

The selection committee would appreciate any comments concerning the characteristics listed on page 1 of this recommendation form or any other information that you believe would be helpful.

Application continued

ACADEMIC INFORMATION CONTINUED (ALL APPLICANTS)

Number of semesters you will complete in high school in the following subjects:

Subject Completed	Number of Semesters
Composition/Literature	
Foreign Language	
Mathematics	
Biological & Physical Sciences	
Social Sciences and History	
Art and Music	

Does your high school offer the following types of courses? Please circle the appropriate response.

Advanced Placement (AP)	yes	no
Honors (H)	yes	no
Dual Credit/College Credit (DC)	yes	no


Please list the credits you have or will receive. Use additional paper if necessary.

Course	Type of Credit (AP, H, DC)	Semester Completed

List your **most important** organizations, leadership opportunities, community service or paid work activities. Please do not use acronyms.

Activity	Hours per week	Length of participation	Position held and/or contribution

List and describe your **most important** honors and awards.



Southwest Baptist University

APPLICATION FOR
GORDON & JUDY DUTILE HONORS PROGRAM

Information

GORDON & JUDY DUTILE HONORS PROGRAM MISSION STATEMENT

The mission of the Dutile Honors Program is to prepare servant leaders who are recognized for their accomplishments and excellence in academics, intercultural experiences, and spiritual development.

ELIGIBILITY CRITERIA FOR THE HONORS PROGRAM

- ACT score of 28 or higher; SAT score of 1230 or higher (combination of Math & Critical Reading sections)
- High school GPA of 3.5 or higher; transfer GPA of 3.5 or higher
- Complete and submit the Honors Program Application
- Complete an interview and the writing component for the Honors Program.
- Applicants must complete application for admission to SBU
- Transfer students may have a maximum of 45 transfer hours
- Students with associate degrees are not eligible.

Enrollment in the Dutile Honors Program is limited to the 35 most qualified students per class, who will be selected through a highly competitive process. Students will be notified in writing of their acceptance into the program.

REQUIREMENTS FOR FIRST-TIME FRESHMEN

- Maintain a cumulative grade-point average of 3.25
- Complete the Academic Component of the Program*
 - Complete a minimum of 8 hours of Honors coursework which also count as General Education requirements
 - HON University Seminar (1 hour – required)
 - HON Critical Thinking (1 hour – required)
 - HON Introduction to Fine Arts (3 hours – required)
 - HON English Composition (3 hours)
 - HON Fundamentals of Speech (3 hours)
 - HON L.I.F.E Economics (3 hours)
- Complete a minimum of 3 hours of Honors-specific coursework
 - Honors Colloquium (two 1-hour courses)
 - Honors Capstone Experience (1-3 hours)
- Complete the Servant Leadership Component of the Program
 - Students enrolled in the Dutile Honors Program are required to participate in a minimum of one servant leadership activity. In order to meet the Servant Leadership standards, the student is required to not only strengthen his/her current leadership skills, but also become aware of leadership areas that need to be developed.
- Complete the Intercultural Experience Component of the Program
 - Students enrolled in the Dutile Honors Program are also required to complete an intercultural experience. In order to meet the Intercultural Experience standards, the student is required to become engaged in the culture rather than simply share his/her American customs with the other culture.
- Complete the Spiritual Component of the Program
 - Honors scholars will be encouraged to develop a lifelong commitment to spiritual discipline and development, as demonstrated through a spiritual activity. In order to meet the Spiritual Development standards, the student is required to engage in serious, intentional spiritual awareness and development.

REQUIREMENTS FOR TRANSFER STUDENTS

- Maintain a cumulative grade-point average of 3.25
- Transfer students who are accepted to the program will be required to meet all four components of the program (Academic, Servant Leadership, Spiritual, and Intercultural). However, if a student transfers courses equivalent to University Seminar, Critical Thinking, or Introduction to Fine Arts, then the student is not required to take the HON version of the course. In addition, activities from previous institutions may be considered in fulfilling the non-academic components. Appropriate documentation will be required. See “Requirements for First-Time Freshmen.”

APPLICATION PROCESS

1. Student Application: Complete the student portion of the application.
2. The recommendation form (included in the application packet) should be completed by a teacher, counselor, or principal from your school. For applicants who are homeschooled, any individual who has knowledge of the applicant’s academic abilities and character will be considered qualified to complete the recommendation form.
3. The application packet should be mailed to:
Allison Langford, Dutile Honors Program Director
Southwest Baptist University
1600 University Avenue
Bolivar, MO 65613
4. Application packets should be received in our office by 5 p.m. on December 31.
5. Additional information is available at www.sbuniv.edu/honors
6. Students will be notified if they have been selected for an interview with the Dutile Honors Program Committee.

Application

Southwest Baptist University does not discriminate on the basis of race, color, national origin, sex, age, disability or marital status, in employment, admission or access to, or treatment in, its programs and activities, except to the extent permitted by religious exemptions recognized by law. Any persons having inquiries concerning this may contact the vice president for administration, Southwest Baptist University, (417) 328-1510.

This application is for SBU's Bolivar campus only.

PERSONAL INFORMATION (PLEASE PRINT)

Name _____
Last First Middle Preferred Name/Nickname

Address _____
Street City State COUNTY ZIP

Telephone _____ Email Address _____

Date of Birth _____ Gender Male Female S.S. Number _____ - _____ - _____

ADDITIONAL INFORMATION (TRANSFER STUDENT APPLICANTS ONLY)

Previous institution attended _____
Name of Institution Location of Institution

Number of credit hours completed (do not include dual credit hours) _____ Transfer GPA (do not include dual credit hours) _____

Were you a part of an Honors Program at your previous institution? _____ Do you have an associate degree? _____

Note: Transfer applicants must have a transcript from their previous institution on file at SBU.

HIGH SCHOOL ACADEMIC INFORMATION (ALL APPLICANTS)

ACT/SAT Score _____ Class Rank (You are _____ out of _____ total students in your class.)

High School GPA _____ Name of High School _____

High School City _____ High School State _____

Anticipated Major _____

Recommendation

Student:

- Please select one of the waiver options and sign and print your name.
- Ask a high school teacher, counselor, or principal to complete the recommendation.
- For applicants who are homeschooled, any individual who has knowledge of the applicant’s academic abilities and character will be considered qualified to complete the recommendation form.

I do waive my right to view this completed recommendation form.

I do not waive my right to view this completed recommendation form.

Date _____ Student Signature _____ Printed Name _____

Teacher:

- Please respond to the questions below.
- Please return this form by December 31 to: Allison Langford, Dutile Honors Program Director
Southwest Baptist University
1600 University Avenue
Bolivar, MO 65613

Printed Name of Reference _____ Position _____

Signature _____ High School _____

Email Address _____ Phone Number _____

Compared to graduating high school seniors who are planning on attending or have attended a college or university, please rank this student in each of the following areas:

	SUPERIOR TOP 5%	EXCELLENT 6% TO 10%	VERY GOOD 11% TO 20%	AVERAGE OR BELOW 21% AND BELOW
Work ethic				
Initiative				
Leadership				
Service to others				
Academic potential for university work				
Integrity or character				
Intellectual curiosity				
Writing abilities				
Analytical skills				
Oral discussion skills				
Reading comprehension				
Maturity				