Southwest Baptist University
Graduate Education Schedule
Fall 2011

IMPORTANT DATES!!!

December Intent to Graduate Cards are due **BEFORE** October 14, 2011

Commencement – Friday, December 16, 2011 @ 7:00 PM

Check the Graduate Education blog for important updates and announcements.
http://sbugraded.blogspot.com/

Tuition for fall 2011 will be $200/credit hour for MS and $215/credit hour for EdSp. There is a $15 per course technology/facility usage fee. Students may request a cost comparison.

MS Education Students: Several courses that have been taught in the past have been assigned permanent numbers. You should be mindful of this when enrolling in courses as you may already have taken the class under a different course number. You cannot be given credit for taking the class twice. You are encouraged to view the courses you have completed on Web Advisor and communicate with your advisor if you have any questions or concerns.

MS Education Students: When completing the plan of study, please indicate which semester the residency requirement will be met. The six (6) hour residency may be met through ITV originating from the Bolivar Campus, Online Residency, specified Elluminate courses or attending classes on the Bolivar campus. **Students should not schedule more than 49% of their course work for the degree at one location unless it is at the Bolivar, Salem or Mt. View locations. This includes online classes.** MS Education students should schedule their residency and core classes early in their program. MS Education students may take up to six (6) hours of EAD classes toward the MS degree. Graduate advisors will help in determining the best plan for each student. Students are encouraged to speak with their advisor via email regarding any concerns or questions about their program/plan of study.

Comprehensive Exams are no longer being offered with the exception of Master Certification students. MS EDU students will be required to take EDU 5073 MS Educational Capstone as an additional core class. A form of the comprehensive exam will be part of the MS Educational Capstone Course. The MS degree will continue to be 36 or 39 hours dependent on the completion of the master's project. Core Classes for students admitted after July 1, 2009 will be: EDU 5023 Curriculum Design and Development; EDU 5033 Learners and the Learning Process; EDU 5053 Philosophies of Education; EDU 5083 Educational Research; and EDU 5073 MS Educational Capstone. This does not impact MS Lead Teacher, MS ITL, MS Athletic/Activity Administration, MS Administration or EdSp students.

All EDU and EAD courses with the exception of EDU 5911-3 Workshops, EDU 5931-3 Readings, EDU 5971-3 Symposium or EDU 5991-3 Independent Study are suitable for substitution for the MS project.

Masters Plus: Any student interested in working on masters plus hours may do so without having to apply for admission to the graduate program. **Cost per credit hour is only $200**. Enrollment for any class under the master's plus category may be accomplished by calling the toll-free number (800-792-4191).

ITV, Online, Elluminate & Online Residency Classes: ITV, Online, Elluminate & Online Residency classes have limited enrollment due to the size of the classroom used and/or technical support needed and are subject to being capped. Classes are subject to being canceled because of low enrollment. Students should enroll early as ITV, online residency, Elluminate and online classes fill quickly and IV locations are subject to be changed because of lack of enrollment at one location.

All Graduate Students: When enrolling for a class it is important for the Graduate Office to have a working email address the student will check as well as the date of birth. Instructors communicate through the Angel program using the email address given at the time of enrollment. Students enrolling in online courses should contact the SBU Bookstore at 877-728-7906 or online at www.sbubookstore.com to obtain textbooks (if one is required). Students should obtain the text early as many online courses have assigned readings before the 'official' start of class. Required textbooks are also listed on the Graduate Education Blog. http://sbugraded.blogspot.com/

Angel Enrollment – Students enrolling in any course at SBU will automatically be enrolled into Angel (online delivery). Instructors are responsible for making the class available for viewing on Angel. The course will not be visible on the students' portion of Angel until made available by the instructor. Help for Angel is available on the Graduate Education Blog. http://sbugraded.blogspot.com/

For more information regarding the MS in Education, MS in Education/Lead Teacher, Instructional Technology Leadership, Athletic/Activity Administration, K-12 Administration or the Educational Specialist/Superintendency or Masters Plus hours call **800-792-4191.** The Educational Specialist Degree and the MS in Administration are offered through Instructional Television (ITV).

TAC: Beginning summer 2012 TAC courses will be offered on a rotation basis every other year.

SUMMER TAC COURSE ROTATION – TAC students should note the new summer rotation for TAC classes.

Summer 2012, 2014, 2016, 2018

EDU 5333: Principles and Methods of Teaching
EDU 5832: Measurement and Evaluation
EDU 5842: Teaching Diverse Learners
EDU 5943: Capstone

Summer 2013, 2015, 2017, 2019

EDU 5613: Teaching Reading in the Content Areas
EDU 5733: Adolescent Development
EDU 5873: Integrating Technology into K-12 Classrooms (Online)
EDU 5853: Classroom Management (Online)
EDU 5943: Capstone

Elluminate

You will notice there are classes listed below that will use Elluminate as part of the classroom instruction. This is a tool designed to permit the student and faculty to interact live via video chat and the use of an online 'smart board'. For some this is nothing new, but for others there may be some hesitancy. Please review the requirements for these classes and visit the web site provided. If you have questions just call the Office of Graduate Studies (800-792-4191) and we will do our best to address your questions.
Students enrolling in these courses must have 1) computer with broadband Internet access 2) a microphone headset 3) webcam, as these courses will be using live online instruction. Students should review the Elluminate site: http://www.elluminate.com/support/ to obtain information regarding using Elluminate, via the First Time Users steps.

Bolivar

Online Residency

Online residency courses are limited to 23 students. Please enroll early.

EDU 6163-1: Habits of the Heart for Teachers Sept 17-Nov 5. F2F class will meet on Saturday Sept 17 & Saturday Nov 5 12:00-4:00 Gott Ed 230. Dr. Tom Hollis
The Habits of the Heart, Nurturing Attitude, Responsibility, Dependability, Friendship, Brotherhood, High Expectations, Courage, and Hope are the building blocks toward a tradition of excellence. In an environment built around these habits, students can become the best and brightest people their skills and talents permit. **3 credit hours**

EDU 5183-1: Brain-Based Teaching and Learning Oct 1-Nov 19. F2F class will meet on Saturday Oct 1 & Nov 19, 12:00-4:00, Gott Ed 230. Dr. Jim Truelove

Students will examine how the brain processes information/learns, including the role of motivation, emotions, and the aspect of multiple intelligence. Quality learning experiences will be designed based on knowledge acquisition and learning modalities of students. **3 credit hours**

EDU 6243-1: Essentials in Reading Oct 15-Dec3. F2F class will meet on Saturday Oct 15 & Dec 3, 12:00-4:00, Gott Ed 230. Brenda Owens

Reading essentials for grades K-12 will be explored in this course. Teachers will become more knowledgeable about teaching reading by building on best practices and effective strategies. **3 credit hours**

Bolivar

EDU 5823-1: Integrating Technology Into the Classroom Tues & Thurs, 2:00-3:15, Aug 23-Dec 15, Gott 230. Dr. Delta Cavner

Designed for master certification students only This course will focus on knowledge and skills which: (1) make a person computer literate, (2) enable one to use computers in a variety of personal applications, (3) equip a person to use computers in teaching and learning, (4) enable one to make effective use of a wide variety of media and technological systems in teaching and (5) develop the beginning teacher portfolio. Lab Fee $20.00 **3 credit hours**

EDU 5823-2: Integrating Technology Into the Classroom Tues & Thurs, 4:00-5:15, Aug 23-Dec 15, Gott 230. Dr. Delta Cavner

Designed for master certification students only This course will focus on knowledge and skills which: (1) make a person computer literate, (2) enable one to use computers in a variety of personal applications, (3) equip a person to use computers in teaching and learning, (4) enable one to make effective use of a wide variety of media and technological systems in teaching and (5) develop the beginning teacher portfolio. Lab Fee $20.00 **3 credit hours**

EDU 5083-1: Educational Research (ITV) Wednesdays, Aug 24-Oct 12, 5:00-9:45, Jester ITV Center. Dr. James Truelove

Concepts of research design, methodology, sampling techniques, internal and external validity, scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research studies and the writing of educational proposals are major components. Students will be required to produce the first three chapters of an action research project. Educational administration students will complete the remainder of the project during Internship II, but these aspects of the paper will be discussed as part of this course. This course will be taught as a hybrid online course with three online sessions via Angel. Students must provide a working email address at the time of enrollment. *All educational administration, lead teacher and ITL students are encouraged to enroll in this section. Students will complete the first three chapters of the paper as well as the RRB.* THIS COURSE WILL BE TAUGHT ITV IN FORT OSAGE, NEELYVILLE & SALEM. (F2F Class Sessions 8/24, 8/31, 9/14, 9/28, 10/12). **3 credit hours**

EDU 5053-1: Philosophy of Education (ITV) Wednesdays, Aug 24-Oct 12, 5:00-9:45, Jester ITV Center. Dr. Tom Hollis

An in-depth examination of major philosophies of education and their relation to teaching practice, methods, and curriculum. Philosophies examined include: idealism, perennialism, pragmatism, existentialism, romanticism, hermeneutics and perspectivism. *Class will have one online session in lieu of meeting face to face.* THIS COURSE WILL BE TAUGHT ITV IN MT. VIEW, MEMPHIS AND CAMDENTON. **3 credit hours**

EDU 5803-1: Essentials in Writing (ITV) Thursdays, Aug 25-Oct 13, 5:00-9:45, Jester ITV Center. Brenda Owens

Twelve writing essentials for grades K-12 will be explored in this course. Educators will become more knowledgeable about how to teach writing by building on best practices and effective writing strategies. THIS COURSE WILL BE TAUGHT ITV IN LINDBERGH, SALEM & MT. VIEW. **3 credit hours**

EDU 5913-1: Multisensory Approach to Teaching Reading Tuesdays, Aug 30-Oct 18, 5:00-9:45 Donna Prudhoe

Integrating multisensory approaches in the classroom may lead to motivating students in the area of reading and writing. As part of this course student will design and experience lessons using Deal or No Deal with Words,

Learning Hospital, Vowel Pageant, Reading Round-up, and Super Syllable Man. Costumes, props, music and other visual aids will be included to facilitate the integration of sensory input into the classroom. Students will develop and present multisensory lessons to the class. **3 credit hours**

EDU 5083-2: Educational Research (ITV) Mondays, Oct 17-Dec 5, 5:00-9:45, Jester ITV Center. Dr. Michael Arnold

Concepts of research design, methodology, sampling techniques, internal and external validity, scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research studies and the writing of educational proposals are major components. Students will be required to produce the first three chapters of an action research project. Educational administration students will complete the remainder of the project during Internship II, but these aspects of the paper will be discussed as part of this course. This course will be taught as a hybrid online course with three online sessions via Angel. Students must provide a working email address at the time of enrollment. *All educational administration, lead teacher and ITL students are encouraged to enroll in this section. Students will complete the first three chapters of the paper as well as the RRB.* THIS COURSE WILL BE TAUGHT ITV IN LINDBERGH, FARMINGTON & MEMPHIS. (F2F Class Sessions 10/17, 10/24, 11/7, 11/21, 12/5). **3 credit hours**

EDU 5963-1: PLN's - NOT just another Acronym! Expanding your own life long learning/professional development through Personal Learning Networks (ITV) Wednesdays, Oct 19-Dec 7, 5:00-9:45, Jester ITV Center. Dr. Tammy Condren

In today's world, we have become more global in most all areas of society...except in some cases in our own classrooms and schools. In this course, students will explore what a PLN is, and how to set up their own useful Personal Learning Networks in order to broaden their perspectives of learning. PLN's will be applied to personal areas of growth, as well as professional growth. Students will also explore how to use PLN's for professional development in their school districts. Students MUST HAVE ACCESS TO THE INTERNET in order to take this course, as we will be interacting globally for our final project. THIS COURSE WILL BE TAUGHT AS A BLENDED CLASS VIA ITV IN BAYLESS. Other possible locations will be considered based on enrollment. F2F class sessions will be 10/19, 10/26, 11/30 & 12/7. **3 credit hours**

EDU 5073-1: MS Education Capstone (ITV) Thursdays, Oct 20-Dec 8, 5:00-9:45, Jester ITV Center. Dr. Tom Hollis

Students will demonstrate in writing and through performance assessment how knowledge gained in their MS in Education program has impacted the teaching and learning process in their classroom, department and/or building. The Master's Capstone course must be taken after all four of the core courses have been completed, and should be taken during the last semester of the program. THIS COURSE WILL BE TAUGHT VIA ITV IN FT OSAGE, SALEM & MT. VIEW. One online class will be schedule in lieu of meeting on 11/24/11. *Class will not meet on 11/24/11.* **3 credit hours**

Lead Teacher

EDU 5323-1: Improving Instruction (Online/Elluminate) Oct 17-Dec 5. Dr. James Truelove

The course will provide practical field-tested teaching strategies designed to impact the teaching and learning process at the classroom and building level. Students will be exposed to and apply current theory and practices designed to improve classroom instructions. **3 credit hours**

This course will use Elluminate as part of the classroom instruction. Please review the requirements for these classes and visit the web site provided. If you have questions just call the Office of Graduate Studies (800-792-4191) and we will do our best to address your questions. Students enrolling in these courses must have 1) computer with broadband Internet access 2) a microphone headset 3) webcam, as these courses will be using live online instruction. Students should review the Elluminate site: http://www.elluminate.com/support/ to obtain information regarding using Elluminate, via the First Time Users steps. *This course does meet the requirements for a residency class and is open to all students. The course will be limited to 20 students with Lead Teacher students, Memphis and Camdenton MS EDU Cohort students given priority. Please enroll early.*

EAD 6053-1: School Supervision (ITV) Tuesdays, Aug 23-Oct 11, 5:00-9:45, Jester ITV Center. Dr. Pam Hedgpeth

This course is designed to focus on problems, processes and techniques in the evaluation, supervision, and improvement of instructional programs. Focus will be placed on leadership roles necessary for creating a supportive climate for change. THIS COURSE WILL BE TAUGHTE VIA ITV IN FT OSAGE, SALEM AND MT. VIEW. Portions of this class will be offered online through the Angel program. It is important that students give a working email address when enrolling. *All students seeking the MS/Administration, EdSp Leveling & MS Lead Teacher should enroll in this course.* **3 credit hours**

Instructional Technology Leadership

ITL 5633-OL: Instructional Material Design and Application (Online) Oct 17-Dec 5, Dr. Bob McGlasson

Evaluation and design of computer-based instructional materials. Hands-on experiences with the design of computer-based lessons. Instructional Material Design provides an opportunity for a student to develop a deeper understanding of the intent and design of computer-based instruction. **3 credit hours**

Athletic/Activity Administration

AAD 5012-1: Public Relations in Athletics/Activities Mondays, Aug 29-Oct 10, 5:00-9:15, Jester ITV. Dr. Chuck Williams

This course examines the marketing process in interscholastic athletics. Through the process, the student will study the theories, research, and development of sport marketing and public relations. The course focus will be on the implementation of a sport marketing plan. The course will also look at the communications and public relations activity as it pertains to sport organizations and emphasizes athletic promotion, fundraising, finance, economics, and marketing. THIS COURSE WILL BE TAUGHT VIA ITV IN MT. VIEW AND SALEM. *Class will not meet 9/5/11.* **2 credit hours**

AAD 5053-OL: Diversity in Athletics/Activities (Online) Oct 17-Dec 5, Karen McKnight

This course is designed to provide an overview of current issues in athletics and to teach learners what diversity is and how it applies to sports in general and more specifically to gender, race, religion and various cultures. This course will help learners understand the unique challenge for sports leaders to better understand diversity and through this understanding help all participants involved in athletic programs. **3 credit hours**

AAD 5031-1: Athletic/Activity Internship IV (Arranged) Marty O'Hern

This course is designed to provide the student with valuable supervised practical experience in athletic/activity supervision and administration. As part of the degree program students will be required to enroll in the internship each of the semesters they are in the program. Internships are sequential and students must complete the previous internship before moving to the next. Some of the activities the intern will engage in include the following: office organization, fee charging policies, volunteer leadership procedures, maintenance procedures, budget preparation and presentation, leading departmental meetings, creation of programs, working with internal and external organizations, understanding the scope of services offered through the extracurricular program, records and reports, publicity, research on special topics, et al. *$50.00 Course Fee* **1 credit hour**

Educational Administration – MS

EAD 6053-1: School Supervision (ITV) Tuesdays, Aug 23-Oct 11, 5:00-9:45, Jester Learning Center. Dr. Pam Hedgpeth ,

This course is designed to focus on problems, processes and techniques in the evaluation, supervision, and improvement of instructional programs. Focus will be placed on leadership roles necessary for creating a supportive climate for change. THIS COURSE WILL BE OFFERED VIA ITV IN FT OSAGE, SALEM AND MT. VIEW. Portions of this class will be offered online through the Angel program. It is important that students give a working email address when enrolling. *All students seeking the MS/Administration, EdSp Leveling & MS Lead Teacher should enroll in this course.* **3 credit hours**

EAD 6002-OL: Foundations of Educational Administration (Online) Aug 29-Oct 10. Dr. Chuck Lentz

This course is designed to provide an overview of the essential elements of organization and management theory for the student entering the program. Administration history, basic theories, and major areas of responsibility in school administration will be discussed. Students should enroll early as the class may be split into two sections. *All students seeking the MS/Administration, EdSp Leveling & MS Lead Teacher should enroll in this course.* **2 credit hours**

EAD 6001-OL: Technology for School Administrators (Online) Oct 24-Dec 5. Dr. David Geurin

Introduction to technology is an on-line course designed to introduce prospective administrators to the technology standards for school administrators, review the process for developing a building level technology plan and review sources of funding for technology. Students should enroll early as the class may be split into two sections. **1 credit hour**

EAD 6062-1: Internship I (Arranged) Dr. Bob Perry

Practical experience intended to augment classroom instruction under the supervision of a practicing administrator and a university supervisor. Students enrolling in EAD 6062 must be pre-approved by the Coordinator for Educational Administration or the Director of Graduate Studies. This course will also use the 'Angel' program for additional feedback and communication. *$25.00 course fee* **2 credit hours**

Educational Administration – EdSp

EAD 7002-OL: Educational Technology (Online) Aug 29-Oct 10. Dr. Bob McGlasson

The study of what administrators should know and be able to do to optimize technology use in the schools. *EdSp students must have this course before enrolling in the spring and summer internship courses.* **2 credit hours**

EAD 7053-OL: Advanced School Law (Online) Oct 17-Dec 5. Dr. Pam Hedgpeth

Constitutional, statutory, and case law that relates to all staff personnel, students, school district and board members' legal rights and responsibilities. *(Bolivar and Camdenton students should enroll in section OL)* **3 credit hours**

EAD 7063-1: Field Study (Arranged) Dr. Robert Perry

Students enrolling in this course must have completed EAD 7043 and have been approved to complete their EdSp research project. *Students who do not complete the field study will be required to enroll in EAD 7000 Continuous Enrollment during the spring 2012 semester. $30.00 course fee* **3 credit hours**

Blue Springs/Fort Osage/Raytown

EAD 6053-1: School Supervision (ITV) Tuesdays, Aug 23-Oct 11, 5:00-9:45. Jester Learning Center Dr. Pam Hedgpeth

Designed to focus on problems, processes and techniques in the evaluation, supervision, and improvement of instructional programs. Focus will be placed on leadership roles necessary for creating a supportive climate for change. THIS COURSE WILL BE OFFERED VIA ITV IN FT OSAGE, SALEM AND MT. VIEW. Portions of this class will be offered online through the Angel program. It is important that students give a working email address when enrolling. *All students seeking the MS/Administration, EdSp Leveling & MS Lead Teacher should enroll in this course.* **3 credit hours**

EDU 5083-1: Educational Research (ITV) Wednesdays, Aug 24-Oct 12, 5:00-9:45, Jester ITV Center. Dr. James Truelove

Concepts of research design, methodology, sampling techniques, internal and external validity, scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research studies and the writing of educational proposals are major components. Students will be required to produce the first three chapters of an action research project. Educational administration students will complete the remainder of the project during Internship II but these aspects of the paper will be discussed as part of this course. This course will be taught as a hybrid online course with three online sessions via Angel. Students must provide a working email address at the time of enrollment. *All educational administration, lead teacher and ITL students are encouraged to enroll in this section. Students will complete the first three chapters*

of the paper as well as the RRB. THIS COURSE WILL BE TAUGHT ITV IN FORT OSAGE, FARMINGTON & SALEM. (Face-to-Face Class Sessions 8/24, 8/31, 9/14, 9/28, 10/12). **3 credit hours**

EDU 6063-BS: Incorporating Differentiated Instruction into the Classroom Wednesdays, Aug 24-Oct 12, 5:00-9:45, BS Freshman Center. Terri Lee

This class will provide teachers with strategies to successfully differentiate instructions by differentiating the content, process, product or making accommodations. Teachers will use curriculum materials to create lessons using a variety of differentiation strategies to help all students achieve the curricular goals. Strategies will include tiered assignments, acceleration and deceleration, and flexible grouping from a K-12 perspective in reading, math, science, social students and specials. **3 credit hours**

EDU 5193-BS: Effective Use of Multiple Intelligences Wednesdays, Oct 19-Dec 14, 5:00-9:00, BS Freshman Center. Terri Lee

This course will assist professional educators in the study of Gardner's theory of Multiple Intelligences. The intelligences are languages that all people speak and are influenced, in part, by the culture into which one is born. The intelligences will be used as tools for learning, problem solving, and creating. Classroom implications and uses, as well as evaluation procedures, will be discussed. *Class will not meet on 11/23/11.* **3 credit hours**

EDU 5903-BS: Professional Learning Communities Thursdays, Oct 20-Dec 15, 5:00-9:45, BS Freshman Center. Jan Rase

Creating enthusiasm within families and communities is central to this course. Students will investigate a variety of strategies to support student success in the K-12 setting through building relationships with families and utilizing community resources. *Class will not meet on 11/24/11.* **3 credit hours**

EDU 5073-1: MS Education Capstone (ITV) Wednesdays, Oct 19-Dec 7, 5:00-9:45, Jester Learning Center. Dr. Tom Hollis

Students will demonstrate in writing and through performance assessment how knowledge gained in their MS in Education program has impacted the teaching and learning process in their classroom, department and/or building. The Master's Capstone course must be taken after all four of the core courses have been completed, and should be taken during the last semester of the program. THIS COURSE WILL BE TAUGHT VIA ITV IN FORT OSAGE, SALEM & MT VIEW. One online class will be scheduled in lieu of meeting on 11/23/11. *Class will not meet on 11/23/11.* **3 credit hours**

Camdenton

MS Education Cohort

EDU 5053-1: Philosophy of Education (ITV) Wednesdays, Aug 24-Oct 12, 5:00-9:45, Jester Learning Center. Dr. Tom Hollis

An in-depth examination of major philosophies of education and their relation to teaching practice, methods, and curriculum. Philosophies examined include: idealism, perennialism, pragmatism, existentialism, romanticism, hermeneutics and perspectivism. *Class will have one online session in lieu of meeting face to face.* THIS COURSE WILL BE TAUGHT ITV IN MT. VIEW, MEMPHIS AND CAMDENTON. **3 credit hours**

EDU 5323-1: Improving Instruction (Online/Elluminate) Oct 17-Dec 5. Dr. James Truelove

The course will provide practical field-tested teaching strategies designed to impact the teaching and learning process at the classroom and building level. Students will be exposed to and apply current theory and practices designed to improve classroom instructions. **3 credit hours**

This course will use Elluminate as part of the classroom instruction. Please review the requirements for these classes and visit the web site provided. If you have questions just call the Office of Graduate Studies (800-792-4191) and we will do our best to address your questions. Students enrolling in these courses must have 1) computer with broadband Internet access 2) a microphone headset 3) webcam, as these courses will be using live online instruction. Students should review the Elluminate site: http://www.elluminate.com/support/ to obtain information regarding using Elluminate, via the First Time Users steps. *This course does meet the requirements for a residency*

class and is open to all students. The course will be limited to 20 students with Lead Teacher students, Memphis and Camdenton MS EDU Cohort given priority. Please enroll early

EDU 5953-CA: Strategies for Struggling Learners Wednesdays, Oct 26-Dec 14, 5:00-9:45, Dogwood Elementary Rm 75. Vicki Luber

Designed to research and apply successful strategies for working with students in the areas of guided reading, writing, and math. A case study approach will be used as research, and data are applied to develop and share successful teaching and learning practices. *Class will meet online 11/23/11 in lieu of f2f.* **3 credit hours**

NEW - EdSp Education Cohort

SBU will be offering a new cohort leading to the educational specialist in the Camdenton area. Courses will be taught face-to-face, online, blended online and through instructional television (ITV). Please call 800-792-4191 for more information or email Dr. Robert Perry rperry@sbuniv.edu for more information.

Educational Administration – EdSp

EAD 7002-OL1: Educational Technology (Online) Aug 29-Oct 10. Dr. Steve Morgan

The study of what administrators should know and be able to do to optimize technology use in the schools. *EdSp students must have this course before enrolling in the spring and summer internship courses.* **2 credit hours**

EAD 7053-OL: Advanced School Law (Online) Oct 17-Dec 5, Dr. Pam Hedgpeth

Constitutional, statutory, and case law that relates to all staff personnel, students, school district and board members' legal rights and responsibilities.*(Bolivar & Camdenton students will enroll in section OL).* **3 credit hours**

Cassville MS EAD Cohort

EDU 5083-CV: Educational Research Wednesdays, Oct 26-Dec 14, 5:00-9:45. Dr. Michael Arnold

Concepts of research design, methodology, sampling techniques, internal and external validity, scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research studies and the writing of educational proposals are major components. Students will be required to produce the first three chapters of an action research project. Educational administration students will complete the remainder of the project during Internship II, but these aspects of the paper will be discussed as part of this course. This course will be taught as a hybrid online course with three online sessions via Angel. Students must provide a working email address at the time of enrollment. F2f Sessions 10/26, 11/9, 11/16, 11/30, 12/14. *All educational administration, lead teacher and ITL students are encouraged to enroll in this section. Students will complete the first three chapters of the paper as well as the RRB.* **3 credit hours**

EAD 6062-2: Internship I (Arranged) Dr. Robert Perry

Practical experience intended to augment classroom instruction under the supervision of a practicing administrator and a university supervisor. Students enrolling in EAD 6062 must be pre-approved by the Coordinator for Educational Administration or the Director of Graduate Studies. This course will also use the Angel program for additional feedback and communication. *$25.00 course fee* **2 credit hours**

Christian County Educational Administration Cohorts

Nixa MO Century Elementary

Educational Administration – EdSp

EAD 7002-OL: Educational Technology (Online) Aug 29-Oct 10. Dr. Bob McGlasson

The study of what administrators should know and be able to do to optimize technology use in the schools. *EdSp students must have this course before enrolling in the spring and summer internship courses.* **2 credit hours**

EAD 7053-OL: Advanced School Law (Online) Aug 29-Oct 14. Dr. Pam Hedgpeth

Constitutional, statutory, and case law that relates to all staff personnel, students, school district and board members' legal rights and responsibilities. **3 credit hours**

Cuba

EDU 5233-CU: Literature for the Young Child Tuesdays, 5:00-9:45, Aug 30-Oct 18, Cuba MS Rm 5. Amanda Sullivan

This course is designed to acquaint the student with exemplary literature for children and to develop competency in the use of effective and sound methods for using books to enrich the lives of young children. **3 credit hours**

EDU 6063-CU: Incorporating Differentiated Instruction into the Classroom Thursdays, Oct 13-Dec 15, 4:00-9:00, Cuba MS Rm 15. Jan Jones

This class will provide teachers with strategies to successfully differentiate instructions by differentiating the content, process, product or making accommodations. Teachers will use curriculum materials to create lessons using a variety of differentiation strategies to help all students achieve the curricular goals. Strategies will include tiered assignments, acceleration and deceleration, and flexible grouping from a K-12 perspective in reading, math, science, social students and specials. *Class will not meet on 10/20 & 11/24/11.* **3 credit hours**

Farmington

EDU 5083-2: Educational Research (ITV) Mondays, Oct 17-Dec 5, 5:00-9:45, Jester Learning Center. Dr. Michael Arnold

Concepts of research design, methodology, sampling techniques, internal and external validity, scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research studies and the writing of educational proposals are major components. Students will be required to produce the first three chapters of an action research project. Educational administration students will complete the remainder of the project during Internship II, but these aspects of the paper will be discussed as part of this course. This course will be taught as a hybrid online course with three online sessions via Angel. Students must provide a working email address at the time of enrollment. *All educational administration, lead teacher and ITL students are encouraged to enroll in this section. Students will complete the first three chapters of the paper as well as the RRB.* THIS COURSE WILL BE TAUGHT ITV IN LINDBERGH, FARMINGTON & MEMPHIS. (F2F Class Sessions 10/17, 10/24, 11/7, 11/21, 12/5). **3 credit hours**

Lebanon

NEW - EdSp Education Cohort

SBU will be offering a new cohort leading to the educational specialist in the Camdenton area. Courses will be taught face-to-face, online, blended online and through instructional television (ITV). Please call 800-792-4191 for more information or email Dr. Robert Perry rperry@sbuniv.edu for more information.

Educational Administration – EdSp

EAD 7002-OL1: Educational Technology (Online) Aug 29-Oct 10. Dr. Bob McGlasson

The study of what administrators should know and be able to do to optimize technology use in the schools. *EdSp students must have this course before enrolling in the spring and summer internship courses.* **2 credit hours**

EAD 7053-OL: Advanced School Law (Online) Oct 17-Dec 5. Dr. Pam Hedgpeth

Constitutional, statutory, and case law that relates to all staff personnel, students, school district and board members' legal rights and responsibilities.*(Camdenton/Lebanon students will enroll in section 1).* **3credit hours**

Memphis

EDU 5053-1: Philosophy of Education (ITV) Wednesdays, Aug 24-Oct 12, 5:00-9:45, Jester Learning Center. Dr. Tom Hollis

An in-depth examination of major philosophies of education and their relation to teaching practice, methods, and curriculum. Philosophies examined include: idealism, perennialism, pragmatism, existentialism, romanticism, hermeneutics and perspectivism. *Class will have one online session in lieu of meeting face to face.* THIS COURSE WILL BE TAUGHT ITV IN MT. VIEW, MEMPHIS AND CAMDENTON. **3 credit hours**

EDU 5083-2: Educational Research (ITV) Mondays, Oct 17-Dec 5, 5:00-9:45, Jester Learning Center. Dr. Michael Arnold

Concepts of research design, methodology, sampling techniques, internal and external validity, scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research studies and the writing of educational proposals are major components. Students will be required to produce the first three chapters of an action research project. Educational administration students will complete the remainder of the project during Internship II, but these aspects of the paper will be discussed as part of this course. This course will be taught as a hybrid online course with three online sessions via Angel. Students must provide a working email address at the time of enrollment. *All educational administration, lead teacher and ITL students are encouraged to enroll in this section. Students will complete the first three chapters of the paper as well as the RRB.* THIS COURSE WILL BE TAUGHT ITV IN LINDBERGH, FARMINGTON & MEMPHIS. (F2F Class Sessions 10/17, 10/24, 11/7, 11/21, 12/5). **3 credit hours**

EDU 5323-1: Improving Instruction (Online/Elluminate) Oct 17-Dec 5. Dr. James Truelove

The course will provide practical field-tested teaching strategies designed to impact the teaching and learning process at the classroom and building level. Students will be exposed to and apply current theory and practices designed to improve classroom instructions. **3 credit hours**

This course will use Elluminate as part of the classroom instruction. Please review the requirements for these classes and visit the web site provided. If you have questions just call the Office of Graduate Studies (800-792-4191) and we will do our best to address your questions. Students enrolling in these courses must have 1) computer with broadband Internet access 2) a microphone headset 3) webcam, as these courses will be using live online instruction. Students should review the Elluminate site: http://www.elluminate.com/support/ to obtain information regarding using Elluminate, via the First Time Users steps. *This course does meet the requirements for a residency class and is open to all students. The course will be limited to 20 students with Lead Teacher students, Memphis and Camdenton MS EDU Cohort students given priority. Please enroll early.*

Mountain View

EAD 6053-1: School Supervision (ITV) Tuesdays, Aug 23-Oct 11, 5:00-9:45, Jester Learning Center. Dr. Pam Hedgpeth

This course is designed to focus on problems, processes and techniques in the evaluation, supervision, and improvement of instructional programs. Focus will be placed on leadership roles necessary for creating a supportive climate for change. THIS COURSE WILL BE OFFERED VIA ITV IN FT OSAGE, SALEM AND MT. VIEW. Portions of this class will be offered online through the Angel program. It is important that students give a working email address when enrolling. *All students seeking the MS/Administration, EdSp Leveling & MS Lead Teacher should enroll in this course.* **3 credit hours**

EDU 5053-1: Philosophy of Education (ITV) Wednesdays, Aug 24-Oct 12, 5:00-9:45, Jester Learning Center. Dr. Tom Hollis

An in-depth examination of major philosophies of education and their relation to teaching practice, methods, and curriculum. Philosophies examined include: idealism, perennialism, pragmatism, existentialism, romanticism, hermeneutics and perspectivism. *Class will have one online session in lieu of meeting face to face.* THIS COURSE WILL BE TAUGHT VIA ITV IN MT. VIEW, MEMPHIS AND CAMDENTON. **3 credit hours**

AAD 5012-1: Public Relations in Athletics/Activities (ITV) Mondays, Aug 29-Oct 10, 5:00-9:15, Jester Learning Center. Dr. Chuck Williams

This course examines the marketing process in interscholastic athletics. Through the process, the student will study the theories, research, and development of sport marketing and public relations. The course focus will be on the implementation of a sport marketing plan. The course will also look at the communications and public relations activity as it pertains to sport organizations and emphasizes athletic promotion, fundraising, finance, economics, and marketing. THIS COURSE WILL BE TAUGHT VIA ITV IN MT. VIEW & SALEM. *Class will not meet 9/5/11.* **2 credit hours**

EDU 6063-MV: Incorporating Differentiated Instruction into the Classroom Mondays, Oct 17-Dec 12, 5:00-9:45, SBU Mt. View Center. Debbie Antrim

This class will provide teachers with strategies to successfully differentiate instructions by differentiating the content, process, product or making accommodations. Teachers will use curriculum materials to create lessons using a variety of differentiation strategies to help all students achieve the curricular goals. Strategies will include tiered assignments, acceleration and deceleration, and flexible grouping from a K-12 perspective in reading, math, science, social students and specials. *Class will not meet 10/31/11.* **3 credit hours**

EDU 5073-1: MS Education Capstone (ITV) Wednesdays, Oct 19-Dec 7, 5:00-9:45, Jester Learning Center. Dr. Tom Hollis

Students will demonstrate in writing and through performance assessment how knowledge gained in their MS in Education program has impacted the teaching and learning process in their classroom, department and/or building. The Master's Capstone course must be taken after all four of the core courses have been completed, and should be taken during the last semester of the program. THIS COURSE WILL BE TAUGHT VIA ITV IN FORT OSAGE, SALEM & MT VIEW. *One online class will be schedule in lieu of meeting on 11/23/11.* **3 credit hours**

Neelyville EAD Cohort

EDU 5083-1: Educational Research (ITV) Wednesdays, Aug 24-Oct 12, 5:00-9:45, Jester Learning Center. Dr. James Truelove

Concepts of research design, methodology, sampling techniques, internal and external validity, scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research studies and the writing of educational proposals are major components. Students will be required to produce the first three chapters of an action research project. Educational administration students will complete the remainder of the project during Internship II, but these aspects of the paper will be discussed as part of this course. This course will be taught as a hybrid online course with three online sessions via Angel. Students must provide a working email address at the time of enrollment. *All educational administration, lead teacher and ITL students are encouraged to enroll in this section. Students will complete the first three chapters of the paper as well as the RRB.* THIS COURSE WILL BE TAUGHT VIA ITV IN FORT OSAGE, NEELYVILLE & SALEM. (F2F Class Sessions 8/24, 8/31, 9/14, 9/28, 10/12). **3 credit hours**

EAD 6062-2: Internship I (Arranged) Dr. Robert Perry

Practical experience intended to augment classroom instruction under the supervision of a practicing administrator and a university supervisor. Students enrolling in EAD 6062 must be pre-approved by the Coordinator for Educational Administration or the Director of Graduate Studies. This course will also use the 'Angel' program for additional feedback and communication. *$25.00 course fee* **2 credit hours**

Neosho/Joplin EdSp Cohort

Educational Administration - EdSp

EAD 7002-OL1: Educational Technology (Online) Aug 29-Oct 10. Dr. Steve Morgan

The study of what administrators should know and be able to do to optimize technology use in the schools. *EdSp students must have this course before enrolling in the spring and summer internship courses.* **2 credit hours**

EAD 7053-OL1: Advanced School Law (Online) Oct 17-Dec 5. Dr. Pam Hedgpeth

Constitutional, statutory, and case law that relates to all staff personnel, students, school district and board

members' legal rights and responsibilities. *(Neosho and St. Louis students should enroll in section OL1)* **3credit hours**

EAD 7063-NE: Field Study (Arranged) Dr. Robert Perry

Students enrolling in this course must have completed EAD 7043 and have been approve to complete their EdSp research project. *Students who do not complete the field study will be required to enroll in EAD 7000 Continuous Enrollment during the spring 2011 semester. $30.00 course fee* **3 credit hours**

Salem

EAD 6053-1: School Supervision (ITV) Tuesdays, Aug 23-Oct 11, 5:00-9:45, Jester Learning Center. Dr. Pam Hedgpeth

This course is designed to focus on problems, processes and techniques in the evaluation, supervision, and improvement of instructional programs. Focus will be placed on leadership roles necessary for creating a supportive climate for change. THIS COURSE WILL BE OFFERED VIA ITV IN FT OSAGE, SALEM AND MT. VIEW. Portions of this class will be offered online through the Angel program. It is important that students give a working email address when enrolling. *All students seeking the MS/Administration, EdSp Leveling & MS Lead Teacher should enroll in this course.* **3 credit hours**

EDU 5083-1: Educational Research (ITV) Wednesdays, Aug 24-Oct 12, 5:00-9:45, Jester Learning Center. Dr. James Truelove

Concepts of research design, methodology, sampling techniques, internal and external validity, scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research studies and the writing of educational proposals are major components. Students will be required to produce the first three chapters of an action research project. Educational administration students will complete the remainder of the project during Internship II, but these aspects of the paper will be discussed as part of this course. This course will be taught as a hybrid online course with three online sessions via Angel. Students must provide a working email address at the time of enrollment. *All educational administration, lead teacher and ITL students are encouraged to enroll in this section. Students will complete the first three chapters of the paper as well as the RRB.* THIS COURSE WILL BE TAUGHT VIA ITV IN FORT OSAGE, FARMINGTON & SALEM. (F2F Class Sessions 8/24, 8/31, 9/14, 9/28, 10/12). **3 credit hours**

EDU 5803-1: Essentials in Writing (ITV) Thursdays, Aug 25-Oct 13, 5:00-9:45, Jester Learning Center. Brenda Owens

Twelve writing essentials for grades K-12 will be explored in this course. Educators will become more knowledgeable about how to teach writing by building on best practices and effective writing strategies. THIS COURSE WILL BE TAUGHT VIA ITV IN LINDBERGH, SALEM & MT. VIEW. **3 credit hours**

AAD 5012-1: Public Relations in Athletics/Activities Mondays, Aug 29-Oct 10, 5:00-9:15, Jester Learning Center. Dr. Chuck Williams

This course examines the marketing process in interscholastic athletics. Through the process, the student will study the theories, research, and development of sport marketing and public relations. The course focus will be on the implementation of a sport marketing plan. The course will also look at the communications and public relations activity as it pertains to sport organizations and emphasizes athletic promotion, fundraising, finance, economics, and marketing. THIS COURSE WILL BE TAUGHT VIA ITV IN SALEM & MT. VIEW. *Class will not meet 9/5/11.* **2 credit hours**

EDU 5073-1: MS Education Capstone, (ITV) Wednesdays, Oct 19-Dec 7, 5:00-9:45, Jester Learning Center. Dr. Tom Hollis

Students will demonstrate in writing and through performance assessment how knowledge gained in their MS in Education program has impacted the teaching and learning process in their classroom, department and/or building. The Master's Capstone course must be taken after all four of the core courses have been completed, and should be taken during the last semester of the program. THIS COURSE WILL BE TAUGHT VIA ITV IN FORT OSAGE, SALEM & MT VIEW. One online class will be schedule in lieu of meeting on 11/23/11. *Class will not meet on 11/23/11*. **3 credit hours**

Springfield

MS Educational Administration Cohort

EAD 6053-S1: School Supervision Wednesdays, Aug 31-Oct 19, 5:00-9:45, Springfield Catholic HS. Dr. Josh Chastain

This course is designed to focus on problems, processes and techniques in the evaluation, supervision, and improvement of instructional programs. Focus will be placed on leadership roles necessary for creating a supportive climate for change. Portions of this class will be offered online through the Angel program. It is important that students give a working email address when enrolling. *All students seeking the MS/Administration, EdSp Leveling & MS Lead Teacher may enroll in this course.* **3 credit hours**

EAD 6002-OL: Foundations of Educational Administration (Online) Oct 17-Dec 5. Dr. Chuck Lentz

Designed to provide an overview of the essential elements of organizations and management theory for the student entering the program. Administration history, basic theories, and major areas of responsibility in school administration will be discussed. Students should enroll early as the class may be split into two sections. *All students seeking the MS/Administration, EdSp Leveling & MS Lead Teacher may enroll in this course.* **2 credit hours**

ST. LOUIS AREA

Below is the new course rotation for core classes in the St. Louis area. Students will continue to be able to complete all of their core classes as part of the standard 6 semester program. If you have any questions please email Dr. Joe Sartorius jsartorius@sbuniv.edu or call 800-792-4191.

St. Louis Area
Core Course Rotation

	Fall 2011, 2013, 2015	Spring 2012, 2014, 2016	Fall 2012, 2014, 2016	Spring 2013, 2015, 2017
Jefferson County	EDU 5023	EDU 5053	EDU 5033	EDU 5083
Rockwood	EDU 5033	EDU 5083	EDU 5023	EDU 5053

	Fall	Spring	Summer
Lindbergh	EDU 5083 (ITV) EDU 5053 EDU 5073	EDU 5023 EDU 5033 EDU 5073	EDU 5073

EDU 5023: Curriculum Design and Development
EDU 5033: Learners and the Learning Process
EDU 5053: Philosophies of Education
EDU 5073: MS Capstone Experience
EDU 5083: Educational Research

Jefferson County – Windsor High School – Room 110

EDU 5883-JC: School & Community Relations Mondays, Aug 22-Oct 10, 5:00-9:45. Dr. Ken Weissflug

Review of research on effective and responsive communication to meet the needs of the public from the perspective of the classroom teacher including letters, email, web sites and parent conferences. Participants will formulate, develop and implement a procedure for positive school and community relations. **3 credit hours**

EDU 5023-JC: Curriculum Design and Development Tuesdays, Aug 23-Oct 11, 5:00-9:45. Dr. Michael Allison

The study of principles and theory of curriculum design and procedures for developing curriculum in elementary and secondary education. Emphasis is on the role of the teacher in curriculum development in the local school. Review of literature relating to curriculum development and study of current school curriculum guides are an important part of this course. **3 credit hours**

EDU 5953-JC: How to Deal with Difficult Parents Wednesdays, Aug 24-Oct 12, 5:00-9:45. Rachel Montgomery

Understanding and application of strategies for working the difficult parent in challenging situations. These strategies will help an educator have conversations with the parent that can be demanding, needy, and/or difficult. This course will offer communication strategies to move from conflict to cooperation and conduct successful parent conferences. **3 credit hours**

EDU 5953-JC1: Connecting a to b and b to c Thursdays, Aug 25-Oct 13, 5:00-9:45. Marty Zielonko

This class is designed for all grade levels of teachers, counselors and administrators. The content of the class is divided into two major units. The first will concentrate on a thorough understanding of the Addictive Disease Process with an emphasis on alcohol abuse and alcoholism. A link will then be made to an in depth study of drunk driving. Connect A (Addiction) to B (Alcohol Abuse/Alcoholism) and B (Alcohol Abuse/Alcoholism) to C (Drunk Driving). **3 credit hours**

EDU 5963-JC: Character Education Enrichment Mondays, Oct 17-Dec 5, 5:00-9:45. Kay Rueschhoff

This course will build on knowledge experienced classroom teachers have about character education. Students will brainstorm and research ideas for grades K-12 as well as the implementation of programs that will bring an established character education program to the next level. Program ideas will be based on the 11 Principles of Character Education used to evaluate schools as National Schools of Character. A winning National School of Character application and portfolio will be provided for guidance. **3 credit hours**

EDU 5123-JC: Teaching in the 21st Century Tuesdays, Oct 18-Dec 6, 5:00-9:45. Dr. Michael Allison

The course addresses possible approaches/solutions to critical issues facing educators in the future. A variety of subjects will be identified and discussed concerning issues facing teachers in the 21st century. **3 credit hours**

EDU 5953-JC2: Motivation, the Key to Learning Wednesdays, Oct 19-Dec 7, 5:00-9:45. Rachel Montgomery

Motivating student learning can be accomplished by designing teaching strategies that make coursework doable, meaningful, and enjoyable for students based on an understanding of what helps them learn. Though the class does not use a textbook, students will read/study best practices and research that is provided on the class website. *Class will have one online session in lieu of meeting f2f on 11/23/11*. **3 credit hours**

EDU 5963-JC1: Using Direct Instruction to Increase Student Achievement Thursdays, Oct 20-Dec 8, 5:00-9:45. Dale Wolk

A variety of teaching practices will be researched and discussed with emphasis on the six-step process for direct instruction using discipline specific vocabulary to increase student achievement in the K-12 setting. Students should have access to their specific curriculum as well as lesson plans for this course. **3 credit hours**

Lindbergh – Sperreng Middle School – Room 112

MEET RESIDENCY IN ST. LOUIS AREA –Using Elluminate & One F2F Saturday – Limited Enrollment (20 Students) EDU 5783-1, September 19-November 14.

The course listed below (EDU 5783-1, Sept 19-Nov 14) will use Elluminate as part of the classroom instruction. This is a tool that will permit the student and faculty to interact live via video chat and the use of an online 'smart board'. For some this is nothing new, but for others there may be some hesitancy. Please review the requirements for these classes and visit the web site provided. If you have questions just call the Office of Graduate Studies (800-792-4191) and we will do our best to address your questions. Students enrolling in these courses must have 1) computer with broadband Internet access 2) a microphone headset 3) webcam, as these courses will be using live online instruction. Students should

review the Elluminate site: http://www.elluminate.com/support/ to obtain information regarding using Elluminate, via the First Time Users steps. Students who took this course as EDU 5953-4 during the fall 2010 semester should not enroll as this is the same class with a new permanent course number.
It is our intention to offer a similar course Developing Scientific Understanding in the spring 2012 semester.

EDU 5073-LB: MS Education Capstone Mondays, Aug 22-Oct 10, 5:00-9:45. Dr. David Kew

Students will demonstrate in writing and through performance assessment how knowledge gained in their MS in Education program has impacted the teaching and learning process in their classroom, department and/or building. The Master's Capstone course must be taken after all four of the core courses have been completed, and should be taken during the last semester of the program. *Class will have one online session in lieu of meeting 9/5/11.* **3 credit hours**

EDU 5963-LB: Using Research-based Instructional Strategies to Improve Student Achievement Tuesdays, Aug 23-Oct 11, 5:00-9:45. Dr. Timothy Dilg

With high-stakes testing requirements, increasing free lunch rates, and budget cuts effecting class size and resources, we as teachers need to make the biggest impact on student learning that we can--every day! Using research-based instructional strategies we can increase student achievement making the most of our instructional time to "beat the odds". This course will focus on using the highest yield instructional strategies to strengthen classroom instruction and increase student achievement. **3 credit hours**

EDU 5953-LB: Innovative Instructional Practices in Mathematics Wednesdays, Aug 24-Oct 12, 5:00-9:45. Dr. Ferrell Roddy

Emphasis will be given to methods in teaching individual topics, the techniques of problem solving, models for classroom organization, evaluation of different curriculum and individual instruction. Consideration of the diagnostic, prescriptive and evaluate processes of teaching, classroom management and curricular organization. **3 credit hours**

EDU 5803-1: Essentials in Writing (ITV/Residency) Thursdays, Aug 25-Oct 13, 5:00-9:45, Lindbergh HS ITV Center. Brenda Owens

Twelve writing essentials for grades K-12 will be explored in this course. Educators will become more knowledgeable about how to teach writing by building on best practices and effective writing strategies. THIS COURSE WILL BE TAUGHT VIA ITV IN LINDBERGH HS, SALEM & MT. VIEW. **3 credit hours**

EDU 5783-1: Developing Mathematical Understanding (Elluminate/Residency) Sept 19-Nov 14. One f2f Saturday 10/29/11, 9:00-3:00, Lindbergh HS. Dr. James Truelove

Designed for classroom k-12 teachers to develop a better understanding of how students learn math. This knowledge will be acquired through the development and application of classroom activities. Students will leave with hands on application of course concepts. *This class is limited to 20 students.* **3 hours credit**

EDU 5083-2: Educational Research (ITV/Residency) Mondays, Oct 17-Dec 5, 5:00-9:45, Lindbergh HS ITV Center. Dr. Michael Arnold

Concepts of research design, methodology, sampling techniques, internal and external validity, scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research studies and the writing of educational proposals are major components. Students will be required to produce the first three chapters of an action research project. Educational administration students will complete the remainder of the project during Internship II, but these aspects of the paper will be discussed as part of this course. This course will be taught as a hybrid online course with three online sessions via Angel. Students must provide a working email address at the time of enrollment. *All educational administration, lead teacher and ITL students are encouraged to enroll in this section. Students will complete the first three chapters of the paper as well as the RRB.* THIS COURSE WILL BE TAUGHT ITV IN LINDBERGH HS, FARMINGTON & MEMPHIS. (Face-to-Face Class Sessions 10/17, 10/24, 11/7, 11/21, 12/5). **3 credit hours**

EDU 5053-LB: Philosophies of Education Tuesdays, Oct 18-Dec 6, 5:00-9:45. Dr. Kristy Roberts

This course provides an in-depth examination of major philosophies of education and their relation to teaching practice, methods, and curriculum. Philosophies examined include idealism, perennialism, pragmatism, existentialism, romanticism, hermeneutics, and perspectivism. **3 credit hours**

EDU 5603-LB: Issues & Trends in Education Wednesdays, Oct 19-Dec 7, 5:00-9:45. Dr. Joe Sartorius

This course is focused on development, trends, and issues in education with emphasis on relating current research to contemporary educational practice at the local, state and national level. Discussion and evaluation of the impact of current policies and practices in context of the student's personal practices and beliefs on the teaching and learning process and the stakeholders served. *Class will have one online session in lieu of meeting 11/23/11*. **3 credit hours**

EDU 5913-LB: ABC to Complete and Safe Schools Thursdays, Oct 20-Dec 8, 5:00-9:45. Dr. David Kew

Exploring schools and student's experiences that foster a safe, and competent learning environment by applying character education concepts and building relationships with faculty, administrators, students, and SROs. Specific concepts to be investigated are student-family and educator voice, empowerment, after school programs and team building. *Class will have one online session in lieu of meeting 11/24/11*. **3 credit hours**

Lead Teacher

EDU 5323-1: Improving Instruction (Online/Elluminate) Oct 17-Dec 5. Dr. James Truelove

The course will provide practical field-tested teaching strategies designed to impact the teaching and learning process at the classroom and building level. Students will be exposed to and apply current theory and practices designed to improve classroom instructions. **3 credit hours**

This course will use Elluminate as part of the classroom instruction. Please review the requirements for these classes and visit the web site provided. If you have questions just call the Office of Graduate Studies (800-792-4191) and we will do our best to address your questions. Students enrolling in these courses must have 1) computer with broadband Internet access 2) a microphone headset 3) webcam, as these courses will be using live online instruction. Students should review the Elluminate site: http://www.elluminate.com/support/ to obtain information regarding using Elluminate, via the First Time Users steps. *This course does meet the requirements for a residency class and is open to all students. The course will be limited to 20 students with Lead Teacher students, Memphis and Camdenton MS EDU Cohort given priority. Please enroll early*

EAD 6053-LB: School Supervision Wednesdays, Oct 19- Dec 14, 5:00-9:45, Sperreng MS. Dr. Todd Morgan

This course is designed to focus on problems, processes and techniques in the evaluation, supervision, and improvement of instructional programs. Focus will be placed on leadership roles necessary for creating a supportive climate for change. Portions of this class will be offered online through the Angel program. It is important that students give a working email address when enrolling and log on to the Angel portion of the course for course updates. *All MS Administration, EdSp Leveling and MS Lead Teacher should enroll in this course. Class will not meet 11/23/11*. **3 credit hours**

Athletic/Activity Administration @ Lindbergh High School

AAD 5012-LB: Public Relations in Athletics/Activities Wednesdays, Aug 24-Sept 28, 5:00-9:45, Lindbergh HS. Mike Slyman

This course examines the marketing process in interscholastic athletics. Through the process, the student will study the theories, research, and development of sport marketing and public relations. The course focus will be on the implementation of a sport marketing plan. The course will also look at the communications and public relations activity as it pertains to sport organizations and emphasizes athletic promotion, fundraising, finance, economics, and marketing. **2 credit hours**

AAD 5053-OL: Diversity in Athletics/Activities, (Online) Oct 17-Dec 5, Karen McKnight

This course is designed to provide an overview of current issues in athletics and to teach learners what diversity is and how it applies to sports in general and more specifically to gender, race, religion and various

cultures. This course will help learners understand the unique challenge for sports leaders to better understand diversity and through this understanding help all participants involved in athletic programs. **3 credit hours**

AAD 5031-LB: Athletic/Activity Internship IV (Arranged) Marty O'Hern

This course is designed to provide the student with valuable supervised practical experience in athletic/activity supervision and administration. As part of the degree program students will be required to enroll in the internship each of the semesters they are in the program. Internships are sequential and students must complete the previous internship before moving to the next. Some of the activities the intern will engage in include the following: office organization, fee charging policies, volunteer leadership procedures, maintenance procedures, budget preparation and presentation, leading departmental meetings, creation of programs, working with internal and external organizations, understanding the scope of services offered through the extracurricular program, records and reports, publicity, research on special topics, et al. *$50.00 Course Fee* **1 credit hour**

Educational Administration- Masters

EAD 6113-LB: Administrative Communication, Innovations and Management, Wednesdays, Aug 24-Oct 12, 5:00-9:45, Sperreng MS. Dr. Joe Sartorius

Intensive examination of the school and its environment. Emphasis is placed on interacting with internal and external publics and the change process. *NOTICE this course is open to all graduate students. MS in Education students may use six hours of educational administration courses toward the MS in Education.* **3 credit hours**

EAD 6053-LB: School Supervision Wednesdays, Oct 19- Dec 14, 5:00-9:45, Sperreng MS. Dr. Todd Morgan

This course is designed to focus on problems, processes and techniques in the evaluation, supervision, and improvement of instructional programs. Focus will be placed on leadership roles necessary for creating a supportive climate for change. Portions of this class will be offered online through the Angel program. It is important that students give a working email address when enrolling and log on to the Angel portion of the course for course updates. *All MS Administration, EdSp Leveling and MS Lead Teacher should enroll in this course. Class will not meet 11/23/11.* **3 credit hours**

EAD 6002-OL: Foundations of Educational Administration (Online) Oct 17-Dec 5, Dr. Chuck Lentz

Designed to provide an overview of the essential elements of organizations and management theory for the student entering the program. Administration history, basic theories, and major areas of responsibility in school administration will be discussed. Students should enroll early as the class may be split into two sections. *All students seeking the MS/Administration, EdSp Leveling & MS Lead Teacher should enroll in this course.* **2 credit hours**

EAD 6001-OL: Technology for School Administrators (Online) Oct 24-Dec 5, Dr. David Geurin

Introduction to technology is an on-line course designed to introduce prospective administrators to the technology standards for school administrators, review the process for developing a building level technology plan and review sources of funding for technology. Students should enroll early as the class may be split into two sections. **1 credit hour**

EAD 6062-LB: Internship I (Arranged) Dr. Joe Sartorius

Practical experience intended to augment classroom instruction under the supervision of a practicing administrator and a university supervisor. Students enrolling in EAD 6062 must be pre-approved by the Coordinator for Educational Administration or the Director of Graduate Studies. This course will also use the Angel program for additional feedback and communication. A second section may be added based on enrollment. *$25.00 course fee* **2 credit hours**

Educational Administration – EdSp
New EDSP Cohort in St. Louis @ Lindbergh
Contact Dr. Joe Sartorius jsartorius@sbuniv.edu for more information

EAD 7002-OL1: Educational Technology (Online) Aug 29-Oct 10. Dr. Steve Morgan

The study of what administrators should know and be able to do to optimize technology use in the schools. *EdSp students must have this course before enrolling in the spring and summer internship courses.* **2 credit hours**

EAD 7053-OL1: Advanced School Law (Online) Aug 29-Oct 14, Dr. Pam Hedgpeth

Constitutional, statutory, and case law that relates to all staff personnel, students, school district and board members' legal rights and responsibilities. *(Neosho & St. Louis students should enroll in section OL1.)* **3 credit hours**

Rockwood

EDU 5953-RW: Authentic Teaching and Learning Mondays, Aug 22-Oct 10, 5:00-9:45, LaSalle Springs MS Rm 607. Dale Wolk

This course endeavors to call into question all teaching approaches that are not dynamically connected to the individual educator's passion for inspiring scholarship. Teachers will have opportunities to reconnect with their students, subject, methods, and colleagues in order to better model the power that comes from an authentic learning community. **3 credit hours**

EDU 5033-RW: Learners and the Learning Process Tuesdays, Aug 23-Oct 11, 5:00-9:45, LaSalle Springs MS Rm 607. Dr. Jim Hall

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning. **3 credit hours**

EDU 5873-RW: Integrating Technology into K-12 Classrooms Wednesdays, Aug 24-Oct 12, 5:00-9:45, Wildwood MS. Kim Cohen

This course introduces experienced educators to educational technology. Topics covered will impact or have the potential to impact educators in the classroom. Special emphasis will be on constructing relevant and appropriate instructional environments. **3 credit hours**

EDU 5913-RW: Inquiry Based Teaching and the Smart Board Thursdays, Aug 25-Oct Oct 13, 5:00-9:45, Selvige MS. Dana Todaro

This course will explore a variety of ways to enhance how to utilize computer lab time or one computer in a classroom using the SMART Board. Participants will learn how to design lessons that are focused on student-centered learning and real world application; explore multiple educational sites that enhance student learning while using the SMART Board and develop lessons for the SMART Board to engage student learning and ideas for utilizing the SMART Board effectively with students. Smart Notebook software will be used. **3 credit hours**

EDU 5913-RW1: Substance Abuse Strategies and Interventions for Teachers Mondays, Oct 17-Dec 5, 5:00-9:45, LaSalle Springs MS Rm 607. Marty Zielonko

This course is designed for elementary and secondary teachers, administrators and counselors and provides a fundamental knowledge of drugs and the addictive disease process, emphasizing today's adolescent alcohol drinker, alcohol and the body, alcoholism and the family, and school related issues concerning student drug use and abuse. Other categories and strategies will be explored and discussed. *Class will have one online session in lieu of meeting 10/31/11*. **3 credit hours**

EDU 5173-RW: Learning Styles Tuesdays, Oct 18-Dec 6, 5:00-9:45, LaSalle Springs MS. Dr. Jim Hall

This course is based on the recognition that there are distinct personality characteristics that are intrinsic to an individual's method of learning. Personalities are identified and a climate is created where communication is developed to bring about an increase in a student's sense of dignity, respect, worthiness, and esteem. **3 credit hours**

EDU 5953-RW1: Implementing School-wide Positive Behavior Support Wednesdays, Oct 19-Dec 14, 5:00-9:45, Wildwood MS. Kim Cohen

Student achievement is often negatively affected by behavior issues. Positive behavior support is a state and federally supported initiative based on research into how schools can lower the rate of behavior incidents in the school. Teachers, administrators, parents, and students are seeing real results, and implementation is not a canned program for purchase. This class will focus on the elements of SWPBS implementation and provide tried and true practices for implementation**.** *Class will not meet on 11/23/11*. **3 credit hours**

EDU 5913-RW2: Teacher Leadership Thursdays, Oct 20-Dec 8, 5:00-9:45, LaSalle Springs MS, Rm 607. Dr. Don Furjes

This class will research and explore the teacher as a leader in today's schools. This will be done through research/literature, class projects and lecture. Discussion will center around current leadership methodology and, for comparison, empowerment as it is explored and relates to teacher leadership. **3 credit hours**

On-Line Classes

Online classes are subject to being closed. Classes will be capped at 24. Students are encouraged to enroll early.

First online session **Aug 29-Oct 17** Second online session **Oct 24-Dec 12**

Several courses that have been taught in the past have been assigned permanent numbers. You should be mindful of this when enrolling in courses as you may already have taken the class under a different course number. You cannot be given credit for taking the class twice. You are encouraged to view the courses you have completed on Web Advisor and communicate with your advisor if you have any questions or concerns.

You will notice there are classes listed below that will use Elluminate as part of the classroom instruction. This is an exciting tool that will permit the student and faculty to interact live via video chat and the use of an online 'smart board'. For some this is nothing new, but for others there may be some hesitancy. Please review the requirements for these classes and visit the web site provided. If you have questions just call the Office of Graduate Studies (800-792-4191) and we will do our best to address your questions.
Students enrolling in these courses must have 1) computer with broadband Internet access 2) a microphone headset 3) webcam, as these courses will be using live online instruction. Students should review the Elluminate site: http://www.elluminate.com/support/ to obtain information regarding using Elluminate, via the First Time Users steps.

EDU 5953-OL: Creating New Life for Old Ideas with Mulit-Media Thematic Units, (Online) Aug 29-Oct 17. Tamara Sinkler

This class will explore the thematic concept and creative new ways to use original material with new innovative ways in a multi-media workshop. Participants will develop new and fresh units while teaching valuable curriculum. The Internet, the media and engaging themes will spark new excitement in the classroom. **3 credit hours**

EDU 6143-OL: Dealing with Difficult Students (Online) Aug 29-Oct 17. Dr. David Geurin

This course will examine practical strategies for dealing with challenging students in the classroom. Educators will learn how to develop healthy relationships with all students, how to eliminate or minimize problem behaviors, and how to respond to any situation that may occur in the classroom. **3 credit hours**

EDU 6113-OL: Sixty Strategies to Improve Test Scores (Online) Aug 29-Oct 17. Betsy Davidson

Learn multiple strategies that can be used every day in any classroom that will help teachers improve scores in all high stakes testing. **3 credit hours**

EDU 5953-OL1: Assessment in the Classroom (Online) Aug 29-Oct 17. Alice Johnson

Students will research, discuss and apply basic principles of classroom assessment, including test administration, construction, scaling, reliability, validity, and interpretation of individual and group tests. Attention will be given to concepts impacting the teaching and learning process. The work of Rick Stiggins, founder of Assessment Training Institute, will be used with regard to designing balanced, high-quality assessment systems. **3 credit hours**

EDU 5603-OL: Issues & Trends in Education (Online) Aug 29-Oct 17. Dr. Connie Waters

This class is focused on development, trends, and issues in education with emphasis on relating current research to contemporary educational practice. Legal issues will be addressed. **3 credit hours**

EDU 5953-OL2: Co-Teaching with Purpose (Online) Aug 29-Oct 17. Jamie Woodhurst

This course will help teachers create positive, productive partnerships in order to have successful co-teaching. This course offers strategies for inclusive classroom teachers to collaborate and create an effective classroom for a variety of students. This course can meet the needs of general and special education classrooms. **3 credit hours**

EDU 5423-OL: Computer Applications in Education (Online) Aug 29-Oct 17. Vicki Allison

Designed for K-12 educators in the appropriate use of technology to facilitate the teaching and learning process. Instructional methods will be explored utilizing a variety of technological applications for collaboration and communication including the integration of computers and educational technology into specific curricular areas as well as across the curriculum. In addition, participants will learn about assessment in the technology-enriched classroom and develop critical thinking, analysis, and synthesis skills. **3 credit hours**

EDU 5253-OL: Educational Grant Writing, Aug 29-Oct 17. Dan Sample

Students will become knowledgeable and learn basic skills about seeking financial assistance in the form of non-refundable grants for projects. Student will learn how to locate agencies and organizations that have funding available, how to contact them, how to interpret the requirements for preparing a grant proposal, and general guidelines for preparing a grant proposal. After taking this course, students should have the knowledge and skills to prepare grant proposals for an individual project, or to be a useful resource to a non-profit organization or business as part of a grant writing proposal team. **3 credit hours**

EDU 5963-OL How to Survive Reading and Writing in the Competitive Market NEW COURSE (Online) Oct 24-Dec 16. Tamara Sinkler

This course is designed to give teachers alternative ideas for teaching objectives and standards with the twist of preparing them with skills for "real" world challenges. There will be discussions on important reading and writing skills for gifted students to at-risk students. Participants will develop hands-on reading and writing activities in order for students to gain real skills in an array of competitive careers. **3 credit hours**

EDU 6093-OL: K-12 Mental Health Issues, (Online) Oct 24-Dec 12. Dr. Tarren Fritz

This course explores the biological, emotional, and physiological components of predominant mental health issues affecting school age students. Common characteristics of mental health issues and prevalent concomitant factors will be identified. Classroom management and practical application strategies to address student needs will be presented. **3 credit hours**

EDU 5123-OL: Teaching in the 21st Century (Online) Oct 24-Dec 12. Dr. Connie Waters

The course addresses possible approaches/solutions to critical issues facing educators in the future. Many subjects will be identified and discussed concerning issues facing teachers in the 21st century. **3 credit hours**

EDU 5953-OL3: Developing a High Trust Classroom NEW COURSE (Online) Oct 24-Dec 12. Dr. David Geurin

While methodology, curriculum, and assessment are critical to teaching and learning, the human element cannot be ignored. This course will address the need to develop strong relationships with students and address the need to create a trusting classroom to enhance student achievement. Students will examine 29 qualities to build classroom trust and will self-assess their own mind-set to improve the heart and soul of teaching. This class promises to be an inspiring and energizing journey for all teachers K-12. **3 credit hours**

EDU 5963-OL1: Young Adult Literature (Online) Oct 24-Dec 12. Alice Johnson

Designed to give teachers the opportunity to learn more about selection of appropriate, high-quality novels as well as techniques that may be used to stimulate reading in and out of the classroom. Emphasis will be on the Missouri Award books-Mark Twain Award, Truman Award and Gateway Award. **3 credit hours**

EDU 5963-OL2: Introduction to Multicultural Education (Online) Oct 24-Dec 12. Jamie Woodhurst

This course will introduce teachers to multicultural education in the classroom. Teachers will examine issues they may experience in class. Practical application will be discussed and teachers will be able to create strategies using techniques learned in the course. **3 credit hours**

EDU 5413-OL: Internet Applications for Educators (Online) Oct 24-Dec 12. Dan Sample

This course will introduce experienced educators to educational technology. Topics covered n this course will be areas that impact or have the potential to impact educations in the classroom. Special emphasis will be on constructing relevant and appropriate instructional environments. **3 credit hours**

EDU 5953-OL4: Advanced Technology for Effective Teaching (Online) Oct 24-Dec 12. Vicki Allison

As a continuation of Technology for Effecting Teaching, this course will add more technology skills for the teacher. Power Point and Smart Board technologies will be included, along with many more techniques for effective teaching. **3 credit hours**

EDU 6153-OL: Teaching Children of Poverty (Online) Oct 24-Dec 12. Betsy Davidson

This course will provide an extensive review of poverty in America and the ramifications it has on public schools. Topics will range from academic achievement to delinquent behaviors. **3 credit hours**