

**Table C2a: Aggregate And Summary Institution-Level Pass-rate Data: Regular Teacher Preparation Program, 1999-2000 Cohort Update**

<i>Table C-2a</i>		<i>HEA - Title II Follow-Up 2000-2001 Academic Year</i>				
<b>Institution Name</b>	Southwest Baptist University					
<b>Institution Code</b>	6664					
<b>State</b>	Missouri					
<b>Number of Program Completers Submitted</b>	110					
<b>Number of Program Completers found, matched, and used in passing rate Calculations<sup>1</sup></b>	110					
	<b>Statewide</b>					
<i>Type of Assessment<sup>2</sup></i>	<i>Number Taking Assessment<sup>3</sup></i>	<i>Number Passing Assessment<sup>4</sup></i>	<i>Institutional Pass Rate</i>	<i>Number Taking Assessment<sup>3</sup></i>	<i>Number Passing Assessment<sup>4</sup></i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills						
Aggregate - Professional Knowledge	6	6	100%	52	52	100%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	104	100	96%	3124	3067	98%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)				167	167	100%
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)				313	313	100%
Aggregate - Performance Assessments						
<b>Summary Totals and Pass Rates<sup>5</sup></b>	110	106	96%	3656	3599	98%

<sup>1</sup> The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

<sup>2</sup> Institutions and/or States did not require the assessments within an aggregate where data cells are blank.

<sup>3</sup> Number of completers who took one or more tests in a category and within their area of specialization.

<sup>4</sup> Number who passed all tests they took in a category and within their area of specialization.

<sup>5</sup> Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total pass rate.