

**Southwest Baptist University**  
**Graduate Studies in Education**  
**Spring 2009**

**Announcements**

Due to classroom size, ALL ITV and online classes are subject to being closed because of numbers. You are encouraged to enroll early and obtain a copy of any required text. Students may obtain textbooks from the SBU Bookstore at 877-728-7906 or at [www.sbu bookstore.com](http://www.sbu bookstore.com). When enrolling you will be asked to give an email address you will check. When an online class is opened by the instructor, you should email him/her to confirm that they have your correct email address, obtain the syllabus and course description as well as the required textbook.

Online classes are open to all students regardless of the site the course is listed.

Courses noted with an \* are suitable for substitution for the master's project for EDU students. Please let the office know at the time of enrollment.

In case of inclement weather you should contact your instructor via email. Your instructor will use the email address you have provided and contact you through Bb in the event class is rescheduled.

MS in Education students may use six hours of educational administration courses toward the MS in Education degree.

**May** Intent to Graduate Cards - Due in the Office of Graduate Studies no later than **March 20, 2009**  
July Intent to Graduate Cards - Due in the Office of Graduate Studies no later than May 22, 2009

Comprehensive Exam: **April 4, 2009** @ 9:00 AM – Registration by February 20, 2009

Commencement: **May 23, 2009** @ 10:00 AM

Southwest Baptist University will begin charging a processing fee for the use of credit and debit cards to pay student accounts effective January 1, 2009. The processing fee will be equal to what the University is being charged for this service by our credit card processor, currently 2.5%. **MasterCard, American Express, and Discover credit and debit cards will be accepted.** There will not be a processing fee on student accounts paid by credit/debit cards prior to January 1, 2009.

Your payment options will be expanded to include a toll free automated telephone payment system and a system for having funds electronically withdrawn from your bank account. Currently you may use WebAdvisor, payment at the cashier office, or payment through the cashier by phone. These options will continue to be available to you. If you have any questions concerning this change in SBU policy, please feel free to contact the SBU accounting office (417-328-1521).

**Workshop Opportunity** – The 14<sup>th</sup> Annual Consortium for Computing Sciences in Colleges will hold its meeting on the SBU campus April 3-4, 2009. Participants may enroll for one hour graduate credit on the first day of the workshop. For more information visit the conference website <http://www.ccsc.org/centralplans/> or contact Dr. Tim DeClue at [tdeclue@sbuniv.edu](mailto:tdeclue@sbuniv.edu).

**Bolivar Campus**

## Online Residency

**\*EDU 5593-1: Spiritual Issues in Public Schools**, Class will meet f2f on the SBU campus Saturdays Jan 31 and March 14 12:00-4:00. The remainder of the class will be taught online. Dr. Charles Lentz

Designed to help teachers plan curriculum in ways that stay true to one's faith and helps teach Christian values in a multicultural community. Students will review which laws determine the religious rights of students and teachers in schools and how to apply these laws to real situations. **3 credit hours** (Online Residency – Enrollment Limited)

**\*EDU 5953-1A: Brain Based Teaching and Learning for Special Needs Students**, Class will meet f2f on the SBU campus Saturday February 7 & April 4 12:00- 4:00. The remainder of the class will be taught online. Dr. Jim Truelove

Examination of how to address the unique learning problems of students with special needs, with a focus on insights gained from research on the function of the human brain. Quality learning experiences will be designed based on knowledge acquisition and learning modalities of students. Strategies will be discussed/developed to create learning environments for special needs students. (Online residency – Enrollment Limited) **3 credit hours**

**\*EDU 5953-1: Developing Student Capabilities**, Class will meet f2f on the SBU campus Saturday March 7 and April 25 12:00-4:00. The remainder of the class will be taught online. Dr. Tom Hollis

Examination of the perceptions and skills necessary for students to become successful in the classroom as well as in life. Through the process of this course, it will become evident that the development of these skills and perceptions is critical to the development of capable people (Online residency – Enrollment Limited) **3 credit hours**

## Master of Science – Education

**\*EDU 5423-1: Computer Applications in Education**, Monday-Thursday, January 12-15 & 19-22, 5:00-9:45, Dan Sample

Introduction of computers in education, including classroom instruction, administration, and counseling. Emphasis is placed on computer-assisted instruction, computer-managed instructional techniques, and administrative uses. Gott Educational Center Room 230 **3 credit hours**

**\*EDU 5953-BO: Crafting Writers Through Reading**, (Thursdays 4:00-8:00 & Saturdays 8:30-4:30) February 5&7, 19&21 & March 5&7, Brenda Owens

Designed to provide clear insight into recognizing and teaching qualities of good writing through children's literature. Educators will explore how students can become enthusiastic, confident writers using literature as the foundation. Bolivar Primary School **3 credit hours**

**EDU 5033-1: Learners and the Learning Process**, Mondays, January 12-March 2, 5:00-9:45, Dr. Tom Hollis

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning. (ITV, Poplar Bluff) **3 credit hours**

**EDU 5023-1: Curriculum Design and Development**, Mondays, March 9-May 4, 5:00-9:45, Dr. Jim Truelove

The study of principles and theory of curriculum design and procedures for developing curriculum in elementary and secondary education. Emphasis is on the role of the teacher in curriculum development in the local school. Review of literature relating to curriculum development and study of current school curriculum guides are an important part of this course. (ITV Salem, Mt. View) *Class will not meet on 3/23/09.* **3 credit hours**

**\*EDU 5583-1: Character Education**, Wednesdays, March 11-May 6, 5:00-9:45, Dr. Tom Hollis

Students will explore the development of good character building skills such as respect, responsibility, and work ethic. Students will discuss methods of starting Character Education programs in schools as well as incorporating character skills into curriculum. (ITV, Fort Osage & Bayless) *Class will not meet on 3/25/09.* **3 credit hours**

#### Master of Science – Instructional Technology Leadership

##### **ITL 5813-1: Technology Planning and Budgeting**, ONLINE March 13-May 8, Dan Sample

Designed to review, understand and participate in the collection and analysis of data, differentiate priorities, budget resources, and communicate the vision of their schools and institutions technology. **3 credit hours**

##### **ITL 5613-1: Instructional Role of Educational Media & Technology**, ONLINE January 9-March 6, Dr. Bob McGlasson

Introduction to the skills of teaching as they relate to the role and use of educational media and technology. Students will learn how to design, develop, and evaluate an appropriate unit of instruction; develop and conduct a needs assessment; identify learning objectives; analyze learner characteristics; employ instructional strategies; and conduct evaluations. **3 credit hours**

#### Master of Science – Lead Teacher

##### **EDU 5313-1: Clinical Field Study**, Arranged, Dr. Michael ‘Mick’ Arnold

The completed clinical field study will require the student to chair a committee designed to address one goal of their district/building strategic plan from development to completion. The study may be done in cooperation with a public or private school district or appropriate agency. **3 credit hours**

##### **EDU 5033-1: Learners and the Learning Process**, Mondays, January 12-March 2, 5:00-9:45, Dr. Tom Hollis

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning. (ITV, Poplar Bluff) **3 credit hours**

##### **\*EDU 5323-1: Improving Instruction**, ONLINE January 12-March 2, Dr. Jim Truelove

Practical field-tested teaching strategies designed to impact the teaching and learning process at the classroom and building level. Students will be exposed to and apply current theory and practices designed to improve classroom instructions. **3 credit hours** (*Enrollment is limited*) After spring 2009, this course will be offered as a fall class beginning fall 2009.

##### **EDU 5023-1: Curriculum Design and Development**, Mondays, March 9-May 4, 5:00-9:45, Dr. Jim Truelove

The study of principles and theory of curriculum design and procedures for developing curriculum in elementary and secondary education. Emphasis is on the role of the teacher in curriculum development in the local school. Review of literature relating to curriculum development and study of current school curriculum guides are an important part of this course. (ITV Salem, Mt. View) *Class will not meet on 3/23/09.* **3 credit hours**

#### Master of Science – Educational Administration

##### **EAD 6083-1: Essentials in Law, Finance and Buildings**, ONLINE with one f2f Saturday, January 12-March 2, Dr. Bob Perry

Designed to prepare future building level administrators by studying laws and current legislation affecting public and private schools. It will also view school revenue sources, expenditure practices and management responsibilities as they relate to the building budget. Finally, students will examine problems in building planning

and plant utilization. **3 credit hours** Online with one f2f Saturday February 28 10:00-2:00, Alternate date March 7, Location to be determined. ONLINE PORTIONS OF THE COURSE WILL BE SPLIT INTO TWO SECTIONS.

**EAD 6093-1: Administration of Special Programs**, Tuesdays, 5:00-9:45, January 6-February 24, Dr. Sandy Woods

Designed to prepare principals for their responsibilities related to supervision of special education programs. The legal basis for special education, legal concerns, budget, management and supervision will be emphasized. There will be a material fee, not to exceed \$15.00 for this course in lieu of a textbook. Students will be billed for the material fee. **3 credit hours** NOTICE: This course will also be taught in *Mountain View, Fort Osage and Reeds Spring via ITV*. Students may be required to meet on the SBU campus the final class session. This course is open to all graduate students. MS in Education students may use six hours of educational administration courses toward the MS in Education

**EAD 6113-1: Administrative Communication, Innovations and Management**, Fridays & Saturdays, January 16-17 & 31, February 13-14 & 28, (Fridays 5:00-8:00, Saturdays 8:00-3:00) Dr. Pam Hedgpeth

Intensive examination of the school and its environment. Emphasis is placed on interacting with internal and external publics and the change process. **3 credit hours** NOTICE: This course will also be taught in Mountain View and Salem via ITV. A third site may be considered based on student enrollment. The course will also use the Blackboard Program for required on-line instruction and communication. This course is open to all graduate students. MS in Education students may use six hours of educational administration courses toward the MS in Education.

**EAD 6143-1: Educational Organization, Leadership and Change**, ON-LINE CLASS – Class will begin with an introductory on-line chat March 2 @ 5:00 and the course will conclude April 27, 2009. Dr. John Wheeler

Designed to help students develop a diverse set of perspectives for analyzing organizations and for taking effective leadership in them. The focus will be to understand how organizations work and what to do to make them better through organizational change. Students will also look at their own ideas of leadership and assess themselves on the skills they will need to be effective leaders in today's schools The New Testament model of servant-leadership will be the focus of an on-line chat. **3 credit hours** NOTICE: Course syllabus and course schedule will be available on Bb. Students should contact the SBU Bookstore to acquire the required textbooks for this course. It is vital that students enroll early for this course, supply a good email address when registering, and be able to use the Bb program. This course is open to all graduate students but required for those working toward the MS in Educational Administration as well as the MS Lead Teacher. This course may be split into two sections based on enrollment. Students will be contacted if this occurs and notified of which section they will be in.

**EAD 6062-1: Internship I**, (Times, Dates and Locations Arranged), Dr. Mick Arnold

Practical experience intended to augment classroom instruction under the supervision of a practicing administrator and a university supervisor. This course is only available to students completing the leveling courses for the educational specialist. **2 credit hours**

**EAD 6072-1: Internship II**, (Times, Dates and Locations Arranged), Dr. Mick Arnold

Practical experience intended to augment classroom instruction under the supervision of a practicing administrator and a university supervisor. Foundations of Educational Administration and School Supervision are prerequisites for the internship as well as admission to the program. Students must obtain pre-approval before enrolling in any internship experience and should be on track to graduate Summer 2009. **2 credit hours**

Educational Specialist – Superintendency

**EAD 7023-1: Advanced School Finance**, Thursdays, January 15-March 5, 5:00-9:45, Dr. Pam Hedgpeth

The study of school budgeting procedures, revenue and expenditure accounting, problems related to local, state and federal financing of public and private school operations. **3 credit hours** Students should download the Missouri Accounting Manual from the DESE website for the first class or be able to access the manual during class. (ITV to Park Hills-Festus EdSp Cohort, Bayless & Salem TCRC)

**EAD 7033-1: School Planning & Maintenance**, March 9-ONLINE with one f2f Saturday, Dr. Joe Sartorius

Designed to prepare students in the development of a master plan and educational specifications for a school facility. Attention will be given to site and building evaluations, bond issues, remodeling, energy conservation, contractor and architectural responsibilities, equipping and maintaining plants and barrier-free facilities. **3 credit hours**

Online with one f2f Saturday at two locations – *April 25 10:00-2:00 with alternative date of May 2, 2009*, locations to be determined ONLINE PORTION OF CLASS WILL BE SPLIT INTO TWO SECTIONS.

**EAD 7072-1: Internship in Superintendency**, Arranged, Dr. Bob Perry

The internship is a two-semester clinical field experience, which prepares students for educational leadership positions at the district level. The experience will be supervised by an on-site practicing administrator and a university instructor. Aspiring educational leaders have an opportunity to apply acquired knowledge to practical situations in the form of on-site activities and problem-based learning modules. The internship is taken during the spring and summer semester before the student anticipates completion of the program. Students enrolling in the internship should be on track to graduate Summer 2009 with the Ed. S. **2 credit hours**

**EAD 7000-1: Continuous Enrollment**, Arranged, Dr. Bob Perry

This course is for specialist level students that have completed EAD 7043 but have not completed the specialist research paper. Students enrolled in this course and be billed for one credit hour at the specialist rate.

**Blue Springs/Fort Osage**

**EAD 6093-1: Administration of Special Programs**, Tuesdays, 5:00-9:45, January 6-February 24, Dr. Sandy Woods

Designed to prepare principals for their responsibilities related to supervision of special education programs. The legal basis for special education, legal concerns, budget, management and supervision will be emphasized. There will be a material fee, not to exceed \$15.00 for this course in lieu of a textbook. Students will be billed for the material fee. **3 credit hours** NOTICE: This course will also be taught in *Mountain View, Fort Osage and Reeds Spring via ITV*. Students may be required to meet on the SBU campus the final class session. This course is open to all graduate students. MS in Education students may use six hours of educational administration courses toward the MS in Education

**EDU 5033-BS: Learners and the Learning Process** Wednesdays, January 14-March 4, 5:00-9:30, Dr. Janie Pyle

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning. **3 credit hours** Class will meet at Blue Springs South High School.

**EDU 5293-BS: Creating Lifetime Writers**, Wednesdays, January 14-March 4, 4:30-9:15. Terri Lee

This course will focus on learning how to create and maintain an exciting and motivating environment for creative writing in the classroom. **3 credit hours** Lucy Franklin Elementary School

**EDU 5963-BS: Teaching Struggling Readers**, Thursdays January 15-March 5, 4:00- 8:45, Dan Velder

Designed to provide teachers with the necessary tools to help students learn and improve reading abilities and reading levels. Specific strategies and techniques will be presented along with methods currently being implemented in the classroom will be shared and modeled. **3 credit hours** Moreland Ridge Middle School, Room 808.

**EDU 5583-1: Character Education**, Wednesdays, March 11-May 6, 5:00-9:45, Dr. Tom Hollis

This course will provide a knowledge and background of Character Education. Students will explore the development of good character building skills such as respect, responsibility, and work ethic. Students will discuss methods of starting Character Education programs in schools as well as incorporating character skills into curriculum. **3 credit hours** (ITV, Fort Osage & Bayless) *Class will not meet on 3/25/09*

**EDU 5953-BS2: Improving MAP Assessment**, Wednesdays, March 11-May 6, 4:30-9:15, Terri Lee

Classroom guidelines for the development and management of a portfolio system, authentic assessment strategies and practical ideas to strengthen classroom instruction will be explored. **3 credit hours** Lucy Franklin Elementary School *Class will not meet on 4/8/09.*

**EDU 5953-BS: Issues & Procedures in Special Education**, Thursdays, March 12-May 7, 4:00-8:45, Dan Velder

The course will address issues and challenges schools face in today's public education system. A review of the history and growth of special education as well as procedures including main-streaming, alternative resources, and establishing awareness for other students. Needs for tomorrow will also be examined. **3 credit hours** Moreland Ridge Middle School, Room 808. *Class will not meet on 4/9/09.*

### **Camdenton**

**EDU 5953-CA: Essentials in Writing**, Thursdays, March 5-April 30, 5:00-9:45, Vicki Luber

Writing essentials for grades K-12 will be explored. Students will become knowledgeable in the area of teaching writing by building on best practices and effective writing strategies. Dogwood Elementary *Class will not meet on 4/9/09.*

### **Carthage EdSp Cohort**

This is the first semester for the Carthage cohort. Students interested in participating should call the Office of Graduate Studies (800-792-4191). The program will lead to advanced principal as well as superintendent certification.

**EAD 7023-CR: Advanced School Finance**, Mondays, January 5-February 23, 5:00-9:45. Dr. Charles Cudney

The study of school budgeting procedures, revenue and expenditure accounting, problems related to local, state and federal financing of public and private school operations. Students should download the Missouri Accounting Manual from the DESE website for the first class or be able to access the manual during class. **3 credit hours** Class will meet at Fairview Elementary Media Center.

**EAD 7033-1: School Planning & Maintenance**, March 9-ONLINE with one f2f Saturday, Dr. Joe Sartorius

Designed to prepare students in the development of a master plan and educational specifications for a school facility. Attention will be given to site and building evaluations, bond issues, remodeling, energy conservation, contractor and architectural responsibilities, equipping and maintaining plants and barrier-free facilities. **3 credit hours** Online with one f2f Saturday at two locations – *April 25 10:00-2:00 with alternative date of May 2, 2009*, locations to be determined ONLINE PORTION OF CLASS WILL BE SPLIT INTO TWO SECTIONS

### **Cuba**

## Master of Science - Education

**EDU 5603-CU: Issues and Trends in Education**, Mondays, January 5-February 23, 5:00-9:45, Sherri Thomas

Focused on development, trends, and issues in education with emphasis on relating current research to contemporary educational practice. Legal issues will be addressed. **3 credit hours** Cuba Elementary School

**EDU 5033-CU: Learners and the Learning Process**, Wednesdays, February 18-April 8, 5:00-9:45, Dr. John Gudeman

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning. **3 credit hours** Cuba Middle School

**\*EDU 5963-CU: Motivation for Teachers**, Tuesdays, March 3-April 21, 5:00-9:45, Jan Jones

This course will examine topics and strategies to create a more positive classroom. All types of motivational perspectives will be applied to the classroom teachers' perspective. Students will share viewpoints on topics such as humor in the classroom, student-centered learning, motivational techniques, and self-motivation. **3 credit hours**

### Cuba MS Educational Administration Cohort

This is the second semester for the Cuba cohort. Interested students may still join the cohort but will be required to make up one f2f and two online classes during the remainder of the cohort. Please call the Office of Graduate Studies (800-792-4191) for more information.

**EAD 6083-1: Essentials in Law, Finance and Buildings**, ONLINE January 12-March 2 with one f2f Saturday. Dr. Bob Perry

This course is designed to prepare future building level administrators by studying laws and current legislation affecting public and private schools. It will also view school revenue sources, expenditure practices and management responsibilities as they relate to the building budget. Finally, students will examine problems in building planning and plant utilization. **3 credit hours** Online with one f2f Saturday February 28 10:00-2:00, Alternate date March 7, Location to be determined. ONLINE PORTIONS OF THE COURSE WILL BE SPLIT.

**EDU 5033-CU: Learners and the Learning Process**, Wednesdays, February 18-April 8, 5:00-9:45, Dr. John Gudeman

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning. **3 credit hours**

### **Ellington**

#### MS Educational Administration Cohort

This is the first semester for the Ellington cohort. Students interested in participating should call the Office of Graduate Studies (800-792-4191). The program will lead to the initial principal (k-12) certification.

**EAD 6001-1: Technology for School Administrators**, ONLINE January 12-February 20, Dr. Bob McGlasson

Introduction to technology is an online course designed to introduce prospective administrators to the technology standards for school administrators, review the process for developing a building level technology plan and review sources of funding for technology. Additionally, students will be introduced to the portfolio component of Blackboard so they may begin the process of developing their online administrative portfolio. **1 credit hour** (*This course is limited to students in the Ellington and Festus Cohorts*)

**EAD 6002-1: Foundations of Educational Administration**, ONLINE February 2-March 27, Dr. Chuck Lentz

Designed to provide an overview of the essential elements of organizations and management theory for the student entering the program. Administration history, basic theories, and major areas of responsibility in school administration will be discussed. **2 credit hours** (*This course is limited to students in the Ellington and Festus Cohorts*)

**EAD 6053-EL: School Supervision**, Wednesdays, March 25-May13, 5:00-9:45, Dr. Mike Redlich

Focus on problems, processes, and techniques in the evaluation, supervision, and improvement of instructional programs. Emphasis on leadership roles necessary for creating a supporting climate for change. Ellington HS Room 2. **3 credit hours**

## **Lebanon**

**\*EDU 5953-LB: Crafting Writers Through Reading**, January 9-10, 23-24, 30-31 (Fridays 5:00-9:00 & Saturdays 8:30-4:30) Brenda Owens

Designed to provide clear insight into recognizing and teaching qualities of good writing through children's literature. Educators will explore how students can become enthusiastic, confident writers using literature as the foundation. Esther Elementary, Lebanon **3 credit hours**

## **Mansfield**

### EdSp Cohort

**EAD 7023-MN: Advanced School Finance**, Wednesdays, January 14-March 4, 5:00-9:45, Mansfield Tech Center, Dr. Wesley Davis

The study of school budgeting procedures, revenue and expenditure accounting, problems related to local, state and federal financing of public and private school operations. **3 credit hours** Students should download the Missouri Accounting Manual from the DESE website for the first class or be able to access the manual during class.

**EAD 7033-1: School Planning & Maintenance**, March 9-ONLINE with one f2f Saturday, Dr. Joe Sartorius

Designed to prepare students in the development of a master plan and educational specifications for a school facility. Attention will be given to site and building evaluations, bond issues, remodeling, energy conservation, contractor and architectural responsibilities, equipping and maintaining plants and barrier-free facilities. **3 credit hours**

Online with one f2f Saturday at two locations – *April 25 10:00-2:00 with alternative date of May 2, 2009*, locations to be determined ONLINE PORTION OF CLASS WILL BE SPLIT INTO TWO SECTION

**EAD 7072-MN: Internship in Superintendency**, Arranged Dr. Bob Perry

The internship is a two-semester clinical field experience, which prepares students for educational leadership positions at the district level. The experience will be supervised by an on-site practicing administrator and a university instructor. Aspiring educational leaders have an opportunity to apply acquired knowledge to practical situations in the form of on-site activities and problem-based learning modules. The internship is taken during the spring and summer semester before the student anticipates completion of the program. **3 credit hours** Students enrolling in the internship should be on track to graduate Summer 2009 with the Ed. S.

## Marshfield

**\*EDU 5653-MA: Counseling for Classroom Teachers**, Thursdays, January 8-February 26, 5:00-9:45, Daryl Lace

Emphasis on the application of counseling, guidance, and counseling psychology principles in the classroom. Teachers will improve upon skills for dealing with students' academic, personal, and social issues. **3 credit hours** Shook Elementary Library

## Mountain View

**\*EDU 5953-MV: Reading Essentials**, Tuesdays, January 13-March 3, 5:00-9:45, Debbie Antrim

Designed to provide educators an opportunity to dialogue and focus on effective literacy instruction. The content will include reviews of theory, field-tested strategies, and teacher-crafted ideas for professionals to utilize in their classrooms to enhance students' learning. Additionally, theories and strategies in teaching and enhancing reading K-12 will be addressed. **3 credit hours**

**EAD 6093-1: Administration of Special Programs**, Tuesdays, 5:00-9:45, January 6-February 24, Dr. Sandy Woods

This course is designed to prepare principals for their responsibilities related to supervision of special education programs. The legal basis for special education, legal concerns, budget, management and supervision will be emphasized. There will be a material fee, not to exceed \$15.00 for this course in lieu of a textbook. Students will be billed for the material fee. **3 credit hours** NOTICE: (ITV Mountain View, Fort Osage & Reeds Spring) Students may be required to meet on the SBU campus the final class session. This course is open to all graduate students. MS in Education students may use six hours of educational administration courses toward the MS in Education

**EAD 6113-1: Administrative Communication, Innovations and Management**, Fridays & Saturdays, January 16-17 & 31, February 13-14 & 28, (Fridays 5:00-8:00, Saturdays 8:00-3:00) Dr. Pam Hedgpeth

Intensive examination of the school and its environment. Emphasis is placed on interacting with internal and external publics and the change process. **3 credit hours** NOTICE: This course will also be taught simultaneously in Mountain View and Salem via ITV. A third site may be considered based on student enrollment. The course will also use the Blackboard Program for required on-line instruction and communication. This course is open to all graduate students. MS in Education students may use six hours of educational administration courses toward the MS in Education

**EDU 5023-1: Curriculum Design and Development**, Mondays, March 9-May 4, 5:00-9:45, Dr. Jim Truelove

The study of principles and theory of curriculum design and procedures for developing curriculum in elementary and secondary education. Emphasis is on the role of the teacher in curriculum development in the local school. Review of literature relating to curriculum development and study of current school curriculum guides are an important part of this course. **3 credit hours** (ITV, Mt. View) *Class will not meet 3/23/09.*

## Osceola

### MS Educational Administration Cohort

This is the second semester for the Osceola cohort. Interested students may still join the cohort but will be required to make up one f2f and two online classes during the remainder of the cohort. Please call the Office of Graduate Studies (800-792-4191) for more information.

**EAD 6083-1: Essentials in Law, Finance and Buildings**, ONLINE with one f2f Saturday, January 12-March 2. Dr. Bob Perry

This course is designed to prepare future building level administrators by studying laws and current legislation affecting public and private schools. It will also view school revenue sources, expenditure practices and management responsibilities as they relate to the building budget. Finally, students will examine problems in building planning and plant utilization. **3 credit hours** Online with one f2f Saturday February 28 10:00-2:00, Alternate date March 7, Location to be determined. ONLINE PORTIONS OF THE COURSE WILL BE SPLIT.

**EAD 6093-OS: Administration of Special Programs**, Wednesdays, March 11-May 9, 5:00-9:45, Jackie Cook

Designed to prepare principals for their responsibilities related to supervision of special education programs. The legal basis for special education, legal concerns, budget, management and supervision will be emphasized. There will be a material fee, not to exceed \$15.00 for this course in lieu of a textbook. Students will be billed for the material fee. This course is open to all graduate students. MS in Education students may use six hours of educational administration courses toward the MS in Education. **3 credit hours** *Class will not meet on April 8.*

### **Piedmont**

**EDU 5913-CW: Integrating Literature Across the Curriculum**, Tuesdays, March 3-April 21, 5:00-9:45, Larissa Mell

This course will examine popular books and ways to use the literature more effectively in the k-12 classroom as well as ways to integrate literature into content areas. **3 credit hours** *Class will meet at Clearwater Middle School Library*

### **Poplar Bluff**

**EDU 5033-1: Learners and the Learning Process**, Mondays, January 12-March 2, 5:00-9:45, Dr. Tom Hollis

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning. (ITV, Poplar Bluff) **3 credit hours**

### **Reeds Spring**

**EAD 6093-1: Administration of Special Programs**, Tuesdays, 5:00-9:45, January 6-February 24, Dr. Sandy Woods

Designed to prepare principals for their responsibilities related to supervision of special education programs. The legal basis for special education, legal concerns, budget, management and supervision will be emphasized. There will be a material fee, not to exceed \$15.00 for this course in lieu of a textbook. Students will be billed for the material fee. **3 credit hours** NOTICE: This course will also be taught in *Mountain View, Fort Osage and Reeds Spring via ITV*. Students may be required to meet on the SBU campus the final class session. This course is open to all graduate students. MS in Education students may use six hours of educational administration courses toward the MS in Education

### **Republic**

#### EdSp Cohort

**EAD 7023-RP: Advanced School Finance**, Wednesdays January 14-March 4, 5:00-9:45. Dr. Pam Hedgpeth

The study of school budgeting procedures, revenue and expenditure accounting, problems related to local, state and federal financing of public and private school operations. **3 credit hours** Students should download the Missouri Accounting Manual from the DESE website for the first class or be able to access the manual during class. Republic High School Library Media Center

**EAD 7033-1: School Planning & Maintenance**, March 9-ONLINE with one f2f Saturday, Dr. Joe Sartorius

Designed to prepare students in the development of a master plan and educational specifications for a school facility. Attention will be given to site and building evaluations, bond issues, remodeling, energy conservation, contractor and architectural responsibilities, equipping and maintaining plants and barrier-free facilities. **3 credit hours**

Online with one f2f Saturday at two locations – *April 25 10:00-2:00 with alternative date of May 2, 2009*, locations to be determined ONLINE PORTION OF CLASS WILL BE SPLIT INTO TWO SECTIONS.

## Salem

**EAD 7023-1: Advanced School Finance**, Thursdays, January 15-March 5, 5:00-9:45, Dr. Pam Hedgpeth

The study of school budgeting procedures, revenue and expenditure accounting, problems related to local, state and federal financing of public and private school operations. **3 credit hours** Students should download the Missouri Accounting Manual from the DESE website for the first class or be able to access the manual during class. (ITV to Park Hills-Festus EdSp Cohort, Bayless & Salem TCRC)

**EAD 6113-1: Administrative Communication, Innovations and Management**, Fridays & Saturdays, January 16-17 & 31, February 13-14 & 28, (Fridays 5:00-8:00, Saturdays 8:00-3:00)

Dr. Pam Hedgpeth

Intensive examination of the school and its environment. Emphasis is placed on interacting with internal and external publics and the change process. **3 credit hours** NOTICE: (ITV Mountain View & Salem) A third site may be considered based on student enrollment. The course will also use the Blackboard Program for required on-line instruction and communication. This course is open to all graduate students. MS in Education students may use six hours of educational administration courses toward the MS in Education.

**EDU 5023-1: Curriculum Design and Development**, Mondays, March 9-May 4, 5:00-9:45, Dr. Jim Truelove

The study of principles and theory of curriculum design and procedures for developing curriculum in elementary and secondary education. Emphasis is on the role of the teacher in curriculum development in the local school. Review of literature relating to curriculum development and study of current school curriculum guides are an important part of this course. **3 credit hours** (ITV, Mt. View) *Class will not meet 3/23/09.*

## Strafford

### EdSp Cohort

**EAD 7023-ST: Advanced School Finance**, Wednesdays, January 7-February 25, Dr. Robert Perry

The study of school budgeting procedures, revenue and expenditure accounting, problems related to local, state and federal financing of public and private school operations. **3 credit hours** Students should download the Missouri Accounting Manual from the DESE website for the first class or be able to access the manual during class.

**EAD 7033-1: School Planning & Maintenance**, March 9-ONLINE with one f2f Saturday, Dr. Joe Sartorius

Designed to prepare students in the development of a master plan and educational specifications for a school facility. Attention will be give to site and building evaluations, bond issues, remodeling, energy conservation, contractor and architectural responsibilities, equipping and maintaining plants and barrier-free facilities. **3 credit hours**

Online with one f2f Saturday at two locations – *April 25 10:00-2:00 with alternative date of May 2, 2009*, locations to be determined ONLINE PORTION OF CLASS WILL BE SPLIT INTO TWO SECTIONS.

## **Warrenton**

### MS Educational Administration Cohort

#### **EAD 6072-WA: Internship II**, (Times, Dates and Locations Arranged), Dr. Mick Arnold

Practical experience intended to augment classroom instruction under the supervision of a practicing administrator and a university supervisor. Foundations of Educational Administration and School Supervision are prerequisites for the internship as well as admission to the program. Students must obtain pre-approval before enrolling in any internship experience and should be on track to graduate Summer 2009. **2 credit hours**

#### **EAD 6093-WA: Administration of Special Programs**, Tuesdays, January 13-March 3, 5:00-9:45, Dr. David Waters

This course is designed to prepare principals for their responsibilities related to supervision of special education programs. The legal basis for special education, legal concerns, budget, management and supervision will be emphasized. There will be a material fee, not to exceed \$15.00 for this course in lieu of a textbook. **3 credit hours** Students will be billed for the material fee. This course is open to all graduate students. MS in Education students may use six hours of educational administration courses toward the MS in Education.

## **St. Louis Area**

### **Farmington**

#### **EDU 5853-FA: Classroom Management**, Thursdays January 8- February 26, 5:00-9:45, Ms. Mary Brown.

A study of methods of discipline and behavior management in the classroom and of procedures for managing the classroom, including organization, administration, scheduling, record keeping and communication with administration and parents. Various models and systems are explored. Students will focus on aspects of classroom discipline and behavior management unique to their level of preparation. Jefferson Elementary Rm 36, **3 credit hours**

#### **EDU 5023-FA: Curriculum Design and Development**, Thursdays, March 5-April 30, 5:00-9:45, Dr. Kelly Burlison

The study of principles and theory of curriculum design and procedures for developing curriculum in elementary and secondary education. Emphasis is on the role of the teacher in curriculum development in the local school. Review of literature relating to curriculum development and study of current school curriculum guides are an important part of this course. Farmington High School  
*Class will not meet on 4/9/09.* **3 credit hours**

## **Festus**

### EdSp Cohort (ITV Courses offered at Park Hills)

#### **EAD 7023-1: Advanced School Finance**, Thursdays, January 15-March 5, 5:00-9:45, Dr. Pam Hedgpeth

The study of school budgeting procedures, revenue and expenditure accounting, problems related to local, state and federal financing of public and private school operations. **3 credit hours** Students should download the Missouri Accounting Manual from the DESE website for the first class or be able to access the manual during class. (ITV to Park Hills-Festus EdSp Cohort, Bayless & Salem TCRC)

**EAD 7033-1: School Planning & Maintenance**, March 9-ONLINE with one f2f Saturday, Dr. Joe Sartorius

Designed to prepare students in the development of a master plan and educational specifications for a school facility. Attention will be given to site and building evaluations, bond issues, remodeling, energy conservation, contractor and architectural responsibilities, equipping and maintaining plants and barrier-free facilities. **3 credit hours**

Online with one f2f Saturday at two locations – *April 25 10:00-2:00 with alternative date of May 2, 2009*, locations to be determined ONLINE PORTION OF CLASS WILL BE SPLIT INTO TWO SECTIONS.

#### MS Educational Administration Cohort

**EAD 6001-1: Technology for School Administrators**, ONLINE January 12-February 20, Dr. Bob McGlasson

Introduction to technology is an online course designed to introduce prospective administrators to the technology standards for school administrators, review the process for developing a building level technology plan and review sources of funding for technology. Additionally students will be introduced to the portfolio component of Blackboard so they may begin the process of developing the online administrative portfolio. **1 credit hour** *This course is limited to students in the Ellington and Festus Cohorts*

**EAD 6002-1: Foundations of Educational Administration**, ONLINE February 2-March 27, Dr. Chuck Lentz

Designed to provide an overview of the essential elements of organizations and management theory for the student entering the program. Administration history, basic theories, and major areas of responsibility in school administration will be discussed. **2 credit hours** *This course is limited to students in the Ellington and Festus Cohorts*

**EAD 6083-1: Essentials in Law, Finance and Buildings**, ONLINE with one f2f Saturday, January 12-March 2. Dr. Bob Perry

This course is designed to prepare future building level administrators by studying laws and current legislation affecting public and private schools. It will also view school revenue sources, expenditure practices and management responsibilities as they relate to the building budget. Finally, students will examine problems in building planning and plant utilization. **3 credit hours** Online with one f2f Saturday February 28 10:00-2:00, Alternate date March 7, Location to be determined. ONLINE PORTIONS OF THE COURSE WILL BE SPLIT.

#### MS Education Cohort

**EDU 5023-FS: Curriculum Design and Development** Wednesdays, January 14-March 4, 5:00-9:45, Dr. Link Luttrell

The study of principles and theory of curriculum design and procedures for developing curriculum in elementary and secondary education. Emphasis is on the role of the teacher in curriculum development in the local school. Review of literature relating to curriculum development and study of current school curriculum guides are an important part of this course. **3 credit hours**

**EAD 6143-1: Educational Organization, Leadership and Change**, ON-LINE CLASS – Class will begin with an introductory on-line chat March 2 @ 5:00 and the course will conclude April 27, 2009. Dr. John Wheeler

Designed to help students develop a diverse set of perspectives for analyzing organizations and for taking effective leadership in them. The focus will be to understand how organizations work and what to do to make them better through organizational change. Students will also look at their own ideas of leadership and assess themselves on the skills they will need to be effective leaders in today's schools The New Testament model of servant-leadership will be the focus of an on-line chat. **3 credit hours**  
NOTICE: Course syllabus and course schedule will be available on Bb. Students should contact the SBU Bookstore to acquire the required textbooks for this course. It is vital that students enroll early for this course, supply a good

email address when registering, and be able to use the Bb program. This course is open to all graduate students but required for those working toward the MS in *Educational Administration* as well as the *MS Lead Teacher*. This course may be split into two sections based on enrollment. Students will be contacted if this occurs and notified of which section they will be in.

## **Jefferson County**

**EDU 5963-JC: Improving Communication Arts through Story Telling**, Mondays, January 12-March 2, 5:00-9:45, Windsor High School, Barb Wedel

Concentration on developing storytelling in both teachers and the students in the classroom. Storytelling will enhance the curriculum, improve listening and language skills, aid reading comprehension, improve problem solving as well as entertain. This course will be especially helpful for elementary teachers as well as secondary Social Studies and Language Arts teachers. **3 credit hours**

**EDU 5023-JC: Curriculum Design & Development**, Tuesdays, January 13-March 3, 5:00-9:45, Windsor High School, Dr. Michael Allison

The study of principles and theory of curriculum design and procedures for developing curriculum in elementary and secondary education. Emphasis is on the role of the teacher in curriculum development in the local school. Review of literature relating to curriculum development and study of current school curriculum guides are an important part of this course. **3 credit hours**

**\*EDU 5953-JC: Motivating the Unmotivated**, Wednesdays, January 14-March 4, 5:00-9:45, Windsor High School, Rachel Montgomery

Introduction to teaching strategies to actively engage students throughout a lesson and beyond the classroom while infusing character education and a positive behavior system. **3 credit hours**

**EDU 5033-JC: Learners and the Learning Process**, Thursdays, January 15-March 5, 5:00-9:45, Windsor High School, Dr. Susan Jackson

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning. **3 credit hours**

**EDU 5933-JC: Special Topic in Reading**, Thursdays, January 15-March 5, 5:00-9:45, Windsor High School, Dale J. Wolk

The purpose of this course is to expand, deepen, and consolidate student's knowledge of the fundamental processes involved in proficient reading, and the classroom practices that promote such proficiency, with a focus on reading comprehension. **3 credit hours**

**\*EDU 5953-J1: The Socratic Method of Teaching**, Mondays, March 9-May 4, 5:00-9:45, Windsor High School, Marty Zielonko

Designed for all grade levels of teachers, counselors and administrators. Students will first learn the Socratic Method of Instruction - The Socratic Seminar. A Socratic Seminar is a group discussion based on a preassigned, common selection of a text. The instructor becomes the facilitator who guides the student driven discussion and the follow up student written processing paper. Then, each student will prepare and present a grade level appropriate Socratic Seminar lesson plan and facilitate a Socratic Seminar based on a current educational issue or topic. All students will also participate in seven Socratic Seminars. **3 credit hours** *Class will not meet on 4/6/09*

**EDU 5893-JC: School Law for Teachers**, Tuesdays, March 10-May 5, 5:00-9:45, Windsor High School, Dr. Michael Allison

The study of Missouri and federal statutes, legal opinions and court decisions as applied to education is the focus of this course. Topics such as non-renewal and dismissal of teachers and collective bargaining will be discussed. **3 credit hours** *Class will not meet on 4/7/09*

**\*EDU 5953-J2: How to Deal with Difficult Parents**, Wednesdays, March 11-May 6, 5:00-9:45, Windsor High School, Rachel Montgomery

Introduction and application of strategies to effectively communicate via phone, electronically, or face-to-face. Understanding the verbal and non-verbal language and how to come to an understanding in all conversations. *Class will not meet on 4/8/09.* **3 credit hours**

## **Lindbergh**

Lindbergh MS Education

**EDU 5083-LB: Educational Research**, Mondays January 12-March 2, 5:00-9:45, Sperrung Middle School, Dr. David Kew

Concepts of research design, methodology, sampling techniques, internal and external validity, scientific method of educational problem solving, and statistical treatment are included in the course. Critical analysis and evaluation of published educational research studies and the writing of educational proposals are major components. Students will produce the first three chapters of an action research paper as well as the RRB. **3 credit hours**

**EDU 5953-L1: Changing the Classroom**, Tuesdays January 13-March 3, 5:00-9:45, Sperrung Middle School, Vicki Thompson

Designed to help classroom teachers impact decisions about curriculum, classrooms, students and school policy by working with a variety of publics. **3 credit hours**

**\*EDU 5953-LB: Differentiated Instruction**, Wednesday, January 14-March 4, 5:00-9:45, Sperrung Middle School, Dr. Tarren Fritz

Students will learn specific ways to meet the needs of each individual in their own classroom. Instruction will focus on developing an active and engaging environment that includes learning centers, project-based instruction, inquiry models and high interest content. **3 credit hours**

**EDU 5603-LB: Issues and Trends in Education**, Thursdays, January 15-March 5, 5:00-9:45, Sperrung Middle School, Dr. Todd Morgan

This class is focused on development, trends, and issues in education with emphasis on relating current research to contemporary educational practice. Legal issues will be addressed. **3 credit hours**

**EDU 5053-LB: Philosophies of Education**, Mondays March 9- May 4, 5:00-9:45, Sperrung Middle School, Dr. David Kew

Provides an in-depth examination of major philosophies of education and their relation to teaching practice, methods, and curriculum. Philosophies examined include idealism, perennialism, pragmatism, existentialism, romanticism, hermeneutics, and perspectivism. **3 credit hours** *Class will not meet on 4/6/09*

**EDU 5103-LB: Cooperative Learning**, Tuesdays, March 10-May 5, 5:00-9:45, Sperrung Middle School, Vicki Thompson

Provide basic information concerning the history, development, strategy, and forms of cooperative learning. Students will develop strategies that can be used in their respective disciplines. **3 credit hours** *Class will not meet on 4/7/09*

**\*EDU 5583-1: Character Education**, Wednesdays, March 11-May 6, 5:00-9:45, Dr. Tom Hollis

Provide a knowledge and background of Character Education. Students will explore the development of good character building skills such as respect, responsibility, and work ethic. Students will discuss methods of starting Character Education programs in schools as well as incorporating character skills into curriculum. (ITV, Fort Osage & Bayless) **3 credit hours** *Class will not meet on 3/25/09*

**EDU 5683-LB: Effective Inclusion Practices** Thursdays, March 12-May 7, 5:00-9:45, Sperrung Middle School, Ryan Sherp

Students will investigate the Individuals With Disabilities Education Act and its implications for teachers. Special placement, the continuum of service models, and the areas of exceptionality will be defined. Modifications required in the regular classroom for implementation of IEPs will be explored. **3 credit hours** *Class will not meet on 4/9/08.*

### MS Educational Administration

**EAD 6143-1: Educational Organization, Leadership and Change**, ON-LINE CLASS – Class will begin with an introductory on-line chat March 2 @ 5:00 and the course will conclude April 27, 2009. Dr. John Wheeler

Designed to help students develop a diverse set of perspectives for analyzing organizations and for taking effective leadership in them. The focus will be to understand how organizations work and what to do to make them better through organizational change. Students will also look at their own ideas of leadership and assess themselves on the skills they will need to be effective leaders in today's schools The New Testament model of servant-leadership will be the focus of an on-line chat. **3 credit hours**

NOTICE: Course syllabus and course schedule will be available on Bb. Students should contact the SBU Bookstore to acquire the required textbooks for this course. It is vital that students enroll early for this course, supply a good email address when registering, and be able to use the Bb program. This course is open to all graduate students but required for those working toward the MS in *Educational Administration* as well as the *MS Lead Teacher*. This course may be split into two sections based on enrollment. Students will be contacted if this occurs and notified of which section they will be in.

**EAD 6083-1: Essentials in Law, Finance and Buildings**, ONLINE with one f2f Saturday, January 12-March 2. Dr. Bob Perry

Designed to prepare future building level administrators by studying laws and current legislation affecting public and private schools. It will also view school revenue sources, expenditure practices and management responsibilities as they relate to the building budget. Finally, students will examine problems in building planning and plant utilization. **3 credit hours** Online with one f2f Saturday February 28 10:00-2:00, Alternate date March 7, Location to be determined. ONLINE PORTIONS OF THE COURSE WILL BE SPLIT.

**EAD 6093-LB: Administration of Special Programs**, Tuesdays, January 13-March 3, 5:00-9:45, Sperring Middle School Dr. Joe Sartorius

Designed to prepare principals for their responsibilities related to supervision of special education programs. The legal basis for special education, legal concerns, budget, management and supervision will be emphasized. **3 credit hours** There will be a material fee, not to exceed \$15.00 for this course in lieu of a textbook. Students will be billed for the material fee. Course is open to all graduate students. MS in Education students may use six hours of educational administration courses toward the MS in Education.

**EAD 6062-LB: Internship I**, (Times, Dates and Locations Arranged), Dr. Mick Arnold

Practical experience intended to augment classroom instruction under the supervision of a practicing administrator and a university supervisor. This course is only available to students completing the leveling courses for the educational specialist. **2 credit hours**

**EAD 6072-LB: Internship II**, (Times, Dates and Locations Arranged), Dr. Mick Arnold

Practical experience intended to augment classroom instruction under the supervision of a practicing administrator and a university supervisor. Foundations of Educational Administration and School Supervision are prerequisites for the internship as well as admission to the program. Students must obtain pre-approval before enrolling in any internship experience and should be on track to graduate Summer 2009. **2 credit hours**

### **Rockwood**

**EDU 5963-RW: Understanding Human Addiction**, Mondays January 12-March 2, 5:00-9:45, LaSalle Springs Middle School, Marty Zielonko

The intent of this course is to enable educators to further their understanding of the issues involving drugs, to further develop a personal philosophy regarding drug issues based on this knowledge and to help the educator utilize this knowledge and philosophy into their daily teaching. **3 credit hours**

**EDU 5053-RW: Philosophy in Education**, Tuesdays January 13-March 3, 5:00-9:45, LaSalle Springs Middle School, Dr. Jim Hall

In-depth examination of major philosophies of education and their relation to teaching practice, methods, and curriculum. Philosophies examined include idealism, perennialism, pragmatism, existentialism, romanticism, hermeneutics, and perspectivism. **3 credit hours**

**EDU 5603-RW: Strategies to Increase Test Scores**, Wednesdays, January 14-March 4, 5:00-9:45, Wildwood Middle School, Kim Cohen

Focus on integrating test preparation strategies for the MAP assessment in everyday teaching. Designing classroom assessments similar to the MAP assessment, and how to use these assessments to determine students' strengths and weaknesses before the exam will be emphasized. **3 credit hours**

**EDU 5913-RW: Teaching Literature for the Upper Grades (7-12)**, Thursdays, January 15-March 5, 5:00-9:45, Amanda Sullivan

This course presents an overview of the various genres of literature for young adults with demonstrations of teaching and integrating literature in the middle and high school. It will examine methods and measures in current teachings of reading programs in the upper grade levels in education. **3 credit hours**

**EDU 5963-R1: Best Practices in Reading**, Mondays March 9-May 4, 5:00-9:45, LaSalle Springs Middle School, Barb Wedel

Designed to assist elementary teachers in working to enhance their classroom reading instruction. Participants will learn about research driven practices for reading success. Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension of reading instruction will be emphasized. *Class will not meet on 4/6/09*

**\*EDU 5173-RW: Learning Styles**, Tuesdays March 10-May 5, 5:00-9:45, LaSalle Springs Middle School, Dr. Jim Hall

Based on the recognition that there are distinct personality characteristics that are intrinsic to an individual's method of learning. Personalities are identified and a climate is created where communication is developed to bring about an increase in a student's sense of dignity, respect, worthiness, and esteem. **3 credit hours**  
*Class will not meet on 4/7/09*

**EDU 5023-RW: Curriculum Design and Development**, Wednesdays March 11-May 6, 5:00-9:45, Wildwood Middle School, Kim Cohen

The study of principles and theory of curriculum design and procedures for developing curriculum in elementary and secondary education. Emphasis is on the role of the teacher in curriculum development in the local school. Review of literature relating to curriculum development and study of current school curriculum guides are an important part of this course. **3 credit hours** *Class will not meet on 4/8/09*

**EDU 5953-RW: Methods and Measures in Applying Depth of Knowledge Assessment**, Thursdays, March 12-May 7, 5:00-9:45, Amanda Sullivan

Implementation of the Depth of Knowledge (DoK) assessment found in the Missouri Grade Level Expectations (GLEs) for the MAP test and the EoC exams from the Missouri Department of Secondary and Elementary Education. It will examine methods and measures of applying the DoK to testing practices and evaluating the effectiveness of DoK testing as it pertains to the current and upcoming GLEs in the state of Missouri. **3 credit hours** *Class will not meet on April 9.*

## Online Classes

All online courses are subject to being closed based on student enrollment. Please enroll early to ensure your place on the roster. Students should obtain textbooks (if required) as early as possible by contacting the SBU Bookstore at 877-728-7906 or online at [www.sbubookstore.com](http://www.sbubookstore.com).

**EDU 5423-RW: Computer Applications in Education**, January 12-March 2, Vicki Allison

Introduces the role of computers in education, including classroom instruction, administration, and counseling. Emphasis is placed on computer-assisted instruction, computer-managed instructional techniques, and administrative uses. **3 credit hours**

**\*EDU5603-RW: Issues and Trends in Education**, January 12-March 2, Dr. Connie Waters

This class is focused on development, trends, and issues in education with emphasis on relating current research to contemporary educational practice. Legal issues will be addressed. **3 credit hours**

**EDU 5953-2A: Four Square/Six Trait Writing for High Stakes Testing**, January 12-March 2, Jan Borelli

Learn how to teach writing so that students can demonstrate proficiency for state tests. Teach writing so that students can respond with written accuracy that provides not only answers to questions but thoughtful, well organized, comprehensible statements. Far more important than passing a state writing test are students who have learned to love writing; and teachers who become teachers of writing without giving up their personal lives for writing. **3 credit hours**

**EDU 5953-VB: Using the Internet for Active Teaching and Learning**, January 12-March 2, Lana Hager

Combines theory and practice to introduce the Internet's potential as a teaching tool in the classroom. With student learning as the goal, this course is organized according to the Internet's function in the classroom—from communication to locating and evaluation information, publishing information, information problem-solving, cooperative problem-solving, inquiry and discovery, and online collaborations. **3 credit hours**

**EDU 5953-3A: Generating Ideas with Genres**, January 12-March 2, Tamara Sinkler

This class will give teachers the opportunity to develop new, units and lesson plans using a variety of genres. Poetry, nonfiction and mysteries will be included in this class generating creative concepts for the classroom. Books and poetry will be for all age levels from kindergarten to high school. This course will help guide students to understand and appreciate all genres, while meeting guidelines and standards in each district. **3 credit hours**

**\*EDU 5913-1A: Teaching in the Inclusion Classroom**, January 12-March 2, Jamie Woodhurst

Designed to help teachers create productive inclusion classrooms while examining issues in an inclusive classroom. Practical application will be discussed and teachers will be able to create strategies using techniques learned in the course. **3 credit hours**

**EDU 5953-L2: Enriching Learning with Visual Processes**, March 9-April 27, Cindy Lane

Based on learning through design the course will explore the concept in 'Brain Rules' to create more effective lessons for students through the use of technology. **3 credit hours**

**\*EDU 5873-RW: Integrating Technology in the K-12 Classroom**, March 9-April 27, Vicki Allison

Introduce experienced educators to educational technology. Topics covered in this course will be areas that impact or have the potential to impact educators in the classroom. Special emphasis will be on constructing relevant and appropriate instructional environments. **3 credit hours**

**EDU 5283-FA: Teaching Students to Study Smarter**, March 9-April 27, Dr. Connie Waters

This course focuses on how to teach students to learn. Study skills will be taught that incorporate preferred learning styles, memory strategies, concentration and listening skills, note-taking, textbook mastery, test-taking, time management, and motivation strategies. **3 credit hours**

**\*EDU 5953-R1: How to Differentiate Instruction in Mixed Ability Classrooms**, March 16-May 4, Jan Borelli

As classrooms become increasingly diverse with students who speak different native languages, students of poverty, gifted students, academically challenged students, teachers must teach to curriculum that is becoming increasingly complex and tied to high stakes testing. Differentiating the classroom is a process and not a one shot fix. Focus on how teachers can differentiate instruction and assessment to reach all students. **3 credit hours**

**EDU 5953-2: Creating Digital Portfolios for Every Classroom**, March 16-May 4, Tamara Sinkler

Create portfolios for any content area at any age level in a digital format and investigate ways to use the portfolio as a performance assessment activity to meet district and state expectations. **3 credit hours**

**EDU 5953-4A: Bullying**, March 16- May 4, Jamie Woodhurst

Designed to introduce to educators the impact bullying has on students, teachers, and the classroom. Emphasis will be on practical prevention and intervention strategies. **3 credit hours**

**EDU5433-1: Web Tools, Design and Application**, March 16-May 4, Dan Sample

The development of Web pages using innovative tools and software. Upon completion of the class, participants will be able to develop interesting, useful and appealing educational web pages. **3 credit hours**