday-Friday):

7:00-11:45

EDU 5053-3: Philosophies of Education (ITV-Mt. View/Salem)	Dr. Anita Lael	ITV Lab
EDU 5842-3: The Exceptional Child 8:30-11:45 (TAC)	Sandy Krueger	GC 260
*EDU 5953-3: Intro to Distance Education	Dr. Bob McGlasson	ITV Lab
*EDU 5593-3: Spiritual Issues in Public Schools	Dan Sample	GC 240
*EDU 5963-3: Differentiated Instruction	Betsy Davidson	GC 270

1:00-5:45

EDU 5033-3: Learners and the Learning Process (ITV)	Dr. John Wheeler	ITV Lab
*EDU 5873-3: Integrating Technology into K-12 (TAC)	Dan Sample	GC 230
*EDU 5683-3: Effective Inclusion Practices	Lori Sechler	GC 260
*EDU 5913-3: The Quality School	Dr. Roy Manion	GC 280

July 17-28 (Monday-Friday each week):

8:00-11:45

EDU 5083-4: Educational Research	Dr. Jerry Gray	GC 280
EDU 5832-4: Measurement & Eval. 8:30-11:45 (TAC)	Dr. Dwight Haun	GC 260
*EDU 5913-4: Literacy Centers	Betsy Davidson	GC 240
*EDU 5293-4: Creating Lifetime Writers	Debbie Jameson	GC 250

1:00-4:45

EDU 5023-4: Curriculum Design and Development	Dr. Tammy Condren	GC 260
*EDU 5853-4: Classroom Management (TAC)	Bob Cossin	GC 280
*EDU 5963-4: Adv. Tech. for Effective Teaching (SmrtBd)	Lisa Berg	GC 230
EDU 5673-4: Teaching Creative Thinking Skills	Debbie Jameson	GC 250

Summer ONLINE classes:

EDU 5213-A1: Current Issues in Educational Technology	Dr. Bob McGlasson	Online
*EDU 5873-A1: Integrating Technology into K-12	Jim Thomas	Online
*EDU 5123-A1: Teaching in the 21 st Century	Dan Sample	Online
EDU 5393-A1: Thematic Units That Work	Tamara Sinkler	Online

The above ONLINE classes begin June 5 and end June 30

EDU 5953-3A: Math Contest Coaching, Sunday-Friday, July 9-14. Instructor, Dr.

Kevin Hopkins

Many math contests exist (see <http://www.sbuniv.edu/~khopkins/tournoth.html>) and working with math students preparing them for these contests can be very rewarding. This class will look at various aspects of coaching students for math contests. This class will be held in conjunction with a math contest camp that Dr. Hopkins is running for middle school students, so you will be working hands-on with the participants in that camp in various ways (such as helping in the classroom, leading math activities, helping with recreation time, helping with dorm supervision). With this, the class meets Sunday, July 9 (starting at 4 pm) through Friday July 14 (ending at 11 am). **3 Credit hours.** (<http://www.sbuniv.edu/~khopkins/2006mcc.html>)

Educational Administration-Bolivar Campus:

EAD 6132-1 Educational Administrative Capstone, Tuesday through Thursday for two weeks (6 sessions), June 20-June 22 & June 27-June 29, 1:00 p.m. – 5:15 p.m., Jester Learning Center, ITV Room Dr. Michael “Mick” Arnold

Students will have the opportunity to summarize and synthesize knowledge and skills that have been acquired in finding solutions in case studies, vignettes and PBL activities. Two major focuses of the course will be the development of a portfolio based on the student’s educational platform and the preparation for the School Leader’s Licensure Assessment.

On Tuesday, June 20, Wednesday, June 28 and Thursday, June 29, all students will meet on the campus of Southwest Baptist University in the Jester Learning Center. Only Bolivar, Salem, Mt. View, Summer Cohort #4 and Branson area educational administration students graduating in July 2006 with their MS in Educational Administration or students completing certification who would like to complete the

Capstone Experience will take this course. This course will be taught via ITV in Salem, Mountain View, and Reeds Spring with the exception of the dates listed above in which all students will be required to be on the SBU Campus.

Summer Cohort #4

Students in Cohort #4 will take the above course AND the course listed below. This is the third summer for this cohort. Students in this cohort are scheduled to graduate in July 2006. Only students in Cohort #4 will be eligible to enroll in these classes unless prior permission has been obtained through the Office of Graduate Studies. No course work will be transferred in once the program begins. Students in Cohort # 4 will take EAD 6093 and EAD 6132. Students who are a part of Summer Cohort #4 should have completed EAD 6143 as an online course during the spring 06 semester.

EAD 6093-1 Administration of Special Programs, Tuesday-Friday & Monday-Thursday, June 20-23 & June 26-29, 7:00 – 11:45 a.m., Jester Learning Center, ITV Room, Dr. Sandy Woods

This course is designed to prepare principals for their responsibilities related to the supervision of special education programs and vocational programs. The legal basis for special and vocational education, legal concerns, budget, management and supervision will be emphasized.

There will be a material fee, not to exceed \$10.00 for this course in lieu of a textbook. Students will be billed for the material fee. This course will be taught via ITV in Salem and Mt. View. Students are required to be on campus for the final class session on June 29. **This course is only open for those students in Summer Cohort #4.**

Summer Cohort #5

This is the second summer for this cohort. Students in this cohort are scheduled to graduate in July 2007. Only students in Cohort #5 will be eligible to enroll in these classes unless prior permission has been obtained through the Office of Graduate Studies. Students in this cohort agree to complete the courses over the next two summers. No course work will be transferred in once the program begins. Students in Cohort # 5 will take EAD 6113, EAD 6014, and EAD 6024.

EAD 6113-1 Administrative Communications, Innovations and Management,

Monday – Friday, June 12-16, 8:00 AM-5:00 PM. GC-280. Dr. Michael “Mick” Arnold

Intensive examination of the school and its environment. Emphasis is placed on interacting with internal and external publics and the change process.

Students should bring their school’s crisis plan.

Summer Residency

The courses listed below, EAD 6014 and EAD 6024 are for students completing their residency requirements on the SBU campus as well as students in Summer Cohort #5. Students should note there has been a change in the number of credit hours/course. Students will be expected to complete work online before the course begins. It is VITAL that you enroll early to ensure you are on Bb and can complete the work before the start of class.

EAD 6014-1 School Administration, Tuesday-Friday, Monday-Thursday, June 20-23 & June 26-29, 7:00 a.m. – 11:45 a.m. GC-250, Dr. Michael “Mick” Arnold, Dr. Tammy Condren and Mr. Kevin Lowery

Designed for the preparation of prospective K-12 principals in the areas of instructional leadership, decision-making and problem solving, and philosophy of school administration. School improvement, building management and basic personnel and program management is also part of this course. As this is a four-hour course, students WILL be expected to complete work before the beginning of the course through the Bb program. Students should have access to their CSIP for this class. **4 credit hours**
Students should bring their CSIP to class this summer. Students should request information regarding Bb when they enroll.

EAD 6024-1 School Curriculum for Administrators, Tuesday-Friday, Monday-Thursday, June 20-23 & June 26-29, 1:00 p.m. – 5:45 p.m. GC-250, Dr. Ron McIntire, Mrs. Tracey Hankins and Mr. Kevin Lowery

Designed to provide principles and theory of curriculum design and procedures for developing curriculum in K-12 education. Emphasis is placed on the role of the teacher and the administrator in curriculum development and evaluation. As this is a four-hour course, students WILL be expected to complete work before the beginning of the course through the Bb program. Students should have access to one subject area K-12 curriculum guide for this class and request information regarding the Bb program when enrolling for this course. **4 credit hours**

Educational Specialist

EAD 7043-1 Research and Statistics, Wednesday-Friday & Monday-Thursday July 5-7 & July 10-13, 8:00 a.m. – 11:30 p.m. & 12:00 p.m. – 2:00 p.m. (tutorial), Gott Educational Center Room 250, Dr. Bob Perry

A study of current advanced research techniques and related statistical application including principles of experimental design and the analysis of data with emphasis on adding to the knowledge base of educational administration and school improvement. The course will be taken prior to the initiation of the field study in educational administration. Students should come to class with their topic for research. The course will be taught using classroom instruction and tutorials. *This is a specialist level course.*

EAD 7082-1 Internship in Superintendency, (Times, Dates and Locations Arranged)
Dr. Bob Perry

The second half of the clinical field experience that prepares students for educational leadership positions at the district level. The experience will be supervised by an on-site practicing administrator and a university instructor. Aspiring educational leaders have an opportunity to apply acquired knowledge to practical situations in the form of on-site activities and problem-based learning modules. Students enrolling in this course must have completed EAD 7072 and must be enrolled in EAD 7133 and be cleared for graduation summer 2004 with the Educational Specialist degree. *This is a specialist level course.*

EAD 7132-1 Capstone Experience, Wednesday-Friday, July 5-7 2:30 p.m.-6:00 p.m. & Monday-Thursday, July 10-13 2:30 p.m. – 6:00 p.m. GC-250. Dr. Bob Perry.

Additionally, students will be required to participate in on-line discussion/course work via Bb before July 17. Students will be expected to enroll in the Bb portion of the class by June 5, 2006. Students will also be expected to complete an exit conference for the purpose of individual feedback and program assessment.

Students will have the opportunity to summarize and synthesize knowledge and skills they have acquired in finding solutions in case studies, vignettes and PBL activities. Two major focuses of the course will be the interaction with practicing superintendents and board members, and the preparation for the School Superintendent Assessment.

This is a specialist level course. Only Bolivar area specialist students who have filed for graduation in July 2006 may enroll in this course.

Bolivar (Off Campus):

***EDU 5953-BO: Essentials in Writing**, Monday-Friday, June 19-23, 8:00-3:30, Bolivar Primary School. Instructor, Brenda Owens.

Twelve writing essentials for grades K-12 will be explored in this course. Educators will become more knowledgeable about how to teach writing by building on best practices and effective writing strategies.

EDU 5963-BO: Intelligence Testing, Monday-Friday, July 10-14, 9:00-4:30, Bolivar Exceptional Pupil Coop. Instructor, Barbara Vestal.

This course focuses on the nature and concept of intelligence, historical and current perspectives of intellectual psychometric theory, issues of validity and reliability, standardized tests, clinical interviews, development of behavioral observation skills, and assessment of mental and cognitive abilities. The course will concentrate on developing expertise in the use of the WISC IV as well as other scales.

Branson/Reeds Spring:

Educational Administration Courses

EAD 6132-1 Educational Administrative Capstone, Tuesday through Thursday for two weeks (6 sessions), June 20-June 22 & June 27-June 29, 1:00 p.m. – 5:15 p.m., Jester Learning Center, ITV Room Dr. Michael “Mick” Arnold

Students will have the opportunity to summarize and synthesize knowledge and skills that have been acquired in finding solutions in case studies, vignettes and PBL activities. Two major focuses of the course will be the development of a portfolio based on the student’s educational platform and the preparation for the School Leader’s Licensure Assessment.

On Tuesday, June 20, Wednesday, June 28 and Thursday, June 29, all students will meet on the campus of Southwest Baptist University in the Jester Learning Center. Only Bolivar, Salem, Mt. View, Summer Cohort #4 and Branson area educational administration students graduating in July 2006 with their MS in Educational Administration or students completing certification who would like to complete the Capstone Experience will take this course. This course will be taught via ITV in

Salem, Mountain View, and Reeds Spring with the exception of the dates listed above in which all students will be required to be on the SBU Campus.

Camdenton:

EDU 5163-CA: Learning Centers, Monday-Friday, June 5-9, 8:00-3:30, Camdenton Middle School Library. Instructor, Anna Ford.

This course includes the design and construction of various types of classroom learning centers and activities. Students will tailor the course to fulfill their own needs with emphasis on activities they can use in their own classroom.

EDU 5963-CA: Effective Use of Technology, Monday-Friday, July 10-14, 8:00-3:30, Camdenton Middle School Library. Instructor, Anna Ford.

Course will assist the teacher in classroom management by helping to design computer template documents, Word, PowerPoint, Smart Notebook, and the Internet in the classroom. Students will create most documents in class and will create a portfolio of these documents.

Cuba/Sullivan/Bourbon:

EDU 5163-CU: Learning Centers, Monday-Friday, July 10-14, 8:00-4:00, Bourbon High School Library. Instructors, Kim Gibson and Crystal DeLuca.

This course includes the design and construction of various types of classroom learning centers and activities. Students will tailor the course to fulfill their own needs with emphasis on activities they can use in their own classroom.

***EDU 5963-CU: Motivation for Teachers**, Saturdays, June 3, 10, 17 and July 1, 8:00-6:00, Bourbon High School Library. Instructor, Dr. John Gudeman.

This class is designed to help motivate teachers. Each session will present new sources of motivation and methods of sharing them with others. Students who are familiar with "101 Ways to Encourage a Child" will now discover "101 Ways to encourage a Teacher".

Hannibal:

***EDU 5853-HB: Classroom Management, A Love and Logic Approach**, Monday-Friday, June 12-16, 8:00-4:00, H-LG Administration Bldg. Room 229 Instructor: Jacqueline Sharkey.

This course will revolve around the following: Analyzing current classroom management/discipline strategies; understanding kids' needs through inclusion, control, affection, and competency; and Love and Logic's nine-step program.

***EDU 5913-HB: Digital Cameras in the Primary Classroom**, Monday-Thursday, July 10-13, 8:00-5:30, H-LG Partee Center, Room 109. Instructor, Teresa Krigbaum.

Digital Cameras are so "teacher friendly." Grab your school's digital camera and learn how to shoot, edit, and integrate digital images into your classroom curriculum.

This class will provide hands-on instruction featuring editing software that will unleash your creativity! Pre-registration—krigbaum@missvalley.com--is required by July 5: Class size is limited.

EDU 5911-HB: Aquatic Ecosystems, Monday-Tuesday, July 17 & 18, 8:00-4:00, H-LG Science Building, Room 105. Instructor, K. Armstrong. Karen.Armstrong@mdc.mo.gov.

Explore Missouri's river, lake, and stream ecosystems. Experience each ecosystem with hands-on activities in and out of the classroom. Participants will be able to sample for macro-invertebrates in the stream, fish in a nearby lake and gather examples of aquatic plants, plus take a boat ride on the Mississippi to sample fish by electro-shocking and brail the river bottom for mussels.

EDU 5963-HB: Implementing Positive Discipline; Classroom Meetings, Monday-Thursday, July 24-27, 8:00-5:30, H-LG Admin. Bldg. Room 229. Instructor: Jill Hicks.

If you are tired of dealing with all of your student's problems, this is the class for you. Using the book *Positive Discipline in the Classroom*, we will learn how to turn the problems back over to the students to solve. Together we will make a binder full of ideas to use throughout the school year. We will look at ways to use picture books, SMART boards, and activities to enhance class meetings.

If you have questions regarding the Master's degree programs offered in Hannibal, contact Dr. John Schafer at (573) 221-3675 X 263 or jscha@hlg.edu. To pre-enroll for these classes call 1-800-792-4191. Students will be billed for their tuition through Southwest Baptist University.

Lebanon (Joel E. Barber):

***EDU 5953-JB: Essentials in Reading**, Monday-Friday, June 26-30, 8:30-4:00, Joel E. Barber School. Instructor, Brenda Owens.

Reading essentials for grades K-12 will be explored in this course. Educators will become more knowledgeable about how to teach reading by building on best practices and effective reading strategies.

***EDU 5173-JB: Learning Styles**, Monday-Friday, July 31-Aug. 4, 8:30-4:00, Joel E. Barber School. Instructors, Sandy Sample and Julia Hicks.

Participants will learn about the four goals of misbehavior, developing a classroom code of conduct, and dozens of intervention strategies to be used at the point of misbehavior. Especially applicable are strategies for defusing and avoiding power struggles. This discipline system is based on cooperation and self-responsibility, not on rewards, intimidation, or punishment.

Marshfield:

***EDU 5653-MA: Counseling for Classroom Teachers**, Monday-Friday, June 5-9, 8:00-4:00, Shook Elementary. Instructor, Daryl Lace.

This course will emphasize the application of counseling, guidance, and counseling psychology principles in the classroom. Teachers will improve upon their skill for dealing with students' academic, personal, and social problems.

Mountain View:

EDU 5913-MV: Safe Schools, Monday-Friday, June 26-30, 8:30-4:00, SBU Center. Instructor, Debbie Antrim.

This course is designed for teachers to examine all aspects of school safety and security. Topics to be discussed include state and federal regulations, student resource officer program, teacher responsibilities, protecting students, and crime prevention.

EDU 5053-3: Philosophies of Education, Wednesday-Friday & Monday-Friday, July 5-14, 7:00-11:45, SBU Center **ITV Lab**. Instructor, Dr. Anita Lael.

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning.

***EDU 5953-MV: Dealing with "Labeled" Children**, Monday-Friday, July 10-14, 8:30-4:00, SBU Center. Instructor, Debbie Antrim.

This course is specifically designed to examine strategies and techniques of dealing with emotionally disturbed children in classrooms as well as in school districts. It is especially significant for regular classroom teachers at all grade levels.

Mountain View Educational Administration Courses:

EAD 6132-1 Educational Administrative Capstone, Tuesday through Thursday for two weeks (6 sessions), June 20-June 22 & June 27-June 29, 1:00 p.m. – 5:15 p.m., Jester Learning Center, ITV Room Dr. Michael "Mick" Arnold

Students will have the opportunity to summarize and synthesize knowledge and skills that have been acquired in finding solutions in case studies, vignettes and PBL activities. Two major focuses of the course will be the development of a portfolio based on the student's educational platform and the preparation for the School Leader's Licensure Assessment.

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Osage County:

EDU 5053-OS: Philosophies of Education, Monday-Friday, June 5-9, 9:00-4:30, Chamois School. Instructor, Dr. Tom Allen.

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning.

EDU 5083-OS: Educational Research, Monday-Friday, June 12-16, 9:00-4:30, Chamois School. Instructor, Dr. Tom Allen.

Concepts of research design, methodology, sampling techniques, internal and external validity, the scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research and the writing of educational proposals are major components.

Poplar Bluff:

EDU 5053-PB: Philosophies of Education, Monday-Friday, June 5-9, 9:00-4:30, Poplar Bluff Administration Building. Instructor, Dr. Amy Jackson.

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning.

Salem:

EDU 5053-3: Philosophies of Education, Wednesday-Friday & Monday-Friday, July 5-14, 7:00-11:45, SBU Center **ITV Lab**. Instructor, Dr. Anita Lael

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning.

Salem Educational Administration Courses:

EAD 6132-1 Educational Administrative Capstone, Tuesday through Thursday for two weeks (6 sessions), June 20-June 22 & June 27-June 29, 1:00 p.m. – 5:15 p.m., Jester Learning Center, ITV Room Dr. Michael “Mick” Arnold

Students will have the opportunity to summarize and synthesize knowledge and skills that have been acquired in finding solutions in case studies, vignettes and PBL activities. Two major focuses of the course will be the development of a portfolio based on the student’s educational platform and the preparation for the School Leader’s Licensure Assessment.

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Salem, Mountain View, and Reeds Spring with the exception of the dates listed above in which all students will be required to be on the SBU Campus.

Van Buren:

***EDU 5873-VB: Integrating Technology into Teaching, (ONLINE)**, Course begins July 3 and ends July 28. Instructor, Lana Hager.

Contact instructor for course description at tim068@centurytel.net.

West Plains:

EDU 5163-WP: Learning Centers, Monday-Friday, July 10-14, 9:00-4:30, Richards School. Instructor, Sonya Jones.

This course includes the design and construction of various types of classroom learning centers and activities. Students will tailor the course to fulfill their own needs with emphasis on activities they can use in their own classroom.

Blue Springs:

***EDU 5953-BS: Essentials in Writing**, Monday-Friday, June 5-9, 8:30-4:00, Sunnyvale Middle School. Instructor, Larry Beal.

Twelve writing essentials for grades K-12 will be explored in this course. Educators will become more knowledgeable about how to teach writing by building on best practices and effective writing strategies.

EDU 5913-BS: Understanding Adolescents and Teens, Monday-Friday, June 12-16, 8:30-4:00, Sunnyvale Middle School. Instructor: Larry Beal.

This course will enhance the learner's knowledge of adolescents and teens as they go through their personal stages. We will look at the differences between boys and girls, as they learn, mature, and progress through puberty into young adulthood. We will discuss topics such as behavior, cliques, relationships, and family dynamics.

***EDU 5963-BS: Techniques for Improving MAP Scores**, Monday-Saturday (no class on July 4), July 3, 5, 6, 7, & 8, 8:00-3:30, Lucy Franklin Elementary. Instructor, Teri Lee.

This course is especially designed for teachers who are seeking methods to improve MAP scores. Students will explore multiple aspects of learning and assessment driven instruction.

EDU 5033-3: Learners and the Learning Process, Wednesday-Friday and Monday-Friday, July 5-14, 1:00-5:45, Blue Springs South ITV Lab. Instructor, Dr. John Wheeler.

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and

effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning.

EDU 5953-B1: Communication Arts, Monday-Friday, July 10-14, 8:00-3:30, Lucy Franklin Elementary. Instructor, Teri Lee.

Due to the recent emphasis on Communication Arts and its importance for improved MAP testing, this course will explore strategies and techniques to improve student performance in the areas of reading, writing, and speaking.

EDU 5023-BS: Curriculum Design and Development, Monday-Friday, July 17-21, 8:00-3:30, Blue Springs South H.S. Library. Instructor, Dr. Maridella Carter.

Students will study principles and theories of curriculum design and procedures for developing curriculum in elementary and secondary education. Emphasis is on the role of the teacher in curriculum development in the school.

St. Louis Area Summer Schedule

Lindbergh:

PLEASE NOTE: the following class will be credited and billed in the spring 2006 semester.

***EDU 5593-LB: Spiritual Issues in Public Schools**, Tuesdays and Thursdays, May 2-May 25, 5:00-9:45, Sperreng Middle School. Instructor, Dr. David Kew.

This course is designed to help teachers plan curriculum in ways that stay true to one's faith and helps teach Christian values in a multicultural community. Students will review which laws determine the religious rights of students and teachers in public schools and how to apply these laws to real situations in the classroom.

The following classes will be credited and billed in the summer 2006 semester.

***EDU 5653-LB: Counseling for Classroom Teachers**, Monday-Friday, June 5-9, 8:00-3:45, Lindbergh High School. Instructor, Dr. Sherry Denny.

This course will emphasize the application of counseling, guidance, and counseling psychology principles in the classroom. Teachers will improve upon their skill for dealing with students' academic, personal, and social problems.

***EDU 5953-LB: Enhancing Classrooms with eMINTS, (ONLINE)**, Begins Monday, June 5 and ends June 30. **Pre-enrollment is required.** Instructor, Cindy Lane.

This course will help students better understand the teaching strategies implemented in the successful eMINTS classrooms throughout Missouri. This program will also present an overview of the knowledge and skills eMINTS teachers need to include in their teaching practices as they relate to instructional technology. **This**

program in no way replicates the state program that is offered, see www.emints.org for further information.

EDU 5913-LB: The Positive and Efficient Classroom, Monday-Friday, June 12-16, 8:00-3:45, Lindbergh High School. Instructor, Barb Wedel.

Course is designed for elementary and middle school teachers and will focus on learning about and making different creative management tools, time savers, fillers, and games. Positive communication with parents through newsletters and conferences will also be discussed as well as how to deal with difficult communication problems.

EDU 5693-LB: Understanding Human Addictions, Monday-Friday, June 26-30, 8:00-3:45, Lindbergh High School. Instructor, Marty Zielonko.

The intent of this course is to enable educators to further their understanding of the issues involving drugs, to further develop a personal philosophy regarding drug issues based on this knowledge and to help the educator utilize this knowledge and philosophy into their daily teaching.

HPE-5043-LB: Physiology of Sports-Concepts in Fitness and Training, Monday-Friday, July 10-14, 8:00-3:45, Lindbergh High School. Instructor, Art Hill.

The physiology of human performance, literature in physical fitness, athletic training and rehabilitation, and improving work performance.

***EDU 5173-LB: Learning Styles**, Monday-Friday, July 17-21, 8:00-3:45, Lindbergh High School. Instructor, Vicky Thompson.

This course is based on the recognition that there are distinct personality characteristics that are intrinsic to an individual's method of learning. Personalities are identified and a climate is created where communication is developed to bring about an increase in a student's sense of dignity, respect, worthiness, and esteem.

***EDU 5223-LB: Issues and Trends in Early Childhood Education**, Monday-Friday, July 24-28, 8:00-3:45, Lindbergh High School. Instructor, Dr. Mike Allison.

Current trends and issues in early childhood education with emphasis on the study of research and recent findings in the development, modification and implementation of programs for young children.

Educational Administration – St. Louis Area:

All Classes scheduled for Sperreng Middle School

EAD 6014 and EAD 6024 may be taken at the Lindbergh in lieu of attending courses on the campus of Southwest Baptist University.

EAD 6014-LB School Administration, Wednesday-Friday, Monday-Friday, July 5-7 & July 10-14, 7:00 a.m. – 11:45 a.m., Dr. Michael "Mick" Arnold, Dr. David Kew, & Dr. Travis Hux.

Designed for the preparation of prospective K-12 principals in the areas of instructional leadership, decision-making and problem solving, and philosophy of school administration. School improvement, building management and basic personnel and program management is also part of this course. As this is a four-hour course, students WILL be expected to complete work before the beginning of the course through the Bb program. Students should have access to their CSIP for this class. **4 credit hours** Students should bring their CSIP to class this summer. Students should request information regarding Bb when they enroll.

EAD 6024-LB School Curriculum for Administrators, Wednesday-Friday, Monday-Friday, July 5-7 & July 10-14, 1:00 p.m. – 5:45 p.m., Dr. David Kew, Dr. Margaret Sainz, & Dr. Frank Wood.

Designed to provide principles and theory of curriculum design and procedures for developing curriculum in K-12 education. Emphasis is placed on the role of the teacher and the administrator in curriculum development and evaluation. As this is a four-hour course, students WILL be expected to complete work before the beginning of the course through the Bb program. Students should have access to one subject area K-12 curriculum guide for this class and request information regarding the Bb program when enrolling for this course. **4 credit hours**

EAD 6132-LB Educational Administrative Capstone, Monday-Friday, July 10-14, 1:00 – 5:45 p.m., Dr. Michael “Mick” Arnold

Students will have the opportunity to summarize and synthesize knowledge and skills they have acquired in finding solutions in case studies, vignettes and PBL activities. Two major focuses of the course will be the development of a portfolio based on the student’s educational platform and the preparation for the School Leader’s Licensure Assessment. **2 credit hours.** Students should note that although the class is scheduled for the afternoon, some class sessions will meet in the morning. Students will be made aware of the scheduled morning meetings before the beginning of the course. Only Lindbergh and Pacific MS administrative students who have filed for graduation in July 2006 or are taking this as the last course for certification are eligible to enroll.

EAD 7043-LB Research and Statistics, Monday-Thursday July 17-20, 8:00 a.m.–11:30 a.m. class, 12:00 p.m. – 2:00 p.m. tutorial & Monday-Wednesday July 24-26, 7:00 a.m. – 10:30 a.m. class. 11:00 a.m. – 2:00 p.m. tutorial, Dr. Bob Perry

A study of current advanced research techniques and related statistical application including principles of experimental design and the analysis of data with emphasis on adding to the knowledge base of educational administration and school improvement. The course will be taken prior to the initiation of the field study in educational administration. Students should come to class with their topic for research. **3 credit hours** The course will be taught using classroom instruction and tutorials. *This is a specialist level course.*

EAD 7082-LB Internship in Superintendency, (Times, Dates and Locations Arranged)
Dr. Bob Perry

The second half of the clinical field experience that prepares students for educational leadership positions at the district level. The experience will be supervised by an on-site practicing administrator and a university instructor. Aspiring educational leaders have an opportunity to apply acquired knowledge to practical situations in the form of on-site activities and problem-based learning modules. Students enrolling in this course must have completed EAD 7072 and must be enrolled in EAD 7133 and be cleared for graduation summer 2004 with the Educational Specialist degree. **2 credit hours** *This is a specialist level course*

EAD 7132-LB Capstone Experience, Monday-Wednesday, July 24-26, 2:30 p.m. – 7:30 p.m. & Thursday, July 27 7:30 a.m. – 5:00 p.m. Additionally students will be required to participate in on-line discussion/course work via Bb before the beginning of class and must enroll in the Bb portion of the course by July 1, 2006. Students will be required to participate in an exit conference for the purpose of individual feedback and program assessment. Dr. Bob Perry

Students will have the opportunity to summarize and synthesize knowledge and skills they have acquired in finding solutions in case studies, vignettes and PBL activities. Two major focuses of the course will be the interaction with practicing superintendents and board members, and the preparation for the School Superintendent Assessment.

2 credit hours.

Only Lindbergh/Pacific specialist students who have filed for graduation in July 2006 may enroll in this course. *This is a specialist level course*

Farmington:

PLEASE NOTE: the following class will be credited and billed in the spring 2006 semester.

EDU 5913-FA: Coping with Juveniles and Their Behavior, Mondays and Wednesdays, May 1-May 24, 5:00-9:45, Potosi High School. Instructor, Lindell Coleman

This course will enhance the learner's knowledge of adolescents and teens as they go through their personal stages. We will look at the differences between boys and girls, as they learn, mature, and progress through puberty into young adulthood. The primary focus of this course will be to understand the differences and utilize them within the classroom to better understand the students.

The following classes will be credited and billed in the summer 2006 semester.

***EDU 5283-FA: Teaching Students to Study Smarter, Not Harder, (ONLINE)**, Begins Monday, July 3 and ends July 28. **Pre-enrollment is required.** Instructor, Dr. Connie Waters.

The course focuses on how to teach students to learn. Study skills will be taught that incorporate preferred learning styles, memory strategies, concentration and listening skills, note-taking, textbook mastery, test-taking, time management, and motivation strategies.

***EDU 5953-FA: Hand-Held Computers in the Classroom**, Monday-Friday, June 12-16, 8:00-3:45, Farmington High School. Instructor, Randy Huff.

This course will introduce the use of handheld computers for administrative tasks as well as teaching and learning activities for students.

EDU 5913-F1: Substance Abuse, Strategies & Interventions for Teachers, Monday-Friday, June 19-23, 8:00-3:45, Farmington High School. Instructor, Marty Zielonko.

This course is designed for elementary and secondary teachers, administrators and counselors and provides a fundamental knowledge of drugs and the addictive disease process, emphasizing today's adolescent alcohol drinker, alcohol and the body, alcoholism and the family, and school related issues concerning student drug use and abuse. Other categories and strategies will be explored and discussed.

***EDU 5953-F1: Electronic Theme Studies, (ONLINE)**, Begins Monday, July 3 and ends July 28. **Pre-enrollment is required.** Instructor, Alice Johnson.

Engaging students to become excited about learning will be the goal of this course. Students will explore effective strategies for teaching with Internet content for the enhancement of each discipline in the classroom. Students will develop e-documents and e-theme studies to provide their own students with standards-based lessons.

***EDU 5663-FA: Child Abuse and Neglect**, Monday-Friday, July 10-14, 8:00-3:45, Farmington High School. Instructor, Lindell Coleman.

A study of child abuse and neglect with consideration given to causes, symptoms, treatment and prevention. A special section is included dealing with the treatment of adult survivors of child abuse.

EDU 5963-FA: Seminar in Leadership for Today's Teacher, Monday-Friday, July 24-28, 8:00-3:45, Farmington High School. Instructor, Dr. David Waters.

This course is designed to give educators a clear insight into leadership principles and processes for continual growth in any organization, especially school systems.

Jefferson County:

PLEASE NOTE: the following class will be credited and billed in the spring 2006 semester.

EDU 5913-JC: Substance Abuse, Strategies & Interventions for Teachers, Tuesdays and Thursdays, May 2-May 25, 5:00-9:45, Windsor High School. Instructor, Marty Zielonko.

This course is designed for elementary and secondary teachers, administrators and counselors and provides a fundamental knowledge of drugs and the addictive disease process, emphasizing today's adolescent alcohol drinker, alcohol and the body, alcoholism and the family, and school related issues concerning student drug use and abuse. Other categories and strategies will be explored and discussed.

The following classes will be credited and billed in the summer 2006 semester.

***EDU 5953-JC: Using Poetry Across the Curriculum, (ONLINE)**, Begins Monday, June 5 and ends June 30. Instructor, Alice Johnson. **Pre-enrollment is required.**

This intriguing and interesting course will introduce the student in multiple ways to methods and best practices using poetry in all content areas of the curriculum. Students will learn valuable integration strategies for this important form of literature.

***EDU 5623-JC: Working With At-Risk Students**, Monday-Friday, June 12-16, 8:00-3:45, Windsor High School. Instructor, Dr. Mike Allison.

This course examines why significant numbers of students fail to achieve their academic potential. Principles of effective thinking skills programs are examined.

***EDU 5963-JC: Impact of Cultural Values on the Educational Process**, Monday-Friday, June 12-16, 8:00-3:45, Windsor High School. Instructor, Lindell Coleman.

This course is designed to give educators an opportunity to study and discuss the best selling book by author Rick Warren – “The Purpose Driven Life”. The central theme will be eternal purposes vs. cultural values in our society and how these issues impact today’s educational processes.

***EDU 5213-JC: Current Issues in Educational Technology, (ONLINE)**, Begins Monday, July 3 and ends July 28. Instructor, Vicki Allison. **Pre-enrollment is required.**

Using a problem-based instructional strategy, this course helps students examine many of the issues at the forefront of our field. It covers multiple issues as the field of technology grows and changes rapidly. The course is meant for those nearing the completion of their degree, not for beginners.

EDU 5163-JC: Learning Centers, Monday-Friday, July 10-14, 8:00-3:45, Windsor High School. Instructor, Jamie Hanna.

This course includes the design and construction of various types of classroom learning centers and activities. Students will tailor the course to fulfill their own needs with emphasis on activities they can use in their own classroom.

EDU 5913-J1: Creating Games and Activities for the Elementary Classroom, Monday-Friday, July 24-28, 8:00-3:45. Instructor, Barb Wedel.

This course is designed for elementary teachers who want to support their current curriculum with games, activities, and centers. Teachers will learn new material, share, and make items for use in their classrooms. There will be a material’s list. Teachers will need their classroom curriculum and current textbooks for each class.

Pacific:

***EDU 5853-PA: Classroom Management**, Monday-Friday, June 12-16, 8:00-3:45, Meramec Valley Middle School. Instructor, Kevin Helton.

This course involves a study of discipline and behavior management techniques in K-12 classrooms. Procedures for managing the classroom including organization, administration, scheduling, record keeping and communication with administration and parents will be discussed. Various models and systems are explored.

***EDU 5103-PA: Cooperative Learning**, Monday-Friday, June 26-30, 8:00-3:45, Meramec Valley Middle School. Instructor, Kevin Helton.

This course will provide basic information concerning the history, development, strategy, and forms of cooperative learning. Students will develop strategies that can be used in their respective disciplines.

***EDU 5423-PA: Computer Applications in Education**, (ONLINE), Class begins Monday July 3 and ends July 28. Instructor, Vicki Allison. **Pre-enrollment is required.**

This course introduces the role of computers in education, including classroom instruction, administration, and counseling. Emphasis is placed on computerized instruction, computer-managed instructional techniques, and administrative uses. Content includes practical experience in software development for educational applications.

***EDU 5153-PA: Cooperative Discipline**, Monday-Friday, July 10-14, 8:00-3:45, Meramec Valley Middle School. Instructor, Dr. Mike Allison.

Participants will learn about the four goals of misbehavior, developing a classroom code of conduct, and many intervention strategies used at the point of misbehavior. Students study strategies for defusing and avoiding power struggles. This discipline system is based on cooperation and self-responsibility, not on rewards, intimidation, or punishment.

EDU 5913-PA: School Safety, Monday-Friday, July 17-21, 8:00-3:45, Meramec Valley Middle School. Instructor, Dr. Frank Wood.

This course is designed for classroom teachers to examine various aspects of school safety and security. Topics to be discussed include state and federal regulations, student resource officer program, teacher responsibilities, protecting students, crime prevention, school plant design, school monitoring devices (cameras), and school building safety and analysis.