

**Southwest Baptist University
Graduate Education Schedule
Fall 2009**

IMPORTANT DATES!!!

Planning to graduate in December
Intent to Graduate Cards are due **BEFORE** October 16, 2009

Commencement – Friday, December 18 @ 7:00 p.m.

Fall Comprehensive Exam Registration Deadline – September 25, 2009

Fall Comprehensive Examination – November 7, 2009 (9:00-1:00)

GRADUATION EDUCATION BLOG

Check out our blog for important updates: <http://sbugraded.blogspot.com/>

MS Education Students: When completing the plan of study, please indicate which semester the residency requirement will be met. The six (6) hour residency may be met through ITV originating from the Bolivar Campus, ONLINE RESIDENCY or attending classes on the Bolivar campus. Students should not schedule more than 50% of their course work for the degree at one location unless it is at the Bolivar or Lindbergh location. MS Education students may take up to six (6) hours of EAD classes toward the MS degree. Graduate advisors will help in determining the best plan for each student.

Students should schedule core classes and residency classes as soon as possible in their program.

Students admitted after July 1, 2009 will no longer take the comprehensive exam. Students will be required to take EDU 5073 MS Educational Capstone as an additional core class. A form of the comprehensive exam will be part of the MS Educational Capstone Course. The MS degree will continue to be 36 or 39 hours dependent on the completion of the master's project. Core Classes for students admitted after July 1, 2009 will be: EDU 5023 Curriculum Design and Development; EDU 5033 Learners and the Learning Process; EDU 5053 Philosophies of Education; EDU 5083 Educational Research; and EDU 5073 MS Educational Capstone.

The first MS Educational Capstone course will be offered spring 2010. Current students who would prefer to take the MS Educational Capstone in lieu of Saturday comprehensive exams may do so as an elective on their current program. If you have questions you may contact your advisor at 800-792-4191 or by email.

MS Educational Administration Students: Students should contact the Office of Graduate Studies to make arrangements regarding the return of the 2008-09 portfolio. Students will be responsible for the postage if the item is mailed.

ITV Online & Online Residency Classes: ITV & Online Residency classes have limited enrollment due to the size of the classroom used. Students are encouraged to enroll early as ITV, online residency and online classes fill quickly.

All Graduate Students: When enrolling for a class it is important for the Graduate Office to have a working email address the student will check. Instructors communicate through the Angel program using

the email address given at the time of enrollment. Students enrolling in online courses should contact the SBU Bookstore at 877-728-7906 or online at www.sbubookstore.com to obtain textbooks (if one is required). Students should obtain the text early as many online courses have assigned readings before the 'official' start of class.

Angel Enrollment – Students enrolling in any course at SBU will automatically be enrolled into Angel (online delivery). Instructors are responsible for making the class available for viewing on Angel. The course will not be visible on the students' portion of Angel until made available by the instructor.

For more information regarding the MS in Education, MS in Education/Lead Teacher, Instructional Technology Leadership, K-12 Administration or the Educational Specialist/Superintendency call **800-792-4191**. The Educational Specialist Degree and the MS in Administration are offered through Instructional Television (ITV).

Tuition for fall 2009 will be \$180/credit hour for MS and \$195/credit hour for EdSp. There is a \$20 per course technology/facility usage fee.

NOTE: COURSES MARKED WITH AN ASTERISK (*) MAY BE USED TO SUBSTITUTE FOR THE MASTER'S PROJECT

ALL SBU CLASSES: Students may contact the SBU Bookstore at 877-728-7906 or at www.sbubookstore.com to obtain textbooks (if one is required). ITV, Online Residency and Online classes are subject to being capped. Please enroll early.

Bolivar

Online Residency

EDU 5963-2 Advanced Grant Writing Sept 12-Oct 24 F2F class will meet on Saturday Sept 12 12:00-4:00 & Sat Oct 24 12:00-4:00, Gott 230. Dan Sample

Student will build on skills about seeking financial assistance in the form of non-refundable grants for projects. Student will identify agencies and organizations that have funding available, contact them, interpret the requirements for preparing a grant proposal, and general guidelines for preparing a grant proposal. Students enrolled in this class should have completed EDU 5913 Grant Writing and/or provide evidence they have written a successful grant for their school/district. (*Enrollment is limited to 23, please call early.*) **3 credit hours**

***EDU 5953-2 The Leadership Brain-How Classroom Teachers Lead Effectively** Sept 26-Nov 14. F2F class will meet on Saturday Sept 26 12:00-4:00 & Saturday Nov 14 12:00-4:00, Gott 230. Dr. James Truelove

Students will examine how brain compatible practices can sustain effective teaching and learning. Making use of the latest cognitive neuroscience insights about how the brain interacts with the learning environment will provide a basis for understanding: learning differences, brain compatible curriculum and assessment, higher-order thinking, the nature of creativity, ethical and spiritual leadership, and the role of thinking habits on learning. The course will also address initiating and leading productive school change. (*Enrollment is limited to 23, please call early.*) **3 credit hours**

***EDU 5963-3A: Habits of the Heart for Teachers**, October 10-Dec 5. F2F class will meet on Saturday Oct 10 12:00-4:00 & Saturday Dec 5 12:00-4:00 Gott Ed 230. Dr. Tom Hollis

The Habits of the Heart, Nurturing Attitude, Responsibility, Dependability, Friendship, Brotherhood, High Expectations, Courage, and Hope are the building blocks toward a tradition of excellence. In an environment built around these habits, students can become the best and brightest people their skills and talents permit. (*Enrollment is limited to 23, please call early.*) **3 credit hours**

Bolivar

***EDU 5913-1: Implementing and Sustaining a Writing Community** Mondays Aug 31- Oct 26 5:00-9:45. Gott 250. Brenda Owens

Designed to guide classroom teachers in improving writing workshop in your classroom; this course will interweave process, workshop, and writing traits. Educators will examine troubleshooting strategies and guidelines to implement and sustain a writing community that will satisfy teaching and enhance writing. (*Class will not meet 9/7/09*) **3 credit hours**

***EDU 5603-1 Issues and Trends in Education** Tuesdays Sept 1-Oct 20, 5:00-9:45, Gott 130. Dr. Tom Hollis

Focused on the development, trends and issues and law in education with emphasis on relating current research to contemporary educational practice through the widow of impacting the teaching and learning process. **3 credit hours**

***EDU 5893-1: School Law for Teachers** (ITV) Tuesdays Oct 20-Dec 8 5:00-9:45, Jester ITV Center Dr. Ron McIntire

The study of Missouri and federal statutes, legal opinions and court decisions as applied to education is the focus of this course. Current relevant topics and the impact on the educational system will be discussed. **THIS COURSE WILL BE TAUGHT ITV IN FARMINGTON, MT. VIEW AND PARK HILLS.** In addition students will be expected to participate in online portions of the class. **3 Credit hours**

EDU 5083-1: Educational Research (ITV) Wednesdays Aug 26-Oct 14, 5:00-9:45, Jester ITV Center. Dr. James Truelove

Concepts of research design, methodology, sampling techniques, internal and external validity, scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research studies and the writing of educational proposals are major components. Students will be required to produce the first three chapters of an action research project. Educational administration students will complete the remainder of the project during Internship II but these aspects of the paper will be discussed as part of this course. This course will be taught as a hybrid online course with three online sessions via Angel. Students must provide a working email address at the time of enrollment. *All educational administration, lead teacher and ITL students are encouraged to enroll in this section. Students will complete the first three chapters of the paper as well as the RRB.* **THIS COURSE WILL BE TAUGHT ITV IN LINDBERGH & MT. VIEW.** (Face-to-Face Class Sessions 8/26, 9/2, 9/16, 9/30, 10/14). **3 credit hours**

***EDU 5953-1: Introduction to RtI** (ITV) Wednesdays, Aug 26-Oct 14, 5:00-9:45, Jester ITV Center. Dr. Tammy Condren

Response to Intervention (RtI) is a system for identification and remediation of learning deficits; specifically in reading, writing, math and behavior. This course will introduce multi-tiered intervention strategies with hands-on activities that target all school-aged students. **THIS COURSE WILL BE TAUGHT VIA ITV IN BAYLESS, FT OSAGE, AND SALEM.** *This course will be taught from a hybrid perspective using ITV and online instruction. Students must attend the first night of class. F2f classes will be taught via ITV with the remainder of the schedule to be determined by the instructor and students.* **3 credit hours**

EDU 5053-1: Philosophy of Education (ITV) Wednesdays Oct21-Dec 9, 5:00-9:45, Jester ITV Center. Dr. Tom Hollis

An in-depth examination of major philosophies of education and their relation to teaching practice, methods, and curriculum. Philosophies examined include: idealism, perennialism, pragmatism, existentialism, romanticism, hermeneutics and perspectivism. *Class will have one online session in lieu of meeting face to face.* **THIS COURSE WILL BE TAUGHT ITV IN SALEM, POPLAR BLUFF AND Ft. OSAGE.** **3 credit hours**

EDU 5823:1 Integrating Technology Into the Classroom Mon & Wed 2:00-3:15 Aug 24-Dec 16 Gott
230 Dr. Delta Cavner

Designed for master certification students only This course will focus on knowledge and skills which: (1) make a person computer literate, (2) enable one to use computers in a variety of personal applications, (3) equip a person to use computers in teaching and learning, (4) enable one to make effective use of a wide variety of media and technological systems in teaching and (5) develop the beginning teacher portfolio. Lab Fee \$20.00 **3 credit hours**

EDU 5823:2 Integrating Technology Into the Classroom Mon & Wed 4:00-5:15 Aug 24-Dec 16 Gott
230 Dr. Delta Cavner

Designed for master certification students only This course will focus on knowledge and skills which: (1) make a person computer literate, (2) enable one to use computers in a variety of personal applications, (3) equip a person to use computers in teaching and learning, (4) enable one to make effective use of a wide variety of media and technological systems in teaching and (5) develop the beginning teacher portfolio. Lab Fee \$20.00 **3 credit hours**

EDU 5123-1: Teaching in the 21st Century (ITV) Thursdays Sept 10-Oct 29, 5:00-9:45 Jester Learning
Center, Dan Sample

The course addresses possible approaches/solutions to critical issues facing educators in the future. Many subjects will be identified and discussed concerning issues facing teachers in the 21st century. **THIS COURSE WILL BE TAUGHT VIA ITV IN POPLAR BLUFF & REEDS SPRING 3 credit hours**

Lead Teacher

***EDU 5323-1: Improving Instruction** (Online) Oct 19-Dec 11. Dr. James Truelove

The course will provide practical field-tested teaching strategies designed to impact the teaching and learning process at the classroom and building level. Students will be exposed to and apply current theory and practices designed to improve classroom instructions. **3 credit hours**

***EAD 6053-1: School Supervision** (ITV) Tuesdays August 25-Oct 13 5:00-9:45, Dr. Pam Hedgpath

Designed to focus on problems, processes and techniques in the evaluation, supervision, and improvement of instructional programs. Focus will be placed on leadership roles necessary for creating a supportive climate for change. **THIS COURSE WILL BE OFFERED THROUGH ITV SALEM AND MT. VIEW.** Portions of this class will be offered online through the Angel program. It is important that students give a working email address when enrolling. *All students seeking the MS/Administration, EdSp Leveling & MS Lead Teacher should enroll in this course.* **3 credit hours**

Instructional Technology Leadership

ITL 5633-1: Instructional Material Design and Application (Online) Oct 26-Dec 14, Dr. Bob
McGlasson

Evaluation and design of computer-based instructional materials. Hands-on experiences with the design of computer-based lessons. Instructional Material Design provides an opportunity for a student to develop a deeper understanding of the intent and design of computer-based instruction. **3 credit hours**

EDU 5083-1: Educational Research (ITV) Wednesdays Aug 26-Oct 14, 5:00-9:45, Jester ITV Center.
Dr. James Truelove

Concepts of research design, methodology, sampling techniques, internal and external validity, scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research studies and the writing of educational proposals are major components. Students will be required to produce the first three chapters of an action research project. Educational administration students will complete the remainder of the project during Internship II but these aspects of the paper will be discussed as part of this course. This course will be taught as a hybrid online course with three online sessions via Angel. Students must provide a working email address at the time of enrollment. *All educational*

administration, lead teacher and ITL students are encouraged to enroll in this section. Students will complete the first three chapters of the paper as well as the RRB. THIS COURSE WILL BE TAUGHT ITV IN LINDBERGH, MT. VIEW and. (Face-to-Face Class Sessions 8/26, 9/2, 9/16, 9/30, 10/14). **3 credit hours**

Educational Administration

***EAD 6053-1: School Supervision** (ITV) Tuesdays, Aug 25-Oct 13, 5:00-9:45, Jester ITV Center. Dr. Pam Hedgpeth

Designed to focus on problems, processes and techniques in the evaluation, supervision, and improvement of instructional programs. Focus will be placed on leadership roles necessary for creating a supportive climate for change. THIS COURSE WILL BE OFFERED THROUGH ITV SALEM AND MT. VIEW. Portions of this class will be offered online through the Angel program. It is important that students give a working email address when enrolling. *All students seeking the MS/Administration, EdSp Leveling & MS Lead Teacher should enroll in this course.* **3 credit hours**

***EAD 6001-1: Technology for School Administrators** (Online) Aug 31-Oct 5, Dr. David Geurin

Introduction to technology is an on-line course designed to introduce prospective administrators to the technology standards for school administrators, review the process for developing a building level technology plan and review sources of funding for technology. Students should enroll early as the class may be split into two sections. **1 credit hour**

***EAD 6002-1: Foundations of Educational Administration** (Online) October 12-November 30 Dr. Chuck Lentz

Designed to provide an overview of the essential elements of organizations and management theory for the student entering the program. Administration history, basic theories, and major areas of responsibility in school administration will be discussed. Students should enroll early as the class may be split into two sections. *All students seeking the MS/Administration, EdSp Leveling & MS Lead Teacher should enroll in this course.* **2 credit hours**

EAD 6062-1: Internship I (Arranged) Dr. Pam Hedgpeth

Practical experience intended to augment classroom instruction under the supervision of a practicing administrator and a university supervisor. Students enrolling in EAD 6062 must be pre-approved by the Coordinator for Educational Administration or the Director of Graduate Studies. This course will also use the 'Angel' program for additional feedback and communication. (\$25.00 course fee) **2 credit hours**

EAD 7053-1: Advanced School Law (Online) Aug 24-Oct 12, Dr. Pam Hedgpeth

Constitutional, statutory, and case law that relates to all staff personnel, students, school district and board members' legal rights and responsibilities. *(Republic and Bolivar EdSp students will enroll in section 1).* **3 credit hours**

EAD 7002-1: Educational Technology (Online) Aug 24-Oct 12, Dr. Bob McGlasson

The study of what administrators should know and be able to do to optimize technology use in the schools. *EdSp students must have this course before enrolling in the spring and summer internship courses. Republic and Strafford cohorts should enroll in section one.* **2 credit hours**

EAD 7002-2: Educational Technology (Online) Oct 1-Dec 1, Dr. Steve Morgan

The study of what administrators should know and be able to do to optimize technology use in the schools. *EdSp students must have this course before enrolling in the spring and summer internship courses. Bolivar, Carthage and Festus cohorts should enroll in section two.* **2 credit hours**

EAD 7063-1: Field Study (Arranged) Dr. Robert Perry

Students enrolling in this course must have completed EAD 7043 and have been approved to complete their EdSp research project. (\$30.00 course fee) *Students who do not complete the field study will be required to enroll in EAD 7000 Continuous Enrollment during the spring 2010 semester.* **3 credit hours**

Blue Springs/Fort Osage/Raytown

***EDU 5913-BS: Instructional Strategies That Work** Tuesdays August 25-October 13, 5:00-9:45 Room C of the Raytown Schools Education Conference Center, Dr. Janie Pyle

Based on the works of Robert Marzano, This course is designed to give students and insightful look at teaching strategies that have been proven successful. Students will be exposed to and apply current theory and practices designed to improve classroom instruction. **3 credit hours**

EDU 5083-BS: Educational Research Wednesdays, Aug 26-Oct 14, 5:00-9:45, Location TBA, Dr. Travis Hux

Concepts of research design, methodology, sampling techniques, internal and external validity, scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research studies and the writing of educational proposals are major components. Students will be required to produce the first three chapters of an action research project. **3 credit hours**

***EDU 5953-1: Introduction to RtI (ITV)** Wednesdays, Aug 26-Oct 14, 5:00-9:45, Jester ITV Center. Dr. Tammy Condren

Response to Intervention (RTI) is a system for identification and remediation of learning deficits; specifically in reading, writing, math and behavior. This course will introduce multi-tiered intervention strategies with hands-on activities that target all school-aged students. **THIS COURSE WILL BE TAUGHT VIA ITV IN BAYLESS, FT OSAGE, AND SALEM. This course will be taught from a hybrid perspective using ITV and online instruction. Students must attend the first night of class. F2f classes will be taught via ITV with the remainder of the schedule to be determined by the instructor and students. 3 credit hours**

EDU 5913 –BS2: Meaningful Assessment Wednesdays Oct 21-Dec 9, 5:00-9:45, Paul Consiglio Building (NEW LOCATION), Terri Lee

Provides teachers with worthwhile guides to assist in making more practical and meaningful assessments. Teachers will learn a variety of cooperative learning strategies to aid them in developing more authentic assessments. **3 credit hours**

EDU 5053-1: Philosophy of Education (ITV) Wednesdays Oct21-Dec 9, 5:00-9:45, Jester ITV Center. Dr. Tom Hollis

An in-depth examination of major philosophies of education and their relation to teaching practice, methods, and curriculum. Philosophies examined include: idealism, perennialism, pragmatism, existentialism, romanticism, hermeneutics and perspectivism. *Class will have one online session in lieu of meeting face to face.* **THIS COURSE WILL BE TAUGHT ITV IN POPLAR BLUFF, SALEM AND Ft. OSAGE. 3 credit hours**

EDU 5883-BS: School & Community Relations Thursdays, Aug 27-Oct 15, 5:00-9:30, Moreland Ridge MS Rm 808, Dan Velder

This class will look at various media and at research leading to effective and responsive communications to meet the needs of the public. Participants will formulate, develop and implement a procedure for positive school and community relations in public education. *This course will be taught as a hybrid online through Angel and f2f class.* **3 credit hours**

EDU 5953-BS2: Classroom Activities & Teaching Thursdays, Oct 22-Dec 17, 5:00-9:45, Moreland Ridge MS Rm 808, Dan Velder

In an effort to increase student achievement, multiple levels of classroom activities will be both discussed and demonstrated in an effort to afford teachers with opportunities to expand the learning base for their students. Cross-curriculum activities will serve as the primary focus. Class will not meet f2f on Oct 29 or Nov 26. *This course will be taught as a hybrid online through Angel and f2f class.* **3 credit hours**

Camdenton

EDU 5913-CA: Improving Student Achievement Through Data NEW CLASS Wednesdays, Sept 2-Oct 21, 5:00-9:45, Dogwood Elementary Library, Laura O'Quinn

Within the course, educators will learn about the importance of using data as a tool to drive classroom instruction. Educators will learn how to organize formative and summative assessments into useful data to help improve student achievement. Educators will develop ideas for the development and management of a portfolio system, authentic assessment, strategies, and practical ideas to strengthen instruction within their classroom. **3 credit hours**

EDU 5953-CA: Teaching Comprehension with Star Appeal NEW CLASS, Thursdays October 22-December 17, 5:00-9:30, Dogwood Elementary, Vicki Luber

Students learn to comprehend through writing, talking about the text, and acting it out. The strategies that are shared in this class will help to motivate students to read and find a deeper understanding of literature. (Fiction and Non-Fiction) This class will be a working class. Research will be presented. Ideas will follow and then time will be allowed for make and take to prepare comprehension lessons for your classroom. The Optimal Learning Model will be used as our lesson format guide. *Class will not meet 11/26/09.* **3 credit hours**

Carthage/Joplin

Educational Administration- Specialist Cohort

EAD 7053-2: Advanced School Law (Online) Oct 19-Dec 7 Dr. Pam Hedgpeth

Constitutional, statutory, and case law that relates to all staff personnel, students, school district and board members' legal rights and responsibilities. (*Strafford, Carthage, Mansfield and Lindbergh EdSp students will enroll in section 2.*) **3 credit hours**

EAD 7002-2: Educational Technology (Online) Oct 1-Dec 1, Dr. Steve Morgan

The study of what administrators should know and be able to do to optimize technology use in the schools. *EdSp students must have this course before enrolling in the spring and summer internship courses. Bolivar, Carthage and Festus cohorts should enroll in section two.* **2 credit hours**

EAD 7063-CR: Field Study (Arranged) Dr. Robert Perry

Students enrolling in this course must have completed EAD 7043 and have been approved to complete their EdSp research project. (\$30.00 course fee) *Students who do not complete the field study will be required to enroll in EAD 7000 Continuous Enrollment during the spring 2010 semester.* **3 credit hours**

Cuba

***EDU 5963-CU: Differentiated Instruction** Mondays 4:30-9:15, Aug 31-Oct 26, Cuba Middle School, Debbie Hennecke

Students will learn specific ways to meet the needs of each individual in their own classroom. Instruction will focus on developing an active and engaging environment that includes learning centers, project-based instruction, inquiry models and high interest content. *Class will not meet on 9/7/09.* **3 credit hours**

EDU 5963-CU1: Motivation for Teachers Thursdays, 5:00-9:45, Oct 22-Dec 17, Cuba MS, Jan Jones

This course will examine topics and strategies to create a more positive classroom. All types of motivational perspectives will be applied to the classroom teachers' perspective. Students will share viewpoints on topics such as humor in the classroom, student-centered learning, motivational techniques, and self-motivation. *Class will not meet 11/26/09.* **3 credit hours**

EDU 5953-CU: Depth of Knowledge Tuesday, 5:00-9:45, October 27-December 15, Cuba MS, Amanda Sullivan

Discussion of the implementation of the Depth of Knowledge (DoK) assessment found in the Missouri Grade Level Expectations (GLEs) for the MAP test and the EoC exams from the Missouri Department of Secondary and Elementary Education. Students will also examine methods and measures of applying the DoK to testing practices and evaluating the effectiveness of DoK testing as it pertains to the current and upcoming GLEs in the state of Missouri. **3 credit hours**

EDU 5023-CU: Curriculum Design and Development Saturday 8:00-5:00, Oct 24 & Nov 4; Wednesday 4:45-9:45, Nov 11 and 18, Dec 2 and 9, Cuba Middle School, Dr. John Gudeman

The study of principles and theory of curriculum design and procedures for developing curriculum in k-12 settings. Emphasis is on the role of the teacher in curriculum development in the local school. Review of literature relating to curriculum development and study of current school curriculum guides are an important part of this course. **3 credit hours**

Educational Administration

EAD 6062-LB: Internship I (Arranged) Dr. Joe Sartorius

Practical experience intended to augment classroom instruction under the supervision of a practicing administrator and a university supervisor. Students enrolling in EAD 6062 must be pre-approved by the Coordinator for Educational Administration or the Director of Graduate Studies. This course will also use the 'Angel' program for additional feedback and communication. (\$25.00 course fee) **2 credit hours**

EDU 5083-CU: Educational Research Wednesdays Aug 26-Oct 14, 5:00-9:45 Cuba MS, Dr. John Gudeman

Concepts of research design, methodology, sampling techniques, internal and external validity, scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research studies and the writing of educational proposals are major components. Students will be required to produce the first three chapters of an action research project. Educational administration students will complete the remainder of the project during Internship II. These aspects of the paper will be discussed as part of this course. *Portions of this course will be taught using the Angel program. All Cuba EDU and EAD students should enroll in this section.* **3 credit hours**

Ellington

***EAD 6113-EL: Administrative Communication, Innovations and Management** Saturdays, 8:00-5:00 8/22 & 8/29, 9/12 & 9/19, Ellington High School Dr. Michael Arnold

Intensive examination of the school and its environment. Emphasis is placed on interacting with internal and external publics and the change process. **3 credit hours**

EDU 5033-EL: Learners and the Learning Process Wednesdays 5:00-9:45 Oct 14-Dec 9, Ellington High School Karla Eslinger

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning. *Class will not meet on 11/25.* **3 credit hours**

Lebanon

***EDU 5913-JB: Implementing and Sustaining a Writing Community** Fridays 5:00-9:00 & Saturdays 8:30-4:30, Aug 28-29, Sept 11-12 and Sept 25-26. Esther Elementary, Brenda Owens

Designed to guide classroom teachers in improving writing workshop in your classroom; this course will interweave process, workshop, and writing traits. Educators will examine troubleshooting strategies and guidelines to implement and sustain a writing community that will satisfy teaching and enhance writing. **3 credit hours**

EDU 5053-JB: Philosophy of Education Mondays 5:00-9:45 Sept 21-Nov 9, Joel E. Barber. Dr. Tom Hollis

An in-depth examination of major philosophies of education and their relation to teaching practice, methods, and curriculum. Philosophies examined include: idealism, perennialism, pragmatism, existentialism, romanticism, hermeneutics and perspectivism. **3 credit hours**

Mansfield

EAD 7053-2: Advanced School Law (Online) Dr. Pam Hedgpeth

Constitutional, statutory, and case law that relates to all staff personnel, students, school district and board members' legal rights and responsibilities. (*Strafford, Carthage, Mansfield & Lindbergh EdSp students will enroll in section 2.*) **3 credit hours**

EAD 7082-MN: Internship II (Arranged) Dr. Robert Perry

The internship is a two-semester clinical field experience, which prepares students for educational leadership positions at the district level. The experience will be supervised by an on-site practicing administrator and a university instructor. Aspiring educational leaders have an opportunity to apply acquired knowledge to practical situations in the form of on-site activities and problem-based learning modules. The internship is taken during the spring and summer semester before the student anticipates completion of the program. **2 credit hours**

EAD 7132-MN: Capstone Wednesdays Nov 4-Dec 9, 5:00-9:00. Dr. Robert Perry

Students will have the opportunity to summarize and synthesize knowledge and skills they have acquired in finding solutions in case studies, vignettes and PBL activities. Two major focuses of the course will be the interaction with practicing superintendents and board members, and the preparation for the School Superintendent Assessment. (*Class will not meet on 11/25*) **2 credit hours**

Marshfield

EDU 5823-MA: Integrating Technology Into the Classroom Wednesdays 5:30-9:30, Sep 2-Oct 21, Shook Elementary Computer Lab, Kathryn Taylor

This course will focus on knowledge and skills which: (1) make a person computer literate, (2) enable one to use computers in a variety of personal applications, (3) equip a person to use computers in teaching and learning, (4) enable one to make effective use of a wide variety of media and technological systems in teaching and (5) develop the beginning teacher portfolio. (*Portions of the course will be taught online.*) **3 credit hours**

Mountain View

EDU 5083-1: Educational Research (ITV) Wednesdays Aug 26-Oct 14, 5:00-9:45, Jester ITV Center. Dr. James Truelove

Concepts of research design, methodology, sampling techniques, internal and external validity, scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research studies and the writing of educational proposals are major components. Students will be required to produce the first three chapters of an action research project. Educational administration students will complete the remainder of the project during Internship II but these aspects of the paper will be discussed as part of this course. This course will be taught as a hybrid online course with three online sessions via

Angel. Students must provide a working email address at the time of enrollment. *All educational administration, lead teacher and ITL students are encouraged to enroll in this section. Students will complete the first three chapters of the paper as well as the RRB. THIS COURSE WILL BE TAUGHT ITV IN LINDBERGH, MT. VIEW. (Face-to-Face Class Sessions 8/26, 9/2, 9/16, 9/30, 10/14).* **3 credit hours**

EDU 5913-MV: Delinquent Behaviors K-12 Mondays Aug 31-Oct 26, 5:00-9:45 SBU Mt. View Center, Debbie Antrim

An extensive view of delinquent behaviors from the teacher/counselor viewpoint. Identification skills and prevention methods will be discussed. *Class will not meet 9/7/09* **3 credit hours**

***EAD 6053-1: School Supervision** (ITV) Tuesdays, Aug 25-Oct 13, 5:00-9:45, Jester ITV Center. Dr. Pam Hedgpeth

Designed to focus on problems, processes and techniques in the evaluation, supervision, and improvement of instructional programs. Focus will be placed on leadership roles necessary for creating a supportive climate for change. **THIS COURSE WILL BE OFFERED THROUGH ITV SALEM AND MT. VIEW.** Portions of this class will be offered online through the Angel program. It is important that students give a working email address when enrolling. *All students seeking the MS/Administration, EdSp Leveling & MS Lead Teacher should enroll in this course.* **3 credit hours**

***EDU 5893-1: School Law for Teachers** (ITV) Tuesdays Oct 20-Dec 8 5:00-9:45, Dr. Ron McIntire

The study of Missouri and federal statutes, legal opinions and court decisions as applied to education is the focus of this course. Current relevant topics and the impact on the educational system will be discussed. **THIS COURSE WILL BE TAUGHT ITV IN FARMINGTON, MT. VIEW AND PARK HILLS.** In addition students will be expected to participate in online portions of the class. **3 Credit hours**

EDU 5133-MV: Developing Positive Attitudes & Motivation Thursdays, Oct 22-Dec 17, 5:00-9:45 SBU Mt. View Center, Debbie Antrim

This course will examine topics and strategies to create a more positive classroom. All types of motivational strategies will be applied to the classroom teachers' perspective. Students will share viewpoints on topics such as humor in the classroom, student-centered learning, motivational techniques, and self-motivation. *Class will not meet on 11/26/09* **3 credit hours**

Osceola

Educational Administration Cohort

EAD 6062-1: Internship I (Arranged) Dr. Pam Hedgpeth

Practical experience intended to augment classroom instruction under the supervision of a practicing administrator and a university supervisor. Students enrolling in EAD 6062 must be pre-approved by the Coordinator for Educational Administration or the Director of Graduate Studies. This course will also use the 'Angel' program for additional feedback and communication. (\$25.00 course fee) **2 credit hours**

EDU 5083-OS: Educational Research Wednesdays Sept 2-Oct 21, 5:00-9:45 Dr. Michael Arnold

Concepts of research design, methodology, sampling techniques, internal and external validity, scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research studies and the writing of educational proposals are major components. Students will be required to produce the first three chapters of an action research project. Educational administration students will complete the remainder of the project during Internship II but these aspects of the paper will be discussed as part of this course. Portions of this course will be taught using the Angel program. (F2F Sessions 9/2, 9/9, 9/23, 10/7, 10/21) **3 credit hours**

Piedmont

***EDU 5853-CW: Classroom Management** Tuesdays, Sept 1-Oct 20 5:00-9:45, Clearwater Elementary Library. Larissa Mell

A study of methods of discipline and behavior management in the classroom and of procedures for managing the classroom, including organization, administration, scheduling, record keeping and communication with administration and parents. Various models and systems are explored. Students will focus on aspects of classroom discipline and behavior management unique to their level of preparation. **3 credit hours**

Poplar Bluff

EDU 5123-1: Teaching in the 21st Century (ITV) Thursdays, Sept 10-Oct 29, 5:00-9:45 Jester Learning Center, Dan Sample

The course addresses possible approaches/solutions to critical issues facing educators in the future. Many subjects will be identified and discussed concerning issues facing teachers in the 21st century. THIS COURSE WILL BE TAUGHT VIA ITV IN POPLAR BLUFF & REEDS SPRING **3 credit hours**

EDU 5053-1: Philosophy of Education (ITV) Wednesdays, Oct 21-Dec 9, 5:00-9:45, Jester ITV Center. Dr. Tom Hollis

An in-depth examination of major philosophies of education and their relation to teaching practice, methods, and curriculum. Philosophies examined include: idealism, perennialism, pragmatism, existentialism, romanticism, hermeneutics and perspectivism. *Class will have one online session in lieu of meeting face to face.* THIS COURSE WILL BE TAUGHT ITV IN SALEM, POPLAR BLUFF AND Ft. OSAGE. **3 credit hours**

***EDU 5953-PB: Issues and Procedures in Special Education** Tuesdays, 5:00-9:45, Oct 27-Dec 15 Poplar Bluff Admin Bldg. Missouri Room, Mindy Garrett

Designed as an overview to inform the classroom teacher of current issues in special education as well as updates on procedures in working with special students as well as regular education students through RtI, co-teaching, alternative assessment and available resources. **3 credit hours**

Reeds Spring

EDU 5123-1: Teaching in the 21st Century (ITV) Thursdays, Sept 10-Oct 29, 5:00-9:45 Jester Learning Center, Dan Sample

The course addresses possible approaches/solutions to critical issues facing educators in the future. Many subjects will be identified and discussed concerning issues facing teachers in the 21st century. THIS COURSE WILL BE TAUGHT VIA ITV IN POPLAR BLUFF & REEDS SPRING **3 credit hours**

Republic

Educational Administration - Specialist

EAD 7053-1: Advanced School Law (Online) Aug 24-Oct 12 Dr. Pam Hedgpeth

Constitutional, statutory, and case law that relates to all staff personnel, students, school district and board members' legal rights and responsibilities. (*Republic and Bolivar EdSp students will enroll in section 1.*) **3 credit hours**

EAD 7002-1: Educational Technology (Online) Aug 24-Oct 12, Dr. Bob McGlasson

The study of what administrators should know and be able to do to optimize technology use in the schools. *EdSp students must have this course before enrolling in the spring and summer internship courses. Republic and Stafford cohorts should enroll in section one.* **2 credit hours**

EAD 7063-RP: Field Study (Arranged) Dr. Bob Perry

Students enrolling in this course must have completed EAD 7043 and have been approved to complete their EdSp research project. (\$30.00 course fee) *Students who do not complete the field study will be required to enroll in EAD 7000 Continuous Enrollment* **3 credit hours**

Salem

***EAD 6053-1: School Supervision** (ITV) Tuesdays, Aug 25-Oct 13, 5:00-9:45, Jester ITV Center. Dr. Pam Hedgpeth

Designed to focus on problems, processes and techniques in the evaluation, supervision, and improvement of instructional programs. Focus will be placed on leadership roles necessary for creating a supportive climate for change. **THIS COURSE WILL BE OFFERED THROUGH ITV SALEM AND MT. VIEW.** Portions of this class will be offered online through the Angel program. It is important that students give a working email address when enrolling. *All students seeking the MS/Administration, EdSp Leveling & MS Lead Teacher should enroll in this course.* **3 credit hours**

***EDU 5953-1: Introduction to RTI** (ITV) Wednesdays, Aug 26-Oct 14, 5:00-9:45, Jester ITV Center. Dr. Tammy Condren

Response To Intervention (RTI) is a system for identification and remediation of learning deficits; specifically in reading, writing, math and behavior. This course will introduce multi-tiered intervention strategies with hands-on activities that target all school-aged students. **THIS COURSE WILL BE TAUGHT VIA ITV IN BAYLESS, FT OSAGE, AND SALEM.** *This course will be taught from a hybrid perspective using ITV and online instruction. Students must attend the first night of class. F2f classes will be taught ITV on with the remainder of the schedule to be determined by the students and instructor.* **3 credit hours**

EDU 5053-1: Philosophy of Education (ITV) Wednesdays Oct 21-Dec 9, 5:00-9:45, Jester ITV Center. Dr. Tom Hollis

An in-depth examination of major philosophies of education and their relation to teaching practice, methods, and curriculum. Philosophies examined include: idealism, perennialism, pragmatism, existentialism, romanticism, hermeneutics and perspectivism. *Class will have one online session in lieu of meeting face to face.* **THIS COURSE WILL BE TAUGHT ITV IN SALEM, POPLAR BLUFF AND Ft. OSAGE.** **3 credit hours**

Strafford

Educational Administration - Specialist

EAD 7053-2: Advanced School Law (Online) Oct 19-Dec 7 Dr. Pam Hedgpeth

Constitutional, statutory, and case law that relates to all staff personnel, students, school district and board members' legal rights and responsibilities. (*Strafford, Carthage and Lindbergh EdSp students will enroll in section 2.*) **3 credit hours**

EAD 7002-1: Educational Technology (Online) Aug 24-Oct 12, Dr. Bob McGlasson

The study of what administrators should know and be able to do to optimize technology use in the schools. *EdSp students must have this course before enrolling in the spring and summer internship courses. Republic and Strafford cohorts should enroll in section one.* **2 credit hours**

EAD 7063-ST: Field Study (Arranged) Dr. Bob Perry

Students enrolling in this course must have completed EAD 7043 and have been approved to complete their EdSp research project. (\$30.00 course fee) *Students who do not complete the field study will be required to enroll in EAD 7000 Continuous Enrollment* **3 credit hours**

ST. LOUIS AREA

Farmington

***EDU 5963-FA: 7 Correlates of Effective Schools** Wednesday, Aug 26-Oct 14, 5:00-9:30, Rm 17
Farmington HS Dr. David Waters

This course will examine research based components of effective schools. Areas of study will include Safe environments, setting high expectations for students and staff, Instructional Leadership, Mission development, Student engagement, grading for Learning and Home/Community/School Partnerships. Students will engage in a review of current practices in their own districts in light of current research. This will be applicable to both classroom settings as well as prospective administrators. **3 credit hours**

EDU 5053-FA: Philosophy of Education Thursdays, Oct 15-Dec 10, 5:00-9:30, Farmington HS, Dr. Kelly Burlison

An in-depth examination of major philosophies of education and their relation to teaching practice, methods, and curriculum. Philosophies examined include: idealism, perennialism, pragmatism, existentialism, romanticism, hermeneutics and perspectivism. *Class will not meet on 11/26/09.* **3 credit hours**

***EDU 5893-1: School Law for Teachers** (ITV) Tuesdays, Oct 20-Dec 8 5:00-9:45, Dr. Ron McIntire

The study of Missouri and federal statutes, legal opinions and court decisions as applied to education is the focus of this course. Current relevant topics and the impact on the educational system will be discussed. **THIS COURSE WILL BE TAUGHT ITV IN FARMINGTON, MT. VIEW AND PARK HILLS.** In addition students will be expected to participate in online portions of the class. **3 Credit hours**

Festus

Educational Administration – Specialist

EAD 7053-1: Advanced School Law (Online) Aug 24-Oct 12 Dr. Pam Hedgpeth

Constitutional, statutory, and case law that relates to all staff personnel, students, school district and board members' legal rights and responsibilities. (*Republic, Bolivar & Festus EdSp students will enroll in section 1.*) **3 credit hours**

EAD 7002-2: Educational Technology (Online) Oct 1-Dec 1, Dr. Steve Morgan

The study of what administrators should know and be able to do to optimize technology use in the schools. *EdSp students must have this course before enrolling in the spring and summer internship courses. Bolivar, Carthage and Festus cohorts should enroll in section two.* **2 credit hours**

EAD 7063-1: Field Study (Arranged) Dr. Robert Perry

Students enrolling in this course must have completed EAD 7043 and have been approved to complete their EdSp research project. *Students who do not complete the field study will be required to enroll in EAD 7000 Continuous Enrollment spring 2010.* **3 credit hours**

Educational Administration – Masters

EAD 6062-LB: Internship I (Arranged) Dr. Joe Sartorius

Practical experience intended to augment classroom instruction under the supervision of a practicing administrator and a university supervisor. Students enrolling in EAD 6062 must be pre-approved by the Coordinator for Educational Administration or the Director of Graduate Studies. This course will also use the 'Angel' program for additional feedback and communication. (\$25.00 course fee) **2 credit hours**

EDU 5083-FS: Educational Research Wednesdays, Sept 2-Oct 21, 5:00-9:45 Roy D. Burnside Administration Building, Dr. Randy Sheriff

Concepts of research design, methodology, sampling techniques, internal and external validity, scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research studies and the writing of educational proposals are major components. Students will be required to produce the first three chapters of an action research project. Educational administration students will complete the remainder of the project during Internship II but these aspects of the paper will be discussed as part of this course. Portions of this course will be taught using the Angel program. **3 credit hours**

Education

*Festus MS Education Cohort students should take one elective either online or f2f at an alternative site as part of their rotation in addition to EDU 5083-FS.

EDU 5083-FS: Educational Research Wednesdays, Sept 2-Oct 21, 5:00-9:45 Roy D. Burnside Administration Building, Dr. Randy Sheriff

Concepts of research design, methodology, sampling techniques, internal and external validity, scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research studies and the writing of educational proposals are major components. Students will be required to produce the first three chapters of an action research project. Educational administration students will complete the remainder of the project during Internship II but these aspects of the paper will be discussed as part of this course. Portions of this course will be taught using the Angel program. **3 credit hours**

Jefferson County – Windsor High School

EDU 5053-JC: Philosophy of Education Tuesdays, 5:00-9:45, Aug 25-Oct 13, Dr. Kristy Roberts

An in-depth examination of major philosophies of education and their relation to teaching practice, methods, and curriculum. Philosophies examined include: idealism, perennialism, pragmatism, existentialism, romanticism, hermeneutics and perspectivism. **3 credit hours**

EDU 5693-JC: Understanding Human Addiction Mondays, Aug 25-Oct 13, 5:00-9:45. Marty Zielonko

The intent of this course is to enable educators to further their understanding of the issues involving drugs, to further develop a personal philosophy regarding drug issues based on this knowledge and to help the educator utilize this knowledge and philosophy into their daily teaching. **3 credit hours**

EDU 5913-JC1: Instructional Strategies That Work Wednesdays, 5:00-9:45, Aug 26-Oct 14, Rachel Montgomery

Based on the works of Robert Marzano, This course is designed to give students and insightful look at teaching strategies that have been proven successful. Students will be exposed to and apply current theory and practices designed to improve classroom instruction. **3 credit hours**

***EDU 5953-1: Introduction to RTI (ITV)** Wednesdays, Aug 26-Oct 14, 5:00-9:45, Jester ITV Center. Dr. Tammy Condren

Response To Intervention (RTI) is a system for identification and remediation of learning deficits; specifically in reading, writing, math and behavior. This course will introduce multi-tiered intervention strategies with hands-on activities that target all school-aged students. **THIS COURSE WILL BE TAUGHT VIA ITV IN BAYLESS, FT OSAGE, AND SALEM.** *This course will be taught from a hybrid perspective using ITV and online instruction. Students must attend the first night of class. F2f classes will be taught ITV on with the remainder of the schedule to be determined by the students and instructor.* **3 credit hours**

EDU 5153-JC: Cooperative Discipline Thursdays, Aug 27-Oct 15, 5:00-9:45. Barb Wedel

Students will study the four goals of misbehavior, development of a classroom code of conduct, and intervention strategies designed to be used at the point of misbehavior. Additionally students will apply strategies for defusing and avoiding power struggles. **3 credit hours**

***EDU 5883-JC School & Community Relations** Mondays, Oct 26-Dec 14, 5:00-9:45. Rachael Montgomery

Review of research on effective and responsive communication to meet the needs of the public from the perspective of the classroom teacher. Participants will formulate, develop and implement a procedure for positive school and community relations. **3 credit hours**

EDU 5953-JC: Researching the Turn Around School Tuesdays, 5:00-9:45, Oct 20-Dec 8. Dr. Michael Allison

Students will engage in active research of current literature as it relates to low performing schools, high performing schools and turn around schools. Students will develop an extensive review of the literature designed to impact the teaching and learning process in local schools. **3 credit hours**

EDU 5953-JC2 Integrating Reading Thursdays, Oct 22-Dec 17 5:00-9:45. Dale Wolk

The purpose of this course is to build participants' understanding of the reading process and changes in students' reading development. The course will focus on understanding how to guide students in thinking within, about, and beyond the text in the context of small, guided reading groups. A development of powerful instruction will result from matching books to readers and elements of guided reading will be explored to help make students become more effective readers. *Class will not meet on 11/26/09* **3 credit hours**

Lindbergh – Sperreng Middle School

EDU 5033-LB: Learners and the Learning Process Mondays, Aug 24-Oct 19, 5:00-9:45. Sperreng MS, Dr. David Kew

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning. **3 credit hours**
Class will not meet on 9/7/09

***EDU 5953-LB: Issues and Procedures in Special Education** Tuesdays, Aug 25-Oct 13, 5:00-9:45 Sperreng Middle School. Dr. Joe Sartorius

Designed as an overview to inform the classroom teacher of current issues in special education as well as updates on procedures in working with special needs students as well as regular education students through RtI, co-teaching, alternative assessment and available resources. **3 credit hours**

EDU 5083-1: Educational Research (ITV) Wednesdays, Aug 26-Oct 14, 5:00-9:45, Jester ITV Center. Dr. James Truelove

Concepts of research design, methodology, sampling techniques, internal and external validity, scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research studies and the writing of educational proposals are major components. Students will be required to produce the first three chapters of an action research project. Educational administration students will complete the remainder of the project during Internship II but these aspects of the paper will be discussed as part of this course. Portions of this course will be taught using the Angel program. *All educational administration, lead teacher and ITL students are encouraged to enroll in this section. Students will complete the first three chapters of the paper as well as the RRB. THIS COURSE WILL BE TAUGHT ITV IN LINDBERGH, MT. VIEW. (Face-to-Face Class Sessions 8/26, 9/2, 9/16, 9/30, 10/14).* **3 credit hours**

EDU 5933-LB: Special Topics in Reading Thursdays, Aug 27-Oct 15, 5:00-9:45. Dale Wolk

The purpose of this course is to expand, deepen, and consolidate student's knowledge of the fundamental processes involved in proficient reading, and the classroom practices that promote such proficiency, with a focus on reading comprehension. **3 credit hours**

EDU 5023-LB: Curriculum Design & Development Mondays, Oct 26-Dec 14, 5:00-9:45, Sperreng MS. Dr. David Kew

The study of principles and theory of curriculum design and procedures for developing curriculum in elementary and secondary education. Emphasis is on the role of the teacher in curriculum development in the local school. Review of literature relating to curriculum development and study of current school curriculum guides are an important part of this course. **3 credit hours**

EDU 5623-LB: Working with At-Risk Students Tuesdays, Oct 20-Dec 8, 5:00-9:45, Sperreng MS. Dr. Todd Morgan

This course examines why significant numbers of students fail to achieve their academic potential. Principles of effective thinking skills programs are examined. **3 credit hours**

EDU 5173-LB: Learning Styles Wednesdays, Oct 21-Dec 16, 5:00-9:45, Sperreng MS Rm 10B. Michelle Ryder

This course is based on the recognition that there are distinct personality characteristics that are intrinsic to an individual's method of learning. Personalities are identified and a climate is created where communication is developed to bring about an increase in a student's sense of dignity, respect, worthiness, and esteem. *Class will not meet on 11/25/09* **3 credit hours**

EDU 5913-LB Delinquent Behaviors K-12 Thursdays, Oct 22-Dec 17, Sperreng MS. Ryan Sherp

An extensive view of delinquent behaviors from the teacher/counselor viewpoint. Identification skills and prevention methods will be discussed. *(Class will not meet on 11/26/09)* **3 credit hours**
Educational Administration

***EAD 6053-LB: School Supervision** Tuesdays, Aug 25-Oct 13, 5:00-9:45, Sperreng MS. Dr. Todd Morgan

Designed to focus on problems, processes and techniques in the evaluation, supervision, and improvement of instructional programs. Focus will be placed on leadership roles necessary for creating a supportive climate for change. Portions of this class will be offered online through the Angel program. It is important that students give a working email address when enrolling and log on to the Angel portion of the course for course updates. *All MS Administration, EdSp Leveling and MS Lead Teacher should enroll in this course.* **3 credit hours**

***EAD 6113-LB: Administrative Communication, Innovations and Management**, Tuesdays, Oct 20-Dec 8, 5:00-9:45, Sperreng MS. Dr. Joe Sartorius

Intensive examination of the school and its environment. Emphasis is placed on interacting with internal and external publics and the change process. *NOTICE This course is open to all graduate students. MS in Education students may use six hours of educational administration courses toward the MS in Education.* **3 credit hours**

***EAD 6001-1: Technology for School Administrators** (Online) Aug 31-Oct 5. Dr. David Geurin

Introduction to technology is an on-line course designed to introduce prospective administrators to the technology standards for school administrators, review the process for developing a building level technology plan and review sources of funding for technology. Students should enroll early as the class may be split into two sections. **1 credit hour**

***EAD 6002-1: Foundations of Educational Administration** (Online) Oct 12-Nov 30. Dr. Chuck Lentz

Designed to provide an overview of the essential elements of organizations and management theory for the student entering the program. Administration history, basic theories, and major areas of responsibility in school administration will be discussed. Students should enroll early as the class may be split into two sections. *All MS Administration, EdSp Leveling and MS Lead Teacher should enroll in this course.* **2 credit hours**

EAD 6062-LB: Internship I (Arranged) Dr. Joe Sartorius

Practical experience intended to augment classroom instruction under the supervision of a practicing administrator and a university supervisor. Students enrolling in EAD 6062 must be pre-approved by the Coordinator for Educational Administration or the Director of Graduate Studies. This course will also use the 'Angel' program for additional feedback and communication. (\$25.00 course fee) **2 credit hours**

EAD 7053-2: Advanced School Law (Online) Dr. Pam Hedgpeth

Constitutional, statutory, and case law that relates to all staff personnel, students, school district and board members' legal rights and responsibilities. (*Strafford, Carthage and Lindbergh EdSp students will enroll in section 2.*) **3 credit hours**

EAD 7002-1: Educational Technology (Online) Aug 24-Oct 12. Dr. Bob McGlasson

The study of what administrators should know and be able to do to optimize technology use in the schools. *EdSp students must have this course before enrolling in the spring and summer internship courses. Republic and Strafford cohorts should enroll in section one.* **2 credit hours**

Rockwood

***EDU 5603-RW: Issues & Trends in Education** Mondays Aug 24-Oct 19, 5:00-9:45, LaSalle Middle School. Dr. Michael Allison

Focused on development, trends, and issues in education with emphasis on relating current research to contemporary educational practice. Legal issues will be addressed. *Class will not meet 9/7/09* **3 credit hours**

EDU 5913-RW: Substance Abuse Strategies and Interventions for Teachers Mondays 5:00-9:45, Oct 26-Dec 14, LaSalle Middle School, Marty Zielonko

Designed for elementary and secondary teachers, administrators and counselors and provides a fundamental knowledge of drugs and the addictive disease process, emphasizing today's adolescent alcohol drinker, alcohol and the body, alcoholism and the family, and school related issues concerning student drug use and abuse. Other categories and strategies will be explored and discussed. *Class will not meet on 9/7/09.* **3 credit hours**

EDU 5033-RW: Learners and the Learning Process Tuesdays, Aug 25-Oct 13 5:00-9:45, LaSalle Springs MS. Dr. Jim Hall

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning. **3 credit hours**

***EDU 5263-RW: Literature Based Classrooms** Wednesdays, Aug 26-Oct 14, 5:00-9:45, Wildwood MS. Kim Cohen

Focused on the effective use of literature in all content areas throughout the curriculum. Special attention will be given to American literature as a tool to motivate students into critical thinking skills. The course is designed for all educators K-12. **3 credit hours**

EDU 5913-RW1: Inquiry Based Teaching and the Smart Board Thursdays, Aug 27-Oct 15, 5:00-9:45 Selvige MS. Dana Todaro

This class will explore a variety of ways to enhance how to utilize computer lab time or one computer in a classroom using the SMART Board. Participants will learn how to design lessons that are focused on student-centered learning and real world application; explore multiple educational sites that enhance student learning while using the SMART Board and develop lessons for the SMART Board to engage student learning and ideas for utilizing the SMART Board effectively with students. Smart Notebook software will be used. **3 credit hours**

***EDU 5133-RW: Developing Positive Attitudes & Motivation** Tuesdays, Oct 20-Dec 8 5:00-9:45
LaSalle Springs MS. Dr. Jim Hall

This course will examine topics and strategies to create a more positive classroom. All types of motivational strategies will be applied to the classroom teachers' perspective. Students will share viewpoints on topics such as humor in the classroom, student-centered learning, motivational techniques, and self-motivation. **3 credit hours**

EDU 5583-RW: Character Education Wednesdays, Oct 21-Dec 16 5:00-9:45, Wildwood MS. Kim Cohen

This course will provide a knowledge and background of Character Education. Students will explore the development of good character building skills such as respect, responsibility, and work ethic. Students will discuss methods of starting Character Education programs in schools as well as incorporating character skills into curriculum. *Class will not meet 11/25/09* **3 credit hours**

EDU 5963-RW: Classroom Instruction That Works Thursdays, Oct 22-Dec 17. Barb Wedel

This course will allow learners to learn new teaching strategies that have positive effects on student learning. *Class will not meet 11/26/09* **3 credit hours**

On-Line Classes

Online classes are subject to being closed do to enrollment. Students are encouraged to enroll early.

EDU 5913-A1: Using Literature to Teach Problem Solving (Online) Aug 31-Oct 5. Tamara Sinkler

Teaching practical problem solving skills through the use of novels. Basic premises will be explored and skills developed to make practical application in the k-12 classroom. This will involve reading in the content area in order to gather clues and solve problems. **3 credit hours**

EDU 5963-A1: 7 Correlates of Effective Schools (Online) August 31-October 5. Dr. Jan Borelli NEW CLASS

Incorporate the recent research and school improvement findings to better understand and apply the 7 correlates of effective schools to enhance learning for all. **3 credit hours**

EDU 5953-H1: Mentoring New Teachers (Online) August 31-October 5. Jamie Woodhurst

This course is designed to educate and encourage mentors of new and inexperienced teachers. All teachers can be mentors to those that are less experienced. This course will focus on strategies for becoming a productive and successful mentor. **3 credit hours**

EDU 5953-A1: Partnering with Parents for Student Success (Online) Aug 31-Oct 5. Betsy Davidson

Establishing an effective relationship between teachers and parents is an important component for successful education. Explore methods of attaining effect teacher/parent partnerships that help to facilitate learning K-12. **3 credit hours**

EDU 5453-J1: Computer Graphics & Classroom Applications (Online) Aug 31-Oct 5. Vicki Allison

Computer Graphics focuses on knowledge and skills that make a person computer literate, enable one to use computers in a variety of applications related to graphic design and equip students to use computers in teaching and learning. **3 credit hours**

EDU 5123-F1: Teaching in the 21st Century (Online) Aug 31-Oct 5. Dr. Connie Waters

The course addresses possible approaches/solutions to critical issues facing educators in the future. Many subjects will be identified and discussed concerning issues facing teachers in the 21st century. **3 credit hours**

EDU 5413-VB1: Internet Applications for Teachers (Online) Aug 31-Oct 5. Lana Hagar

An introduction to the variety of educational resources on the Internet and the essential skills of use of Internet e-mail, FTP, Telnet, and World Wide Web through Netscape. Basic computer skills are required. Students will print, save to disk, and create portfolios that can be used in their curriculum. **3 credit hours**

EDU 5953-A2: Blending Current Events In the Communication Arts Classroom (Online) Oct 12-Dec 7. Tamara Sinkler NEW CLASS

Designed to use research of current social and political events to meet communication arts objectives. Students will develop lessons based on state and local communication arts objectives using the internet as a basis for research. **3 credit hours**

EDU 5963-A2: Sixty Strategies to Improve Test Scores (Online) October 12-Dec 7. Betsy Davidson

Learn multiple strategies that can be used every day in any classroom that will help teachers improve scores in all high stakes testing. **3 credit hours**

EDU 5963-H2: Introduction to Multicultural Education (Online) October 12-Dec 7, Jamie Woodhurst

This course will introduce teachers to multicultural education in the classroom. Teachers will examine issues they may experience in class. Practical application will be discussed and teachers will be able to create strategies using techniques learned in the course. **3 credit hours**

EDU 5953-A3: Managing the Differentiated Classroom (Online) Oct 12-Dec 7. Dr. Jan Borelli NEW CLASS

One of the most important barriers to many teachers effectively implementing DI is their inability to provide for a well managed classroom that is free of inattentive, ill behaved children. This class will provide a systematic approach with hands-on practice for the students to learn how to manage the Differentiated Classroom. **3 credit hours**

EDU 5583-A1: Character Education (Online) Oct 12-Dec 7. Dan Sample

Designed to provide a knowledge and background of Character Education. Students will explore the development of good character building skills such as respect, responsibility, and work ethic. Students will discuss methods of starting Character Education programs in schools as well as incorporating character skills into curriculum. **3 credit hours**

EDU 5873-R2: Integrating Technology into K-12 Classrooms (Online) Oct 12-Dec 7. Kim Cohen

This course will introduce experienced educators to educational technology. Topics covered in this course will be areas that impact or have the potential to impact educators in the classroom. Special emphasis will be on constructing relevant and appropriate instructional environments. **3 credit hours**

EDU 5953-J2: Advanced Technology for Effective Teaching (Online) Oct 12-Dec 7. Vicki Allison

As a continuation of Technology for Effecting Teaching, this course will add more technology skills for the teacher. Power Point and Smart Board technologies will be included, along with many more techniques for effective teaching. **3 credit hours**

EDU 5953-F2: Differentiated Instruction (Online) Oct 12-Dec 7. Dr. Connie Waters

Students will learn specific ways to meet the needs of each individual in their own classroom. Instruction will focus on developing an active and engaging environment that includes learning centers, project-based instruction, inquiry models and high interest content. **3 credit hours**

