

Policy Title: Student Evaluation of Course and Instruction		Approved Signature(s): <hr/> Department Chair, Athletic Training	
Policy Number: 07.05	Date Effective: 04.20.04	Date Replaces: N/A	Page 1 of 1

Section: Program Evaluation

Purpose: To define the student's evaluation of the course and instructor in the Department of Athletic Training's courses.

Policy: The students are to review the instruction and course each time it is offered.

Procedure:

1. The students are to utilize the University course assessment form.
2. The data is collected and distributed by the University.
3. The qualitative and quantitative data is analyzed from the University's collected data.
4. A plan is formulated to enhance the course and instruction as needed based on the data.
5. This plan is articulated within the department's annual *Assessment Report*.

Student Evaluation of Instructor and Course

This survey form is given with the expectation that its results will be used to help improve the instructional process at SBU. Your thoughtful responses will provide helpful information about the course and about the effectiveness of the instructional approach used in this particular course.

Do all of your writing on the Answer Sheet. **Do not write on this sheet.** Please mark only on the right side of the answer sheet, in the area numbered 1-50. Please do not bend or fold the Answer Sheet. Do not write on the back of the Answer Sheet. All written comments are to be made on p. 3, Sections C and D.

Use only a #2 pencil for all responses.

On the Answer Sheet, with a #2 pencil, darken the letter which characteristically represents your evaluation of each statement for the instructor and this course. Please remember to consider the entire course and not isolated incidents as you respond. In determining your responses, please use the following code:

A. Strongly Agree B. Agree C. No Feelings Either Way D. Disagree E. Strongly Disagree

EVALUATION RELATED TO THE COURSE

This section is not about the specific instructor, but the overall course, course content and course design. Please make that distinction as you complete your answers.

1. Course content and objectives were clearly stated in the syllabus.
2. The course content was well organized.
3. The course syllabus included a clear description of the requirements of the course.
4. Course assignments (projects, papers, exams, etc.) were adequately explained.
5. The course textbook (or other assigned reading materials) contributed to my understanding of the subject.
6. Other course handouts and resources were useful in the course.
7. Course assignments were relevant to the objectives of the course.
8. Course examinations (or other assessment tools) were relevant to the objectives of the course.
9. Course examinations (or other assessment tools) were phrased clearly.

EVALUATION RELATED TO THE INSTRUCTOR

This section pertains to the abilities, actions, and attitudes of the instructor, not the course content. Please make that distinction as you complete your answers.

10. The instructor demonstrated a thorough knowledge of the subject matter.
11. The instruction was well prepared for class.
12. The instructor adequately answered questions in class.
13. The instructor was willing to provide assistance to students out of class.
14. The instructor managed class time to successfully cover the content of the course as stated in the syllabus.
15. The instructor used instructional techniques that supported the learning goals of the course.
16. The instructor's oral communication skills were adequate for the course.
17. The instructor's written communications were adequate for the course.
18. The instructor assigned grades according to the evaluation criteria stated in class or in the syllabus.
19. The instructor presented the course material in a way that was conducive to learning.
20. The instructor demonstrated a desire that the students learn about the topics covered in

- the course.
21. The instructor returned my graded course work (assignments, exams, etc.) within a reasonable amount of time considering the nature of the course work.
 22. The instructor emphasized major aspects of the course content through classroom presentations or other activities including assignments.
 23. The instructor's manner in the classroom was compatible with the values and Christian emphasis of SBU.
 24. Overall, I rate this instructor as a good teacher.
- Place written comments on this page.

CONSTRUCTIVE COMMENTS ABOUT THE COURSE

What portion of the course did you find most interesting or most beneficial?

What aspects of the course did you find least interesting or least beneficial?

What constructive suggestions(s) could you make regarding improvements or changes to this course?

CONSTRUCTIVE COMMENTS ABOUT THE INSTRUCTOR

Describe any particular strengths of the instructor in relation to the teaching of this course.

What constructive suggestions could you make regarding any weaknesses of the instructor in relation to the teaching of this course?