

# Gordon & Judy Dutile Honors Program

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<http://www.sbuniv.edu/Honors/index.htm>

Southwest Baptist University recognizes the leadership potential and academic accomplishments of outstanding students through its Academic Honors Program, which consists of academic, servant leadership, intercultural experiences, and spiritual components, as well as enrichment opportunities and other benefits for honor scholars.

## Mission Statement

The mission of the Honors Program is to prepare servant leaders who are recognized for their accomplishments and excellence in academics, intercultural experiences, and spiritual development.

## Goals

- To enhance the academic learning of students beyond that received in the typical classroom environment.
- To develop student leaders.
- To provide opportunities for intercultural experiences and intellectual exchange.
- To encourage students to develop a lifelong commitment to spiritual discipline and development.

## Eligibility Requirements

1. A composite ACT score of 28 or higher or an SAT I score of 1240 or higher;
2. A high school GPA of 3.50 or higher (a transfer student must have a 3.50 or higher GPA) on a 4.00 scale;
3. A successful interview with the Honors Program Director and Committee; and
4. Successful completion of a writing component at the time of the interview.
5. A maximum of 45 transfer hours for applicants who are transfer students.

Initial enrollment in the Academic Honors Program is limited to the 30 most qualified students per class, who will be selected through a highly competitive process. Students will be notified in writing of their acceptance into the program.

## Qualifications for Remaining in the Program

In order to remain in the Academic Honors Program at SBU, Honors Scholars must maintain a GPA of 3.25. If the student's grades drop below the minimum requirement, the student will be placed on probationary status within the Honors Program and given one semester to raise his or her GPA to remain in the Honors Program.

## Components and Requirements

In addition to experiencing the enrichment opportunities provided by the Academic Honors Program, Honors Scholars are required to fulfill requirements in each of the four components listed below.

### Academic Component

*HON 1111 University Seminar .....	1 hour
*HON 1121 Critical Thinking.....	1 hour
*HON 1003 Honors Introduction to Fine Arts.....	3 hours
HON 3771 Honors Colloquium .....	2 hours
HON 477(1-3) Senior Honors Capstone Experience.....	1-3 hours
Electives (two courses chosen from the following)	
*HON 2213 Honors Fundamentals of Speech Communication.....	3 hours
*HON 1123 Honors Composition .....	3 hours
*HON 2003 Honors L.I.F.E. Economics.....	3 hours
*HON 2013 Honors U.S. History I .....	3 hours
* Meets general education requirements	

For transfer students only: If a transfer student transfers in a course equivalent to FAR 1003, UNI 1111, or UNI 1121, the student is not required to take the honors version of the corresponding course. All other program requirements will apply. Activities from previous institutions may be considered for the following components, but appropriate documentation will be required.

### **Servant Leadership Component**

Students enrolled in the Honors Program are required to participate in a minimum of one servant leadership activity, as approved by the Honors Program Director and the Honors Program Committee. In order to meet the Servant Leadership standards, the student is required to not only strengthen his/her current leadership skills, but also become aware of leadership areas that need to be developed.

Servant Leadership Standards:

- The students will provide evidence that their activity is a genuine service to an individual or group.
- The students will provide evidence that leadership skills previously acquired were sharpened and that new leadership skills were obtained.
- The students will describe how their leadership will make a unique contribution to the organization or activity.
- The students will develop and organize appropriate documentation that reveals the progression of the activity/s.

### **Spiritual Component**

Honors scholars will be encouraged to develop a lifelong commitment to spiritual discipline and development, as demonstrated through a spiritual activity which will be approved by the Honors Program Director and the Honors Program Committee. In order to meet the Spiritual Development standards, the student is required to engage in serious, intentional spiritual awareness and development.

Spiritual Development Standards:

- The students will provide evidence that their activity reveals a commitment to spiritual discipline.
- The students will provide evidence that their activity developed new spiritual insight as well as how that new insight was personally applied.
- The students will explain how the activity has added a unique element/s in their spiritual journey.
- The students will read a Christian book or focus on a book from the Bible and describe how the literature influenced their activity and/or their thinking.

### **Intercultural Experience Component**

Students enrolled in the Honors Program are also required to complete an intercultural experience, as approved by the Honors Program Director and the Honors Program Committee. In order to meet the Intercultural Experience standards, the student is required to become engaged in the culture rather than simply share his/her American customs with the other culture.

Intercultural Experience Standards:

- The students will provide evidence that their activity demonstrates an overt effort to engage in another culture.
- The students will provide evidence that their activity reveals an increased appreciation for and awareness of both cultural similarities and differences
- The students will provide documentation of the experience which communicates cultural sensitivity.