

Southwest Baptist University
Graduate Studies in Education
Fall 2007 Schedule

Please read the following carefully. It contains important dates and information!

IMPORTANT DATES!!!!

If you plan to graduate in December, Intent To Graduate cards are due **BEFORE**
*****October 19, 2007*****

Fall Comprehensive Examination date is
November 3, 2007

You must pre-register for the exam by September 21

<p>Students taking ONLINE classes that require a text may secure their books by calling the SBU Bookstore at 417-328-1530. Please order early as some online courses will have reading assignments before the 'official' start of class.</p>
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Fall Graduation Date is December 14, 2007

Bb ENROLLMENT – Students enrolling for a class at SBU will automatically be enrolled into the Blackboard portion of the course. Directions for changing your email are available when you log into Bb. Please change your email to one that you will use as instructors may need to communicate with you before the course begins.

EDUCATIONAL ADMINISTRATION

There are several cohorts currently running in the Master's and Specialist degree programs. In addition, students interested in the Master's in Educational Administration program can earn their degree in three summers. This is an on campus program supplemented by online courses. Call the toll-free number at the bottom of this page for more information.

If a general Master's degree is not for you, check out these two new ones:

Master of Science/Lead Teacher
Master of Science in Instructional Technology Leadership

Both degrees will be offered at various locations. They are unique to the other Master's degrees at SBU, but there are a couple of courses that can be used in any of the EDU degrees offered.

To enroll in classes or to get information about the Master of Science degrees, educational administration, or educational specialist degree programs, call toll-free:

1-800-792-4191

Courses marked with an asterisk (*) can be used to substitute for the Master's Project.

Bolivar:

EDU 5083-1: Educational Research, Mondays, Aug. 20-Oct. 15, 5:00-9:45, Jester ITV Center, Dr. Mick Arnold.

This course will be taught as a hybrid online course with three of the sessions being taught online via Bb. Students must provide a working email address at the time of enrollment. Concepts of research design, methodology, sampling techniques, internal and external validity, scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research studies and the writing of educational proposals are major components. Students will be required to produce the first three chapters of an action research project as well as the RRB. Educational administration students will complete the remainder of the project during Internship II but these aspects of the paper will be discussed as part of this course. Portions of this course will be taught using the Bb program. *All educational administration, lead teacher and ITL students are encouraged to enroll in this section.* This Course will be taught on ITV in Affton, Mountain View, and Blue Springs. (Face-to-Face Class Sessions 8/27, 9/10, 9/24, 10/8, 10/22). **Class will not meet on Monday September 3.**

***EDU 5323-1: Improving Instruction**, Wednesdays, Aug. 22-Oct. 10, 5:00-9:45, Jester ITV Center, Dr. James Truelove.

This course will provide practical field-tested teaching strategies designed to impact the teaching and learning process at the classroom and building level. Students will be exposed to and apply current theory and practices designed to improve classroom instruction.

***EDU 5593-1: Spiritual Issues in Public Schools**, Thursdays, Aug. 30-Oct. 18, 5:00-9:45, Jester ITV Center, Dan Sample.

This course is designed to help teachers plan curriculum in ways that stay true to one's faith and helps teach Christian values in a multicultural community. Students will review which laws determine the religious rights of students and teachers in schools and how to apply these laws to real situations.

***EDU 5953-BO: Conversations in Literacy**, Thursdays/Saturdays, Oct. 4, 6, 11, 13, 25, 27, Thursdays-5:00-9:00, Saturdays-9:00-4:30, Bolivar Primary School, Brenda Owens.

This course is designed for professionals to dialog and explore what it means to have an effective literacy program across the curriculum. The course will be filled with field-tested teaching ideas and strategies, reviews of theory and teacher crafted lessons.

***EDU 5913-1: The Quality School**, Wednesdays, Oct. 17-Dec. 5, 5:00-9:45, Jester ITV Center, Dr. Roy Manion.

Following the principle that "quality is job #1", this class lays out a practical approach to revitalize education in the same way that Demming revitalized the Japanese auto industry in post WW II. By eliminating coercion and stimulating pride in one's workmanship and by emphasizing quality at every level, from student to superintendent, it is possible to improve the quality of education for all students.

EDU 5053-1: Philosophies of Education, Mondays, Oct. 22-Dec. 10, 5:00-9:45, Gott Education Center, Dr. James Truelove.

This course provides an in-depth examination of major philosophies of education and their relation to teaching practice, methods, and curriculum. Philosophies examined include idealism, perennialism, pragmatism, existentialism, romanticism, hermeneutics and perspectivism.

ITL 5633-1: Instructional Material Design & Application, (ONLINE), Begins Sept. 4 and ends Oct. 23, Dan Sample.

Evaluation and design of computer-based instructional materials. Hands-on experiences with the design of computer-based lessons. This course provides an opportunity for a student to develop a deeper understanding of the intent and design of computer-based instruction.

ONLINE CLASSES

EDU 5953-A1: Teaching Children of Poverty, (ONLINE), Aug. 27-Oct. 12, Betsy Davidson.

This course will provide an extensive review of poverty in America and the ramifications it has on public schools. Topics will range from academic achievement to delinquent behaviors.

***EDU 5913-A2: Complimenting Literature with Technology, (ONLINE)**, Aug. 27-Oct. 12, Tamara Sinkler.

Students in this course will find new and interesting methods to incorporate technology and activities to enhance the teaching of literature in the classroom. Students will explore different forms of technology that will give new life to literature and motivate students to read. Regardless of what grade level or subject area participants teach, everyone will gain interesting and diverse ideas for the classroom. This class will incorporate, email, fliers, web quests, scanning, power point and much more.

EDU 5433-A1: Investigating Blogs/Podcasts/Wikis, (ONLINE), Aug. 27-Oct 12, Jan Borelli.

Students will be introduced to using blogs to keep their students, parents, and community updated with class information. Additionally, they will learn how to create podcasts and provide others the ability to access their podcasts for listening/downloading to mp3 players (IPOD). Students will also learn how to use wikis to provide collaborative learning for their students as well as their colleagues. Content will be provided using blogs, podcasts, and wikis; so students will have first hand experience with using these delivery models to learn as well as practice in developing their own models.

***EDU 5863-1: Understanding By Design, (ONLINE RESIDENCY)**, requires attendance at two Saturday sessions on campus, Sept. 22 and Nov. 10, Noon-4:00, Dr. James Truelove.

This course offers a broad overview of the ideas, programs, strategies, research and results for school improvement. The course has two major themes: 1.) building community relations for change and 2.) creating schools designed around best practices.

EDU 5253-1: Educational Grant Writing, (ONLINE RESIDENCY), requires attendance at two Saturday sessions on campus, Oct. 13 and Dec. 1, Noon-4:00, Dan Sample.

Individuals enrolled in this course will become familiar with grant writing procedures employed in the basic fill in the blank type grants as well as the procedures and formats utilized in the more complex grants.

EDU 5963-A2: Sixty Strategies to Improve Test Scores, (ONLINE), Oct. 15-Nov. 26, Betsy Davidson.

Learn multiple strategies that can be used every day in any classroom that will help teachers improve scores in all high stakes testing.

***EDU 5953-A2: Problem Solving Through Literature (Mysteries), (ONLINE)**, Oct. 15-Dec. 7, Tamara Sinkler.

Students will learn practical problem solving skills through the use of mystery novels. Basic premises will be explored and skills developed to make practical application to each individual's classroom.

***EDU 5963-A1: Educational Technology in the Classroom, (ONLINE),** Oct. 22-Dec. 10, Lana Hager.

This course focuses on knowledge and skills that enable one to make effective use of a wide variety of media and technological systems in teaching.

EDU 5913-A1: Four Square Writing for Student Success, (ONLINE), Oct. 22-Dec. 10, Jan Borelli.

Students will be introduced to Judith Gould's Four Square Writing Method to increase student writing proficiency. Four Square writing is a method of teaching basic writing skills that is applicable across grade levels and curriculum areas. It can be applied for the narrative, descriptive, expository, and persuasive forms of writing. Prewriting and organizational skills are taught through the use of a graphic organizer. This visual and kinesthetic aid is employed to focus writing, to provide detail and to enhance word choice. It is an excellent aid in preparing students for writing assessments.

***EDU 5583-1: Character Education, (ONLINE RESIDENCY),** requires attendance at two Saturday sessions on campus, Sept. 15 and Oct. 27 from Noon-4:00, Chuck Lentz.

This course will provide a knowledge and background of Character Education. Students will explore the development of good character building skills such as respect, responsibility, and work ethic. Students will discuss methods of starting Character Education programs in schools as well as incorporating character skills into curriculum.

EDUCATIONAL ADMINISTRATION COURSES **Bolivar**

EAD 6002-1: Foundations of Educational Administration, (Online) beginning October 9. Dr. Charles Lentz

Designed to provide an overview of the essential elements of organizations and management theory for the student entering the program. Administration history, basic theories, and major areas of responsibility in school administration will be discussed. **All MS EAD students & EDSP leveling students needing Foundations of Educational Administration will enroll in this class.**

EAD 6001-1: Technology for School Administrators, (Online) beginning August 28. Dr. Bob McGlasson

Introduction to technology is an on-line course designed to introduce prospective administrators to the technology standards for school administrators, review the process for developing a building level technology plan and review sources of funding for technology. Additionally students will be introduced to the portfolio component of Bb so they may begin developing their on-line administrative portfolio.

EAD 6053-1: School Supervision, Tuesdays, August 21-October 9, 5:00-9:45, Jester ITV Center. Dr. Janie Woosley-Pyle

Designed to focus on problems, processes and techniques in the evaluation, supervision, and improvement of instructional programs. Focus will be placed on leadership roles necessary for creating a supportive climate for change. **This course will be offered through ITV.** Portions of this class will be offered online through the Blackboard program. It is important that students give a working email address when enrolling and log on to the Bb portion of the course for course updates. **All students seeking the MS/Administration, EDSP leveling courses and MS/Lead Teacher should enroll in this course.**

EAD 6062-1: Internship I, Times, Dates and Location arranged with Dr. Arnold

Practical experience intended to augment classroom instruction under the supervision of a practicing administrator and a university supervisor. Students enrolling in EAD 6062 must be pre-approved by the Coordinator for Educational Administration or the Director of Graduate Studies. This course will also use the 'Blackboard' program for additional feedback and communication. (\$25.00 course fee).

EAD 5083-1: Educational Research, Mondays, August 27-October 22, 5:00-9:45, Jester ITV Center. Dr. Michael "Mick" Arnold.

This course will be taught as a hybrid online course with three of the sessions being taught online via Bb. Students must provide a working email address at the time of enrollment. Concepts of research design, methodology, sampling techniques, internal and external validity, scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research studies and the writing of educational proposals are major components. Students will be required to produce the first three chapters of an action research project as well as the RRB. Educational administration students will complete the remainder of the project during Internship II but these aspects of the paper will be discussed as part of this course. Portions of this course will be taught using the Bb program. *All educational administration, lead teacher and ITL students are encouraged to enroll in this section.* This Course will be taught on ITV in Affton, Mountain View, and Blue Springs. (Face-to-Face Class Sessions 8/27, 9/10, 9/24, 10/8, 10/22). **Class will not meet on Monday September 3.**

EAD 7000-1: Continuous Enrollment, (Times, Dates and Locations Arranged) Dr. Robert Perry

This course is for specialist level students that have completed EAD 7043 but have not completed the specialist research paper. Students will be enrolled in this course and be billed for one credit hour.

EAD 7053-1 Advanced School Law, (Online) Oct. 29 – Dec. 10. Dr. Robert Perry

Constitutional, statutory and case law that relates to all staff personnel, students, school district and board members' legal rights and responsibilities. Students must provide a working email address when enrolling for this course. All specialist level students will enroll in this course.

EAD 7063-1: Field Study, Times, Dates and Locations arranged with Dr. Perry

Students enrolling in this course must have completed EAD 7043. Students who do not complete the field study will be required to enroll in EAD 7000 Continuous Enrollment.

EAD 7002-1: Educational Technology, (Online) Aug. 28 – Oct. 23. Dr. Bob McGlasson

The study of what administrators should know and be able to do to optimize technology use in the schools. **EdSp students must have this course before enrolling in the spring and summer internship.**

Blue Springs:

EDU 5083-1: Educational Research, Mondays, Aug. 20-Oct. 15, 5:00-9:45, Blue Springs ITV Center, Dr. Mick Arnold.

This course will be taught as a hybrid online course with three of the sessions being taught online via Bb. Students must provide a working email address at the time of enrollment. Concepts of research design, methodology, sampling techniques, internal and external validity, scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research studies and the writing of educational proposals are major components. Students will be required to produce the first three chapters of an action research project as well as the RRB. Educational administration students will complete the remainder of the project during Internship II but these aspects of the paper will be discussed as part of this course. Portions of this course will be taught using the Bb program. *All educational administration, lead teacher and ITL students are encouraged to enroll in this section.* This Course will be taught on ITV in Affton, Mountain View, and Blue Springs. (Face-to-Face Class Sessions 8/27, 9/10, 9/24, 10/8, 10/22). **Class will not meet on Monday September 3.**

***EDU 5173-BS: Learning Styles**, Wednesdays, Aug. 29-Oct. 17, 4:00-8:45, Lucy Franklyn Elementary, Terri Lee.

This course is based on the recognition that there are distinct personality characteristics that are intrinsic to an individual's method of learning. Personalities are identified and a climate is created where communication is developed to bring about an increase in a student's sense of dignity, respect, and esteem.

***EDU 5603-BS: Issues & Trends in Education**, Thursdays, Aug. 30-Oct. 18, 4:00-8:45, Moreland Ridge Middle School, Dan Velder.

This class is focused on developments, trends and issues in education with emphasis on relating current research to contemporary educational practice. Legal issues will be addressed.

EDU 5023-BS: Curriculum Design & Development, Tuesdays, Oct. 23-Dec. 11, 4:00-8:45, Blue Springs South High School, Dr. Maridella Carter.

The study of principles and theory of curriculum design and procedures for developing curriculum in elementary and secondary education. Emphasis is on the role of the teacher in curriculum development in the local school. Review of literature relating to curriculum development and study of current school curriculum guides are an important part of this course.

EDU 5283-BS: Teaching Students to Study Smarter/Not Harder, Wednesdays, Oct. 24-Dec. 12, 4:00-8:45, Lucy Franklyn Elementary, Terri Lee.

This course focuses on how to teach students to learn. Study skills will be taught that incorporate preferred learning styles, memory strategies, concentration and listening skills, note-taking, textbook mastery, test-taking, time management, and motivation strategies.

***EDU 5853-BS: Classroom Management**, Thursdays, Oct. 25-Dec. 13, 4:00-8:45, Moreland Ridge Middle School, Dan Velder.

This course studies the methods of discipline and behavior management in the classroom and procedures for managing the classroom, including organization, administration, scheduling, record keeping and communication with administration and parents. Various models and systems are explored.

Branson:

***EDU 5393-BR: Thematic Units That Work**, Tuesdays, Aug. 28-Oct. 16, 5:00-9:45, First Baptist Church, Branson, Dawn Funderburk.

Students will explore thematic units that will encompass all areas of the classroom curriculum. Activities and strategies will be developed throughout the class for each specific theme. Some time will be spent in class making and sharing activities to implement the themes across the curriculum.

EDU 5913-BR: Creating Games/Activities for Elementary Classrooms, Tuesdays, Oct. 16-Dec. 4, 5:00-9:45, First Baptist Church, Branson, Sarah Shields.

This course is designed for elementary teachers who want to support their current curriculum with games, activities, and centers. Teachers will learn new material, share, and make items for use in their classrooms.

Camdenton:

EDU 5913-CA: Organizing Classrooms for Student Success, Tuesdays, Sept. 4-Oct. 23, 5:00-9:45, Location TBA, Anna Ford.

This course will include creating and organizing classroom space, literacy and math work stations, differentiated instruction activities, schedules, and classroom thematic units.

***EDU 5273-CA: Reading Comprehension/Reading with Meaning**, Thursdays, Oct. 18-Dec. 6, 5:00-9:45, Location TBA, Vickie Luber.

This course offers an overview of ideas, strategies, and lessons for teaching children to comprehend text. Learn how to assist students in becoming thoughtful, independent, strategic readers with great confidence. Explore how to set up and maintain an exciting classroom climate and culture of thinking and learning. From the learned information, develop lessons you can take directly to your “reading” classroom. Special attention will be given to Debbie Miller’s book Reading With Meaning, as well as other professional resources.

Educational Administration Cohort **Camdenton**

EAD 6002-1: Foundations of Educational Administration, (Online) beginning October 9. Dr. Chuck Lentz

Designed to provide an overview of the essential elements of organizations and management theory for students entering the program. Administration history, basic theories, and major areas of responsibility in school administration will be discussed.

EAD 6001-1: Technology for School Administrators, (Online) beginning August 28. Dr. Bob McGlasson

This course is designed to introduce prospective administrators to the technology standards for school administrators, review the process for developing a building level technology plan and review sources of funding for technology. Additionally students will be introduced to the portfolio component of Bb so they may begin the process of developing their online administrative portfolio.

EAD 6053-CA: School Supervision, Tuesdays, Aug. 28 – Oct. 16, 5:00-9:45, Camdenton H.S., Room 132. Dr. Brian Henry

Designed to focus on problems, processes and techniques in the evaluation, supervision, and improvement of instructional programs. Focus will be placed on leadership roles necessary for creating a supportive climate for change. **Portions of this class will be offered through the Blackboard program.** Students seeking the MS/Lead Teacher may enroll in this course.

EAD 6113-CA: Administrative Communication, Innovation and Management, Mondays, Oct. 29 – Dec. 3, 5:00-9:45, New Camdenton H.S., Room 132. Dr. Michael “Mick” Arnold.

Intensive examination of the school and its environment. Emphasis is placed on interacting with internal and external publics. **A minimum of two additional class sessions will be taught using the Bb program in lieu of meeting face-to-face.**

Cuba:

EDU 5163-CU: Learning Centers, Saturdays, Sept. 8, 22, Oct. 6, 20, Nov. 3, 8:30-4:30, Cuba Middle School, Kim Gipson and Crystal DeLucka.

This course includes the design and construction of various types of classroom learning centers and activities. Students will tailor the course to fulfill their own needs with emphasis on activities they can use in their own classrooms.

EDU 5083-CU: Educational Research, Saturdays, Sept. 15, 29, Oct. 13, 27, Nov. 10, 8:30-4:30, Cuba Middle School, Dr. John Gudeman.

Concepts of research design, methodology, sampling techniques, internal and external validity, scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research studies and the writing of educational proposals are major components.

***EDU 5603-CU: Issues & Trends in Education**, Mondays, Sept. 17-Nov. 5, 4:30-9:15, Cuba Middle School, Karla Lindemann.

This class is focused on developments, trends and issues in education with emphasis on relating current research to contemporary educational practice. Legal issues will be addressed.

Hannibal:

***EDU 5323-1: Improving Instruction**, Wednesdays, Aug. 22-Oct. 10, 5:00-9:45, John Wood Community College, Dr. James Truelove.

This course will provide practical field-tested teaching strategies designed to impact the teaching and learning process at the classroom and building level. Students will be exposed to and apply current theory and practices designed to improve classroom instruction.

EDU 5083-NN: Educational Research, Thursdays, Aug. 30-Oct. 18, 5:00-9:45, Marion County R-II-Philadelphia, Dr. Mick Arnold.

This course will be taught as a hybrid online course with three of the sessions being taught online via Bb. Students must provide a working email address at the time of enrollment. Concepts of research design, methodology, sampling techniques, internal and external validity, scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research studies and the writing of educational proposals are major components. Students will be required to produce the first three chapters of an action research project as well as the RRB. Educational administration students will complete the remainder of the project during Internship II but these aspects of the paper will be discussed as part of this course. Portions of this course will be taught using the Bb program. *All educational administration, lead teacher and ITL students are encouraged to enroll in this section.* This Course will be taught on ITV.

***EDU 5233-HB: Literature for the Young Child**, Tuesdays, Oct. 16-Dec. 4, 5:00-9:45, Oakwood Elementary School, Penny Strube.

Designed to acquaint the student with exemplary literature for the young child and to develop competency in the use of effective and sound methods for using books to enrich the lives of young children.

EDU 5033-NN: Learners and the Learning Process, Mondays, Oct. 22-Dec. 10, 5:00-9:45, Marion County R-II-Philadelphia, Dr. Jill Janes.

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning. **Early enrollment is important as some of the course work will be posted via Blackboard prior to the beginning of the course and assignments will need to be ready for the first class.**

Educational Specialist Cohort Joplin

EAD 7063-JP: Field Study, Times, Dates and Locations arranged with Dr. Perry

Students enrolling in this course must have completed EAD 7043. Students who do not complete the field study will be required to enroll in EAD 7000 Continuous Enrollment.

EAD 7002-1: Educational Technology, (Online) beginning August 28. Dr. Bob McGlasson.

The study of what administrators should know and be able to do to optimize technology use in the schools. **EdSp students must have this course before enrolling in the spring and summer internship.**

EAD 7053-1 Advanced School Law, (Online) Oct. 29-Dec. 10, Dr. Robert Perry.

Constitutional, statutory and case law that relates to all staff personnel, students, school district and board members' legal rights and responsibilities. **Students must provide a working email address when enrolling for this course.**

Lebanon:

EDU 5083-JB: Educational Research, Wednesdays, Aug. 22-Oct. 10, 5:00-9:45, Joel E. Barber School, Dr. Roy Manion.

Concepts of research design, methodology, sampling techniques, internal and external validity, scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research studies and the writing of educational proposals are major components.

***EDU 5913-JB: Instructional Strategies That Work**, Tuesdays, Oct. 16-Dec. 4, 5:00-9:45, Joel E. Barber School, Dr. Janie Woosley-Pyle.

Based on the works of Robert Marzano, this course is designed to give the student an insightful look at teaching strategies that have been proven successful. Students will be exposed to and apply current theory and practices designed to improve classroom instruction.

EDU 5163-JB: Literacy Work Stations, Fridays/Saturdays, Sept. 14, 15, 21, 22, 28, 29, Fridays-5:00-9:00, Saturdays-9:00-4:30, Esther Elementary, Brenda Owens.

This course includes the design and construction of activities centered on literacy themes. Students will tailor the course to fulfill their own needs with emphasis on activities they can use in their own classrooms.

Educational Specialist Cohort Mansfield

EAD 7063-MN: Field Study, Times, Dates and Locations arranged with Dr. Perry

Students enrolling in this course must have completed EAD 7043. Students who do not complete the field study will be required to enroll in EAD 7000 Continuous Enrollment.

EAD 7132-1 Capstone Experience, Wednesdays, Oct. 24-Dec. 5, 5:00-9:45, Mansfield Tech Center, Dr. Bob Perry.

Students will have the opportunity to summarize and synthesize knowledge and skills they have acquired in finding solutions in case studies, vignettes and PBL activities. Two major focuses of the course will be the interaction with practicing superintendents and board members, and the preparation for the

School Superintendent Assessment. Additionally students will be required to participate in online discussion/course work via Bb before July 6. Students will be expected to enroll in the Bb portion of the class by June 5, 2006. Students will also be expected to complete an exit conference for the purpose of individual feedback and program assessment. **Only Mansfield specialist students who have filed for graduation in December 2007 may enroll in this course.**

Marshfield:

***EDU 5693-MA: Understanding Human Addictions,** Tuesdays, Aug. 28-Oct. 16, 5:00-9:45, Shook Elementary, Daryl Lace.

The intent of this course is to enable educators to further their understanding of the issues involving drugs, to further develop a personal philosophy regarding drug issues based on this knowledge and to help the educator utilize this knowledge and philosophy into their daily teaching.

***EDU 5603-MA: Issues & Trends in Education,** Tuesdays, Oct. 23-Dec. 11, 5:00-9:45, Shook Elementary, Dr. Anita Lael.

This class is focused on developments, trends and issues in education with emphasis on relating current research to contemporary educational practice. Legal issues will be addressed.

Mountain View:

EDU 5083-1: Educational Research, Mondays, Aug. 20-Oct. 15, 5:00-9:45, Jester ITV Center, Dr. Mick Arnold.

This course will be taught as a hybrid online course with three of the sessions being taught online via Bb. Students must provide a working email address at the time of enrollment. Concepts of research design, methodology, sampling techniques, internal and external validity, scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research studies and the writing of educational proposals are major components. Students will be required to produce the first three chapters of an action research project as well as the RRB. Educational administration students will complete the remainder of the project during Internship II but these aspects of the paper will be discussed as part of this course. Portions of this course will be taught using the Bb program. *All educational administration, lead teacher and ITL students are encouraged to enroll in this section.* This Course will be taught on ITV in Affton, Mountain View, and Blue Springs. (Face-to-Face Class Sessions 8/27, 9/10, 9/24, 10/8, 10/22). **Class will not meet on Monday September 3.**

EDU 5913-MV: Intervention Strategies Across the Curriculum, Tuesdays, Aug. 28-Oct. 16, 5:00-9:45, SBU Center, Debbie Antrim.

This course is designed for elementary and secondary teachers and will provide a fundamental knowledge of drugs and the addictive disease process. Emphasis will be on today's adolescent alcohol drinker, alcohol and the body, alcoholism and the family, social and school related issues concerning student drug use and abuse. Other categories will be explored and strategies will be discussed.

***EDU 5963-MV: Motivation for Teachers,** Tuesdays, Oct. 23-Dec. 11, 5:00-9:45, SBU Center, Debbie Antrim.

This class is designed to help motivate teachers. Each session will present new sources of motivation and methods of sharing them with others. Students who are familiar with "101 Ways to Encourage a Child" will now discover "101 Ways to encourage a Teacher".

Educational Administration Cohort NEMO Net

EAD 5083-NN: Educational Research, Thursdays, August 30-October 18, 5:00-9:45, ITV. Dr. Michael “Mick” Arnold, This course will be taught as a hybrid online course with three sessions taught online via Bb. Students must provide a working email address at the time of enrollment.

Concepts of research design, methodology, sampling techniques, internal and external validity, scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research studies and the writing of educational proposals are major components. Students will be required to produce the first three chapters of an action research project. Educational administration students will complete the remainder of the project during Internship II but these aspects of the paper will be discussed as part of this course. Portions of this course will be taught using the Bb program. **(Face-to-Face Class Sessions are 8/30, 9/13, 9/27, 10/11, 10/18)**

EDU 5033-NN: Learners and the Learning Process, Mondays, Oct. 22 – Dec. 10, 5:00-9:45, ITV. Dr. Jill Janes

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning. **Early enrollment is important as some of the course work will be posted via Blackboard prior to the beginning of the course and assignments will need to be ready for the first class.**

EAD 6062-NN: Internship I, Times, Dates and Location arranged with Dr. Arnold

Practical experience intended to augment classroom instruction under the supervision of a practicing administrator and a university supervisor. Students enrolling in EAD 6062 must be pre-approved by the Coordinator for Educational Administration or the Director of Graduate Studies. This course will also use the ‘Blackboard’ program for additional feedback and communication. (\$25.00 course fee)

Piedmont:

***EDU 5173-CW: Learning Styles**, Mondays, Sept. 4-Oct 22 (first class meets on Tuesday, all others on Mondays), 5:00-9:45, Elementary Library, Larissa Mell.

This course is based on the recognition that there are distinct personality characteristics that are intrinsic to an individual’s method of learning. Personalities are identified and a climate is created where communication is developed to bring about an increase in a student’s sense of dignity, respect, and esteem.

***EDU 5183-CW: Brain Based Teaching/Learning**, Mondays, Oct. 29-Dec. 10, 5:00-9:45, Elementary Library, Elizabeth Chadbourne.

Students will examine how the brain processes information/learns, including the role of emotions and the aspect of multiple intelligence. Strategies will be discussed and developed to create learning environments that facilitate the construction of knowledge and retention of information.

Poplar Bluff:

***EDU 5593-1: Spiritual Issues in Public Schools**, Thursdays, Aug. 30-Oct. 18, 5:00-9:45, Jester ITV Center, Dan Sample.

This course is designed to help teachers plan curriculum in ways that stay true to one’s faith and helps teach Christian values in a multicultural community. Students will review which laws determine the religious rights of students and teachers in public schools and how to apply these laws to real situations in the classroom.

***EDU 5873-PB: Integrating Technology into K-12 Classrooms**, Wednesdays, Oct. 24-Dec. 12, 5:00-9:45, Poplar Bluff Admin. Building, Jim Thomas.

This course will introduce experienced educators to educational technology. Topics covered in this course will be areas that impact or have the potential to impact educators in the classroom. Special emphasis will be on constructing relevant and appropriate instructional environments.

Reeds Spring:

***EDU 5323-1: Improving Instruction**, Wednesdays, Aug. 22-Oct. 10, 5:00-9:45, Reeds Spring High School ITV Center, Dr. James Truelove.

This course will provide practical field-tested teaching strategies designed to impact the teaching and learning process at the classroom and building level. Students will be exposed to and apply current theory and practices designed to improve classroom instruction.

***EDU 5913-1: The Quality School**, Wednesdays, Oct. 17-Dec. 5, 5:00-9:45, Reeds Spring High School ITV Center, Dr. Roy Manion.

Following the principle that “quality is job #1”, this class lays out a practical approach to revitalize education in the same way that Demming revitalized the Japanese auto industry in post WW II. By eliminating coercion and stimulating pride in one’s workmanship and by emphasizing quality at every level, from student to superintendent, it is possible to improve the quality of education for all students.

Salem:

***EDU 5593-1: Spiritual Issues in Public Schools**, Thursdays, Aug. 30-Oct. 18, 5:00-9:45, SBU Center ITV Room, Dan Sample.

This course is designed to help teachers plan curriculum in ways that stay true to one’s faith and helps teach Christian values in a multicultural community. Students will review which laws determine the religious rights of students and teachers in public schools and how to apply these laws to real situations in the classroom.

***EDU 5913-1: The Quality School**, Wednesdays, Oct. 17-Dec. 5, 5:00-9:45, SBU Center ITV Room, Dr. Roy Manion.

Following the principle that “quality is job #1”, this class lays out a practical approach to revitalize education in the same way that Demming revitalized the Japanese auto industry in post WW II. By eliminating coercion and stimulating pride in one’s workmanship and by emphasizing quality at every level, from student to superintendent, it is possible to improve the quality of education for all students.

Educational Specialist Cohort **Springfield**

EAD 7063-SP: Field Study, Times, Dates and Locations arranged with Dr. Perry

Students enrolling in this course must have completed EAD 7043. Students who do not complete the field study will be required to enroll in EAD 7000 Continuous Enrollment.

EAD 7002-1: Educational Technology, (Online) beginning August 28. Dr. Bob McGlasson.

The study of what administrators should know and be able to do to optimize technology use in the schools. **EdSp students must have this course before enrolling in the spring and summer internship.**

EAD 7053-1 Advanced School Law, (Online) Oct. 29-Dec. 10, Dr. Robert Perry

Constitutional, statutory and case law that relates to all staff personnel, students, school district and board members' legal rights and responsibilities. **Students must provide a working email address when enrolling for this course.**

Educational Administration Cohort
Warrenton

EAD 6001-1: Technology for School Administrators, (Online) beginning August 28.

Dr. Bob McGlasson

Introduction to technology is an on-line course designed to introduce prospective administrators to the technology standards for school administrators, review the process for developing a building level technology plan and review sources of funding for technology. Additionally students will be introduced to the portfolio component of Bb so they may begin the process of developing their on-line portfolio.

EAD 6113-WA: Administrative Communication, Innovation and Management,

Tuesdays, Oct. 23-Dec. 11, 5:00-9:45, Boone Elementary, Dr. Michael "Mick" Arnold.

Intensive examination of the school and its environment. Emphasis is placed on interacting with internal and external publics. A minimum of two additional class sessions will be taught using the Bb program in lieu of meeting face-to-face.

West Plains:

EDU 5911-W1: Smartboard Workshop, Special arrangement for West Plains teachers only, Aug. 28-Oct. 23, Dates, Times, and Locations to be arranged with the instructor.

Any teacher in the West Plains School District that is interested in earning graduate credit for this workshop can enroll. Admission into the graduate program at SBU is not required. Contact the Graduate Office at 1-800-792-4191 for more information or to enroll.

***EDU 5853-WP: Classroom Management,** Saturdays, Sept. 29, Oct. 13, 27, Nov. 3, 17, 9:00-4:30, Richards School, Reta House.

This course studies the methods of discipline and behavior management in the classroom and procedures for managing the classroom, including organization, administration, scheduling, record keeping and communication with administration and parents. Various models and systems are explored.

ST. LOUIS AREA CLASSES

Mineral Area:

EDU 5953-FA: Bullying/Other Aggressive Behaviors, Mondays, Aug. 20-Oct. 8, 5:00-9:45, Potosi High School, Lindell Coleman.

Recognizing, identifying, and dealing with bullying in public schools is critical to a safe learning environment. This course will help provide the skills needed to deal with bully situations in the classroom, on the playground, and before/after school hours.

EDU 5963-FA: Becoming a Professional Teacher, Tuesdays, Aug. 21-Oct. 9, 5:00-9:45, Farmington H.S., Lindell Coleman.

This course is designed for the inexperienced and the experienced teacher. The focus will be on five major themes of effective teachers. Each theme will be examined to help teachers achieve their desired outcomes for students and help teachers to be treated and understood as professionals.

***EDU 5323-1: Improving Instruction**, Wednesdays, Aug. 22-Oct. 10, 5:00-9:45, Farmington ITV Center, Dr. James Truelove.

This course will provide practical field-tested teaching strategies designed to impact the teaching and learning process at the classroom and building level. Students will be exposed to and apply current theory and practices designed to improve classroom instruction.

EDU 5023-FA: Curriculum Design & Development, Thursdays, Aug. 23-Oct. 11, 5:00-9:45, Farmington H.S., Dr. Kelly Burlison.

The study of principles and theory of curriculum design and procedures for developing curriculum in elementary and secondary education. Emphasis is on the role of the teacher in curriculum development in the local school. Review of literature relating to curriculum development and study of current school curriculum guides are an important part of this course.

***EDU 5913-FA: Teaching for Diversity**, Mondays, Oct. 15-Dec. 3, 5:00-9:45, Potosi High School, Lindell Coleman.

This course is designed to cover topics that teachers need to become more familiar with because students come to school with widely diverse backgrounds, capabilities, interests, and skills. The course will focus on finding appropriate learning activities for each student.

EDU 5033-FA: Learners & the Learning Process, Thursdays, Oct. 18-Dec. 6, 5:00-9:45, Farmington H.S., Dr. Kelly Burlison.

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning.

Jefferson County:

***EDU 5913-JC: Instructional Strategies That Work**, Mondays, Aug. 20-Oct. 8, 5:00-9:45, Windsor H.S., Rachel Montgomery.

Based on the works of Robert Marzano, this course is designed to give the student an insightful look at teaching strategies that have been proven successful. Students will be exposed to and apply current theory and practices designed to improve classroom instruction.

EDU 5913-J1: Substance Abuse Prevention, Tuesdays, Aug. 21-Oct. 9, 5:00-9:45, Windsor H.S., Marty Zielonko.

This course is designed for elementary and secondary teachers, administrators and counselors and will provide a fundamental knowledge of drugs and the addictive disease process. Emphasis will be on today's adolescent alcohol drinker, alcohol and the body, alcoholism and the family, social and school related issues concerning student drug use and abuse. Other categories will be explored and strategies will be discussed.

EDU 5053-JC: Philosophies of Education, Wednesdays, Aug. 22-Oct. 10, 5:00-9:45, Windsor H.S., Dr. Margaret Sainz.

This course provides an in-depth examination of major philosophies of education and their relation to teaching practice, methods, and curriculum. Philosophies examined include idealism, perennialism, pragmatism, existentialism, romanticism, hermeneutics and perspectivism.

EDU 5913-J2: Literacy Work Stations, Thursdays, Aug. 23-Oct. 11, 5:00-9:45, Windsor H.S., Jamie Hanna.

This course includes the design and construction of activities centered on literacy themes. Students will tailor the course to fulfill their own needs with emphasis on activities they can use in their classrooms.

***EDU 5953-JC: Writing is Necessary (WIN)**, Mondays, Oct. 15-Dec. 3, 5:00-9:45, Windsor H.S., Vicki Thompson.

This is a writing program designed to assist teachers in preparing their students to write well. The sessions will use the GLE's as guidelines along with other resources such as Writer's Workshop, Four-Block Writing, 6+1 Writing Traits, CT Prompt, and others.

EDU 5083-JC: Educational Research, Tuesdays, Oct. 16-Dec. 4, 5:00-9:45, Windsor H.S., Allison.

Concepts of research design, methodology, sampling techniques, internal and external validity, scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research studies and the writing of educational proposals are major components.

***EDU 5173-JC: Learning Styles**, Wednesdays, Oct. 17-Dec. 5, 5:00-9:45, Windsor H.S., Rachel Montgomery.

This course is based on the recognition that there are distinct personality characteristics that are intrinsic to an individual's method of learning. Personalities are identified and a climate is created where communication is developed to bring about an increase in a student's sense of dignity, respect, and esteem.

***EDU 5153-JC: Cooperative Discipline**, Thursdays, Oct. 18-Dec. 6, 5:00-9:45, Windsor H.S., Barbara Wedel.

Participants will learn about the four goals of misbehavior, developing a classroom code of conduct, and dozens of intervention strategies to be used at the point of misbehavior. Especially applicable are strategies for defusing and avoiding power struggles. This discipline system is based on cooperation and self-responsibility, not on rewards, intimidation, or punishment.

Lindbergh/Affton:

EDU 5083-1: Educational Research, Mondays, Aug. 20-Oct. 15, 5:00-9:45, Rogers Middle School ITV Center in Affton, Dr. Mick Arnold.

This course will be taught as a hybrid online course with three of the sessions being taught online via Bb. Students must provide a working email address at the time of enrollment. Concepts of research design, methodology, sampling techniques, internal and external validity, scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research studies and the writing of educational proposals are major components. Students will be required to produce the first three chapters of an action research project as well as the RRB. Educational administration students will complete the remainder of the project during Internship II but these aspects of the paper will be discussed as part of this course. Portions of this course will be taught using the Bb program. (Face-to-Face Class Sessions 8/27, 9/10, 9/24, 10/8, 10/22). **Class will not meet on Monday September 3.**

EDU 5023-LB: Curriculum Design & Development, Mondays, Aug. 20-Oct. 15, 5:00-9:45, Sperreng Middle School, Dr. David Kew.

The study of principles and theory of curriculum design and procedures for developing curriculum in elementary and secondary education. Emphasis is on the role of the teacher in curriculum development in the local school. Review of literature relating to curriculum development and study of current school curriculum guides are an important part of this course.

***EDU 5913-LB: Raising Academic Achievement thru Multiple Intelligences,**

Tuesdays, Aug. 28-Oct. 16, 5:00-9:45, Sperreng Middle School, Barbara Wedel.

This course will focus on using Multiple Intelligences to provide students with activities that will help them be academically successful. Lesson plans, assessments, games, and other activities will be developed which will support individual curriculums and classrooms. Through collaboration and planning, teachers will leave this class with many resources for their own classrooms. Students should bring a package of index cards and a file box.

***EDU 5133-LB: Motivating and Managing the At-Risk Student,** Wednesdays, Aug. 29-Oct. 17, 5:00-9:45, Sperreng Middle School, Dr. Sherry Denney.

This course will help students assess, understand and manage the challenging behavior of at-risk adolescents. Students will also gain an understanding of how mental illness affects the behavior of at-risk adolescents. Students will be asked to analyze the effect their own internal mental framework has on managing student behavior and how they can develop classroom management techniques to become more proactive in preventing future problems.

***EDU 5663-LB: Child Abuse & Neglect,** Thursdays, Aug. 30-Oct. 18, 5:00-9:45, Sperreng Middle School, Dr. Tom Stephens.

This course is designed to acquaint the student with child abuse and neglect, causes, treatment and prevention.

EDU 5033-LB: Learners & the Learning Process, Mondays, Oct. 22-Dec. 10, 5:00-9:45, Sperreng Middle School, Dr. David Kew.

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning.

***EDU 5953-LB: Socratic Methods for Professional Educators,** Tuesdays, Oct. 23-Dec. 11, 5:00-9:45, Sperreng Middle School, Marty Zielonko.

This class is designed for all grade levels of teachers, counselors, and administrators. Student will first learn the Socratic method of instruction. The Socratic Seminar is a group discussion based on a pre-assigned, common selection discussion. Then, each student will prepare and present a grade level appropriate Socratic Seminar lesson plan or Socratic Seminar based on a current educational issue or topic.

***EDU 5913-1: The Quality School,** Wednesdays, Oct. 17-Dec. 5, 5:00-9:45, Rogers Middle School ITV Center in Affton, Dr. Roy Manion.

Following the principle that "quality is job #1", this class lays out a practical approach to revitalize education in the same way that Demming revitalized the Japanese auto industry in post WW II. By eliminating coercion and stimulating pride in one's workmanship and by emphasizing quality at every level, from student to superintendent, it is possible to improve the quality of education for all students.

***EDU 5623-LB: Working with At-Risk Students,** Thursdays, Oct. 25-Dec. 13, 5:00-9:45, Sperreng Middle School, Kimberly Cohen.

This course examines why significant numbers of students fail to achieve their academic potential. Principles of effective thinking skills programs are examined.

Educational Administration Lindbergh

EAD 6002-1: Foundations of Educational Administration, (Online) Oct. 9 – Dec. 4.
Dr. Chuck Lentz

Designed to provide an overview of the essential elements of organizations and management theory for students entering the program. Administration history, basic theories, and major areas of responsibility in school administration will be discussed. **All MS EAD & EDSP leveling students needing Foundations of Educational Administration will enroll in this class.**

EAD 6001-1: Technology for School Administrators, (Online) Aug. 28 – Oct. 23. Dr. Bob McGlasson

This course is designed to introduce prospective administrators to the technology standards for school administrators, review the process for developing a building level technology plan and review sources of funding for technology. Additionally students will be introduced to the portfolio component of Bb so they may begin the process of developing their online administrative portfolio.

EAD 6113-LB: Administrative Communication, Innovation and Management,
Tuesdays, August 28-October 16, 5:00-9:45, Room 111, Sperreng M.S. Dr. Michael “Mick” Arnold

Intensive examination of the school and its environment. Emphasis is placed on interacting with internal and external publics. **A minimum of two class sessions will be taught online using the Bb program in lieu of meeting face-to-face.**

EAD 6053-LB: School Supervision, Tuesdays, October 23-December 11, 5:00-9:45,
Room 111, Sperreng M.S. Dr. Todd Morgan

Designed to focus on problems, processes and techniques in the evaluation, supervision, and improvement of instructional programs. Focus will be placed on leadership roles necessary for creating a supportive climate for change. Portions of this course will be offered through the Blackboard program. **All students seeking the MS/Administration, EDSP leveling courses as well as students seeking the MS/Lead Teacher should enroll in this course.**

EAD 6062-LB: Internship I, Times, Dates and Location arranged with Dr. Arnold

Practical experience intended to augment classroom instruction under the supervision of a practicing administrator and a university supervisor. Students enrolling in EAD 6062 must be pre-approved by the Coordinator for Educational Administration or the Director of Graduate Studies. This course will also use the ‘Blackboard’ program for additional feedback and communication. (\$25.00 course fee)

EAD 7000-LB: Continuous Enrollment, (Times, Dates and Locations Arranged) Dr. Robert Perry

This course is for specialist level students that have completed EAD 7043 but have not completed the specialist research paper. Students will be enrolled in this course and be billed for one credit hour at the specialist rate.

EAD 7002-1: Educational Technology, (Online) beginning August 28. Dr. Bob McGlasson.

The study of what administrators should know and be able to do to optimize technology use in the schools. **EdSp students must have this course before enrolling in the spring and summer internship.**

EAD 7053-1 Advanced School Law, (Online) Oct. 29-Dec. 10, Dr. Robert Perry

Constitutional, statutory and case law that relates to all staff personnel, students, school district and board members' legal rights and responsibilities. **Students must provide a working email address when enrolling for this course.**

EAD 7063-LB: Field Study, Times, Dates and Locations arranged with Dr. Perry

Students enrolling in this course must have completed EAD 7043. Students who do not complete the field study will be required to enroll in EAD 7000 Continuous Enrollment.

Rockwood:

EDU 5913-RW: Creating Games & Activities for Elementary Classrooms, Mondays, Aug. 27-Oct. 15, LaSalle Springs Middle School, Kimberly Cohen.

This course is designed for elementary teachers who want to support their current curriculum with games, activities, and centers. Teachers will learn new material, share, and make items for use in their own classrooms.

***EDU 5853-RW: Classroom Management**, Tuesdays, Aug. 28-Oct. 16, 5:00-9:45, LaSalle Springs Middle School, Dr. Jim Hall.

This course studies the methods of discipline and behavior management in the classroom and procedures for managing the classroom, including organization, administration, scheduling, record keeping and communication with administration and parents. Various models and systems are explored.

EDU 5053-RW: Philosophies of Education, Wednesdays, Aug. 29-Oct. 17, 5:00-9:45, Eureka High School, Shelden.

This course provides an in-depth examination of major philosophies of education and their relation to teaching practice, methods, and curriculum. Philosophies examined include idealism, perennialism, pragmatism, existentialism, romanticism, hermeneutics and perspectivism.

***EDU 5123-RW: Teaching in the 21st Century**, Thursdays, Aug. 30-Oct. 18, 5:00-9:45, Eureka High School, Allison.

This course addresses possible approaches/solutions to critical issues facing educators in the future. Many subjects will be identified and discussed concerning issues facing teachers in the 21st century.

***EDU 5953-RW: Front Page**, Mondays, Oct. 22-Dec. 10, 5:00-9:45, Selvidge Middle School, Dana Todaro.

This course is designed to teach the fundamentals of Front Page and explore the many uses this program offers for effective use of technology in K-12 classrooms.

***EDU 5173-RW: Learning Styles**, Tuesdays, Oct. 23-Dec. 11, 5:00-9:45, LaSalle Springs Middle School, Dr. Jim Hall.

This course is based on the recognition that there are distinct personality characteristics that are intrinsic to an individual's method of learning. Personalities are identified and a climate is created where communication is developed to bring about an increase in a student's sense of dignity, respect, worthiness, and esteem.

EDU 5083-RW: Educational Research, Wednesdays, Oct. 24-Dec. 12, 5:00-9:45, Eureka High School, Shelden.

Concepts of research design, methodology, sampling techniques, internal and external validity, scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research studies and the writing of educational proposals are major components.

EDU 5913-R1: Delinquent Behaviors K-12, Thursdays, Oct. 25-Dec. 13, 5:00-9:45, LaSalle Springs Middle School, Dr. Tom Stephens.

This course will examine the scope of delinquent behavior and the effect on classroom instruction. School safety issues will be discussed and action plans will be a central part of the course.

ONLINE CLASSES:

EDU 5433-LB: Investigating Blogs/Podcasts/Wikis, (ONLINE), Aug. 27-Oct. 15, Cindy Lane.

There are many tools available to teachers that will help them enhance instruction. Blogs and Podcasts are among those tools and students in this course will learn effective ways to use these tools.

***EDU 5963-JC: Motivational Reading Strategies**, (ONLINE), Aug. 27-Oct. 15, Alice Johnson.

Getting students to want to read is the focus of this class. Students will be given multiple strategies for encouraging the un-motivated reader and challenges for the average and above-average reader.

***EDU 5213-RW: Current Issues & Trends in Educational Technology**, (ONLINE), Aug. 27-Oct. 15, Vicki Allison.

Instructional technology is at the center of many of both the opportunities and the controversies in education today. Using a problem-based learning instructional strategy, this course helps students examine many of the issues at the forefront of our field, from what instructional technology is through designing instruction to what students might find on the Internet.

EDU 5283-FA: Teaching Students to Study Smarter/Not Harder, (ONLINE), Aug. 27-Oct. 15, Dr. Connie Waters. **Once you have enrolled, please call the instructor at 573-701-7782 or email at cwaters@famington.k12.mo.us.**

This course focuses on how to teach students to learn. Study skills will be taught that incorporate preferred learning styles, memory strategies, concentration and listening skills, note-taking, textbook mastery, test-taking, time management, and motivation strategies.

EDU 5913-L1: Strategies for Successful Classroom Presentations, (ONLINE), Oct. 22-Dec. 10, Cindy Lane.

Teachers will learn multiple strategies for “spicing up” their lessons/lectures. This course is valuable because it provides teachers at all grade levels with new ways to reach the children in their classes.

***EDU 5953-J1: Using Poetry Across the Curriculum**, (ONLINE), Oct. 22-Dec. 10, Alice Johnson.

This course will introduce the student in multiple ways to methods and best practices using poetry in all content areas of the curriculum. Students will learn integration strategies for this form of literature.

***EDU 5953-R1: Advanced Technology for Effective Teaching**, (ONLINE), Oct. 22-Dec. 10, Vicki Allison.

This course will add more technology skills for the teacher. Including Power Point and Smart Board technologies will be included, along with many more techniques for effective teaching.

***EDU 5133-FA: Developing Positive Attitudes/Motivation in Students**, (ONLINE), Oct. 22-Dec. 10, Dr. Connie Waters. **Once you have enrolled, please call the instructor at 573-701-7782 or email at cwaters@famington.k12.mo.us.**

This course will examine topics and strategies to create a more positive classroom. All types of motivational strategies will be applied to the classroom teachers’ perspective. Students will share viewpoints on topics such as humor, student-centered learning, motivational techniques, and self-motivation.