

*Southwest Baptist University*  
**Graduate Studies in Education**  
**Spring 2007 Schedule**

**Please read the following information. It contains important dates and information.**

**IMPORTANT DATES!!!!**

If you plan to graduate in May, Intent to Graduate Cards are due **BEFORE**  
\*\*\*\*\***March 16, 2007**\*\*\*\*\*

**Spring Comprehensive Examination** date is March 31, 2007. You must Pre-register

**May Graduation** Date is Saturday, May 19 at 10:00 a.m.

**EDUCATIONAL ADMINISTRATION ANNOUNCEMENTS:**

- **NEW! Educational Specialist Cohort planned for Joplin. Call toll free for more info.**
- **NEW! M.S. in Educational Administration Cohort in Northeast Missouri.**  
Courses offered through the NEMO Net ITV.
- **New Site for Educational Administration Courses** - All educational administration courses (M.S. and ED.SP) will move from Pacific to the Lindbergh School District. (Hwy. 270 & Tessen Feiry Road).
- **Changes to the M.S. in Educational Administration degree program.**  
Beginning summer 2006, students will be able to receive K-12 certification following the completion of School Administration and School Curriculum. These courses will be changed to four-hour courses and restructured to incorporate K-12 administration and K-12 curriculum. These courses will be taught in an online/face-to-face format. As of summer 2006 the Capstone Experience is a two-hour course.
- **Earn Your M.S. In Educational Administration in Three Summers.**  
Call toll-free for more information regarding earning the M.S. in Administration in three summers on the SBU campus supplemented with online courses.
- **Intent to Graduate Cards** - Intent to Graduate Cards will be distributed via mail and at Internship Meetings following a review of each students file.

**Bb ENROLLMENT** - New to SBU is the automatic enrollment into the Bb portion of the course when you call to enroll. Directions for changing your email are available when you log into Bb. Please change your email to one that you will use as instructors may need to communicate with you before the beginning of the course.

**Check out our new Master of Science Degrees:**

Master of Science/Lead Teacher.  
Master of Science in Instructional Technology Leadership.

Both degrees will be offered at various locations. These new degrees are unique to the other Master's degrees at SBU, but there are a couple of courses that can be used in any of the EDU degrees offered. Call toll free if you have any questions.

To enroll in classes or to get information about the Master of Science degrees, educational administration, or educational specialist degree programs, call toll-free:

**1-800-792-4191**

**Check out the new online classes and new ways to meet the SBU  
Residency Requirement**

**Courses marked with an (\*) may be used to substitute for the Master's Project. Please put your request in writing to the Graduate Studies Office prior to completing the class.**

**JAN TERM:**

**\*EDU 5873-1: Integrating Technology into K-12 Classrooms**, Monday-Thursday, Jan. 8 – 18, 5:00-9:45, Gott Ed. Room 230. Dan Sample.

This course will introduce experienced educators to educational technology. Topics covered in this course will be areas that impact or have the potential to impact educators in the classroom. Special emphasis will be on constructing relevant and appropriate instructional environments.

**Bolivar:**

**\*EDU 5963-1: Seminar in Learning Modalities**, Mondays, Jan. 22 – Mar. 12, 5:00-9:45, (ITV-Hannibal, Blue Springs, Affton). Dr. Jerry Gray.

This course explores "best practices" in elementary and secondary classrooms. Show-me curricular standards and Missouri assessment performance tests are included in the implementation of research-based practices of modalities and strategies.

**EDU 5023-1: Curriculum Design and Development**, Wednesdays, Jan. 24 – Mar. 14, 5:00-9:45 (ITV-Mt. View, Poplar Bluff, & Reeds Spring). Dr. Eric Moore.

The study of principles and theory of curriculum design and procedures for developing curriculum in elementary and secondary education. Emphasis is on the role of the teacher in curriculum development in the local school. Review of literature relating to curriculum development and study of current school curriculum guides are an important part of the course.

**Textbooks Required.**

**\*EDU 5953-1: Authentic Teaching**, Tuesdays, Mar. 20 – May 8, 5:00-9:45, Gott Ed. Room 250. Dr. Vickie Ellis.

This course endeavors to call into question all teaching approaches that are not dynamically connected to the individual educator's passion for inspiring scholarship. Teachers will have opportunities to reconnect with their students, subject, methods, and colleagues in order to better model the power that comes from an authentic learning community. This course is for teachers who struggle, not because of exhausting schedules, demanding curriculum, high stakes testing, or uninspired students, but because they care so deeply about the ultimate success of each learner who enters their classroom.

**\*EDU 5133-1: Developing Positive Attitudes/Motivation**, Wednesdays, Mar. 28 – May 16, 5:00-9:45, Gott Ed. Room 250. Dr. Eric Moore.

This course will examine topics and strategies to create a more positive classroom. All types of motivational strategies will be applied to the classroom teachers' perspective. Students will share viewpoints on topics such as humor, student centered learning, motivational techniques, and self-motivation.

**EDU 5033-1: Learners and the Learning Process**, Wednesdays, Mar. 28 – May 16, 5:00-9:45 (ITV-Salem, Poplar Bluff, Reeds Spring). Dr. Jerry Gray.

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning. **Textbooks Required.**

**\*EDU 5123-1: Teaching in the 21<sup>st</sup> Century**, Thursdays, Mar. 29 – May 17, 5:00-9:45, (ITV-Hannibal, Farmington, Mt. View). Dan Sample.

This course addresses possible approaches/solutions to critical issues facing educators in the future. Many subjects will be identified and discussed concerning issues facing teachers in the 21<sup>st</sup> century.

ITL Classes: The following courses are offered for students in the **Instructional Technology Leadership program ONLY**. Please do not enroll in these classes unless you are in the ITL program.

**ITL 5813-1: Instructional Design**, Jan. 22 – Mar. 12 (ONLINE). Dr. Eric Moore.

Instructional Design is an introduction to systems theory as applied to the design of instruction. This course examines principles of systems theory in the context of the design, development, selection, and utilization of curriculum, instruction, and instructional materials.

**ITL 5613-1: The Instructional Role of Educational Media and Technology**, Mar. 26 – May 14 (ONLINE). Dr. Bob McGlasson.

Introduction to the skills of teaching as they relate to the role and use of educational media and technology. Students will learn how to design, develop, and evaluate an appropriate unit of instruction; develop and conduct a needs assessment; identify learning objectives; analyze learner characteristics; employ instructional strategies; and conduct evaluation.

**\*\*\*\*ONLINE RESIDENCY COURSES:**

The following five courses are offered as **Online Residency** courses. Please read all information regarding online residency prior to enrollment in these courses. **These courses require campus attendance. To receive residency credit, students must attend BOTH Saturday sessions.**

**EDU 5913-1: Writing Grants to Enhance Technology**, (ONLINE RESIDENCY) Saturday sessions meet on Jan. 20 and Mar. 3, Noon-4:00 in Gott Ed. Room 230. Dan Sample.

Students will get practical, hands-on information concerning the planning, preparation, and presentation of technology grants from a successful, experienced grant writer. The goal of this class is to help students with submission of viable grants to assist in providing technology for their classrooms, schools, and school districts.

**\*EDU 5593-1: Spiritual Issues in Public Schools**, (ONLINE RESIDENCY) Saturday sessions meet on Feb. 24 and Apr. 14, Noon-4:00 in Gott Ed. Room 230. Chuck Lentz.

This course is designed to help teachers plan curriculum in ways that stay true to one's faith and helps teach Christian values in a multicultural community. Students will review which laws determine the religious rights of students and teachers in public schools and how to apply these laws to real situations in the classroom.

**More ONLINE RESIDENCY courses listed on next page.**

**\*EDU 5953-2: Issues in Teaching Gifted and Talented, (ONLINE RESIDENCY),** Saturday sessions Jan. 27 & Mar. 10, Noon-4:00 in Gott Ed. Room 230. Dr. Vickie Ellis.

This course serves to prepare teachers of both regular and gifted/honors K-12 classrooms to meet the needs of gifted and talented learners in high-achievement oriented environments. Topics include: identifying gifted students; major scientific studies dealing with superior abilities; enrichment and grouping; curriculum models; and serving gifted children with disabilities.

**\*EDU 5913-2: Effective Use of Humor, (ONLINE RESIDENCY),** Saturday sessions meet on Feb. 10 and Mar. 31, Noon-4:00 in Gott Ed. Room 230. Dr. Vickie Ellis.

Students will examine the concept of humor and the effective use of humor throughout the pre-K through 12 system. Positive and negative aspects will be reviewed and students will learn techniques that will enhance their ability to communicate more effectively with their students.

**\*EDU 5323-1: Improving Instruction, (ONLINE RESIDENCY),** Saturday session meet on Mar. 24 and May 12, noon-4:00 in Gott Ed. Room 230. Dr. Eric Moore.

This course will provide practical field-tested teaching strategies designed to impact the teaching and learning process at the classroom and building level. Students will be exposed to and apply current theory and practices designed to improve classroom instructions.

**ONLINE - The following five courses are offered as 100% online courses. No campus attendance is required and these courses do not meet the residency requirement.**

**EDU 5953-A1: Method Math for High Stakes Testing,** Jan. 15 – Mar 5. Jan Borelli.

This class provides instruction for educators to design a support curriculum that would insure their students are able to meet/exceed state standards as dictated by NCLB. Teachers will develop a test pre/math curriculum intervention to provide their students with opportunities for growth and success through a daily 20-minute structured program.

**EDU 5913-A1: Generating Ideas with Genres,** Jan. 22 – Mar. 12, Tamara Sinkler.

This class will give teachers the opportunity to develop new, exciting units and lesson plans with different genres. Poetry, nonfiction and mysteries will be included in this class generating creative concepts for the classroom. Books and poetry will be for all age levels from K-12.

**\*EDU 5963-A2: Teaching & Learning with Technology,** Jan. 29-Mar. 19, Lana Hager.

This course is designed around three basic principles. The first is the study of educational technologies in effective teaching and learning and in the real-world classroom. The second aspect will explore all technologies likely to be found in the classroom and thirdly, offer pragmatic tools and activities throughout the course that prepare students to effectively use educational technology.

**\*EDU 5623-A1: Working With At-Risk Children,** Mar. 12 – Apr. 23. Betsy Davidson.

This course examines why significant numbers of students fail to achieve their academic potential. Principles of effective thinking skills are examined.

**EDU 5963-A1: Alternative Teaching for the Alternative Student,** Mar. 19 – May 7, Tamara Sinkler.

Teachers struggle with trying to reach the students with ADD, autism, ADHD, or just students who refuse to try. This class will address the different ways students understand concepts and how teachers can use learning styles to their advantage. Participants will learn more details on why these students struggle and how to create a classroom with different types of successful students. There will be hands-on activities that can be used with all grade levels.

## MS Lead Teacher

**EDU 5013-1 Clinical Field Study – Lead Teacher**, (Times, Dates and Location, Arranged) Dr. Michael “Mick” Arnold

The completed clinical field study will require the student to chair a committee designed to address one goal of their district/building strategic plan from development to completion. The study may be done in cooperation with a public or private school district or appropriate agency. In order to complete this task the student must (1) have a comprehensive review of the literature pertaining to this goal, (2) strategic plan included time line, budget, person(s) responsible, resources needed to achieve the goal, (3) a formal presentation to the board of education outlining the approach to achieving the desired outcomes, (4) formal presentation to the board of education summarizing the committees activities and accomplishments as they relate to the achievement of the district/building goal. *Designed for MS Lead Teacher candidates completing the degree summer 2007.*

### **Bolivar-Educational Administration Courses:**

**EAD 6083-1: Essentials of Law, Finance & Buildings**, Saturdays, 1/6, 1/20, 2/3, 2/17 8:00-5:00, Jester ITV Lab (ITV- Blue Springs, Reeds Spring, and Salem), Dr. Bob Biggs

This course is designed to prepare future building level administrators by studying laws and current legislation affecting public and private schools. It will also view school revenue sources, expenditure practices and management responsibilities as they relate to the building budget. Finally, students will examine problems in building planning and plant utilization. **NOTICE:** If one of the three sites listed above has no students, we will consider a new third site for this class. Students may also be required to participate in on-line chats via the Bb program as part of this course. *February 24, 2006 may be used as a make up date; students should leave this date open.*

**EAD 6113-1: Administrative Communications, Innovations & Management**, Fridays and Saturdays on the following schedule, 3/2-3, 3/17, 3/30-31, 4/14 Friday classes will meet from 5:00 - 8:00 p.m. and Saturday classes will meet from 8:00 - 3:00. Jester ITV Lab (ITV- Blue Springs, Reeds Spring and Mt. View). Dr. Mick Arnold

Intensive examination of the school and its environment. Emphasis is placed on interacting with internal and external publics and the change process. **NOTICE:** If one of the three sites listed above has no students, we will consider a new third site for this class. The course will also use the Blackboard Program for required on-line instruction and communication.

**EAD 6093-1: Administration of Special Programs**, Tuesdays, 3/6-4/24 5:00 – 9:45, Jester ITV Lab (ITV- Blue Springs, Reeds Spring and Mt. View). Dr. Sandy Woods

This course is designed to prepare principals for their responsibilities related to supervision of special education programs. The legal basis for special education, legal concerns, budget, management and supervision will be emphasized. There will be a material fee, not to exceed \$15.00 for this course in lieu of a textbook. Students will be billed for the material fee. **NOTICE:** If one of the three sites listed above has no students, we will consider a new third site for this class. Students may be required to meet on the SBU campus the final class session.

**Check out the online courses being offered – See pages 3 & 4 above.**

**EAD 6143-1: Educational Organizations, Leadership and Change**, (ONLINE), Class will begin with an introductory on-line chat February 5, 2007 @ 5:00 and the course will conclude April 20, 2007. Dr. John Wheeler

Designed to help students develop a diverse set of perspectives for analyzing organizations and for taking effective leadership in them. The focus will be to understand how organizations work and what to do to make them better through organizational change. Students will also look at their own ideas of leadership and assess themselves on the skills they will need to be effective leaders in today's schools. The New Testament model of servant-leadership will be the focus of two on-line chats with a guest instructor. **NOTICE:** Course syllabus and course schedule will be available on Bb. Students should contact the SBU Bookstore to acquire the required textbooks. It is vital that students enroll early, supply a good email address when registering, and be able to use the Bb program. This course may be divided into two sections, depending on enrollment.

**EAD 6062-1: Internship I**, (Times, Dates and Locations Arranged), Dr. Mick Arnold

Practical experience intended to augment classroom instruction under the supervision of a practicing administrator and a university supervisor. This course is only available to students completing the leveling courses for the educational specialist.

**EAD 6072-1: Internship II**, (Times, Dates and Locations Arranged), Dr. Mick Arnold

Practical experience intended to augment classroom instruction under the supervision of a practicing administrator and a university supervisor. Admission to the program, Foundations of Ed. Admin, and School Supervision are prerequisites. Students must obtain pre-approval before enrolling in any internship experience and should be on track to graduate Summer 2007.

**EAD 7072-1: Internship in Superintendency**, (Times, Dates and Locations Arranged)

Dr. Robert Perry

The internship is a two-semester clinical field experience, which prepares students for educational leadership positions at the district level. The experience will be supervised by an on-site practicing administrator and a university instructor. Aspiring educational leaders have an opportunity to apply acquired knowledge to practical situations in the form of on-site activities and problem-based learning modules. The internship is taken during the spring and summer semester before the student anticipates completion of the program. Students enrolling in the internship should be on track to graduate Summer 2007 with the EdSp.

**EAD 7023-1: Advanced School Finance**, Thursdays, 5:00 – 9:45 p.m. January 11-March 1, Jester ITV Center (ITV-Blue Springs, Salem & Skyline). Dr. Howard Neely.

The study of school budgeting procedures, revenue and expenditure accounting, problems related to local, state and federal financing of public and private school operations. Students should download the Missouri Accounting Manual from the DESE website and bring it to the first night of class. **NOTICE:** If one of the three sites listed above has no students, we will consider a new third site for this class. The course will also be supplemented with Bb instruction.

**EAD 7033-1: School Planning and Maintenance**, Thursdays, 5:00 – 9:45 p.m. March 8-May 3, Jester ITV Center (ITV-Blue Springs, Skyline & Richland). Dr. Ron McIntire.

*Class will not meet on April 5, 2007, due to Easter Holiday.*

Designed to prepare students in the development of a master plan and educational specifications for a school facility. Attention will be given to site and building evaluations, bond issues, remodeling, energy conservation, contractor and architectural responsibilities, equipping and maintaining plants and barrier-free facilities. **NOTICE:** If one of the three sites listed above has no students, we will consider a new third site for this class. The course will also be supplemented with Bb instruction.

**EAD 7000-1: Continuous Enrollment**, (Times, Dates and Locations Arranged) Dr. Robert Perry

This course is for specialist level students that have completed EAD 7043 but have not completed the specialist research paper. Students will be enrolled in this course and be billed for one credit hour at the specialist rate.

**\*\*\*Springfield Center – Educational Specialist Cohort\*\*\***

**EAD 7033-SP: School Planning and Maintenance**, Wednesdays, 5:00 – 9:45, Jan. 17 – Mar. 7, SBU Springfield Center. Ms. Arlene Magnin, EdSp.

Designed to prepare students in the development of a master plan and educational specifications for a school facility. Attention will be given to site and building evaluations, bond issues, remodeling, energy conservation, contractor and architectural responsibilities, equipping and maintaining plants and barrier-free facilities. This course is open to all students holding the MS degree seeking the educational specialist in district level administration. Call (800-792-4191) for more information. The course may be supplemented with Bb instruction.

**EAD 7023-SP: Advanced School Finance**, Wednesdays, 5:00 – 9:45, Mar. 14 – May 2, SBU Springfield Center. Staff.

The study of school budgeting procedures, revenue and expenditure accounting, problems related to local, state and federal financing of public and private school operations. Students should download the Missouri Accounting Manual from the DESE website and bring it to the first night of class. This course is open to all students holding the MS degree seeking the educational specialist in district level administration. Call (800-792-4191) for more information. The course may be supplemented with Bb instruction. Students should bring their calendars to the first class.

**NEW EDUCATION SPECIALIST COHORT!!!!**

For professionals seeking a degree in district level administration in the **Joplin area**. Call 800-792-4191 for more information or to register.

**EAD 7023-JP: Advanced School Finance**, Mondays, 5:00 – 9:45, Jan. 22 – Mar. 12, Location TBA. Dr. Howard Neeley.

The study of school budgeting procedures, revenue and expenditure accounting, problems related to local, state and federal financing of public and private school operations. Students may want to download the Missouri Accounting Manual from the DESE website and bring it to the first night of class. The course may be supplemented with Bb instruction. Students should bring their calendars to the first class.

**EAD 7033-JP: School Planning and Maintenance**, Mondays, 5:00 – 9:45, Mar. 19 – May 7, Location TBA. Ms. Arlene Magnin, EdSp

Designed to prepare students in the development of a master plan and educational specifications for a school facility. Attention will be given to site and building evaluations, bond issues, remodeling, energy conservation, contractor and architectural responsibilities, equipping and maintaining plants and barrier-free facilities.

**Check under Mansfield, NEMO Net and Lindbergh for other Ed. Admin courses.**

## **Branson:**

**EDU 5913-BR: Linking Literacy with Character Education**, Tuesdays, Jan. 23 – Mar. 13, 5:00-9:45, Class meets at the First Baptist Church of Branson. Sarah Shields.

This course will focus on strategies and materials that educators will use to incorporate value/character education in the curriculum. Students will examine the links among home, school, and a global society that will help them understand one another and contribute to a cohesive community. Compassion, caring, sharing, respect, and appreciation of cultural differences will be explored through literacy materials and experiences.

**EDU 5023-1: Curriculum Design and Development**, Wednesdays, Jan. 24 – Mar. 14, 5:00-9:45 (ITV- Reeds Spring, Mt. View, & Poplar Bluff). Dr. Eric Moore.

The study of principles and theory of curriculum design and procedures for developing curriculum in elementary and secondary education. Emphasis is on the role of the teacher in curriculum development in the local school. Review of literature relating to curriculum development and study of current school curriculum guides are an important part of the course.

**Textbooks Required.**

**EDU 5033-1: Learners and the Learning Process**, Wednesdays, Mar. 28 – May 16, 5:00-9:45 (ITV-Salem, Poplar Bluff, Reeds Spring). Dr. Jerry Gray.

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning. **Textbooks Required.**

**\*EDU 5233-BR: Literature for the Young Child**, Thursdays, Mar. 29 – May 17, Branson Primary School. Chrissy Martin.

Designed to acquaint the student with exemplary literature for the young child and to develop competency in the use of effective and sound methods for using books to enrich the lives of young children.

## **Camdenton:**

**\*EDU 5853-CA: Classroom Management**, Thursdays, Jan. 25 – Mar. 15, 5:00-9:45, Dogwood Elementary School. Vicki Luber.

A study of methods of discipline and behavior management in the classroom and of procedures for managing the classroom. Various models and systems are explored.

**\*EDU 5953-CA: Essentials in Writing**, Friday, Mar. 16, 5:00-9:30, and Saturdays, Mar. 24, 31, Apr. 14, 21, 8:00-4:15, Dogwood Elementary School. Vicki Luber.

Writing essentials for grades K-12 will be explored in this course. Educators will become more knowledgeable about how to teach writing by building on best practices and effective writing strategies.

## **Cuba:**

**\*EDU 5963-CU: Motivation for Teachers**, Thursdays, Jan. 18 – Mar. 8, 4:00-8:45, Cuba Middle School Room 5. Jan Jones.

This class is designed to help motivate teachers. Each session will present new sources of motivation and methods of sharing them with others. Learn “101 ways” to encourage.

**EDU 5023-CU: Curriculum Design and Development**, Saturdays, Jan. 20, Feb. 3, 17, Mar. 3, 17, 8:30-4:30, Cuba Middle School Library. Dr. John Gudeman.

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning. **Textbooks Required.**

**\*EDU 5603-CU: Issues and Trends in Education**, Mondays, Mar. 12 – Apr. 30, 4:00-8:45, Cuba Middle School Library. Karla Lindemann.

This class is focused on developments, trends, and issues in education. Emphasis is on relating current research to contemporary educational practice with legal issues addressed.

### **Ellington:**

**EDU 5133-EL: Developing Positive Attitudes/Motivation**, Tuesdays, Jan. 16 – Mar. 6, 5:00-9:45, Ellington High School. Debbie Antrim.

This course will examine topics and strategies to create a more positive classroom. All types of motivational strategies will be applied to the classroom teachers' perspective. Students will share viewpoints on topics such as humor, student centered learning, motivational techniques, and self-motivation.

### **Hannibal:**

**EDU 5033-HB: Learners and the Learning Process**, Thursdays, Jan. 11 – Mar. 1, 5:00-9:45, Admin. Bldg. Room 229. Dr. Jill Janes.

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning. **Textbooks Required.**

**\*EDU 5963-1: Seminar in Learning Modalities**, Mondays, Jan. 22 – Mar. 12, 5:00-9:45, (ITV-Hannibal, Blue Springs, Affton). Dr. Jerry Gray.

This course explores "best practices" in elementary and secondary classrooms. Show-me curricular standards and Missouri assessment performance tests are included in the implementation of research-based practices of modalities and strategies.

**\*EDU 5823-HB: Media and Technology in Education**, Tuesdays, Mar. 6 – May 1, 5:00-9:45 (no class during H-LG Spring Break), Admin. Bldg. Room 229. Carla Helmke.

This course focuses on knowledge and skills which: (1) make a person computer literate, (2) enable one to use computers in a variety of personal applications, (3) equip a person to use computers in teaching and learning, and (4) enable one to make effective use of a wide variety of media and technological systems in teaching.

**\*EDU 5123-1: Teaching in the 21<sup>st</sup> Century**, Thursdays, Mar. 29 – May 17, 5:00-9:45, (ITV-Hannibal, Farmington, Mt. View). Dan Sample.

This course addresses possible approaches/solutions to critical issues facing educators in the future. Many subjects will be identified and discussed concerning issues facing teachers in the 21<sup>st</sup> century.

## **Lebanon:**

**EDU 5962-JB: Guided Reading Strategies II**, Mondays, Jan. 8 – Apr. 30, 5:00-7:30, Boswell Elementary. Brenda Owens.

**\*EDU 5953-JB: Literacy Connections**, Fridays/Saturdays, Jan. 12/13, 19/20, 26/27, Fridays from 5:00-9:00 and Saturdays from 9:00-4:30, Ester Elementary. Brenda Owens.

Educators will be provided with a model for creating a climate and culture for literacy learning. This course will explore guided reading and strategic reading instruction, along with an opportunity to develop literacy work stations.

**EDU 5023-JB: Curriculum Design and Development**, Wednesdays, Mar. 7 – Apr. 25, 5:00-9:45, Joel E. Barber School. Dr. Janie Pyle. **Textbooks Required.**

The study of principles and theory of curriculum design and procedures for developing curriculum in elementary and secondary education. Emphasis is on the role of the teacher in curriculum development in the local school. Review of literature relating to curriculum development and study of current school curriculum guides are an important part of the course.

## **Mansfield – Educational Specialist Cohort**

**EAD 7072-MN: Internship in Superintendency**, (Times, Dates and Locations Arranged) Dr. Robert Perry.

The internship is a two-semester clinical field experience, which prepares students for educational leadership positions at the district level. The experience will be supervised by an on-site practicing administrator and a university instructor. Aspiring educational leaders have an opportunity to apply acquired knowledge to practical situations in the form of on-site activities and problem-based learning modules. The internship is taken during the spring/summer semesters prior to completion of the program.

**EAD 7053-MN Advanced School Law**, Wednesdays, Jan. 17 – Mar. 7, 5:00 – 9:45, Mansfield Tech Center. Dr. Alan Markley.

Constitutional, statutory and case law that relates to all staff personnel, students, school district and board members' legal rights and responsibilities.

**EAD 7023-MN: Advanced School Finance**, Wednesdays, Mar. 14 – May 2. 5:00 – 9:45, Mansfield Tech Center. Dr. Howard Neely.

The study of school budgeting procedures, revenue and expenditure accounting, problems related to local, state and federal financing of public and private school operations. Students should download the Missouri Accounting Manual from the DESE website and bring it to the first night of class.

## **Marshfield:**

**EDU 5323-MA: Improving Instruction through Instructional Strategies**, Tuesdays/Saturdays, Jan. 16 (Tues), 20 (Sat), 23 (Tues), 30 (Tues), Feb. 3 (Sat), 6 (Tues), 13 (Tues), Tue. classes meet from 5:00-9:45 and Sat. classes meet from 9:00-3:00, Marshfield High School. Kathy Arnold/Becky Fisher.

Instructional Strategies is a class designed to provide teaching and learning strategies in various styles. This is a make-and-take class. Students will leave each week with lessons ready to use in their classrooms. \$10 material fee.

**EDU 5023-MA: Curriculum Design and Development**, Mondays, Mar. 26 – May 14, 5:00-9:45, Marshfield High School. Dr. Sam Gerla. **Textbooks Required.**

The study of principles and theory of curriculum design and procedures for developing curriculum in elementary and secondary education. Emphasis is on the role of the teacher in curriculum development in the local school. Review of literature relating to curriculum development and study of current school curriculum guides are an important part of the course.

### **Mountain View:**

**EDU 5023-1: Curriculum Design and Development**, Wednesdays, Jan. 24 – Mar. 14, 5:00-9:45 (ITV-Mt. View, Poplar Bluff, & Reeds Spring). Dr. Eric Moore.

The study of principles and theory of curriculum design and procedures for developing curriculum in elementary and secondary education. Emphasis is on the role of the teacher in curriculum development in the local school. Review of literature relating to curriculum development and study of current school curriculum guides are an important part of the course. **Textbooks Required.**

**\*EDU 5963-MV: Essentials in Reading**, Tuesdays, Mar. 13 – May 1, 5:00-9:45, SBU Center. Debbie Antrim.

Reading essentials for grades K-12 will be explored in this course. Teachers will become more knowledgeable about teaching reading by building on best practices and effective strategies.

**\*EDU 5123-1: Teaching in the 21<sup>st</sup> Century**, Thursdays, Mar. 29 – May 17, 5:00-9:45, (ITV- Mt. View, Hannibal, Farmington). Dan Sample.

This course addresses possible approaches/solutions to critical issues facing educators in the future. Many subjects will be identified and discussed concerning issues facing teachers in the 21<sup>st</sup> century.

### **NEMO NET MS in Educational Administration Cohort**

Anyone interested in joining the NEMO Net Cohort please call 800-792-4191. Classes from spring 07 to the completion of the cohort will be taught via NEMO Net ITV.

**EAD 6083-NN: Essentials of Law, Finance & Buildings**, Thursdays/Saturday. Thursdays, 1/25, 2/8, 2/15, 3/8, 3/15, 4/5, 5:00 - 9:45, and Saturday, 3/24, 8:00-5:00. Mr. Larry Smoot.

This course is designed to prepare future building level administrators by studying laws and current legislation affecting public and private schools. It will also view school revenue sources, expenditure practices and management responsibilities as they relate to the building budget. Finally, students will examine problems in building planning and plant utilization.

**EAD 6113-NN: Administrative Communications, Innovations & Management**, Thursdays, 1/25, 2/8, 2/15, 3/8, 5:00 - 9:45, & Saturday, 2/3, 8:00 - 5:00. Online Sessions Arranged. Dr. Mick Arnold.

Intensive examination of the school and its environment. Emphasis is placed on interacting with internal and external publics and the change process.

**Interested in Instructional Technology Leadership? See Page 3 above.**

## **Poplar Bluff:**

**EDU 5023-1: Curriculum Design and Development**, Wednesdays, Jan. 24 – Mar. 14, 5:00-9:45 (ITV-Poplar Bluff, Mt. View, & Reeds Spring). Dr. Eric Moore.

The study of principles and theory of curriculum design and procedures for developing curriculum in elementary and secondary education. Emphasis is on the role of the teacher in curriculum development in the local school. Review of literature relating to curriculum development and study of current school curriculum guides are an important part of the course.

**Textbooks Required.**

**EDU 5033-1: Learners and the Learning Process**, Wednesdays, Mar. 28 – May 16, 5:00-9:45 (ITV-Salem, Poplar Bluff, Reeds Spring). Dr. Jerry Gray.

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning. **Textbooks Required.**

## **Salem:**

**EDU 5033-1: Learners and the Learning Process**, Wednesdays, Mar. 28 – May 16, 5:00-9:45 (ITV-Salem, Poplar Bluff, Reeds Spring). Dr. Jerry Gray.

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning. **Textbooks Required.**

## **Taneyville:**

**\*EDU 5963-TV: Effective Use of Technology/SmartBoard**, Tuesdays, Feb. 20 – Apr. 17 (no class on Mar 20), 5:00-9:45, Taneyville School. Leroy Adams.

This class will assist the student with integration of Smartboard technology into their classroom by covering the intermediate concepts of using of Smartboard tools, notebook, and other features. The class format will be a short lecture followed by students applying the lecture content and individually or in teams of two, creating lessons of their choice (hands-on activities).

## **Van Buren:**

**\*EDU 5963-A2: Teaching and Learning with Technology**, (ONLINE) Jan. 29-Mar. 19, Lana Hager.

This course is designed around three basic principles. The first is the study of educational technologies in effective teaching and learning and in the real-world classroom. The second aspect will explore all technologies likely to be found in the classroom and thirdly, offer pragmatic tools and activities throughout the course that prepare students to effectively use educational technology.

## **West Plains:**

**\*EDU 5623-WP: Working With At-Risk Students**, Thursdays, Mar. 22 – May 10, 4:30-9:15, Richards School. Reta House.

This course examines why significant numbers of students fail to achieve their academic potential. Principles of effective thinking skills are examined.

**EDU 5913-WP: Creating Games/Activities for all Classrooms**, Tuesdays, Jan. 16 – Mar. 6, 4:30-9:15, Richards School. Sonya Jones.

This course is designed for all teachers who want to support their current curriculum with games, activities, and centers guided by Grade Level Expectations (GLE's). Students in this class will need to bring their current curriculum and textbooks as resources for creating these games and activities.

### **Blue Springs:**

**\*EDU 5963-1: Seminar in Learning Modalities**, Mondays, Jan. 22 – Mar. 12, 5:00-9:45, (ITV-Hannibal, Blue Springs, Affton). Dr. Jerry Gray.

This course explores "best practices" in elementary and secondary classrooms. Show-me curricular standards and Missouri assessment performance tests are included in the implementation of research-based practices of modalities and strategies.

**\*EDU 5613-BS: Teaching Reading in the Content Areas**, Wednesdays, Jan. 24 – Mar. 14, 4:30-9:15, Lucy Franklin Elementary. Terri Lee.

Designed to assist teachers in the use of functional reading strategies which enable students to use reading as a tool to learn in various content areas.

**EDU 5693-BS: Understanding Human Addictions**, Thursdays, Jan. 25 – Mar. 15, 4:30-9:15, Moreland Ridge Middle School. Dan Velder.

The intent of this course is to enable educators to further their understanding of the issues involving drugs, to further develop a personal philosophy regarding drug issues based on this knowledge and to help the educator utilize this knowledge and philosophy into their teaching.

**\*EDU 5953-BS: Differentiated Instruction**, Wednesdays, Mar. 21 – May 9, 4:30-9:15, Lucy Franklin Elementary. Terri Lee.

Students will learn specific ways to meet the needs of each individual in their own classroom. Instruction will focus on developing an active and engaging environment that includes learning centers, project-based instruction, inquiry models and high interest content. Specific attention will be given to Grade Level Expectations (GLE's).

**\*EDU 5873-BS: Integrating Technology into K-12 Classrooms**, Thursdays, Mar. 22 – May 10, 4:30-9:15, Moreland Ridge Middle School. Dan Velder.

This survey course will introduce experienced educators to educational technology. Topics covered in this course are areas that impact educators in the classroom. Special emphasis will be on constructing relevant and appropriate instructional environments.

## **IMPORTANT NOTICE!!!**

**If you plan to graduate in May, you must file an Intent to Graduate card before**

**MARCH 16, 2007**

## **St. Louis Area:**

### **Pacific:**

**EDU 5023-PA: Curriculum Design and Development**, Tuesdays, Jan. 16 – Mar. 6, 5:00-9:45, Meramec Valley Middle School. Dr. Frank Wood. **Textbooks Required.**

The study of principles and theory of curriculum design and procedures for developing curriculum in elementary and secondary education. Emphasis is on the role of the teacher in curriculum development in the local school. Review of literature relating to curriculum development and study of current school curriculum guides are an important part of the course.

**\*EDU 5853-PA: Classroom Management**, Wednesdays, Jan. 17 – Mar. 7, 5:00-9:45, Meramec Valley Middle School. Kevin Helton.

A study of methods of discipline and behavior management in the classroom and of procedures for managing the classroom. Various models and systems are explored.

**\*EDU 5173-PA: Learning Styles**, Thursdays, Jan. 18 – Mar. 8, 5:00-9:45, Meramec Valley Middle School. Kimberly Cohen.

This course is based on the recognition that there are distinct personality characteristics that are intrinsic to an individual's method of learning. Personalities are identified and a climate is created where communication is developed to bring about an increase in a student's sense of dignity, respect, worthiness, and esteem.

**EDU 5033-PA: Learners and the Learning Process**, Tuesdays, Mar. 13 – May 1, 5:00-9:45, Meramec Valley Middle School. Dr. Frank Wood.

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning. **Textbooks Required.**

**\*EDU 5103-PA: Cooperative Learning**, Wednesdays, Mar. 14 – May 2, 5:00-9:45, Meramec Valley Middle School. Kevin Helton.

This course will provide basic information concerning the history, development, strategy, and forms of cooperative learning. Students will develop strategies that can be used in their classroom.

**\*EDU 5603-PA: Issues & Trends in Education, (ONLINE)**, Mar. 15 – May 3. Vicky Allison.

This class is focused on developments, trends and issues in education with emphasis on relating current research to contemporary educational practice. Legal issues will be addressed.

### **Farmington:**

**EDU 5963-FA: Building a Professional Learning Community**, Mondays, Jan. 8 – Feb. 26, 5:00-9:45, Farmington High School. Lindell Coleman.

This course will examine the role and day-to-day duties of support personnel including custodians, secretarial maintenance, bus drivers, and food service workers in establishing a positive school experience for students and staff.

**Don't forget to register for the comprehensive exam by Feb. 15, 2007!!!**

**EDU 5693-FA: Understanding Human Addictions**, Tuesdays, Jan. 9 – Feb. 27, 5:00-9:45, Farmington High School. Marty Zielonko.

The intent of this course is to enable educators to further their understanding of the issues involving drugs, to further develop a personal philosophy regarding drug issues based on this knowledge and to help the educator utilize this knowledge and philosophy in their daily teaching.

**\*EDU 5913-FA: Incorporating the GLE's into the Curriculum**, (ONLINE), Jan. 11 – Mar. 1. Alice Johnson.

Students will analyze, align, and write curriculum in accordance with guidelines set forth by the Missouri Department of Elementary and Secondary Education (DESE). This course on curriculum development will guide students through the process of incorporating the Grade Level Expectations (GLE's) into their grade level curricula.

**EDU 5953-FA: Conflict Resolution**, Mondays, Mar. 5 – Apr. 23, 5:00-9:45, Farmington High School. Lindell Coleman.

Basic skills and components of conflict resolution will be defined and demonstrated. There is an emphasis on connecting the practice of conflict resolution with the needs of the educator.

**\*EDU 5233-FA: Exploring New Literature for Children**, (ONLINE), Mar. 7 – Apr. 25, Alice Johnson.

Exploration of different genres of children's literature. Students will become familiar with award winning books, authors & illustrators & be asked to read widely in the area. Specific titles will not be required, but readings on each topic or genre will be required for discussion purposes.

**EDU 5083-FA: Educational Research**, Thursdays, Mar. 8 – Apr. 26, 5:00-9:45, Farmington High School. Dr. Kelly Burlison.

Concepts of research design, methodology, sampling techniques, internal and external validity, the scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research and the writing of educational proposals are major components. **Textbook Required.**

**\*EDU 5123-1: Teaching in the 21<sup>st</sup> Century**, Thursdays, Mar. 29 – May 17, 5:00-9:45, (ITV- Farmington, Hannibal, Mt. View). Dan Sample. **Meets Residency Requirement.**

This course addresses possible approaches/solutions to critical issues facing educators in the future. Many subjects will be identified and discussed concerning issues facing teachers in the 21<sup>st</sup> century.

## **Jefferson County:**

**EDU 5033-JC: Learners and the Learning Process**, Mondays, Jan. 8 – Feb. 26, 5:00-9:45, Windsor High School. Dr. Mike Allison.

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning. **Textbooks Required.**

**EDU 5283-JC: Teaching Students to Study Smarter**, (ONLINE), Jan. 9 – Feb. 27, Dr. Connie Waters.

The course focuses on how to teach students to learn. Study skills will be taught that incorporate preferred learning styles, memory strategies, concentration and listening skills, note-taking, textbook mastery, test-taking, time management, and motivation strategies.

**\*EDU 5173-JC: Learning Styles**, Thursdays, Jan. 11 – Mar. 1, 5:00-9:45, Windsor High School. Vicky Thompson.

This course is based on the recognition that there are distinct personality characteristics that are intrinsic to an individual's method of learning. Personalities are identified and a climate is created where communication is developed to bring about an increase in a student's sense of dignity, respect, worthiness, and esteem.

**EDU 5883-JC: The School & Community Relations**, Mondays, Mar. 5 – Apr. 23, 5:00-9:45, Windsor High School. Rachael Montgomery.

This class will look at various media and at research leading to effective and responsive communications to meet the needs of the public. Participants will formulate, develop and implement a procedure for positive school and community relations in public education.

**\*EDU 5123-JC: Teaching in the 21<sup>st</sup> Century**, (ONLINE), Mar. 6 – Apr. 24. Dr. Connie Waters.

This course addresses possible approaches/solutions to critical issues facing educators in the future. Many subjects will be identified and discussed concerning issues facing teachers in the 21<sup>st</sup> century.

**EDU 5023-JC: Curriculum Design and Development**, Wednesdays, Mar. 7 – Apr. 25, 5:00-9:45, Windsor High School. Dr. Margaret Sainz. **Textbooks Required.**

The study of principles and theory of curriculum design and procedures for developing curriculum in elementary and secondary education. Emphasis is on the role of the teacher in curriculum development in the local school. Review of literature relating to curriculum development and study of current school curriculum guides are an important part of the course.

**EDU 5913-JC: Substance Abuse: Strategies & Interventions for Teachers**,

Thursdays, Mar. 8 – Apr. 26, 5:00-9:45, Windsor High School. Marty Zielonko.

This course is designed for elementary and secondary teachers, administrators and counselors and provides a fundamental knowledge of drugs and the addictive disease process, emphasizing today's adolescent alcohol drinker, alcohol and the body, alcoholism and the family, and school related issues concerning student drug use and abuse. Other categories and strategies will be explored and discussed.

## **Lindbergh:**

**EDU 5953-L1: Special Topics in Drug Education-Connection A-B & B-C**, Mondays Jan. 15 – Mar 5, 5:00-9:45, Sperrreng Middle School. Marty Zielonko.

This course will explore the inter-connectiveness of addiction, alcohol's effects on the body and mind, and driving while intoxicated and how the individual chooses to first understand and then interpret and evaluate the connectives of these relationships.

**\*EDU 5583-LB: Character Education**, (ONLINE), Jan. 16 – Mar. 6. Vicky Allison.

This course will provide a knowledge and background of Character Education. We will explore the development of good. Character building skills, such as respect, responsibility, and work ethic will be addressed. Students will discuss methods of initiating a Character Education program into a school system as well as incorporating character skills into curriculum.

**\*EDU 5953-LB: Enhancing Classrooms with E-Mints, (ONLINE)**, Jan. 17 – Mar. 7.  
Cindy Lane.

This course will help students better understand the teaching strategies implemented in the successful eMINTS classrooms throughout Missouri. This program will also present an overview of the knowledge and skills eMINTS teachers need to include in their teaching practices as they relate to instructional technology. ***This program in no way replicates the state program that is offered, see [www.emints.org](http://www.emints.org) for further information.***

**EDU 5083-LB: Educational Research**, Thursdays, Jan. 18 – Mar. 8, Sperreng Middle School. Dr. Mike Allison.

Concepts of research design, methodology, sampling techniques, internal and external validity, the scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research and the writing of educational proposals are major components. **Textbook Required.**

**\*EDU 5963-1: Seminar in Learning Modalities**, Mondays, Jan. 22 – Mar. 12, 5:00-9:45, (ITV-Hannibal, Blue Springs, Affton). Dr. Jerry Gray.

This course explores "best practices" in elementary and secondary classrooms. Show-me curricular standards and Missouri assessment performance tests are included in the implementation of research-based practices of modalities and strategies.

**\*EDU 5403-LB: Presentation Software**, Mondays, Mar. 12 – Apr. 30, 5:00-9:45, Selvidge Middle School. Dana Todaro.

Participants in this hands-on workshop will be introduced to easy to use desk top presentation programs that will enable them to create professional quality classroom presentations.

**\*EDU 5153-LB: Cooperative Discipline**, Tuesdays, Mar. 13 – May 1, 5:00-9:45, Sperreng Middle School. Barbara Wedel.

Participants will learn about the four goals of misbehavior, developing a classroom code of conduct, and dozens of intervention strategies to be used at the point of misbehavior. Especially applicable are strategies for defusing and avoiding power struggles. This discipline system is based on cooperation and self-responsibility, not on rewards, intimidation, or punishment.

**\*EDU 5653-LB: Counseling for the Classroom Teacher**, Wednesdays, Mar. 14 – May 2, 5:00-9:45, Sperreng Middle School. Dr. Sherry Denny.

This course will emphasize the application of counseling, guidance, and counseling psychology principles in the classroom. Teachers will improve upon their skill for dealing with students' academic, personal, and social problems.

**EDU 5053-LB: Philosophies of Education**, Thursdays, Mar. 15 – May 3, 5:00-9:45, Sperreng Middle School. Dr. David Kew.

This course provides an in-depth examination of major philosophies of education, and their relation to teaching practice, methods, curriculum, and educational administration. Philosophies examined include idealism, perennialism, pragmatism, existentialism, romanticism, hermeneutics and perspectivism. **Textbook Required.**

**St. Louis Area Educational Administration courses begin on next page!**

## **Lindbergh – Educational Administration:**

**EAD 6083-LB: Essentials of Law, Finance & Buildings**, Wednesdays, Jan. 10 – Feb. 28, 5:00 – 9:45, Lindbergh High School. Dr. Randy Sherrif.

This course is designed to prepare future building level administrators by studying laws and current legislation affecting public and private schools. It will also view school revenue sources, expenditure practices and management responsibilities as they relate to the building budget. Finally, students will examine problems in building planning and plant utilization.

**EAD 6093-LB: Administration of Special Programs**, Wednesdays, Mar. 7 – Apr. 25, 5:00 – 9:45, Lindbergh High School. Dr. Frank Wood.

This course is designed to prepare principals for their responsibilities related to supervision of special education programs. The legal basis for special education, legal concerns, budget, management and supervision will be emphasized. There will be a material fee, not to exceed \$15.00 for this course in lieu of a textbook. Students will be billed for the material fee.

**Concerned about the residency requirement? Call 1-800-792-4191 for new policy and ways to meet the requirement without traveling to the Bolivar Campus.**

**EAD 6143-1: Educational Organizations, Leadership and Change**, (ONLINE), Class will begin with an introductory on-line chat February 5, 2007 @ 5:00 and the course will conclude April 20, 2007. Dr. John Wheeler

Designed to help students develop a diverse set of perspectives for analyzing organizations and for taking effective leadership in them. The focus will be to understand how organizations work and what to do to make them better through organizational change. Students will also look at their own ideas of leadership and assess themselves on the skills they will need to be effective leaders in today's schools. The New Testament model of servant-leadership will be the focus of two on-line chats with a guest instructor. **NOTICE:** Course syllabus and schedule will be available on Bb. Students should contact the SBU Bookstore for required textbooks. It is vital that students enroll early for this course, supply a good email address when registering, and be able to use the Bb program. This course may be divided into two sections, depending on enrollment.

**EAD 6062-LB: Internship I**, (Times, Dates and Locations Arranged), Dr. Mick Arnold.

Practical experience intended to augment classroom instruction under the supervision of a practicing administrator and a university supervisor. This course is only available to students completing the leveling courses for the educational specialist.

**EAD 6072-LB: Internship II**, (Times, Dates and Locations Arranged), Dr. Mick Arnold.

Practical experience intended to augment classroom instruction under the supervision of a practicing administrator and a university supervisor. Admission to the program, Foundations of Ed. Admin & School Supervision are prerequisites for the internship. Students must obtain pre-approval before enrolling in any internship and should be on track to graduate Summer 2007.

**EAD 7023-LB: Advanced School Finance**, Thursdays, Jan. 11 – Mar. 1, 5:00 – 9:45, Lindbergh High School. Dr. Robert Perry

The study of school budgeting procedures, revenue and expenditure accounting, problems related to local, state and federal financing of public and private school operations. Students should download the Missouri Accounting Manual from the DESE website and bring it to the first night of class.

**EAD 7053-LB Advanced School Law**, Thursdays, Mar. 8 – May 3, 5:00 – 9:45,  
Lindbergh High School. Dr. Jennifer Tiller

Constitutional, statutory and case law that relates to all staff personnel, students, school district and board members' legal rights and responsibilities. Class will not meet on Thursday, April 5 due to the Easter Holiday.

**EAD 7072-LB: Internship in Superintendency**, (Dates, Times and Location, Arranged)  
Dr. Robert Perry

The internship is a two-semester clinical field experience, which prepares students for educational leadership positions at the district level. The experience will be supervised by an on-site practicing administrator and a university instructor. Aspiring educational leaders have an opportunity to apply acquired knowledge to practical situations in the form of on-site activities and problem-based learning modules. The Internship is taken during the spring/summer semesters prior to completion of the program.

**EAD 7000-LB: Continuous Enrollment**, (Times, Dates and Locations Arranged) Dr.  
Robert Perry

This course is for specialist level students that have completed EAD 7043 but have not completed the specialist research paper. Students will be enrolled in this course and be billed for one credit hour at the specialist rate.