

Southwest Baptist University

SUMMER 2007

Schedule

**Graduating in July? You must file an Intent to Graduate card no later than
May 25, 2007.**

Announcements: Educational Administration/Lead Teacher.

NEW RESIDENCY REQUIREMENT FOR EDUCATIONAL ADMINISTRATION

Students in the educational administration program may meet the residency requirement by attending six (6) hours on the SBU campus or having fifty-one percent of their courses taught by full-time SBU instructors. Students in the St. Louis area as well as any new cohort will have fifty-one percent of their courses taught by full-time instructors.

Change in Certification: DESE is no longer granting initial building level certification in school administration without the MS degree in Ed. Admin. Students holding the MS in Education may enter the specialist program following 19 hours of leveling courses. Those holding the MS in Education who complete the Ed. Specialist can be recommended for the initial principal certificate. For more information call 800-792-4191.

Earn your MS in Administration in three summers. Courses in this program will be offered on a three-year rotation in the summer and online for those looking to complete the MS degree during the summer. Classes must have a minimum of 10 students to make. Please call for more information on this unique opportunity. (800-792-4191)

SBU announces a new **MS in Administration** Cohort in **Camdenton**. There is still time to join this cohort. Please call the Office of Graduate Studies for more information.

WE NEED YOUR HELP: All Graduates of the Educational Administration

Program – Please contact the Office of Graduate Studies with your current work address and phone number. We are conducting our 5-year evaluation and need to contact you and your employer. Thanks!

******INTENT TO GRADUATE CARDS ARE DUE NO LATER THAN****
May 25, 2007**

Comprehensive Exam is scheduled for JUNE 16, 2007
You must pre-register by May 3, 2007 – There is a \$10 exam fee.

Courses marked with an asterisk (*) may be used to substitute for the Master's Project – You must put your request **in writing** to the graduate office prior to completion of the course. Email substitution requests to thollis@sbuniv.edu.

Bolivar:

***EDU 5953-BO: Literacy Connections**, May 29 – June 1, T-F, 8:00-5:00, Bolivar Primary School. Brenda Owens.

Educators will be provided with a model for creating a climate and culture for literacy learning. This course will explore guided reading and strategic reading instruction along with an opportunity to develop literacy workstations.

***EDU 5963-1: Intelligence Testing**, June 4 – June 15, M-F, 8:00-11:45, Gott Education Center Rm. 280. Dr. Kevin Schriver.

This course focuses on the nature and concept of intelligence, historical and current perspectives of intellectual psychometric theory, issues of validity and reliability, standardized tests, clinical interviews, development of behavioral observation skills, and assessment of mental and cognitive abilities. The course will concentrate on developing expertise in the use of the WISC IV as well as other scales.

***EDU 5873-1: Integrating Technology into K-12 Classrooms**, June 4 – June 8, M-F, 8:00-4:30, Gott Education Center Rm. 230. Dan Sample. (TAC)

This survey course will introduce experienced educators to educational technology. Topics covered in this course will be areas that impact or have the potential to impact educators in the classroom. Special emphasis will be on constructing relevant and appropriate instructional environments.

EDU 5053-1: Philosophies of Education, June 4 – June 15, M-F, 8:00-11:45, Gott Education Center Rm. 240. Dr. Vickie Ellis

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning.

EDU 5033-1: Learners and the Learning Process, June 4 – June 15, M-F, 1:00-4:45, Gott Education Center Rm. 240. Dr. Vickie Ellis.

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning.

EDU 5943-1: Education Capstone, June 11 – June 15, M-F, 8:00-4:30, Gott Education Center Rm. 270. Dr. Eric Moore. (TAC)

This course is designed for students in the Temporary Authorization Certification program and is offered to fulfill the DESE requirement for beginning teacher assistance.

***EDU 5583-1: Character Education**, June 11 – June 15, M-F, 8:00-4:30, Gott Education Center Rm. 260. Tammy Samek.

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning.

PSY 5133-1: Adolescent Development, June 18 – June 22, M-F, 8:00-4:30, Gott Education Center Rm. 280. Don Brown.

A study of the development processes of the adolescent, beginning at puberty and continuing through late adolescence.

EDU 5083-1: Educational Research, June 18 – June 29, M-F, 8:00-11:45, Jester ITV Center. Dr. Jerry Gray. (ITV to Hannibal and Reeds Spring)

Concepts of research design, methodology, sampling techniques, internal and external validity, the scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research and the writing of educational proposals are major components.

***EDU 5103-1: Cooperative Learning**, June 18 – June 29, M-F, 8:00-11:45, Gott Education Center Rm. 240. Dr. Eric Moore.

This course will provide basic information concerning the history, development, strategy, and forms of cooperative learning. Students will develop strategies that can be used in their respective disciplines.

***EDU 5403-1: Presentation Software**, June 18 – June 29, M-F, 8:00-11:45, Gott Education Center Rm. 230. Geri Moore.

Learn the basics of Microsoft PowerPoint through the use of lecture, demonstration and hands on experience. Obtain tips on how to use PowerPoint in the classroom. Come ready to learn and share ideas.

EDU 5023-1: Curriculum Design & Development, June 18 – June 29, M-F, 1:00-4:45, Gott Education Center Rm. 240. Dr. Eric Moore.

Students will study principles and theories of curriculum design and procedures for developing curriculum in elementary and secondary education. Emphasis is on the role of the teacher in curriculum development in the school.

EDU 5453-1: Computer Graphics, June 18 – June 29, M-F, 1:00-4:45, Gott Education Center Rm. 230. Geri Moore.

Computer Graphics focuses on knowledge and skills that make a person computer literate, enable one to use computers in a variety of applications related to graphic design and equip students to use computers in teaching and learning.

HPE 5153-1: Current Issues in Health and Physical Education, June 18 – June 29, 1:00-4:45, Gott Education Center Rm. 260. Dr. Linda Wooderson.

Recognizing, classifying, and reporting problems in physical education. Studying techniques and methods of solving problems. Current issues and problems in the field of physical education are studied.

***EDU 5853-1: Classroom Management**, June 25 – June 29, M-F, 8:00-4:30, Gott Education Center Rm. 270. Dr. Chuck Lentz. (TAC)

This course involves a study of discipline and behavior management techniques in K-12 classrooms. Procedures for managing the classroom including organization, administration, scheduling, record keeping and communication with administration and parents will be discussed. Various models and systems are explored.

EDU 5842-1: The Exceptional Child, July 2 – July 6 (no class on 7/4), 8:00-3:15, Gott Education Center Rm. 240. Sandy Krueger.

Mentally, emotionally, and physically exceptional children are studied. Diagnosis and methods of teaching gifted, mentally retarded, visual and sound impaired, learning disabled, physically handicapped children, and children with communication and behavior problems are included.

EDU 5053-2: Philosophies of Education, July 2 – July 13 (no class on 7/4), M-F, 8:00-12:00, Jester ITV Center. Dr. Anita Lael. (ITV-Poplar Bluff & Mt. View).

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning.

EDU 5033-2: Learners and the Learning Process, July 2 – July 13 (no class on 7/4), M-F, 1:00-5:00, Gott Education Center Rm. 280. Dr. John Wheeler.

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning.

EDU 5913-1: Strategies for Improving Student Achievement, July 2 – July 13 (no class on 7/4), M-F, 1:00-5:00, Gott Education Center Rm. 270. Myrna Walker.

You do your part in teaching. Now enable students to do theirs! This class will teach you how to give students the tools they MUST have in order to achieve academic and future success. Some of these tools are note-taking skills, memory enhancers, stress/time management, reading strategies, listening skills, test-taking skills, and motivation techniques. This class will also enable you to evaluate your own skills in these areas by taking inventories to reveal your strengths and weaknesses in learning.

EDU 5832-1: Tests & Measurement, July 9 – July 13, M-F, 8:00-2:00, Gott Education Center Rm. 260. Dr. Dwight Haun. (TAC)

Study of history of measurement, statistical terms and processes used in education, principles of constructing teacher-made tests, and examination of various testing programs for public school systems.

***EDU 5173-1: Learning Styles**, July 9 – July 13, M-F, 8:00-4:30, Gott Education Center Rm. 130. Tammy Samek.

This course is based on the recognition that there are distinct personality characteristics that are intrinsic to an individual's method of learning. Personalities are identified and a climate is created where communication is developed to bring about an increase in a student's sense of dignity, respect, worthiness, and esteem.

ITL 5623-1: Multimedia Tools & Applications, July 9 – July 20, M-F, 8:00-11:45, Jester Center Computer Lab. Neal Cross.

This course will cover issues in the design and development of interactive multimedia instructional lessons. Course covers the tools required for the creation of interactive multimedia, and is organized around individual student projects.

ITL 5643-1: Advanced Hardware and Software, July 9 – July 20, M-F, 1:00-4:45, Jester Center Computer Lab. Jim Thomas.

Investigates hardware and software issues that arise in the development and delivery of instruction. Topics include hardware and software troubleshooting, security, networks, and distance education and communication systems.

EDU 5613-1: Teaching Reading in the Content Areas, July 16 – July 20, M-F, 8:00-4:30, Gott Education Center Rm. 240. Barb Whisler.

Designed to assist middle school/junior high and/or secondary teachers in the use of functional reading strategies that enable students to use reading as a tool to learn in various content areas.

EDU 5083-2: Educational Research, July 16 – July 27, M-F, 8:00-11:45, Gott Education Center Rm. 250. Dr. Jerry Gray.

Concepts of research design, methodology, sampling techniques, internal and external validity, the scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research and the writing of educational proposals are major components.

EDU 5023-2: Curriculum Design & Development, July 16 – July 27, M-F, 1:00-4:45, Gott Education Center Rm. 250. Dr. Ron McIntire.

Students will study principles and theories of curriculum design and procedures for developing curriculum in elementary and secondary education. Emphasis is on the role of the teacher in curriculum development in the school.

EDU 5333-1: Principles & Methods of Teaching, July 23 – July 27, M-F, 8:00-4:30, Gott Education Center Rm. 240. Dr. Chuck Lentz.

Emphasis on the basic teaching methods, the teaching of critical thinking skills, analysis of various teaching models, analysis of learners and the learning process, and development of communication skills.

EDUCATIONAL ADMINISTRATION: Bolivar Campus

EAD 6132-1: Educational Administrative Capstone, Friday & Monday-Friday, July 6-13, 1:00-5:00 PM, Jester Learning Center, ITV Room Dr. Michael “Mick” Arnold

Students will have the opportunity to summarize and synthesize knowledge and skills that have been acquired in finding solutions in case studies, vignettes and PBL activities. Two major focuses of the course will be the development of a portfolio based on the student’s educational platform and the preparation for the School Leader’s Licensure Assessment. Only educational administration students graduating in July 2007 with their MS in Educational Administration or specialist students completing certification who would like to complete the Capstone Experience will take this course. This course will be taught via ITV in Bayless. Students should enroll early so as to begin coursework through Bb before the first day of class.

Students will be expected to complete work online before the courses EAD 6014 and EAD 6024 begin. It is VITAL that you enroll early and log into Bb so you may complete a portion of the assigned work before the start of class.

EAD 6014-1: School Administration, Thursday-Friday, Monday-Friday, July 5-6 & July 9-13, 7:00 – 11:45, Dr. Mick Arnold, Dr. Tammy Condren and Dr. David Kew

Designed for the preparation of prospective K-12 principals in the areas of instructional leadership, decision-making and problem solving, and philosophy of school administration. School improvement, building management and basic personnel and program management is also part of this course. As this is a four-hour course, students WILL be expected to complete work before the beginning of the course through the Bb program. Students should have access to their CSIP for this class. This course will be taught via **ITV** in Blue Springs and Affton. Students should bring their CSIP to class this summer. Students should request information regarding Bb upon enrollment.

EAD 6024-1: School Curriculum for Administrators, Thursday-Friday, Monday-Friday, July 5-6 & July 9-13, 1:00 p.m. – 5:45 p.m., Dr. Ron McIntire, Mrs. Tracey Hankins and Dr. David Kew

Designed to provide principles and theory of curriculum design and procedures for developing curriculum in K-12 education. Emphasis is placed on the role of the teacher and the administrator in curriculum development and evaluation. As this is a four-hour course, students WILL be expected to complete work before the beginning of the course through the Bb program. This course will be taught via **ITV** in Blue Springs and Affton. Students should have access to one subject area K-12 curriculum guide for this class and request information regarding the Bb program when enrolling for this course.

Summer EAD Course Rotation

EAD 6053 and EAD 6083 are the first two summer classes offered for those choosing the summer rotation with online courses during the year to earn the MS in Administration. These courses will be offered on a three-year rotation during the summer. Classes must have 10 students. Please call and enroll early to ensure the course makes. If you have questions you may call the Office of Graduate Studies at 800-792-4191.

EAD 6053-1: School Supervision, Tuesday-Friday & Monday-Thursday, June 19-28, 7:00-11:45 AM, Gott Ed. Room 250. Dr. Jason Anderson

Designed to focus on problems, processes and techniques in the evaluation, supervision, and improvement of instructional programs. Focus will be placed on leadership roles necessary for creating a supportive climate for change. This course is open to all graduate students but required for those working toward the MS in *Educational Administration* as well as the *MS Lead Teacher*. This course will only be taught on the SBU campus and will not be taught via ITV in the summer.

EAD 6083-1: Essentials of Law, Finance & Buildings, Tuesday-Friday & Monday-Thursday, June 19-28, 1:00 – 5:45, Gott Ed. Room 250. Staff.

This course is designed to prepare future building level administrators by studying laws and current legislation affecting public and private schools. It will also view school revenue sources, expenditure practices and management responsibilities as they relate to the building budget. Finally, students will examine problems in building planning and plant utilization. This course is open to all graduate students but required for those working toward the MS in *Educational Administration* as well as the *MS Lead Teacher*. This course is taught on the SBU campus only and will not be taught via ITV.

Summer Cohort #5

This is the third summer for this cohort. Students are scheduled to graduate in July 2007. Only students in Cohort #5 will be eligible to enroll in these classes unless prior permission has been obtained through the Office of Graduate Studies. Students in Cohort # 5 will take EAD 6093 and EAD 6132. Students who are a part of Summer Cohort #5 should have completed EAD 6143 as an online course during the spring 2007 semester.

EAD 6093-1: Administration of Special Programs, Thursday-Friday & Monday-Friday, July 5-13, 7:00 – 11:45 AM, Gott Ed. Room 250. Dr. Sandy Woods

This course is designed to prepare principals for their responsibilities related to the supervision of special education programs and vocational programs. The legal basis for special and vocational education, legal concerns, budget, management and supervision will be emphasized. There will be a material fee, not to exceed \$10.00 for this course in lieu of a textbook. Students will be billed for the material fee. This course is only open for those students in Summer Cohort #5. Students should enroll early so as to begin coursework through Bb before the first day of class.

EAD 6132-1: Educational Administrative Capstone, Friday, Monday-Friday, July 6-13, 1:00-5:00 PM, Jester Learning Center, ITV Room Dr. Michael “Mick” Arnold

Students will have the opportunity to summarize and synthesize knowledge and skills that have been acquired in finding solutions in case studies, vignettes and PBL activities. Two major focuses of the course will be the development of a portfolio based on the student’s educational platform and the preparation for the School Leader’s Licensure Assessment. Only educational administration students graduating in July 2007 with their MS in Educational Administration or specialist students completing certification who would like to complete the Capstone Experience will take this course. This course will be taught via ITV in Bayless. Students should enroll early so as to begin coursework through Bb before the first day of class.

Educational Specialist

EAD 7043-1: Research and Statistics, Thursday-Friday & Monday-Friday July 5-6 & July 9-13, 8:00 a.m. – 11:30 p.m. & 12:00 p.m. – 2:00 p.m. (tutorial), Taylor Building Room 224, Dr. Bob Perry

A study of current advanced research techniques and related statistical application including principles of experimental design and the analysis of data with emphasis on adding to the knowledge base of educational administration and school improvement. The course will be taken prior to the initiation of the field study in educational administration. Students should come to class with their topic for research. The course will be taught using classroom instruction and tutorials.

EAD 7082-1: Internship in Superintendency, (Times, Dates and Locations Arranged)
Dr. Bob Perry

The second half of the clinical field experience that prepares students for educational leadership positions at the district level. The experience will be supervised by an on-site practicing administrator and a university instructor. Aspiring educational leaders have an opportunity to apply acquired knowledge to practical situations in the

form of on-site activities and problem-based learning modules. Students enrolling in this course must have completed EAD 7072 and must be enrolled in EAD 7133 and be cleared for graduation summer 2004 with the Educational Specialist degree.

EAD 7132-1: Capstone Experience, Friday, Monday-Friday, July 6 & July 9-13, 2:30 p.m.-6:00 p.m. Taylor Building Room 224. Dr. Bob Perry

Students will have the opportunity to summarize and synthesize knowledge and skills they have acquired in finding solutions in case studies, vignettes and PBL activities. Two major focuses of the course will be the interaction with practicing superintendents and board members, and the preparation for the School Superintendent Assessment. **Only Bolivar area specialist students who have filed for graduation in July 2006 may enroll in this course.** Additionally students will be required to participate in on-line discussion/course work via Bb before July 6. Students will be expected to enroll in the Bb portion of the class by June 5, 2006. Students will also be expected to complete an exit conference for the purpose of individual feedback and program assessment.

ONLINE COURSES:

***EDU 5963-1A: Alternative Teaching for Alternative Students**, June 4 – June 29. Tamara Sinkler.

Teachers struggle with trying to reach the students with ADD, autism, ADHD, or just students who refuse to try. This class will address the different ways students understand concepts and how teachers can use learning styles to their advantage. Participants will learn more details on why these students struggle and how to create a classroom with different types of successful students. There will be hands-on activities that can be used with all grade levels.

***EDU 5913-1A: Sharing Technology Success**, June 4 – June 29. Lana Hager.

This course focuses on knowledge and skills that enable one to make effective use of a wide variety of media and technological systems in teaching.

***EDU 5213-1A: Current Issues in Educational Technology**, June 4 – June 29 (required for ITL). Dr. Bob McGlasson.

Using a problem-based instructional strategy, this course helps students examine many issues at the forefront of our field. It covers multiple issues as the field of technology changes rapidly. The course is meant for those nearing the completion of their degree, not for beginners.

***EDU 5963-2A: Achieving Grade Level Expectations in Math**, June 4 – June 29. Jan Borelli.

The title of this course says it all. If you desire to improve Math scores and pursue higher achievement on the GLE's, then this online course is right for you. Students in this course will learn techniques that will help insure improvement on high stakes testing in Mathematics.

ONLINE COURSE LISTINGS CONTINUED ON NEXT PAGE

ONLINE COURSES CONTINUED:

***EDU 5953-1A: Problem Solving Through Literature (Mysteries)**, July 2 – July 27. Tamara Sinkler.

Students will learn practical problem solving skills through the use of mystery novels. Basic premises will be explored and skills developed to make practical application to each individual's classroom.

***EDU 5593-1A: Spiritual Issues in Public Schools**, July 2 – July 27. Dan Sample.

This course is designed to help teachers plan curriculum in ways that stay true to one's faith and helps teach Christian values in a multicultural community. Students will review which laws determine the religious rights of students and teachers in public schools and how to apply these laws to real situations in the classroom.

***EDU 5913-2A: Meeting the Challenges of Growing Diversity**, July 2 – July 27. Jan Borelli.

Every year (almost every day) our classrooms are changing. Diversity in schools is now a given factor. To deal successfully with the challenges of growing diversity, teachers need to develop skills and understanding of how to approach a multi-cultural classroom. This course will deal with the important issues facing teachers today and will help in understanding how to cope.

Blue Springs:

EDU 5913-BS: School Safety, June 11 – June 15, M-F, 8:00-3:30, Freshman Center Room 106. Larry Beal.

This course is designed for classroom teachers to examine various aspects of school safety and security. Topics to be discussed include state and federal regulations, student resource officer program, teacher responsibilities, protecting students, crime prevention, school plant design, school monitoring devices (cameras), and school building safety and analysis.

***EDU 5653-BS: Counseling for Classroom Teachers**, June 18 – June 22, M-F, Freshman Center Room 106. Larry Beal.

This course will emphasize the application of counseling, guidance, and counseling psychology principles in the classroom. Teachers will improve upon their skill for dealing with students' academic, personal, and social problems.

EDU 5023-BS: Curriculum Design & Development, June 29 – July 7, Fri.-Sat., 6/29 meets 1:00-5:00, 7/2-7/6 meets 8:00-3:30 (no class on 7/4), 7/7 meets 8:00-Noon, Blue Springs South High School. Dr. Maridella Carter.

Students will study principles and theories of curriculum design and procedures for developing curriculum in elementary and secondary education. Emphasis is on the role of the teacher in curriculum development in the school.

EDU 5953-BS: Bullying, July 16-July 20, M-F, 8:00-3:30, Franklyn Elem. Terri Lee.

Recognizing, identifying, and dealing with bullying in public schools is critical to a safe learning environment. This course will help provide the skills needed to deal with bully situations in the classroom, on the playground, and before/after school hours. Teachers are one of the critical elements in stopping this behavior that can lead to violent situations.

***EDU 5193-BS: Effective Use of Multiple Intelligences**, July 23 – July 27, M-F, 8:00-3:30, Franklyn Elementary. Terri Lee.

This course will assist professional educators in the study of Gardner's theory of Multiple Intelligences. The intelligences are languages that all people speak and are influenced, in part, by the culture into which one is born. The intelligences will be used as tools for learning, problem solving, and creating. Classroom implications and uses, as well as evaluation procedures will be discussed.

Branson:

***EDU 5133-BR: Developing Positive Attitudes & Motivation**, June 4 – June 8, M-F, 8:30-4:00, First Baptist Church in Branson. Chrissy Martin.

This course will examine topics and strategies to create a more positive classroom. All types of motivational strategies will be applied to the classroom teachers' perspective. Students will share viewpoints on topics such as humor in the classroom, student-centered learning, motivational techniques, and self-motivation.

EDU 5163-BR: Learning Centers, July 23 – July 27, M-F, 9:00-4:30, First Baptist Church in Branson. Sarah Shields.

This course includes the design and construction of various types of classroom learning centers and activities. Students will tailor the course to fulfill their own needs with emphasis on activities they can use in their own classroom.

Camdenton:

EDU 5163-CA: Learning Centers, June 4 – June 8, M-F, 8:00-3:30, Camdenton Middle School Library. Anna Ford.

This course includes the design and construction of various types of classroom learning centers and activities. Students will tailor the course to fulfill their own needs with emphasis on activities they can use in their own classroom.

Cuba:

EDU 5913-CU: Incorporating Wellness into K-12 Classrooms, May 1 – May 24, Tuesdays and Thursdays, 4:30-9:15, Cuba Middle School Library. Beth Auchly. **This is a May Term class and will be billed and transcribed for the spring 2007 semester.**

Students will learn healthy active learning skills. Projects and creative activities will be applicable to all grade levels. Health and physical education GLE's will be addressed.

EDU 5913-CU: Discipline Issues in K-12 Classrooms, June 4 – June 14, M-Th, 3:30-8:15, Cuba Middle School Library. Sandy Fuchs. (This is a summer course).

If you are tired of dealing with all of your student's problems, this is the class for you. Using the book *Positive Discipline in the Classroom*, we will learn how to turn the problems back over to the students to solve.

EDU 5963-CU: Bloom's Taxonomy, June 18 – June 28, M-Th., 3:30-8:15, Cuba Middle School Library. Amanda Sullivan. (This is a summer course).

This course will be an in depth analysis and examination of Bloom's Taxonomy. Teachers will learn how to use the taxonomy to improve student achievement.

Hannibal:

EDU 5083-1: Educational Research, June 18 – June 29, M-F, 8:00-11:45, John Wood Community College, Learning Center Building. Dr. Jerry Gray.

Concepts of research design, methodology, sampling techniques, internal and external validity, the scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research and the writing of educational proposals are major components.

Joplin: EDUCATIONAL ADMINISTRATION (Specialist Cohort)

For students in the Joplin Specialist Cohort. Call 800-792-4191 for more information.

EAD 7043-JP: Research and Statistics, Monday-Friday, July 23 – 27, 7:30 AM – 4:00 PM, Dr. Bob Perry

A study of current advanced research techniques and related statistical application including principles of experimental design and the analysis of data with emphasis on adding to the knowledge base of educational administration and school improvement. The course will be taken prior to the initiation of the field study in educational administration. Students should come to class with their topic for research. The course will be taught using classroom instruction and tutorials.

Lebanon:

***EDU 5953-JB: Spotlight on Comprehension**, July 23 – July 26, M-Th, 8:00-5:00, Esther Elementary. Brenda Owens.

This book study will provide educators with an extensive collection of teaching strategies that will strengthen reading comprehension instruction. An array of field-tested teaching ideas will be shared that can empower instruction across all curricular areas.

***EDU 5583-JB: Character Education**, July 9 – July 13, M-F, 9:00-4:30, Joel E. Barber School. Dan Sample.

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning.

EDU 5913-JB: Creating Games & Activities for Elementary Classrooms, August 6 – August 10, M-F, 9:00-4:30, Joel E. Barber School. Julie Hicks & Sandy Sample.

This course is designed for elementary teachers who want to support their current curriculum with games, activities, and centers. Teachers will learn new material, share, and make items for use in their classrooms. There will be a material's list. Teachers will need their classroom curriculum and current textbooks for each class.

Mansfield: EDUCATIONAL ADMINISTRATION

For students in the Mansfield Specialist Cohort. For more information call 800-792-4191.

EAD 7082-MN: Internship in Superintendency, (Times, Dates and Locations Arranged) Dr. Bob Perry

The second half of the clinical field experience that prepares students for educational leadership positions at the district level. The experience will be supervised by an on-site practicing administrator and a university instructor. Aspiring educational leaders have an opportunity to apply acquired knowledge to practical situations in the form of on-site activities and problem-based learning modules. Students enrolling in this course must have completed EAD 7072 and must be enrolled in EAD 7133 and be cleared for graduation summer 2004 with the Educational Specialist degree.

EAD 7043-MN: Research and Statistics, Monday-Friday July 16-July 20, 7:30 AM – 4:00 PM, Dr. Bob Perry

A study of current advanced research techniques and related statistical application including principles of experimental design and the analysis of data with emphasis on adding to the knowledge base of educational administration and school improvement. The course will be taken prior to the initiation of the field study in educational administration. Students should come to class with their topic for research. The course will be taught using classroom instruction and tutorials.

Marshfield:

EDU 5913-MA: Delinquent Behaviors K-12, July 9 – July 13, M-F, 8:30-4:00, Shook Elementary School Library. Daryl Lace.

An extensive view of delinquent behaviors from the teacher/counselor viewpoint. Identification skills and prevention methods will be discussed.

Mountain View:

***EDU 5693-MV: Understanding Human Addictions**, June 11 – June 21, M-Th, 4:00-8:45, SBU Center. Debbie Antrim.

The intent of this course is to enable educators to further their understanding of the issues involving drugs, to further develop a personal philosophy regarding drug issues based on this knowledge and to help the educator utilize this knowledge and philosophy into their daily teaching.

EDU 5053-2: Philosophies of Education, July 2 – July 13 (no class on 7/4), M-F, 8:00-12:00, SBU Center ITV Room. Instructor: Dr. Anita Lael.

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning.

EDU 5913-MV: Delinquent Behaviors, July 16 – July 20, M-F, 8:00-3:30, SBU Center, ITV Room. Debbie Antrim.

This course will examine the scope of delinquent behavior and the effect on classroom instruction. School safety issues will be discussed and action plans will be a central part of the course.

NEMO NET EDUCATIONAL ADMINISTRATION COHORT:

Students will be expected to complete work online before the courses EAD 6014 and EAD 6024 begin. It is VITAL that you enroll early and log into Bb so you may complete a portion of the assigned work before the start of class.

EAD 6014-NN: School Administration, Monday-Friday, June 18-22 & Monday-Thursday June 25-28, 7:00 a.m. – 11:45 a.m., Dr. Michael “Mick” Arnold,

Designed for the preparation of prospective K-12 principals in the areas of instructional leadership, decision-making and problem solving, and philosophy of school administration. School improvement, building management and basic personnel and program management is also part of this course. As this is a four-hour course, students WILL be expected to complete work before the beginning of the course through the Bb program. Students should have access to their CSIP for this class.

EAD 6024-NN: School Curriculum for Administrators, Monday-Friday, June 18-22 & Monday-Thursday, June 25-28 1:00 – 5:45 PM, Dr. Jill Janes

Designed to provide principles and theory of curriculum design and procedures for developing curriculum in K-12 education. Emphasis is placed on the role of the teacher and the administrator in curriculum development and evaluation. As this is a four-hour course, students WILL be expected to complete work before the beginning of the course through the Bb program. Students should have access to one subject area K-12 curriculum guide for this class and request information regarding the Bb program when enrolling for this course.

Poplar Bluff:

EDU 5053-2: Philosophies of Education, July 2 – July 13 (no class on 7/4), M-F, 8:00-12:00, TCRC ITV Center, Three Rivers C.C. Instructor: Dr. Anita Lael.

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning.

Salem:

EDU 5913-MV: Delinquent Behaviors, July 16 – July 20, M-F, 8:00-3:30, SBU Center, ITV Room. Debbie Antrim.

This course will examine the scope of delinquent behavior and the effect on classroom instruction. School safety issues will be discussed and action plans will be a central part of the course.

Taneyville:

EDU 5053-TV: Philosophies of Education, July 16 – July 20, M-F, 8:00-3:30, Taneyville School. Dr. Bill Wheeler.

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning.

Warrenton: Educational Administration Cohort

EAD 6053-WA: School Supervision, May 29, 30, June 4, 5, 6, 11, 12, & 13, 5:30-10:00, Daniel Boone Elementary. Dr. David Waters.

This course will focus on the problems, processes and techniques in the evaluation, supervision and improvement of instructional programs. Focus will be placed on leadership roles necessary for creating a supportive climate for change.

West Plains:

EDU 5913-WP: Creating Games and Activities for All Classrooms, May 21 – May 25, M-F, 9:00-4:30, Richards School. Sonya Jones.

This course is designed for elementary teachers who want to support their current curriculum with games, activities, and centers. Teachers will learn new material, share, and make items for use in their classrooms. There will be a material's list. Teachers will need their classroom curriculum and current textbooks for each class.

***EDU 5623-WP: Working With At-Risk Students**, May 31 (Thursday), June 1, 8, 22, & 29 (Fridays), 8:00-3:30, Richards School. Reta House.

This course examines why significant numbers of students fail to achieve their academic potential. Principles of effective thinking skills programs are examined.

St. Louis Area (MAY TERM) classes:

Please note: the following 3 classes will be billed in the spring semester and grades will be posted for the spring semester – These are NOT summer courses.

***EDU 5323-LB: Improving Instruction**, May 8 – May 31, Tuesdays & Thursdays, 5:00-9:45, Sperreng Middle School. Dr. David Kew.

This course will provide practical field-tested teaching strategies designed to impact the teaching and learning process at the classroom and building level. Students will be exposed to and apply current theory and practices designed to improve classroom instructions.

EDU 5913-F1: Becoming an Effective Helper, April 30 – May 23, Mondays & Wednesdays, 5:00-9:45, Potosi High School. Lindell Coleman.

The essence of teaching is helping. This course is designed to create a sense of helping in the most important profession of our time. A teacher who becomes a good helper becomes a better teacher.

***EDU 5223-JC: Issues & Trends in Early Childhood Education**, April 30 – May 23, Mondays & Wednesdays, 5:00-9:45, Windsor High School, Room 106. Dr. Mike Allison.

Current trends and issues in early childhood education with emphasis on the study of research and recent findings in the development, modification and implementation of programs for young children.

St. Louis Area: (SUMMER COURSES)

Farmington:

***EDU 5393-FA: Thematic Units That Work**, June 11 – June 15, M-F, 8:00-3:30, Truman Elementary, Farmington. Larissa Mell.

Students will explore thematic units that will encompass all areas of the classroom curriculum. Activities and strategies will be developed throughout the class for each specific theme for personal use in the classroom. Some time will be spent in class making and sharing activities to implement the themes across the curriculum.

***EDU 5913-FA: Integrating Centers into Thematic Units**, June 18 – June 22, M-F, 8:00-3:30, Truman Elementary, Farmington. Larissa Mell.

This practical, “hands-on” workshop is designed to provide teachers with the opportunity to create thematic-based learning materials. Teachers will develop thematic learning activities and teaching materials for use in their own classrooms.

***EDU 5963-FA: Technology for Teachers**, June 25 – June 29, M-F, 8:00-3:30, Park Hills Central High School. Randy Huff.

This course is designed around three basic principles. The first is the study of educational technologies in effective teaching and learning and in the real-world classroom. The second aspect will explore all technologies likely to be found in the classroom and thirdly, offer pragmatic tools and activities throughout the course that prepare students to effectively use educational technology.

***EDU 5613-FA: Teaching Reading in the Content Areas**, July 9 – July 13, M-F, 8:00-3:30, Jefferson Elementary, Farmington. Sheryl Robinson.

Designed to assist middle school/junior high and/or secondary teachers in the use of functional reading strategies that enable students to use reading as a tool to learn in various content areas.

EDU 5953-FA: Poverty in America, July 16 – 20, M-F, 8:00-3:30, Truman Elementary, Farmington. Lindell Coleman.

This course will provide an extensive review of poverty in America and the ramifications it has on public schools. Topics will range from academic achievement to delinquent behaviors.

Jefferson County:

***EDU 5393-JC: Thematic Units That Work**, June 4 – June 8, M-F, 8:00-3:30, Windsor High School, Room 106. Jamie Hanna.

Students will explore thematic units that will encompass all areas of the classroom curriculum. Activities and strategies will be developed throughout the class for each specific theme for personal use in the classroom. Some time will be spent in class making and sharing activities to implement the themes across the curriculum.

***EDU 5173-JC: Learning Styles**, June 11 – 15, M-F, 8:00-3:30, Windsor High School, Room 106. Vicki Thompson.

Participants will learn about the four goals of misbehavior, developing a classroom code of conduct, and dozens of intervention strategies to be used at the point of misbehavior. Especially applicable are strategies for defusing and avoiding power struggles. This discipline system is based on cooperation and self-responsibility, not on rewards, intimidation, or punishment.

EDU 5953-JC: Drug Education Connections: A-B & B-C, June 18 – June 22, M-F, 8:00-3:30, Windsor High School, Room 106. Marty Zielonko.

This course will explore the inter-connectiveness of addiction, alcohol's effects on the body and mind, and driving while intoxicated and how the individual chooses to first understand and then interpret and evaluate the connectives of these relationships.

***EDU 5963-JC: Seminar in Educational Change**, June 25 – June 29, M-F, 8:00-3:30, Windsor High School, Room 106. Dr. Mike Allison.

This course is designed to give educators a clear insight into leadership principles and processes for continual growth in any organization, especially school systems.

***EDU 5663-JC: Child Abuse & Neglect**, July 9 – July 13, M-F, 8:00-3:30, Windsor High School, Room 106. Lindell Coleman.

This course is designed to acquaint the student with child abuse and neglect, causes, treatment and prevention.

EDU 5913-JC: Creating Games & Activities for Elementary Classrooms, July 16 – July 20, M-F, 8:00-3:30, Windsor High School, Room 106. Barb Wedel.

This course is designed for elementary teachers who want to support their current curriculum with games, activities, and centers. Teachers will learn new material, share, and make items for use in their classrooms. There will be a material's list. Teachers will need their classroom curriculum and current textbooks for each class.

***EDU 5833-JC: Behavior Management/Love & Logic**, July 23 – July 27, M-F, 8:00-3:30, Windsor High School, Room 106. Rachel Montgomery.

This course will revolve around the following: Analyzing current classroom management/discipline strategies; understanding kids' needs through inclusion, control, affection, and competency; and Love and Logic's nine-step program.

Lindbergh:

***EDU 5963-LB: Inquiry Teaching/SmartBoard**, June 4 – June 8, M-F, 8:00-3:30, Selvidge Middle School (Rockwood). Dana Todaro.

This course will assist teachers in the development of skills in inquiry based teaching methods as well as giving them important information on maximum usage of the SmartBoard.

***EDU 5693-LB: Understanding Human Addictions**, June 11 – June 15, M-F, 8:00-3:30, Lindbergh High School. Marty Zielonko.

The intent of this course is to enable educators to further their understanding of the issues involving drugs, to further develop a personal philosophy regarding drug issues based on this knowledge and to help the educator utilize this knowledge and philosophy into their daily teaching.

***EDU 5953-LB: Writing Is Necessary (WIN)**, June 18 – June 22, M-F, 8:00-3:30, Lindbergh High School. Vicki Thompson.

This is a writing program designed to assist teachers in preparing their students to write well. The sessions will use the GLE's as guidelines along with other resources such as Writer's Workshop, Four-Block Writing, 6+1 Writing Traits, CT Prompts, and others.

***EDU 5653-LB: Counseling for Classroom Teachers**, June 25 – June 29, M-F, 8:00-3:30, Lindbergh High School. Dr. Sherry Denney.

This course will emphasize the application of counseling, guidance, and counseling psychology principles in the classroom. Teachers will improve upon their skill for dealing with students' academic, personal, and social problems.

***EDU 5913-LB: The Positive and Effective Classroom**, July 2 – July 6 (No class on 7/4) One session arranged, 8:00-3:30, Lindbergh High School. Barb Wedel.

Course is designed for elementary and middle school teachers and will focus on learning about and making different creative management tools, time savers, fillers, and games. Positive communication with parents through newsletters and conferences will also be discussed as well as how to deal with difficult communication problems.

***EDU 5863-LB: Schools By Design**, July 9 – July 13, M-F, 8:00-3:30, Lindbergh High School. Dr. Mike Allison.

This course offers a broad overview of the ideas, programs, strategies, research and results for school improvement. The course has two major themes: (1) building community relations for school change and (2) creating schools designed around the best practices.

HPE 5153-LB: Current Issues in Health & Physical Education, July 16 – July 20, M-F, 8:00-3:30, Lindbergh High School. Art Hill.

Recognizing, classifying, and reporting problems in physical education. Studying techniques and methods of solving problems. Current issues and problems in the field of physical education are studied.

***EDU 5593-LB: Religious Issues in Public Schools**, July 23 – July 27, M-F, 8:00-3:30, Lindbergh High School. Dr. David Kew.

This course is designed to help teachers plan curriculum in ways that stay true to one's faith and helps teach Christian values in a multicultural community. Students will review which laws determine the religious rights of students and teachers in public schools and how to apply these laws to real situations in the classroom.

EDUCATIONAL ADMINISTRATION: Lindbergh/Affton/Bayless:

EAD 6014 and EAD 6024 may be taken at the Affton ITV site (Rogers Middle School) in lieu of attending courses on the campus of Southwest Baptist University.

EAD 6014-1: School Administration, Thursday-Friday, Monday-Friday, July 5-6 & July 9-13, 7:00– 11:45, Rogers Middle School ITV. Dr. Michael “Mick” Arnold, Dr. Tammy Condren and Dr. David Kew

Designed for the preparation of prospective K-12 principals in the areas of instructional leadership, decision-making and problem solving, and philosophy of school administration. School improvement, building management and basic personnel and program management is also part of this course. As this is a four-hour course, students WILL be expected to complete work before the beginning of the course through the Bb program. Students should have access to their CSIP for this class. This course will be taught via ITV in Blue Springs and Affton. Students should bring their CSIP to class this summer. Students should request information regarding Bb when they enroll.

EAD 6024-1: School Curriculum for Administrators, Thursday-Friday, Monday-Friday, July 5-6 & July 9-13, 1:00 – 5:45, Rogers Middle School ITV. Dr. Ron McIntire, Mrs. Tracey Hankins and Dr. David Kew

Designed to provide principles and theory of curriculum design and procedures for developing curriculum in K-12 education. Emphasis is placed on the role of the teacher and the administrator in curriculum development and evaluation. As this is a four-hour course, students WILL be expected to complete work before the beginning of the course through the Bb program. This course will be taught via ITV in Blue Springs and Affton. Students should have access to one subject area K-12 curriculum guide for this class and request information regarding the Bb program when enrolling for this course.

EAD 6132-1: Educational Administrative Capstone, Friday & Monday-Friday, July 6-13, 1:00-5:00 PM, Bayless ITV Room. Dr. Michael “Mick” Arnold.

Students will have the opportunity to summarize and synthesize knowledge and skills that have been acquired in finding solutions in case studies, vignettes and PBL activities. Two major focuses of the course will be the development of a portfolio based on the student’s educational platform and the preparation for the School Leader’s Licensure Assessment. Only educational administration students graduating in July 2007 with their MS in Educational Administration or specialist students completing certification who would like to complete the Capstone Experience will take this course. This course will be taught via ITV in Bayless. Students should enroll early so as to begin coursework through Bb before the first day of class.

EAD 7082-LB: Internship in Superintendency, (Times, Dates and Locations Arranged) Dr. Bob Perry

The second half of the clinical field experience that prepares students for educational leadership positions at the district level. The experience will be supervised by an on-site practicing administrator and a university instructor. Aspiring educational leaders have an opportunity to apply acquired knowledge to practical situations in the form of on-site activities and problem-based learning modules. Students enrolling in this course must have completed EAD 7072 and must be enrolled in EAD 7133 and be cleared for graduation summer 2004 with the Educational Specialist degree.

Pacific:

***EDU 5153-PA: Cooperative Discipline**, June 18 – June 22, M-F, 8:00-3:30, Meramec Valley Middle School. Kimberly Cohen.

Participants will learn about the four goals of misbehavior, developing a classroom code of conduct, and many intervention strategies used at the point of misbehavior. Students study strategies for defusing and avoiding power struggles. This discipline system is based on cooperation and self-responsibility, not on rewards, intimidation, or punishment.

***EDU 5133-PA: Developing Positive Attitudes & Motivation**, June 25 – June 29, M-F, 8:00-3:30, Meramec Valley Middle School. Kimberly Cohen.

This course will examine topics and strategies to create a more positive classroom. Various motivational strategies will be applied to the classroom teachers’ perspective. Students will share viewpoints on topics such as humor, student-centered learning, motivational techniques, and self-motivation.

EDU 5163-PA: Learning Centers, July 9 – July 13, M-F, 8:00-3:30, Meramec Valley Middle School. Glenda Leslie.

This course includes the design and construction of various types of classroom learning centers and activities. Students will tailor the course to fulfill their own needs with emphasis on activities they can use in their own classroom.

***EDU 5583-PA: Character Education**, July 16 – July 20, M-F, 8:00-3:30, Meramec Valley Middle School. Glenda Leslie.

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning.

EDU 5913-PA: School Safety, July 23 – July 27, M-F, 8:00-3:30, Meramec Valley Middle School. Dr. Frank Wood.

This course is designed for classroom teachers to examine various aspects of school safety and security. Topics to be discussed include state and federal regulations, student resource officer program, teacher responsibilities, protecting students, crime prevention, school plant design, school monitoring devices (cameras), and school building safety and analysis.

ST. LOUIS AREA ONLINE COURSES:

***EDU 5953-L1: Developing RICH Classroom Resources**, June 4 – June 29. Cindy Lane.

This course focuses on the development of learning activities and instructional websites that are MO State Standard based. The course moves through proper search techniques as well as evaluation and compilation of these Internet resources. These resources will be easy to save in an online book-marking website and will correlate to your upcoming lesson plans!

***EDU 5453-PA: Computer Graphics**, June 4 – June 29. Vicki Allison.

Computer Graphics focuses on knowledge and skills that make a person computer literate, enable one to use computers in a variety of applications related to graphic design and equip students to use computers in teaching and learning.

***EDU 5123-FA: Teaching in the 21st Century**, June 4 – June 29. Dr. Connie Waters.

This course addresses possible approaches/solutions to critical issues facing educators in the future. Many subjects will be identified and discussed concerning issues facing teachers in the 21st century.

***EDU 5273-JC: Teaching Reading Comprehension**, June 4 – June 29. Alice Johnson.

Strategies for improving decoding and comprehension skills through individual leaning styles of students and teacher. Emphasis will be upon how to diagnose and remedy common reading deficiencies, how to assess level of performance and to utilize effective instructional strategies and how to determine students' learning styles in order to help them attain better comprehension.

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ST. LOUIS AREA ONLINE CLASSES CONTINUED:

***EDU 5423-JC: Computer Applications**, July 2 – July 27. Vicki Allison.

This course focuses on the role of computers in education, including classroom instruction, administration, and counseling. Emphasis is place on computerized instruction, computer-managed instructional techniques (including Web Design). Content includes practical experience in software development for educational applications.

***EDU 5603-FA: Issues & Trends in Education**, July 2 – July 27. Dr. Connie Waters.

This class is focused on developments, trends and issues in education with emphasis on relating current research to contemporary educational practice. Legal issues will be addressed.

***EDU 5953-PA: Differentiated Instruction**, July 2 – July 27. Alice Johnson.

This course will help teachers understand the various aspects of differentiation in their own classrooms. Components of differentiated instruction within the curriculum will be the main focus of this class.

***EDU 5913-L2: Get Right to the Point/PowerPoint**, July 2 – July 27. Cindy Lane.

Each participant will design (storyboard) and integrate into their classroom a presentation that is interactive, multimedia enhanced and Web linked. The course also demonstrates advanced techniques such as invisible interactive buttons as well as importing other PowerPoint presentations into your PowerPoint presentation.