

# Southwest Baptist University

## Graduate Studies in Education Spring 2004 Schedule

Please read the following information. It contains important dates and information.

### IMPORTANT DATES!!!!

If you plan to graduate in May, Intent to Graduate Cards are due **BEFORE**  
\*\*\*\*\***March 12, 2004**\*\*\*\*\*

Spring Comprehensive Examination date is April 3, 2004. You must pre-register for the exam.

Spring Graduation Date is May 22, 2004 at 10:00 a.m.

### EDUCATIONAL ADMINISTRATION ANNOUNCEMENTS:

- For students planning summer residency, the dates will be the last two weeks of June; Tuesday-Friday (June 15-18) and Monday-Thursday (June 21-24).
- Intent to Graduate Cards will be distributed via mail and at Internship meetings following a review of each students' file.
- **PLEASE NOTE:** We are accepting applications for the 4<sup>th</sup> Summer Cohort in Educational Administration. Please call for information. This is an MS level cohort.
- **ATTENTION ALL GRADUATES OF THE EDUCATIONAL ADMINISTRATION PROGRAM:** Please contact the Office of Graduate Studies with your current work address and phone number. We are conducting our 5-year evaluation and need to contact you and your employer. Thank you for your cooperation!

**Courses marked with an (\*) may be used to substitute for the Master's Project. Please put your request in writing to the Graduate Studies Office prior to completing the class.**

To enroll in classes or to get information about graduate education, educational administration, or educational specialist degree programs, please call toll-free:

**Check out the 2 new online classes**

# 1-800-792-4191

## Jan Term:

**\*EDU 5873-1: Integrating Technology into K-12 Classrooms**, Monday – Thursday (8 days), Jan. 12 – 22, 5:00 – 9:45, Gott Education Center Room 230, Instructor: Dan Sample.

This survey course will introduce experienced educators to educational technology. Topics covered in this course will be areas that impact or have the potential to impact educators in the classroom. Special emphasis will be on constructing relevant and appropriate instructional environments. **3 credit hours.**

## Bolivar:

**\*EDU 5913-1: Comparing Cultures and Educational Systems**, Mondays, Jan. 19 – Mar. 8, 5:00 – 9:45, Gott Education Center, Instructor: Dr. Vickie Ellis.

This course provides teachers with the opportunity to have a sound awareness of the cultures, customs, and educational practices of other nations. Russia, China, South Africa, Ireland, Chile as well as 22 other nations will be discussed and compared to the American System of Education. **3 credit hours.**

**EDU 5023-1: Curriculum Design and Development**, Tuesdays, Jan. 20 – Mar. 9, 5:00 – 9:45, Gott Education Center, Instructor: Dr. Eric Moore.

Students will study principles and theories of curriculum design and procedures for developing curriculum in elementary and secondary education. Emphasis is on the role of the teacher in curriculum development in the school. **3 credit hours.**

**EDU 5013-1: Foundational Perspectives in Education**, Tuesdays, Mar. 23 – May 11, 5:00 – 9:45, Gott Education Center, Instructor: Dr. Vickie Ellis.

This class involves a study of the major foundations of education, including historical, legal, philosophical, sociological, moral and ethical bases. Also included is the study of current educational theory as viewed from a Christian perspective. **3 credit hours.**

## ONLINE CLASSES

Please note: The following class will be taught 100% online. Students must be pre-enrolled by January 21, 2004 for EDU 5603-1 and by February 17, 2004 for EDU 5913-1. Enrollment is limited to the first 25 students for each course.

**EDU 5603-1: Issues and Trends in Education**, Feb. 2 – Mar. 12, time arranged by instructor, Dr. Vickie Ellis.

This class is focused on developments, trends and issues in education with emphasis on relating current research to contemporary educational practice. Legal issues will be addressed. **3 credit hours.**

**EDU 5913-1: Strategies for Successful Teaching**, Mar. 1 – Apr. 30, time arranged by instructor, Dr. Kathy Ladd.

In this course students will explore various strategies that have proven to be effective at all levels of teaching. Principles, methods, techniques of successful models and computer-assisted instruction will be explored in a format that is conducive to the busy schedule of the classroom teacher. **3 credit hours.**

## EDUCATIONAL ADMINISTRATION

**EAD 6083-1: Essentials of Law, Finance & Buildings**, Saturdays, 1/10, 1/17, 2/7, 2/14, 8:00 – 5:30, Instructional Technology Center, Dr. Dennis Cooper.

This course is designed to prepare future building level administrators by studying laws and current legislation affecting public and private schools. It will also view school revenue sources, expenditure practices and management responsibilities as they relate to the building budget. Finally, students will examine problems in building planning and plant utilization. **3 credit hours.**

This course will also be taught simultaneously at the Salem and Mountain View Centers via ITV with the exception of the February 14 class that will be taught in Bolivar, MO in the Board of Education Room of the Bolivar School District. *February 21, 2004 may be used as a make up date; students should leave this date open.*

**EAD 6113-1: Administrative Communications, Innovations & Management**, Fridays and Saturdays on the following schedule, 3/12-13, 3/26-27, 4/16-17, 4/23-24, Friday classes will meet from 5:00 - 8:00 p.m. and Saturday classes will meet from 8:00 - 3:00. Instructional Technology Center, Dr. Mick Arnold.

Intensive examination of the school and its environment. Emphasis is placed on interacting with internal and external publics and the change process. **3 credit hours.**

This course will also be taught simultaneously at the Salem and Mountain View Centers via ITV. The course will also use the Blackboard Program for on-line instruction and communication.

**EAD 6093-1: Administration of Special Programs**, Tuesdays, 1/6-2/24, 5:00 – 9:50 p.m. Dr. Sandy Woods.

This course is designed to prepare principals for their responsibilities related to supervision of special education programs. The legal basis for special education, legal concerns, budget, management and supervision will be emphasized. There will be a material fee, not to exceed \$20.00 for this course in lieu of a textbook. **3 credit hours.**

This course will also be taught simultaneously at the Salem and Mountain View Centers via ITV. Students may be required to meet on the SBU campus the final class session. Please mark your calendars accordingly.

**EAD 6143-1: Educational Organizations, Leadership and Change**, Tuesdays, 3/2-4/27, 5:00-9:50 p.m. Dr. John Wheeler.

Designed to help students develop a diverse set of perspectives for analyzing organizations and for taking effective leadership in them. The focus will be to understand how organizations work and what to do to make them better through organizational change. Students will also look at their own ideas of leadership and assess themselves on the skills they will need to be effective leaders in today's schools. **3 credit hours.** This course will also be taught simultaneously at the Salem and Mountain View Centers via ITV. Students may be required to meet on the SBU campus the final class session. Please mark your calendars accordingly. Class **will not meet on April 6, 2004.**

**EAD 6062-1: Internship I**, (Times, Dates and Locations Arranged), Dr. Mick Arnold.

Practical experience intended to augment classroom instruction under the supervision of a practicing administrator and a university supervisor. Foundations of Educational Administration and School Supervision are prerequisites for the internship as well as admission to the program. Students must obtain pre-approval before enrolling in any internship experience and should be on track to graduate Summer 2004. **2 credit hours.**

**EAD 6072-1: Internship II**, (Times, Dates and Locations Arranged), Dr. Mick Arnold.

Practical experience intended to augment classroom instruction under the supervision of a practicing administrator and a university supervisor. Foundations of Educational Administration and School Supervision are prerequisites for the internship as well as admission to the program. Students must obtain pre-approval before enrolling in any internship experience and should be on track to graduate Summer 2004. **2 credit hours.**

**EAD 7023-1: Advanced School Finance**, Thursdays, 3/4-4/20, 5:00 – 9:50 p.m. Dr. Howard Neely.

The study of school budgeting procedures, revenue and expenditure accounting, problems related to local, state and federal financing of public and private school operations. **3 credit hours** (Specialist Level Course) Class **will not meet on April 8, 2004**.

**EAD 7033-1: School Planning and Maintenance**, Thursdays, 1/8-2/26, 5:00 – 9:50 p.m. Dr. Ron McIntire.

Designed to prepare students in the development of a master plan and educational specifications for a school facility. Attention will be given to site and building evaluations, bond issues, remodeling, energy conservation, contractor and architectural responsibilities, equipping and maintaining plants and barrier-free facilities. **3 credit hours**. (Specialist Level Course) **NOTICE: Class will not meet on January 15 and February 19 but will meet on Saturday, February 8, 2004 from 8:00-5:00**.

**EAD 7072-1: Internship in Superintendency**, (Times, Dates and Locations Arranged) Dr. Robert Perry.

The internship is a two-semester clinical field experience, which prepares students for educational leadership positions at the district level. The experience will be supervised by an on-site practicing administrator and a university instructor. Aspiring educational leaders have an opportunity to apply acquired knowledge to practical situations in the form of on-site activities and problem-based learning modules. The internship is designed to be taken as a companion to EAD 7123 The Superintendency, and is taken during the summer and fall semester before the student anticipates completion of the program. **2 credit hours**. (Specialist Level Course)

**EAD 7093-1: Politics in Education**, Thursdays, 3/4-4/20, 5:00 - 9:50 p.m., Dr. Robert Perry.

Origins, nature and impact of political forces surrounding and influencing schools. The course will also explore the increasingly complex political web of American education as well as the debate of local control versus the expanding role of state and federal government. Education and the social order will be analyzed from the perspective of school politics, demands made in the school community and the intervening variables associated with school issues. **3 credit hours**. (Specialist Level Course) **Class will not meet on April, 8, 2004**.

**EAD 7123-1: The Superintendency**, Thursdays, 1/8-2/26, 5:00- 9:50 p.m., Dr. Robert Perry.

Taken in conjunction with the internship, students will analyze and discuss topics related to current problems of school district management involving decision making, data processing, operations, research, work and wages, unions and management, state and federal control, purchasing and leadership. **3 credit hours**. (Specialist Level Course)

**EAD 7000-1: Continuous Enrollment**, (Times, Dates and Locations Arranged) Dr. Robert Perry.

This course is for specialist level students that have completed EAD 7043 but have not completed the specialist research paper. Students will enroll in this course and be billed for one credit hour at the specialist rate. (Specialist Level)

### **Ash Grove (Educational Administration):**

**EAD 6143-AG: Educational Organizations, Leadership and Change**, Wednesdays, 1/7-2/25, 5:00-9:50 p.m. Dr. John Wheeler.

Designed to help students develop a diverse set of perspectives for analyzing organizations and for taking effective leadership in them. The focus will be to understand how organizations work and what to do to make them better through organizational change. Students will also look at their own ideas of leadership and assess themselves on the skills they will need to be effective leaders in today's schools. **3 credit hours**.

**EAD 6072-AG: Internship II**, (Times, Dates and Locations Arranged), Dr. Mick Arnold.

Practical experience intended to augment classroom instruction under the supervision of a practicing administrator and a university supervisor. Foundations of Educational Administration and School Supervision are prerequisites for the internship as well as admission to the program. Students must obtain pre-approval before enrolling in any internship experience and should be on track to graduate Summer 2004. **2 credit hours.**

### Ava:

**EDU 5023-AV: Curriculum Design and Development**, Wednesdays, Jan. 14 – Mar. 3, 5:00 – 9:45, Instructor: Dr. Roy Manion.

Students will study principles and theories of curriculum design and procedures for developing curriculum in elementary and secondary education. Emphasis is on the role of the teacher in curriculum development in the school. **3 credit hours.**

### Bradleyville:

**EDU 5853-BV: Classroom Management**, Wednesdays, Jan. 14 – Apr. 28, 4:00 – 6:30, Bradleyville School, Instructor: Joe Combs.

Methods of discipline and behavior management in the classroom and of procedures for managing the classroom, including organization, administration, scheduling, record keeping, and communication with administration and parents. Various models and systems are explored. Students will focus on aspects unique to their level of teaching. **3 credit hours.**

### ONLINE CLASSES

Please note: The following class will be taught 100% online. Students must be pre-enrolled by January 21, 2004 for EDU 5603-1 and by February 17, 2004 for EDU 5913-1. Enrollment is limited to the first 25 students for each course.

**EDU 5603-1: Issues and Trends in Education**, Feb. 2 – Mar. 12, time arranged by instructor, Dr. Vickie Ellis.

This class is focused on developments, trends and issues in education with emphasis on relating current research to contemporary educational practice. Legal issues will be addressed. **3 credit hours.**

**EDU 5913-1: Strategies for Successful Teaching**, Mar. 1 – Apr. 30, time arranged by instructor, Dr. Kathy Ladd.

In this course students will explore various strategies that have proven to be effective at all levels of teaching. Principles, methods, techniques of successful models and computer-assisted instruction will be explored in a format that is conducive to the busy schedule of the classroom teacher. **3 credit hours.**

### Branson:

**EDU 5873-BR: Integrating Technology into Classrooms (K-6)**, Tuesdays, Jan. 13 – Mar. 2, 5:00 – 9:45, Branson High School, Instructor: Regina Seaman

This survey course will introduce experienced educators to educational technology. Topics covered in this course will be areas that impact or have the potential to impact educators in the classroom. Special emphasis will be on constructing relevant and appropriate instructional environments. **3 credit hours.**

**EDU 5823-BR: Media and Computers in Education**, Tuesdays, Jan. 13 – Mar. 2, 4:00 – 8:45, Branson Intermediate School Room 309, Instructor: Julie Frye.

Students will be using digital cameras, scanners, continue web page design and find lessons that can be incorporated into the curriculum. This class is designed for teachers in grades 5-12, even with minimal computer skills. **3 credit hours.**

**EDU 5163-BR: Learning Centers**, Mondays, Jan. 19 – Mar. 8, 5:00 – 9:45, Branson Old Elementary, Instructor: Dawn Funderburk.

This course includes the design and construction of various types of classroom learning centers and activities. Students will tailor the course to fulfill their own needs with emphasis on activities they can use in their own classroom. **3 credit hours.**

Branson continued on next page.

**EDU 5083-BR: Educational Research**, Mondays, Mar. 15 – May 3, 5:00 – 9:45, Branson Old Elementary, Instructor: Dr. Bill Wheeler.

Concepts of research design, methodology, sampling techniques, internal and external validity, the scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research studies and the writing of educational proposals are major components. **3 credit hours.**

### **Branson (Educational Administration):**

**EAD 6143-BR: Educational Organizations, Leadership and Change**, Wednesdays, 1/7-2/25, 5:00-9:50 p.m. Dr. Bill Wheeler.

Designed to help students develop a diverse set of perspectives for analyzing organizations and for taking effective leadership in them. The focus will be to understand how organizations work and what to do to make them better through organizational change. Students will also look at their own ideas of leadership and assess themselves on the skills they will need to be effective leaders in today's schools. **3 credit hours.**

**EAD 6093-BR: Administration of Special Programs**, Wednesdays, 3/3-4/28, 5:00-9:50 p.m. Mrs. Sharon Jones.

This course is designed to prepare principals for their responsibilities related to supervision of special education programs. The legal basis for special education, legal concerns, budget, management and supervision will be emphasized. There will be a material fee, not to exceed \$20.00 for this course in lieu of a textbook. **3 credit hours. Class will not meet on April 7, 2004.**

### **Buffalo:**

**EDU 5183-BF: Brain-Based Teaching and Learning**, Wednesdays, Mar. 17 – May 5, 4:00 – 8:45, Mallory Elementary, Instructor: Tanna Wheeler.

Students will examine how the brain processes information/learns, including the role of emotions and the aspect of multiple intelligence. Quality learning experiences will be designed based on knowledge acquisition and learning modalities of students. Strategies will be discussed/developed to create learning environments that facilitate the construction of knowledge and retention of information. **3 credit hours.**

### **Cassville:**

**EDU 5883-CV: The School and Community Relations**, Wednesdays, Mar. 17 – May 5, 5:00 – 9:45, Cassville Middle School, Instructor: Jeff Swadley.

This class will look at various media and at research leading to effective and responsive communications to meet the needs of the public. Participants will formulate, develop and implement a procedure for positive school and community relations in public education. **3 credit hours.**

### **Camdenton:**

**\*EDU 5293-CA: Creating Lifetime Writers**, Mondays, Feb. 9 – Mar. 29, 5:00 – 9:45, Camdenton Middle School Library, Instructor: Anna Ford.

This course will focus on learning how to create and maintain an exciting and motivating environment for creative writing in the classroom. **3 credit hours.**

### **Conway:**

**EDU 5913-J1: Motivation for Teachers**, Saturdays, Jan. 17 – Feb. 7, 9:00 – 4:30, Conway Elementary, Instructor: Anna Ford.

This class is designed to help motivate teachers. Each week will present new sources of motivation and methods of sharing them with others. Students who are familiar with “101 Ways to Encourage a Child” will now discover “101 Ways to encourage a teacher”. **3 credit hours.**

### **Dexter:**

**EDU 5013-DX: Foundational Perspectives in Education**, Wednesdays, Jan. 21 – Apr. 21, 6:00 - 9:00, T.S. Hill Middle School Library, Instructor: Dr. Roger Alsup.

This class involves a study of the major foundations of education, including historical, legal, philosophical, sociological, moral and ethical bases. Also included is the study of current educational theory as viewed from a Christian perspective. **3 credit hours.**

### **ONLINE CLASSES**

Please note: The following class will be taught 100% online. Students must be pre-enrolled by January 21, 2004 for EDU 5603-1 and by February 17, 2004 for EDU 5913-1. Enrollment is limited to the first 25 students for each course.

**EDU 5603-1: Issues and Trends in Education**, Feb. 2 – Mar. 12, time arranged by instructor, Dr. Vickie Ellis.

This class is focused on developments, trends and issues in education with emphasis on relating current research to contemporary educational practice. Legal issues will be addressed. **3 credit hours.**

**EDU 5913-1: Strategies for Successful Teaching**, Mar. 1 – Apr. 30, time arranged by instructor, Dr. Kathy Ladd.

In this course students will explore various strategies that have proven to be effective at all levels of teaching. Principles, methods, techniques of successful models and computer-assisted instruction will be explored in a format that is conducive to the busy schedule of the classroom teacher. **3 credit hours.**

### **Hannibal-LaGrange:**

**EDU 5013-HL: Foundational Perspectives in Education**, Mondays, Jan. 5 – Feb. 23, 5:00 – 9:45, Admin. Bldg. Room 229, Instructor: Connie Melloway.

This class involves a study of the major foundations of education, including historical, legal, philosophical, sociological, moral and ethical bases. Also included is the study of current educational theory as viewed from a Christian perspective. **3 credit hours.**

**EDU 5953-HL: Mathematical Problem Solving**, Tuesdays, Mar. 2 – Apr. 20, 5:00 – 9:45, Admin. Bldg. Room 229, Instructor: Carol Bunch.

This course is designed for the early childhood and elementary school teacher who wants to move toward problem based learning in their mathematics class. Problem solving should be the central focus of the mathematics curriculum. This process will be examined in order to help the teacher better understand problem-solving instruction in connection with their current math curriculum and state standards. **3 credit hours.**

**EDU 5913-HL: HeadsUp! Reading**, Thursdays, Jan. 15 – May 6, 5:45 – 8:15, tele-course that meets in various locations, contact instructor Carol Bunch at 573-221-3675 X 323.

The course provides early childhood practitioners research-based principles for providing children birth to age 6 a strong foundation in early reading and writing within a developmentally appropriate approach. This course is for anyone who works with young children and wants to improve their school readiness. **2 credit hours. Pre-registration is required.**

### **Hannibal-LaGrange (Educational Administration):**

**EAD 6093-HB: Administration of Special Programs**, Thursdays, 1/8-2/26, 5:00-9:50 p.m., Admin. Bldg. Room 229, Instructor: Dr. Cindy Dowis.

This course is designed to prepare principals for their responsibilities related to supervision of special education programs. The legal basis for special education, legal concerns, budget, management and supervision will be emphasized. There will be a material fee, not to exceed \$20.00 for this course in lieu of a textbook. **3 credit hours.**

**EAD 6143-HB: Educational Organizations, Leadership and Change**, Thursdays, 3/4-4/22, 5:00-9:50 p.m., Admin. Bldg. Room 229, Instructor: Dr. Jill Janes.

Designed to help students develop a diverse set of perspectives for analyzing organizations and for taking effective leadership in them. The focus will be to understand how organizations work and what to do to make them better through organizational change. Students will also look at their own ideas of leadership and assess themselves on the skills they will need to be effective leaders in today's schools. **3 credit hours.**

**EAD 6072-HB: Internship II**, (Times, Dates and Locations Arranged), Dr. Mick Arnold.

Practical experience intended to augment classroom instruction under the supervision of a practicing administrator and a university supervisor. Foundations of Educational Administration and School Supervision are prerequisites for the internship as well as admission to the program. Students must obtain pre-approval before enrolling in any internship experience and should be on track to graduate Summer 2004. **2 credit hours.**

### **Lebanon (Joel E. Barber School):**

**\*EDU 5193-JB: Effective Use of Multiple Intelligences**, Tuesdays, Feb. 10 – Mar. 30, 5:00 – 9:45, Joel E. Barber School, Instructor: Debbie Staats.

This course will assist professional educators in the study of Gardner's theory of Multiple Intelligences. The intelligences are languages that all people speak and are influenced, in part, by the culture into which one is born. The intelligences will be used as tools for learning, problem solving, and creating. Classroom implications and uses, as well as evaluation procedures will be discussed. **3 credit hours.**

**\*EDU 5913-JB: Integrating Learning Centers into Thematic Units**, Saturdays, Mar. 27 – Apr. 24, 9:00 – 4:30, Joel E. Barber School, Instructor: Carol Huser.

This practical "hands-on" workshop is designed to provide teachers with the opportunity to create thematic-based learning materials. Teachers will develop thematic learning activities and teaching materials for use in their own classrooms. **3 credit hours.**

### **Mansfield:**

**\*EDU 5303-MN: Student Centered Assessment-Improving MAP**, Friday/Saturday, Feb. 6/7, 20/21, 27/28, Friday classes meet 5:00 – 9:30 and Saturday meets 8:00 – 4:00, Tech Center, Instructor: Brenda Owens.

Classroom guidelines for the development and management of a portfolio system will be explored in this course. Numerous other authentic assessment strategies will be shared along with practical ideas to strengthen classroom instruction. Educators will return to their classrooms with an extensive resource guide to strengthen assessment practices and evaluation procedures. **3 credit hours.**

### **Marshfield:**

**EDU 5013-MA: Foundational Perspectives in Education**, Tuesdays, Jan. 20 – Mar. 9, 5:00 – 9:45, Marshfield Jr. High, Instructor: Dr. Jerry Gray.

This class involves a study of the major foundations of education, including historical, legal, philosophical, sociological, moral and ethical bases. Also included is the study of current educational theory as viewed from a Christian perspective. **3 credit hours.**

**\*EDU 5133-MA: Cooperative Learning**, Tuesdays, Mar. 23 – May 11, 5:00 – 9:45, Instructor: Dr. Eric Moore.

This course will provide basic information concerning the history, development, strategy, and forms of cooperative learning. Students will develop strategies that can be used in their respective disciplines. **3 credit hours.**

### **Mountain Grove:**

**EDU 5033-MG: Learners and the Learning Process**, Tuesdays, Mar. 16 – May 4, 5:00 – 9:45, Mt. Grove Middle School, Instructor: Dr. Jerry Gray.

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. **3 credit hours.**

**EDU 5913-MG: Intervention Strategies Across the Curriculum**, Saturdays, Jan. 31 – Feb. 28, 9:00 – 4:30, Mt. Grove Middle School, Instructor: Debbie Antrim.

This course is designed to enhance student knowledge about intervention strategies in and out of the classroom through instruction and sharing. **3 credit hours.**

### **ONLINE CLASSES**

Please note: The following class will be taught 100% online. Students must be pre-enrolled by January 21, 2004 for EDU 5603-1 and by February 17, 2004 for EDU 5913-1. Enrollment is limited to the first 25 students for each course.

**EDU 5603-1: Issues and Trends in Education**, Feb. 2 – Mar. 12, time arranged by instructor, Dr. Vickie Ellis.

This class is focused on developments, trends and issues in education with emphasis on relating current research to contemporary educational practice. Legal issues will be addressed. **3 credit hours.**

**EDU 5913-1: Strategies for Successful Teaching**, Mar. 1 – Apr. 30, time arranged by instructor, Dr. Kathy Ladd.

In this course students will explore various strategies that have proven to be effective at all levels of teaching. Principles, methods, techniques of successful models and computer-assisted instruction will be explored in a format that is conducive to the busy schedule of the classroom teacher. **3 credit hours.**

### **Mountain View:**

**EDU 5033-MV: Learners and the Learning Process**, Thursdays, Mar. 4 – May 13, 4:30 – 8:15, SBU Center, Instructor: Dr. Etta Sellars.

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. **3 credit hours.**

**\*EDU 5603-MV: Issues and Trends in Education**, Wednesdays, Jan. 28 – Apr. 21, 4:30 – 7:45, SBU Center, Instructors: Dr. Etta and Dr. Jimmy Sellars.

This class is focused on developments, trends and issues in education with emphasis on relating current research to contemporary educational practice. Legal issues will be addressed. **3 credit hours.**

**EDU 5653-MV: Counseling for Classroom Teachers**, Thursdays, Mar. 25 – May 13, 5:00 – 9:45, SBU Center, Instructor: Debbie Antrim.

This course will emphasize the application of counseling, guidance, and counseling psychology principles in the classroom. Teachers will improve upon their skill for dealing with students' academic, personal, and social problems. **3 credit hours.**

## **EDUCATIONAL ADMINISTRATION: Mountain View**

**EAD 6083-1: Essentials of Law, Finance & Buildings**, Saturdays, 1/10, 1/17, 2/7, 2/14, 8:00 – 5:30, Instructional Technology Center, Dr. Dennis Cooper. See **Bolivar** for course description. This course will also be taught simultaneously at the Salem and Mountain View Centers via ITV with the exception of the February 14 class that will be taught in Bolivar, MO in the Board of Education Room of the Bolivar School District. *February 21, 2004 may be used as a make up date; students should leave this date open.*

**EAD 6113-1: Administrative Communications, Innovations & Management**, Fridays and Saturdays on the following schedule, 3/12-13, 3/26-27, 4/16-17, 4/23-24, Friday classes will meet from 5:00 - 8:00 p.m. and Saturday classes will meet from 8:00 - 3:00. Instructional Technology Center, Dr. Mick Arnold. . See **Bolivar** for course description. This course will also be taught simultaneously at the Salem and Mountain View Centers via ITV. The course will also use the Blackboard Program for on-line instruction and communication.

**EAD 6093-1: Administration of Special Programs**, Tuesdays, 1/6-2/24, 5:00 – 9:50 p.m. Dr. Sandy Woods. . See **Bolivar** for course description. This course will also be taught simultaneously at the Salem and Mountain View Centers via ITV. Students may be required to meet on the SBU campus the final class session. Please mark your calendars accordingly.

### **Piedmont:**

**EDU 5963-CW: Reading & Writing Across the Curriculum**, Tuesdays, Jan. 6 – Feb. 24, 5:00 – 9:45, Clearwater Middle School, Instructor: Elizabeth Chadbourne.

Students will be given information on the implementation of successful reading/writing methods for their own classrooms. They will learn to identify strengths and limitations of reading/writing along with the development of lessons involving reading/writing skills. **3 credit hours.**

### **Poplar Bluff:**

**\*EDU 5873-PB: Integrating Technology into K-12 Classrooms**, Mondays, Jan. 26 – May 3, 5:30 – 8:30, Poplar Bluff Admin. Bldg. Missouri Room, Instructor: Jim Thomas.

This course will present models of instructional design to provide a practical framework in the application and integration of computer technology in the K-12 curriculum. Participants will develop computer-generated materials for use in their own classroom. **3 credit hours.**

**EDU 5083-PB: Educational Research**, Tuesdays, Jan. 13 – Mar. 16, 6:00 – 9:45, Poplar Bluff Admin. Bldg. Missouri Room, Instructor: Dr. Sam Christy.

Concepts of research design, methodology, sampling techniques, internal and external validity, the scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research studies and the writing of educational proposals are major components. **3 credit hours.**

**\*EDU 5893-PB: School Law for Teachers**, Wednesdays/Saturdays, Jan. 28 – Feb. 14, Wednesdays (Jan. 28, Feb. 4, 11, 18 and 25) from 4:00 – 8:00 and Saturdays (Jan. 31, Feb. 7 and 14) from 9:00 – 3:00, Poplar Bluff Admin. Bldg. Missouri Room, Instructor: Jean Winston.

The study of Missouri and federal statutes, legal opinions and court decisions as applied to education is the focus of this course. Topics such as non-renewal and dismissal of teachers and collective bargaining will be discussed. **3 credit hours.**

**\*EDU 5853-PB: Advanced Classroom Management**, Thursdays/Saturdays, Feb. 19 – Mar. 18, Thursdays (Feb. 19, 26, Mar. 4, 11 and 18) from 4:00 – 8:00 and Saturdays (Feb. 21, 28 and Mar. 13) from 9:00 – 3:00, Poplar Bluff Admin. Bldg. Missouri Room, Instructor: Chris Hon.

This course expands classroom management theories and compares and contrasts perspectives such as Democratic Teaching, Congruent Communications, Inner Discipline, Cooperative Discipline, Tools for Teaching, and Discipline with Dignity. **3 credit hours.**

### **Reeds Spring:**

**\*EDU 5273-RS: Teaching Reading Comprehension**, Thursdays, Mar. 11 – May 6, 4:00 – 8:45, Reeds Spring Intermediate School, Instructor: Kim Lansford.

This course features the study of strategies for improving decoding and comprehension skills through individual leaning styles of students and teacher. Emphasis will be upon how to diagnose and remedy common reading deficiencies, how to assess level of performance and to utilize effective instructional strategies and how to determine students' learning styles in order to help them attain better comprehension. **3 credit hours.**

### **ONLINE CLASSES**

Please note: The following class will be taught 100% online. Students must be pre-enrolled by January 21, 2004 for EDU 5603-1 and by February 17, 2004 for EDU 5913-1. Enrollment is limited to the first 25 students for each course.

**EDU 5603-1: Issues and Trends in Education**, Feb. 2 – Mar. 12, time arranged by instructor, Dr. Vickie Ellis.

This class is focused on developments, trends and issues in education with emphasis on relating current research to contemporary educational practice. Legal issues will be addressed. **3 credit hours.**

**EDU 5913-1: Strategies for Successful Teaching**, Mar. 1 – Apr. 30, time arranged by instructor, Dr. Kathy Ladd.

In this course students will explore various strategies that have proven to be effective at all levels of teaching. Principles, methods, techniques of successful models and computer-assisted instruction will be explored in a format that is conducive to the busy schedule of the classroom teacher. **3 credit hours.**

### **Salem:**

**EDU 5033-SA: Learners and the Learning Process**, Saturdays, Feb. 21, 28, Mar. 6, 20 and 27, 8:00 – 3:30, SBU Center, Instructor: Dr. Tim Taylor.

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. **3 credit hours.**

**EDU 5153-SA: Cooperative Discipline**, Saturdays, Apr. 3, 17, 24, May 8 & 15, 8:00 – 3:30, SBU Center, Instructor: Bobbie Shelton.

Participants will learn about the four goals of misbehavior, developing a classroom code of conduct, and dozens of intervention strategies to be used at the point of misbehavior. Especially applicable are strategies for defusing and avoiding power struggles. This discipline system is based on cooperation and self-responsibility, not on rewards, intimidation, or punishment. **3 credit hours.**

### **EDUCATIONAL ADMINISTRATION: Salem**

**EAD 6083-1: Essentials of Law, Finance & Buildings**, Saturdays, 1/10, 1/17, 2/7, 2/14, 8:00 – 5:30, Instructional Technology Center, Dr. Dennis Cooper. See **Bolivar** for course description. This course will also be taught simultaneously at the Salem and Mountain View Centers via ITV with the exception of the February 14 class that will be taught in Bolivar, MO in the Board of

Education Room of the Bolivar School District. *February 21, 2004 may be used as a make up date; students should leave this date open.*

**EAD 6113-1: Administrative Communications, Innovations & Management**, Fridays and Saturdays on the following schedule, 3/12-13, 3/26-27, 4/16-17, 4/23-24, Friday classes will meet from 5:00 - 8:00 p.m. and Saturday classes will meet from 8:00 - 3:00. Instructional Technology Center, Dr. Mick Arnold. . See **Bolivar** for course description.

This course will also be taught simultaneously at the Salem and Mountain View Centers via ITV. The course will also use the Blackboard Program for on-line instruction and communication.

**EAD 6093-1: Administration of Special Programs**, Tuesdays, 1/6-2/24, 5:00 – 9:50 p.m. Dr. Sandy Woods. . See **Bolivar** for course description.

This course will also be taught simultaneously at the Salem and Mountain View Centers via ITV. Students may be required to meet on the SBU campus the final class session. Please mark your calendars accordingly.

### **Stoutland:**

**\*EDU 5433-ST: Web Page Design and Application**, Mondays, Feb. 2 – Mar. 29, 5:00 – 9:45, Stoutland High School Computer Lab, Instructor: Dan Sample.

This course involves the development of World Wide Web pages using Netscape, HTML editor and other necessary software. Upon completion of the class the participants should be able to develop interesting, useful and appealing educational web pages. The course will involve the use of Netscape Composer to design and create web applications. **3 credit hours.**

### **ONLINE CLASSES**

Please note: The following class will be taught 100% online. Students must be pre-enrolled by January 21, 2004 for EDU 5603-1 and by February 17, 2004 for EDU 5913-1. Enrollment is limited to the first 25 students for each course.

**EDU 5603-1: Issues and Trends in Education**, Feb. 2 – Mar. 12, time arranged by instructor, Dr. Vickie Ellis.

This class is focused on developments, trends and issues in education with emphasis on relating current research to contemporary educational practice. Legal issues will be addressed. **3 credit hours.**

**EDU 5913-1: Strategies for Successful Teaching**, Mar. 1 – Apr. 30, time arranged by instructor, Dr. Kathy Ladd.

In this course students will explore various strategies that have proven to be effective at all levels of teaching. Principles, methods, techniques of successful models and computer-assisted instruction will be explored in a format that is conducive to the busy schedule of the classroom teacher. **3 credit hours.**

### **Sullivan:**

**EDU 5963-SU: 6 + 1 Trait Writing for Upper Grades**, Mondays, Jan. 26 – Mar. 15, 4:30 – 9:15, Sullivan Elementary School, Instructor: Amanda Sullivan.

This course will examine the 6+1 Trait Writing process and how to incorporate it into upper grade (5-12) classrooms. Practical applications for integrating writing traits in the content areas will be made. **3 credit hours.**

**\*EDU 5583-SU: Character Education**, Tuesdays, Jan. 27 – Mar. 16, 4:30 – 9:15, Sullivan Elementary School, Instructor: Ann Branson.

This course will provide a knowledge and background of Character Education. We will explore the development of good. Character building skills, such as respect, responsibility, and work ethic will be addressed. Students will discuss methods of initiating a Character Education program into a school system as well as incorporating character skills into curriculum. **3 credit hours.**

**EDU 5013-SU: Foundational Perspectives in Education**, Saturdays, Feb. 7, 21, Mar. 6, 20, & 27, 8:30 – 4:30, Sullivan Elementary School, Instructor: Dr. John Gudeman.

This class involves a study of the major foundations of education, including historical, legal, philosophical, sociological, moral and ethical bases. Also included is the study of current educational theory as viewed from a Christian perspective. **3 credit hours.**

**Sullivan continued on next page.**

**EDU 5083-SU: Educational Research**, Saturdays, Mar. 13, Apr. 3, 24, May 8, & 15, 8:30 – 4:30, Sullivan Elementary School, Instructor: Dr. John Gudeman.

Concepts of research design, methodology, sampling techniques, internal and external validity, the scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research studies and the writing of educational proposals are major components. **3 credit hours.**

### **Van Buren:**

**\*EDU 5433-VB: Web Page Design and Application**, Thurs./Saturday, Feb. 5 – Mar. 6, Thursday class meets 5:00 – 7:30 and Saturday meets 9:00 – 2:00, Van Buren High School, Instructor: Lana Hager.

This course involves the development of World Wide Web pages using Netscape, HTML editor and other necessary software. Upon completion of the class the participants should be able to develop interesting, useful and appealing educational web pages. The course will involve the use of Netscape Composer to design and create web applications. **3 credit hours.**

### **West Plains:**

**\*EDU 5663-WP: Child Abuse and Neglect**, Thursdays, Jan. 22 – Mar. 11, 5:00 – 9:45, Glenwood School, Instructor: Debbie Antrim.

A study of child abuse and neglect with consideration given to causes, symptoms, treatment and prevention. A special section is included dealing with the treatment of adult survivors of child abuse. **3 credit hours.**

**\*EDU 5623-WP: Working With At-Risk Students**, Thursdays, Feb. 19 – Apr. 29, 5:00 – 8:30, Richards School, Instructor: Reta House.

This course examines why significant numbers of students fail to achieve their academic potential. Principles of effective thinking skills programs are examined. **3 credit hours.**

**EDU 5913-WP: Motivation for Teachers-Encouraging Words**, Friday/Saturday, Mar. 19/20, 26/27, Apr. 2/3, 16/17, Friday class meets 5:00 – 8:00 and Saturday meets 9:00 – 3:15, Richards School, Instructor: Sonya Jones.

This class is designed to help motivate teachers. Each week will present new sources of motivation and methods of sharing them with others. Students who are familiar with “101 Ways to Encourage a Child” will now discover “101 Ways to encourage a teacher”. **3 credit hours.**

### **Kansas City Area:**

#### **Blue Springs:**

**EDU 5013-BE: Foundational Perspectives in Education**, Wednesdays, Jan. 21 – Mar. 10, 4:30 – 9:15, Brittany Hill Middle School, Instructor: Larry Beal.

This class involves a study of the major foundations of education, including historical, legal, philosophical, sociological, moral and ethical bases. Also included is the study of current educational theory as viewed from a Christian perspective. **3 credit hours.**

**EDU 5153-BS: Cooperative Discipline**, Wednesdays, Mar. 17 – May 5, 4:30 – 9:15, Brittany Hill Middle School, Instructor: Larry Beal.

Participants will learn about the four goals of misbehavior, developing a classroom code of conduct, and dozens of intervention strategies to be used at the point of misbehavior. Especially applicable are strategies for defusing and avoiding power struggles. This discipline system is based on cooperation and self-responsibility, not on rewards, intimidation, or punishment. **3 credit hours.**

Blue Springs Continued on next page.

**EDU 5083-BS: Educational Research**, Thursdays, Mar. 25 – May 13, 5:00 – 9:45, Freshman Center, Instructor: Dr. Eric Moore.

Concepts of research design, methodology, sampling techniques, internal and external validity, the scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research studies and the writing of educational proposals are major components. **3 credit hours.**

### **Independence:**

**EDU 5953-TR: Creating Educational Videos for the Classroom**, Thursdays, Jan. 15 – Mar. 4, 4:30 – 9:15, Truman High School, Instructor: Cheryl Gaverth.

Students will get “hands-on” experience in creating educational videos that are tailored to their own classroom. Course will cover everything from script writing and directing to editing and production. **3 credit hours.**

**\*EDU 5883-TR: The School and Community Relations**, Thursdays, Mar. 11 – Apr. 29, 4:30 – 9:15, Truman High School, Instructor: Cheryl Gaverth.

This class will look at various media and at research leading to effective and responsive communications to meet the needs of the public. Participants will formulate, develop and implement a procedure for positive school and community relations in public education. **3 credit hours.**

### **ONLINE CLASSES**

Please note: The following class will be taught 100% online. Students must be pre-enrolled by January 21, 2004 for EDU 5603-1 and by February 17, 2004 for EDU 5913-1. Enrollment is limited to the first 25 students for each course.

**EDU 5603-1: Issues and Trends in Education**, Feb. 2 – Mar. 12, time arranged by instructor, Dr. Vickie Ellis.

This class is focused on developments, trends and issues in education with emphasis on relating current research to contemporary educational practice. Legal issues will be addressed. **3 credit hours.**

**EDU 5913-1: Strategies for Successful Teaching**, Mar. 1 – Apr. 30, time arranged by instructor, Dr. Kathy Ladd.

In this course students will explore various strategies that have proven to be effective at all levels of teaching. Principles, methods, techniques of successful models and computer-assisted instruction will be explored in a format that is conducive to the busy schedule of the classroom teacher. **3 credit hours.**

### **St. Louis Area:**

### **Farmington:**

**\*EDU 5653-FA: Counseling for Classroom Teachers**, Mondays, Jan. 5 – Feb. 23, 5:00 – 9:45, Farmington High School, Instructor: Teresa Zielonko.

This course will emphasize the application of counseling, guidance, and counseling psychology principles in the classroom. Teachers will improve upon their skill for dealing with students' academic, personal, and social problems. **3 credit hours.**

**\*EDU 5913-FA: Integrating Learning Centers into Thematic Units**, Tuesdays, Jan. 6 – Feb. 24, 5:00 – 9:45, Farmington High School, Instructor: Larissa Mell.

This practical “hands-on” workshop is designed to provide teachers with the opportunity to create thematic-based learning materials. Teachers will develop thematic learning activities and teaching materials for use in their own classrooms. **3 credit hours.**

Farmington continued on next page.

**EDU 5963-FA: Building School Partnerships with Families and Communities**, Wednesdays, Jan. 7 – Feb. 25, 5:00 – 9:45, Potosi High School, Instructor: Lindell Coleman.

Sparking enthusiasm for family and community is central to this course. Students will investigate a variety of strategies to support student success through building relationships with families and utilizing community resources. Students will explore a variety of issues related to family and community involvement including reaching out to participating families, working with low literacy families, developing school-parent compacts, working with volunteers, promoting activities, and working with family-school-community partnerships. **3 credit hours.**

**EDU 5013-FA: Foundational Perspectives in Education**, Thursdays, Jan. 8 – Feb. 26, 5:00 – 9:45, Farmington High School, Instructor: Dr. David Waters.

This class involves a study of the major foundations of education, including historical, legal, philosophical, sociological, moral and ethical bases. Also included is the study of current educational theory as viewed from a Christian perspective. **3 credit hours.**

**\*EDU 5443-FA: Desktop Publishing**, Mondays, Mar. 1 – Apr. 19, 5:00 – 9:45, Farmington High School, Instructor: Alice Johnson.

Students will learn various aspects and utilization of Desktop Publishing. Multiple tools will be learned to implement into the elementary and secondary classroom. **3 credit hours.**

**\*EDU 5123-FA: Teaching in the 21<sup>st</sup> Century**, Tuesdays, Mar. 2 – Apr. 20, 5:00 – 9:45, Farmington High School, Instructor: Dr. Connie Waters.

This course addresses possible approaches/solutions to critical issues facing educators in the future. Many subjects will be identified and discussed concerning issues facing teachers in the 21<sup>st</sup> century. **3 credit hours.**

**EDU 5083-FA: Educational Research**, Thursdays, Mar. 4 – Apr. 22, 5:00 – 9:45, Farmington High School, Instructor: Dr. Kelly Burlison.

Concepts of research design, methodology, sampling techniques, internal and external validity, the scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research studies and the writing of educational proposals are major components. **3 credit hours.**

—————>      **ONLINE CLASSES**      <—————

Please note: The following class will be taught 100% online. Students must be pre-enrolled by January 21, 2004 for EDU 5603-1 and by February 17, 2004 for EDU 5913-1. Enrollment is limited to the first 25 students for each course.

**EDU 5603-1: Issues and Trends in Education**, Feb. 2 – Mar. 12, time arranged by instructor, Dr. Vickie Ellis.

This class is focused on developments, trends and issues in education with emphasis on relating current research to contemporary educational practice. Legal issues will be addressed. **3 credit hours.**

**EDU 5913-1: Strategies for Successful Teaching**, Mar. 1 – Apr. 30, time arranged by instructor, Dr. Kathy Ladd.

In this course students will explore various strategies that have proven to be effective at all levels of teaching. Principles, methods, techniques of successful models and computer-assisted instruction will be explored in a format that is conducive to the busy schedule of the classroom teacher. **3 credit hours.**

---

### **Jefferson County:**

**EDU 5913-JC: Substance Abuse: Strategies and Interventions for Teachers**, Tuesdays, Jan. 6 – Feb. 24, 5:00 – 9:45, Windsor High School, Instructor: Mary Zielonko.

This course is designed for elementary and secondary teachers, school administrators and counselors. The course will provide a fundamental knowledge of drugs and the addictive disease process. A primary emphasis will be on today's adolescent alcohol drinker, alcohol and the body, alcoholism and the family, social and school related issues concerning student drug use and abuse. Other categories will be explored and strategies will be discussed. **3 credit hours.**

**\*EDU 5953-JC: Advanced Technology for Effective Teaching**, Wednesdays, Jan. 7 – Feb. 25, 5:00 – 9:45, Windsor High School, Instructor: Denise Weiss.

This course will assist the teacher in classroom management by helping to design computer template documents, i.e., seating charts, grade books, deficiency slips, letters to parents, etc. Student will create most documents in class and will create a portfolio of these documents. In addition, teachers will use the Internet and learn to organize and bookmark appropriate sites; PowerPoint and SmartBoard will also be addressed in class. **3 credit hours.**

**EDU 5033-JC: Learners and the Learning Process**, Thursdays, Jan. 8 – Feb. 26, 5:00 – 9:45, Windsor High School, Instructor: Dr. Mike Allison.

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. **3 credit hours.**

**\*EDU 5913-JC: Using Media in the Classroom**, Mondays, Mar. 1 – Apr. 19, 5:00 – 9:45, Windsor High School, Instructor: Lindell Coleman.

The course will examine ways the classroom teacher can use the newspapers, magazines, radio and television programming, and the Internet to help students at all levels become aware of their future roles in an ever-changing world. The course will be applicable to elementary as well as middle and high school teachers. **3 credit hours.**

**EDU 5963-JC: Seminar in Educational Change**, Tuesdays, Mar. 2 – Apr. 20, 5:00 – 9:45, Windsor High School, Instructor: Dr. Mike Allison.

Students will focus on advanced levels of specific subjects not covered in regular graduate curriculum. Many topics will be discussed during the course. **3 credit hours.**

**EDU 5023-JC: Curriculum Design and Development**, Wednesdays, Mar. 3 – Apr. 21, 5:00 – 9:45, Windsor High School, Instructor: Dr. Margaret Sainz.

Students will study principles and theories of curriculum design and procedures for developing curriculum in elementary and secondary education. Emphasis is on the role of the teacher in curriculum development in the school. **3 credit hours.**

**HPE 5153-JC: Current Problems in Physical Education**, Thursdays, Mar. 4 – Apr. 22, 5:00 – 9:45, Windsor High School, Instructor: Mike Thebeau.

Recognizing, classifying, and reporting problems in physical education. Studying techniques and methods of solving problems. Current issues and problems in the field of physical education are studied. **3 credit hours.**

### **Lindbergh:**

**\*EDU 5853-LB: Classroom Management**, Mondays, Jan. 5 – Feb. 23, 5:00 – 9:45, Sperring Middle School, Instructor: Dr. David Kew.

Methods of discipline and behavior management in the classroom and of procedures for managing the classroom, including organization, administration, scheduling, record keeping, and communication with administration and parents. Various models and systems are explored. Students will focus on aspects unique to their level of teaching. **3 credit hours.**

**Lindbergh continued on next page.**

### **ONLINE CLASSES**

Please note: The following class will be taught 100% online. Students must be pre-enrolled by January 21, 2004 for EDU 5603-1 and by February 17, 2004 for EDU 5913-1. Enrollment is limited to the first 25 students for each course.

**EDU 5603-1: Issues and Trends in Education**, Feb. 2 – Mar. 12, time arranged by instructor, Dr. Vickie Ellis.

This class is focused on developments, trends and issues in education with emphasis on relating current research to contemporary educational practice. Legal issues will be addressed. **3 credit hours.**

**EDU 5913-1: Strategies for Successful Teaching**, Mar. 1 – Apr. 30, time arranged by instructor, Dr. Kathy Ladd.

In this course students will explore various strategies that have proven to be effective at all levels of teaching. Principles, methods, techniques of successful models and computer-assisted instruction will be explored in a format that is conducive to the busy schedule of the classroom teacher. **3 credit hours.**

**EDU 5083-LB: Educational Research**, Tuesdays, Jan. 6 – Feb. 24, 5:00 – 9:45, Sperring Middle School, Instructor: Dr. Mike Allison.

Concepts of research design, methodology, sampling techniques, internal and external validity, the scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research studies and the writing of educational proposals are major components. **3 credit hours.**

**\*EDU 5913-LB: Integrating Learning Centers into Thematic Units**, Thursdays, Jan. 8 – Feb. 26, 5:00 – 9:45, Sperring Middle School, Instructor: Vicky Thompson.

This practical “hands-on” workshop is designed to provide teachers with the opportunity to create thematic-based learning materials. Teachers will develop thematic learning activities and teaching materials for use in their own classrooms. **3 credit hours.**

**EDU 5963-LB: Storytelling for the Classroom**, Mondays, Mar. 1 – Apr. 19, 5:00 – 9:45, Sperring Middle School, Instructor: Barbara Wedel.

This course will concentrate on developing storytelling in both teachers and the students in the classroom. Storytelling will enhance the curriculum, improve listening and language skills, aid Reading comprehension, improve problem solving as well as entertain. If you can read a story, you can tell a story. This course will be especially helpful for elementary teachers, and high school teachers who work with Language or Social Studies. **3 credit hours.**

**EDU 5013-LB: Foundational Perspectives in Education**, Tuesdays, Mar. 2 – Apr. 20, 5:00 – 9:45, Sperring Middle School, Instructor: Dr. David Kew.

This class involves a study of the major foundations of education, including historical, legal, philosophical, sociological, moral and ethical bases. Also included is the study of current educational theory as viewed from a Christian perspective. **3 credit hours.**

**\*EDU 5413-LB: Internet Applications for Teachers**, Wednesdays, Mar. 3 – Apr. 21, 5:00 – 9:45, Sperring Middle School, Instructor: Cindy Lane.

An introduction to the variety of educational resources on the Internet and the essential skills of use of Internet e-mail, FTP, Telnet, and World Wide Web through Netscape. Basic computer skills are required. Students will print, save to disk, and create portfolios that can be used in their curriculum. **3 credit hours.**

Lindbergh continued on next page.

**EDU 5953-LB: Special Topics-Socratic Method for Professional Educators**, Thursdays, Mar. 4 – Apr. 22, 5:00 – 9:45, Sperring Middle School, Instructor: Marty Zielonko.

This class is designed for all grade levels of teachers, counselors and administrators. Students will first learn the Socratic method of instruction-the Socratic Seminar. A Socratic Seminar is a group discussion based on a pre-assigned, common selection discussion. Then, each student will prepare and present a grade level appropriate Socratic Seminar lesson plan or a Socratic Seminar based on a current educational issue or topic. **3 credit hours.**

### **Pacific:**

**EDU 5023-PA: Curriculum Design and Development**, Mondays, Jan. 5 – Feb. 23, 5:00 – 9:45, Meramec Valley Middle School, Instructor: Dr. Kevin Keltner.

Students will study principles and theories of curriculum design and procedures for developing curriculum in elementary and secondary education. Emphasis is on the role of the teacher in curriculum development in the school. **3 credit hours.**

**\*EDU 5893-PA: School Law for Teachers**, Tuesdays, Jan. 6 – Feb. 24, 5:00 – 9:45, Meramec Valley Middle School, Instructor: Dr. Marty Riggs.

The study of Missouri and federal statutes, legal opinions and court decisions as applied to education is the focus of this course. Topics such as non-renewal and dismissal of teachers and collective bargaining will be discussed. **3 credit hours.**

**EDU 5913-PA: Super Science Spectacular**, Wednesdays, Jan. 7 – Feb. 25, 5:00 – 9:45, Meramec Valley Middle School, Instructor: Kevin Helton.

This course includes preparation of a portfolio of ideas and materials covering learning styles, theories, motivation, management, references, resources, teaching process skills and hands-on activities. **3 credit hours.**

**EDU 5963-PA: Storytelling in the Classroom**, Thursdays, Jan. 8 – Feb. 26, 5:00 – 9:45, Meramec Valley Middle School, Instructor Barbara Wedel.

This course will concentrate on developing storytelling in both teachers and the students in the classroom. Storytelling will enhance the curriculum, improve listening and language skills, aid Reading comprehension, improve problem solving as well as entertain. If you can read a story, you can tell a story. This course will be especially helpful for elementary teachers and high school teachers who work with Language or Social Studies. **3 credit hours.**

**EDU 5033-PA: Learners and the Learning Process**, Mondays, Mar. 1 – Apr. 19, 5:00 – 9:45, Meramec Valley Middle School, Instructor: Dr. Kevin Keltner.

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. **3 credit hours.**

**\*EDU 5413-PA: Internet Applications for Teachers**, Tuesdays, Mar. 2 – Apr. 20, 5:00 – 9:45, Meramec Valley Middle School, Instructor: Staff.

An introduction to the variety of educational resources on the Internet and the essential skills of use of Internet e-mail, FTP, Telnet, and World Wide Web through Netscape. Basic computer skills are required. Students will print, save to disk, and create portfolios that can be used in their curriculum. **3 credit hours.**

**EDU 5953-PA: Making History Come Alive**, Thursdays, Mar. 4 – Apr. 22, 5:00 – 9:45, Meramec Valley Middle School, Instructor: Shirley Hillhouse.

The course will provide techniques for giving students a personal connection to the curriculum requirements of history/social studies. The content will be relevant to those teaching K-12 who are interested in making history alive, exciting, and relevance to their students. Strategies will be presented covering the sub-topics of geography, citizenship, historical biographies and literature, economics, current events, time lines, and technology sources. **3 credit hours.** **Pacific continued on next page.**

**Pacific (Educational Administration):**

**EAD 6083-PA: Essentials of Law, Finance & Buildings**, Wednesdays, 1/7-2/25, 5:00-9:50 p.m. Meramec Valley Middle School, Dr. Keith Kinder.

This course is designed to prepare future building level administrators by studying laws and current legislation affecting public and private schools. It will also view school revenue sources, expenditure practices and management responsibilities as they relate to the building budget. Finally, students will examine problems in building planning and plant utilization. **3 credit hours.**

**EAD 6093-PA: Administration of Special Programs**, Thursdays, 1/8-2/26, 5:00-9:50 p.m. Meramec Valley Middle School, Dr. Sheldon Smith.

This course is designed to prepare principals for their responsibilities related to supervision of special education programs. The legal basis for special education, legal concerns, budget, management and supervision will be emphasized. There will be a material fee, not to exceed \$20.00 for this course in lieu of a textbook. **3 credit hours.**

**EAD 6143-PA: Educational Organizations, Leadership and Change**, Tuesdays, 3/2-4/20, 5:00-9:50 p.m. Meramec Valley Middle School, Dr. Marty Riggs.

Designed to help students develop a diverse set of perspectives for analyzing organizations and for taking effective leadership in them. The focus will be to understand how organizations work and what to do to make them better through organizational change. Students will also look at their own ideas of leadership and assess themselves on the skills they will need to be effective leaders in today's schools. **3 credit hours.**

**EAD 6062-PA: Internship I**, (Times, Dates and Locations Arranged), Dr. Mick Arnold.

Practical experience intended to augment classroom instruction under the supervision of a practicing administrator and a university supervisor. Foundations of Educational Administration and School Supervision are prerequisites for the internship as well as admission to the program. Students must obtain pre-approval before enrolling in any internship experience and should be on track to graduate Summer 2004. **2 credit hours.**

**EAD 6072-PA: Internship II**, (Times, Dates and Locations Arranged), Dr. Mick Arnold.

Practical experience intended to augment classroom instruction under the supervision of a practicing administrator and a university supervisor. Foundations of Educational Administration and School Supervision are prerequisites for the internship as well as admission to the program. Students must obtain pre-approval before enrolling in any internship experience and should be on track to graduate Summer 2004. **2 credit hours.**

**EAD 7023-PA: Advanced School Finance**, Wednesdays, 1/7-2/25 5:00-9:50 p.m. Meramec Valley Middle School, Dr. ViAnn Tilson.

The study of school budgeting procedures, revenue and expenditure accounting, problems related to local, state and federal financing of public and private school operations. **3 credit hours.** (Specialist Level Course)

**EAD 7033-PA: School Planning and Maintenance**, Wednesdays, 3/3-4/21, 5:00-9:50 p.m.  
Meramec Valley Middle School, Dr. Keith Kinder.

Designed to prepare students in the development of a master plan and educational specifications for a school facility. Attention will be given to site and building evaluations, bond issues, remodeling, energy conservation, contractor and architectural responsibilities, equipping and maintaining plants and barrier-free facilities. **3 credit hours.** (Specialist Level Course)

**EAD 7072-PA: Internship in Superintendency**, (Dates, Times and Location, Arranged) Dr. Ed Hillhouse.

The internship is a two-semester clinical field experience, which prepares students for educational leadership positions at the district level. The experience will be supervised by an on-site practicing administrator and a university instructor. Aspiring educational leaders have an opportunity to apply acquired knowledge to practical situations in the form of on-site activities and problem-based learning modules. The internship is designed to be taken as a companion to EAD 7123 The Superintendency, and is taken during the summer and fall semester before the student anticipates completion of the program. **2 credit hours.** (Specialist Level Course)

**EAD 7123-PA: The Superintendency**, Wednesdays, 1/7-2/25, 5:00-9:50, Meramec Valley Middle School, Dr. Ed Hillhouse.

Taken in conjunction with the internship, students will analyze and discuss topics related to current problems of school district management involving decision making, data processing, operations, research, work and wages, unions and management, state and federal control, purchasing and leadership. **3 credit hours.** (Specialist Level Course)

**EAD 7093-PA: Politics in Education**, Wednesdays, 3/3-4/21, 5:00-9:50, Meramec Valley Middle School, Dr. Ed Hillhouse.

Origins, nature and impact of political forces surrounding and influencing schools. The course will also explore the increasingly complex political web of American education as well as the debate of local control versus the expanding role of state and federal government. Education and the social order will be analyzed from the perspective of school politics, demands made in the school community and the intervening variables associated with school issues. **3 credit hours.** (Specialist Level Course)