

Admission is at the discretion and approval of the ASN director and the Dean of the College of Nursing. Acceptance to the ASN program is contingent upon an acceptable background check and drug screen.

Functional Abilities Necessary for Participation in the Nursing Program

The ASN Program prepares the student for a nurse generalist role. Functional abilities to meet this role include cognitive, sensory/perceptual, psychosocial/emotional and physical principal capabilities to provide safe care to individuals or groups of individuals.

1. COGNITIVE REQUIREMENT	
ACADEMIC STANDARD	FUNCTIONAL ABILITY
Comprehension and application of information and ability to assimilate it with new and previous learning to form new understandings.	Meet admission requirements for SBU and for the ASN program, including all standardized and other required admission, ability, performance, or aptitude assessments.
2. SENSORY/PERCEPTUAL REQUIREMENT	FUNCTIONAL ABILITY
a. VISION STANDARD	
Visual acuity sufficient to observe, read or otherwise accurately interpret visual stimuli or obtain and record client information or provide safe environment and emergency response to situations. Common aids to correct vision may be applied.	To include reading small print, charts, orders, medication labels, ampoules, vials, syringes, technological tools and monitoring equipment. Vision should be sufficient for accurate assessment of clients by using visual inspection to implement appropriate interventions. This includes the ability to recognize emergency lights and/or equipment functions/alerts, clarity of medications or other situations necessary for client safety.
b. AUDITORY, SMELL, SPEECH STANDARD	FUNCTIONAL ABILITY
The sense of hearing and smell necessary to discriminate and assign meaning to sensory input. To communicate and obtain oral communication sufficient to be understood clearly by others.	To make oral communication with clients, to elicit information, respond to emergency and alert sounds and odors and utilize equipment that may need to be placed in both ears to hear faint sounds, tones and make rhythm interpretation.
3. PSYCHOSOCIAL REQUIREMENT	FUNCTIONAL ABILITY
INTERPERSONAL STANDARD	
Psychosocial skills and emotional stability and sensitivity sufficient to maintain a cooperative atmosphere among other health care persons and clients and families. The student must also have the ability to respond to a variety of clinical situations with therapeutic interpersonal techniques.	Establish and maintain relationships. Possess the ability to function and respond appropriately, without undue anxiety, in a variety of stressful situations, including emergencies and rapidly changing crisis situations.
4. PHYSICAL REQUIREMENT	FUNCTIONAL ABILITY
PSYCHOMOTOR STANDARD	
To obtain and maintain complete bilateral body motor coordination, strength, flexibility, dexterity and balance as well as sensory capabilities sufficient for safe and accurate assessment and performance of client care.	Adhere to infection control standards; provide direct client care, including walking, lifting, turning, moving clients safely during care and in activities of daily living and in emergent situations including CPR. The ability to manipulate technological and monitoring equipment and recognition of changes in tactile assessment is necessary.

I have read and understand the above requirements

Signature

Date