

**Southwest Baptist University  
Graduate Education Schedule  
Spring 2010**

**IMPORTANT DATES!!!**

Planning to graduate in May  
**Intent to Graduate** Cards are due **BEFORE** March 19, 2010

**Commencement – May 22, 2010**

Spring Comprehensive Exam Registration Deadline – February 26, 2010  
Spring Comprehensive Examination – April 10, 2010

**GRADUATION EDUCATION BLOG** <http://sbugraded.blogspot.com/>

**MS Education Students:** When completing the plan of study, please indicate which semester the residency requirement will be met. The six (6) hour residency may be met through ITV originating from the Bolivar Campus, ONLINE RESIDENCY or attending classes on the Bolivar campus. Students should not schedule more than 50% of their course work for the degree at one location unless it is at the Bolivar or Lindbergh location. MS Education students may take up to six (6) hours of EAD classes toward the MS degree. Graduate advisors will help in determining the best plan for each student.

Students should schedule core classes and residency classes as soon as possible in their program as classes fill up and are subject to being closed.

Students admitted after July 1, 2009 will no longer take the comprehensive exam. Students will be required to take EDU 5073 MS Educational Capstone as an additional core class. A form of the comprehensive exam will be part of the MS Educational Capstone Course. The MS degree will continue to be 36 or 39 hours dependent on the completion of the master's project. Core Classes for students admitted after July 1, 2009 will be: EDU 5023 Curriculum Design and Development; EDU 5033 Learners and the Learning Process; EDU 5053 Philosophies of Education; EDU 5083 Educational Research; and EDU 5073 MS Educational Capstone. EDU 5073 will be offered in a variety of locations based on student enrollment and need during a given semester. Every effort will be made to offer multiple sites but students should note they may be required to travel to the nearest location for this class.

The first MS Educational Capstone course will be offered spring 2010. Current students who would prefer to take the MS Educational Capstone in lieu of Saturday comprehensive exams may do so as an elective on their current program. If you have questions you may contact your advisor at 800-792-4191 or by email.

**ITV, Online & Online Residency Classes:** ITV, Online & Online Residency classes have limited enrollment. Enrollment limits are due to classroom space and class size limitations in online classes. These courses are subject to being capped. Students are encouraged to enroll early as ITV, online residency and online classes fill quickly. Online classes will be limited to 24 students. A second section of an online class may be opened at the discretion of the instructor and the Director of Graduate Studies.

**All Graduate Students:** When enrolling for a class it is important for the Graduate Office to have a working email address the student will check. Instructors communicate through the Angel program using the email address given at the time of enrollment. Students enrolling in online courses should contact the SBU Bookstore at 877-728-7906 or online at [www.sbu bookstore.com](http://www.sbu bookstore.com) to obtain textbooks (if one is

required). Students should obtain the text early as many online courses have assigned readings before the 'official' start of class.

**Angel Enrollment** – Students enrolling in any course at SBU will automatically be enrolled into Angel (online delivery). Instructors are responsible for making the class available for viewing on Angel. The course will not be visible on the students' portion of Angel until made available by the instructor.

For more information regarding the MS in Education, MS in Education/Lead Teacher, Instructional Technology Leadership, K-12 Administration or the Educational Specialist/Superintendency call **800-792-4191**. The Educational Specialist Degree and the MS in Administration are offered through Instructional Television (ITV).

**Southwest Baptist University is in the final planning stages of a new MS degree. The MS in Athletic/Activity Administration is scheduled to begin in fall 2010. If you have questions please contact 800-792-4191.**

**Tuition for spring 2010 will be \$180/credit hour for MS and \$195/credit hour for EdSp. There is a \$20 per course technology fee.**

**NOTE: COURSES MARKED WITH AN ASTERISK (\*) MAY BE USED TO SUBSTITUTE FOR THE MASTER'S PROJECT**

**ALL SBU CLASSES:** Students may contact the SBU Bookstore at 877-728-7906 or at [www.sbsubookstore.com](http://www.sbsubookstore.com) to obtain required textbooks.

## **Bolivar**

**Online Residency** (*Enrollment limited to 23 students/class*)

**EDU 5953-1: Teacher Vitality and Emotions**, (NEW CLASS) Class will meet f2f on the SBU campus Saturdays Jan 9 & March 6 12:00-4:00. Gott Rm 230. The remainder of the class will be taught online. Dr. Delta Cavner

This course will address the seven vital signs of teachers focusing specifically on (1) analysis of vitality and longevity of vitality throughout the teaching career, (2) application of teacher vitality to current research, (3) overview of emotional intelligence as it relates to teachers and schools, (4) development of recommendations to support each of the vital signs of teachers, and (5) application of teacher vitality to professional development and support offered by schools. **3 credit hours** (*Online Residency – Enrollment Limited to 23. Please call early.*)

**\*EDU 5593-1: Spiritual Issues in Public Schools**, Class will meet f2f on the SBU campus Saturdays Feb 20 & April 17 12:00-4:00. Gott Rm 230. The remainder of the class will be taught online. Dr. Charles Lentz

Designed to help teachers plan curriculum in ways that stay true to one's faith and helps teach Christian values in a multicultural community. Students will review which laws determine the religious rights of students and teachers in schools and how to apply these laws to real situations. **3 credit hours** (*Online Residency – Enrollment Limited to 23. Please call early.*)

**\*EDU 5183-1: Brain-Based Teaching and Learning**, Class will meet f2f on the SBU campus Saturdays March 13 & May 1 12:00-4:00. Gott Rm 230. The remainder of the course will be taught online. Dr. James Truelove

Students will examine how the brain processes information/learns, including the role of motivation, emotions, and the aspect of multiple intelligence. Quality learning experiences will be designed based on knowledge acquisition

and learning modalities of students. **3 credit hours** (*Online Residency – Enrollment Limited to 23. Please call early.*)

#### Master of Science – Education

**EDU 5423-1: Computer Applications in Education** (Jan Only) Monday - Thursday, Jan 11-14 & 18-21, 5:00-9:45, Gott Rm 230. Dan Sample

This course introduces the role of computers in education, including classroom instruction, administration, and counseling. Emphasis is placed on computer-assisted instruction, computer-managed instructional techniques, and administrative uses. **3 credit hours**

**EDU 5953-2: Leadership Styles in the Media**, NEW COURSE Wednesdays, Jan 6-Feb 24, 5:00-9:45, Dr. Tammy Condren

Designed to have students observe and analyze a variety of leadership styles as presented in visual and print media. Students will apply this knowledge to better understand their personal leadership style as well as the style(s) of those they work with. Through this analysis students will better understand how the style of leadership impacts change, motivation and followership. *Class will meet f2f on 1/6, 1/13, 2/17 & 2/24. Other sessions will be online. Students will be required to have access to a variety of full-length movies through some form of video rental. Class size is limited.* (ITV Bayless, Fort Osage) **3 credit hours**

**EDU 5033-1: Learners and the Learning Process**, Thursdays, Jan 7- Feb 25. 5:00-9:45, Dr. Tom Hollis

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning. (ITV Mt. View) Other ITV sites may be considered. **3 credit hours**

**EDU 5023-1: Curriculum Design and Development**, Mondays, March 1-Apr 26, 5:00-9:45, Dr. James Truelove

The study of principles and theory of curriculum design and procedures for developing curriculum in elementary and secondary education. Emphasis is on the role of the teacher in curriculum development in the local school. Review of literature relating to curriculum development and study of current school curriculum guides are an important part of this course. *Class will not meet on 3/22/09* (ITV Salem, Ft. Osage, Poplar Bluff). **3 credit hours**

**EDU 5073-1: MS Education Capstone**, Wednesdays, March 17-May 12, 5:00-9:45. Dr. Tom Hollis

Students will demonstrate in writing and through performance assessment how knowledge gained in their MS in Education program has impacted the teaching and learning process in their classroom, department and/or building. The Master's Capstone course must be taken after all four of the core courses have been completed. (ITV Salem, Mt. View & Fort Osage) *Class will not meet on 3/24/10.* **3 credit hours**

#### Master of Science – Instructional Technology

**ITL 5733:1 Leadership in School District Technology**, (Online) Jan 11-March 8, Jim Thomas

Provides students with an administrative perspective on instructional technology including methods of using technology to improve administrative functions, funding sources for educational technology as well as knowledge and sensitivity of cultural pluralism. Legal issues surrounding educational technology will also be included. **3 credit hours**

**ITL 5093:1 Field-Based Research in Instructional Technology**, (Arranged) Jan 4-May 4, Dr. Tom Hollis

The student will complete the formal research study developed as part of EDU 5083 through the preparation of an oral as well as written report. Under the direction of the instructor, the student may

choose to complete a series of problem-based learning activities for portfolio development. **3 credit hours**

Master of Science – Lead Teacher

**EDU 5313-1: Clinical Field Study**, Arranged, Dr. Michael ‘Mick’ Arnold

The completed clinical field study will require the student to chair a committee designed to address one goal of their district/building strategic plan from development to completion. The study may be done in cooperation with a public or private school district or appropriate agency. Students enrolling in this course should have completed the first three chapters of their paper in EDU 5083 and submitted the RRB and obtained approval to complete their research. **3 credit hours**

**EAD 6083-1: Essentials in Law, Finance and Buildings**, (Online) Jan 4-March 1 with one f2f Saturday, Dr. Kevin Patterson

Designed to prepare future building level administrators by studying laws and current legislation affecting public and private schools. It will also view school revenue sources, expenditure practices and management responsibilities as they relate to the building budget. Finally, students will examine problems in building planning and plant utilization. **3 credit hours** Online with one f2f Saturday Location to be determined. Bolivar students will be in section 1.

**EAD 6143-1: Educational Organization, Leadership and Change**, (Online) January 4-February 22, the first session will be an online chat with the instructor, Dr. John Wheeler

Designed to help students develop a diverse set of perspectives for analyzing organizations and for taking effective leadership in them. The focus will be to understand how organizations work and what to do to make them better through organizational change. Students will also look at their own ideas of leadership and assess themselves on the skills they will need to be effective leaders in today’s schools The New Testament model of servant-leadership will be the focus of an on-line chat. **3 credit hours**

NOTICE: Course syllabus and course schedule will be available on Angel. Students should contact the SBU Bookstore to acquire the required textbooks for this course. It is vital that students enroll early for this course, supply a good email address when registering, and be able to use the Angel program. This course is open to all graduate students but required for those working toward the MS in Educational Administration as well as the MS Lead Teacher. This course will be split into two sections. Bolivar and Osceola students will take section 1.

Master of Science – Educational Administration

**EAD 6083-1: Essentials in Law, Finance and Buildings**, (Online) Jan 4-March 1 with one f2f Saturday, Dr. Kevin Patterson

Designed to prepare future building level administrators by studying laws and current legislation affecting public and private schools. It will also view school revenue sources, expenditure practices and management responsibilities as they relate to the building budget. Finally, students will examine problems in building planning and plant utilization. **3 credit hours** Online with one f2f Saturday Location and date to be determined. Bolivar and Osceola students will be in section 1.

**\*EAD 6093-1: Administration of Special Programs**, Tuesdays, 5:00-9:45, March 2-April 27, Dr. Sandy Woods

Designed to prepare principals for their responsibilities related to supervision of special education programs. The legal basis for special education, legal concerns, budget, management and supervision will be emphasized. There will be a material fee, not to exceed \$15.00 for this course in lieu of a textbook. Students will be billed for the material fee. **3 credit hours** NOTICE: (ITV Mountain View, Salem and Camdenton via ITV.) Students may be required to meet on the SBU campus the final class session. This course is open to all graduate students. MS in Education students may use six hours of educational administration courses toward the MS in Education. *Class will not meet on 3/23/10.*

**\*EAD 6113-1: Administrative Communication, Innovations and Management**, Fridays & Saturdays, March 5 & 6, 20, April 9 & 10, 24, Fridays 5:00-8:00, Saturdays 9:00-3:00, Dr. Pam Hedgpeth

Intensive examination of the school and its environment. Emphasis is placed on interacting with internal and external publics and the change process. **3 credit hours** NOTICE: (This course will also be taught in Mountain View, Salem & Camdenon via ITV.) Camdenon students may be required to attend one Saturday on the SBU campus. The course will also use Angel for required on-line instruction and communication. *This course is open to all graduate students. MS in Education students may use six hours of educational administration courses toward the MS in Education.*

**EAD 6143-1: Educational Organization, Leadership and Change**, (Online) January 4-February 22, the first session will be an online chat with the instructor, Dr. John Wheeler

Designed to help students develop a diverse set of perspectives for analyzing organizations and for taking effective leadership in them. The focus will be to understand how organizations work and what to do to make them better through organizational change. Students will also look at their own ideas of leadership and assess themselves on the skills they will need to be effective leaders in today's schools The New Testament model of servant-leadership will be the focus of an on-line chat. **3 credit hours**  
NOTICE: Course syllabus and course schedule will be available on Angel. Students should contact the SBU Bookstore to acquire the required textbooks for this course. It is vital that students enroll early for this course, supply a good email address when registering, and be able to use the Angel program. This course is open to all graduate students but required for those working toward the MS in Educational Administration as well as the MS Lead Teacher. This course will be split into two sections. Bolivar and Osceola students will take section 1.

**EAD 6062-1: Internship I**, (Times, Dates and Locations Arranged), Dr. Michael Arnold

Practical experience intended to augment classroom instruction under the supervision of a practicing administrator and a university supervisor. This course is only available to students completing the leveling courses for the educational specialist and the Ellington MS EAD Cohort. **2 credit hours**

**EAD 6072-1: Internship II**, (Times, Dates and Locations Arranged), Dr. Pam Hedgpeth

Practical experience intended to augment classroom instruction under the supervision of a practicing administrator and a university supervisor. Foundations of Educational Administration and School Supervision are prerequisites for the internship as well as admission to the program. Students must obtain pre-approval before enrolling in any internship experience and should be on track to graduate Summer 2010. **2 credit hours**

#### Educational Specialist

**EAD 7000-1: Continuous Enrollment**, (Times, Dates and Locations Arranged) Dr. Robert Perry

This course is for specialist level students that have completed EAD 7043 but have not completed the specialist research paper. Students will be enrolled in this course and be billed for one credit hour at the specialist rate. (Specialist Level)

**EAD 7072-1: Internship in Superintendency**, (Times, Dates and Locations Arranged) Dr. Robert Perry

The internship is a two-semester clinical field experience, which prepares students for educational leadership positions at the district level. The experience will be supervised by an on-site practicing administrator and a university instructor. Aspiring educational leaders have an opportunity to apply acquired knowledge to practical situations in the form of on-site activities and problem-based learning modules. The internship is taken during the spring and summer semester before the student anticipates completion of the program. Students enrolling in the internship should be on track to graduate Summer 2010 with the EdSp. **2 credit hours** (Specialist Level Course)

**EAD 7123-1: The Superintendency**, Thursdays, Jan 7-Feb 25, 5:00-9:45, Jester ITV Center. Dr. Jeremy Tucker

Students will analyze and discuss topics related to current problems of school district management involving decision making, data processing, operations, research, work and wages, unions and management, state

and federal control, purchasing and leadership. (ITV to Park Hills and Lindbergh) Portions of this class may be taught online through Angel. **3 credit hours** (Specialist Level Course)

**EAD 7093-1: Politics in Education**, Thursdays, March 11-Apr 29, 5:00-9:45, Jester ITV Center. Dr. Vicki R Sandberg

Origins, nature and impact of political forces surrounding and influencing schools. The course will also explore the increasingly complex political web of American education as well as the debate of local control versus the expanding role of state and federal government. Education and the social order will be analyzed from the perspective of school politics, demands made in the school community and the intervening variables associated with school issues. (ITV to Park Hills and Lindbergh) *In lieu of two class sessions, to be determined in class, students will meet in JC MO.* **3 credit hours** (Specialist Level Course)

### **Billings Educational Partnership**

Courses designed and delivered as part of the Billings/Southwest Baptist University Educational Partnership are only open to students in the Billings R-IV School District or with permission from Dr. Pam Hedgpeth.

**EDU 5023-BL: Curriculum Design and Development**, Dr. Pam Hedgpeth

The study of principles and theory of curriculum design and procedures for developing curriculum in elementary and secondary education. Emphasis is on the role of the teacher in curriculum development in the local school. Review of literature relating to curriculum development and study of current school curriculum guides are an important part of this course. **3 credit hours**

**EDU 5952-BL: Instructional Strategies for Improving Instruction**, Dr. Pam Hedgpeth

Designed to expose students to a variety of research based instructional practices. The course will embed accountability for students to apply the strategies in the classroom setting. Feedback and support in the classroom environment will be provided to encourage high levels of implementation of these strategies. Students will further be expected to reflect on the use of these strategies and determine appropriate content for further application. **2 credit hours**

### **Blue Springs/Fort Osage/Raytown**

Fort Osage ITV classes are held at the Fort Osage Library Media Center.

**EDU 5953-2: Leadership Styles in the Media**, NEW COURSE Wednesdays, Jan 6-Feb 24, 5:00-9:45, Dr. Tammy Condren

Designed to have students observe and analyze a variety of leadership styles as presented in visual and print media. Students will apply this knowledge to better understand their personal leadership style as well as the style(s) of those they work with. Through this analysis students will better understand how the style of leadership impacts change, motivation and followership. *Class will meet f2f on 1/6, 1/13, 2/17 & 2/24. Other sessions will be online. Students will be required to have access to a variety of full-length movies. Class size is limited.* (ITV Bayless, Fort Osage) **3 credit hours**

**EDU 5913-BS: Developing Reading Strategies**, Wednesdays Jan 6-Feb 24, 5:00-9:45, Blue Springs Freshman Center, Terri Lee

Designed to assist teachers in the development and assessment of reading skills. Teachers at all grade levels will receive information that will help them develop skills in their students to improve both skills and enjoyment of reading. This course is designed for all teachers K-12. **3 credit hours**

**EDU 5023-1: Curriculum Design and Development**, Mondays, March 1-Apr 26, 5:00-9:45, Dr. James Truelove

The study of principles and theory of curriculum design and procedures for developing curriculum in elementary and secondary education. Emphasis is on the role of the teacher in curriculum development in the local school. Review of literature relating to curriculum development and study of current school curriculum guides are an important part of this course. *Class will not meet on 3/22/09* (ITV Salem, Ft. Osage, Poplar Bluff). **3 credit hours**

**EDU 5033-BS: Learners and the Learning Process**, Wednesdays, March 3-May 5, 5:00-9:30, Raytown Schools Education Conference Center (RSECC). Dr. Janie Pyle

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning. **3 credit hours**  
Class will meet at. *Class will not meet 3/31/10.*

**EDU 5263-BS: Literature Based Classrooms**, Wednesdays March 3-April 28, 5:00-9:45, Blue Springs Freshman Center, Terri Lee

This course will focus on the effective use of literature in all content areas throughout the curriculum. Special attention will be given to American literature as a tool to motivate students into critical thinking skills. The course is designed for all educators K-12. **3 credit hours** *Class will not meet on 3/31/10*

**EDU 5913-BS2: ABC to Complete and Safe Schools**, Thursdays, March 4-April 29, 5:00-9:45, Lucy Franklin Elementary. Jill Johnston

Exploring schools and student's experiences that foster a safe, and competent learning environment by applying character education concepts and building relationships with faculty, administrators, students, and SROs. Specific concepts to be investigated are student-family and educator voice, empowerment, after school programs and team building. *Class will not meet on 4/1/10.* **3 credit hours**

**EDU 5073-1: MS Education Capstone**, Wednesdays, March 17-May 12, 5:00-9:45. Dr. Tom Hollis

Students will demonstrate in writing and through performance assessment how knowledge gained in their MS in Education program has impacted the teaching and learning process in their classroom, department and/or building. The Master's Capstone course must be taken after all four of the core courses have been completed. (ITV Salem, Mt. View & Fort Osage), *Class will not meet on 3/24/10.* **3 credit hours**

## **Camdenton**

**EDU 5953-CA: Making an Exceptional Classroom** NEW CLASS - Wednesdays Jan 13-March 3, 5:00-9:45, Dogwood Elementary, Laura O'Quinn

Designed for the classroom teacher, this course will focus on how to improve instructional and classroom settings through the eyes of an administrator. Objectives and expectations for walk-through and formal PBTE will be used as the basis for this course. **3 credit hours**

**\*EAD 6093-1: Administration of Special Programs**, Tuesdays, 5:00-9:45, March 2-April 27, Dr. Sandy Woods

Designed to prepare principals for their responsibilities related to supervision of special education programs. The legal basis for special education, legal concerns, budget, management and supervision will be emphasized. There will be a material fee, not to exceed \$15.00 for this course in lieu of a textbook. Students will be billed for the material fee. **3 credit hours** NOTICE: (This course will also be taught in Mountain View, Salem and Camdenton via ITV.) Students may be required to meet on the SBU campus the final class session. This course is open to all graduate students. MS in Education students may use six hours of educational administration courses toward the MS in Education. *Class will not meet on 3/23/10.*

**\*EAD 6113-1: Administrative Communication, Innovations and Management**, Fridays & Saturdays, March 5 & 6, 20, April 9 & 10, 24, Fridays 5:00-8:00, Saturdays 9:00-3:00, Dr. Pam Hedgpeth

Intensive examination of the school and its environment. Emphasis is placed on interacting with internal and external publics and the change process. **3 credit hours** NOTICE: (This course will also be taught in Mountain View, Salem & Camdenon via ITV.) Camdenon students may be required to attend one Saturday on the SBU campus. The course will also use Angel for required on-line instruction and communication. *This course is open to all graduate students. MS in Education students may use six hours of educational administration courses toward the MS in Education.*

### **Carthage EdSp Cohort**

**EAD 7072-1: Internship in Superintendency**, (Times, Dates and Locations Arranged) Dr. Robert Perry

The internship is a two-semester clinical field experience, which prepares students for educational leadership positions at the district level. The experience will be supervised by an on-site practicing administrator and a university instructor. Aspiring educational leaders have an opportunity to apply acquired knowledge to practical situations in the form of on-site activities and problem-based learning modules. The internship is taken during the spring and summer semester before the student anticipates completion of the program. Students enrolling in the internship should be on track to graduate Summer 2010 with the EdSp. **2 credit hours** (Specialist Level Course)

**EAD 7093-CR: Politics in Education**, Mondays, Jan 11-March 8, 5:00-9:45, Fairview Elementary. Dr. Robert Perry

Origins, nature and impact of political forces surrounding and influencing schools. The course will also explore the increasingly complex political web of American education as well as the debate of local control versus the expanding role of state and federal government. Education and the social order will be analyzed from the perspective of school politics, demands made in the school community and the intervening variables associated with school issues. *Class will meet in JCMO in lieu of two sessions to be determined.* **3 credit hours** (Specialist Level Course)

**EAD 7123-CR: The Superintendency**, Mondays March 15-May 10, 5:00-9:45, Fairview Elementary. Dr. Charles Cudney

Students will analyze and discuss topics related to current problems of school district management involving decision making, data processing, operations, research, work and wages, unions and management, state and federal control, purchasing and leadership. *Class will not meet one session for spring break, to be determined,* **3 credit hours** (Specialist Level Course)

### **Christian County Educational Administration Cohorts**

Southwest Baptist University is offering two new cohorts in (Nixa) Christian County. There is still time to be part of these unique opportunities. Call 800-792-4191 to request information and to enroll in classes.

#### Master of Science in Educational Administration

**EAD 6001-1: Technology for School Administrators** (Online) Jan 11-Feb 19, Dr. Bob McGlasson

Introduction to technology is an on-line course designed to introduce prospective administrators to the technology standards for school administrators, review the process for developing a building level technology plan and review sources of funding for technology. Students should enroll early as the class may be split into two sections. **1 credit hour**

**EAD 6093-CC: Administration of Special Programs**, Wednesdays Feb 3-March 24, 5:00-9:45, Century Elementary. Matt White

Designed to prepare principals for their responsibilities related to supervision of special education programs. The legal basis for special education, legal concerns, budget, management and supervision will be

emphasized. There will be a material fee, not to exceed \$15.00 for this course in lieu of a textbook. Students will be billed for the material fee. **3 credit hours** *This course is open to all graduate students. MS in Education students may use six hours of educational administration courses toward the MS in Education*

**EAD 6083-3: Essentials in Law, Finance and Buildings**, (Online) March 15-May 7 with one f2f Saturday, Dr. Kevin Patterson

Designed to prepare future building level administrators by studying laws and current legislation affecting public and private schools. It will also view school revenue sources, expenditure practices and management responsibilities as they relate to the building budget. Finally, students will examine problems in building planning and plant utilization. **3 credit hours** Online with one f2f Saturday Location and date to be determined. Christian County Cohort will be in section 3.

### Educational Specialist

**EAD 7123-CC: The Superintendency**, Thursdays, Jan 7-Feb 25, 5:00-9:45, Century Elementary. Dr. Pam Hedgpeth

Students will analyze and discuss topics related to current problems of school district management involving decision making, data processing, operations, research, work and wages, unions and management, state and federal control, purchasing and leadership. **3 credit hours** (Specialist Level Course)

**EAD 7093-CC: Politics in Education**, Thursdays, March 4-Apr 22, 5:00-9:45, Century Elementary. Dr. Robert Perry

Origins, nature and impact of political forces surrounding and influencing schools. The course will also explore the increasingly complex political web of American education as well as the debate of local control versus the expanding role of state and federal government. Education and the social order will be analyzed from the perspective of school politics, demands made in the school community and the intervening variables associated with school issues. *In lieu of two class sessions, to be determined in class, students will meet in JC MO.* **3 credit hours** (Specialist Level Course)

### **Cuba**

All Cuba face-to-face courses will meet at the Cuba Middle School.

### Master of Science - Education

**EDU 5913-CU: Incorporating Wellness into the K-12 Classrooms** Mondays, Jan 11-March 1, 4:30-9:15 Cuba MS, Beth Auchley

Students will learn healthy active learning skills. Projects and creative activities will be applicable to all grade levels. Health and physical education GLE's will be addressed. **3 credit hours**

**EDU 5963-CU: Building School Partnerships with Families and Communities** Wednesdays, March 10-April 28 4:30-9:15, Cuba MS, Marcia Bone

Sparking enthusiasm for family and community is central to this course. Students will investigate a variety of strategies to support student success through building relationships with families and utilizing community resources. Students will explore a variety of issues related to family and community involvement including reaching out to participating families, working with low literacy families, developing school-parent compacts, working with volunteers, promoting activities, and working with family-school-community partnerships. **3 credit hours**

**EDU 5033-CU: Learners and the Learning Process**, Saturdays March 20 & April 2 8:00-5:00 and Mondays April 12, 19, 26 & May 3 4:45-9:45, Dr. John Gudeman

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning. **3 credit hours**

Cuba MS Educational Administration Cohort

**EAD 6093-CU: Administration of Special Programs**, Wednesdays Jan 13-March 3, 5:00-9:45, Dr. John Gudeman

Designed to prepare principals for their responsibilities related to supervision of special education programs. The legal basis for special education, legal concerns, budget, management and supervision will be emphasized. There will be a material fee, not to exceed \$15.00 for this course in lieu of a textbook. Students will be billed for the material fee. **3 credit hours**. NOTICE - This course is open to all graduate students. MS in Education students may use six hours of educational administration courses toward the MS in Education.

**EAD 6143-2: Educational Organization, Leadership and Change**, (Online) March 1-April 29, The first session will be an online chat with the instructor, Dr. John Wheeler

Designed to help students develop a diverse set of perspectives for analyzing organizations and for taking effective leadership in them. The focus will be to understand how organizations work and what to do to make them better through organizational change. Students will also look at their own ideas of leadership and assess themselves on the skills they will need to be effective leaders in today's schools The New Testament model of servant-leadership will be the focus of an on-line chat. **3 credit hours**

NOTICE: Course syllabus and course schedule will be available on Angel. Students should contact the SBU Bookstore to acquire the required textbooks for this course. It is vital that students enroll early for this course, supply a good email address when registering, and be able to use the Angel program. This course is open to all graduate students but required for those working toward the MS in *Educational Administration* as well as the *MS Lead Teacher*. This course will be split into two sections. Cuba and St. Louis are students will be in section 2.

**EAD 6072-LB: Internship II**, (Times, Dates and Locations Arranged), Dr. Joe Sartorius

Practical experience intended to augment classroom instruction under the supervision of a practicing administrator and a university supervisor. Foundations of Educational Administration and School Supervision are prerequisites for the internship as well as admission to the program. Students must obtain pre-approval before enrolling in any internship experience and should be on track to graduate Summer 2010. **2 credit hours**

**Ellington**

MS Educational Administration Cohort

**EAD 6083-2: Essentials in Law, Finance and Buildings**, (Online) Jan 4-Mar 1 with one f2f Saturday, Dr. Joe Sartorius

Designed to prepare future building level administrators by studying laws and current legislation affecting public and private schools. It will also view school revenue sources, expenditure practices and management responsibilities as they relate to the building budget. Finally, students will examine problems in building planning and plant utilization. **3 credit hours** Online with one f2f Saturday Location to be determined. Ellington and St. Louis students will be in section 2.

**EAD 6093-EL: Administration of Special Programs**, Wednesdays Mar 10-May 5, 5:00-9:45, Ellington HS. Dr. Karla Eslinger

Designed to prepare principals for their responsibilities related to supervision of special education programs. The legal basis for special education, legal concerns, budget, management and supervision will be emphasized. There will be a material fee, not to exceed \$15.00 for this course in lieu of a textbook. Students will be billed for the material fee. *Class will not meet 3/31/10*. **3 credit hours**. NOTICE - This course is open to all graduate

students. MS in Education students may use six hours of educational administration courses toward the MS in Education.

**EAD 6062-1: Internship I**, (Times, Dates and Locations Arranged), Dr. Michael Arnold

Practical experience intended to augment classroom instruction under the supervision of a practicing administrator and a university supervisor. This course is only available to students completing the leveling courses for the educational specialist and the Ellington MS EAD Cohort. **2 credit hours**

**Lebanon**

**\*EDU 5953-JB: The Daily Café**, Fridays 5:00-9:00 & Saturdays 8:30-4:30, Jan 8/9, 22/23, 29/30. Esther Elementary, Brenda Owens

The Daily Café, expands on the work regarding the Daily Five. This course will explore, investigate and apply daily literacy assessment and instruction. (CAFÉ = Comprehension, Accuracy, Fluency and Expanding Vocabulary) **3 credit hours**

**EDU 5913-JB: SMART boards and Technology in the Classroom**, Mondays Feb 1-March 22, 5:00-9:45, Joel E. Barber, Dan Sample

This class is an introduction on using a SMART board. Participants will create lessons using SMART Notebook 10 and the interactive tools featured on a SMART board. Participants will also create a wiki that can be used as a classroom website that will host the SMART Notebook lessons. Wikis also allow teachers to easily add student websites, upload files for use in the classroom and imbed videos. Technology knowledge for this class is basic. **3 credit hours**

**EDU 5023-JB: Curriculum Design and Development**, Tuesdays, March 30-May 18, 5:00-9:45, Joel E. Barber. Dr. James Truelove

The study of principles and theory of curriculum design and procedures for developing curriculum in elementary and secondary education. Emphasis is on the role of the teacher in curriculum development in the local school. Review of literature relating to curriculum development and study of current school curriculum guides are an important part of this course. **3 credit hours**

**EDU 5953-JB1: Improving MAP Assessment**, Mondays, April 5 - May 17 5:00-9:45 Joel E Barber, Dan Sample

Classroom guidelines for the development and management of a portfolio system will be explored in this course. Numerous other authentic assessment strategies will be shared along with practical ideas to strengthen classroom instruction. Educators will return to their classrooms with a resource guide of strategies to strengthen assessment practices and evaluation procedures leading to a better understanding of end of course exams. All subjects will be examined as well as AYP and "Safe Harbor". *In addition to the f2f class session, students will be required to attend one online session.* **3 credit hours**

**Marshfield**

**EDU 5823-MA: Integrating Technology Into the Classroom** Wednesdays January 13-March 3, 5:30-9:30, Shook Elementary Computer Lab. Kathryn Taylor

This course will focus on knowledge and skills which: (1) make a person computer literate, (2) enable one to use computers in a variety of personal applications, (3) equip a person to use computers in teaching and learning, (4) enable one to make effective use of a wide variety of media and technological systems in teaching and (5) develop the beginning teacher portfolio. *(Portions of the course will be taught online.)* **3 credit hours**

**\*EDU 5953-MA: The Daily Café**, Fridays 5:00-9:00 & Saturdays 8:30-4:30, Feb 5/6, 19/20, 26/27. Webster Elementary, Brenda Owens

The Daily Café, expands on the work regarding the Daily Five. This course will explore, investigate and apply daily literacy assessment and instruction. (CAFÉ = Comprehension, Accuracy, Fluency and Expanding Vocabulary) **3 credit hours**

**\*EDU 5953-MA1: K-12 Student Mental Health Issues**, Thursdays March 4-Apr 29. 5:00-9:30, Shook Elementary Library. Daryl Lace

This course explores the biological, emotional, and physiological components of predominant mental health issues affecting school age students. Common characteristics of mental health issues and prevalent concomitant factors will be identified. Classroom management and practical application strategies to address student needs will be presented. *Class will not meet 4/1/10.* **3 credit hours**

### **Mountain View**

**EDU 5033-1: Learners and the Learning Process**, Thursdays, Jan 7- Feb 25. 5:00-9:45. Dr. Tom Hollis

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning. (ITV Mt. View) **3 credit hours**

**\*EDU 5953-MV: Essentials in Writing** Mondays, Jan 11-March 1, 5:00-9:45, SBU Mt. View Center Debbie Antrim

Twelve writing essentials for grades K-12 will be explored in this course. Educators will become more knowledgeable about how to teach writing by building on best practices and effective writing strategies. **3 credit hours**

**\*EAD 6093-1: Administration of Special Programs**, Tuesdays, 5:00-9:45, March 2-April 27, Dr. Sandy Woods

Designed to prepare principals for their responsibilities related to supervision of special education programs. The legal basis for special education, legal concerns, budget, management and supervision will be emphasized. There will be a material fee, not to exceed \$15.00 for this course in lieu of a textbook. Students will be billed for the material fee. **3 credit hours** NOTICE: (This course will also be taught in *Mountain View, Salem and Camdenton via ITV.*) Students may be required to meet on the SBU campus the final class session. This course is open to all graduate students. MS in Education students may use six hours of educational administration courses toward the MS in Education. *Class will not meet on 3/23/10.*

**EDU 5913-MV: Using Power Standards in Curriculum**, Thursdays March 4-May 6, 5:00-9:45, SBU Mt. View Center. Debbie Antrim

Power Standards is a process in establishing standards to create a meaningful curriculum and develop assessments in promoting success for all students. Whether your school district is becoming a professional learning community or you want to be confident in establishing standards or goals in your curriculum, this course will help you feel comfortable in this process. *Class will not meet on 3/25 & 4/1/10.* **3 credit hours**

**\*EAD 6113-1: Administrative Communication, Innovations and Management**, Fridays & Saturdays, March 5 & 6, 20, April 9 & 10, 24, Fridays 5:00-8:00, Saturdays 9:00-3:00, Dr. Pam Hedgpeth

Intensive examination of the school and its environment. Emphasis is placed on interacting with internal and external publics and the change process. **3 credit hours** NOTICE: *This course will also be taught in Mountain View Camdenton and Salem via ITV.* The course will also use the Angel for required on-line instruction and communication *This course is open to all graduate students. MS in Education students may use six hours of educational administration courses toward the MS in Education.*

**EDU 5073-1: MS Education Capstone**, Wednesdays, March 17-May 12, 5:00-9:45. Dr. Tom Hollis

Students will demonstrate in writing and through performance assessment how knowledge gained in their MS in Education program has impacted the teaching and learning process in their classroom, department and/or building. The Master's Capstone course must be taken after all four of the core courses have been completed. (ITV Salem, Mt. View & Fort Osage), *Class will not meet on 3/24/10.* **3 credit hours**

## Osceola

### MS Educational Administration Cohort

**EAD 6143-1: Educational Organization, Leadership and Change**, (Online) January 4-February 22, the first session will be an online chat with the instructor, Dr. John Wheeler

Designed to help students develop a diverse set of perspectives for analyzing organizations and for taking effective leadership in them. The focus will be to understand how organizations work and what to do to make them better through organizational change. Students will also look at their own ideas of leadership and assess themselves on the skills they will need to be effective leaders in today's schools The New Testament model of servant-leadership will be the focus of an on-line chat. **3 credit hours**

NOTICE: Course syllabus and course schedule will be available on Angel. Students should contact the SBU Bookstore to acquire the required textbooks for this course. It is vital that students enroll early for this course, supply a good email address when registering, and be able to use the Angel program. This course is open to all graduate students but required for those working toward the MS in Educational Administration as well as the MS Lead Teacher. This course will be split into two sections. Bolivar and Osceola students will take section 1.

**\*EAD 6113-OS: Administrative Communication, Innovations and Management**, Saturdays Feb 6, 20, 27 & March 6, 8:00-5:00. , Dr. Michael 'Mick' Arnold

Intensive examination of the school and its environment. Emphasis is placed on interacting with internal and external publics and the change process. **3 credit hours** The course will also use the Angel Program for required on-line instruction and communication. This course is open to all graduate students. *MS in Education students may use six hours of educational administration courses toward the MS in Education.*

**EAD 6072-1: Internship II**, (Times, Dates and Locations Arranged), Dr. Pam Hedgpeth

Practical experience intended to augment classroom instruction under the supervision of a practicing administrator and a university supervisor. Foundations of Educational Administration and School Supervision are prerequisites for the internship as well as admission to the program. Students must obtain pre-approval before enrolling in any internship experience and should be on track to graduate Summer 2010. **2 credit hours**

## Poplar Bluff

**EDU 5953-PB: Collaborative Teaching**, Thursdays, Jan 7-Feb 25, 5:00-9:45, Poplar Bluff Central Office-Missouri Room. Mindy Garrett

Investigation, discussion and application of four basic models of co-teaching as well as the essential components of collaborative planning. Specifically the course would introduce the concepts of planning, implementation, and reflective phases of creating a collaborative teaching and learning environment. **3 credit hours**

**EDU 5023-1: Curriculum Design and Development**, Mondays, March 1-Apr 26, 5:00-9:45. Dr. James Truelove

The study of principles and theory of curriculum design and procedures for developing curriculum in elementary and secondary education. Emphasis is on the role of the teacher in curriculum development in the local school. Review of literature relating to curriculum development and study of current school curriculum guides are an important part of this course. (ITV Salem, Poplar Bluff, Ft. Osage) **3 credit hours**

## Republic

### EdSp Cohort

**EAD 7072-RP: Internship in Superintendency**, (Times, Dates and Locations Arranged) Dr. Robert Perry

The internship is a two-semester clinical field experience, which prepares students for educational leadership positions at the district level. The experience will be supervised by an on-site practicing administrator and a university instructor. Aspiring educational leaders have an opportunity to apply acquired knowledge to practical situations in the form of on-site activities and problem-based learning modules. The internship is taken during the spring and summer semester before the student anticipates completion of the program. Students enrolling in the internship should be on track to graduate Summer 2010 with the EdSp. **2 credit hours** (Specialist Level Course)

**EAD 7123-RP: The Superintendency**, Wednesday, Jan 6-Feb 24, 5:00-9:45, Dr. Pam Hedgpeth

Students will analyze and discuss topics related to current problems of school district management involving decision making, data processing, operations, research, work and wages, unions and management, state and federal control, purchasing and leadership. **3 credit hours** (Specialist Level Course)

**EAD 7093-RP: Politics in Education**, Wednesdays, Mar 3-Apr 28, 5:00-9:45 Dr. Robert Perry

Origins, nature and impact of political forces surrounding and influencing schools. The course will also explore the increasingly complex political web of American education as well as the debate of local control versus the expanding role of state and federal government. Education and the social order will be analyzed from the perspective of school politics, demands made in the school community and the intervening variables associated with school issues. *Class will meet in JCMO in lieu of two class sessions.* **3 credit hours** (Specialist Level Course)

**Salem**

**EDU 5023-1: Curriculum Design and Development**, Mondays, March 1-Apr 26, 5:00-9:45, Dr. James Truelove

The study of principles and theory of curriculum design and procedures for developing curriculum in elementary and secondary education. Emphasis is on the role of the teacher in curriculum development in the local school. Review of literature relating to curriculum development and study of current school curriculum guides are an important part of this course. *Class will not meet on 3/22/09* (ITV Salem, Poplar Bluff, Ft. Osage). **3 credit hours**

**\*EAD 6093-1: Administration of Special Programs**, Tuesdays, 5:00-9:45, March 2-April 27, Dr. Sandy Woods

Designed to prepare principals for their responsibilities related to supervision of special education programs. The legal basis for special education, legal concerns, budget, management and supervision will be emphasized. There will be a material fee, not to exceed \$15.00 for this course in lieu of a textbook. Students will be billed for the material fee. **3 credit hours** NOTICE: (This course will also be taught in *Mountain View, Salem and Camdenton via ITV.*) Students may be required to meet on the SBU campus the final class session. This course is open to all graduate students. MS in Education students may use six hours of educational administration courses toward the MS in Education. *Class will not meet on 3/23/10.*

**\*EAD 6113-1: Administrative Communication, Innovations and Management**, Fridays & Saturdays, March 5 & 6, 20, April 9 & 10, 24, Fridays 5:00-8:00, Saturdays 9:00-3:00, Dr. Pam Hedgpeth

Intensive examination of the school and its environment. Emphasis is placed on interacting with internal and external publics and the change process. **3 credit hours** NOTICE: This course will also be taught in Mountain View, Camdenton and Salem via ITV. The course will also use the Angel for required on-line instruction and communication and is open to all graduate students. *MS in Education students may use six hours of educational administration courses toward the MS in Education.*

**EDU 5073-1: MS Education Capstone**, Wednesdays, March 17-May 19, 5:00-9:45. Dr. Tom Hollis

Students will demonstrate in writing and through performance assessment how knowledge gained in their MS in Education program has impacted the teaching and learning process in their classroom, department and/or building. The Master's Capstone course must be taken after all four of the core courses have been completed. (ITV Salem, Mt. View & Fort Osage), *Class will not meet on 3/24/10.* **3 credit hours**

## **Strafford**

### EdSp Cohort

**EAD 7072-ST: Internship in Superintendency**, (Times, Dates and Locations Arranged) Dr. Robert Perry

The internship is a two-semester clinical field experience, which prepares students for educational leadership positions at the district level. The experience will be supervised by an on-site practicing administrator and a university instructor. Aspiring educational leaders have an opportunity to apply acquired knowledge to practical situations in the form of on-site activities and problem-based learning modules. The internship is taken during the spring and summer semester before the student anticipates completion of the program. Students enrolling in the internship should be on track to graduate Summer 2010 with the EdSp. **2 credit hours** (Specialist Level Course)

**EAD 7093-ST: Politics in Education**, Wednesdays Jan 6-Feb 24, 5:00-9:45, HS Library. Dr. Robert Perry

Origins, nature and impact of political forces surrounding and influencing schools. The course will also explore the increasingly complex political web of American education as well as the debate of local control versus the expanding role of state and federal government. Education and the social order will be analyzed from the perspective of school politics, demands made in the school community and the intervening variables associated with school issues. *This course will meet in JCMO in lieu of one class session.* **3 credit hours** (Specialist Level Course)

**EAD 7123-ST: The Superintendency**, Wednesdays, March 3-April 21, 5:00-9:45, HS Library. Dr. Pam Hedgpeth

Students will analyze and discuss topics related to current problems of school district management involving decision making, data processing, operations, research, work and wages, unions and management, state and federal control, purchasing and leadership. *One week, to be determined by class will not be in session for spring break.* **3 credit hours** (Specialist Level Course)

## **St. Louis Area**

Contact Dr. Joe Sartorius [jsartorius@sbuniv.edu](mailto:jsartorius@sbuniv.edu) if you have any questions regarding courses or degrees offered in the St. Louis area.

## **Farmington**

The Farmington ITV location has changed to Lincoln Intermediate Center, 708 South Flemming, Farmington MO 63640.

**EDU 5083-FA: Educational Research** Wednesdays, Jan 6-Feb 24, 5:00 -9:45, Rm 17, Farmington HS. Dr. David Waters

Concepts of research design, methodology, sampling techniques, internal and external validity, scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research studies and the writing of educational proposals are major components. Students will be required to produce the first three chapters of an action research project. Educational administration students will complete the remainder of the project during Internship II but these aspects of the paper will be discussed as part of this course. This course will be taught as a hybrid online course with three online sessions via Angel. Students must provide a working email address at the time of enrollment. *Students will complete the first three chapters of the paper as well as the RRB.* **3 credit hours**

**EDU 5033-FA: Learners and the Learning Process**, Thursdays, March 4-Apr 29, 5:00-9:45, Rm 17, Farmington HS. Dr. Kelly Burlison

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning. *Class will not meet on April 1, 2009.* **3 credit hours**

## **Festus**

EdSp Cohort (ITV Courses offered at Park Hills)

**EAD 7072-1: Internship in Superintendency**, (Times, Dates and Locations Arranged) Dr. Robert Perry

The internship is a two-semester clinical field experience, which prepares students for educational leadership positions at the district level. The experience will be supervised by an on-site practicing administrator and a university instructor. Aspiring educational leaders have an opportunity to apply acquired knowledge to practical situations in the form of on-site activities and problem-based learning modules. The internship is taken during the spring and summer semester before the student anticipates completion of the program. Students enrolling in the internship should be on track to graduate Summer 2010 with the EdSp. **2 credit hours** (Specialist Level Course)

**EAD 7123-1: The Superintendency**, Thursdays Jan 7-Feb 25, 5:00-9:45, Dr. Jeremy Tucker

Students will analyze and discuss topics related to current problems of school district management involving decision making, data processing, operations, research, work and wages, unions and management, state and federal control, purchasing and leadership. This course will be taught via ITV to Park Hills and Lindbergh. **3 credit hours** (Specialist Level Course)

**EAD 7093-1: Politics in Education**, Thursdays March 11-Apr 29, 5:00-9:45, Dr. Vicki R Sandberg

Origins, nature and impact of political forces surrounding and influencing schools. The course will also explore the increasingly complex political web of American education as well as the debate of local control versus the expanding role of state and federal government. Education and the social order will be analyzed from the perspective of school politics, demands made in the school community and the intervening variables associated with school issues. This course will be taught via ITV to Park Hills and Lindbergh. **3 credit hours** (Specialist Level Course)

MS Educational Administration Cohort

**EAD 6143-2: Educational Organization, Leadership and Change**, ON-LINE CLASS March 1-April 29, The first class will be an online chat with the instructor, Dr. John Wheeler

Designed to help students develop a diverse set of perspectives for analyzing organizations and for taking effective leadership in them. The focus will be to understand how organizations work and what to do to make them better through organizational change. Students will also look at their own ideas of leadership and assess themselves on the skills they will need to be effective leaders in today's schools The New Testament model of servant-leadership will be the focus of an on-line chat. **3 credit hours**

NOTICE: Course syllabus and course schedule will be available on Angel. Students should contact the SBU Bookstore to acquire the required textbooks for this course. It is vital that students enroll early for this course, supply a good email address when registering, and be able to use the Angel program. This course is open to all graduate students but required for those working toward the MS in *Educational Administration* as well as the MS *Lead Teacher*. This course will be split into two sections. Cuba and St. Louis are students will be in section 2.

**\*EAD 6093-FS: Administration of Special Programs**, Wednesdays, Feb 3-March 24, 5:00-9:45, Roy D. Burnside Administration Bldg. Debby Larsen

Designed to prepare principals for their responsibilities related to supervision of special education programs. The legal basis for special education, legal concerns, budget, management and supervision will be

emphasized. There will be a material fee, not to exceed \$15.00 for this course in lieu of a textbook. Students will be billed for the material fee. **3 credit hours** *This course is open to all graduate students. MS in Education students may use six hours of educational administration courses toward the MS in Education*

**EAD 6072-LB: Internship II**, (Times, Dates and Locations Arranged), Dr. Joe Sartorius

Practical experience intended to augment classroom instruction under the supervision of a practicing administrator and a university supervisor. Foundations of Educational Administration and School Supervision are prerequisites for the internship as well as admission to the program. Students must obtain pre-approval before enrolling in any internship experience and should be on track to graduate Summer 2010. **2 credit hours**

**MS Education Cohort**

Festus EDU students should take one additional online elective in addition to the two courses noted in their rotation.

**\*EAD 6093-FS: Administration of Special Programs**, Wednesdays, Feb 3-March 24, 5:00-9:45, Roy D. Burnside Administration Bldg. Debby Larsen

Designed to prepare principals for their responsibilities related to supervision of special education programs. The legal basis for special education, legal concerns, budget, management and supervision will be emphasized. There will be a material fee, not to exceed \$15.00 for this course in lieu of a textbook. Students will be billed for the material fee. **3 credit hours** *This course is open to all graduate students. MS in Education students may use six hours of educational administration courses toward the MS in Education*

**\*EDU 5323-1: Improving Instruction** (Online) Jan 11-March 1. Dr. James Truelove

The course will provide practical field-tested teaching strategies designed to impact the teaching and learning process at the classroom and building level. Students will be exposed to and apply current theory and practices designed to improve classroom instructions. Students enrolling in this course must have 1) computer with broadband Internet access 2) a microphone headset 3) webcam, as this course will be blending with live online instruction. Students should review the Elluminate site: <http://www.elluminate.com/support/> to obtain information regarding using Elluminate, via the First Time Users steps. *(Limited Enrollment – Call Early)* **3 credit hours**

**Jefferson County**

Classes taught in Jefferson County will be at Windsor High School room 110.

**EDU 5023-JC: Curriculum Design & Development**, Mondays, Jan 11-March 1, 5:00-9:45 Windsor HS Rm 110. Dr. Michael Allison

The study of principles and theory of curriculum design and procedures for developing curriculum in elementary and secondary education. Emphasis is on the role of the teacher in curriculum development in the local school. Review of literature relating to curriculum development and study of current school curriculum guides are an important part of this course. **3 credit hours**

**EDU 5963-JC: Continuous School Improvement**, Tuesdays, Jan 12-March 2, 5:00-9:45, Windsor HS RM 110. Dr. Dave Baker

This course will focus on the fundamental elements of continuous school improvement through the development of a building level Continuous School Improvement Plan (CSIP). Elements include assessment, data review, and professional development. **3 credit hours**

**\*EDU 5953-JC: How to Deal with Difficult Parents**, Wednesdays, Jan 13-March 3, 5:00-9:45, Windsor HS Rm 110. Rachel Montgomery

Understanding and application of strategies for working the difficult parent in challenging situations. These strategies will help an educator have conversations with the parent that can be demanding, needy, and/or

difficult. This course will offer communication strategies to move from conflict to cooperation and conduct successful parent conferences. **3 credit hours**

**EDU 5033-JC: Learners and the Learning Process**, Thursdays, Jan 14-March 4, 5:00-9:45, Windsor HS Rm 110. Dr. Kristy Roberts

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning. **3 credit hours**

**EDU 5953-JC1: Connecting a to b and b to c**, Mondays March 8-Apr 26. Marty Zielonko

This class is designed for all grade levels of teachers, counselors and administrators. The content of the class is divided into two major units. The first will concentrate on a thorough understanding of the Addictive Disease Process with an emphasis on alcohol abuse and alcoholism. A link will then be made to an in depth study of drunk driving connect A (Addiction) to B (Alcohol Abuse/Alcoholism) and B (Alcohol Abuse/Alcoholism) to C (Drunk Driving). **3 credit hours**

**EDU 5683-JC Effective Inclusion Practices**, Tuesdays, March 9-April 27, 5:00-9:45, Windsor HS Rm 110. Ryan Sherp

Students will investigate the Individuals With Disabilities Education Act and its implications for teachers. Special placement, the continuum of services models, and the areas of exceptionality will be defined. Modifications required in the regular classroom for implementation of IEP's will be explored. *Class will not meet on 4/1/10.* **3 credit hours**

**EDU 5913-JC: Transition Programs**, Wednesdays March 10-May 5, 5:00-9:45, Windsor HS RM 110. Rachel Montgomery

Transition Programs involves methods of understanding the needs of a transition program in their school. Understanding that a transition program is a building process, not a tour of the building. How to involve your community, parents, current students, and staff to develop a high-energy, low anxiety, transition program. *Class will not meet on 3/31/10.* **3 credit hours**

**EDU 5913-JC1: Teaching Diversity: Influences and Issues in the Classroom**, Thursdays, March 11-May 6, 5:00-9:45, Windsor HS Rm 110. Dale Wolk

This course is designed to help classroom teachers, school counselors, and other educational personnel gain strategies to understand how our diverse society influences student learning in the classroom. Participants will explore issues of culture, gender, and individuals with exceptionalities, and how these affect a student's learning and behavior in the classroom. This course is designed to be an informational course with application to educational settings. The strategies are designed to be used to aid in teaching students in a diverse classroom ranging from K-12. *Class will not meet on 4/1/10.* **3 credit hours**

**Lindbergh**

Lindbergh MS Education

**EDU 5953-2: Leadership Styles in the Media**, NEW COURSE Wednesdays, Jan 6-Feb 24, 5:00-9:45, Dr. Tammy Condren

Designed to have students observe and analyze a variety of leadership styles as presented in visual and print media. Students will apply this knowledge to better understand their personal leadership style as well as the style(s) of those they work with. Through this analysis students will better understand how the style of leadership impacts change, motivation and followership. *Class will meet f2f on 1/6, 1/13, 2/17 & 2/24. Other sessions will be online. Students will be required to have access to a variety of full-length movies through some form of video rental. Class size is limited.* (ITV Bayless, Fort Osage) **3 credit hours**

**EDU 5083-LB: Educational Research**, Mondays, Jan 11-March 1, 5:00-9:45, Sperreng MS Rm 112. Dr. David Kew

Concepts of research design, methodology, sampling techniques, internal and external validity, scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research studies and the writing of educational proposals are major components. Students will be required to produce the first three chapters of an action research project. Educational administration students will complete the remainder of the project during Internship II but these aspects of the paper will be discussed as part of this course. This course will be taught as a hybrid online course with three online sessions via Angel. Students must provide a working email address at the time of enrollment. **3 credit hours**

**EDU 5073-LB: MS Education Capstone**, Tuesdays, Jan 12-March 2, 5:00-9:45, Sperreng MS Rm 112. Dr. Joe Sartorius

Students will demonstrate in writing and through performance assessment how knowledge gained in their MS in Education program has impacted the teaching and learning process in their classroom, department and/or building. The Master's Capstone course must be taken after all four of the core courses have been completed. **3 credit hours**

**EDU 5963-LB: Incorporating Differentiated Instruction into the Classroom**, Wednesdays, Jan 13-March 3, 5:00-9:45, Sappington Elementary Conference Room. Dr. Tarren Fritz

This class will provide teachers with strategies to successfully differentiate instructions by differentiating the content, process, product or making accommodations. Teachers will use curriculum materials to create lessons using a variety of differentiation strategies to help all students achieve the curricular goals. Strategies will include tiered assignments, acceleration and deceleration, and flexible grouping. **3 credit hours**

**\*EDU 5603-LB: Issues & Trends in Education**, Thursdays, Jan 14-March 4, 5:00-9:45, Sperreng MS Rm 112. Dr. Todd Morgan

Focused on development, trends, and issues in education with emphasis on relating current research to contemporary educational practice. Legal issues will be addressed. **3 credit hours**

**EDU 5053-LB: Philosophy of Education**, Mondays, March 8-May 3, 5:00-9:45, Sperreng MS Rm 112. Dr. David Kew

An in-depth examination of major philosophies of education and their relation to teaching practice, methods, and curriculum. Philosophies examined include: idealism, perennialism, pragmatism, existentialism, romanticism, hermeneutics and perspectivism. *Class will not meet on 4/5/10.* **3 credit hours**

**EDU 5963-LB1: Storytelling in the Classroom**, Tuesdays, March 9-April 27, Sperreng MS Rm 112. Barb Wedel

This course will concentrate on developing storytelling in both teachers and the students in the classroom. Storytelling will enhance the curriculum, improve listening and language skills, aid reading comprehension, improve problem solving as well as entertain. This course will be especially helpful for elementary teachers as well as secondary Social Studies and Language Arts teachers. **3 credit hours**

**EDU 5953-LB: Mental Health Issues**, Wednesdays, March 10-May 5, 5:00-9:45, Sappington Elementary Conference Room. Dr. Tarren Fritz

This course explores the biological, emotional, and physiological components of predominant mental health issues affecting school age students. Common characteristics of mental health issues and prevalent concomitant factors will be identified. Classroom management and practical application strategies to address student needs will be presented. *Class will not meet on 3/31/10.* **3 credit hours**

**EDU 5913-LB: Integrating Curriculum Objectives, Strategies and Assessment with State Standards**, Thursdays, March 11-May 6, 5:00-9:45, Sperrong MS Rm 112. Dr. Ken Weissflug

With the use of authentic hands on methods, this course will help educators gain knowledge, competency and expertise to internally and externally align curriculum objectives, instructional strategies and reliable assessments with State Standards, Grade Level Expectations and/or Course Level Expectations and to determine the effectiveness of an instructional program. This course will also explore how Curriculum Mapping, Common and/or Benchmark Assessments, the Alignment Process and Data Analysis. *Class will not meet on 4/1/10.* **3 credit hours**

Master of Science – Lead Teacher

**EDU 5313-LB: Clinical Field Study**, Arranged, Dr. Michael ‘Mick’ Arnold

The completed clinical field study will require the student to chair a committee designed to address one goal of their district/building strategic plan from development to completion. The study may be done in cooperation with a public or private school district or appropriate agency. Students enrolling in this course should have completed the first three chapters of their paper in EDU 5083 and submitted the RRB and obtained approval to complete their research. **3 credit hours**

**EAD 6143-2: Educational Organization, Leadership and Change**, ON-LINE CLASS – Class will begin with an introductory on-line chat. Dr. John Wheeler

Designed to help students develop a diverse set of perspectives for analyzing organizations and for taking effective leadership in them. The focus will be to understand how organizations work and what to do to make them better through organizational change. Students will also look at their own ideas of leadership and assess themselves on the skills they will need to be effective leaders in today’s schools The New Testament model of servant-leadership will be the focus of an on-line chat. **3 credit hours**

NOTICE: Course syllabus and course schedule will be available on Angel. Students should contact the SBU Bookstore to acquire the required textbooks for this course. It is vital that students enroll early for this course, supply a good email address when registering, and be able to use the Bb program. This course is open to all graduate students but required for those working toward the MS in *Educational Administration* as well as the *MS Lead Teacher*. This course will be split into two sections. Cuba and St. Louis area students will be in section 2.

**EAD 6083-2: Essentials in Law, Finance and Buildings**, (Online) Jan 4-March 1 with one f2f Saturday. Dr. Joe Sartorius

Designed to prepare future building level administrators by studying laws and current legislation affecting public and private schools. It will also view school revenue sources, expenditure practices and management responsibilities as they relate to the building budget. Finally, students will examine problems in building planning and plant utilization. **3 credit hours** Online with one f2f Saturday Location to be determined. Ellington and St. Louis students will be in section 2.

MS Educational Administration

**EAD 6143-2: Educational Organization, Leadership and Change**, (Online) – Class will begin with an introductory on-line chat. Dr. John Wheeler

Designed to help students develop a diverse set of perspectives for analyzing organizations and for taking effective leadership in them. The focus will be to understand how organizations work and what to do to make them better through organizational change. Students will also look at their own ideas of leadership and assess themselves on the skills they will need to be effective leaders in today’s schools The New Testament model of servant-leadership will be the focus of an on-line chat. **3 credit hours**

NOTICE: Course syllabus and course schedule will be available on Angel. Students should contact the SBU Bookstore to acquire the required textbooks for this course. It is vital that students enroll early for this course, supply a good email address when registering, and be able to use the Bb program. This course is open to all graduate students but required for those working toward the MS in *Educational Administration* as well as the *MS Lead Teacher*. This course will be split into two sections. Cuba and St. Louis area students will be in section 2.

**EAD 6083-2: Essentials in Law, Finance and Buildings**, (Online) Jan 4-March 1 with one f2f Saturday.  
Dr. Joe Sartorius

Designed to prepare future building level administrators by studying laws and current legislation affecting public and private schools. It will also view school revenue sources, expenditure practices and management responsibilities as they relate to the building budget. Finally, students will examine problems in building planning and plant utilization. **3 credit hours** Online with one f2f Saturday Location to be determined. Ellington and St. Louis students will be in section 2.

**\*EAD 6093-LB: Administration of Special Programs**, Tuesdays March 9-Apr 27, 5:00-9:45, Sperring Middle School. Dr. Joe Sartorius

Designed to prepare principals for their responsibilities related to supervision of special education programs. The legal basis for special education, legal concerns, budget, management and supervision will be emphasized. **3 credit hours** There will be a material fee, not to exceed \$15.00 for this course in lieu of a textbook. Students will be billed for the material fee. **3 credit hours** *Course is open to all graduate students. MS in Education students may use six hours of educational administration courses toward the MS in Education.*

**EAD 6062-LB: Internship I**, (Times, Dates and Locations Arranged), Dr. Joe Sartorius

Practical experience intended to augment classroom instruction under the supervision of a practicing administrator and a university supervisor. This course is only available to students completing the leveling courses for the educational specialist. **2 credit hours**

**EAD 6072-LB: Internship II**, (Times, Dates and Locations Arranged), Dr. Joe Sartorius

Practical experience intended to augment classroom instruction under the supervision of a practicing administrator and a university supervisor. Foundations of Educational Administration and School Supervision are prerequisites for the internship as well as admission to the program. Students must obtain pre-approval before enrolling in any internship experience and should be on track to graduate Summer 2010. **2 credit hours**

### Educational Specialist

**EAD 7123-1: The Superintendency**, Thursdays Jan 7-Feb 25, 5:00-9:45, Dr. Jeremy Tucker

Students will analyze and discuss topics related to current problems of school district management involving decision making, data processing, operations, research, work and wages, unions and management, state and federal control, purchasing and leadership. This course will be taught via ITV to Park Hills and Lindbergh. **3 credit hours** (Specialist Level Course)

**EAD 7093-1: Politics in Education**, Thursdays March 11-Apr 29, 5:00-9:45, Dr. Vicki R Sandberg

Origins, nature and impact of political forces surrounding and influencing schools. The course will also explore the increasingly complex political web of American education as well as the debate of local control versus the expanding role of state and federal government. Education and the social order will be analyzed from the perspective of school politics, demands made in the school community and the intervening variables associated with school issues. This course will be taught via ITV to Park Hills and Lindbergh. **3 credit hours** (Specialist Level Course)

### **Rockwood**

**EDU 5913-RW: Substance Abuse Strategies and Interventions for Teachers**, Mondays, Jan 11-March 1, 5:00-9:45, LaSalle Springs MS Rm 607. Marty Zielonko

This course is designed for elementary and secondary teachers, administrators and counselors and provides a fundamental knowledge of drugs and the addictive disease process, emphasizing today's adolescent alcohol drinker, alcohol and the body, alcoholism and the family, and school related issues concerning student drug use and abuse. Other categories and strategies will be explored and discussed. **3 credit hours**

**EDU 5053-RW: Philosophy of Education**, Tuesdays, Jan 12-March 2, 5:00-9:45, LaSalle Springs MS Rm 607. Dr. Jim Hall

An in-depth examination of major philosophies of education and their relation to teaching practice, methods, and curriculum. Philosophies examined include: idealism, perennialism, pragmatism, existentialism, romanticism, hermeneutics and perspectivism. **3 credit hours**

**EDU 5913 –RW1: Best Practices in Reading**, Wednesdays, Jan13-March 3, 5:00-9:45, Wildwood MS. Kim Cohen

Designed to assist elementary teachers in working to enhance their classroom reading instruction. Participants will learn about research driven practices for reading success. Phonemic awareness, fluency, vocabulary and comprehension of reading instruction will be emphasized. The reading workshop method will be examined in detail. **3 credit hours**

**EDU 5963-RW: Ethics in Education**, Thursdays, Jan 14-March 4, 5:00-9:45, LaSalle Springs MS Rm 607. Dale Wolk

This course will explore the ethical issues that face educators, parents, and volunteers as they attempt to guard the physical safety and nurture the educational well being of kids in schools. The course will introduce students to range of ethical theories. It will be organized around a set of specific topics including: systems of discipline, honesty and deception, moral indoctrination, school climates of bullying, hazing and harassment, and student rights to dissent and protest. **3 credit hours**

**\*EDU 5853-RW: Classroom Management**, Mondays, March 8-May 3, 5:00-9:45, LaSalle Springs MS Rm 607. Dr. Michael Allison

A study of methods of discipline and behavior management in the classroom and of procedures for managing the classroom, including organization, administration, scheduling, record keeping and communication with administration and parents. Various models and systems are explored. Students will focus on aspects of classroom discipline and behavior management unique to their level of preparation. *Class will not meet on 4/5/10.* **3 credit hours**

**\*EDU 5173-RW: Learning Styles**, Tuesdays, March 9-April 27, 5:00-9:45, LaSalle Springs MS Rm 607. Dr. Jim Hall

This course is based on the recognition that there are distinct personality characteristics that are intrinsic to an individual's method of learning. Personalities are identified and a climate is created where communication is developed to bring about an increase in a student's sense of dignity, respect, worthiness, and esteem. **3 credit hours**

**EDU 5293-RW: Creating Lifetime Writers**, Wednesdays, March 10-May 5, 5:00-9:45, Wildwood MS. Kim Cohen

This course will focus on learning how to create and maintain an exciting and motivating environment for creative writing in the classroom. *Class will not meet on 3/31/10.* **3 credit hours**

**EDU 5953-RW: Learning Essentials for Educators**, Thursdays, March 11-May 6, 5:00-9:45, LaSalle Springs MS Rm 607. Dana Todaro

Participants in this hands-on course will use education specific features in Office 2007 as well as galleries, mini toolbars, and the new Microsoft Ribbon. Focus will incorporate "Learning Essentials" to provide curriculum based templates, strategies, lessons, and lesson ideas for use in the classroom. Participants will master the Test and Quiz Tool, the Report Tool, and other content-specific features. Quick styles, building blocks, and themes are essential to assist educators as they become familiar with new methods for producing effective lessons for classroom instruction and organization. *Class will not meet 4/1/10.* **3 credit hours**

## Online Classes

All online courses are limited to 24 students. Additional sections will be considered but there is no guarantee. Please enroll early to ensure your place on the roster. First online session (1/4 – 2/22); Second online session (3/1 – 4/26) Students should obtain textbooks (if required) as early as possible by contacting the SBU Bookstore at 877-728-7906 or online at [www.sbubookstore.com](http://www.sbubookstore.com).

You will notice there are classes listed below that will use Elluminate as part of the classroom instruction. This is an exciting tool that will permit the student and faculty to interact live via video chat and the use of an online 'smart board'. For some this is nothing new but for others there may be some hesitancy. Please review the requirements for these classes and visit the web site provided. If you have questions just call the Office of Graduate Studies (800-792-4191) and we will do our best to address your questions. Students enrolling in these courses must have 1) computer with broadband Internet access 2) a microphone headset 3) webcam, as these courses will be using live online instruction. Students should review the Elluminate site: <http://www.elluminate.com/support/> to obtain information regarding using Elluminate, via the First Time Users steps.

### **\*EDU 5853-A1: Classroom Management** (Online) Jan 4-Feb 22, Dr. Jan Borelli

A study of the methods of discipline and behavior management in the classroom and of procedures for managing the classroom, including organization, administration, scheduling, record keeping as well as internal and external communication. Hands on opportunities to use research drawn from more than 100 studies of classroom management to explain the four most important general components of effective classroom management and their impact on student engagement and achievement will also be incorporated into this course. Students enrolling in this course must have 1) computer with broadband Internet access 2) a microphone headset 3) webcam (Optional for EDU 5853), as this course will be blending with live online instruction. Students should review the Elluminate site: <http://www.elluminate.com/support/> to obtain information regarding using Elluminate, via the First Time Users steps. Dr. Borelli will also teach students how to participate and give explicit directions for accessing the site through Angel email on enrollment to the class. **3 credit hours**

### **EDU 5953-A1: Responding to Literature with an Interactive Approach** NEW CLASS (Online) Jan 4-Feb 22, Tamara Sinkler

Designed to give teachers reading strategies to develop active readers in the classroom through increased comprehension and retention. Students will cover the appropriateness of a variety of activities as well as how to reach different levels of students, discuss genres and reading in the content area. **3 credit hours**

### **\*EDU 5913-A1: Effective Use of Humor in the Classroom** (Online) Jan 4-Feb 22, Dr. Vickie Ellis

Research indicates that students' learning retention rates are much higher (up to 37%) when the concept is taught with humor. Grounded by both theoretical and pragmatic research, this course will assist professional educators in their endeavor to enhance student learning and social development by using one of the most crucial pedagogical tools known--humor. Within a cognitive framework, the concepts explored will improve pedagogical practices by analyzing, assessing, and implementing humorous approaches. The course objective is to determine the appropriate uses of humor and become more sensitive to the powerful role that positive humor plays in the classroom. Teachers and students' personalities combine together in order to create a quantity of potential humor. Educators must learn to tap the humorous moments in order to establish the most non-threatening environment for students and the least stressful environment for teachers. **3 credit hours**

### **EDU 5953-A2: Teaching Children of Poverty** (Online) Jan 4-Feb 22, Betsy Davidson

This course will provide an extensive review of poverty in American and the ramifications it has on public schools. Topics will range from academic achievement to delinquent behaviors. **3 Credit Hours**

### **EDU 5953-H1: Bullying** (Online) Jan 4-Feb 22, Jamie Woodhurst

Recognizing, identifying, and dealing with bullying in public schools is critical to a safe learning environment. This course will help provide the skills needed to deal with bully situations in the classroom, on the

playground, and before/after school hours. Teachers are one of the critical elements in stopping this behavior that can lead to violent situations. **3 credit hours**

**EDU 5233-R1: Literature for the Young Child** (Online) Jan 4-Feb 22, Alice Johnson

This course is designed to acquaint the student with exemplary literature for children and to develop competency in the use of effective and sound methods for using books to enrich the lives of young children. **3 credit hours**

**EDU 5423-R1: Computer Applications in Education** (Online) Jan 4-Feb 22, Vicki Allison

This course introduces the role of computers in education, including classroom instruction, administration, and counseling. Emphasis is placed on computer-assisted instruction, computer-managed instructional techniques, and administrative uses.

**EDU 5953-A3: Teaching History Through Young Adult Fiction** (Online) March 1-Apr 26, Tamara Sinkler

Designed for History and English teachers from elementary through high school who want new and innovative ideas. Students will discuss award-winning young adult fiction that retraces important pieces of history while brainstorming new projects and concepts for their classrooms. **3 credit hours**

**\*EDU 5953-B1: Developing Student Capabilities** (Online) March 1-Apr 26, Dr. Tom Hollis

This course will examine the perceptions and skills necessary for students to become successful in the classroom as well as in life. Through the process of this course, it will become evident that the development of these skills and perceptions is critical to the development of capable people. **3 credit hours**

**\*EDU 5953-B2: Motivation, the Key to Learning** (Online) March 1-Apr 26, Dr. Jan Borelli

Motivating student learning can be accomplished by designing teaching strategies that make coursework doable, meaningful, and enjoyable for students based on an understanding of what helps them learn. Though the class does not use a textbook, students will read/study best practices and research that is provided on the class website. Additionally, a weekly mandatory one hour synchronous seminar through the class web site as well as a weekly interactive asynchronous discussion board will be used as the basis for course grading. Students enrolling in this course must have 1) computer with broadband Internet access 2) a microphone headset 3) webcam (Optional for EDU 5953), as this course will be blending with live online instruction. Students should review the Elluminate site: <http://www.illuminate.com/support/> to obtain information regarding using Elluminate, via the First Time Users steps. Dr. Borelli will teach students how to participate and give explicit directions for accessing the site through Angel email on enrollment to the class. **3 credit hours**

**EDU 5953-B3: What Great Teachers Do Differently** NEW CLASS (Online) March 1-April 26, Dr. David Geurin

Based on the work of Todd Whitaker this course will examine beliefs, behaviors, and attitudes that make great teachers. Practical ideas will be presented to help teachers increase student performance and make a greater impact in their schools. In addition to the course text, supplemental resources will reinforce the learning and provide both a practical and scholarly perspective. **3 credit hours**

**EDU 5413-VB1: Internet Applications for Teachers** (Online) March 1-April 26. Lana Hagar

An introduction to the variety of educational resources on the Internet and the essential skills of use of Internet e-mail, FTP, Telnet, and World Wide Web through Netscape. Basic computer skills are required. Students will create portfolios that can be used in their curriculum. **3 credit hours**

**EDU 5913-B1: Understanding by Design** (Online) March 1-April 26. Betsy Davidson

Understanding by Design (UbD) is a tool for educational planning focused on "teaching for understanding." The emphasis of UbD is on "backward design", the practice of looking at the outcomes in order to design curriculum units, performance assessments, and classroom instruction. In this course, students will learn about UbD by online resources, interactive discussion board participation, and Elluminate seminars. Students enrolling in this course must have 1) computer with broadband Internet access 2) a microphone headset 3) webcam, as this course will be

blending with live online instruction. Students should review the Elluminate site: <http://www.illuminate.com/support/> to obtain information regarding using Elluminate, via the First Time Users steps. No other book will be used, as all resources will be provided through the Angel website. **3 credit hours**

**EDU 5953-H2: Promoting Early Childhood Literacy** NEW CLASS (Online) March 1-April 26. Jamie Woodhurst

This course will examine the foundation of early childhood literacy and the impact that it has on student success. The course will include literacy development between birth and third grade. Emphasis will be on practical strategies for promoting early literacy skills in the classroom. **3 credit hours**

**EDU 5873-FA1: Integrating Technology into K-12 Classrooms** (Online) March 1- April 26. Alice Johnson

This course will introduce experienced educators to educational technology. Topics covered in this course will be areas that impact or have the potential to impact educators in the classroom. Special emphasis will be on constructing relevant and appropriate instructional environments. **3 credit hours**

**EDU 5213-JC1: Current Issues in Educational Technology** (Online) March 1-April 26. Vicki Allison

Instructional technology is at the center of many of both the opportunities and the controversies in education and training today. Using a problem-based learning instructional strategy, this course helps students examine many of the issues at the forefront of our field, from what instructional technology is through designing instruction to what students might find on the Internet. The set of issues is always shifting as the field grows and changes. **3 credit hours**

**EDU 5283-FA1: Teaching Students to Study Smarter**, (Online) March 1-April 26. Dr. Connie Waters

This course focuses on how to teach students to learn. Study skills will be taught that incorporate preferred learning styles, memory strategies, concentration and listening skills, note-taking, textbook mastery, test-taking, time management, and motivation strategies. **3 credit hours**