

**Southwest Baptist University
Graduate Education Schedule
Spring 2012**

IMPORTANT DATES!!!

Planning to graduate in May
Intent to Graduate Cards are due **BEFORE** March 16, 2012

Commencement – Saturday, May 19, 2012 @ 10:00 AM

GRADUATION EDUCATION BLOG <http://sbugraded.blogspot.com>

**Advisement Announcement for
Transition into the
Master of Science/Curriculum & Instruction Degree**

1. Southwest Baptist University will transition from the general Master of Science in Education degree to a new Master's degree in Curriculum & Instruction. The general Master's degree currently requires 39 hours. Students graduating by December, 2011 will be required to complete the 39 hours for this degree.
2. Students who have completed a substantial number of hours (12 or more hours) in the MS EDU program to date will have their program reduced to 36 hours but must complete the MS EDU requirements by December, 2013. The general Master's degree (MS EDU) will no longer be available after the December 2013 date. If you are in this category you should contact your advisor as soon as possible to update your plan of study.
3. The reduction of three credit hours will be accomplished in the following manner:
 - Those who have completed EDU 5053-Philosophies of Education will have their plan of study reduced by one (3 credit hour) elective. Philosophies of Education will continue to be offered through the spring 2012 semester and can be taken as an elective if the student so desires. If you have completed EDU 5053-Philosophies of Education, please contact your advisor as soon as possible to update your plan of study.
 - Those who have not completed EDU 5053-Philosophies of Education will have their plan of study reduced by one (3 credit hour) elective to accomplish the 36 credit hours required. If you have not completed EDU 5053-Philosophies of Education, please contact your advisor as soon as possible to update your plan of study.
4. Students in the Instructional Technology Leadership program who have completed EDU 5053-Philosophies of Education will see no change in their plan of study. Those who have not completed this course will need to contact their advisor as soon as possible to update your plan of study.
5. Students who wish to begin or transition into the new Master of Science/Curriculum & Instruction degree should contact their advisor as soon as possible.

MS Education Students: When completing the plan of study, please indicate in which semester the residency requirement will be met. The six (6) hour residency may be met through ITV originating from the Bolivar Campus, ONLINE RESIDENCY or attending classes on the Bolivar campus. Students should not schedule more than 49% of their course work for the degree at one location unless it is at the Bolivar, Mt. View or Salem location. This includes online classes. MS Education students may take up to six (6) hours of EAD classes toward the MS degree. Graduate advisors will help in determining the best plan for each student.

MS Education Students: Several courses that have been taught in the past have been assigned permanent numbers. You should be mindful of this when enrolling in courses as you may already have taken the class under a different course number. You cannot be given credit for taking the class twice. You are encouraged to view the courses you have completed on Web Advisor and communicate with your advisor if you have any questions or concerns.

Students should schedule core classes and residency classes as soon as possible in their program as classes fill up and are subject to being closed.

ITV, Online & Online Residency Classes: ITV, Online & Online Residency classes have limited enrollment. Enrollment limits are due to classroom space and class size limitations in online classes. These courses are subject to being capped. Students are encouraged to enroll early as ITV, online residency and online classes fill quickly. Online classes will be limited to 23 students. A second section of an online class may be opened at the discretion of the instructor and the department chair.

All Graduate Students: When enrolling for a class it is important for the Graduate Office to have a working email address the student will check. Instructors communicate through the Angel program using the email address given at the time of enrollment. Students enrolling in online courses should contact the SBU Bookstore at 877-728-7906 or online at www.sbubookstore.com to obtain textbooks (if one is required). Students should obtain the text early as many online courses have assigned readings before the 'official' start of class.

Angel Enrollment – Students enrolling in any course at SBU will automatically be enrolled into Angel (online delivery). Instructors are responsible for making the class available for viewing on Angel. The course will not be visible on the students' portion of Angel until made available by the instructor.

For more information regarding the MS in Education, MS in Education/Lead Teacher, Instructional Technology Leadership, Athletic Administration, K-12 Administration or the Educational Specialist/Superintendency, call **800-792-4191**.

TAC: Beginning summer 2012 TAC courses will be offered on a rotation basis every other year.

SUMMER TAC COURSE ROTATION – TAC students should note the new summer rotation for TAC classes.

Summer 2012, 2014, 2016, 2018

EDU 5333: Principles and Methods of Teaching
EDU 5832: Measurement and Evaluation
EDU 5842: Teaching Diverse Learners
EDU 5943: Capstone

Summer 2013, 2015, 2017, 2019

EDU 5613: Teaching Reading in the Content Areas
EDU 5733: Adolescent Development
EDU 5873: Integrating Technology into K-12 Classrooms (Online)
EDU 5853: Classroom Management (Online)
EDU 5943: Capstone

Tuition for spring 2012 will be \$200/credit hour for MS and \$215/credit hour for EdSp. There is a \$15 per course technology fee.

Bolivar

Online Residency (*Enrollment limited to 23 students/class. Please enroll early*)

EDU 5913-1: Crafting Writers Through Literature Class will meet f2f on the SBU Campus Saturday, Jan 21 & March 10, 12:00-4:00, Gott 130. The remainder of the course will be taught online.

Brenda Owens

This course is designed to provide clear insight into recognizing and teaching qualities of good writing through children's literature. Educators will explore how students can become enthusiastic, confident writers using literature as the foundation in all writing modes. **3 credit hours**

EDU 5953-1 The Master Teacher (NEW CLASS) Class will meet on Saturday, Feb 18 & Mar 31, 12:00-4:00, Gott 230. The remainder of the course will be taught online. Dr. James Truelove

The course will focus on aspects and styles of a master teacher. A major portion of the course will be on the teaching styles of Jesus and how these styles such as the use of stories, illustrations, allegories, questions, problems, examples, conversations and tests may be incorporated into the successful teacher's classroom. **3 credit hours**

EDU 5803-1: Essentials in Writing Class will meet on Saturday, Mar 3 & Apr 21, 12:00-4:00, Gott 230. The remainder of the course will be taught online. Brenda Owens

Twelve writing essentials for grades K-12 will be explored in this course. Educators will become more knowledgeable about how to teach writing by building on best practices and effective writing strategies. **3 credit hours**

EDU 5593-1: Spiritual Issues in Public Schools Class will meet f2f on the SBU campus Saturday, March 10 & April 28, 12:00-4:00, Gott 230. The remainder of the class will be taught online. Dr. Charles Lentz

Designed to help teachers plan curriculum in ways that stay true to one's faith and helps teach Christian values in a multicultural community. Students will review which laws determine the religious rights of students and teachers in schools and how to apply these laws to real situations. **3 credit hours**

May Intersession – Online Residency (*Enrollment limited to 23 students/class. Please enroll early*)

Additional May Intersession classes will be noted in the summer schedule.

EDU 5953-2: Developing Character Through Literature Class will meet f2f on the SBU campus Saturday, May 5 & June 2, 12:00-4:00, Gott 230. The remainder of the class will be taught online. Krista Nebel

This course will explore definitions, explanations, lesson activities, sample heroes, book summaries, websites, and much more through books and related professional literature. Major topics include responsibility, honesty, caring, sharing, civility, living peaceably, the Golden Rule, respect, and how to discuss faith-based issues. **3 credit hours**

Master of Science – Education

EDU 5423-1: Computer Applications in Education (Jan Only) Monday - Thursday, Jan 9-12 & 16-19, 5:00-9:45, Gott 230. Dan Sample

Designed for K-12 educators in the appropriate use of technology to facilitate the teaching and learning process. Instructional methods will be explored utilizing a variety of technological applications for collaboration and communication including the integration of computers and educational technology into specific curricular areas as well as across the curriculum. In addition, participants will learn about assessment in the technology-enriched classroom and develop critical thinking, analysis, and synthesis skills. **3 credit hours**

EDU 5953-3: Data Driven Decision Making Wednesdays, Jan 4-Feb 22, 5:00-9:45, Gott 130. Debbie Ross

Review and discussion of current literature and topics surrounding the need for data analysis for school improvement. Educators will actively study specific data-driven data and issues and seek problem solving solutions to improve student achievement in their schools. *This class will be an online blended class. Face-to-face class sessions will be 1/4, 1/18, 2/1, 2/22.* **3 credit hours**

EDU 5953-4: Leadership Styles in the Media (ITV) Wednesdays, Jan 4-Feb 22, 5:00-9:45, Jester ITV Learning Center. Dr. Tammy Condren

Designed to have students observe and analyze a variety of leadership styles as presented in visual and print media. Students will apply this knowledge to better understand their personal leadership style as well as the style(s) of those they work with. Through this analysis students will better understand how the style of leadership impacts change, motivation and followership. *Class will meet f2f on, 1/4, 1/11, 2/15, and 2/22. Other sessions will be online. Students will be required to have access to a variety of full-length movies through some form of video rental. Class size is limited.* (ITV Mt. View, Lindbergh & Fort Osage) **3 credit hours**

EDU 5033-1: Learners and the Learning Process (ITV) Thursdays, Jan 12- Mar 1, 5:00-9:45, Jester ITV Learning Center. Dr. Tom Hollis

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning. (ITV Ft Osage, Salem & Camdenton) **3 credit hours**

EDU 5023-1: Curriculum Design and Development (ITV) Mondays, Feb 27-Apr 23, 5:00-9:45, Jester ITV Learning Center. Dr. James Truelove

The study of principles and theory of curriculum design and procedures for developing curriculum in elementary and secondary education. Emphasis is on the role of the teacher in curriculum development in the local school. Review of literature relating to curriculum development and study of current school curriculum guides are an important part of this course. New textbook – see information on the Graduate Education Blog *Class will not meet on 3/19/12.* (ITV Mt. View, Salem, Camdenton). **3 credit hours**

EDU 5123-1: Teaching in the 21st Century (ITV) Mondays, Mar 5-April 30, 5:00-9:45, Jester ITV Learning Center. Dan Sample

The course addresses possible approaches/solutions to critical issues facing educators in the future. Many subjects will be identified and discussed concerning issues facing teachers in the 21st century. (ITV Salem, Lindbergh & Open) *Class will not meet 3/19/12.* **3 credit hours**

EDU 5073-1: MS Education Capstone (ITV/Blended Online) Thursdays, March 15-May 3, 5:00-9:45, Jester ITV Learning Center. Dr. Julie Bryant

Students will demonstrate in writing and through performance assessment how knowledge gained in their MS in Education program has impacted the teaching and learning process in their classroom, department and/or building. The Master's Capstone course must be taken after all four of the core courses have been completed. (ITV Fort Osage & Memphis) *Class will meet f2f on the following days. 3/15, 3/29, 4/12, 5/3.* **3 credit hours**

Master of Science – Instructional Technology

ITL 5733-OL: Leadership in School District Technology, (Online) Jan 9-Mar 2. Mariano Marin

Designed to provide students with an administrative perspective on instructional technology including methods of using technology to improve administrative functions, funding sources for educational technology as well as knowledge and sensitivity of cultural pluralism. Legal issues surrounding educational technology will also be included. **3 credit hours**

ITL 5093-1: Field-Based Research in Instructional Technology, (Arranged) Jan 4-May 4.
Dr. Tom Hollis

The student will complete the formal research study developed as part of EDU 5083 through the preparation of an oral as well as written report. Under the direction of the instructor, the student may choose to complete a series of problem-based learning activities for portfolio development. **3 credit hours**

Master of Science – Curriculum and Instruction (NEW CONCENTRATION)

The courses listed below for the MS C&I will be split into sections as needed by geographic location. Please call early to enroll so we may determine the number of sections needed.

EDU 5183-OL: Brain Based Teaching and Learning (Online) Jan 4-Feb 22. Dr. James Truelove

Students will examine how the brain processes information and learns, including the role of motivation, emotions, and the aspect of multiple intelligence. Quality learning experiences will be designed based on knowledge acquisition and learning modalities of students. **3 credit hours**

EDU 6243-OL: Essentials in Reading (Online) Mar 1-Apr 26. Brenda Owens

Reading essentials for grades K-12 will be explored in this course. Teachers will become more knowledgeable about teaching reading by building on best practices and effective strategies. **3 credit hours**

Master of Science – Lead Teacher

EDU 5313-1: Clinical Field Study (Arranged) Jan 3-May 6. Dr. Michael ‘Mick’ Arnold

The completed clinical field study will require the student to chair a committee designed to address one goal of their district/building strategic plan from development to completion. The study may be done in cooperation with a public or private school district or appropriate agency. Students enrolling in this course should have completed the first three chapters of their paper in EDU 5083 and submitted the RRB and obtained approval to complete their research. **3 credit hours**

EDU 5033-1: Learners and the Learning Process, (ITV) Thursdays, Jan 12- Mar 1, 5:00-9:45, Jester ITV Learning Center. Dr. Tom Hollis

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning. (ITV Ft Osage, Salem & Camdenton) **3 credit hours**

EDU 5023-1: Curriculum Design and Development (ITV) Mondays, Feb 27-Apr 23, 5:00-9:45, Jester ITV Learning Center. Dr. James Truelove

The study of principles and theory of curriculum design and procedures for developing curriculum in elementary and secondary education. Emphasis is on the role of the teacher in curriculum development in the local school. Review of literature relating to curriculum development and study of current school curriculum guides are an important part of this course. New textbook – see information on the Graduate Education Blog *Class will not meet on 3/21/12* (ITV Mt. View, Camdenton) **3 credit hours**

Master of Science – Athletic Administration

AAD 5063-1: Finance & Fundraising in Athletics Two f2f (ITV) Saturdays, Jan 28 & Mar 10 (Online Residency) Jester ITV Learning Center. Dr. Chuck Williams

In this course students examine current fiscal challenges and concerns in athletics. The knowledge and skill sets of this course serve as a foundation for administration of athletics at various levels. Topics include financial pressures for sports leaders, fundraising practices, effective marketing, public relation campaigns, fiscal management, accountability and stewardship. Student exercise analytical thinking skills and develop a respect for financial stewardship for successful athletic administration. (ITV Lindbergh, Mt. View & Salem) **3 credit hours**

AAD 5022-1: Facility and Game Management Two f2f (ITV) Saturdays, Mar 24 & Apr 28, 12:00-4:00 (Online Residency) Jester ITV Learning Center. Mike McGurk

This course focuses on the application of both theory and practice of planning and managing facilities and athletic events in interscholastic athletics. Upon the completion of the course, participants will be able to understand the complexities involved in managing various types of athletic facilities and in planning, production, and evaluation of athletic events. Topics to be covered in this course include planning and design of athletic facilities, management of athletic facilities, housekeeping and maintenance, event planning, and production. (ITV Lindbergh, Mt. View & Salem) **2 credit hours**

AAD 5041-1: Athletic/Activity Internship V (Arranged) Feb1 – Apr 2. Doug Potts

This course is designed to provide the student with valuable supervised practical experience in athletic/activity supervision and administration. As part of the degree program students will be required to enroll in the internship each of the semesters they are in the program. Internships are sequential and students must complete the previous internship before moving to the next. *\$50 course fee.* **1 credit hour**

Master of Science – Educational Administration

EAD 6083-OL: Essentials in Law, Finance and Buildings (Online) Jan 3-Feb 21 with one f2f Saturday. Dr. Kevin Patterson

Designed to prepare future building level administrators by studying laws and current legislation affecting public and private schools. It will also view school revenue sources, expenditure practices and management responsibilities as they relate to the building budget. Finally, students will examine problems in building planning and plant utilization. **3 credit hours** Online with one f2f Saturday location to be determined. *Bolivar, Mt. View & Salem will be in Section OL.*

EAD 6093-1: Administration of Special Programs (ITV) Tuesdays, 5:00-9:45, Jan 10-Feb 28, Jester ITV Learning Center. Linda Meador

Designed to prepare principals for their responsibilities related to supervision of special education programs. The legal basis for special education, legal concerns, budget, management and supervision will be emphasized. There will be a material fee, not to exceed \$15.00 for this course in lieu of a textbook. Students will be billed for the material fee. **3 credit hours**

This course will also be taught via ITV in Mountain View, Salem & Ft. Osage. This is an excellent class for all students seeking to increase their knowledge of special education and meet the residency requirement.

EAD 6113-1: Administrative Communication, Innovations and Management (ITV) Fridays & Saturdays, Mar 9 & 10, Mar 24, Apr 13 & 14, Apr 28. Fridays 5:00-8:00, Saturdays 9:00-3:00, Jester ITV Learning Center. Dr. Pam Hedgpeth

Intensive examination of the school and its environment. Emphasis is placed on interacting with internal and external publics and the change process. **3 credit hours** NOTICE: (This course will also be taught via ITV in Mountain View & Salem. An additional site may be considered.) The course will also use Angel for required on-line instruction and communication. *This course is open to all graduate students. MS in Education students may use six hours of educational administration courses toward the MS in Education.*

EAD 6143-OL: Educational Organization, Leadership and Change (Online) Jan 3-Feb 28; first session will be an online chat with the instructor. Dr. Steve Morgan

Designed to help students develop a diverse set of perspectives for analyzing organizations and for taking effective leadership in them. The focus will be to understand how organizations work and what to do to make them better through organizational change. Students will also look at their own ideas of leadership and assess themselves on the skills they will need to be effective leaders in today's schools. The New Testament model of servant-leadership will be the focus of an on-line chat. **3 credit hours**

NOTICE: This course may be divided into two sections based on enrollment. Course syllabus and course schedule will be available on Angel. Students should contact the SBU Bookstore to acquire the required textbooks for this course. It is vital that students enroll early for this course, supply a good email address when registering, and be able

to use the Angel program. This course is open to all graduate students but required for those working toward the MS in Educational Administration as well as the MS Lead Teacher.

EAD 6062-1: Internship I (Arranged) Jan 3-May 6. Dr. Robert Perry

Practical experience intended to augment classroom instruction under the supervision of a practicing administrator and a university supervisor. This course is only available to students in the Springfield MS EAD Cohort and those completing the leveling courses for the educational specialist. \$25 course fee. **2 credit hours**

EAD 6072-1: Internship II (Arranged) Jan 3-May 6. Dr. Robert Perry

Practical experience intended to augment classroom instruction under the supervision of a practicing administrator and a university supervisor. Foundations of Educational Administration and School Supervision are prerequisites for the internship as well as admission to the program. Students must obtain pre-approval before enrolling in any internship experience and should be on track to graduate Summer 2012. \$25 course fee. **2 credit hours**

EAD 6072-2: Internship II (Arranged) Jan 3-May 6. Dr. Robert Perry

Practical experience intended to augment classroom instruction under the supervision of a practicing administrator and a university supervisor. Foundations of Educational Administration and School Supervision are prerequisites for the internship as well as admission to the program. Students must obtain pre-approval before enrolling in any internship experience and should be on track to graduate Summer 2012. \$25 course fee. **2 credit hours**

Educational Specialist

EAD 7000-1: Continuous Enrollment (Times, Dates and Locations Arranged) Dr. Robert Perry

This course is for specialist level students that have completed EAD 7043 but have not completed the specialist research paper. Students will be enrolled in this course and billed for one credit hour at the specialist rate. (Specialist Level)

EAD 7072-1: Internship in Superintendency (Arranged) Jan 3-May 6. Dr. Robert Perry

The internship is a two-semester clinical field experience, which prepares students for educational leadership positions at the district level. The experience will be supervised by an on-site practicing administrator and a university instructor. Aspiring educational leaders have an opportunity to apply acquired knowledge to practical situations in the form of on-site activities and problem-based learning modules. The internship is taken during the spring and summer semester before the student anticipates completion of the program. Students enrolling in the internship should be on track to graduate Summer 2012 with the EdSp. **2 credit hours** (Specialist Level Course)

EAD 7123-1: The Superintendency (ITV) Wednesdays, Jan 11-Feb 29, 5:00-9:45, Jester ITV Learning Center. Dr. Pam Hedgpeth

Students will analyze and discuss topics related to current problems of school district management involving decision making, data processing, operations, research, work and wages, unions and management, state and federal control, purchasing and leadership. (ITV to Salem, Additional sites may be considered.) Portions of this class may be taught online through Angel. **3 credit hours** (Specialist Level Course)

EAD 7093-1: Politics in Education (ITV) Thursdays, March 1-Apr 26, 5:00-9:45, Jester ITV Learning Center. Dr. Jeremy Tucker

Origins, nature, and impact of political forces surrounding and influencing schools. The course will also explore the increasingly complex political web of American education as well as the debate of local control versus the expanding role of state and federal government. Education and the social order will be analyzed from the perspective of school politics, demands made in the school community and the intervening variables associated with school issues. (ITV to Salem.) *In lieu of two class sessions, students will meet in JC MO. The date for the trip to JC MO will be determined in class. Class will not meet 3/22/12 & 4/19/12.* **3 credit hours** (Specialist Level Course)

Blue Springs/Fort Osage/Raytown

Core Course Rotations Blue Springs/Fort Osage

	Fall 2013, 2015	Spring 2012, 2014, 2016	Fall 2012, 2014, 2016	Spring 2013, 2015, 2017
Blue Springs	EDU 5083 (ITV) EDU 5073 (ITV)	EDU 5033 (ITV) EDU 5073 (ITV)	EDU 5073 (ITV)	EDU 5023 (ITV) EDU 5073 (ITV)

EDU 5023: Curriculum Design and Development
EDU 5033: Learners and the Learning Process
EDU 5083: Educational Research
EDU 5073: MS EDU Capstone

Fort Osage ITV classes are held at the Fort Osage Library Media Center.

EDU 5953-4: Leadership Styles in the Media (ITV) Wednesdays, Jan 4-Feb 22, 5:00-9:45.

Dr. Tammy Condren

Designed to have students observe and analyze a variety of leadership styles as presented in visual and print media. Students will apply this knowledge to better understand their personal leadership style as well as the style(s) of those they work with. Through this analysis students will better understand how the style of leadership impacts change, motivation and followership. *Class will meet f2f on, 1/4, 1/11, 2/15, and 2/22. Other sessions will be online. Students will be required to have access to a variety of full-length movies through some form of video rental. Class size is limited.* (ITV Mt. View, Lindbergh & Fort Osage) **3 credit hours**

EDU 6083-BS: Bullying Wednesdays, Jan 11-Feb 29, 5:00-9:45, Blue Springs Freshman Center.

Terri Lee

Recognizing, identifying, and dealing with bullying in public schools is critical to a safe learning environment. This course will help provide the skills needed to deal with bully situations in the classroom, on the playground, before/after school hours as well as cyber bullying. Teachers are one of the critical elements in stopping this behavior that can lead to violent situations. **3 credit hours**

EDU 5033-1: Learners and the Learning Process, (ITV) Thursdays, Jan 12- Mar 1, 5:00-9:45.

Dr. Tom Hollis

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning. (ITV Ft Osage, Salem & Camdenton) **3 credit hours**

EDU 6193-BS: Developing Student Capabilities Wednesdays, Mar 7-May 2, 5:00-9:45, Blue Springs Freshman Center. Jan Rase

This course will examine the perceptions and skills necessary for students to become successful in the classroom as well as in life. Through the process of this course, it will become evident that the development of these skills and perceptions is critical to the development of capable people. *Class will not meet 3/21/12.* **3 credit hours**

EDU 5913-BS: Developing Reading Strategies Thursdays, Mar 8-May 3, 5:00-9:45, Blue Springs Freshman Center. Terri Lee

Designed to assist teachers in the development and assessment of reading skills. Teachers at all grade levels will receive information that will help them develop skills in their students to improve both skills and enjoyment of reading. This course is designed for all teachers K-12. *Class will not meet 3/22/12.* **3 credit hours****EDU 5073-1:**

MS Education Capstone (ITV/Blended Online) Thursdays, March 15-May 3, 5:00-9:45. Jester
ITV Learning Center. Dr. Julie Bryant

Students will demonstrate in writing and through performance assessment how knowledge gained in their MS in Education program has impacted the teaching and learning process in their classroom, department and/or building. The Master's Capstone course must be taken after all four of the core courses have been completed. (ITV Fort Osage & Memphis) *Class will meet f2f on the following days. 3/15, 3/29, 4/12, 5/3.* **3 credit hours**

Master of Science in Educational Administration

EAD 6143-OL: Educational Organization, Leadership and Change (Online) Jan 3-Feb 28; first session will be an online chat with the instructor. Dr. Steve Morgan

Designed to help students develop a diverse set of perspectives for analyzing organizations and for taking effective leadership in them. The focus will be to understand how organizations work and what to do to make them better through organizational change. Students will also look at their own ideas of leadership and assess themselves on the skills they will need to be effective leaders in today's schools. The New Testament model of servant-leadership will be the focus of an on-line chat. **3 credit hours**

NOTICE: This course may be divided into two sections based on enrollment. Course syllabus and course schedule will be available on Angel. Students should contact the SBU Bookstore to acquire the required textbooks for this course. It is vital that students enroll early for this course, supply a good email address when registering, and be able to use the Angel program. This course is open to all graduate students but required for those working toward the MS in Educational Administration as well as the MS Lead Teacher.

EAD 6093-1: Administration of Special Programs (ITV) Tuesdays, 5:00-9:45, Jan 10-Feb 28, Jester
ITV Center. Linda Meador

Designed to prepare principals for their responsibilities related to supervision of special education programs. The legal basis for special education, legal concerns, budget, management and supervision will be emphasized. There will be a material fee, not to exceed \$15.00 for this course in lieu of a textbook. Students will be billed for the material fee. **3 credit hours**

(ITV in Mountain View, Salem & Ft. Osage.) This is an excellent class for all students seeking to increase their knowledge of special education and meet the residency requirement.

Camdenton

MS EDU Cohort

EDU 5033-1: Learners and the Learning Process (ITV) Thursdays, Jan 12- Mar 1, 5:00-9:45. Dr.
Tom Hollis

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning. (ITV Ft Osage, Salem & Camdenton) **3 credit hours**

EDU 5023-1: Curriculum Design and Development (ITV) Mondays, Feb 27-Apr 23, 5:00-9:45.
Dr. James Truelove

The study of principles and theory of curriculum design and procedures for developing curriculum in elementary and secondary education. Emphasis is on the role of the teacher in curriculum development in the local school. Review of literature relating to curriculum development and study of current school curriculum guides are an important part of this course. New textbook – see information on the Graduate Education Blog *Class will not meet on 3/19/12* (ITV Mt. View, Camdenton). **3 credit hours**

EdSp Cohort

EAD 7093-CA: Politics in Education Wednesdays, Jan 11-Feb 29, 5:00-9:45. Camdenton HS.

Dr. Robert Perry

Origins, nature and impact of political forces surrounding and influencing schools. The course will also explore the increasingly complex political web of American education as well as the debate of local control versus the expanding role of state and federal government. Education and the social order will be analyzed from the perspective of school politics, demands made in the school community and the intervening variables associated with school issues. *In lieu of two class sessions, to be determined in class, students will meet in JC MO.* **3 credit hours** (Specialist Level Course)

EAD 7123-CA: The Superintendency Wednesdays, Mar 7-Apr 25, 5:00-9:45, Camdenton HS.

Dr. Jim Rich

Students will analyze and discuss topics related to current problems of school district management involving decision making, data processing, operations, research, work and wages, unions and management, state and federal control, purchasing and leadership. Portions of this class may be taught online through Angel. **3 credit hours** (Specialist Level Course)

Cassville MS EAD Cohort

EAD 6143-OL: Educational Organization, Leadership and Change (Online) Jan 3-Feb 28; first session will be an online chat with the instructor. Dr. Steve Morgan

Designed to help students develop a diverse set of perspectives for analyzing organizations and for taking effective leadership in them. The focus will be to understand how organizations work and what to do to make them better through organizational change. Students will also look at their own ideas of leadership and assess themselves on the skills they will need to be effective leaders in today's schools. The New Testament model of servant-leadership will be the focus of an on-line chat. **3 credit hours**

NOTICE: This course may be divided into two sections based on enrollment. Course syllabus and course schedule will be available on Angel. It is vital that students enroll early for this course, supply a good email address when registering, and be able to use the Angel program. This course is open to all graduate students but required for those working toward the MS in *Educational Administration* as well as the *MS Lead Teacher*.

EAD 6113-CV: Administrative Communication, Innovations and Management Wednesdays, Jan 11-Feb 29, 5:15-9:45, Cassville HS. Mr. Richard Asbill & Mr. Chris Redmon

Intensive examination of the school and its environment. Emphasis is placed on interacting with internal and external publics and the change process. **3 credit hours** The course will also use Angel for required on-line instruction and communication. *This course is open to all graduate students. MS in Education students may use six hours of educational administration courses toward the MS in Education.*

EAD 6072-2: Internship II (Arranged) Jan 3-May 6. Dr. Robert Perry

Practical experience intended to augment classroom instruction under the supervision of a practicing administrator and a university supervisor. Foundations of Educational Administration and School Supervision are prerequisites for the internship as well as admission to the program. Students must obtain pre-approval before enrolling in any internship experience and should be on track to graduate Summer 2012. *\$25 course fee.* **2 credit hours**

Christian County Educational Administration Cohorts

Southwest Baptist University is offering a new EdSp cohort in (Nixa) Christian County leading to the advanced principal certification and initial superintendency certification. There is still time to be part of these unique opportunities. Call 800-792-4191 to request information and to enroll in classes.

Educational Specialist

EAD 7093-CC: Politics in Education Wednesdays, Jan 11-Feb 29, 5:00-9:45. Summit Intermediate School. Dr. John Link

Origins, nature and impact of political forces surrounding and influencing schools. The course will also explore the increasingly complex political web of American education as well as the debate of local control versus the expanding role of state and federal government. Education and the social order will be analyzed from the perspective of school politics, demands made in the school community and the intervening variables associated with school issues. *In lieu of two class sessions, to be determined in class, students will meet in JC MO.* **3 credit hours** (Specialist Level Course)

EAD 7123-CC: The Superintendency Wednesdays, Mar 7-Apr 25, 5:00-9:45. Summit Intermediate School. Dr. Pam Hedgpeth

Students will analyze and discuss topics related to current problems of school district management involving decision making, data processing, operations, research, work and wages, unions and management, state and federal control, purchasing and leadership. Portions of this class may be taught online through Angel. **3 credit hours** (Specialist Level Course)

Memphis

MS EDU cohort in Memphis, MO (Scotland County R-I)

EAD 6143-OL1: Educational Organization, Leadership and Change (Online) Jan 10-Feb 28. The first class session will be an online chat with the instructor. Dr. Steve Morgan

Designed to help students develop a diverse set of perspectives for analyzing organizations and for taking effective leadership in them. The focus will be to understand how organizations work and what to do to make them better through organizational change. Students will also look at their own ideas of leadership and assess themselves on the skills they will need to be effective leaders in today's schools. The New Testament model of servant-leadership will be the focus of an on-line chat. **3 credit hours**

NOTICE: This course may be divided into two sections based on enrollment. Course syllabus and course schedule will be available on Angel. Students should contact the SBU Bookstore to acquire the required textbooks for this course. It is vital that students enroll early for this course, supply a good email address when registering, and be able to use the Angel program. This course is open to all graduate students but required for those working toward the MS in Educational Administration as well as the MS Lead Teacher.

EDU 5073-1: MS Education Capstone (ITV/Blended Online) Thursdays, March 15-May 3, 5:00-9:45. Jester ITV Center. Dr. Julie Bryant

Students will demonstrate in writing and through performance assessment how knowledge gained in their MS in Education program has impacted the teaching and learning process in their classroom, department and/or building. The Master's Capstone course must be taken after all four of the core courses have been completed. (ITV Fort Osage & Memphis) *Class will meet f2f on the following days. 3/15, 3/29, 4/12, 5/3.* **3 credit hours**

EDU Online Elective

Students in the MS EDU Memphis Cohort should also enroll in one online elective of their choice.

Mountain Grove

EDU 5913-MG: Blending Academic and Behavior Intervention Strategies with Professional Learning Communities Wednesdays, Feb 29-Apr 25, 5:30-9:45, Mountain Grove Elementary. Melissa Glenn

The class would focus on how RtI, PBS and PLC work together to make learning more productive for students. Students will analyze data with the objective of making informed decisions about tiered learning and focus on behavior leveling for individual students under the umbrella of professional learning communities. *Class will not meet 4/4/11. Portions of the course will be taught online.* **3 credit hours**

Mountain View

Core Course Rotations Mt. View

	Fall 2013, 2015	Spring 2012, 2014, 2016	Fall 2012, 2014, 2016	Spring 2013, 2015, 2017
Mt. View	EDU 5073 (ITV)	EDU 5023 (ITV) EDU 5073 (ITV)	EDU 5083 (ITV) EDU 5073 (ITV)	EDU 5033 (ITV) EDU 5073 (ITV)

EDU 5023: Curriculum Design and Development
EDU 5033: Learners and the Learning Process
EDU 5083: Educational Research
EDU 5073: MS EDU Capstone

Master of Science in Education

EDU 5953-4: Leadership Styles in the Media, (ITV) Wednesdays, Jan 4-Feb 22, 5:00-9:45.

Dr. Tammy Condren

Designed to have students observe and analyze a variety of leadership styles as presented in visual and print media. Students will apply this knowledge to better understand their personal leadership style as well as the style(s) of those they work with. Through this analysis students will better understand how the style of leadership impacts change, motivation and followership. *Class will meet f2f on, 1/4, 1/11, 2/15, and 2/22. Other sessions will be online. Students will be required to have access to a variety of full-length movies through some form of video rental. Class size is limited.* (ITV Mt. View, Lindbergh & Fort Osage) **3 credit hours**

EDU 5903-MV: Professional Learning Communities Tuesdays, Jan 10-Feb 28, 5:00-9:45.

Debbie Antrim

Creating enthusiasm within families and communities is central to this course. Students will investigate a variety of strategies to support student success through building relationships with families and utilizing community resources. **3 credit hours**

EDU 5023-1: Curriculum Design and Development (ITV) Mondays, Feb 27-Apr 23, 5:00-9:45.

Dr. James Truelove

The study of principles and theory of curriculum design and procedures for developing curriculum in elementary and secondary education. Emphasis is on the role of the teacher in curriculum development in the local school. Review of literature relating to curriculum development and study of current school curriculum guides are an important part of this course. New textbook – see information on the Graduate Education Blog *Class will not meet on 3/19/12* (ITV Mt. View, Camden). **3 credit hours**

EDU 5073-MV: MS Education Capstone (ITV/Blended Online) Wednesdays, Mar 14-May 2, 5:00-9:45. Dr. Donna Depee

Students will demonstrate in writing and through performance assessment how knowledge gained in their MS in Education program has impacted the teaching and learning process in their classroom, department and/or building. The Master's Capstone course must be taken after all four of the core courses have been completed. (ITV Salem, Mt. View) Class will meet f2f on the following days. 3/14, 3/28, 4/11, 5/2. **3 credit hours**

Master of Science in Educational Administration

EAD 6083-OL: Essentials in Law, Finance and Buildings (Online) Jan 3-Feb 21 with one f2f Saturday.
Dr. Kevin Patterson

Designed to prepare future building level administrators by studying laws and current legislation affecting public and private schools. It will also view school revenue sources, expenditure practices and management responsibilities as they relate to the building budget. Finally, students will examine problems in building planning and plant utilization. **3 credit hours** Online with one f2f Saturday location to be determined. *Bolivar, Mt. View & Salem will be in Section OL.*

EAD 6093-1: Administration of Special Programs (ITV) Tuesdays, 5:00-9:45, Jan 10-Feb 28, Jester
ITV Center. Linda Meador

Designed to prepare principals for their responsibilities related to supervision of special education programs. The legal basis for special education, legal concerns, budget, management and supervision will be emphasized. There will be a material fee, not to exceed \$15.00 for this course in lieu of a textbook. Students will be billed for the material fee. **3 credit hours**
(ITV in Mountain View, Salem & Ft. Osage) This is an excellent class for all students seeking to increase their knowledge of special education and meet their residency requirement.

EAD 6113-1: Administrative Communication, Innovations and Management (ITV) Fridays &
Saturdays, Mar 9 & 10, Mar 24, Apr 13 & 14, Apr 28. Fridays 5:00-8:00, Saturdays 9:00-3:00.
Dr. Pam Hedgpeth

Intensive examination of the school and its environment. Emphasis is placed on interacting with internal and external publics and the change process. **3 credit hours** NOTICE: (This course will also be taught via ITV in Mountain View & Salem. An additional site may be considered.) The course will also use Angel for required on-line instruction and communication. *This course is open to all graduate students. MS in Education students may use six hours of educational administration courses toward the MS in Education.*

Neelyville MS Educational Administration

EAD 6143-OL1: Educational Organization, Leadership and Change (Online) Jan 10-Feb 28. The first
session will be an online chat with the instructor. Dr. Steve Morgan

Designed to help students develop a diverse set of perspectives for analyzing organizations and for taking effective leadership in them. The focus will be to understand how organizations work and what to do to make them better through organizational change. Students will also look at their own ideas of leadership and assess themselves on the skills they will need to be effective leaders in today's schools. The New Testament model of servant-leadership will be the focus of an on-line chat. **3 credit hours**
NOTICE: This course may be divided into two sections based on enrollment. Course syllabus and course schedule will be available on Angel. It is vital that students enroll early for this course, supply a good email address when registering, and be able to use the Angel program. This course is open to all graduate students but required for those working toward the MS in Educational Administration as well as the MS Lead Teacher.

EAD 6093-NV: Administration of Special Programs Wednesdays, Feb 1-Mar 21, 5:00-9:45, Neelyville
BOE Room. Mindy Garrett

Designed to prepare principals for their responsibilities related to supervision of special education programs. The legal basis for special education, legal concerns, budget, management and supervision will be emphasized. There will be a material fee, not to exceed \$15.00 for this course in lieu of a textbook. Students will be billed for the material fee. **3 credit hours**
This is an excellent class for EDU students seeking to increase their knowledge of special education and meet their residency requirement.

EAD 6072-2: Internship II (Arranged) Jan 3-May 6. Dr. Robert Perry

Practical experience intended to augment classroom instruction under the supervision of a practicing administrator and a university supervisor. Foundations of Educational Administration and School Supervision are prerequisites for the internship as well as admission to the program. Students must obtain pre-approval before enrolling in any internship experience and should be on track to graduate Summer 2012. \$25 course fee.

2 credit hours

Neosho EdSP Cohort

EAD 7072-NE: Internship in Superintendency (Arranged) Jan 3-May 6. Dr. Robert Perry

The internship is a two-semester clinical field experience, which prepares students for educational leadership positions at the district level. The experience will be supervised by an on-site practicing administrator and a university instructor. Aspiring educational leaders have an opportunity to apply acquired knowledge to practical situations in the form of on-site activities and problem-based learning modules. The internship is taken during the spring and summer semester before the student anticipates completion of the program. Students enrolling in the internship should be on track to graduate Summer 2012 with the EdSp. **2 credit hours** (Specialist Level Course)

EAD 7123-NE: The Superintendency Mondays, Jan 9-Feb 27, 5:00-9:45, Neosho MS.

Dr. Trish Wilson

Students will analyze and discuss topics related to current problems of school district management involving decision making, data processing, operations, research, work and wages, unions and management, state and federal control, purchasing and leadership. Portions of this class may be taught online through Angel. **3 credit hours** (Specialist Level Course)

EAD 7093-NE: Politics in Education Mondays, Mar 5-Apr 23, 5:00-9:45, Neosho MS.

Dr. Richard Page

Origins, nature and impact of political forces surrounding and influencing schools. The course will also explore the increasingly complex political web of American education as well as the debate of local control versus the expanding role of state and federal government. Education and the social order will be analyzed from the perspective of school politics, demands made in the school community and the intervening variables associated with school issues. *In lieu of two class sessions, to be determined in class, students will meet in JC MO.* **3 credit hours** (Specialist Level Course)

Salem

**Core Course Rotations
Salem**

	Fall 2013, 2015	Spring 2012, 2014, 2016	Fall 2012, 2014, 2016	Spring 2013, 2015, 2017
Salem	EDU 5083 (ITV) EDU 5073 (ITV)	EDU 5033 (ITV) EDU 5073 (ITV)	EDU 5073 (ITV)	EDU 5023 (ITV) EDU 5073 (ITV)

EDU 5023: Curriculum Design and Development
EDU 5033: Learners and the Learning Process
EDU 5083: Educational Research
EDU 5073: MS EDU Capstone

Master of Science in Education

EDU 5033-1: Learners and the Learning Process (ITV) Thursdays, Jan 12- Mar 1, 5:00-9:45.

Dr. Tom Hollis

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning. (ITV Ft Osage, Salem & Camdenton) **3 credit hours**

EDU 5023-1: Curriculum Design and Development (ITV) Mondays, Feb 27-Apr 23, 5:00-9:45.

Dr. James Truelove

The study of principles and theory of curriculum design and procedures for developing curriculum in elementary and secondary education. Emphasis is on the role of the teacher in curriculum development in the local school. Review of literature relating to curriculum development and study of current school curriculum guides are an important part of this course. New textbook – see information on the Graduate Education Blog *Class will not meet on 3/19/12*) (ITV Mt. View, Salem, Camdenton) **3 credit hours**

EDU 5073-MV: MS Education Capstone (ITV/Blended Online) Wednesdays, Mar 14-May 2, 5:00-9:45. Dr. Donna Depee

Students will demonstrate in writing and through performance assessment how knowledge gained in their MS in Education program has impacted the teaching and learning process in their classroom, department and/or building. The Master's Capstone course must be taken after all four of the core courses have been completed. (ITV Salem, Mt. View) Class will meet f2f on the following days. 3/14, 3/28, 4/11, 5/2. **3 credit hours**

Master of Science in Educational Administration

EAD 6083-OL: Essentials in Law, Finance and Buildings (Online) Jan 3-Feb 21 with one f2f Saturday.

Dr. Kevin Patterson

Designed to prepare future building level administrators by studying laws and current legislation affecting public and private schools. It will also view school revenue sources, expenditure practices and management responsibilities as they relate to the building budget. Finally, students will examine problems in building planning and plant utilization. **3 credit hours** Online with one f2f Saturday location to be determined. *Bolivar, Mt. View & Salem will be in Section OL.*

EAD 6143-OL: Educational Organization, Leadership and Change (Online) Jan 3-Feb 21. The first class session will be an online chat with the instructor. Dr. Steve Morgan

Designed to help students develop a diverse set of perspectives for analyzing organizations and for taking effective leadership in them. The focus will be to understand how organizations work and what to do to make them better through organizational change. Students will also look at their own ideas of leadership and assess themselves on the skills they will need to be effective leaders in today's schools. The New Testament model of servant-leadership will be the focus of an on-line chat. **3 credit hours**

NOTICE: This course may be divided into two sections based on enrollment. Course syllabus and course schedule will be available on Angel. Students should contact the SBU Bookstore to acquire the required textbooks for this course. It is vital that students enroll early for this course, supply a good email address when registering, and be able to use the Angel program. This course is open to all graduate students but required for those working toward the MS in Educational Administration as well as the MS Lead Teacher.

EAD 6093-1: Administration of Special Programs (ITV) Tuesdays, 5:00-9:45, Jan 10-Feb 28, Jester ITV Center. Linda Meador

Designed to prepare principals for their responsibilities related to supervision of special education programs. The legal basis for special education, legal concerns, budget, management and supervision will be emphasized. There will be a material fee, not to exceed \$15.00 for this course in lieu of a textbook. Students will be billed for the material fee. **3 credit hours**

(ITV in Mountain View, Salem & Ft. Osage) This is an excellent class for all students seeking to increase their knowledge of special education and meet their residency requirement.

EAD 6113-1: Administrative Communication, Innovations and Management (ITV) Fridays & Saturdays, Mar 9 & 10, Mar 24, Apr 13 & 14, Apr 28. Fridays 5:00-8:00, Saturdays 9:00-3:00. Dr. Pam Hedgpeth

Intensive examination of the school and its environment. Emphasis is placed on interacting with internal and external publics and the change process. **3 credit hours** NOTICE: (This course will also be taught via ITV in Mountain View & Salem. An additional site may be considered.) The course will also use Angel for required on-line instruction and communication. *This course is open to all graduate students. MS in Education students may use six hours of educational administration courses toward the MS in Education.*

Educational Specialist

EAD 7000-1: Continuous Enrollment (Times, Dates and Locations Arranged) Dr. Robert Perry

This course is for specialist level students that have completed EAD 7043 but have not completed the specialist research paper. Students will be enrolled in this course and billed for one credit hour at the specialist rate. (Specialist Level)

EAD 7072-1: Internship in Superintendency (Arranged) Jan 3-May 6. Dr. Robert Perry

The internship is a two-semester clinical field experience, which prepares students for educational leadership positions at the district level. The experience will be supervised by an on-site practicing administrator and a university instructor. Aspiring educational leaders have an opportunity to apply acquired knowledge to practical situations in the form of on-site activities and problem-based learning modules. The internship is taken during the spring and summer semester before the student anticipates completion of the program. Students enrolling in the internship should be on track to graduate Summer 2012 with the EdSp. **2 credit hours** (Specialist Level Course)

EAD 7123-1: The Superintendency (ITV) Thursdays, Jan 5-Feb 23, 5:00-9:45, Jester ITV Center.

Dr. Pam Hedgpeth

Students will analyze and discuss topics related to current problems of school district management involving decision making, data processing, operations, research, work and wages, unions and management, state and federal control, purchasing and leadership. (ITV to Salem, Additional sites may be considered.) Portions of this class may be taught online through Angel. **3 credit hours** (Specialist Level Course)

EAD 7093-1: Politics in Education (ITV) Thursdays, March 1-Apr 26, 5:00-9:45, Jester ITV Center.

Dr. Jeremy Tucker

Origins, nature and impact of political forces surrounding and influencing schools. The course will also explore the increasingly complex political web of American education as well as the debate of local control versus the expanding role of state and federal government. Education and the social order will be analyzed from the perspective of school politics, demands made in the school community and the intervening variables associated with school issues. (ITV to Salem,) *In lieu of two class sessions, students will meet in JC MO. The date for the trip to JC MO will be determined in class. Class will not meet 3/22/12 & 4/19/12.* **3 credit hours** (Specialist Level Course)

Springfield

MS EAD Cohort

Some Springfield MS EAD Cohort students may need to take EAD 6083 as well as the classes noted below. Please refer to your individual plan of study. EAD 6083 is listed above under Bolivar.

EAD 6143-OL: Educational Organization, Leadership and Change (Online) Jan 3-Feb 28; first session will be an online chat with the instructor. Dr. Steve Morgan

Designed to help students develop a diverse set of perspectives for analyzing organizations and for taking effective leadership in them. The focus will be to understand how organizations work and what to do to make them better through organizational change. Students will also look at their own ideas of leadership and assess themselves on the skills they will need to be effective leaders in today's schools. The New Testament model of servant-leadership will be the focus of an on-line chat. **3 credit hours**

NOTICE: This course may be divided into two sections based on enrollment. Course syllabus and course schedule will be available on Angel. Students should contact the SBU Bookstore to acquire the required textbooks for this course. It is vital that students enroll early for this course, supply a good email address when registering, and be able to use the Angel program. This course is open to all graduate students but required for those working toward the MS in Educational Administration as well as the MS Lead Teacher. This course may be split into two sections based on enrollment.

EAD 6093-S1: Administration of Special Programs Wednesdays, Mar 7-Apr 25, 5:00-9:45, Matt White

Designed to prepare principals for their responsibilities related to supervision of special education programs. The legal basis for special education, legal concerns, budget, management and supervision will be emphasized. **3 credit hours** This is an excellent class for EDU all students seeking to increase their knowledge of special education.

EAD 6062-1: Internship I (Arranged) Jan 3-May 6. Dr. Robert Perry

Practical experience intended to augment classroom instruction under the supervision of a practicing administrator and a university supervisor. This course is only available to students in the Springfield MS EAD Cohort and those completing the leveling courses for the educational specialist. \$25 course fee. **2 credit hours**

Webb City

Educational Specialist – NEW COHORT

Southwest Baptist University will begin an educational specialist cohort beginning spring 2012. For more information or to enroll in class please call 800-792-4191. For specific information about the program please contact Dr. Bob Perry. rperry@sbuniv.edu

EAD 7123-WC: The Superintendency Wednesdays, Jan 11- Feb 29, 5:00-9:45, Web City JH. Dr. Trish Wilson

Students will analyze and discuss topics related to current problems of school district management involving decision making, data processing, operations, research, work and wages, unions and management, state and federal control, purchasing and leadership. Portions of this class may be taught online through Angel. **3 credit hours** (Specialist Level Course)

EAD 7093-WC: Politics in Education Wednesdays, Mar 7-Apr 25, 5:00-9:45, Webb City HS or JH (TBD). Dr. Bob Perry

Origins, nature and impact of political forces surrounding and influencing schools. The course will also explore the increasingly complex political web of American education as well as the debate of local control versus the expanding role of state and federal government. Education and the social order will be analyzed from the perspective of school politics, demands made in the school community and the intervening variables associated with school issues. *In lieu of two class sessions, to be determined in class, students will meet in JC MO.* **3 credit hours** (Specialist Level Course)

St. Louis Area

Contact Dr. Joe Sartorius jsartorius@sbuniv.edu if you have any questions regarding courses or degrees offered in the St. Louis area.

Below is the course rotation for core classes in the St. Louis area. Students will continue to be able to complete all of their core classes as part of the standard 6 semester program. If you have any questions please email Dr. Joe Sartorius jsartorius@sbuniv.edu or call 800-792-4191.

**St. Louis Area
Core Course Rotation**

	Fall 2013, 2015	Spring 2012, 2014	Fall 2012, 2014, 2016	Spring 2013, 2015, 2017
Jefferson County	EDU 5023	*EDU 5053	EDU 5033	EDU 5083
Rockwood	EDU 5033	EDU 5083	EDU 5023	

*EDU 5053 will be offered for the last time in Jefferson County, Spring 2012.

	Fall	Spring	Summer
Lindbergh	EDU 5083 (ITV) EDU 5073	EDU 5023 EDU 5033 EDU 5073	EDU 5073

EDU 5023: Curriculum Design and Development EDU 5083: Educational Research
 EDU 5033: Learners and the Learning Process EDU 5073: MS Capstone Experience
 EDU 5053: Philosophies of Education

Jefferson County

Classes taught in Jefferson County will be at **Windsor High School room 110.**

EDU 5913-JC: Substance Abuse Strategies and Interventions for Teachers Mondays, Jan 9-Feb 27, 5:00-9:45. Marty Zielonko

This course is designed for elementary and secondary teachers, administrators, and counselors and provides a fundamental knowledge of drugs and the addictive disease process, emphasizing today’s adolescent alcohol drinker, alcohol and the body, alcoholism and the family, and school related issues concerning student drug use and abuse. Other categories and strategies will be explored and discussed. **3 credit hours**

EDU 5953-JC: Student Interventions Tuesdays, Jan 3-Feb 21, 5:00-9:45. Dr. Alice Miller

Students will learn about behavioral, academic and programming student interventions that work in schools from a variety of authors (Rick DuFour, Todd Whitaker, Annette Breaux) and other sources. Students will create their own "Pyramid of Interventions" for their own school. Students will share challenges to student success, study data relative to student achievement and problem solve solutions for positive outcomes. **3 credit hours**

EDU 5883-JC: School & Community Relations Wednesdays, Jan 4-Feb 22, 5:00-9:45.

Rachel Montgomery

Review of research on effective and responsive communication to meet the needs of the public from the perspective of the classroom teacher including letters, email, web sites and parent conferences. Participants will formulate, develop and implement a procedure for positive school and community relations. **3 credit hours**

EDU 5953-JC1: Service Learning in Today's Classroom (NEW CLASS) Thursdays, Jan 5-Feb 23, 5:00-9:45. Dr. Mike Anselmo

Service-Learning in Today's Classroom provides everything administrators and teachers need to build service-learning programs that prepare students as engaged citizens committed to equity and justice. This course will examine practical strategies for classroom teachers along with the theoretical framework so students can deftly move beyond the class to a meaningful program for their schools. This course explains service-learning's unlimited potential in terms of student empowerment and academic achievement and as a tool in developing a student's lifetime commitment to service and social justice. Practitioners will improve their service-learning programs and have a framework for preparing students for their experiences, as well as ideas for reflection activities. Educators will gain a better understanding of the psychology and sociology of developing a commitment to service for social justice. **3 credit hours**

EDU 5603-JC: Issues & Trends in Education Mondays, Mar 5-Apr 30, 5:00-9:45. Kay Rueschhoff

Focus on development, trends, and issues in education with emphasis on relating current research to contemporary educational practice. Legal issues will be addressed. *Class will not meet 3/19/12.* **3 credit hours**

EDU 5053-JC: Philosophies of Education Tuesdays, Mar 6-May 1, 5:00-9:45. Dr. Tim Dilg

An in-depth examination of major philosophies of education and their relation to teaching practice, methods, and curriculum. Philosophies examined include: idealism, perennialism, pragmatism, existentialism, romanticism, hermeneutics and perspectivism. *Class will not meet on 3/20/12.* **3 credit hours**

EDU 5913-JC1: Transition Programs Wednesdays, Mar 7-May 2, 5:00-9:45. Rachael Montgomery

Transition Programs involves methods of understanding the needs of a transition program in their school. Understanding that a transition program is a building process, not a tour of the building. How to involve your community, parents, current students, and staff to develop a high-energy, low anxiety, transition program. *Class will not meet 3/21/12.* **3 credit hours**

EDU 5913-JC2: Dealing with Discipline Thursdays, Mar 8-May 3, 5:00-9:45. Dr. Mike Anselmo

Failure to develop and maintain an adequately managed classroom (well-discipline classroom) is one of the most challenging aspects of teaching for new teachers. Good teachers develop a systems approach to running their classrooms. In today's fast paced society, a teacher can ill afford to simply spew subject matter information in the direction of their students. He/she must find ways to insure that students behave well, interact appropriately in class, and demonstrate a proficiency in learning. This course will provide research proven techniques for developing a well-managed classroom. Students will be expected to develop procedures for their own classrooms and then to demonstrate an application model of these procedures. *Class will not meet 3/22/12.* **3 credit hours**

Lindbergh

Unless otherwise specified, MS EDU classes will be held in **Sperreng MS (LBS), Room 112** unless otherwise noted in the schedule. **Truman Middle School (LBT)** located at 12225 Eddie and Park, Sunset Hills, MO 63127. ITV Classes are at **Lindbergh High School (LBH)**. Students should contact Dr. Sartorius jsartorius@sbuniv.edu or their instructor if they have any questions regarding the location of their class.

Lindbergh MS Education

EDU 5953-LBS: Special Topics in Reading Mondays, Jan 9-Feb 27, 5:00-9:45. Dale Wolk

The purpose of this course is to expand, deepen, and consolidate student's knowledge of the fundamental processes involved in proficient reading, and the classroom practices that promote such proficiency, with a focus on reading comprehension. **3 credit hours**

EDU 5023-LBS: Curriculum Design and Development Tuesdays, Jan 3-Feb 21, 5:00-9:45.

Dr. Brian McKenney

The study of principles and theory of curriculum design and procedures for developing curriculum in elementary and secondary education. Emphasis is on the role of the teacher in curriculum development in the local school. Review of literature relating to curriculum development and study of current school curriculum guides are an important part of this course. New textbook – see information on the Graduate Education Blog. **3 credit hours**

EDU 5953-4: Leadership Styles in the Media (ITV) Wednesdays, Jan 4-Feb 22, 5:00-9:45.

Dr. Tammy Condren

Designed to have students observe and analyze a variety of leadership styles as presented in visual and print media. Students will apply this knowledge to better understand their personal leadership style as well as the style(s) of those they work with. Through this analysis students will better understand how the style of leadership impacts change, motivation and followership. *Class will meet f2f on, 1/4, 1/11, 2/15, and 2/22. Other sessions will be online. Students will be required to have access to a variety of full-length movies through some form of video rental. Class size is limited.* (ITV Mt. View, Lindbergh & Fort Osage) **3 credit hours**

EDU 6143-LBS: Dealing with Difficult Students Thursdays, Jan 5-Feb 23, 5:00-9:45. Dr. Tim Dilg

This course will examine practical strategies for dealing with challenging students in the classroom. Educators will learn how to develop healthy relationships with all students, how to eliminate or minimize problem behaviors, and how to respond to any situation that may occur in the classroom. **3 credit hours**

EDU 5123-1: Teaching in the 21st Century (ITV) Mondays, Mar 5-April 30, 5:00-9:45. Dan Sample

The course addresses possible approaches/solutions to critical issues facing educators in the future. Many subjects will be identified and discussed concerning issues facing teachers in the 21st century. (ITV Salem, Lindbergh & Open) *Class will not meet 3/19/12.* **3 credit hours**

EDU 5033-LBS: Learners and the Learning Process Tuesdays, Mar 6-May 1, 5:00-9:45.

Dr. Kristy Roberts

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning. *Class will not meet 3/20/12.* **3 credit hours**

EDU 5073-LBS: MS Education Capstone Wednesdays, Mar 14-May 2, 5:00-9:45. Dr. Joe Sartorius

Students will demonstrate in writing and through performance assessment how knowledge gained in their MS in Education program has impacted the teaching and learning process in their classroom, department and/or building. The Master's Capstone course must be taken after all four of the core courses have been completed. *Class will meet face-to-face on 3/14, 3/28, 4/11, 5/2.* **3 credit hours**

EDU 5873-LBT: Integrating Technology into K-12 Classrooms Thursdays, Mar 15-May 3, 5:00-9:45.

Dr. Todd Morgan

This course will introduce experienced educators to educational technology. Topics covered in this course will be areas that impact or have the potential to impact educators in the classroom. Special emphasis will be on constructing relevant and appropriate instructional environments. *Class will not meet 3/22/12.* **3 credit hours**

Master of Science – Instructional Technology

ITL 5733-OL: Leadership in School District Technology (Online) Jan 9-Mar 2. Mariano Marin

Designed to provide students with an administrative perspective on instructional technology including methods of using technology to improve administrative functions, funding sources for educational technology as well as knowledge and sensitivity of cultural pluralism. Legal issues surrounding educational technology will also be included. **3 credit hours**

ITL 5093-1: Field-Based Research in Instructional Technology (Arranged) Jan 4-May 4.

Dr. Tom Hollis

The student will complete the formal research study developed as part of EDU 5083 through the preparation of an oral as well as written report. Under the direction of the instructor, the student may choose to complete a series of problem-based learning activities for portfolio development. **3 credit hours**

Master of Science – Lead Teacher

EDU 5313-1: Clinical Field Study (Arranged) Dr. Michael 'Mick' Arnold

The completed clinical field study will require the student to chair a committee designed to address one goal of their district/building strategic plan from development to completion. The study may be done in cooperation with a public or private school district or appropriate agency. Students enrolling in this course should have completed the first three chapters of their paper in EDU 5083 and submitted the RRB and obtained approval to complete their research. **3 credit hours**

EDU 5023-LBS: Curriculum Design and Development Tuesdays, Jan 3-Feb 21, 5:00-9:45.

Dr. Brian McKenney

The study of principles and theory of curriculum design and procedures for developing curriculum in elementary and secondary education. Emphasis is on the role of the teacher in curriculum development in the local school. Review of literature relating to curriculum development and study of current school curriculum guides are an important part of this course. New textbook – see information on the Graduate Education Blog. **3 credit hours**

EDU 5033-LBS: Learners and the Learning Process Tuesdays, Mar 6-May 1, 5:00-9:45.

Dr. Kristy Roberts

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning. *Class will not meet 3/20/12.* **3 credit hours**

MS - Athletic Administration

AAD 5063-1: Finance & Fundraising in Athletics Two f2f (ITV) Saturdays, Jan 28 & Mar 10, Online Residency. Dr. Chuck Williams

In this course students examine current fiscal challenges and concerns in athletics. The knowledge and skill sets of this course serve as a foundation for administration of athletics at various levels. Topics include financial pressures for sports leaders, fundraising practices, effective marketing, public relation campaigns, fiscal management, accountability and stewardship. Student exercise analytical thinking skills and develop a respect for financial stewardship for successful athletic administration. (ITV Lindbergh, Mt. View & Salem) **3 credit hours**

AAD 5022-1: Facility and Game Management Two f2f (ITV) Saturdays, Mar 24 & Apr 28, 12:00-4:00 Online Residency. Mike McGurk

This course focuses on the application of both theory and practice of planning and managing facilities and athletic events in interscholastic athletics. Upon the completion of the course, participants will be able to understand the complexities involved in managing various types of athletic facilities and in planning, production, and evaluation of athletic events. Topics to be covered in this course include planning and design of athletic facilities, management of athletic facilities, housekeeping and maintenance, event planning, and production. (ITV Lindbergh, Mt. View & Salem) **2 credit hours**

AAD 5041-LB: Athletic/Activity Internship V (Arranged) Feb1-Apr 2. Marty O'Hern

This course is designed to provide the student with valuable supervised practical experience in athletic/activity supervision and administration. As part of the degree program students will be required to enroll in the internship each of the semesters they are in the program. Internships are sequential and students must complete the previous internship before moving to the next. *\$50 course fee.* **1 credit hour**

MS Educational Administration

EAD 6143-OL1: Educational Organization, Leadership and Change (Online) Jan 10-Feb 28. The first class session will be an online chat with the instructor. Dr. Steve Morgan

Designed to help students develop a diverse set of perspectives for analyzing organizations and for taking effective leadership in them. The focus will be to understand how organizations work and what to do to make them better through organizational change. Students will also look at their own ideas of leadership and assess themselves on the skills they will need to be effective leaders in today's schools. The New Testament model of servant-leadership will be the focus of an on-line chat. **3 credit hours**

NOTICE: This course may be divided into two sections based on enrollment. Course syllabus and course schedule will be available on Angel. Students should contact the SBU Bookstore to acquire the required textbooks for this course. It is vital that students enroll early for this course, supply a good email address when registering, and be able to use the Angel program. This course is open to all graduate students but required for those working toward the MS in Educational Administration as well as the MS Lead Teacher.

EAD 6083-OL1: Essentials in Law, Finance and Buildings (Online) Jan 16-March 5, with one f2f Saturday. Dr. Kevin Patterson

Designed to prepare future building level administrators by studying laws and current legislation affecting public and private schools. It will also view school revenue sources, expenditure practices and management responsibilities as they relate to the building budget. Finally, students will examine problems in building planning and plant utilization. **3 credit hours** Online with one f2f Saturday location to be determined.

EAD 6093-LBS: Administration of Special Programs Tuesdays, March 6-May 1, 5:00-9:45, Sperreng Middle School. Dr. Joe Sartorius

Designed to prepare principals for their responsibilities related to supervision of special education programs. The legal basis for special education, legal concerns, budget, management and supervision will be emphasized. **3 credit hours** There will be a material fee, not to exceed \$15.00 for this course in lieu of a textbook. Students will be billed for the material fee. *Class will not meet 3/22/12.* **3 credit hours** *Course is open to all graduate students. MS in Education students may use six hours of educational administration courses toward the MS in Education.*

EAD 6062-LB: Internship I (Arranged) Jan 9-May 4. Dr. Joe Sartorius

Practical experience intended to augment classroom instruction under the supervision of a practicing administrator and a university supervisor. This course is only available to students completing the leveling courses for the educational specialist. \$25 course fee. **2 credit hours**

EAD 6072-LB: Internship II (Arranged) Jan 9-May 4. Dr. Joe Sartorius

Practical experience intended to augment classroom instruction under the supervision of a practicing administrator and a university supervisor. Foundations of Educational Administration and School Supervision are prerequisites for the internship as well as admission to the program. Students must obtain pre-approval before enrolling in any internship experience and should be on track to graduate Summer 2012. \$25 course fee. **2 credit hours**

EAD 6072-LB1: Internship II (Arranged) Jan 9-May 4. Dr. Joe Sartorius

Practical experience intended to augment classroom instruction under the supervision of a practicing administrator and a university supervisor. Foundations of Educational Administration and School Supervision are prerequisites for the internship as well as admission to the program. Students must obtain pre-approval before enrolling in any internship experience and should be on track to graduate Summer 2012. **2 credit hours**

Educational Specialist

EAD 7123-AF: The Superintendency Mondays, Jan 9-Feb 27, 5:00-9:45, Affton Central Office.

Dr. Ken Weissflug

Students will analyze and discuss topics related to current problems of school district management involving decision making, data processing, operations, research, work and wages, unions and management, state and federal control, purchasing and leadership. Portions of this class may be taught online through Angel. **3 credit hours** (Specialist Level Course)

EAD 7093-LBS: Politics in Education Mondays, Mar 5-Apr 30, 5:00-9:45, Sperreng MS.

Dr. Melody Gunn

Origins, nature and impact of political forces surrounding and influencing schools. The course will also explore the increasingly complex political web of American education as well as the debate of local control versus the expanding role of state and federal government. Education and the social order will be analyzed from the perspective of school politics, demands made in the school community and the intervening variables associated with school issues. *In lieu of two class sessions, to be determined in class, students will meet in JC MO.* **3 credit hours** (Specialist Level Course)

Rockwood

Courses noted as **(RWL)** will be held at **LaSalle Springs MS**. Courses noted as **(RWW)** will be held at **Wildwood MS**.

EDU 5083-RWL: Educational Research Mondays, Jan 9-Feb 27, 5:00-9:45. LaSalle Springs MS, Rm 607. Dr. David Kew

Concepts of research design, methodology, sampling techniques, internal and external validity, scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research studies and the writing of educational proposals are major components. Students will be required to produce the first three chapters of an action research project. Educational administration students will complete the remainder of the project during Internship II but these aspects of the paper will be discussed as part of this course. This course will be taught as a hybrid online course with three online sessions via Angel. Students must provide a working email address at the time of enrollment. **3 credit hours**

EDU 5173-RWL: Learning Styles Tuesdays, Jan 3-Feb 21, 5:00-9:45, LaSalle Springs MS, Rm 607. Dr. Jim Hall

This course is based on the recognition that there are distinct personality characteristics that are intrinsic to an individual's method of learning. Personalities are identified and a climate is created where communication is developed to bring about an increase in a student's sense of dignity, respect, worthiness, and esteem. **3 credit hours**

EDU 5293-RWW: Creating Lifetime Writers Wednesdays, Jan 4-Feb 22, 5:00-9:45, Wildwood MS. Kim Cohen

This course will focus on learning how to create and maintain an exciting and motivating environment for creative writing in the classroom. **3 credit hours**

EDU 5953-RWL: Innovative Instructional Practices in Mathematics Thursdays, Jan 5-Feb 23, LaSalle Springs MS, Rm 607. Dr. Ferrel Roddy

Emphasis will be given to methods in teaching individual topics, the techniques of problem solving, models for classroom organization, evaluation of different curriculum and individual instruction. Consideration of the diagnostic, prescriptive and evaluate processes of teaching, classroom management and curricular organization. **3 credit hours**

EDU 5953-RWL1: Autism in the Classroom Mondays, Mar 5-Apr 30, 5:00-9:45, LaSalle Springs MS, Rm 607. Colleen Card

This class will focus on the autistic child and how they can adapt to and benefit from the regular education classroom. We will study and discuss strategies that will help these children be more successful in the regular classroom. *Class will not meet on 3/19/12.* **3 credit hours**

EDU 5133-RWL: Developing Positive Attitudes & Motivation Tuesdays, Mar 6-May 1, LaSalle Springs MS, Rm 607. Dr. Jim Hall

This course will examine topics and strategies to create a more positive classroom. A variety of motivational strategies will be applied to the classroom teachers' perspective. Students will share viewpoints on topics such as humor in the classroom, student-centered learning, motivational techniques, and self-motivation. *Class will not meet on 3/20/12.* **3 credit hours**

EDU 6073-RWW: Instructional Strategies That Work Wednesdays, Mar 7-May 2, 5:00-9:45, Wildwood MS. Kim Cohen

Based on the works of Robert Marzano, This course is designed to give students and insightful look at teaching strategies that have been proven successful. Students will be exposed to and apply current theory and practices designed to improve classroom instruction. *Class will not meet 3/21/12.* **3 credit hours**

EDU 5953-RWL2: Citizenship and Youth Development Thursdays, Mar 8-May 3, LaSalle Springs MS, Rm 607. Dale Wolk

Course participants will leave the class more aware and more critical of the role of youth in society. Participants will understand the social cultural and historical influences on the development of youth's orientation towards the larger social world while examining qualities of youth citizenship during the past 100 years. Participants will discuss youth citizenship in an effort to understand how they can become more involved in society and why it is important to engage in community life. *Class will not meet on 3/22/12.* **3 credit hours**

Online Classes

EDU 5183-OL and EDU 6243-OL are courses leading to the new MS C&I. These two courses will be split into sections as needed by geographic location. Please call early to enroll so we may determine the number of sections needed.

EDU 5183-OL: Brain Based Teaching and Learning (Online) Jan 4-Feb 22. Dr. James Truelove

Students will examine how the brain processes information/learns, including the role of motivation, emotions, and the aspect of multiple intelligence. Quality learning experiences will be designed based on knowledge acquisition and learning modalities of students. **3 credit hours**

EDU 6243-OL: Essentials in Reading (Online) Mar 1-Apr 26. Brenda Owens

Reading essentials for grades K-12 will be explored in this course. Teachers will become more knowledgeable about teaching reading by building on best practices and effective strategies. **3 credit hours**

All online courses are limited to 24 students. Additional sections will be considered but there is no guarantee. Please enroll early to ensure your place on the roster. First online session (1/3 – 2/28); Second online session (3/5 – 4/30)) Students should obtain textbooks (if required) as early as possible by contacting the SBU Bookstore at 877-728-7906 or online at www.sbusbookstore.com.

You will notice there are classes listed below that will use Elluminate as part of the classroom instruction. This is an exciting tool that will permit the student and faculty to interact live via video chat and the use of an online ‘smart board’. For some this is nothing new but for others there may be some hesitancy. Please review the requirements for these classes and visit the web site provided. If you have questions just call the Office of Graduate Studies (800-792-4191) and we will do our best to address your questions. Students enrolling in these courses must have 1) computer with broadband Internet access 2) a microphone headset 3) webcam, as these courses will be using live online instruction. Students should review the Elluminate site: <http://www.elluminate.com/support/> to obtain information regarding using Elluminate, via the First Time Users steps.

EDU 5953-OL: STEM Literacy Through Problem-Solving and Research (Online) NEW COURSE Jan 3-Feb 28. Tamara Sinkler

This course explores the concept of STEM Literacy and preparing students for their future. Research and discussion will generate ideas so instructors can steer clear of rote procedures and guide students toward investigating and questioning the interrelated areas of the world. This class will help teachers emphasize experience, design, research and problem-solving in critical learning situations that weave together several disciplines. The goal is to provide a collaborative learning environment where together we engage, understand and apply the theory, research and practice in content area reading as it pertains to STEM (Science, Technology, Engineering, and Mathematics) Literacy. **3 credit hours**

EDU 5283-OL: Teaching Students to Study Smarter Not Harder (Online) Jan 3-Feb 28.

Dr. Connie Waters

This course will provide instruction in student learning. It will explore student learning styles, memory strategies, concentration and listening skills, note-taking, textbook mastery, test-taking, time management, and motivation strategies. It will examine Gardner's Multiple Intelligence Theory and how it can be incorporated into a learner-centered classroom. **3 credit hours**

EDU 5953-OL1: Deconstructing and Creating Effective Lessons Based on State Standards (Online)
Jan 3-Feb 28. Laura O'Quinn

In this course, students will learn how to deconstruct state standards, pull out important vocabulary, define how to assess the standard, and develop classroom lessons to teach grade level expectations. **3 credit hours**

EDU 6083-OL: Bullying (Online) Jan 3-Feb 28. Jamie Woodhurst

Recognizing, identifying, and dealing with bullying in public schools is critical to a safe learning environment. This course will help provide the skills needed to deal with bully situations in the classroom, on the playground, and before/after school hours. Teachers are one of the critical elements in stopping this behavior that can lead to violent situations. **3 credit hours**

EDU 6093-OL: K-12 Mental Health Issues (Online) Jan 3-Feb 28. Tarren Fritz

This course explores the biological, emotional, and physiological components of predominant mental health issues affecting school age students. Common characteristics of mental health issues and prevalent concomitant factors will be identified. Classroom management and practical application strategies to address student needs will be presented. **3 credit hours**

EDU 6113-OL: Sixty Strategies to Improve Test Scores (Online) Jan 3-Feb 28. Betsy Davidson

Learn multiple strategies that can be used every day in any classroom that will help teachers improve scores in all high stakes testing. **3 credit hours**

EDU 5953-OL2: Online Teaching in the K-12 Environment (Online) NEW COURSE, Mar 5-Apr 30.
Austin Bunn

Online teaching has emerged as a way to deliver courses at the college level and recently at the K-12 level. This course is designed to have students recognize and discuss methods of engagement for K-12 students in the online setting. Students will compare and contrast advantages/disadvantages for online teaching and learning, participate in online discussion with those currently using online teaching at the K-12 setting and review what is currently being done or could be done at the local setting with regard to online teaching and learning. *This course will be taught using Elluminate. Students should review the expectations noted above.* **3 credit hours**

EDU 5913-OL: Measuring Outcomes and Creating Assessments (Online) NEW COURSE, Mar 5-Apr 30. Tamara Sinkler

Teachers are required to successfully address new objectives in the classroom as well as the increased importance of standardized testing at all grade levels. This class will focus on how to measure outcomes and meet objectives while maintaining a high quality classroom with active engagement. Web quests, culminating projects, journals and literature circles will be some of the concepts researched and discussed in this course. Participants will develop meaningful projects in their area of study that addresses teaching, learning and assessment. **3 credit hours**

EDU 6123-OL: What Great Teachers Do (Online) Mar 5-Apr 30. Dr. David Geurin

Based on the work of Todd Whitaker this course will examine beliefs, behaviors, and attitudes that make great teachers. Practical ideas will be presented to help teachers increase student performance and make a greater impact in their schools. In addition to the course text, supplemental resources will reinforce the learning and provide both a practical and scholarly perspective. **3 credit hours**

EDU 5503-OL: Web Tools, Design and Applications (Online) March 5-Apr 30. Dan Sample

This course focuses on the role of web tools in education, including classroom instruction, administration, and communication. Emphasis is placed on computerized instruction, computer-managed instructional techniques (including Web Design). Content includes practical experience in software development for educational applications. **3 credit hours**

EDU 5133-OL: Developing Positive Attitudes & Motivation (Online) March 5-Apr 30.

Dr. Connie Waters

This course will examine topics and strategies to create a more positive classroom. All types of motivational strategies will be applied to the classroom teachers' perspective. Students will share viewpoints on topics such as humor in the classroom, student-centered learning, motivational techniques, and self-motivation. **3 credit hours**

EDU 5953-OL3: Guiding Students in Memory Development NEW CLASS (Online) Mar 5-Apr 30.

Jill White

It is at the core of being human. Just about everything we do depends on our ability to retrieve information from memory. Without memory we could not survive. Forgetting undermines our confidence and our competence. It threatens our ability to function. Throughout this course, students will examine the psychological factors which can interfere with memory, the role of language development in memory growth, and memory styles. Students will also look at the various learning styles and how memory strategies can be taught to each student within the classroom. **3 credit hours**

EDU 5953-OL4: Promoting Early Childhood Literacy (Online) Mar 5-Apr 30. Jamie Woodhurst

This course will examine the foundation of early childhood literacy and the impact that it has on student success. The course will include literacy development between birth and third grade. Emphasis will be on practical strategies for promoting early literacy skills in the classroom. **3 credit hours**