

ASSOCIATE OF SCIENCE IN NURSING (ASN) APPLICATION

ST. JOHN'S COLLEGE OF NURSING SOUTHWEST BAPTIST UNIVERSITY
4431 S. FREMONT
SPRINGFIELD, MO 65804
(417) 820-2069

Name: _____
 Last First Middle Maiden

Address: _____
 Number and Street

 City State Zip

*Ethnic Background African-American Asian Caucasian Hispanic Native American Other _____

Telephone Number: () _____ Gender Male Female S.S. Number: _____

*Secondary Education: List high school where you received diploma or GED.

From	To	Name of Institution	City & State	Diploma or GED received

*Post-Secondary Education: List all formal education beyond high school.

From	To	Name of Institution	City & State	Major	Credential Earned (Diploma, Certificate, Degree, No. of Credits)

***Official transcripts should be sent directly to the College of Nursing. You are responsible for making sure that your file is complete with all documents and test scores.**

Employment: List most recent work experiences (last 5 years)

From	To	Title of Position	Employer	City & State

Have you met Southwest Baptist University admission criteria? yes no

Have you previously applied for admission to this school? yes no

Have you ever been denied admission to another school of nursing? yes no

If yes, why? _____

Name of School: _____

Do you have an LPN license? yes no Do you have a paramedic license? yes no

When do you desire to enter the ASN program? Fall Spring Year: _____

Have you completed the HESI Admission Test? yes no **NOTE: HESI must be completed prior to application deadline for eligibility.**

St. John's School of Nursing of Southwest Baptist University follows a policy of nondiscrimination in regard to sex, age, race, color, religion, national origin, veterans, and disability.

Acceptance to the ASN program is contingent upon an acceptable background check and drug screen.

Falsification of any part of the application procedure may prevent you from entering or graduating from this school.

 Signature

 Date

Please read and sign the reverse side.

This completed form should be returned to the Admission's Office.
Functional Abilities Necessary for Participation in the Nursing Program

The ASN Program prepares the student for a nurse generalist role. Functional abilities to meet this role include cognitive, sensory/perceptual, psychosocial/emotional and physical principal capabilities to provide safe care to individuals or groups of individuals.

1. COGNITIVE REQUIREMENT	
ACADEMIC STANDARD	FUNCTIONAL ABILITY
Comprehension and application of information and ability to assimilate it with new and previous learning to form new understandings.	Meet admission requirements for SBU and for the ASN program, including all standardized and other required admission, ability, performance, or aptitude assessments.
2. SENSORY/PERCEPTUAL REQUIREMENT	FUNCTIONAL ABILITY
a. VISION STANDARD	
Any barriers influenced by physiological factors that interfere with visual acuity sufficient to observe, read or otherwise accurately interpret visual stimuli or obtain and record client information or provide safe environment and emergency response to situations. Common aids to correct vision may be applied.	To include reading small print, charts, orders, medication labels, ampules, vials, syringes, technological tools and monitoring equipment. Vision should be sufficient for accurate assessment of clients by using visual inspection to implement appropriate interventions. This includes the ability to recognize emergency lights and/or equipment functions/alerts, clarity of medications or other situations necessary for client safety.
b. AUDITORY, SMELL, SPEECH STANDARD	FUNCTIONAL ABILITY
The sense of hearing and smell necessary to discriminate and assign meaning to sensory input. To communicate and obtain oral communication sufficient to be understood clearly by others.	To make oral communication with clients, to elicit information, respond to emergency and alert sounds and odors and utilize equipment that may need to be placed in both ears to hear faint sounds, tones and make rhythm interpretation.
3. PSYCHOSOCIAL REQUIREMENT	FUNCTIONAL ABILITY
INTERPERSONAL STANDARD	
Psychosocial skills and emotional stability and sensitivity sufficient to maintain a cooperative atmosphere among other health care persons and clients and families. The student must also have the ability to respond to a variety of clinical situations with therapeutic interpersonal techniques.	Establish and maintain relationships. Possess the ability to function and respond appropriately, without undue anxiety, in a variety of stressful situations, including emergencies and rapidly changing crisis situations.
4. PHYSICAL REQUIREMENT	FUNCTIONAL ABILITY
PSYCHOMOTOR STANDARD	
To obtain and maintain complete bilateral body motor coordination, strength, flexibility, dexterity and balance as well as sensory capabilities sufficient for safe and accurate assessment and performance of client care.	Adhere to infection control standards; provide direct client care, including walking, lifting, turning, moving clients safely during care and in activities of daily living and in emergent situations including CPR. The ability to manipulate technological and monitoring equipment and recognition of changes in tactile assessment is necessary.

I have read and understand the above requirements

Signature

Date