

Department of Athletic Training Assessment Plan

CAATE requires a comprehensive (master) assessment plan to evaluate all aspects of the educational program. Assessments used for this purpose may include, but are not limited to, clinical site evaluations, clinical instructor evaluations, completed clinical proficiency evaluations, academic course performance, employer and/or alumni surveys, senior exit evaluations, and BOC examination passing rates.

H2.1 The evaluation plan must include, minimally, assessments that are designed to evaluate:

H2.11 achievement outcomes relative to the educational mission and goals of the program,

H2.12 effectiveness of learning,

H2.13 quality of didactic instruction, and

H2.14 quality of clinical instruction.

H2.2 The ATEP must provide data that demonstrates effectiveness as related to:

H2.21 achievement of the programs educational mission and goals,

H2.22 effectiveness of learning,

H2.23 quality of didactic instruction, and

H2.24 quality of clinical instruction.

H2.3 The program must document an ongoing plan for obtaining the outcome data delineated in H2.2

Based on the above requirements the Department of Athletic Training author's an **Annual Assessment Report**, which is given to the Dean and the Officer of Assessment. The following are categories, with functional descriptions of each, which the Department utilizes when evaluating each course, instructor and the Department's overall success in completing its goals.

Goals and Objectives

The Department's "Educational Goals" are based on the twelve educational content areas of the athletic training profession. The Department utilizes the 4th Edition of the *NATA Educational Competencies* for its educational objectives per each course. The BOC performs a role delineation study to determine the roles that Certified Athletic Trainers' are performing within society. Based on this information the NATA Education Council authors and modifies the competencies. CAATE requires that each program educate the student on the competencies throughout the curriculum. This cycle updates itself based on the cycle of the *BOC Role Delineation Study*. Due to the need from North Central Accreditation and the ever-changing profession of athletic training, the Department chose to have the competencies be our educational objectives. Each student portfolio houses the assessment tools and results for the competencies. Due to the bulk of each portfolio, they can be viewed upon request, but the evidence is not included within the Assessment notebook.

Senior Surveys/Exit Interviews

The department utilizes the Senior Survey. This year the Department utilized Survey Monkey web-site to obtain the Senior Survey information. These surveys are collected and compared to determine the collective perceived deficiencies within the program. The deficiencies are noted and compared to the BOC exam results. Any common areas of weaknesses within the professional domains are noted and the program is adjusted accordingly.

Instructor/Course Survey's

The Office of Assessment conducts course survey's for each ATH prefix course. These surveys are designed to allow the student to give assess the Instructor and the Course. The Department takes these course surveys and evaluates them to provide feedback to the Instructor and/or Department Chair on aspects that need to be enhanced to deliver the best education to the student.

Instructor/Course Survey's include all the Clinical Education courses.

A SOAP Note format for overall program function.

Subjective section comments on any open-ended comments offered within any course, instructor, surveys and site evaluations.

Objective section comments on the DATA or hard numbers for the course, instructor, clinical instructor, Senior Survey/Exit Interview, CAATE annual report, and BOC exam results.

Assessment is the department's overall impression of the subjective and objective information.

Plan is the goals, changes the department is implementing to strengthen the program. This will include the next one and five year goals for the next year.

BOC Results

This is the second year we received a report from the BOC (Board of Certification). The BOC requires at least six students to sit for the exam during a year to receive such a report.

Clinical Education

The Department performs an analysis of the clinical education aspect of the program. This analysis is utilized to determine the effectiveness of the clinical education component of the program. The Department utilizes a Strength's/Weaknesses and Strategic Initiatives developed from the strengths and weaknesses to enhance the program.

Clinical Site Evaluations

The Department performs annual clinical site evaluations. These evaluations are conducted by the Clinical Coordinator. The Clinical Coordinator contributes data from these evaluations and modifications are noted within the Clinical Education Analysis.

Plan/Changes

Based on all the previously stated information data is collected annually, the Department creates One and Five year goals to enhance the delivery of education to the students.